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Report on the progress of education North-Western provinces for the Year 1861-62

Sub: Education/ Report/ United Provinces.

Report

Progress of Education

North Western Provinces

For the Year 1861-62

1861-62

SECTION II.

1. The results to be considered in this Section go to prove that the system of popular Vernacular Education, which has been on trial for 12 or 13 years in these Provinces, and has been regarded with interest or taken as a model by other Governments, is extending its usefulness year by year. Its stability and aptitude for internal development and improvement is no longer doubtful, but the need of a vigilant system of inspection, and particularly of local encouragement, to aid the work of the Departmental Officers is strongly marked, and is a feature peculiar to the country. The prosperous establishment of the Etawah District Schools is a proof of what may be accomplished by local encouragement; but the state of those Schools, as reported on by the late Inspector of the 2nd Circle, in December 1861, shows the absolute necessity of an organised departmental supervision.

2. The extension of the Halqabandi School System over every district in the North Western Provinces is a matter of time. When that is accomplished, a very considerable proportion of the school-going class will be brought under our direct teaching. At present strange contrasts exist. For instance, in the rich district of Bareilly, to the north, there is not a single Halqabandi School; in the poor district of Jhansie, to the south, there are 77 schools, with 2,202 boys, and a fund available for building purposes of Rs. 20,000. In many of the districts of the Doab the schools have been long established, and are increasing month by month. In Furakhabad, one of the wealthiest, they are just beginning to exist. In some of the famine-stricken regions, the Halqabandi Schools maintained their vigour, whereas in more favoured places at the same period they apparently fell away. The annexed table will show the progress of the year under review in each of the chief Circles:—

Circles.	1860-61.		Cost of educating each Pupil.			1861-62.	
	Halqabandi Schools.	Average attendance.	Rs.	As.	P.	Halqabandi Schools.	Average attendance.
1st, or Meerut Circle, ...	706	16584	0	4	3	79	20039
2nd, or Agra Circle, ...	980	27337	0	2	11	997	27872
3rd, or Benares Circle, ...	935	16333	0	4	3	1031	25125

As soon as the system is universal, these numbers will be largely increased. A further list is annexed of those districts in which the system had not been introducted in the beginning of the year 1860-61.

In the 1st Circle.—*Seharanpore, Dehra Doon, Moradabad, Bareilly, Bijnour.*

In the 2nd Circle.—*Furakhabad, Jaloun, Humeerpoor* (operations commenced.)

In the 3rd Circle.—*Allahabad, Futtehpore* (operations commenced.)

In many of these districts political questions of more importance have interfered with the initiation of the system.

3. Before taking up the Inspectors' Reports in detail, I have a few general remarks to make on the system of inspection and instruction, as contrasted in some respects with the Home method. The recent agitation in the mother country on the subject of a "revised code" has drawn attention to existing defects, parallels to which may be found here, though depending on different causes. The large area allotted to an Inspector in India, as compared with the field of the corresponding officer's labours in

England, and taken in conjunction with the limits imposed on the former's personal activity by climate and the want of travelling facilities, has to be borne in mind in forming an estimate of the results of his labours: These hindrances to his action are in some measure compensated by the aid of Deputy Inspectors (a class unknown in England), one to each Zillah, with Sub-Deputy-Inspectors, one to each two or three pergunnahs. These officers are natives, and diaries and monthly statements of "miles travelled," "schools seen," "attendance," etc., are required from all; and the only limit to a reliable paper supervision on the part of the Inspector is the trustworthiness of these subordinates. In all *naqsha*-systems the tendency is to look to totals, and there cannot but be a temptation to render these as imposing as possible, particularly among men whose notions of honesty are confessedly guided by expediency. It is, however, possible for the vigilant inspector to mitigate the chance of falsified entries and cooked statements, by rewarding his men more for having well-taught than well-filled Schools, and by extreme punishment in clear instances of deceit. My own experience is that Registers kept by untrustworthy men, and inspected by careless officials, are unreliable. For example, in the Etawah district a species of demoralization had grown out of the system as there administered; and it is obvious that the rating of Schools as 1st, 2nd, or 3rd Class, according to Nos., exposed the keepers of the registers to temptation. A barefaced imposition of this nature was practised on myself in the district of Furakhabad. Two registers for the month had been prepared. The one intended for my inspection contained one more class than the other; and this class consisted of four lads who were not students at the School, but, being good arithmeticians, were temporarily enrolled to make a show at the Examination, with the chance of receiving a prize for their performances. Finding these lads totally ignorant of the other subjects of study, I detected the imposture. The Teacher was dismissed on the spot, and had not the Deputy-Inspector (an officer on Rs. 120) been cleared by the Teacher's confession of all complicity, I should have dismissed him also. The existence of the same evil is noticed by a practical writer on the subject of the New Code. He makes the following remarks, bearing directly on the matter under consideration :—

"The Inspector may 'verify the registers,' but what shall have prevented the "Master from cooking the registers to any extent the evening before the arrival of the "Inspector, or, if he wishes to be more cautious, week by week, or day by day? He "has nothing to do but to add dots instead of leaving blanks, or, still more easy, to "forget to insert an *a* to denote absence. * * * We say with confidence that "it is impossible to devise a scheme by which the accuracy of the Registers can be "tested. Single or Double Entry, arrange it how you will, you have nothing but the "honesty of the Master on which to rely."

4. The question of securing a regular and full attendance is a difficult one. An improved result will be effected by a combination of three causes, each of which singly is powerless. The *first* is increased vigilance of inspection; the *second*, the creation of good School-houses; the *third*, the influence of the Normal Schools in improving the character as well as the attainments of the Teachers. The *second* of these is of peculiar importance in this country. *All* the best Schools are those which have good School accommodation. Order and discipline, respectful subordination, cannot be maintained in abandoned sheds, shops in a bazaar, or in make-shift tenements. In many large towns of the 2nd Circle I have found Schools of 30 boys crammed into places where to teach five boys, with due regard to neatness and cleanliness, would be impossible; and I was everywhere met by the assurance that, if there were but a good School-house, it would soon be filled. I beg respectfully and earnestly to call the attention of the Government to the desirability of erecting School-houses from local funds where available without delay, or by local subscriptions set on foot by local authorities on a more extensive scale than has hitherto been thought advisable. This particularly applies to Tehsili School-houses. The need of creating good School accommodation, now that a system of education has been set on foot, is illustrated by a remark which occurs in the

last Report of the National Society:—"Before much progress could be made in School-building, it was necessary to overcome many deep-seated prejudices against the diffusion of information among the labouring classes, and to consider and define the principles on which any general scheme of National Education could be safely conducted. Besides this, teachers were to be trained for the work of School-keeping; methods of instruction had to be arranged; books were to be provided."

5. To conclude, so far as regards the question of attendance, it appears that, though the irregularity of attendance is undoubtedly much greater in Indian Schools from peculiar causes, yet the ineffective method of registration is not specially blameable, when it is remembered that the same defect is common to the English system. It is also worth remark that in both systems good School accommodation is a matter of the highest importance to a School's welfare.

6. As regards the *kind of instruction* given by the District Schools, it is analogous to that of all popular or National Schools. It aims at furnishing the learner with the power of conducting the concerns of after-life with some degree of intelligence, and at relieving him from the undue influence of superstition and from the mental domination of others. The instruction given to the children is meant to produce good effect on the parents. It is meant to show them that there is such a thing as progress, and that it does not follow that as they are so shall their children be; and it is meant to exercise a moral influence on the vicinity by furnishing the neighbours with an institution, partly of their own foundation, which is worthy of their respect and interest. Is it Utopian to suppose that moral enlightenment of this kind will tend to kill those unseen seeds of political danger which render the successful government of the country a problem? An impatient looking for results is not a characteristic of sound sense. The sapling cannot suddenly become a fruit-bearing tree; but its growth, though noiseless, is noticeable, and a judicious fostering, not forcing, will in time reward the cultivator. That changes, at present undefinable, are in operation among the masses is apparent to every observant officer of Government. Be the causes what they may, it is the duty of Government to give these changes a direction with more direct earnestness, and a securer feeling that the impulse is, politically speaking, advisable. The Chief Financier has intimated his recognition of the importance of encouraging Education. If the feeling finds an echo among all Officers in charge of Districts, as it has long ago among very many of them, the results cannot be long delayed.

7. *The actual instruction* given consists of "the three indispensable Elements of Education,"—Reading, Writing, and Arithmetic,—of the History of India, and the Geography of the World, beginning at home. In some Schools simple Mensuration, Surveying, and Map-drawing are added to the course. The standard of Tehsili Schools runs higher. A fair knowledge of Euclid and Algebra is a common attainment. At the Inspector's visit, books (published by Government for the purpose) in the Vernacular are given away as prizes, each being stamped and signed in the Inspector's office. These are small treatises on useful and moral subjects. For instance, among the titles I remember are—"On the Steam Engine," "The Electric Telegraph," "The Mirror of Truth," "A Whip for the Indolent," "Advice to Parents," "Selections from the Gulistan," "A Short History of England," "The Railway," "Algebra Made Easy," "Robinson Crusoe," etc. In a report of the Christian Vernacular Education Society for India, as read at a large meeting held at the Freemasons' Hall, London, and attended by Church and other dignitaries, I read with surprise the disparaging remark made in allusion to the publications just described of this Government:—"Several useful books have been published by Government, but, being on the 'neutrality' principle, most of them are *unfit* for Christian Schools." Yet these are books, by the aid of which an enlightened Government is hoping gradually to civilize the mind of the people, that it may in time become suited to receive impressions to which it is now dead. These "unfit" books are books every one of which, if rendered into English, would form excellent simple reading for a School of Christian boys and girls.

8. *The manner of instruction* is the chief difficulty which attends our system. But short-comings in the matter of discipline, punctuality, and an equally divided attention on the part of the teacher to lower and upper classes, will be taken for granted by those who know the inferiority of the teaching agency. An Inspector's reiterated observation of these faults, the stimulus given by rewards in the shape of an increased salary, the institution of Normal Schools, and the appointment of *naib* teachers, are the remedies in operation. The fault of neglecting the lower classes to advance the upper is a very common one. An Inspector, too, who finds a good upper class, filled with boys who answer all his questions on every subject is inclined to look favourably on the School, whatever may be the character of the lower classes, of which his examination from many causes is apt to become cursory. He may have, for example, 15 or 20 Schools to examine every day for a week on his line of march. Many of the Schools will have come in from long distances; and supposing he begins work in the forenoon, he has to make allowance for their return by daylight, and his examination must, therefore, in many cases be a hurried process.

9. With this brief estimate of the characteristics of the District Schools, now numbering over 10,000 I shall proceed to notice the remarks made by the Inspectors.

THE THIRD (OR BENARES) CIRCLE.

(The Report on which, being for 10 months only, has arrived first.)

Inspecting Officer.—R. T. H. GRIFFITH, ESQ., M. A.

10. Assisted by Bábú Shiva Pershad, Joint Inspector. Districts included in the Circle :—*Allahabad, Azimgurh, Banda, Benares, Futtehpore, Ghazipore, Goruckpore, Jounpore, Mirzapore.*

The Inspector remarks on these :—

"Ghazipore, which was noticed unfavourably last year, has fast recovered under the "able management of the new Deputy Inspector. Allahabad has now 53 Halqabandi "Schools instead of 13, and bids fair to rival the other districts. Goruckpore still in- "creases, and will increase. It will soon become the model district of my Circle. Half "of the Jounpore Schools were examined by H. S. Reid, Esq., just before his departure "for England, and pronounced to be 'in most excellent order.' Azimgurh and Banda "have both progressed. Benares and Mirzapore [under one Deputy Inspector] have "kept up their character. Futtehpore is the only district which has not fully realized "my last year's expectations, but I feel sure that the Deputy Inspector, who is in every "way equal to his work, will soon bring up the deficiencies."

11. An increased activity on the part of the Subordinate Inspecting Officers is manifested from Mr. Griffith's calculations, given as follows :—

"The average number of visits paid to Schools comes to 325 per Deputy Inspector; "last year it was 294. The average number of miles travelled is 2,241; last year it "was 1,887. The average number of days travelled is 260; last year it was 221. The "average number of visits paid to Schools per Sub-Deputy Inspector comes to 362, "against 349 of the last year. Their visits to villages amount to 14,600, against 12,753 "of the last year."

Further on, this officer remarks :—

"There has been a net increase, on the whole, of 118 Schools and 5,765 Scholars. "The bulk of the increase is in the Halqabandi Schools—96 Schools and 4,928 Scho- "lars. * * * A total of 73,900 boys have received more or less instruction during "the last 10 months."

12. *Tehsili Schools.*—The leading feature in the improvements effected in these Schools is the introduction of the study of English in three of them—viz., at Jounpore, Banda, and Phulpore (in Allahabad.)

The average daily attendance is stated at nearly 73 per cent. to 67 last year; and the Inspector observes that the Deputy Inspectors are powerless as regards enforcing a greater regularity. When it is remembered that, out of the 3,862 boys attending, 1,792 are the children of agriculturists the reason of this difficulty is manifest.

The amount of fees collected in this class of Schools is Rs. 3,943 ; last year it was Rs. 3,047. This year the annual cost to Government for educating each pupil is Rs. 3-1-3 ; last year it was Rs. 3-4-10.

13. *Halqabandi Schools.*—The increase in Schools and Scholars has been noticed above. The average number of boys per School is 33 against 31 last year. The average daily attendance is rated at 73 per cent., but the Inspector *doubts the truth of the Returns.* The total annual cost to Government for each pupil is three annas; last year it was 1¼ annas more.

The salaries of the Teachers of this class of Schools vary from Rs. 2 to Rs. 10.

Mr. Griffith has constructed an interesting tabular statement of the grades of salaries received :—

	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Salaries, ...	2	3	4	5	6	7	8	9	0
Teachers, ...	16	18	524	321	121	31	90	1	25

From which it would appear that 84 per cent. of the Teachers in Halqabandi Schools receive salaries varying from Rs. 4 to Rs. 6.

14. Indigenous or popular Schools—which come under inspection, but not under our management—are in number 1,888, and the number of Scholars is 18,018. The average number of boys at each School is nearly *ten,* and the total cost per boy is Rs. 5-5-9. Of these 18,018 Scholars, 86 study English, 1,559 Arabic and the Qoran, 6,023 Persian, 1,067 Urdu, 2,834 Sanscrit, 6,359 Hindi, Mahajani, Kaithie, etc., 58 Bengali, and 32 Marathi.

15. Mr. Griffith warmly acknowledges the great interest shown in educational advancement by Mr. A. Swinton, the Officiating Commissioner, and by Mr. Bird, the Collector of Goruckpore, and traces to their influence the progress that has been effected in that district. The statistics of the district, embodied by the former gentleman and translated into Hindi by the Deputy Inspector, have formed a useful book for the Schools. He likewise expresses his obligations for the aid given to the Department by the Commissioner of the Allahabad Division, and by Messrs. Morris and Johnston of that place; also for the kind interest of Messrs. Horne, Broadhurst, Power, Denison, Dashwood, Oldham, Wynne, and Moore. With reference to my remarks in para. six of this Report, regarding the importance of local magisterial influence, and taken in connection with this year's marked progress in the 3rd Circle, the results of the aid given by these Officers are clearly appreciable.

THE AJMERE AND MHAIRWARRA CIRCLE.

(Considered in this place, the Report being, as in the case of the 3rd Circle, for 10 months only.)

Inspecting Officer. —T. GOULDING, ESQ.

16. Education, as initiated by Government in this Circle, has been hitherto unpromising. Its administration is in some respects defective, and the expenditure sanctioned is unequal to the emergency.

It is my intention to enter fully into the consideration of both of these drawbacks in a subsequent communication.

The Report of the Inspecting Officer for 1861-62 dwells upon this subject. He speaks hopefully of the future, and augurs the successful results of a re-distribution of salaries recently carried out under my sanction. The Pundits employed as Teachers are in most cases unqualified as yet to carry out our system in all its details. This defect will as elsewhere be gradually removed. At present the fees collected in the year amount to Rs. 108, a large part of which goes to defray contingent expenses. I hope to be permitted by the Government to enter in the next Budget Estimates a sum for scholarship allowances to the cleverest of the boys to enable them to enter the Ajmere School, whence they would return in two or three years' time qualified in some degree to become District School Teachers. Added to other drawbacks, the want of suitable accommodation is noticed. That available is said by the Inspector to be "of the most wretched description, and in many instances extremely repulsive from absence of light and ventilation." "I need scarcely urge," adds the same Officer, "the influence a neat and clean building exercises from its attractiveness, and the conviction it tends to convey to the minds of the people of the earnestness of Government in the cause of their mental and moral elevation." Assistance from the Local Government in this matter has not been forthcoming. Under more favourable circumstances much improvement will ensue. There is no actual repugnance to education either in Ajmere or Mhairwarra, but it needs more support from Government to be attractive. The Mission recently established in Mhairwarra has made marked progress, as far as regards the establishment of Schools. The School they have opened at Nyanagar is well filled, and has all the advantage of European supervision besides competent native instruction. They have four other Schools in operation, and can afford a higher rate of salary to their Teachers than is allowed by Government. The Inspector has advocated the withdrawal of the Government Schools from this district in consequence. This I would on no account advise, nor do I imagine the Deputy Commissioner would wish to abandon one of the chief duties of the authority entrusted to him, viz., the furtherance of the mental and moral improvement of the rude people of the district. What is wanted is the building of School-houses by the Local Government, and a better paid class of teachers, placed entirely under the Inspector of the Circle.

17. The number of Schools under inspection is 18; of which number seven are in the Deputy Commissioner's charge. The average attendance in the 13 Schools under the Inspector's charge is 28, and the capitation cost to Government is Rs. 2-6-0. In the seven remaining Schools, 16 is the average attendance and the capitation cost is Rs. 3.

THE SECOND (OR AGRA) CIRCLE.

Inspecting Officer—Dr. Anderson.

18. This Circle embraces all the districts lying in the Agra Division, with Cawnpore in the Allahabad Division, also the districts under the Commissioner of Jhansi. Up to the month of October, Major Pearson, Bengal Artillery, was in charge of the Circle. He was succeeded by myself; and on the 1st February 1862, charge was handed over to Dr. Anderson, who had lately returned from England.

I inspected, with more or less strictness, every district in this Circle, with the exception of Etah. Its state is in many respects interesting. It was the scene of experiment when the present system of village Schools was initiated, and from whence it has gradually spread over these Provinces. Schools which have been 10 or 12 years in existence are here still maintaining their usefulness, and their records exhibit long lists of ex-scholars who have entered life as subordinate Government officials. In these

Schools our scheme of study has been fairly tried, and has developed under the stricter carrying out of its details by teachers we ourselves have taught. The districts in which the best specimens both of Tehsili and Halqabandi Schools are to be met with are those of Agra and Muttra. In other parts of the Circle Schools of both kinds are to be seen in their infancy. In Jaloun, Jhansi, and Humeerpore, they are gradually making way. In these districts there is much to contend with. The inhabitants are very poor, and chiefly belong to a class who are hostile to improvement of this kind. This tract of country has been unsettled for years back; almost every village has its fort, and the people are easily aroused, and are unaccustomed to the quiet life which is essential to the development of all civilising processes. Yet in Jhansi there are more than 2,000 boys at Government Schools, and this calculation does not include the city of Jhansi, now under another *regimé*. Halqabandi Schools are being established in Humeerpore by local influence, and in Jaloun we have two Schools of this sort as a beginning. The districts of Cawnpore and Etawah are in a transition state. The former is improving daily. The desire to learn English is remarkable even in the out-stations. The majority of the local officers, particularly the Tehsildar of Dehrapore and the Moonsiff of Rusoolabad, are using their influence well and doing good by their example. There are now 2,500 boys in the Halqabandi Schools of this district.

19. The district of Etawah is an instance of the vast power for good which is vested in the hands of the chief officer of a district. The result of Mr. Hume's efforts in the cause of education was a rapid rise of Schools in all the pergunnahs, and in the city of Etawah of a Central School of considerable pretension. Mr. Hume was unfortunately obliged to go Home on leave early in 1861, and much of the good he had set on foot seemed likely to die away at once under the mismanagement which ensued. It became my duty to put the Government in possession of facts which clearly showed the necessity of a more strictly-organised and a better-qualified inspection. The result has been that the entire educational management of the district is now in the hands of the authorities specially appointed by Government for that purpose; and the Government has further issued instructions relative to the apt disposal of the grants given by the Supreme Government to this district, as an acknowledgment of Mr. Hume's exertions. In assuming its proper functions in the district, the Educational Department aims at carrying out to the utmost the mental and moral improvement of the people, so ably and so energetically set on foot by Mr. Hume. The credit attached to ultimate results will belong to him in the first instance; but it must be remembered thatthe disorganisation which followed that officer's departure will be an obstacle for some time to come. The creation of the Central or High School was partly carried out by measures which were not calculated to ensure stability. *The private Schools in the city were broken up* to the number of 30 or more, and the boys entered in the High School. The teachers were provided for in different ways, as under-teachers in the High School, or as chuprassies, &c. The Inspector (Report dated 29th May 1862,) describes the state of the School as "low and irregular, and its financial condition discouraging." This was to be foreseen by any one who understands how weak and short-lived the efforts of natives are in all matters of self-improvement. Since Mr. Hume's departure, the long list of native subscribers to this School has dwindled down to nothing; and that officer has now withdrawn his name from the list which he formerly headed. The School has, therefore, entirely lost its original character of a School supported by the people voluntarily. The native gentlemen are now content to regard it with complete indifference, and to abandon it to the aid of Government alone for support—yet the aid of Government was granted because it was a School set on foot and supported by the native gentry. *The subscription list for April amounts to Rs. 6.* It is under these discouraging circumstances that the Educational Department now takes up the management of the School. A Head-Master of considerable experience has been appointed, and an entirely new organisation of studies and discipline is taking place. The character of the School will be improved in all essential points, notwithstanding that its officers will have for some time to

struggle against the feeling that exists in Etawah, that all these measures are hostile to the wishes of their absent Magistrate, to whose return they look for a restoration of the old state of things.

20. With regard to the Village Schools in this district, the Inspector now reports in reference to the recent exposure of their real condition :—" The names of those [boys] " that never attended have been struck off *The remainder amounts to about a half of* " *those formerly on the rolls.* Great difficulties will have to be encountered in retaining " even this reduced number. * * * One of these difficulties seems to arise from " the jealousy or enmity of the Tehsildars, who not only refuse the use of their peons to " the Sub-Deputy Inspectors, but seek to prevent the zemindars from taking any interest " in the Schools, privately assuring them that they will incur the displeasure of Mr. " Hume should the Schools thrive under the present system." I quote this merely as an instance of the very petty motives which are attributed by natives of a respectable class to the officers of the Government who exert themselves for their benefit. That system of Schools was assuredly a weak one which owed its existence to a desire on the part of the country people to please their master, and not to a desire to improve themselves, or (as justly observed by Dr. Anderson) whose " apparent success sprung from " over-stimulation and force or fear."

21. The number of boys attending the Schools under his inspection are thus stated by the officer abovenamed, in contrast with last year's figures; but he submits them as " approximations to truth" :—

	1860-61.		1861-62.		Increase.		Decrease.	
	Schools.	*Scholars.*	*Schools.*	*Scholars.*	*Schools.*	*Scholars.*	*Schools.*	*Scholars.*
Tehsili,.....	75	5,316	76	5,109	1	0	0	207
Halqabandi,	980	30,554	997	27,906	17	0	0	2,648
Private, ...	1,402	14,619	1,394	15,885	0	1,266	8	0
Total, ...	2,457	50,489	2,467	48,900	10	0	0	1,589

From this it appears that the number of Schools has increased by 10, but that the number of boys attending has fallen off by 1,589.

22. The Inspector of the Circle, whose remarks are throughout luminous and detailed, observes hereon :—" The causes of this decrease are not difficult to discover. " When the figures are examined in detail, it is found to have fallen most heavily on the " zillahs of Agra, Muttra, Etawah, and Jhansi. Now, the two former were among those " which suffered most severely, in the early part of last season, by the pressure of famine " and the prevalence of disease, and these, the Deputy-Inspectors attest, have in " various ways repressed the attendance at School; while of the two latter, Jhansi lost " a large portion of its territory and its Schools by their being given over to the Go- " vernment of Gwalior; and the large decrease in the numbers formerly assigned to " Etawah is, I believe, sufficiently accounted for by the expurgation of the School lists " after your Report in December last. * * * It may also be remarked that the " numbers above do not express the growth of education. It has been improving con- " siderably throughout the year in all our Schools in the quality of the instruction " given, and in the organisation and methods of teaching. The educational agency now

" at work is more extensive in its operation, more complete in its details, and indeed " more remarkable for its results, than is recognised by those who have had no oppor- " tunity of closely observing it, or of understanding what difficulties it has to encounter " and the work it really performs. Time only is required to make its results more mani- " fest to all. A tribute of respect seems to me to be more due than is readily accorded " to the wisdom of the able and enlightened originators of this system of vernacular in- " struction, and to the zeal, skill, and perseverance of the late Director, who, among " many difficulties and discouragements, brought it to its present condition. It exists " no longer as an exotic requiring artifice and tenderness to prevent it from decay, but " as a healthy plant striking its roots into the wants, the interests, and even into the " wishes of large sections of the native population."

23. My own opinion coincides fully with Dr. Anderson's views on this important subject. Much remains to be done for the consolidation and perfection of the system. The educational cess is rated and collected in different ways in different districts. It forms a permanent levy in some districts; in others it awaits the expiry of current settlements; in others the zemindars voluntarily subscribe 1 per cent. on the *malguzari jama*; in others the cess is levied so that one-half falls on the zemindars and one-half on the State; in others nothing has been done; and in all the legality of procedure seems to be questionable. I would respectfully suggest to the Government the advisability of a circular inquiry on this head being instituted, with a view to introducing some uniform mode of managing the cess, and providing for an equal and legal distribution of its pressure.

24. The Inspector concludes his Report with a few pertinent remarks on the matter of inspection. The immense area of the Circle, which now includes the remote district of Lullutpore, and which will year by year become more replete with Schools, cannot be thoroughly compassed in a single cold weather tour of six months. Much dependence has, therefore, to be placed on the Deputy Inspectors; and though these officers as a class are among the most trustworthy native officials in the country, yet I believe that both they and their subordinates require strict supervision, and particularly that they need the presence of a European Inspecting Officer to back their authority in the various districts at least once a year. But, besides the countenance of the Inspector, their immediate master, the support of the district officers is indispensable to their success, as giving them character and position. To so great an extent is local authority paramount, whatever be the constitution of the higher departments of Government, that were the District Officer to discountenance, either intentionally or not, the Educational Deputy Inspector, the progress of the district in educational matters would be interrupted as far as the action of the Educational Department is concerned.

In illustration of this point, I may recall the circumstances attending the initiation of the present system. The Native Educational Officers were at first called zillah visitors and pergunnah visitors. It was found they could do next to nothing, as every patwari, lumberdar, tehsildar, &c., had to be propitiated to use his influence, and these felt jealous of an officer whose functions completely puzzled them. At last a rule was passed that applicants for the posts held by these men should pass an examination, conducted by the zillah visitor, whose rank was likewise defined. The result was immediately manifest. The zillah visitor became all-influential, but it was found that his time was entirely taken up in examinations. However this may be, ever since the passing of this rule considerable jealousy has commonly been entertained by officers of the rank of Tehsildar against our Deputy Inspectors. The adjustment of matters of this sort should be among a Magistrate's chief duties, for it is not a case of personal quarrel, but one which affects the moral interests of his whole district.

25. The Deputy Inspectors of Mynpooric, Agra, and Jhansi have more particularly distinguished themselves for zeal and tact in the discharge of their duties,

THE FIRST (OR MEERUT) CIRCLE.

Inspecting Officer—T. B. CANN, ESQ.

26. This Circle embraces the area included in the *Divisions of Meerut and Rohilkhund.*

In this large area, for the year under review, there has been a considerable increase of Schools and Scholars. The Inspector estimates the increase at 64 Schools and 4,356 Scholars. But though an increase is noticeable, on the whole a decrease has been observed to have taken place in the attendance at the Tehsili Schools, attributable to the injunctions issued from this office on the 1st October 1861, with regard to the enforcement of a greater regularity and strictness in the collection of tuition fees. The names of all non-paying scholars of the non-agricultural class were struck off the lists. In some cases this lowered the School attendance by one-half. The measure must, on the whole, be regarded as beneficial. If fees are to be collected at all, they should be collected with regularity; nor is it fair that, in districts where the agricultural class contributes to a School cess, the non-agriculturists—the Brahmins, Buniahs, and others,—should reap the benefit without acknowledgment. I intend, however, to introduce a regulation which shall allow 10 per cent. of the Scholars to be admitted free, the privilege being restricted to the children of indigent parents or to orphans without means of support. The total amount of fees collected is considerable. It is for the 11 districts composing the Circle Rs. 5,475-8-0. Of this rather more than the half was expended for School purposes, and the rest allotted for the Teachers' benefit. The rate of fee required from the non-exempted class is two annas a month.

27. There are several excellent Tehsili Schools in this Circle. The best are found in the Meerut Division, the Schools of which furnish many students to the Thomason College at Roorkee; but in the case of all Mr. Cann justly expresses his regret that, as a general rule, petty Government officials, the omlah at sudder stations, &c., do not set a good example to their neighbours in sending their children to the Government Schools. Among other well-judged observations on the state of the Schools, the following occur in the above-mentioned officer's report, dated 31st May 1862:—

"The popularity of our Tehsili Schools is in proportion to the money benefits "derivable from attending them; these are obtained in Scholarships at the Roorkee "Civil Engineering College, and in after appointments to the Department of Public "Works, or in direct employment on the Canals or Railways, for all of which the course "of instruction qualifies. *The omlah of the various District Offices, with rare exceptions, "do not send their sons to these Schools.* A Serishtadar well knows that as soon as his "boy can write a *purwanah*, he can seat him by his side in the office to learn the routine "of work; and that, as soon as a vacancy occurs, the thus qualified umedwár can be "slipped into an appointment. Geometry, Arithmetic, Geography, History, General "Knowledge in his eyes are valueless as long as the ability to read and write Persian "and a slight acquaintance with office-work will procure his son rupees. Our Tehsili "Scholars, however highly qualified in Persian, as well as in the special subjects of "study, seldom gain an entrance into any of these offices."

28. The necessity of reform in the omlah has long been apparent. It has been the cry of the Press within the last few months and it is a complaint, the justice of which is, and must be, allowed by the Civil Servants of the Government. The remarks of the Inspector not only illustrate the abuses which prevail, but they suggest a remedy, which would have in time the effect of improving the efficiency and honesty of the omlah, and of giving a great stimulus to the spread of education. And it must be allowed without reserve that, as we are now dispersing knowledge, we must create professions, of the members of which that knowledge may serve to improve the administrative and moral qualifications. The introduction (in plain words) of *competition* among umedwárs for all offices under Government would be followed by excellent results.

29. At the end of his cold weather tour of 1860-61, Mr. Cann "submitted to "each Collector in the Circle a carefully-prepared list of those Tehsili Scholars in his "district, who by age, penmanship, and general intelligence, appeared qualified for "entrance as Mohurrirs." Of these (188 in number) 13 per cent. only have obtained employment in the omlahs of 11 districts, that is, on the average rather more than two boys educated at the Government Tehsili Schools received employment in each district.

30. A Government Order of the 8th June 1852 directed that no chapprassi or barqandaz should be appointed in any one of the eight districts then under "the Visitor General of Schools," who could not produce a certificate from the Deputy Inspector of his district to show that he could read and write from an easy book, and knew the first four rules of arithmetic. This was followed by a Circular of the Sudder Board of Revenue in the same year, requiring a certificate of a higher order from Putwarees, and a similar test for lumberdars was proposed.

Whether these Regulations have fallen into desuetude generally or not, or whether they are held to apply to "the eight districts" only, I have no means of stating with confidence; but Mr. Cann reports for his Circle that no candidate whatever for the lower examination has presented himself this year, nor any for the higher examination (of Putwarees) in the districts of Meerut, Bulandshahr, Mozuffernugur, and Moradabad. That some sort of check upon the qualifications of these officials has been exercised may be gathered from the fact that, in the remaining districts of the Circle, 37 per cent. of the applicants for certificates were found on examination unworthy.

I think it a matter of importance that stricter and more definite orders should issue on this subject.

31. *Halqabandi Schools* —Three of the eleven districts are as yet without Schools of this description. They are Bareilly, Bijnore, and Dehra Doon. In the latter the cess is being levied, and the zemindars of two Tehsils in Bareilly have agreed to the subscription.

32. Among the eight districts in which the cess is now levied, the largest amount collected in the year under review is that in the Meerut district,—Rs. 16,233. The least is that collected in Alligurh,—viz., Rs. 4,543. Similarly, the largest outlay—viz., Rs. 11,677—belongs to Meerut; but the least—viz., Rs. 1,029—to Moradabad. School-buildings have been erected in the districts of Bulandshahr, Budaon, and Shahjehanpore, by the exertions of Messrs. Lowe, Carmichael, and Willock. On the whole, there has been an increase of 4,424 Scholars in 89 Schools; and the Inspector adds, that "the improvement has not been in numbers alone; the progress of the Classes "is very marked, for although the increase of the Scholars is not more than one-"third of the whole, the number in the 4th Class has been doubled." [It must be borne in mind that the 4th Class is the highest.]

33. The total number of boys attending the Halqabandi Schools of the Circle is 22,282, and of these nearly 1,000 are in the head Classes collectively. Last year the numbers in the head Classes amounted to 448. In 128 of the Schools surveying with the plane-table is taught in addition to other studies.

34. The Inspector's Report is well furnished with discriminating statistics, and with general remarks and inferences deduced from a close observation of facts. I quote as follows:—"Much of the success of these Schools among the agricultural population "is due to the Regulation directing the keeping of village accounts, and the submission "to the District Officers of all papers regarding land, in either the Urdu or Nagri "character, to the rejection of the illegible Kaithi. * * * In many Tehsils only "Urdu papers are received, and in most they are preferred. The Putwarree conse-"quently who has kept his accounts in Nagri is put to the inconvenience of getting

" them translated before he can present them. Hence, while the number of Scholars " in Nagri Schools has decreased, that in Urdu and mixed Schools has increased 50 " per cent."

35. The abandonment of such a barbarous character as *Mundia* would, the same Officer argues, be brought about in a similar manner were a prospective Government notice issued that after a certain date no accounts written in other characters than Urdu or Nagri would be accepted in Courts of Justice, either from Mahajans or from Bunniahs.

36. The average pay of the Halqabandi Teachers is for this Circle five rupees. In nine instances 10 rupees, and in one 12 rupees, are the amount of salaries.

37. Mr. Cann personally inspected 670 Schools, containing 12,894 Scholars, during his tour of inspection 1861-62. He remarks that "in every district he saw " some improvement, and in nearly all great progress. Maps were in more general use, " the boys were better supplied with books and with slates for arithmetic. Mensura- " tion had been taught in a larger number of Schools; *Nagri* writing, instead of appear- " ing in lines of connected letters, was found properly separated into words; the see- " saw motion and sing-song tone in reading were less frequently observed; and more " care had evidently been taken to develop the intelligence of the Scholars." The Inspector has here described the great benefits which have arisen from the establishment of Normal Schools, coupled with the improvement which has followed his own careful inspection tours.

38. This Officer relates a circumstance which proves that the country people are opening their eyes to the value of education; and that though the numbers we have now succeeded in bringing under instruction may seem small as compared to the population, yet, considered by way of contrast with the previous educational destitution of these Provinces, the result is by no means discouraging. He says that in the progress of his tour, having occasion at a certain place to admonish some of the chief men on the neglect they showed for their children's interest, and on the small number of children collected for instruction, he was thus answered :—" Ah, Sahib, it appears small " to you, but I can look upon it as this *out of nothing*. I remember the time when we " had to take a letter ten miles to get it read; now there is hardly a village in this " pergunnah in which you will not find some one who is able to read."

39. *Indigenous Schools.*—A statement is furnished by the Inspector, which clearly shows that where the Halqabandi system is introduced the number of private Schools decreases; and on the other hand, that where the Halqabandis ystem has not yet found an opening, the private Schools increase in number. For instance, in Seharunpore, where the system has just begun its operations, there are 90 less private Schools and 1,271 fewer Scholars for the year under review; whereas in Bijnour, which is yet at a stand still as regards Government education of this sort, there are 108 more private Schools, and 1,303 more Scholars than there were last year. Again, if we compare the Meerut and Rohilkhund Divisions in this respect the same remark holds good. In the Meerut Division there are 155 less private Schools, and 1,849 fewer Scholars, than in the previous year; whereas in Rohilkhund there are 125 more private Schools, and 1,784 more Scholars. The total number of boys attending private Schools is estimated at about 30,000.

40. In very many of these Schools the books published by Government are adopted as class books. As a rule they may be divided into four classes, viz.,—*Qorâni, Sanskrit, Persian, and Hindi.*

" The Qorâni School is generally kept in the court of a Musjid by a Moolla, who " has no regular pay, but receives a present on Thursday evening, and on the principle " of the New Educational Minute, something extra as his pupils are perfected in the " several divisions of the book.

" The Sanskrit School seldom contains half-a-dozen Scholars, and they are fre-
" quently adults. So called Persian Schools are generally mere collections of private
" pupils, the average number of Scholars being 6."

The Hindi Schools are the most numerously attended; and it is this sort of School that generally merges into our Halqabandi system when introduced.

41. There yet remains to be considered in the statistics of this Circle, a very important class of Schools—*the Anglo-Vernacular*. These are four in number: at Alligurh, Shajehanpore, Phillibhit, and Mozuffernugur. The total number of Scholars is 310, being an increase of 29 on last year.

The School at Alligurh is the best of these. Of its state at the time of his inspection the Inspector reports:—" The 1st Class understand English very well, write
" beautifully, and pronounce fairly; their dictation was very good. * * * In
" Mathematics and other subjects studied in the Vernacular they also did well." The School at Phillibhit is in good order. That at Shahjehanpore is in an unsatisfactory condition. This is attributed to deficiency in the teacher, and is partly due to local causes. The School furnished a very promising scholar to the Bareilly College last year, but its numbers have decreased this year by 15. Measures are being adopted for reform. The School at Mozuffernugur is a newly-established Subscription School, and has attracted many sons of zemindars in the neighbourhood. Two small Schools of the same description have been established at Dehra and Hapur.

42. Besides these there are Mission Schools established in various parts of the Circle. At each of the Stations of Scharanpore, Dehra, and Roorki, is an English School, supported by the American Presbyterian Mission. The S. P. G. Society has another at Roorki, the Roman Catholics one at Sirdhana, the Church Missionary Society one at Meerut, and the American Methodist Episcopal Church Mission one at each of the five chief stations in Rohilkhund. The Inspector has visited none of these officially, as they receive no Government aid. He estimates the total attendance roughly at 500.

43. There can be little doubt that where an English or an American Missionary is stationed, and willing to devote his leisure to teaching English, the spread of the language and general consequent good results therefrom may be expected; and it may be assumed that the character of the English taught will be higher and purer than the second-hand instruction given by native English teachers, who are all that the Government can command for English Schools at out-stations.

I shall therefore consider it my duty to recommend such efforts as worthy of grants-in-aid from the Government, wherever the necessary conditions are complied with.

THE HILL CIRCLE OF KUMAON AND GURHWAL.

Inspecting Officer—Capt. E. Smyth.

44. The Returns for the year under review shew that, though the number of Schools remains the same as for the preceding year, there is an increase of 359 in the number of scholars. This is a reliable proof of the increasing popularity of education, notwithstanding the drawbacks, which are two-fold. The first is peculiar, and is owing to the physical nature of the country. The Inspector remarks on this point as follows:—

" There are only two towns in the Province—Almora, containing about 5000, and
" Sreenuggur about 700 inhabitants. The villages are infinitely smaller than those in the
" Plains, and further apart, and the roads between them very bad and impracticable for
" small children. In many parts there is considerable danger from tigers, leopards,

" bears, &c. Even grown up people will not go alone from one village to another, even " in broad day, if there be any extent of jungle or forest to be passed. Most of the " Schools are situated in the low valleys of the different rivers, as it is in such situations " only that the population is at all dense. During the rainy season, therefore, the " attendance at such Schools falls off a great deal, as these rivers are all subject to sudden " risings, and are often impassable for two or three days. The entire population of the " Province is agricultural, so that during this season many of the boys are taken away " to assist their parents in weeding and other agricultural work, and during the har- " vest and sowing seasons the attendance also falls off."

Added to this, in the Kalee Kumaon District the inhabitants move down to the foot of the hills in November and return in April; and though the Schools move with them, much time is lost.

The other drawback is to be found in the strangely apathetic character of the Paharies, and their credulity. From the want of intercommunication by roads, and there being no trade, the people seldom meet with strangers; and "to be sent to the Plains," says the Inspector, "is looked upon in the same light as transportation beyond seas " would be considered by the people of the Plains."

With regard to the credulity of this people, I quote Captain Smyth's words :—

" All manner of absurd reports have been in circulation among the people regarding " the intentions of the Government in establishing Schools, and these reports have been " thoroughly believed. At one time it was reported that all children, when they had " attained a certain age, were to be sent down to Rohilkhund or enlisted as soldiers. " * * At another time it was believed that all the children were to be forcibly con- " verted to Christianity. It is difficult to trace the origin of these reports; but I am " convinced in my own mind that they originate with the Brahmans, who have hitherto " gained a livelihood by teaching the 'Jotish,' 'Magh,' 'Amrkosh,' and other Sanscrit " books The people are beginning now to see the falsity of these reports."

45. His Honor is aware of the existence of a tribe of Hill-men, called Bhootiahs, who live at the southern entrances of the passes into Tibet, and who carry on a trade in borax, salt, &c, with the people of that country. Captain Smyth describes them as an energetic and enterprising people, and says that they take great interest in the Schools he has established, so much so that "the Bhootiah Schools are the best in the Province." The Schools are now four in number. They are subject, however, to great interruption and inconvenience from the fact that the Bhootiahs change their abode three times in the year. These people speak a different language from that of the Paharies of Kumaon.

46. Two Schools have been established near the temples of Budrinath and Kedarnath. These are probably the most elevated Schools in the world in point of situation; and great credit is due to the Inspector for the zeal which has enabled him to push the benevolent intentions of his Government to such a limit. The Raools of these Temples subscribe for the support of the Schools, and the one at Kedarnath is reported to be in a very satisfactory state. The Budrinath School is situated near the Bhootiah village of Mana; and when the temple is closed in November, and the people move downwards, the School moves also.

47. The same great difficulty of finding Schoolmasters exists in the Hills as in the Plains, and no Plainsmen can be persuaded to live in the Hills for the purpose of teaching. I agree with the Inspector in looking forward to the growth of a good Normal School at Almora as likely to be productive of great benefit. This will be of the more importance, as the establishment of a system of Halqabandi Schools in both Gurhwal and Kumaon is in contemplation, the new settlements of the first of these districts being nearly completed, and the old settlement of the other having nearly expired.

The following table will show the number of boys attending for the year 1861-62 at all popular Schools, whether Government or indigenous :—

	1st Circle.		2nd Circle.		3rd Circle.		Minor Circles.		Total.	
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
Tehsili Schools, ...	62	3,922	76	5,109	53	3,862	53	2,142	244	14,935
Halqabandi Schools	795	22,282	997	27,906	1,031	34,204	0	0	2,823	84,392
Indigenous Schools,	2,874	30,051	1,393	14,808	1,888	16,615	0	0	6,155	61,474
TOTAL, ...	3,731	56,255	2,466	47,823	1,972	54,681	53	2,142	9,222	1,60,801

From this table it appears that the 1st Circle numbers the most Indigenous Schools, the 2nd Circle the most Tehsili Schools, and the 3rd Circle the most Halqabandi Schools. If we omit to reckon the 60,000 boys studying in private Schools, we shall have rather more than 100,000 Scholars in Government Vernacular Schools for the year under report. It likewise appears that the number of boys (average) at a Tehsili School is 60, at a Halqabandi School nearly 30, and at a private School 9 only.

49. In closing this Section, which records the progress, the advantages, the peculiarities, and many of the difficulties of the system of popular education which obtains in these Provinces, I respectfully request that I may be empowered to intimate to the Inspecting Officers—viz., to Messrs. Cann, Anderson, and Griffith, of the 1st, 2nd, and 3rd Circles respectively, and to Mr. Goulding and Captain Smyth, of the Minor Circles,—the approbation with which Government regards their zeal and industry.

SECTION III.

THE NORMAL SCHOOLS.

The Benares Normal School.

Head Master.—MR. D. TRESHAM.

1. In forwarding the Head Master's Report, the Inspector remarks as follows :—

" Great want is felt of a suitable building. The house originally engaged for " the Normal School was given up for the use of troops during the mutinies, and " since then the proprietor has raised its rent so high that we are unable to rent " it again. No other good house is available, and the present building is a most " wretched one for our purposes."

2. The inundations at Benares, mentioned in Sec. I., para. 21, of this Report, swept away the temporary sheds in which, for want of better accommodation, the pupil-teachers lived; and they, in consequence, had to be provided with another resi-

* NOTE.—This total, compared with that for last year, gives 570 Schools and 5,624 Scholars less. The decrease is due to the fact that the 4th Circle is now under the Central Provinces' Government. The number of Schools last year in the 4th Circle was 745, and the number of Scholars 12,466.

dence removed from supervision. Plan and estimates for a suitable building will, with the permission of the Hon'ble the Lieutenant Governor, be included in the Budget Estimates for 1863-64.

3. *Attendance, &c.*—The aggregate number of pupils under instruction for the period under report was 190, and their behaviour has been, without exception, satisfactory. Of these, 35 were taught in the "Model School;" and of the 155 remaining, two were pupil-teachers from Tehsili Schools, 127 from Halqabandi Schools, and the rest umedwars. Their stipends ranged from Rs. 3 to Rs. 5. A system of rewarding diligence by an increase of stipend or promotion has been introduced with effect. The studies were—History, Geography, Grammar, Arithmetic, Algebra, Euclid, and Surveying. The first class is mentioned as particularly good in all these subjects, surveying excepted.

The Agra Normal School.

Head Master.—Mr. A. E. Sharpley.

4. The Agra Normal School has, equally with its fellows, been productive of much good in improving the qualifications of the Teachers in the surrounding districts. It is easy to recognise a greater degree of order and method in a School managed by a certificate-holder who has studied at a Normal School. The training there received, besides imparting solid matter for teaching, calls forth intelligence in imparting it. This class of teachers possesses more aptitude for keeping order, more alacrity of observation, more self-control and quiet energy, and generally seems worthy of a higher degree of confidence.

5. The Agra Normal School occupies a good building in a suitable situation. During the cholera of 1861, the Head Master's good management and determination to isolate the students from any contact with the bazaar were rewarded by the immunity of the Normal School from this disease. This isolation is advantageous in another way. It prevents the inexperienced village teachers from being contaminated with the vices prevalent in the city, an objection very strongly felt at Meerut, where the Normal School students have no distinct place of residence assigned them. During the last session of six months, ending December 1861, instruction was given to 130 pupils, of whom 104 were Halqabandi, and 5 Tehsili Teachers, the remainder being umedwars. An alteration has recently been introduced which doubles the period of study. This, though distasteful to the students, who feel the absence from their families and homes, will be productive of great improvement. The course of training in English Normal Schools varies from two to three years. It would be impossible to accomplish an extension of this duration, for, with few exceptions, the students in Indian Normal Schools are married men, with families dependent on them for support.

6. The students of the upper classes, as I saw them in November last, showed great quickness and intelligence. Their reading was particularly good; and, in other essential respects, they gave evidence of having been carefully trained. The Head Master reports in very favourable terms of his subordinates. One of these, Pundit Bunsi Dhar, has constructed an excellent map of the world in Hindee, and also an 8-inch globe representing the same. Both are very creditable performances, and have supplied a want long felt. In my Report on the state of the Native Press for the first quarter of the current year, I ventured to recommend the policy of encouraging talent of this description in these Provinces. I trust the Hon'ble the Lieutenant Governor will not think the present instance undeserving of a small acknowledgment—viz., Rs. 50—as a reward for talent usefully employed.

7. With reference to this institution, I extract the following excellent remarks and suggestions of the Inspector 2nd Circle :—

"I can add my testimony to the order, propriety, and general efficiency with "which it is conducted, and to the beneficial influence which it is gradually exerting on

"the Schools throughout the district. This action is, of course, slow; and it deserves "consideration whether the number of its pupils could not be advantageously en-"larged, and whether greater enthusiasm and attractiveness could not be created in the "institution.

"The term of residence has now very properly been extended from 6 to 12 "months; and it is proposed, with your sanction, to enjoin on Deputy-Inspectors to "recommend none for admission who are under 18 years of age, or whose physical "constitution and appearance are unsuitable to the duties and the authority required of "a schoolmaster, or whose mental weakness or dullness of capacity is known. It will "soon become necessary to test the qualifications of all entrants by a previous examina-"tion, conducted by the Head Master himself; for it is exceedingly undesirable to "waste time, expense, and labour in cultivating sterile minds, which, like the barren "soil, yield nothing, or, when the stimulus is removed, fall back again to their original "waste.

"Few changes would render the institution more popular than the establishment "of an English class. It might, indeed, be difficult at first to render it very efficient "from the short residence of the pupils; but a useful knowledge of the elements of the "language could be easily acquired during 12 months by those earnestly desiring it "(and the class ought to be voluntary), while it is almost certain some would be found "with such a previous knowledge of English (the desire for the acquisition being now "so great as to lead many to study it in private) that, besides an elementary class, "another for more advanced pupils might also be established, and by and by such a "knowledge and facility of the language be acquired as to enable the Head Master to "use it in some of his lessons. As a wish has been expressed by some respectable "Revenue Officers in the Circle that the pupils of our Tehsili Schools were taught to "use English figures and symbols in arithmetic, instead of Hindi,—a practise intro-"duced, I believe, into the Schools of the Madras Presidency, in order to render ac-"counts of easier reference or examination,—I can see no objection to the introduction "of this change into the teaching of our Normal Schools. It would be of advantage "on many occasions, and might be easily effected.

"There is still another suggestion with which I cannot but sympathise, and hope "it may yet be carried into effect. Both the teachers and pupils of the institution are "greatly exposed to the depressing effects, the one of the monotony of teaching, and "the other of being removed from their homes, acquaintances, and domestic engage-"ments; some agreeable manual occupation would be found a great relaxation and "relief. For this purpose, as well as for its own valuable results, practical instructions "in gardening or agriculture have been introduced into Normal Schools in England "with the happiest effects, and the means are equally available here. Nor would the "utility be less, but probably a great deal more. The ground belonging to the institu-"tion, now lying waste, might be made by the pupils into a pleasant garden; their "idle or languishing hours might be occupied in the pleasant, healthy, and exhilaratory "pursuit of the cultivation of vegetables, trees, and flowers, &c., and the seeds of their "knowledge might be carried home to fructify around their own dwellings in the "country."

8. The last suggestion is one which I consider deserving of particular consideration; and I hope, in another year, to be able to report on the satisfactory initiation of this as well as of other improvements.

The Meerut Normal School.

Head Master.—MUNSHI LACHMAN PERSHAD.

9. This School has long laboured under great disadvantages. There is no convenient accommodation for the students, who live where they can, and derive no good from even six months' contact with bazaar-life in such a place as Meerut; so much so

that, urgent as the need of the institution is, and great as is the good it does, it becomes a question whether we are justified in bringing to Meerut, from the different and distant districts of the Circle, a large number of persons inexperienced in the manners and customs of a large and dissolute city without providing some means of isolation.

The sum of Rs. 9,000 was included in the Budget Estimates of last year for the purpose of erecting a suitable building. The estimates on which the above sum was granted were furnished by a mistri at Agra, through the Head Master of the Normal School, and amounted to Rs. 8,599, and purported to represent the cost of the Agra Normal School. My predecessor received back these estimates from the Chief Engineer's office in August 1861; and, under the orders of Government, directed the Inspector to commence the erection of the Meerut building. Meanwhile, a site had not been discovered; added to which, it was presently found that the estimate sent from Agra was unreliable, the cost of the Normal School at that place having been at least double what had been stated. Under these circumstances, the Inspector was unable to commence operations; and when the time for his annual tour arrived, nothing had been done. A site was, however, obtained, and a contractor found, who was ready to erect part of the buildings required for the sum sanctioned; but on the 21st January 1862, the Inspector reported that even this had not been commenced. G. O. No. 588 A., dated 19th February 1862, suspended the sanction of the original grant of Rs. 9,000. It has, therefore, been impossible to enter a fresh estimate for this purpose in the Budget for 1862-63, the estimates for which were prepared in September 1861. In my letter No. 36, dated 7th May 1862, which accompanied Statement C., of works likely to be in progress in the year 1862-63 the cost of which was under Rs. 1,000, I recommended that, instead of the sums estimated for building School-houses at various places in the Meerut Division, the sum required for the erection of the Normal School should be allowed, for I consider the erection of this building of paramount importance.

10. The institution itself has been working for five years, and has been the means of training 878 teachers, exclusive of persons who have obtained other situations in virtue of their acquirements at the Normal School. That its usefulness is increasing is apparent from the fact that 401 persons have been on the lists during the two sessions of the year 1861. One hundred and thirty-two teachers are now about to issue, after examination, for certificates. The certificates are in three gradations. The acquisition of a 1st class certificate requires the examinee to gain three-quarters of the full marks, a 2nd class certificate requires half marks, and a 3rd class requires quarter marks.

In the year under review, 15 per cent. of the students gained 1st class certificates. The following extract from the Report of the Inspector will give an idea of the extent to which the influence of the Normal School has spread :—

"Of 710 Halqabandi teachers who came before me with their Schools in the "course of my last tour of inspection, 496 had been to the Normal School."

11. The nucleus of a Normal School for the Hill Circle has now been formed at Almora, under the expected sanction of a monthly expenditure having this for its object. The Inspector has accommodated the students already assembled with a room on his own premises; and on my visit to the School in April last I found 13 teachers at work, under the guidance of a trained teacher from the Normal School at Agra. This is a good beginning of what I hope will prove a measure of great benefit, as already stated in Section I., paragraph 29, of this Report.

Section IV.

FEMALE SCHOOLS.

1. I have much pleasure in being able to inform the Hon'ble the Lieutenant Governor of the increasing likelihood of the establishment of Schools for women and girls becoming a permanent means of national improvement.

The plan adopted, under Mr. Reid's direction, by Thakur Kalyan Singh, of the Agra College, of training a class of Native Ladies belonging to the families of his kinsmen as schoolmistresses has resulted in the establishment of really useful Schools. They are now 17 in number, and the average attendance at each is between 17 and 18, and they have been long enough in operation to promise permanency as well as efficiency. That the movement is not without effect on the vicinity is manifest from the fact that many of the Government Halqabandi Schools in the neighbouring pergunnahs are now attended by girls as well as boys, besides proving the gradual disappearance of prejudice before enlightenment; this is a remarkable evidence of the popularity of the Village Schools, and of the instruction they afford, and furnishes an additional argument in favor of the need of what has already been insisted upon in this Report—viz., the legulization of the Halqabandi system.

2. The successful establishment of Female Schools necessitates the preparation of teachers. This, I am convinced, may be materially aided by private effort, though I cannot do more than hint in this place of the effects which would be likely to be produced were English Ladies to organise a kind of Women's Normal Classes at all chief stations. Well selected women from these classes would in time be available as village teachers, and the kindly supervision they would be placed under in commencing their studies would be the best ground for expecting prosperous results in future operations.

3. Besides the Female Schools in the Agra district, there are two promising institutions in Etah, which are supported by the Halqabandi Fund. The Inspector reports of one of these:—

"About 35 children and 15 married or grown-up girls are taught by an elderly "native. They chiefly belong to the respectable inhabitants of the place, and meet "in a private house. It creates a good deal of interest in the town [Etah], and shows "that there exists a desire in many families for some education or employment for "their girls. * * * The Magistrate [Mr. Thornhill] has kindly interested himself to "procure an excellent site for a new School-house, &c."

The other School at Dundwara, pergunnah of Aligunj, was set on foot by the daughter of a zemindar, and numbers 32 pupils, nine of whom are grown up women, and attend at different hours.

At Pharha, in the district of Mynpoorie, there is a Halqabandi School, attended by the daughters of rich and respectable Jains. At Agadha, in the same district, there is a Girls' School, attended by the daughters of agriculturists; and in the pergunnah of Shekoabad there are many Schools, where, as in the Agra district, girls as well as boys attend. At Bhasdom and Gooryan, 74 boys and 20 girls are taught together. Means will be provided for finding a separate female teacher and distinct accommodation.

Nor must I omit to mention that a private Girls' School is in existence at Shivagunj, on the right bank of the Jumna, in the district of Jaloun. The Deputy Inspector has visited this School, and reports favorably. If the half-dozen Female Schools, which owe their origin to Missionary exertions, within the limits of this Circle [Agra] be reckoned, we shall have little less than 1,000 females under School instruction.

4. In the 1st Circle many signs of a movement in favor of female education are being manifested, notwithstanding the great prejudice which exists among Hindoos against allowing their daughters to read, and among Mussulmans against allowing them to write, or to read anything but the Qoran in Arabic, or the Nimaz Rozah in Urdu.

As in the 2nd Circle, so in many districts of this, the influence of the Halqabandi system is drawing girls as well as boys together for instruction. In the Bulandshahr

district 23 girls attend at four different Schools with the boys. In Budaon there are a few. In Shahjehanpore more than 30 girls, of ages varying from 5 to 10, are found in the Halqabandi Schools. Besides these, there are 90 to be found in four Schools for Girls opened at Chandpore, Badshahnugur, Khotana, and Mohammedpore, all in the Shahjehanpore district.

5. A good Boarding-School, for the daughters of Native Christians, has recently been established at Dehra by the American Mission. The inmates number 25, and are taught English and the Vernacular.

The utility of such an institution, viewed in its Missionary character, must be very great; and the example thus set at Dehra should be followed by all Managers of Missions who wish to find a practical solution of the difficulties which beset the destiny of their younger women.

The Inspector regrets that, at the Christian colony of Martindale in the Doon, no attempt had been made to give instruction to the girls of a school-going age, whom he estimates at 30.

SECTION V.

AIDED SCHOOLS.

1. The number of non-Government Schools aided by allowances from this Government during the year under review was nine, as follows :—

ST. JOHN'S MISSIONARY COLLEGE, *Agra.*

ST. PETER'S ROMAN CATHOLIC COLLEGE, *Agra.*

JAY NARAIN'S COLLEGE, *at Benares.*

THE LONDON MISSIONARY SCHOOL, *at Almorah.*

AMERICAN METHODIST SCHOOL, *at Nainee Tal.*

CHURCH MISSIONARY FEMALE SCHOOL, *at Benares.*

CHURCH MISSIONARY SCHOOL, *at Chunar.*

CHURCH MISSIONARY SCHOOL, *at Ghazeepore.*

CHURCH MISSIONARY SCHOOL, *at Goruckpore.*

The total number of boys on the rolls of these Institutions was 1,918, and the amount of the monthly grants-in-aid was Rs. 1,197-10-8. Additional grants, to the amount of Rs. 320 monthly, have been included in the Budget for 1862-63, and it is my intention to advocate a still further extension of the system, particularly as regards such self-supporting Native Schools as have been mentioned in my remarks on the 1st Circle.

2. The Rules of the Notification 948, dated 14th July 1858, lay no denominational restrictions on the eligibility of Schools to receive assistance. The soundness of the secular instruction imparted is vouched for by the Inspecting Officers of Government, and full information as to the private ways and means which established and support the School is required, it being distinctly understood that the grants-in-aid in no case exceed the sum expended from private sources. The intentions of Government in adopting the principle of grants-in-aid are to promote "the increase and improvement of education," but not to substitute public for private expenditure, or in any way to interfere with private management. The excellence of the principle cannot be doubted; for, besides the pecuniary support afforded, the moral influence lent is considerable, and the connection of Government with Institutions of this kind gives them character to a certain extent in the eyes of the people. On the other hand, however excellent in theory it may be, to argue that it would be a wise measure on the part of the Government to withdraw from directly undertaking Popular Education, and to confine its assistance to a system of grants-in-aid of private enterprise, this much is certain that the actual state of the native feeling with regard to education is not such as to encourage the belief that, were the direct influence of

Government withheld, the country would not return to its original backwardness in this respect. Further than this, there is as yet no private enterprise equal to the emergency. Allowing that Missionary efforts are not improperly diverted from preaching to teaching, those efforts have yet to be combined. The existence of different and antagonistic Christian denominations is a stumbling-block to the native mind, and the mutual relations of these Societies must be considerably modified before they can undertake to deal successfully with the native community.

Section VI.

THE GOVERNMENT PRESS IN CONNECTION WITH EDUCATION.

1. Under this head I shall consider the important subject of the sales of the books published by the Government, N. W. P., for educational purposes. These sales are more directly in the hands of the Deputy Inspectors, who indent on the Allahabad Depôt for such books as may be required in their respective districts. A large discount is allowed by Government for cash purchases, and a commission on sales to a certain amount is granted to the Deputy Inspectors, it being the object of Government to effect quick and ready sales at the lowest possible price. Some of the School-books issued are marvels of neatness and cheapness, and the successive editions of the more necessary treatises are exhausted with great rapidity. The annexed Table exhibits the amounts of the sales of books effected in the year under report :—

	Copies Sold.	*Price of Sales.*		
		Rs.	*As.*	*P.*
1st Circle, ...	42,848	7,538	7	10
2nd Circle, ...	35,333	6,034	7	3
3rd Circle, ...	52,393	12,527	11	6
Hill Circle, ...	1,734	212	11	6
Ajmere Circle, ...	1,658	263	0	6
Total, ...	1,33,966	26,576	6	7

2. These figures are below the real amount, inasmuch as the amount for the region of largest sales, the 3rd Circle, is calculated for 10 months of the year only. Besides this large circulation of useful publications, the distribution of prizes, for which a certain sum is allowed for each district, and which consists of Vernacular books of a different character from those used for actual instruction, adds greatly to the diffusion of general knowledge and information. These little books are all excellent of their kind, and are commonly tracts on all subjects likely to interest and improve the Native mind. I have already noticed in Section II., para. 7, of this Report, what I cannot but consider an ungenerous exception taken to the character of these little works. This having been in all probability dictated by ignorance of the real character of the operations of Government, and of the actual condition and present needs of the population of this country, needs no further notice.

3. G. O. No. 346 A., dated 15th February 1862, has prohibited the despatch, on service frank, of packages of books from the Central Depôt. This restriction is to be regretted. Its tendency is to curtail considerably the sale of books, and to increase their cost.

4. With regard to the state of the Curator's office, in which for some time past the excess of work has been productive of confusion and delay, I am glad to report, for the information of Government, that with a more powerful staff, and with the exercise of considerable industry, the officiating officer (Dr. W. Walker) is gradually infusing greater order and regularity into the system.

CONCLUSION.

1. In concluding this Report, I acknowledge with satisfaction the receipt of the order of this Government, No. 1383 A., of 1862, dated 22nd May 1862, by the terms of which I am directed, with reference to the probable increase of the Imperial Grant for Education, Science, and Art, in accordance with Mr. Laing's financial statement, to come forward with definite proposals tending "to forward the interests of education in these Provinces."

2. Such proposals are in course of preparation, and will be submitted without delay. They are of two classes—(1,) those which involve an increased annual expenditure; (2,) those which involve present outlay only.

As to the first class, I may mention in this place that the chief proposals concern the extension of Government education among the Mairs, the extension of the grant-in-aid system, the encouragement of literature and authorship among the people of these Provinces generally, and the Institution of a course of law at the upper Institutions, with a view to the ultimate creation of a profession worthy of the name, and having for its object a mitigation of the corruption and of other present hindrances to the administration of justice in the Civil Courts.

As to the second, the erection of Normal Schools at the Head-Quarters of two of the Circles as yet unsupplied; the erection of a second Boarding-house at Bareilly for the sons of Native gentlemen from the surrounding districts, who may wish to attend at the College; and the erection of buildings suitable for a Central College, which shall combine and concentrate the operations of the existing upper Institutions at the seat of Government, are the chief items.

3. But while the Government is thus projecting *direct aid* from the public purse, and looking for proper schemes on which to expend its bounties, it has been my intention throughout this Report to shew that even more advancement in education will arise from *indirect* assistance.

Assistance of this character is not more difficult to estimate and to foresee than it is difficult to carry out judiciously, but the success and permanence of the results, which have followed *direct aid* suggest the abandonment of all hesitation in fostering the movement *indirectly*. In other words, *as we are creating an educated class, so it becomes our duty to give it professional employment*, and thus direct its growing influence for our own benefit.

4. At present *no* legal profession exists. Its creation would have a vast *indirect* influence on the spread of Government education in the upper classes, were it made to involve the reasonable conditions of admittance by competition after a properly graduated legal training on subjects specially prescribed by the Government. Under the present system, the Vaqil and Moonsiff examinations are a farce. Men without the smallest pretensions to intelligence obtain certificates, and become practitioners in the Law Courts. Their knowledge consists of a verbal acquaintance with the contents of certain Acts, which they are as likely to misquote as to misapply. They are ignorant of the leading principles of jurisprudence, of the law of evidence, of personal rights and status, of the rights of property, and so forth. Similarly reform might easily be introduced in the omlah system, were it altered to admit of competitive examinations on subjects specially proposed. It is hardly needful to say that the measure would be a

benefit to the Civil Officers of Government, as well as to the country at large; the only class which is interested in maintaining the present system being that which comprehends the present incumbents and their dependents.

5. The measure I have so generally described would soon draw an important section of the Native community to demand that education from Government as a right which they now thwart and decline. The particular section I allude to is the higher class in towns, and the Mussulmans generally. The proportion of Mussulman Scholars who attend the Government High Schools is 9 per cent., and of those who attend the Tehsili Schools 17 per cent. of the whole. Yet the Mussulmans in Government employ are extremely numerous, and are comparatively active and able officers.

6. A more stringent enforcement of the Regulations of 1852, mentioned in Section II. of this Report, or a more detailed enactment thereof, would aid the country education *indirectly* as above explained.

7. Similarly the complete suppression of Kaithi and Mundia in all papers produced as evidence in legal processes, would *indirectly* further the study of the Vernacular, and augment in the popular mind the value of Vernacular education.

8. A strict supervision over the Native press, as advocated in my Report on that subject for the 1st quarter of 1862, and the institution of rewards for the encouragement of good authorship and publication, will not only check the immorality with which the private literature and education of the upper Circles of Native society is pregnant, but it will, by necessitating the want of, *indirectly* create a desire for a higher order of education.

I have, &c.,

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

APPEN

TABLE No. I.

I.—INSTITUTIONS FOR

Government Colleges and

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily attendance
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7	8.
Government College.	Agra,	October 1823,	245	38	14	297	270
Government College	Benares,	A. D. 1792,	450	12	3	471	367 86
Government College	Bareilly,	A. D. 1837,	225	36	18	279	271·5
Total, ...	...	...	926	83	35	1,047	909·36

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Collegiate Institutions.

Number of Pupils studying in each Language at the close of the Year.							Monthly rate of Schooling fee.	Receipts.	
English.	Arabic.	Urdu.	Hindee.	Sanskrit.	Persian.	Bengali.		From Government.	Proceeds of endowment.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	10.	11.	12.
								Rs. As. P.	Rs. As. P.
297	0	225	72	0	0	0	Rs. 5 to 8 annas.	36,065 11 11	3,597 2 4
421	0	202	209	91	0	20	Ditto.	51,568 13 0	807 0 0
279	0	213	0	0	66	0	Ditto.	29,761 5 0	0 0 0
997	0	640	281	91	66	20	Rs. 5 to 8 annas.	1,17,395 13 11	4,404 2 4

APPEN

TABLE No. I.—(*Continued.*)

I.—INSTITUTIONS FOR

Government Colleges and

Name of Institution.	Locality.	When Established.	Receipts.					
			Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
			13.	14.	15.	16.	17.	18.
				Rs.	Rs. As. P.	Rs. As. P.	Rs.	Rs. As. P.
Government College.	Agra,	October 1823,	...	0	3,239 0 0	2,166 6 6	0	45,068 4 9
Government College.	Benares,	A. D. 1792,	...	575	3,043 7 0	69 8 0	6	56,069 12 0
Government College.	Bareilly,	A. D. 1837,	...	0	1,356 0 3	364 0 0	0	31,481 5 3
Total, ...	...	...	...	575	7,638 7 3	2,599 14 6	6	1,32,619 6 0

Office of Director of Public Instruction,
North Western Provinces:
Dated Bareilly, the 2nd September 1862.

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

Collegiate Institutions.

Charges			Excess of receipts over charges.	Excess of charges over receipts.	Annual cost of educating each pupil.		Remarks.
Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	
33,531 10 1	6,137 9 4	39,669 3 5	5,399 1 4	...	133 8 10	112 14 5	
41,480 5 4	14,589 6 8	56,069 12 0	0 0 0	...	119 0 8	109 7 10	
27,027 14 0	4,308 13 6	31,336 11 6	144 9 9	...	114 0 0	109 0 0	
1,02,039 13 5	25,035 13 6	1,27,075 10 11	5,543 11 1	...	122 3 2	107 2 1	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. II.

I.—INSTITUTIONS FOR

Government Schools

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.				Average daily attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Government School.	Ajmere,	1851,	128	23	0	151	127
Total, ...	...	...	128	23	0	151	127.

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

of the higher Class.

Number of Pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts					
English.	Urdu.	Sanskrit.	Hindee.	Arabic.	Persian.		From Government.			Proceeds of endowment.		
9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.			12.		
							Rs.	As.	P.	Rs.	As.	P.
151	78	0	73	0	0	Rs. 2 to 2 annas.	17,145	12	11	96	0	0
151	78	0	73	0	0	Rs. 2 to 2 annas.	17,145	12	11	96	0	0

APPEN

TABLE No. II.—*(Continued).* I.—INSTITUTIONS FOR

Government Schools

Name of Institution.	Locality.	When Established.	Receipts.					
			Local rate of assessment.	Subscriptions, Donations, &c.	Fees, fines, &c.	Sale of Books.	Other sources.	Total.
			13.	14.	15.	16.	17.	18.
				Rs.	Rs. As. P.	Rs. As. P.	Rs.	Rs. As. P.
Government School.	Ajmere,	1851,	...	500	425 2 0	533 4 7	500	19,200 3 6
Total, ...	...	...	...	500	425 2 0	533 4 7	500	19,200 3 6

Office of Director of Public Instruction,
North Western Provinces:
Dated Bareilly, the 2nd September 1862.

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

of the higher Class.)

Charges.			Excess of receipts over charges.	Excess of charges over receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. A.	Rs. As. P.	Rs. As. P.	
16,263 6 2	3,051 14 11	19,315 5 1	...	115 1 7	127 14 8	112 14 2	
16,263 6 2	3,051 14 11	19,315 5 1	...	115 1 7	127 14 8	112 14 2	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. II. A.

I.—INSTITUTIONS FOR

Government Schools

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.				Average daily attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Anglo-Vernacular School.	Allygurh.	12th July 1856.	120	10	0	130	113
Anglo Vernacular School.	Pilibhoot.	16th July 1851.	93	11	0	104	118
Anglo-Vernacular School.	Shahjehanpore.	15th Octr. 1855.	29	15	0	44	53
Anglo-Vernacular School.	Mozufferpugger.	June 1861.	27	5	0	32	29
Total, ...	...	...	269	41	0	310	313

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

of the lower Class.

Number of Pupils studying in each Language at the close of the year.				Monthly rate of Schooling fee.	Receipts	
English.	Persian.	Urdu.	Hindee.		From Government.	Proceeds of endowment.
9.	9 a.	9 b.	9 c.	10.	11.	12.
					Rs. As. P.	Rs. As. P.
120	32	130	0	4 annas.	1,894 8 8	0 0 0
104	23	77	26	1 anna.	248 13 6	2,820 0 0
43	33	43	20	4 annas.	1,967 2 4	0 0 0
32	0	32	0	4 annas.	21 1 8	0 0 0
299	88	282	46	4 annas to 1 anna.	4,131 9 9	2,820 0 0

APPEN

TABLE No. II. A.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools

Name of Institution.	Locality.	When Established.	Receipts.					
			Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.
			13.	14.	15.	16.	17.	18.
			Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.
Anglo-Vernacular School.	Allygurh.	12th July 1856.	0 0 0	...	433 0 0	0 0 0	...	2,327 8 3
Anglo-Vernacular School.	Pilibheet	16th July 1851.	0 0 0	...	95 13 0	0 0 0	...	3,164 10 6
Angol-Vernacular School.	Shahjehanpore.	15th Octr. 1855.	0 0 0	...	118 15 9	0 0 0	...	2,086 2 1
Anglo-Vernacular School.	Mozuffernugger.	June 1861.	587 4 6	...	58 12 0	0 0 0	...	667 2 2
Total, ...	...	...	587 4 6	...	706 8 9	0 0 0	...	8,245 7 0

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES:
Dated Bareilly, the 2nd September 1862.

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

of the lower Class.

Charges.			Excess of receipts over charges.	Excess of charges over receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	
1,792 14 7	304 5 4	2,097 3 11	230 4 4	...	18 8 11	16 12 3	
3,039 10 1	126 0 5	3,164 10 6	0 0 0	...	26 13 0	2 1 9	
1,896 0 0	170 3 1	2,066 3 1	19 15 0	...	38 12 9	37 1 10	
550 0 0	117 2 2	667 2 2	0 0 0	...	23 0 1	0 11 8	
7,278 8 8	716 11 0	7,995 3 8	250 3 4	...	25 8 8	13 3 2	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Number of Pupils on the Rolls at the end of the year.			
	Zillah.	Tehseelee.		Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
Allygurh Tehseelee School.	Allygurh A. Ver.	Tehseelee School, ...	10th February 1862, ...	73	4	...	77
		Hattrass, ...	6th May 1850, ...	123	4	...	127
		Khyr, ...	10th May 1850, ...	65	5	...	70
		Secundrarao, ...	27th April 1850,	63	9	...	72
		Atrowli, ...	15th April 1850,	92	1	...	93
		Bijoygurh, ...	1st May 1861, ...	56	...	...	56
		Beswan, ...	1st January 1859,	73	1	...	74
		Tuppul, ...	10th May 1850, ...	70	...	...	70
			Total, ...	615	24	...	639
	Boolundshuhur.	Boolundshuhur, ...	1st July 1856, ...	82	32	...	114
		Dabhai, ...	9th April 1856, ...	35	50	...	85
		Khurja, ...	9th May 1856, ...	136	24	...	160
		Secundrabad, ...	24th April 1856,	95	20	...	115
			Total, ...	348	126	...	474
	Meerut.	Meerut, ...	8th May 1855, ...	103	52	...	155
		Sirdhana, ...	24th October 1855, ...	46	33	...	79
		Buroth, ...	21st do, ...	67	13	...	80
		Mooradnuggur, ...	29th do., ...	32	10	8	50
		Haporo, ...	24th do., ...	43	54	...	97
		Shaderah, ...	1st May 1859, ...	38	1	...	39
			Total, ...	329	163	8	500
	Moozuffernuggur.	Moozuffernuggur, ...	4th April 1856, ...	31	19	...	50
		Khatowli, ...	1st April 1856, ...	27	13	...	40
		Shamlee, ...	17th January 1856, ...	75	5	...	80
		Jalalabad, ...	24th do., ...	20	33	...	53
		Poor, ...	28th do., ...	28	23	...	51
			Total, ...	181	93	...	274
	Seharunpore.	Seharunpore, ...	18th June 1852, ...	21	27	...	48
		Deobund, ...	11th October 1851, ...	28	32	...	60
		Jwalapore, ...	1st December 1854, ...	62	8	...	70
		Mungloro, ...	4th March 1853,	8	27	...	35
		Gungoh, ...	23rd December 1854, ...	7	22	...	29
		Ambaitha, ...	Ditto, ...	35	21	...	56
			Total, ...	161	137	...	298
	Deyra Doon.	Rajpore, ...	25th March 1859,	38	...	...	38
		Kalagit, ...	25th do., ...	27	1	...	28
		Kalsi, ...	13th do., ...	30	...	...	30
			Total, ...	95	1	...	96

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

Class. (Tchseelee Schools.)

Average daily attendance.	No. of Pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
								Rs. As P.	
67	...	...	...	17	65	...	1 anna to 2 annas.	621 9 1	... ...
118	...	...	...	46	113	...	Do.	205 1 5	... ...
66	...	...	...	18	57	...	Do.	179 15 8	... ...
78	...	...	...	13	64	...	Do.	147 3 8	... ...
90	...	...	...	15	91	...	Do.	199 4 5	... ...
56	...	...	...	6	50	...	Do.	136 12 5	... ...
66	...	...	...	4	74	...	Do.	138 12 2	... ...
66	...	...	...	2	68	...	Do.	102 0 11	... ...
607	...	...	...	121	582	...	1 anna to 2 annas.	1,730 11 9	... ..
84	...	...	...	81	40	...	2 annas.	223 12 0	... ...
81	...	...	...	70	21	...	Do.	163 12 0	... ...
160	...	...	...	46	126	...	Do.	185 12 0	... ...
116	...	...	...	77	39	...	Do.	163 12 0	... ...
441	..	...	...	274	226	...	2 annas.	737 0 0	... ...
148	8	...	54	106	49	...	1 and 2 annas.	220 11 3	... ...
66	...	...	...	52	27	...	Do.	171 14 3	... ...
73	...	...	...	36	14	...	Do.	148 2 6	... .
51	...	...	...	34	16	...	Do.	114 8 3	.. ...
100	...	...	...	90	7	...	Do.	145 2 9	... ...
15	...	...	...	34	5	...	Do.	143 0 3	... ...
483	8	...	34	352	148	...	1 and 2 annas.	943 7 3	. .
48	...	...	16	50	...	..	1 and 2 annas.	207 9 5	... .
47	...	...	12	24	16	...	Do.	134 10 0	... ...
79	...	...	30	60	20	...	Do.	173 10 4	...
48	...	...	21	46	7	...	Do.	167 4 4	.. ...
44	...	...	25	51	...	...	Do.	120 11 3	... ...
266	..	...	107	231	43	...	1 and 2 annas.	803 12 4	.
58	...	...	19	48	...	...	1 and 2 annas.	141 5 9	... ...
71	...	...	26	40	20	...	Do.	272 14 3	... ...
77	...	...	4	19	62	...	Do.	208 2 11	... ...
34	...	...	10	35	...	...	Do.	142 5 3	... ...
40	...	...	8	29	...	...	Do.	81 2 9	... ...
63	...	...	18	56	...	...	Do.	114 4 0	... ...
313	...	...	79	227	82	...	1 and 2 annas	990 2 11	... ...
36	...	...	...	...	38	...	1 and 2 annas.	111 1 10½	... ...
29	...	...	...	...	28	...	Do.	111 4 10½	.. ..
30	...	...	...	...	30	...	Do.	106 14 0	... ...
95	.	...	...	...	96	..	1 and 2 annas.	329 4 9	... ..

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Local rate of Assessment.
	Zillah.	Tehseelee.		
1.	2.	2 A.	3.	13.
Allygurh Tehseelee School.	Allygurh A. Ver.	Tehseelee School, ...	10th February 1862, ...	... ...
		Hattrass, ...	6th May 1850, ...	... ...
		Khyr, ...	10th May 1850, ...	... ...
		Secundrarao, ...	27th April 1850,	... ...
		Atrowli, ...	15th April 1850,	... ...
		Bijoygurh, ...	1st May 1861, ...	... ...
		Beswan, ...	1st January 1859,	... ...
		Tuppul, ...	10th May 1850, ...	... ...
			Total, ...	... ...
	Boolundshuhur.	Boolundshuhur, ...	1st July 1856, ...	... ...
		Dabhai, ...	9th April 1856, ...	... ...
		Khurja, ...	9th May 1856, ...	... ...
		Secundrabad, ...	24th April 1856,	... ...
			Total, ...	... ...
	Meerut.	Meerut, ...	8th May 1855, ...	... ...
		Sirdhana, ...	24th October 1855, ...	... ...
		Buroth, ...	21st do., ...	... ...
		Mooradnuggur, ...	29th do., ...	... ...
		Hapore, ...	24th do., ...	... ...
		Shaderah, ...	1st May 1859, ...	... ...
			Total, ...	... ...
	Moozuffernuggur.	Moozuffernuggur, ...	4th April 1856, ...	... ...
		Khatowli, ...	1st April 1856, ...	... ...
		Shamlee, ...	17th January 1856, ...	... ...
		Jalalabad, ...	24th do., ...	... ...
		Poor, ...	28th do., ...	... ...
			Total, ...	... ...
	Seharunpore.	Seharunpore, ...	18th June 1852, ...	... ...
		Deobund, ...	11th October 1851, ...	... ...
		Jwalapore, ...	1st December 1854, ...	... ...
		Munglore, ...	4th March 1853,	... ...
		Gungoh, ...	23rd December 1854, ...	... ...
		Ambaitha, ...	Ditto, ...	... ...
			Total, ...	... ...
	Deyra Doon.	Rajpore, ...	25th March 1859,	... ...
		Kalagir, ...	25th do., ...	... ...
		Kalsi, ...	13th do., ...	... ...
			Total, ...	... ...

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class. (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
... ...	123 9 0	... ...	18 15 9	759 1 10	609 14 10	127 3 0	737 1 10
... ...	155 7 0	... ...	... ...	360 8 5	180 0 0	180 8 5	360 8 5
... ...	87 5 0	... ...	... ...	267 8 4	134 0 0	126 6 8	260 6 8
.. ...	92 10 0	... ...	... ...	239 13 8	120 0 0	119 13 8	239 13 8
... ...	108 7 0	... ...	... ...	307 11 5	180 0 0	127 11 5	307 11 5
... ...	73 14 0	... ...	... ...	210 10 5	120 0 0	90 10 5	210 10 5
... ..	84 14 0	... ...	... ...	223 10 2	120 0 0	103 10 2	223 10 2
... ...	71 10 0	... ...	... ...	173 10 11	72 0 0	108 8 11	180 8 11
... ...	797 12 0	... ...	18 15 9	2,542 7 6	1,792 14 7	984 8 8	2,520 7 6
110 2 1	102 6 0	... ...	... ...	436 4 1	290 2 1	146 2 0	436 4 1
62 10 1	103 13 0	... ...	... ...	330 3 1	182 10 1	147 9 0	330 3 1
125 10 4	215 0 0	... ...	... ...	526 6 4	269 10 4	256 12 0	526 6 4
130 3 2	156 9 0	... ...	... ...	450 8 2	250 3 2	200 5 0	450 8 2
428 9 8	577 12 0	... ...	... ...	1,743 5 8	992 9 8	750 12 0	1,743 5 8
82 0 0	217 0 0	. ...	... ...	519 11 3	180 0 0	339 11 3	519 11 3
60 0 0	97 2 0	... ...	... ...	329 0 3	144 0 0	185 0 3	329 0 3
40 0 0	100 14 0	... ...	... ...	289 0 6	120 0 0	169 0 6	289 0 6
52 1 0	70 0 0	... ...	... ..	236 9 3	92 0 0	144 9 3	236 9 3
60 0 0	135 5 0	... ...	... ...	340 7 9	120 0 0	220 7 9	340 7 9
45 0 0	61 6 0	... ...	... ...	249 6 3	120 0 0	129 6 3	249 6 3
393 1 0	681 11 0	.. ...	... ...	1,964 3 3	776 0 0	1,188 3 3	1,964 3 3
71 6 8	58 7 0	... ...	... ...	337 6 1	191 0 8	145 15 5	337 6 1
72 0 0	71 9 0	... ...	... ...	278 3 0	168 0 0	110 3 0	278 3 0
72 0 0	102 7 0	... ...	... ...	348 1 4	216 0 0	132 1 4	318 1 4
22 10 4	39 10 0	... ...	... ...	229 8 8	166 10 4	62 14 4	229 8 8
10 0 0	64 9 0	... ...	... ...	195 4 3	110 0 0	85 4 3	195 4 3
248 1 0	336 10 0	... ..	... ...	1,388 7 4	852 1 0	356 6 4	1,388 7 4
.. ...	39 2 0	... ...	... ...	180 7 9	118 0 0	62 7 9	180 7 9
... ...	62 13 0	... ...	... ...	335 11 3	240 0 0	95 11 3	335 11 3
... ...	97 7 0	... ...	... ...	305 9 11	180 0 0	125 9 11	305 9 11
... ..	48 8 0	... ...	... ...	190 13 3	120 0 0	70 13 3	190 13 3
... ...	42 10 0	... ...	... ...	123 12 9	61 0 0	62 12 9	123 12 9
... ...	70 15 0	... ...	... ...	215 3 0	120 0 0	95 3 0	215 3 0
.. ...	361 7 0	.. ...	... ...	1,351 9 11	839 0 0	512 9 11	1,351 9 11
... ...	40 1 0	... ...	... ...	151 2 10½	96 0 0	55 2 10½	151 2 10½
... ...	32 13 0	. ...	... ...	144 1 10½	96 0 0	48 1 10½	144 1 10½
.. ...	36 14 0	... ...	... ...	143 12 10	96 0 0	47 12 0	143 12 0
.. ...	109 12 0	... ...	... ..	439 0 9	288 0 0	151 0 9	439 0 9

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.
	Zillah.	Tehseelee.	
1.	2.	2 A.	3.
Allygurh. Tehseelee School.	Allygurh A. Ver.	Tehseelee School, ...	10th February 1862, ...
		Hattras, ...	6th May 1850, ...
		Khyr, ...	10th May 1850, ...
		Secundrarao, ...	27th April 1850, ...
		Atrowli, ...	15th April 1850, ...
		Bijoygurh, ...	1st May 1861, ...
		Beswan, ...	1st January 1859,
		Tuppul, ...	10th May 1850, ...
			Total, ...
	Boolundshuhur.	Boolundshuhur, ...	1st July 1856, ...
		Dabhai, ...	9th April 1856, ...
		Khurja, ...	9th May 1856, ...
		Secundrabad, ...	24th April 1856,
			Total, ...
	Meerut.	Meert, ...	8th May 1855, ...
		Sirdhana, ...	24th October 1855, ...
		Buroth	21st do., ...
		Muradnuggur	29th do., ...
		Happur, ...	24th do., ...
		Shaderah, ...	1st May 1859, ...
			Total, ...
	Moozuffurnuggur.	Moozuffurnuggur, ...	4th April 1856, ...
		Khatowli, ...	1st April 1856, ...
		Shamlee, ...	17th January 1856, ...
		Jalalabad, ...	24th do., ...
		Poor, ...	28th do., ...
			Total, ...
	Seharunpore.	Seharunpore, ...	18th June 1852, ...
		Deobund, ...	11th October 1851, ...
		Jwalapore, ...	1st December 1854, ...
		Munglore, ...	4th March 1853,
		Gungoh, ...	23rd December 1854, ...
		Ambaitha, ...	Ditto, ...
			Total, ...
	Deyra Dhoon.	Rajpore, ...	25th March 1859,
		Kalagir, ...	25th do., ...
		Kalsi, ...	13th do., ...
			Total, ...

DIX F.

GENERAL EDUCATION FOR THE YEAR 1861-62.

Class. (Tehseelee Schools.)

Excess of receipts over charges.			Excess of charges over receipts.			Annual cost of educating each pupil. Total Cost.			Annual cost of educating each pupil. Cost to Government.			Remarks.
22.			23.			24.			25.			26.
Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	
22	0	0	...	...		11	0	0	9	4	5	
...	...		...	...		3	0	11	1	11	10	
6	14	0	...	...		3	15	2	2	11	8	
...	...		...	...		3	1	2	1	14	2	
...	...		...	...		3	6	8	2	3	5	
...	...		...	...		3	12	2	2	7	1	
...	...		...	...		3	6	2	2	1	8	
...	...		6	14	0	2	11	9	1	8	9	
28	14	0	6	14	0	4	4	9	3	0	0	
...	...		...	...		5	3	1	2	10	7	
...	...		...	...		4	1	3	2	0	4	
...	...		...	...		3	4	8	1	2	7	
...	...		...	...		3	14	2	1	6	7	
...	...		...	...		3	15	3	1	10	9	
...	...		...	...		3	8	2	1	7	10	
...	...		...	...		4	15	9	2	9	9	
...	...		...	...		3	15	4	2	0	5	
...	...		...	...		4	10	2	2	5	11	
...	...		...	...		3	6	5	1	7	3	
...	...		...	...		5	8	8	3	2	10	
...	...		...	...		4	1	1	1	15	3	
...	...		...	...		7	0	0	4	5	0	
...	...		...	...		5	14	8	2	13	10	
...	...		...	...		4	6	6	2	3	2	
...	...		...	...		4	12	6	3	7	9	
...	...		...	...		4	7	1	2	11	11	
...	...		...	...		5	5	0	3	2	2	
...	...		...	...		3	1	9	2	7	0	
...	...		...	...		4	11	8	3	13	6	
...	...		...	...		3	15	6	2	11	3	
...	...		...	...		5	9	10	4	3	0	
...	...		...	...		3	1	6	2	0	6	
...	...		...	...		3	6	8	2	4	7	
...	...		...	...		3	15	1	2	14	2	
...	...		...	...		4	3	2	3	1	5	
...	...		...	...		4	15	6	3	13	5	
...	...		...	...		4	12	8	3	9	0	
...	...		...	...		4	9	11	3	7	5	

APPEN

TABLE No. III. I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	No. of Pupils on the Rolls at the end of the Year.			
	Zillah.	Tehseelee.		Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 A.	3.	4.	5.	6.	7.
Tehseelee Schools.	Bareilly.	Bissulpore, ...	1st September 1860, ...	108	13	...	121
		Furreedpore, ...	23rd April 1860,	46	2	...	48
		Nowabgunj, ...	23rd April 1860,	38	15	...	53
		Philibheet, ...	16th July 1851, ...	...	...	...	...
		Kuror, ...	3rd February 1854, ...	49	10	...	59
		Darow, ...	11th November 1861, ...	...	24	...	24
		Aunlah, ...	21st June 1861, ...	52	9	...	61
		Jahanabad, ...	2nd July 1861, ...	21	19	...	40
		Shahi, ...	23rd April 1861,	43	9	...	52
			Total, ...	357	101	...	458
	Bijnour.	Bijnour, ...	11th November 1856, ...	78	27	...	100
		Nugeena, ...	17th do., ...	48	23	...	71
		Nujeebabad, ...	15th December 1850, ...	45	11	...	56
		Nehtoor, ...	18th November 1856, ...	32	42	...	74
		Chandpore, ...	24th November 1856, ...	14	36	...	50
			Total, ...	212	139	..	351
	Budaon.	Budaon, ...	16th July 1857, ...	31	39	..	70
		Dataganj, ...	1st July 1856, ...	11	12	...	23
		Sahswan, ...	June 1856, ...	30	15	...	45
		Bissowli, ...	October 1856,	33	9	...	42
		Gurrour, ...	January 1857,	1	24	...	25
			Total, ...	106	99	...	205
	Moradabad.	Moradabad, ...	17th October 1855, ...	34	40	...	74
		Kashipore, ...	24th do., ...	17	7	...	24
		Chandowsi, ...	15th do., ...	44	11	...	55
		Thakoor Dowara, ...	1st March 1856, ...	41	10	...	51
		Sumbhul, ...	8th October 1855,	10	11	...	21
		Amroha, ...	25th do., ...	28	23	...	51
		Hussunpore, ...	19th January 1855,	15	10	...	25
			Total, ...	189	112	...	301
	Shahjehanpore.	Shahjehanpore, ...	8th May 1850, ...	44	17	...	61
		Tilhur, ...	Do., ...	16	49	...	65
		Jalalabad, ...	Do., ...	37	13	...	50
		Powain, ...	Do., ...	56	21	...	77
		Khotar, ...	Do., ...	70	3	...	73
			Total, ...	223	103	...	336
		Grand Total, ...	... ...	2,816	1,098	8	3,922

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

Class (Tchseelee Schools.)

Average daily attendance.	No. of pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
107	...	...	...	96	98	...	1 and 2 annas.	223 8 4	... ...
52	...	...	...	34	22	...	Do.	149 12 4	... ...
57	...	...	...	45	8	...	Do.	206 14 9	... ...
...	...	...	...	...	...	...	Do.	... ...	... ...
53	...	...	...	55	4	...	Do.	207 12 5	... ...
26	...	...	...	24	...	...	Do.	118 15 7	... ...
69	...	...	...	48	29	...	Do.	119 5 3	... ...
37	...	...	...	40	...	...	Do.	143 6 4	... ...
54	...	...	...	37	26	...	Do.	145 0 5	98 0 0
455	...	...	...	379	187	...	1 and 2 annas.	1,314 11 5	98 0 0
101	...	...	100	100	...	...	1 and 2 annas.	203 5 2	... ...
68	...	...	40	71	...	...	Do.	270 11 3	... ...
55	7	...	10	30	46	...	Do.	142 5 6	... ...
65	...	...	51	76	...	...	Do.	166 9 7	... ...
44	...	...	40	50	...	...	Do.	144 9 7	... ...
333	7	...	241	327	46	...	1 and 2 annas.	927 9 1	... ...
62	...	...	...	63	16	...	2 annas	344 1 1	... ...
31	...	...	...	16	9	...	Do.	154 3 3	... ...
32	...	...	...	45	2	...	Do.	146 15 1	... ...
43	...	...	...	43	...	...	Do.	139 10 5	... ...
23	...	...	...	25	...	...	Do.	133 10 7	... ...
191	...	...	...	192	27	...	2 annas.	918 8 5	... ...
71	...	...	...	74	...	...	2 annas.	179 12 10	... ...
41	...	...	...	1	24	...	Do.	100 9 1	... ...
59	...	...	...	44	11	...	Do.	138 13 7	... ...
68	...	...	...	35	21	...	Do.	144 4 4	... ...
30	...	...	...	17	4	...	Do.	127 5 5	... ...
52	...	...	...	51	...	...	Do.	139 14 11	... ...
25	...	...	...	25	...	...	Do.	136 15 2	... ...
346	...	...	...	247	60	...	2 annas.	968 11 4	... ...
52	...	...	19	30	45	...	2 annas.	447 9 5	... ...
65	...	...	...	31	50	...	1 and 2 annas.	218 5 7	... ...
43	...	...	...	45	5	...	Do.	165 5 7	... ...
75	...	...	...	50	77	...	Do.	145 5 7	... ...
62	...	...	...	9	61	...	Do.	155 5 7	... ...
297	...	...	19	165	238	...	1 and 2 annas.	1,131 15 9	... ...
3,857	15	...	480	2,510	1,735	...	2 and 1 annas.	10,795 15 0	98 0 0

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Local rate of Assessment.
	Zillah.	Tehseelee.		
1.	2.	2 A.	3.	13.
Tehseelee Schools.	Bareilly.	Bissulpore, ...	1st September 1860, ...	... ...
		Furreedpore, ...	23rd April 1860,	... ...
		Nowabgunj, ...	23rd April 1860,	545 0 0
		Pilibheet, ...	16th July 1851, ...	... ...
		Kuror, ...	3rd February 1854, ...	... ...
		Darow, ...	11th November 1861, ...	... ...
		Aunlah, ...	21st June 1861, ...	... ...
		Jahanabad, ...	2nd July 1861, ...	... ...
		Shahi, ...	23rd April 1861,	... ...
			Total, ...	545 0 0
	Bijnour.	Bijnour, ...	11th November 1856, ...	... ...
		Nugeena, ...	17th do., ...	... ...
		Nujeebabad, ...	15th December 1850, ...	... ...
		Nehtoor, ...	18th November 1856, ...	... ...
		Chandpore, ...	24th November 1856, ...	... ...
			Total, ...	... ...
	Budaon.	Budaon, ...	16th July 1857, ...	... ...
		Datagunj, ...	1st July 1856, ...	... ...
		Sahswan, ...	1st June 1856, ..	... ...
		Dissowli, ...	1st October 1856,	... ...
		Gurrour, ...	1st January 1857,	... ...
			Total, ...	... ...
	Moradabad.	Moradabad, ...	17th October 1855, ...	... ...
		Kashipore, ...	24th do., ...	... ...
		Chandowsi, ...	15th do., ...	... ...
		Thakoor Dwara, ...	1st March 1856, ...	... ...
		Sumbhul, ...	8th October 1855,	... ...
		Amroha, ...	25th do, ...	... ...
		Hussunpore, ...	19th January 1855,	... ...
			Total, ...	... ...
	Shahjehanpore.	Shahjehanpore, ...	8th May 1850, ...	... ...
		Tilhur, ...	Do., ...	... ...
		Jalalabad, ..	Do., ...	... ...
		Powain, ...	Do, ...	... ...
		Khotar, ...	Do., ...	... ...
			Total, ...	... ...
		Grand Total, ...	... ...	545 0 0

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

Class (Tehseelee Schoo's)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
... ...	145 7 0	... ...	... ...	368 15 4	338 6 4	30 9 0	368 15 4
... ...	53 8 0	... ...	... ...	748 4 4	190 11 4	12 9 0	203 4 4
... ...	77 1 0	... ...	... ...	283 15 9	246 10 4	37 5 5	283 15 9
... ...	... ...	... ...	... ...	... ...	... ...	... ...	... ...
... ...	70 2 0	... ...	... ...	277 14 5	234 9 10	43 4 7	277 14 5
... ...	32 5 0	... ...	... ...	151 4 7	132 14 10	18 5 9	151 4 7
... ...	58 2 0	... ...	... ...	177 7 3	142 14 4	34 8 0	177 7 3
. ...	40 8 0	... ...	... ...	183 14 4	151 8 4	32 6 0	183 14 4
... ...	61 12 0	... ...	... ...	304 12 5	204 14 8	49 13 9	254 12 5
... ...	538 13 0	... ...	... ..	2,496 8 5	1,642 10 0	258 14 5	2,901 8 5
... ...	114 12 0	... ...	... ...	318 1 2	286 9 2	31 8 0	318 1 2
... ...	98 12 0	... ...	... ...	369 7 3	308 12 3	60 11 0	369 7 3
.. ...	53 14 0	... ...	... ...	196 3 6	191 3 0	5 0 6	196 3 6
... ...	81 0 0	... ...	... ...	217 9 7	200 15 1	46 10 6	247 9 7
... ...	58 4 0	... ...	... ...	202 13 7	172 3 7	30 10 0	202 13 7
.. ...	406 10 0	... ...	... ...	1,334 3 1	1,159 11 1	174 8 0	1,334 3 1
... ...	96 0 0	... ...	... ...	440 1 1	240 0 0	201 3 10	441 3 10
1 0 0	36 7 0	... ...	... ...	191 10 3	119 10 8	74 1 10	193 12 6
5 0 6	37 15 0	... ...	... ...	189 14 7	117 13 9	72 0 10	189 14 7
... ...	42 15 0	... ...	... ...	182 9 5	118 5 6	64 3 11	182 9 5
... ...	25 5 0	... ...	... ...	158 15 7	112 15 6	46 0 1	158 15 7
6 0 6	238 10 0	... ...	... ...	1,163 2 11	708 13 5	457 10 6	1,166 7 11
... ...	88 8 0	... ...	... ...	267 15 10	151 3 7	116 12 3	267 15 10
... ...	49 15 0	... ...	... ...	151 8 1	84 0 0	67 8 1	151 8 1
... ...	80 15 0	... ...	... ...	219 12 7	115 0 0	104 12 7	219 12 7
72 0 0	58 14 0	... ...	... ...	275 2 4	119 0 0	156 2 4	275 2 4
... ...	40 7 0	... ...	... ...	167 12 5	105 13 10	61 14 7	167 12 5
... ...	69 12 0	... ...	... ...	209 10 11	116 0 0	93 10 11	209 10 11
... ...	30 7 0	... ...	... ...	167 6 2	120 0 0	47 6 2	167 6 2
72 0 0	418 9 0	... ...	... ...	1,459 4 4	811 1 5	648 2 11	1,459 4 4
... ...	54 0 0	... ...	... ...	501 9 5	426 13 5	94 7 9	511 5 9
... ...	91 8 0	... ...	... ...	309 13 7	180 0 0	129 13 7	309 13 7
.. ..	46 9 0	... ...	... ...	211 14 7	144 0 0	67 14 7	211 14 7
... ...	79 13 0	... ...	... ...	225 2 7	120 0 0	105 2 7	225 2 7
... ...	55 12 0	... ...	... ...	211 1 7	120 0 0	91 1 7	211 0 0
.. ...	327 10 0	... ...	... ...	1,459 9 9	990 13 5	478 8 1	1,469 5 6
1,093 12 2	4,795 4 0	... ...	13 15 9	17,341 14 11	10,596 10 10	6,141 4 10	16,737 15 8

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.
	Zillah.	Tehseelee.	
1.	2.	2 A.	3.
Tehseelee Schools.	Bareilly.	Bissulpore, ...	1st September 1860, ...
		Furreedpore, ...	23rd April 1860,
		Nowabgunj, ...	23rd April 1860,
		Pilibheet, ...	16th July 1851, ...
		Kuror, ...	3rd February 1854, ...
		Darow, ...	11th November 1861, ...
		Aunlah, ...	21st June 1861, ...
		Jahanabad, ...	2nd July 1861, ...
		Shahi, ...	23rd April 1861,
			Total, ...
	Bijnour.	Bijnour, ...	11th November 1856, ...
		Nugeena, ...	17th do., ...
		Nujeebabad, ...	15th December 1850, ...
		Nehtoor, ...	18th November 1856, ...
		Chandpore, ...	24th November 1856, ...
			Total, ...
	Budaon.	Budaon, ...	16th July 1857, ...
		Datagunj, ...	1st July 1856, ...
		Sahswan, ...	1st June 1856, ...
		Bissowli, ...	1st October 1856,
		Gurrour, ...	1st January 1857,
			Total, ...
	Moradabad.	Moradabad, ...	17th October 1855, ...
		Kashipore, ...	24th do., ...
		Chandowsi, ...	15th do., ...
		Thakoor Dwara, ...	1st March 1856, ...
		Sumbhul, ...	8th October 1855,
		Amroha, ...	25th do., ...
		Hussunpore, ...	19th January 1855,
			Total, ...
	Shahjehanpore.	Shahjehanpore, ...	8th May 1850, ...
		Tilhur, ...	Do., ...
		Jalalabad, ...	Do., ...
		Powain, ...	Do., ...
		Khotar, ...	Do., ...
			Total, ...
		Grand Total, ...	... ...

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual cost of educating each pupil. Total Cost.			Annual cost of educating each pupil. Cost to Government.			Remarks.
22.			23.			24.			25.			26.
Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	
...	...		...	...		8	7	2	2	1	5	
...	...		...	...		3	14	7	2	14	1	
545*	0	0	...	...		4	15	9	3	10	1	* For erecting School-house.
...	...		...	...		...	...		...	...		
...	...		...	...		5	3	11	3	14	9	
...	...		...	...		5	13	1	4	9	3	
...	...		...	...		2	9	1	1	11	8	
...	...		...	...		4	15	6	3	14	0	
50†	0	0	...	...		4	11	6	2	11	0	† Paid to private Teacher.
595	0	0	...	...		4	2	0	2	15	0	
...	...		...	...		3	2	5	2	0	3	
...	...		...	...		5	6	11	3	15	8	
...	...		...	...		3	9	1	2	9	5	
...	...		...	...		3	12	11	2	9	0	
...	...		...	...		4	9	9	3	4	7	
...	...		...	...		4	0	1	2	12	7	
...	...		1	2	9	7	1	10	5	8	10	
...	...		2	2	3	6	4	0	4	15	7	
...	...		...	...		5	14	11	4	9	6	
...	...		...	...		4	3	11	3	4	0	
...	...		...	...		6	14	7	5	13	0	
...	...		3	5	0	6	1	9	4	12	11	
...	...		...	...		3	12	5	2	8	6	
...	...		...	...		3	7	11	2	7	3	
...	...		...	...		3	6	6	2	5	8	
...	...		...	...		4	0	9	2	1	11	
...	...		...	...		5	9	2	4	3	11	
...	...		...	...		4	0	6	2	11	1	
...	...		...	...		6	11	2	5	7	8	
...	...		...	...		4	3	6	2	12	10	
...	...		9	11	9	9	8	0	9	9	0	
...	...		...	...		4	12	3	3	5	9	
...	...		...	...		4	14	10	3	13	6	
...	...		...	...		3	0	0	1	15	0	
...	...		...	...		3	6	6	2	8	1	
...	...		9	11	9	5	2	0	5	0	1	
623	14	0	19	14	9	4	5	5	2	12	9	

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.			When Established.	Number of Pupils on the Rolls at the end of the Year.			
	Zillah.	Tehseelee.			Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 A.		3.	4.	5.	6.	7.
2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,								
Tehseelee Schools.	Agra.	Tajgunge,	...	1st April 1850, ...	55	27	...	82
		Eradutnuggur,	...	Do., ...	65	1	...	66
		Futtehabad,	...	Do., ...	67	4	...	71
		Etmadpore,	...	Do., ...	69	1	...	70
		Ferozabad,	...	Do., ...	141	23	...	164
		Bahapinahut,	...	Do., ...	78	5	...	83
		Surhindee,	...	Do., ...	75	1	...	76
		Futtehpore,	...	Do., ...	60	3	...	63
		Furreh,	...	Do., ...	53	9	...	62
				Total, ...	663	74	...	737
	Cawnpore.	Huzoor Tehseel,	...	1st October 1855,	26	20	...	46
		Nurwull,	...	Do., ...	47	7	...	54
		Ghatumpore,	...	26th July 1858, ...	39	5	...	44
		Bilhore,	...	11th October 1855,	45	9	...	54
		Sheo See,	...	1st December 1858,	61	1	...	62
		Bitthoor,	...	1st October 1858,	56	0	...	56
		Russoolabad,	...	22nd do. 1855, ...	45	0	...	45
		Akburpore,	...	Do., ...	81	5	...	86
		Pookhrayan,	...	6th June 1858, ...	59	2	...	61
		Rus Dhan,	...	9th September 1858, ...	40	4	...	44
		Deyrapore,	...	1st May 1860, ...	52	14	...	66
				Total, ...	551	67	...	618
	Etah.	Huzoor Tehseel,	...	8th May 1850, ...	124	13	...	137
		Alligunge,	...	27th April 1850,...	79	32	...	111
		Putteeyalee,	...	22nd February 1861, ...	58	15	...	73
		Kasgunge,	...	8th May 1850, ...	77	18	...	95
				Total, ...	338	78	...	416
	Etawah.	Huzoor Tehseel,	...	18th April 1850,...	76	1	...	77
		Juswuntnuggar,	...	Do., ...	67	3	...	70
		Luckna,	...	Do., ...	30	2	...	32
		Ramayan,	...	Do., ...	43	4	...	47
		Bela,	...	Do., ...	58	0	...	58
		Chuppoond,	...	Do., ...	63	5	...	68
		Ourjeea,	...	Do., ...	87	0	...	87
				Total, ...	424	15	...	439
	Furruckabad.	Huzoor Tehseel,	...	27th April 1850,...	55	9	...	64
		Chubra Mow,	...	Do., ...	58	2	1	61
		Thuttia,	...	Do., ...	52	5	...	57
		Sourikh,	...	Do., ...	37	15	...	52
		Serai Meenran,	...	Do., ...	85	5	...	90
		Kaimgunge,	...	Do., ...	47	21	...	68
		Allygurh,	...	Do., ...	31	5	...	36
				Total, ...	365	62	1	428

DIX F.

GENERAL EDUCATION, FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Average daily attendance.	No. of Pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
NORTH WESTERN PROVINCES.									
								Rs. As. P.	Rs. As. P.
84·42	16	...	...	59	60	...	Various Rates.	283 4 11	... ...
64·92	...	...	...	10	66	...	Do.	132 0 0	... ...
73·83	...	...	...	22	65	...	Do.	193 13 3	... ...
50·42	...	...	...	50	70	...	Do.	146 1 10	... ...
165·12	33	...	...	48	164	...	Do.	267 6 3	... ...
88·75	...	...	...	20	63	...	Do.	176 0 0	... ...
75·75	...	...	...	10	76	...	Do.	132 2 0	... ...
73·83	12	...	...	18	63	...	Do.	211 0 0	... ...
81·25	...	...	...	25	62	...	Do.	136 0 0	... ...
758·59	61	...	...	252	689	...	... ...	1,677 12 3	... ...
60·58	...	...	...	28	31	...	From 1 to 2 annas.	186 12 0	... ...
56·84	...	...	...	21	37	...	Do.	129 13 9	... ...
42·15	...	...	...	19	35	...	Do.	151 10 3	... ...
48·81	...	...	...	21	44	...	Do.	157 0 0	... ...
65·40	...	...	...	15	62	...	Do.	158 6 8	... ...
56·42	...	...	...	12	56	...	Do.	111 15 3	... ...
46 56	...	...	...	13	36	...	Do.	111 11 9	... ...
80·82	...	...	...	25	81	...	Do.	225 0 9	... ...
58·2	...	...	...	7	61	...	Do.	153 4 3	... ...
43·12	...	...	...	16	33	...	Do.	94 11 3	... ...
63·40	...	...	...	15	56	...	Do.	163 9 6	... ...
622·18	...	...	...	192	532	...	... ...	1,643 15 0	... ...
132·55	24	...	...	49	99	...	Various Rates.	497 5 0	... ...
106·29	...	...	...	83	45	...	Do.	174 12 0	... ...
80·36	...	...	...	33	57	...	Do.	149 12 4	... ...
99·71	13	...	...	22	73	...	Do.	189 8 0	... ...
418·91	37	...	...	187	274	...	... ...	1,011 5 4	... ...
74 22	...	...	...	...	77	...	Various Rates.	174 7 4	... ...
68·95	...	...	...	...	70	...	Do.	261 9 1	... ...
53·24	...	...	...	10	32	...	Do.	186 11 6	... ...
52·53	...	...	...	...	47	...	Do.	140 6 9	... ...
60 61	...	...	...	...	58	...	Do.	143 11 3	... ...
71·17	20	...	...	9	68	...	Do.	310 6 4	... ...
90·84	20	...	...	10	87	...	Do.	310 14 0	... ...
471·56	40	...	...	29	439	...	... ...	1,528 2 3	... ...
60 75	...	...	...	43	21	...	From 1 to 2 annas.	191 0 6	... ...
54·15	...	...	...	41	22	...	Do.	166 3 0	... ...
62·75	...	...	...	14	45	...	Do.	117 4 2	... ...
47·75	...	...	...	16	41	...	Do.	136 14 0	... ...
47·08	...	...	...	13	77	...	Do.	281 9 9	... ...
82·07	...	...	...	38	32	...	Do.	184 2 9	... ...
47·87	...	...	...	14	27	...	Do.	206 14 10	... ...
411·52	...	...	...	179	265	...	... ...	1,284 1 0	... ...

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Local rate of Assessment.
	Zillah.	Tehseelee.		
1.	2.	2 a.	3.	13.
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
Tehseelee Schools.	Agra.	Tajgunge, ...	1st April 1850, ...	... ...
		Eradutnuggur, ...	Do., ...	... ...
		Futtehabad, ...	Do., ...	... ...
		Etmadpore, ...	Do., ...	... ...
		Ferozabad, ...	Do., ...	... ...
		Bahpinahut, ...	Do., ...	... ...
		Surhindee, ...	Do., ...	... ...
		Futtehpore, ...	Do., ...	... ...
		Furreh, ...	Do., ...	... ...
			Total, ...	... ...
	Cawnpore.	Huzoor Tehseel, ...	1st October 1855,	... ...
		Nurwull, ...	Do., ...	... ...
		Ghatumpore, ...	26th July 1858, ...	... ...
		Bilhore, ...	11th October 1855,	... ...
		Shee See, ...	1st December 1858,	... ...
		Bitthoor, ...	1st October 1858,	... ...
		Russoolabad, ...	22nd do. 1855,	... ...
		Akburpore, ...	Do., ...	.. ...
		Pookhrayan, ...	6th June 1858, ...	... ...
		Rus Dhan, ...	9th September 1858, ...	... ...
		Deyrapore, ...	1st May 1860, ...	... ...
			Total, ...	... ...
	Etah.	Huzoor Tehseel, ...	8th May 1850, ...	180 0 0
		Alligunge, ...	27th April 1850,...	... ...
		Puttecyalee, ...	22nd February 1861, ...	... ...
		Kasgunge, ...	8th May 1850, ...	200 0 0
			Total, ...	380 0 0
	Etawah.	Huzoor Tehseel, ...	18th April 1850,...	... ...
		Juswuntnuggur, ...	Do., ...	... ...
		Luckna, ...	Do., ...	... ...
		Raymayan, ...	Do., ...	... ...
		Bela, ...	Do., ...	... ...
		Phuppoond, ..	Do., ...	... ...
		Ourjeea, ...	Do., ...	... ...
			Total, ...	... ...
	Furruckabad.	Huzoor Tehseel, ...	27th April 1850,...	... ...
		Chubra Mow, ...	Do., ...	... ...
		Thuttia, ...	Do., ...	... ...
		Sourikh, ...	Do., ...	... ...
		Serai Meenran, ...	Do., ...	... ...
		Kaimgunge, ...	Do., ...	... ...
		Allygurh, ...	Do., ...	... ...
			Total, ..	... ...

DIX F.

GENERAL EDUCATION FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
NORTH WESTERN PROVINCES.							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
... ...	72 1 0	... ...	... ...	355 5 11	267 4 11	88 1 0	355 5 11
... ...	52 11 0	... ...	... ...	184 11 0	120 0 0	64 11 0	184 11 0
... ...	45 15 0	... ...	... ...	239 12 3	180 0 0	59 12 3	239 12 3
... ...	70 12 0	... ...	... ...	216 13 10	132 11 10	84 2 0	216 13 10
... ...	165 5 0	... ...	... ...	432 11 3	250 0 0	182 11 3	432 11 3
... ...	71 6 0	... ...	... ...	247 6 0	150 0 0	97 6 0	247 6 0
... ...	14 11 0	... ...	... ...	146 11 0	120 0 0	26 13 0	146 13 0
... ...	181 12 0	... ...	... ...	392 12 0	190 0 0	202 12 0	392 12 0
... ...	49 4 0	... ...	... ...	185 4 0	120 0 0	65 4 0	185 4 0
... ...	723 13 0	... ...	... ...	2,401 9 3	1,530 0 9	871 8 6	2,401 7 3
48 0 0	90 12 0	... ...	... ...	325 8 0	144 0 0	181 8 0	325 8 0
44 0 0	62 9 0	... ...	... ...	236 6 9	120 0 0	116 6 9	236 6 9
40 0 0	52 14 0	... ...	6 0 0	250 8 3	142 0 0	108 8 3	250 8 3
46 13 9	53 14 0	... ...	... ...	257 11 9	144 0 0	113 11 9	257 11 9
48 0 0	60 0 0	... ...	24 0 0	290 6 3	144 0 0	146 6 3	290 6 3
48 0 0	78 1 0	... ...	... ...	238 0 3	96 0 0	142 0 3	238 0 3
48 0 0	29 9 0	... ...	... ...	188 11 9	96 0 0	92 11 9	188 11 9
48 0 0	115 1 0	... ...	... ...	388 1 9	180 0 0	208 1 9	388 1 9
34 3 1	43 13 0	... ...	... ...	231 4 4	130 0 0	101 4 4	231 4 4
40 0 0	33 6 0	... ...	12 0 0	180 1 3	94 0 0	86 1 3	180 1 3
48 0 0	61 6 0	... ...	3 0 0	275 15 6	144 0 0	131 15 6	275 15 6
403 0 10	680 12 0	... ...	45 0 0	2,862 11 10	1,434 0 0	1,428 11 10	2,862 11 10
... ...	308 4 0	... ...	... ...	985 9 0	460 0 0	525 9 0	985 9 0
... ...	56 8 0	... ...	... ...	231 4 0	144 0 0	87 4 0	231 4 0
... ...	3 8 0	... ...	... ...	153 4 4	133 11 4	19 9 0	153 4 4
... ...	95 6 0	... ...	... ...	484 14 0	174 0 0	310 14 0	484 14 0
... ...	463 10 0	... ...	... ...	1,854 15 4	911 11 4	943 4 0	1,854 15 4
... ...	78 4 0	... ...	... ...	252 11 4	144 4 10	108 6 6	252 11 4
... ...	158 3 6	... ...	... ...	419 12 7	250 2 1	160 14 6	411 0 7
... ...	69 0 0	... ...	... ...	255 11 6	175 8 0	80 3 6	255 11 6
... ...	51 15 0	... ...	... ...	192 5 9	120 0 0	72 5 9	192 5 9
... ...	60 11 0	... ...	... ...	204 6 3	121 0 0	83 6 3	204 6 3
... ...	190 6 0	... ...	... ...	500 12 4	297 5 4	203 7 0	500 12 4
... ...	198 5 0	... ...	... ...	509 3 0	298 0 0	211 3 0	509 3 0
... ...	806 12 6	... ...	... ...	2 334 14 9	1,406 4 3	919 14 6	2,326 2 9
... ...	58 5 0	... ...	... ...	219 5 6	167 0 0	82 5 6	249 5 6
... ...	72 0 0	... ...	... ...	238 3 0	152 1 6	86 1 6	238 3 0
... ...	52 0 0	... ...	... ...	169 4 2	106 1 2	63 3 0	169 4 2
... ...	51 4 0	... ...	... ...	188 2 0	120 0 0	68 2 0	188 2 0
... ...	96 14 0	... ...	... ...	378 7 9	240 0 0	138 7 9	378 7 9
... ...	100 10 0	... ...	... ...	290 12 9	164 1 9	126 11 0	290 12 9
... ...	36 4 0	... ...	... ...	243 2 10	188 2 4	55 0 6	243 2 10
... ...	473 5 0	... ...	... ...	1,757 6 0	1,137 6 9	619 15 3	1,757 6 0

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.
	Zillah.	Tehseelee.	
1.	2.	2 A.	3.
		2ND CIRCLE DEPARTMENT PUBLIC INSTRUCTION,	
Tehseelee Schools.	Agra.	Tajgunge, ...	1st April 1850, ...
		Eradutnuggur, ...	Do., ...
		Futtehabad, ...	Do., ...
		Etmadpore, ...	Do., ...
		Ferozabad, ...	Do., ...
		Bahpinahut, ...	Do., ...
		Surhindee, ...	Do., ...
		Futtehpore, ...	Do., ...
		Furreh, ...	Do., ...
			Total, ...
	Cawnpore.	Huzoor Tehseel, ...	1st October 1855,
		Nurwull, ...	Do., ...
		Ghatumpore, ...	26th July 1858, ...
		Bilhore, ...	11th October 1855,
		Sheo See, ...	1st December 1858,
		Bitthoor, ...	1st October 1858,
		Russoolabad, ...	22nd do. 1855,
		Akburpore, ...	Do., ...
		Pookhrayan, ...	6th June 1858, ...
		Rus Dhan, ...	9th September 1858. ...
		Deyrapore, ...	1st May 1860, ...
			Total, ...
	Etah.	Huzoor Tehseel, ...	8th May 1850, ...
		Alligunge, ...	27th April 1850,
		Puttceyalee, ...	22nd February 1861, ...
		Kashgunge, ...	8th May 1850, ...
			Total, ...
	Etawah.	Huzoor Tehseel, ...	18th April 1850, ...
		Juswuntnuggur, ...	Do., ...
		Luckna, ...	Do., ...
		Raymayan, ...	Do., ...
		Bela, ...	Do., ...
		Phuppoond, ...	Do., ...
		Ourjeea, ...	Do., ...
			Total, ...
	Furruckabad.	Huzoor Tehseel, ...	27th April 1850, ...
		Chubra Mow, ...	Do., ...
		Thuttia, ...	Do., ...
		Sourikh, ...	Do., ...
		Serai Meenran, ...	Do., ...
		Kaimgunge, ...	Do., ...
		Allygurh, ...	Do., ...
			Total, ...

DIX F.

GENERAL EDUCATION FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Excess of receipts over charges.			Excess of charges over receipts.			Annual cost of educating each pupil. Total Cost.			Annual cost of educating each pupil. Cost to Government.			Remarks.
Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	
22.			23.			24.			25.			26.
NORTH WESTERN PROVINCES.												
...	...		...	...		4	3	4	3	5	8	
...	...		...	...		2	13	6	2	0	6	
...	...		...	...		3	4	0	2	10	0	
...	...		...	...		4	4	10	2	14	4	
...	...		...	...		2	9	10	1	9	10	
...	...		...	...		2	12	2	1	15	9	
...	...		...	...		1	15	0	1	11	9	
...	...		...	...		5	5	10	2	13	9	
...	...		...	...		2	4	6	1	8	4	
...	...		...	...		3	2	8	2	3	3	
...	...		...	...		5	6	0	3	1	4	
...	...		...	...		4	2	7	2	4	7	
...	...		...	...		5	15	1	3	9	7	
...	...		...	...		5	4	6	3	3	6	
...	...		...	...		4	7	0	2	6	9	
...	...		...	...		4	3	6	1	15	9	
...	...		...	...		4	0	10	2	6	5	
...	...		...	...		4	12	10	2	12	7	
...	...		...	...		3	15	9	2	10	3	
...	...		...	...		4	2	10	2	3	2	
...	...		...	...		4	5	8	2	9	3	
...	...		...	...		4	9	7	2	10	3	
...	...		...	...		7	15	5	3	12	0	
...	...		...	...		2	2	10	1	10	2	
...	...		...	...		1	14	6	1	13	8	
...	...		...	...		4	13	10	1	14	5	
...	...		...	...		4	6	10	2	6	8	
...	...		...	...		3	6	6	2	5	7	
8	12	0	...	...		5	15	5	2	12	8	
...	...		...	...		4	12	10	3	8	1	
...	...		...	...		3	10	7	2	11	2	
...	...		...	...		3	5	11	2	5	11	
...	...		...	...		7	0	7	4	5	9	
...	...		...	...		5	10	0	3	6	9	
8	12	0	...	...		4	14	11	3	3	11	
...	...		...	...		3	9	2	2	11	10	
...	...		...	...		4	6	5	3	1	0	
...	...		...	...		2	11	2	1	13	11	
...	...		...	...		3	15	0	2	13	10	
...	...		...	...		8	0	7	5	1	7	
...	...		...	...		3	8	11	2	3	11	
...	...		...	...		5	1	1	4	5	0	
...	...		...	...		4	4	4	3	1	10	

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	No of Pupils on the Rolls at the end of the Year.			
	Zillah.	Tehseelee.		Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 A.	3.	4.	5.	6.	7.
Tehseelee Schools.	Hameerpore.	Huzoor Tehseel, ...	15th October 1855,	47	9	1	57
		Soomarepoore, ...	5th December 1855,	50	1	...	51
		Gahroulee, ...	15th October 1855,	22	2	...	24
		Jeilpore, ...	1st November 1855,	40	7	...	47
		Mondho, ...	25th October 1855,	25	26	...	51
		Mohoba, ...	23rd October 1855,	18	22	...	40
		Soongra, ...	12th September 1855, ...	40	4	...	44
		Raatt, ...	1st November 1855,	25	12	...	37
			Total, ...	237	83	1	351
	Jaloun.	Jaloun, ...	1st September 1858,	32	2	...	34
		Calpee, ...	Do., ...	41	6	...	47
		Oorai, ...	Do., ...	28	11	...	39
		Kounch, ...	1st October 1858,	49	12	...	61
		Kotrah, ...	1st September 1858, ...	43	8	...	51
		Juggummunpore, ...	Do., ...	58	2	...	60
		Oomree, ...	7th July 1858, ...	29	...	...	29
		Madhogurh, ...	13th July 1858, ...	54	...	...	54
			Total, ...	334	41	...	375
	Jhansie.	Burwa Sangor, ...	1st May 1861, ...	78	2	...	80
		Bhandaree, ...	1st June 1858, ...	42	14	...	56
		Mote, ...	1st August 1858, ...	59	2	...	61
		Chirgaon, ...	1st May 1861, ...	50	...	...	50
		Eeruch, ...	15th November 1858, ...	30	3	...	33
		Mow, ...	15th June 1858, ...	101	1	..	102
		Runeepoor, ...	15th May 1861, ..	101	2	...	103
		Purwaha, ...	15th November 1858, ...	26	2	...	28
			Total, ...	487	26	...	513
	Muttra.	Huzoor Tehseel, ...	15th April 1850,	148	2	...	150
		Areeng, ...	Do, ...	50	12	...	62
		Chatai, ...	Do., .	86	1	...	87
		Kosee, ...	Do., ...	90	9	...	99
		Nowjheel, ...	Do., ...	50	3	...	53
		Raya, ...	Do., ...	89	1	...	90
		Mahabun, ...	Do., ...	51	6	...	57
		Sidabad, ...	Do., ...	75	3	...	78
		Jalaisur, ...	Do., ...	88	12	..	100
			Total, ...	727	49	...	776
	Mynpoorie.	Kooraolee, ...	18th March 1861,	65	5	...	70
		Kurhull, ...	1st May 1850, ...	99	3	..	102
		Bhogoan, ...	Do., ...	89	12	...	101
		Phurra, ...	21st April 1850,	87	...	...	87
		Shekohabad, ...	Do., ...	75	21	...	96
			Total, ...	415	41	...	456
		Grand Total, ...		4,571	536	2	5,109

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelce Schools.)

Average daily attendance.	No. of pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
								Rs. As. P.	Rs. As. P.
53	...	...	...	28	37	...	1 to 2 annas.	167 15 6	... ...
44	...	...	...	...	51	...	Do.	125 14 0	... ...
24	...	...	...	...	24	...	Do.	133 3 5	... ...
41	...	...	...	...	47	...	Do.	104 8 3	... ...
49	...	...	...	16	37	...	Do.	181 2 11	... ...
38	...	...	...	22	18	...	Do.	128 11 6	... ...
43	...	...	...	7	38	...	Do.	103 1 10	... ...
39	...	...	...	11	28	...	Do.	105 10 0	... ...
331	...	...	...	84	280	...	1 to 2 annas.	1,050 3 5	... ...
39	...	...	...	29	5	...	1 to 2 annas.	109 0 0	... ...
52	...	...	...	30	17	...	Do.	109 0 9	... ...
30	...	...	...	39	0	...	Do.	128 5 0	... ...
54	...	...	...	10	51	...	Do.	100 8 7	... ...
43	...	...	...	23	28	...	Do.	102 0 0	... ...
49	...	...	...	...	60	...	Do.	133 11 5	... ...
28	..	...	...	...	29	...	Do.	128 0 6	... ...
40	...	...	...	...	54	...	Do.	141 14 5	... ...
335	...	...	...	131	244	...	1 to 2 annas.	952 8 8	... ...
80	...	...	...	12	80	...	1 to 2 annas.	271 15 6	... ...
64	...	...	7	19	37	...	Do.	179 3 6	... ...
74	...	...	5	12	61	...	Do.	256 12 3	... ...
60	...	...	...	...	50	...	Do.	149 13 3	... ...
33	...	...	...	...	33	...	Do.	137 0 10	... ...
119	...	...	4	8	90	...	Do.	213 11 10	... ...
72	...	...	...	2	101	...	Do.	155 9 10	... ...
29	...	...	...	3	25	...	Do.	139 5 3	... ...
531	...	...	16	56	477	...	1 to 2 annas.	1,503 8 3	... ..
149·65	...	...	7	60	131	...	1 to 2 annas.	609 10 4	... ...
67·25	...	...	8	15	62	...	Do.	151 0 1	... ...
81·67	...	..	...	...	87	...	Do.	140 4 4	... ...
104·17	...	...	9	26	86	...	Do.	242 11 10	... ...
56·25	...	...	6	12	47	...	Do.	132 15 10	... ...
92 92	...	...	13	13	89	...	Do.	167 12 4	... ..
68·33	...	...	12	18	51	...	Do.	134 10 10	... ...
85 50	...	...	24	24	67	...	Do.	195 10 10	... ...
102·58	...	...	37	44	87	...	Do.	216 0 7	... ...
808·32	...	...	116	212	707	...	1 to 2 annas.	1,990 13 0	... ...
72·92	...	...	...	22	58	...	1 to 2 annas.	129 14 5	... ...
98·17	...	...	...	2	102	...	Do.	240 9 7	... ...
95·70	...	...	...	32	101	...	Do.	192 4 1	... ...
90·86	...	...	...	3	87	...	Do.	200 1 10	... ...
97·12	...	...	...	42	66	...	Do.	184 2 4	... ...
454 75	..	...	...	101	414	...	1 to 2 annas.	947 0 3	.
5142·83	138	...	132	1,433	4,321	...	1 to 2 annas.	13,589 5 5	... ...

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Local rate of Assessment.	
	Zillah.	Tehseelee.			
1.	2.	2 A.	3.	13.	
				Rs.	As. P.
Tehseelee Schools.	Humeerpore.	Huzoor Tehseel, ...	15th October 1855,	...	...
		Soomarepore, ...	5th December 1855,	...	...
		Gahroulee, ...	15th October 1855,	...	...
		Jeilpore, ...	1st November 1855,	...	...
		Mondho, ...	25th October 1855,	...	...
		Mahoba, ...	23rd October 1855,	...	...
		Soongra, ...	12th September 1855, ...	...	...
		Raatt, ...	1st November 1855,	...	...
			Total, ...	...	...
	Jaloun.	Jaloun, ...	1st September 1858,	...	...
		Calpee, ...	Do., ...	...	...
		Ooraie, ...	Do., ...	...	...
		Koonch, ...	1st October 1858,	...	...
		Kotrah, ...	1st September 1858, ...	...	...
		Juggummunpore, ...	Do, ...	...	...
		Oomree, ...	7th July 1858, ...	...	...
		Madhogurh, ...	13th July 1858, ..	...	...
			Total, ...	..	...
	Jhansie.	Burwa Saugor, ...	1st May 1861, ...	...	...
		Bhandaree, ...	1st June 1858, ...	...	...
		Mote, ...	1st August 1858,	...	...
		Chirgaon, ...	1st May 1861, ...	...	...
		Eeruch, ...	15th November 1858, ...	...	...
		Mow, ...	15th June 1858, ..	...	...
		Raneepoor, ...	15th May 1861, ...	...	...
		Purwaha, ...	15th November 1858, ...	...	...
			Total, ...	...	...
	Muttra.	Huzoor Tahseel, ...	15th April 1850,	...	...
		Areeng, ...	Do., ...	...	...
		Chatai, ...	Do., ...	...	...
		Kosee, ...	Do., ...	...	...
		Nowjheel, ...	Do., ...	...	...
		Raya, ...	Do., ...	...	...
		Mahabun, ...	Do., ...	...	...
		Sadabad, ...	Do., ...	...	...
		Jalaisur, ...	Do., ...	...	...
			Total, ...	...	...
	Mynpoorie.	Kooraolee, ...	18th March 1861,	...	...
		Kurhull, ...	1st May 1850, ...	...	...
		Bhogoan, ...	Do., ...	...	...
		Phurra, ...	21st April 1850,...	...	...
		Shekohabad, ...	Do., ...	...	...
			Total, ...	...	...
		Grand Total, ...	...	380	0 0

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. A. P.	Rs. As. P.	Rs. As. P.
... ...	78 15 0	... ...	... ...	246 14 6	144 0 0	102 14 6	246 14 6
... ...	67 12 0	... ...	... ...	193 10 0	120 0 0	73 10 0	193 10 0
... ...	39 5 0	... ...	... ...	172 8 5	129 13 5	42 11 0	172 8 5
... ...	50 10 0	... ...	... ...	155 2 3	96 0 0	59 2 3	155 2 3
... ...	73 9 0	... ...	... ...	254 11 11	164 13 5	89 14 6	254 11 11
... ...	47 2 0	... ...	... ...	175 13 6	120 0 0	55 13 6	175 13 6
... ...	62 5 0	... ...	... ...	165 6 10	98 11 4	66 11 6	165 6 10
... ...	57 10 0	... ...	... ...	163 4 0	95 0 0	68 4 0	163 4 0
... ...	477 4 0	... ...	... ...	1,527 7 5	968 6 2	559 1 3	1,527 7 5
... ...	47 13 0	... ...	... ...	156 13 0	96 0 0	60 13 0	156 13 0
... ...	71 1 0	... ...	... ...	180 1 9	96 0 0	84 1 9	180 1 9
... ...	40 1 0	... ...	... ...	168 6 0	119 0 0	49 6 0	168 6 0
... ...	77 4 0	... ...	... ..	177 12 7	93 2 7	84 10 0	177 12 7
... ...	61 8 0	... ...	... ...	163 8 0	96 0 0	67 8 0	163 8 0
... ...	67 12 0	... ...	... ...	201 7 5	126 2 8	75 4 9	201 7 5
... ...	44 11 0	... ...	... ...	172 11 6	120 0 0	52 11 6	172 11 6
... ...	55 5 0	... ...	... ...	197 3 5	136 14 5	60 5 0	197 3 5
... ...	465 7 0	... ...	... ...	1,417 15 8	883 3 8	534 12 0	1,417 15 8
... ...	49 7 0	... ...	25 0 0	346 6 6	144 0 0	202 6 6	346 6 6
... ...	57 10 0	... ...	60 0 0	296 13 6	120 0 0	176 13 6	296 13 6
... ...	24 3 0	... ...	60 0 0	340 15 3	136 0 0	204 15 3	340 15 3
... ...	19 4 0	... ...	... ...	169 1 3	96 0 0	73 1 3	169 1 3
... ...	13 6 0	... ...	... ...	150 6 10	107 3 7	43 3 3	150 6 10
... ...	94 12 0	... ...	128 0 0	436 7 10	149 6 1	287 1 9	436 7 10
... ...	67 9 0	... ...	... ...	223 2 10	111 9 7	111 9 3	223 2 10
... ...	14 4 0	... ...	... ...	153 9 3	96 0 0	57 9 3	153 9 3
... ...	340 7 0	... ...	273 0 0	2,116 15 3	960 3 3	1,156 12 0	2,116 15 3
... ...	204 0 0	... ...	... ...	813 10 4	180 0 0	633 10 4	813 10 4
... ...	81 2 0	... ...	... ...	232 2 1	120 0 0	112 2 1	232 2 1
... ...	23 14 6	... ...	198 8 10	362 11 2	118 0 0	244 11 2	362 11 2
... ...	85 6 0	... ...	... ...	328 1 10	180 0 0	148 1 10	328 1 10
... ...	37 2 0	... ...	25 0 0	195 1 10	120 0 0	75 1 10	195 1 10
... ...	121 0 0	... ...	... ...	288 12 4	144 0 0	144 12 4	288 12 4
... ...	70 11 0	... ...	... ...	205 5 10	120 0 0	85 5 10	205 5 10
... ...	83 0 0	... ...	... ...	278 10 10	179 8 0	99 2 10	278 10 10
... ...	108 7 0	... ...	35 0 0	359 7 7	180 0 0	179 7 7	359 7 7
... ...	814 10 0	... ...	258 8 10	3,063 15 10	1,341 8 0	1,722 7 10	3,063 15 10
... ...	29 0 0	... ...	... ...	158 14 5	100 3 1	58 15 4	159 2 5
... ...	50 11 0	... ...	... ...	291 4 7	180 0 0	111 4 7	291 4 7
... ...	46 7 0	... ...	... ...	238 11 1	120 0 0	118 11 1	238 11 1
... ...	33 4 0	... ...	... ...	233 5 10	180 0 0	53 5 10	233 5 10
... ...	58 15 0	... ...	... ...	243 1 4	120 0 0	123 1 4	243 1 4
.. ...	218 5 0	... ...	... ...	1,165 5 3	700 3 1	465 6 2	1,165 9 3
493 0 10	5,464 5 6	... ...	576 8 10	20,503 4 7	11,272 15 3	9,221 13 4	20,494 12 7

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.
	Zillah.	Tehseelee.	
1.	2.	2 A.	3.
Tehseelee Schools.	Humeerpore.	Huzoor Tehseel, ...	15th October 1855,
		Soomarepoore, ...	5th December 1855,
		Gahroulee, ...	15th October 1855,
		Jeilpoore, ...	1st November 1855,
		Mondho, ...	25th October 1855,
		Mohoba, ...	23rd October 1855,
		Soongra, ...	12th September 1855, ...
		Raatt, ...	1st November 1855,
			Total, ...
	Jaloun.	Jaloun, ...	1st September 1858,
		Calpee, ...	Do., ...
		Ooraie, ...	Do., ...
		Kounch, ...	1st October 1858,
		Kotrah, ...	1st September 1858, ...
		Juggummunpore, ...	Do., ...
		Oomree, ...	7th July 1858, ...
		Madhogurh, ...	13th July 1858, ...
			Total, ...
	Jhansie.	Burwa Saugor, ...	1st May 1861, ...
		Bhandaree, ...	1st June 1858, ...
		Mote, ...	1st August 1858,
		Chirgaon, ...	1st May 1861, ...
		Eeruch, ...	15th November 1858, ...
		Mow, ...	15th June 1858, ...
		Raneepoor, ...	15th May 1861, ...
		Purwaha, ...	15th November 1858, ...
			Total, ...
	Muttra.	Huzoor Tehseel, ...	15th April 1850,
		Areong, ...	Do., ...
		Chatai, ...	Do., ...
		Kosee, ...	Do., ...
		Nowjheel, ...	Do., ...
		Raya, ...	Do., ...
		Mahabun, ...	Do., ...
		Sadabad, ...	Do., ...
		Jalaisur, ...	Do., ...
			Total, ...
	Mynpoorie.	Kooraolee, ...	18th March 1861,
		Kurhull, ...	1st May 1850, ...
		Bhogoan, ...	Do, ...
		Phurra, ...	21st April 1850,
		Shekohabad, ...	Do., ...
			Total, ...
		Grand Total, ...	

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual cost of educating each pupil. Total Cost.			Annual cost of educating each pupil. Cost to Government.			Remarks.
22.			23.			24.			25.			26.
Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	
...	...		...	...		4	10	6	3	2	8	
...	...		...	...		4	6	5	2	13	9	
...	...		...	...		7	3	0	5	8	9	
...	...		...	...		3	12	7	2	8	9	
...	...		...	...		5	3	2	3	11	2	
...	...		...	...		4	10	0	3	6	2	
...	...		...	...		3	13	8	2	6	7	
...	...		...	...		4	3	0	2	11	4	
...	...		...	...		4	9	10	3	2	9	
...	...		...	...		4	0	4	2	12	9	
...	...		...	...		3	6	10	2	1	7	
...	...		...	...		5	9	9	4	4	5	
...	...		...	...		3	4	8	1	13	9	
...	...		...	...		3	12	10	2	5	11	
...	...		...	...		4	1	9	2	11	8	
...	...		...	...		6	2	8	4	9	2	
...	...		...	...		4	14	11	3	8	9	
...	...		...	...		4	3	9	2	13	6	
...	...		...	...		4	5	3	3	6	5	
...	...		...	...		4	10	3	2	12	10	
...	...		...	...		4	9	6	3	7	6	
...	...		...	...		2	13	2	2	7	10	
...	...		...	...		4	8	11	4	2	5	
...	...		...	...		3	10	8	1	12	9	
...	...		...	...		3	1	7	2	2	7	
...	...		...	...		5	4	9	4	12	10	
...	...		...	...		3	15	9	2	15	3	
...	...		...	...		5	7	0	4	1	1	
...	...		...	...		3	7	3	2	3	11	
...	...		...	...		4	7	1	1	10	11	
...	...		...	...		3	2	5	2	5	11	
...	...		...	...		3	7	6	2	5	10	
...	...		...	...		3	1	9	1	12	11	
...	...		...	...		3	0	1	1	5	6	
...	...		...	...		3	4	2	2	4	7	
...	...		...	...		3	7	1	2	1	8	
...	...		...	...		3	12	8	2	7	5	
...	...		0	4	0	2	2	11	1	12	6	
...	...		...	...		2	15	5	2	7	3	
...	...		...	...		2	7	11	2	0	2	
...	...		...	...		2	9	1	2	3	3	
...	...		...	...		2	8	1	1	14	14	
...	...		0	4	0	2	9	0	2	1	4	
8	12	0	0	4	0	3	15	8	2	10	3	

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Number of Pupils on the Rolls at the end of the Year.			
	Zillah.	Tehseelee.		Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 A.	3.	4.	5.	6.	7.
3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,							
Tehseelee Schools.	Allahabad.	Balapore, ...	25th June 1858,	54	6	...	60
		Bara, ...	1st July 1858, ...	17	11	...	28
		Chail, ...	25th November 1858, ...	8	60	...	68
		Handia, ...	Do., ...	37	2	...	39
		Kura, ...	31st do., ...	7	63	...	70
		Sirsa, ...	25th do., ...	81	9	...	90
		Karari, ...	31st do., ...	10	60	...	70
		Phulpoor, ...	25th do., ...	81	31	...	112
		Mow, ...	1st May 1860, ...	0	38	...	38
			Total, ...	295	280	...	575
	Azimgurh.	Chainpoor, ...	1st June 1861, ...	13	43	...	56
		Dohrigbat, ...	14th February 1858,	51	0	...	51
		Mahrajgunj, ...	1st May 1860, ...	40	20	...	60
		Mohnajpoor, ...	15th September 1858, ...	100	0	...	100
		Nizamabad, ...	1st ditto 1861,	55	26	...	81
		Mahul, ...	14th February 1858,	37	13	...	50
		Mownatthunjun, ...	1st January 1859,	93	14	...	107
		Chiriakoto, ...	14th February 1858,	28	22	...	50
		Nugra, ...	Do., ...	43	9	...	52
			Total, ...	460	147	...	607
	Banda.	Babaroo, ...	1st February 1859,	26	4	...	30
		Kalinjir, ...	24th July 1858, ...	92	7	...	99
		Mow, ...	1st February 1859,	26	3	...	29
		Kamasin, ...	18th December 1858, ...	32	2	...	34
		Banda, ...	5th July 1858, ...	48	19	...	67
		Sindhankolam, ...	29th do.,	57	0	...	57
		Tindwari, ...	5th do.,	42	11	...	53
		Sohonda, ...	9th do.,	33	38	...	71
		Tirahoona, ...	26th do.,	41	9	...	50
			Total, ...	397	93	...	490
	Benares.	Ramnuggur, ...	1st June 1860, ...	40	0	...	40
		Sukuldeha, ...	1st December 1858, ...	46	4	...	50
			Total, ...	86	4	...	90
	Futtehpore.	Sah, ...	27th April 1856,	49	0	...	49
		Hoseingunj, ...	1st August 1858,	42	8	...	50
		Hathgaon, ...	19th March 1858,	39	13	...	52
		Kissenpore, ...	17th December 1856,	39	2	...	41
		Jahanabad, ...	10th February 1856,	80	25	...	105
		Khajuha, ...	1st August 1860,	51	5	...	56
		Shewrajpore, ...	27th March 1858,	50	0	...	50
			Total, ...	350	53	...	403

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Average daily attendance.	No. of Pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
NORTH WESTERN PROVINCES.									
								Rs. As. P.	Rs. As. P.
47 63	...	...	...	55	60	...	2 annas.	142 8 0	... ...
23·31	...	...	...	28	28	...	Do.	121 0 0	... ...
42·28	...	...	...	62	12	...	Do.	162 4 6	... ...
32·83	...	...	...	1	39	...	Do.	127 12 0	... ...
58·54	...	...	...	70	70	...	Do.	163 0 0	... ...
35·09	...	...	...	13	90	...	Do.	120 2 0	... ...
49·15	...	...	...	70	60	...	Do.	169 10 0	... ...
76·99	...	...	...	23	90	...	Do.	204 8 0	... ...
43·73	...	...	...	38	0	...	Do.	141 6 0	... ...
409·52	...	...	...	360	409	...	2 annas.	1,352 2 6	... ...
33 00	...	2	15	56	56	...	2 annas.	104 12 0	56 1 10
37·33	...	...	3	10	51	...	Do.	102 8 0	56 0 0
50·08	...	...	15	26	34	...	Do.	102 2 0	58 0 0
52·43	...	...	25	26	100	...	Do.	165 0 0	50 0 0
60·99	4	...	12	45	71	...	Do.	186 13 6	76 0 0
38·07	...	...	15	15	37	...	Do.	106 4 0	55 0 0
73 52	...	...	10	25	96	...	Do.	104 7 6	49 4 3
30·66	...	...	...	25	25	...	Do.	102 8 0	50 0 0
29·72	...	...	15	15	40	...	Do.	96 1 0	50 0 0
405·80	4	2	110	213	510	...	2 annas.	1,070 8 0	500 6 1
22 96	...	...	...	6	30	...	2 annas.	112 0 0	... ...
64·29	...	...	...	0	99	...	Do.	148 0 0	... ...
24·96	...	...	...	9	29	...	Do.	152 0 0	... ...
24·77	...	...	...	4	34	...	Do.	113 0 0	... ...
57·84	25	2	30	59	30	...	Do.	252 0 0	... ...
47·92	...	...	...	20	57	...	Do.	190 0 0	... ...
40·87	...	...	5	38	53	...	Do.	123 0 0	... ...
47·11	...	...	10	71	45	...	Do.	168 0 0	... ...
47·14	...	...	10	42	50	...	Do.	142 0 0	... ...
377·87	25	2	55	249	427	...	2 annas.	1,400 0 0	... ...
21·45	...	...	...	...	40	...	2 annas.	80 0 0	... ...
35·57	...	...	...	...	50	...	Do.	100 0 0	... ...
57·02	...	...	...	...	90	...	2 annas.	180 0 0	... ..
38·45	...	...	6	15	37	...	From 1 to 2 annas.	130 0 0	... ...
43 99	...	...	5	9	44	...	Do.	150 0 0	... ...
41·07	...	...	7	23	41	...	Do.	140 0 0	... ...
38·20	...	...	...	5	41	...	Do.	225 0 0	... ...
80 68	...	...	18	42	49	...	Do.	125 0 0	... ...
46 19	...	...	...	10	50	...	Do.	90 0 0	... ...
40·87	...	...	...	...	50	...	Do.	100 0 0	... ...
329·75	...	...	36	104	312	...	From 1 to 2 annas.	960 0 0	... ...

APPEN

TABLE No. III. I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Local rate of Assessment.	
	Zillah.	Tehseelee.			
1.	2.	2 a.	3.	13.	
			3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
Tehseelee Schools.	Allahabad.	Balapore, ...	25th June 1858,	...	...
		Bara, ...	1st July 1858, ...	...	...
		Chail, ...	25th November 1858, ...	...	...
		Handia, ...	Do., ...	...	...
		Kura, ...	31st do., ...	...	...
		Sirsa, ...	25th do., ...	...	...
		Karari, ...	31st do., ...	...	...
		Phulpoor, ...	25th do., ...	...	...
		Mow, ...	1st May 1860, ...	...	...
			Total, ...	...	...
	Azimgurh.	Chainpoor, ...	1st June 1861, ...	...	...
		Dohrighat, ...	14th February 1858,	...	...
		Mahrajgunj, ...	1st May 1860, ...	...	...
		Mehnajpoor, ...	15th September 1858, ...	...	...
		Nizamabad, ...	1st do., 1861,	...	...
		Mahul, ...	14th February 1858,	...	...
		Mownatthunjun, ...	1st January 1859,	...	...
		Chiriakote, ...	14th February 1858,	...	...
		Nugra, ...	Do., ...	...	...
			Total, ...	...	...
	Banda.	Babaroo, ...	1st February 1859,	...	...
		Kalingin, ...	24th July 1858, ...	...	...
		Mow, ...	1st February 1869,	...	...
		Kamasin, ...	18th December 1858, ...	...	...
		Banda, ...	5th July 1858, ...	...	...
		Sindhankolam, ...	29th do., ...	...	...
		Tindwari, ...	5th do., ...	...	...
		Schonda, ...	9th do., ...	...	...
		Tirahoona, ...	26th do., ...	...	...
			Total, ...	...	...
	Benares.	Ramnuggur, ...	1st June 1860, ...	...	...
		Sukuldeha, ...	1st December 1858, ...	...	...
			Total, ...	...	...
	Futtehpore.	Sah, ...	27th April 1856, ...	...	...
		Hoscingunj, ...	1st August 1858,	...	...
		Hathgoan, ...	19th March 1858,	...	...
		Kissenpore, ...	17th December 1856,	...	...
		Jahanabad, ...	10th February 1856,	...	...
		Khajuha, ...	1st August 1860,	...	...
		Shewrajpore, ...	27th March 1858,	...	...
			Total, ...	...	...

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
NORTH WESTERN PROVINCES.							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.				
12 0 0	79 0 0	... ...	... ...	233 8 0	120 0 0	113 8 0	233 8 0
... ...	45 0 0	... ...	... ...	166 0 0	120 0 0	46 0 0	166 0 0
... ...	81 14 0	... ...	... ...	244 2 6	144 0 0	100 2 6	244 2 6
... ...	69 0 0	... ...	... ...	196 12 0	120 0 0	76 12 0	196 12 0
... ...	97 4 0	... ...	... ...	260 4 0	200 0 0	60 4 0	260 4 0
... ...	70 0 0	... ...	... ...	190 2 0	120 0 0	70 2 0	190 2 0
... ...	95 4 0	... ...	... ...	264 14 0	140 0 0	124 14 0	264 14 0
... ...	139 12 0	... ...	... ...	344 4 0	186 0 0	158 4 0	344 4 0
... ...	76 10 0	... ...	... ...	218 0 0	160 0 0	98 0 0	218 0 0
12 0 0	753 12 0	... ...	... ...	2,117 14 6	1,270 0 0	847 14 6	2,117 14 6
25 8 0	45 4 0	... ...	... ...	231 9 10	156 1 10	75 8 0	231 9 10
... ...	52 6 0	... ...	... ...	210 14 0	156 0 0	54 14 0	210 14 0
6 0 0	69 10 0	... ...	... ...	235 12 0	156 0 0	79 12 0	235 12 0
19 0 0	81 0 0	... ...	... ...	315 0 0	210 0 0	105 0 0	315 0 0
125 6 0	93 14 0	... ...	... ...	482 1 6	253 8 0	228 9 6	482 1 6
22 7 0	52 2 0	... ...	... ...	235 13 0	155 0 0	80 13 0	235 13 0
0 8 0	88 2 0	... ...	... ...	242 5 9	146 4 3	96 1 6	242 5 9
10 0 0	43 4 0	... ...	... ...	205 12 0	150 0 0	55 12 0	205 12 0
5 0 0	42 4 0	... ...	... ...	193 5 0	143 0 0	50 5 0	193 5 0
213 13 0	567 14 0	... ...	... ...	2,352 9 1	1,525 14 1	826 11 0	2,352 9 1
... ...	32 14 0	... ...	... ...	144 14 0	100 0 0	44 14 0	144 14 0
... ...	79 4 0	... ...	... ...	227 4 0	120 0 0	107 4 0	227 4 0
... ...	25 0 0	... ...	... ...	177 9 0	100 0 0	77 9 0	177 9 0
15 0 0	37 14 0	... ...	... ...	165 14 0	100 0 0	65 14 0	165 14 0
128 4 0	61 3 0	... ...	... ...	441 7 0	150 0 0	291 7 0	441 7 0
8 0 0	25 0 0	... ...	... ...	218 0 0	100 0 0	118 0 0	218 0 0
... ...	57 8 0	... ...	... ...	180 8 0	100 0 0	80 8 0	180 8 0
5 0 0	68 0 0	... ...	... ...	241 0 0	100 0 0	141 0 0	241 0 0
... ...	65 8 0	... ...	... ...	207 8 0	120 0 0	87 8 0	207 8 0
151 4 0	452 12 0	... ...	... ...	2,004 0 0	990 0 0	1,014 0 0	2,004 0 0
18 0 0	48 6 0	... ...	... ...	146 6 0	80 0 0	66 6 0	146 6 0
18 0 0	55 0 0	... ...	... ...	173 0 0	100 0 0	73 0 0	173 0 0
36 0 0	103 6 0	... ...	... ...	319 6 0	180 0 0	139 6 0	319 6 0
... ...	58 2 0	... ...	... ...	188 2 0	100 0 0	88 2 0	188 2 0
12 0 0	59 11 0	... ...	... ...	221 11 0	150 0 0	71 11 0	221 11 0
24 0 0	57 3 0	... ...	... ...	221 3 0	120 0 0	101 3 0	221 3 0
... ...	44 14 0	... ...	... ...	269 14 0	200 0 0	69 14 0	269 14 0
... ...	109 1 0	... ...	... ...	234 1 0	100 0 0	134 1 0	234 1 0
... ...	68 14 0	... ...	... ...	158 14 0	80 0 0	78 14 0	158 14 0
48 0 0	52 15 0	... ...	... ...	200 15 0	100 0 0	100 15 0	200 15 0
84 0 0	450 12 0	... ...	... ...	1,494 12 0	850 0 0	644 12 0	1,494 12 0

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.
	Zillah.	Tehseelee.	
1.	2.	2 A.	3.
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,	
Tehseelee Schools.	Allahabad.	Balapore, ...	25th January 1858,
		Bara, ...	1st July 1858, ...
		Chail, ...	25th November 1858, ...
		Handia, ...	Do., ...
		Kura, ...	31st do., ...
		Sirsa, ...	25th do., ...
		Karari, ...	31st do., ...
		Phoolpoor, ...	25th do., ...
		Mow, ...	1st May 1860, ...
			Total, ...
	Azimgurh.	Chainpoor, ...	1st June 1861, ...
		Dohrighat, ...	14th February 1858,
		Mahrajgunj, ...	1st May 1860, ...
		Mehnajpoor, ...	15th September 1858, ...
		Nezamabad, ...	1st Sept. 1861, ...
		Mahul, ...	14th February 1858,
		Mownatthunjun, ...	1st January 1859,
		Chiriakote, ...	14th February 1858,
		Nugra, ...	Do., ...
			Total, ...
	Banda.	Babaroo, ...	1st February 1859,
		Kalinjir, ...	24th July 1858, ...
		Mow, ...	1st February 1859,
		Kamasin, ...	18th December 1858, ...
		Banda, ...	5th July 1858, ...
		Sindhankolam, ...	29th do., ...
		Tindwari, ...	5th do., ...
		Schonda, ...	9th do., ...
		Tirahoona, ...	26th do., ...
			Total, ...
	Benares.	Ramnuggur, ...	1st June 1860, ...
		Sukuldeha, ...	1st December 1858, ...
			Total, ...
	Futtehpore.	Sah, ...	27th April 1856,
		Hoseingunj, ...	1st August 1858,
		Hathgoan, ...	19th March 1858,
		Kissenpore, ...	17th December 1856,
		Jahanabad, ...	10th February 1856,
		Khajuha, ...	1st August 1860,
		Showrajpore, ...	27th March 1858,
			Total, ...

DIX F.

GENERAL EDUCATION FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Excess of receipts over charges.		Excess of charges over receipts.		Annual cost of educating each pupil. Total Cost.			Cost to Government.			Remarks.
22.		23.		24.			25.			26.
NORTH WESTERN PROVINCES.										
Rs.	As. P.	Rs.	As. P.	Rs.	As.	P.	Rs.	As.	P.	
...	...	...	...	4	15	5	2	15	10	
...	...	...	...	7	1	10	5	3	7	
...	...	...	...	5	12	5	3	13	4	
...	...	...	...	5	15	11	3	14	0	
...	...	...	...	4	7	2	3	7	7	
...	...	...	...	5	6	9	3	6	10	
...	...	...	...	5	6	3	3	7	0	
...	...	...	...	4	7	3	2	10	4	
...	...	...	...	4	15	11	2	15	2	
...	...	...	...	5	2	9	3	8	3	
...	...	...	...	7	0	4	3	2	9	
...	...	...	...	5	10	5	2	11	11	
...	...	...	...	4	11	4	2	0	6	
...	...	...	...	6	0	2	3	2	4	
...	...	...	...	7	14	6	3	0	10	
...	...	...	...	6	13	1	2	12	8	
...	...	...	...	3	4	9	1	6	9	
...	...	...	...	6	12	6	3	5	6	
...	...	...	...	6	8	1	3	4	4	
...	...	...	...	5	12	9	2	10	3	
...	...	...	...	6	4	4	4	14	1	
...	...	...	...	3	8	0	2	4	10	
...	...	...	...	7	1	5	6	1	5	
...	...	...	...	6	10	7	4	9	0	
...	...	...	...	7	10	0	4	5	9	
...	...	...	...	4	8	9	3	15	5	
...	...	...	...	4	6	6	3	2	0	
...	...	...	...	5	1	10	3	9	0	
...	...	...	...	4	6	3	3	0	2	
...	...	...	...	5	10	10	3	11	3	
...	...	...	...	6	13	2	3	11	8	
...	...	...	...	4	13	9	2	12	11	
...	...	...	...	5	9	6	3	11	3	
...	...	...	...	4	14	3	3	6	1	
...	...	...	...	5	0	4	3	6	6	
...	...	...	...	5	6	2	3	6	6	
...	...	...	...	7	0	7	5	14	2	
...	...	...	...	2	14	2	1	7	8	
...	...	...	...	3	6	2	1	14	11	
...	...	...	...	4	14	4	2	7	2	
...	...	...	...	4	8	2	2	15	0	

APPEN

TABLE No. III. I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	No of Pupils on the Rolls at the end of the Year.			
	Zillah.	Tehseelee.		Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 A.	3.	4.	5.	6.	7.
Tehseelee Schools.	Ghazeepore.	Balya, ...	1st January 1856,	67	3	...	70
		Sadiabad, ...	1st June 1860, ...	40	8	...	48
		Mohomdabad, ...	1st January 1856,	44	6	...	50
		Rusra, ...	Do., ...	74	44	...	118
		Sydpoor, ...	Do., ...	78	12	...	90
		Riotpoor, ...	Do., ...	77	5	...	82
			Total, ...	380	78	...	458
	Goruckpore.	Burhulgunj, ...	1st July 1860, ...	73	2	...	75
		Bansi, ...	20th February 1858,	44	6	...	50
		Basti, ...	15th do., ...	41	4	...	45
		Selanpo r, ...	Do., ...	124	8	...	132
		Piprowli, ...	1st July 1860, ...	101	4	...	105
		Mughur, ...	15th February 1858,	50	36	...	86
		Pepraich, ...	11th do., ...	63	2	...	65
		Sahibgunj, ...	20th do., ...	64	...	2	66
			Total, ...	560	62	2	621
	Jounpore.	Olungunj, ...	1st June 1858, ...	105	25	...	130
		Zafrabad, ...	5th December 1860,	83	24	...	107
		Kirakat, ...	1st May 1860, ...	30	11	...	41
		Sahgunj, ...	3rd March 1858,	38	7	...	45
		Munchlisahar, ...	5th do., ...	41	12	...	53
		Madiahoo, ...	22nd do., ...	26	13	...	39
			Total, ...	323	92	...	415
	Mirzapore.	Ahirowra, ...	March 1856,	87	4	...	91
		Gopigunj, ...	April 1858,	55	10	...	65
		Kou, ...	1st June 1860, ...	43	1	...	44
			Total, ...	185	15	...	200
		Grand Total, ...		3,036	824	2	3,862

KUMAON CIRCLE, DEPARTMENT PUBLIC IN

	Kumaon	Ramchownree, ...	1st March 1857, ...	50	...	...	50
		Sialdeo, ...	24th Sept. 1858,	65	...	...	65
		Ramgurh and Huldivanee,	1st October 1858,	...	...	...	...
		Guliapanee, Kutolee and Burmdeo, ...	Do., ...	95	...	...	95
		Bhudoleehat, ...	9th do., ...	76	6	3	85
		Deghat, ...	4th March 1859,	44	..	...	44
		Lohaghat, Sulanee and Guliapanee Khere,	24th May 1859, ..	97	20	...	117
		Milum Tezum and Momsaree,	1st July 1859, ...	...	...	16	16
		Huwalbagh, ...	21st Decr. 1859,	57	...	7	64
		Bugwalipokhur, ...	1st January 1860,	45	...	3	48
		Murtolee, Rautha, ...	1st February 1860,	...	...	...	...
		Kotas, ...	1st December 1860,	...	...	...	.
		Sreenatheshur, ...	16th May 1861, ...	72	...	2	74
		Golchowd, ...	1st October 1861,	46	...	...	46
		Darchowla, ...	29th January 1862,	18	...	48	66
			Total, ...	665	26	79	770

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tchseelee Schools.)

Average daily attendance.	No. of Pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
								Rs. As. P.	Rs. As. P.
49·28	...	...	...	40	70	...	1 anna to 2 annas.	153 2 0	... ...
38·01	...	...	...	20	48	...	Do.	81 2 0	... ...
35·00	...	...	...	15	40	...	Do.	102 2 0	... ...
114·68	...	...	...	...	118	...	Do.	103 5 3	... ...
57·06	...	...	...	52	85	...	Do.	152 10 3	... ...
46 49	...	...	...	14	82	...	Do.	101 2 0	... ...
340·52	...	...	...	141	343	...	1 anna to 2 annas.	692 7 6	... ...
63·39	...	...	...	...	75	...	1 and 2 annas.	121 10 0	... ...
43·04	...	...	...	28	50	...	Do.	99 10 0	... ...
38 80	...	...	...	5	45	...	Do.	102 13 0	... ...
128 40	...	...	25	25	107	...	Do.	171 10 0	... ...
86 45	...	...	...	...	105	...	Do.	108 8 0	... ...
67·41	...	...	...	45	51	...	Do.	121 10 0	... ...
49.44	...	...	...	21	65	...	Do.	161 13 0	... ...
51·80	...	...	...	...	66	...	Do.	96 10 0	... ...
528·73	...	...	25	124	564	...	1 and 2 annas.	984 4 0	... ...
110·90	43	...	...	59	63	...	1 and 2 annas.	391 9 3	... ...
94·86	...	...	...	42	65	...	Do.	205 3 3	... ...
29·35	...	...	...	41	41	...	Do.	130 13 0	... ...
31·64	...	...	...	10	35	...	Do.	126 1 0	... ...
38·54	3	...	...	14	42	...	Do.	133 0 5	... ...
26·72	...	...	...	17	22	...	Do.	186 6 0	... ...
232 01	46	...	...	185	268	...	1 and 2 annas.	1,173 0 11	... ...
54·26	...	...	...	10	91	...	2 annas.	427 0 0	... ...
46 53	...	...	...	13	53	...	Do.	339 8 0	... ...
30.39	...	...	...	...	44	...	Do.	80 0 0	... ...
131·18	...	...	...	23	188	...	2 annas.	846 8 0	... ...
2812 40	75	4	226	1,427	2,110	...	1 anna to 2 annas.	8,658 14 11	500 6 1

STRUCTION, NORTH WESTERN PROVINCES.

29	...	...	...	...	50	...	1 anna.	177 14 10	... ...
36	...	...	...	...	65	...	Do.	158 15 1	... ...
33	...	...	...	...	...	...	Do.	19 4 11	... ...
47	...	...	...	...	95	...	Do.	163 5 3	... ...
47	...	...	...	...	85	...	Do.	152 2 9	... ...
28	...	...	...	...	44	...	Do.	124 1 7	... ...
51	...	...	...	...	117	...	Do.	194 13 3	... ...
28	...	...	...	...	16	...	Do.	167 0 8	... ...
27	...	...	...	...	64	...	Do.	186 4 7	... ...
30	...	...	...	...	48	...	Do.	163 0 4	... ...
44	...	...	...	...	...	...	Do.	61 3 3	... ...
19	...	...	...	...	...	...	Do.	48 0 0	... ...
47	...	...	...	...	74	...	Do.	84 14 7	... ...
26	...	...	...	...	40	...	Do.	35 0 0	... ...
42	...	...	...	...	66	...	Do.	52 0 0	... ...
534	...	...	...	...	770	...	1 anna.	1,788 1 1	... ...

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Local rate of Assessment.
	Zillah.	Tehseelee.		
1.	2.	2 A.	3.	13.
Tehseelee School.	Ghazeepore.	Balya, ...	1st January 1856,	... ...
		Sadiabad, ...	1st June 1860, ...	... ...
		Mahomdabad, ...	1st January 1856,	... ...
		Rusra, ...	Do., ...	... ...
		Sydpoor, ...	Do., ...	... ...
		Riotpoor, ...	Do., ...	... ...
			Total, ...	... ...
	Goruckpore.	Burhulgunj, ...	1st July 1860, ...	... ...
		Bansi, ...	20th February 1858,	... ...
		Basti, ...	15th do., ...	... ...
		Selanpoor, ...	Do., ...	... ...
		Piprowli, ...	1st July 1860, ...	... ...
		Mughur, ...	15th February 1858,	... ...
		Pepraich, ...	11th do., ...	... ...
		Sahibgunj, ...	20th do., ...	... ...
			Total, ...	... ...
	Jounpore.	Olungunj, ...	1st June 1858, ...	... ...
		Zafrabad, ...	5th December 1860,	... ...
		Kirakat, ...	1st May 1860, ...	... ...
		Sahgunj, ...	3rd March 1858,	... ...
		Munchhlisahar, ...	5th do., ...	... ...
		Madiahoo, ...	22nd do., ...	... ...
			Total, ...	... ...
	Mirzapore.	Ahirowra, ...	March 1856,...	... ...
		Gopigunj, ...	April 1858, ...	... ...
		Kou, ...	1st June 1860, ...	... ...
			Total, ...	... ...
		Grand Total, ...		... ...
			KUMAON CIRCLE, DEPARTMENT PUBLIC IN	
	Kumaon.	Ramchownree, ...	1st March 1857,...	... ...
		Sialdeo, ...	24th Sept. 1858,...	... ...
		Ramgur and Huldivanee, ...	1st October 1858,	... ...
		Guliapanee, Kutolee and Burmdeo,	Do., ...	... ...
		Bhudolechat, ...	9th do., ...	... ...
		Deghat, ...	4th March 1859,...	... ...
		Lohaghat, Sulanee and Guliapanee Khero,	24th May 1859,...	... ...
		Milum Tezum and Momsaree,	1st July 1859, ..	... ...
		Huwalbagh, ...	21st December 1859,	... ...
		Bugwalipokhur, ...	1st January 1860,	... ...
		Murtolee, Ranth, ...	1st February 1860,	... ...
		Kotas, ...	1st December 1860,	... ...
		Sreenatheshur, ...	16th May 1861, ...	... ...
		Golchowd, ...	1st October 1861,	... ...
		Darchowla, ...	20th January 1862,	... ...
			Total, ...	... ...

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
75 0 0	75 9 0	... ...	... ...	303 11 0	150 0 0	153 11 0	303 11 0
45 0 0	51 5 0	... ...	... ...	177 7 0	80 0 0	97 7 0	177 7 0
97 0 0	47 1 0	... ...	... ...	245 3 0	100 0 0	15 3 0	245 3 0
34 0 0	117 11 0	... ...	... ...	255 0 3	100 0 0	155 0 0	255 0 3
71 0 0	85 2 0	... ...	... ...	308 12 3	120 0 0	188 12 0	308 12 3
56 8 6	60 4 0	... ...	... ...	217 14 6	100 0 0	117 14 6	217 14 6
378 8 6	437 0 0	... ...	... ...	1,508 0 0	650 0 0	858 0 0	1,508 0 0
... ...	52 2 0	... ...	... ...	173 12 0	120 0 0	53 12 0	173 12 0
3 0 0	44 13 0	... ...	... ...	147 7 0	98 0 0	49 7 0	147 7 0
... ...	35 10 0	... ...	... ...	138 7 0	100 0 0	38 7 0	138 7 0
... ...	14 14 0	... ...	... ...	186 8 0	120 0 0	66 8 0	186 8 0
... ...	61 4 0	... ...	... ...	169 12 0	100 0 0	69 12 0	169 12 0
3 0 0	74 0 0	... ...	... ..	198 10 7	120 0 0	78 10 0	198 10 0
9 0 0	50 2 0	... ...	... ...	220 15 0	150 0 0	70 15 0	220 15 0
... ...	53 14 0	... ...	... ...	150 8 0	95 0 0	55 8 0	150 8 0
15 0 0	386 11 0	... ...	... ...	1,385 15 0	903 0 0	482 15 0	1,385 15 0
581 0 0	373 2 0	... ...	... ...	1,345 11 3	962 6 2	373 5 1	1,315 11 3
108 0 0	89 2 0	... ...	... ...	402 5 3	314 0 0	64 5 3	378 5 3
150 3 6	7 10 0	... ...	... ...	288 10 6	127 8 0	161 2 6	288 10 6
45 0 0	36 12 0	... ...	... ...	207 13 0	165 8 0	42 5 0	207 13 0
46 9 9	59 12 0	... ...	... ...	239 6 2	177 12 5	61 9 9	239 6 2
65 0 0	25 12 0	... ...	... ...	277 2 0	254 4 3	22 13 9	277 2 0
995 13 3	592 2 0	... ...	... ...	2,761 0 2	1,981 0 10	725 9 4	2,707 0 2
21 0 0	86 12 0	... ...	... ...	534 12 0	200 0 0	334 12 0	534 12 0
8 0 0	73 10 0	... ...	... ...	421 2 0	130 0 0	291 2 0	421 2 0
5 0 0	38 11 0	... ...	... ...	123 11 0	80 0 0	43 11 0	123 11 0
34 0 0	199 1 0	... ...	... ...	1,079 9 0	410 0 0	669 9 0	1,079 9 0
1,920 6 9	3,943 6 0	... ...	... ...	15,023 1 9	8,760 4 11	6,208 12 10	14,969 1 9

STRUCTION, NORTH WESTERN PROVINCES.

... ...	12 5 0	... ...	... ...	190 3 10	170 0 0	20 3 10	190 3 10
... ..	14 3 0	... ...	... ...	173 2 1	144 0 0	29 2 1	173 2 1
... ...	3 6 0	... ...	... ...	22 10 11	5 12 11	16 14 0	23 10 11
... ...	20 4 0	... ...	... ...	183 9 3	135 0 0	48 9 3	183 9 3
... ...	18 9 0	... ...	... ...	170 11 9	120 0 0	50 11 9	170 11 9
.. ...	8 9 0	... ...	... ...	132 10 7	100 0 0	32 10 7	132 10 7
... ...	23 11 0	... ...	... ...	218 8 3	174 0 0	44 8 3	218 8 3
... ...	6 12 0	... ...	... ...	173 12 8	141 13 11	31 14 9	173 12 8
.. ...	13 4 0	... ..	... ...	199 8 7	163 0 0	36 8 7	199 8 7
... ...	9 13 0	... ...	... ...	172 13 4	114 0 0	28 13 4	172 13 4
... ...	2 13 0	... ...	... ...	64 0 3	35 0 0	29 0 3	64 0 3
... ...	0 0 0	... ...	... ...	48 0 0	48 0 0	... ...	48 0 0
.. ...	18 0 0	... ...	... ...	102 14 7	79 0 0	23 14 7	102 14 7
.. ...	9 0 0	... ...	... ...	44 0 0	35 0 0	9 0 0	44 0 0
... ...	23 6 0	... ...	... ...	75 6 0	52 0 0	23 6 0	75 6 0
... ...	183 15 0	... .	... ...	1,972 0 1	1,546 10 10	425 5 3	1,972 0 1

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.
	Zillah.	Tehseeloo.	
1.	2.	2 A.	3.
Tehseeloo Schools.	Ghazeepore.	Bayla, ...	1st January 1856,
		Sadiabad, ...	1st June 1860, ...
		Mahomdabad, ...	1st January 1856,
		Rusra, ...	Do., ...
		Sydpoor, ...	Do., ...
		Riotipoor, ...	Do., ...
			Total, ...
	Goruckpore.	Burhulgunj, ...	1st July 1860, ...
		Bausi, ...	20th February 1858,
		Basti, ...	15th do., ...
		Selanpoor, ...	Do., ...
		Piprowli, ...	1st July 1860, ...
		Mughur, ...	15th February 1858,
		Pepraich, ...	11th do., ...
		Sahibgunj, ...	20th do., ...
			Total, ...
	Jounpore.	Olungunj	1st June 1858, ...
		Zafrabad, ...	5th December 1855,
		Kirakat, ...	1st May 1860, ...
		Sahgunj, ...	3rd March 1858,
		Muachhlisahar, ...	5th do., ...
		Madiahoo, ...	22nd do., ...
			Total, ...
	Mirzapore.	Ahirowra, ...	March 1856,
		Gopigunj, ...	April 1858,
		Kou, ...	1st June 1860, ...
			Total, ...
		Grand Total, ...	
		KUMAON CIRCLE, DEPARTMENT PUBLIC IN	
	Kumaon.	Ramchownree, ...	1st March 1857,...
		Sialdeo, ...	24th Sept. 1858,...
		Ramgurh and Huldivanee, ...	1st October 1858,
		Guliapanee, Kutolee and Burmdeo,	Do., ...
		Bhudeleehat, ...	9th do., ...
		Deghat, ...	24th March 1859,
		Lohaghat, Sulanee and Guliapanee Khere,	24th May 1859, ...
		Milum Tezum and Momsaree, ...	1st July 1859, ...
		Huwalbagh, ...	2st December 1859,
		Bugwalipakhur, ...	1st January 1860,
		Murtolee, Rantha, ...	1st February 1860,
		Kotas, ...	1st December 1860,
		Sreenatheshur, ...	16th May 1861, ...
		Golchowd, ...	1st October 1861,
		Darchowla, ...	29th January 1862,
			Total, ...

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual cost of educating each pupil. Total Cost.			Annual cost of educating each pupil. Cost to Government.			Remarks.
22.			23.			24.			25.			26.
Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	
...	...		...	...		6	2	7	3	1	8	
...	...		...	...		4	10	8	2	2	2	
...	...		...	...		7	1	0	2	14	2	
...	...		...	...		2	3	7	0	14	5	
...	...		...	...		5	6	7	2	10	9	
...	...		...	...		4	11	0	2	2	9	
...	...		...	...		4	6	10	2	0	6	
...	...		...	...		2	11	9	1	14	6	
...	...		...	...		3	6	9	2	4	10	
...	...		...	...		3	8	11	1	10	1	
...	...		...	...		1	7	5	1	5	11	
...	...		...	...		1	13	2	1	9	7	
...	...		...	...		2	15	0	2	12	9	
...	...		...	...		4	7	7	3	4	2	
...	...		...	...		2	14	4	1	13	8	
...	...		...	...		2	7	3	1	11	8	
30	0	0	...	...		11	13	10	3	8	6	
24	0	0	...	...		3	15	9	2	2	7	
...	...		...	...		3	13	4	4	7	2	
...	...		...	...		6	8	11	3	15	8	
...	...		...	...		6	3	3	3	7	2	
...	...		...	...		10	4	3	6	14	4	
54	0	0	...	...		8	2	5	3	8	6	
...	...		...	...		9	13	8	7	13	11	
...	...		...	...		9	0	10	7	4	9	
...	...		...	...		4	1	1	2	10	1	
...	...		...	...		8	3	8	6	7	3	
54	0	0	...	...		5	5	2	3	1	3	

STRUCTION, NORTH WESTERN PROVINCES.

...	...		...	...		6	8	11	6	2	2	
...	...		...	...		4	13	0	4	6	7	
...	...		...	...		0	11	0	0	9	4	
...	...		...	...		3	12	0	3	6	7	
...	...		...	...		3	10	2	3	3	10	
...	...		...	...		4	11	8	4	6	11	
...	...		...	...		4	4	2	3	13	2	
...	...		...	...		6	3	3	5	15	9	
...	...		...	...		7	6	3	6	14	5	
...	...		...	...		5	12	4	5	7	0	
...	...		...	...		1	7	3	1	6	3	
...	...		...	...		2	8	5	2	8	5	
...	...		...	...		2	3	0	1	12	11	
...	...		...	...		1	11	1	1	5	6	
...	...		...	...		1	12	7	1	3	10	
...	...		...	...		3	11	1	3	5	7	

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Number of Pupils on the Rolls at the end of the year.			
	Zillah.	Tehseelee.		Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
Tehseelee School.	Gurhwal.	Sreenuggur, ...	1st September 1853, ...	74	8	8	90
		Pokhuree, ...	1st August 1859, ...	42	...	...	42
		Nowtee, ...	26th October 1860, ...	...	...	...	...
		Bungar, ...	1st October 1858, ...	50	...	...	50
		Pokhra, ...	1st March 1859,	30	...	...	30
		Saindhar, ...	16th do., ...	48	1	...	49
		Hinsuria, ...	1st April 1859,	32	7	1	40
		Doongree, ...	Do., ...	32	3	...	35
		Sishey, ...	7th May 1859, ...	46	2	...	48
		Gwalkura, ...	1st September 1859, ...	...	...	...	...
		Guwanee, ...	1st April 1860, ...	30	...	...	30
		Jeemkeshur, ...	1st April 1861, ...	...	...	...	...
		Kimnee and Chowpta, ...	1st June 1860, ...	52	2	...	54
		Eda, ...	Do., ...	51	...	...	51
		Punnayen, ...	Do., ...	60	...	...	60
		Gamsalee and Chumolee,	1st February 1861, ...	...	...	112	112
		Malaru, ...	1st June 1861, ...	...	...	...	...
		Mana and Joshemuth, ...	Do., ...	...	...	...	...
		Musta, ...	1st May 1861, ...	84	...	...	84
		Guiol, ...	1st April 1861, ...	44	...	...	44
			Total, ...	675	23	121	819
		Grand Total, ...		1,340	49	200	1,589

AJMERE CIRCLE, DEPARTMENT PUBLIC IN

	Ajmere.	Temple, ...	1859. ...	18	...	...	18
		Thanah, ...	Do., ...	29	...	...	29
		Bazar, ...	Do., ...	11	...	...	11
		Temple, ...	Do., ...	31	...	...	31
		Gobindgurh, ...	Do., ...	34	...	...	34
		Temple, ...	1860, ...	58	...	1	59
		Jinea, ...	Do., ...	23	...	...	23
		Bazar, ...	1861, ...	33	...	...	33
		Bhinea, ...	Do., ...	22	...	...	22
		Ram Sae, ...	... ...	...	...	...	...
		Todgurh, ...	1859, ...	15	2	2	19
		Baori, ...	Do., ...	8	4	4	16
		Mandlan, ...	... ...	...	...	...	...
		Thanah, ...	1858, ...	8	4	2	14
		Kotra, ...	Do., ...	11	...	...	11
		Baqri, ...	Do., ...	15	2	...	17
		Gadi, ...	Do., ...	8	7	...	15
		Bara Khera, ...	Do., ...	10	...	...	10
		Bali, ...	Do., ...	14	...	...	14
		Rawat Mal, ...	1860, ...	13	10	...	23
			Total, ...	361	29	9	399

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Average daily attendance.	No. of pupils studying in each language at the close of the year.						Monthly rate of Schooling fee	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
								Rs. As. P.	Rs. As. P.
67	...	...	...	10	80	...	1 anna.	312 9 0	... ...
41	...	...	...	...	42	...	Do.	159 7 3	... ...
18	...	...	...	...	...	...	Do.	56 0 0	... ...
37	...	...	...	...	50	...	Do.	133 2 0	... ...
27	...	...	...	...	30	...	Do.	95 5 3	... ...
32	...	...	...	...	49	...	Do.	164 13 3	... ...
29	...	...	...	...	40	...	Do.	124 1 9	... ...
23	...	...	...	...	35	...	Do.	104 4 3	... ...
30	...	...	...	...	48	...	Do.	129 2 6	... ...
19	...	...	...	...	...	...	Do.	20 0 0	... ...
26	...	...	...	...	30	...	Do.	71 1 6	... ...
15	...	...	...	...	...	...	Do.	56 0 0	... ...
42	...	...	...	...	54	...	Do.	88 8 6	... ...
43	...	...	...	...	51	...	Do.	114 8 0	... ...
36	...	...	...	...	60	...	Do.	162 2 9	... ...
62	...	...	...	...	112	...	Do.	202 8 9	... ...
30	...	...	...	...	...	...	Do.	2 2 3	... ...
32	...	...	...	...	...	...	Do.	63 0 0	... ...
45	...	...	...	...	84	...	Do.	83 7 9	... ...
31	...	...	...	...	44	...	Do.	110 12 9	... ...
685	...	...	...	10	809	...	1 anna.	2,253 1 6	... ...
1,219	...	...	...	10	1,579	...	1 anna.	4,041 2 7	... ...

STRUCTION, NORTH WESTERN PROVINCES.

29 3	...	...	...	...	18	...	1 to 2 annas.	96 0 0	10 13 8
43 4	...	...	...	...	29	...	Do.	72 0 0	8 8 5
11 5	...	...	...	...	11	...	Do.	72 0 0	21 13 2
37·5	...	...	...	...	31	...	Do.	96 0 0	23 0 9
41·8	...	...	...	...	34	...	Do.	70 0 0	11 10 1
58·2	...	...	...	...	59	...	Do.	72 0 0	22 2 8
27·6	...	...	...	...	23	...	Do.	24 0 0	5 15 2
45 6	...	...	...	...	33	...	Do.	129 0 0	6 10 5
26 3	...	...	...	...	22	...	Do.	91 9 0	5 14 8
..	...	...	...	...	...	...	Do.	50 9 10	... ...
24 3	...	...	...	...	19	...	Do.	48 0 0	7 0 5
26 8	...	...	...	...	16	...	Do.	46 12 0	5 13 8
...	...	...	...	...	...	...	Do.	16 3 4	... ...
15·2	...	...	...	...	14	...	Do.	48 0 0	1 3 6
11·0	...	...	...	...	11	...	Do.	48 0 0	... ...
17·1	...	...	...	...	17	...	Do.	48 0 0	... ...
20·0	...	...	...	...	15	...	Do.	48 0 0	... ...
10·2	...	...	...	...	10	...	Do.	48 0 0	... ...
18 7	...	...	...	...	14	...	Do.	48 0 0	... ...
20·6	...	...	...	...	23	...	Do.	48 0 0	... ...
478 71	...	...	...	...	399	...	1 to 2 annas.	1,220 2 2	139 10 7

APPEN

TABLE No. III.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.	Local rate of Assessment.
	Zillah.	Tehseelee.		
1.	2.	2 A.	3.	13.
				Rs. As. P.
Tehseelee Schools.	Gurhwal.	Sreenuggur, ...	1st September 1853, ...	... ...
		Pokhuree, ...	1st August 1859,	... ...
		Nowtee, ...	26th October 1860, ...	... ...
		Bungar, ...	1st October 1859, ...	... ...
		Pokhra, ...	1st March 1859,...	... ...
		Saindhar, ...	16th do., ...	... ...
		Hinsuria, ...	1st April 1859, ...	... ...
		Doongree, ...	Do., ...	... ...
		Sishey, ...	7th May 1859, ...	... ...
		Gwulkura, ...	1st September 1858, ...	... ...
		Guwanee, ...	1st April 1860, ...	... ...
		Jeemkeshur, ...	1st April 1861, ...	... ...
		Kimnee and Chowpta, ..	1st June 1860, ..	... ...
		Eda, ...	Do., ...	... ...
		Punnayen, ...	Do., ..	... ...
		Gamsalee and Chumolee, ...	1st February 1861, ...	... ...
		Malaru, ...	1st June 1861, ...	... ...
		Mana and Joshemuth, ...	Do., ...	... ...
		Musta, ...	1st May 1861, ..	... ...
		Guiel, ...	1st April 1861, ...	... ...
			Total, ...	... ...
		Grand Total, ...		... ...
			AJMERE CIRCLE, DEPARTMENT PUBLIC IN	
	Ajmere.	Temple, ...	1859. ...	... ...
		Thannah, ...	Do., ...	... ...
		Bazar, ...	Do., ...	... ...
		Temple, ...	Do., ...	... ...
		Gobindgurh, ...	Do., ...	... ...
		Temple, ...	1860, ...	... ...
		Jimea, ...	Do., ...	... ...
		Bazar, ...	1861, ...	... ...
		Bhinea, ...	Do., ...	... ...
		Ram Sae, ...	... ...	... ...
		Todgurh, ...	1859, ...	... ...
		Baori, ...	Do., ...	... ...
		Mandlan, ...	... ...	... ...
		Thannah, ...	1858, ...	... ...
		Kotra, ...	Do., ...	... ...
		Baqri, ...	Do., ...	... ...
		Gadi, ...	Do., ...	... ...
		Bara Khera, ...	Do., ...	... ...
		Bali, ...	Do., ...	... ...
		Rawat Mal, ...	1860, ...	... ...
			Total, ...	... ...

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
... ...	12 4 0	... ...	... ...	324 13 0	274 8 0	50 5 0	324 13 0
... ...	9 13 0	... ...	... ...	169 4 3	144 0 0	25 4 3	169 4 3
... ...	0 15 0	... ...	... ...	56 15 0	56 0 0	0 15 0	56 15 0
... ...	8 0 0	... ...	... ...	141 2 0	120 0 0	21 2 0	141 2 0
... ...	5 0 0	... ...	... ...	100 5 3	88 0 0	12 5 3	100 5 3
... ...	10 0 0	... ...	... ...	174 13 3	144 0 0	30 13 3	174 13 3
... ...	4 0 0	... ...	... ...	128 1 9	118 0 0	10 1 9	128 1 9
... ...	4 0 0	... ...	... ...	108 4 3	96 0 0	12 4 3	108 4 3
... ...	7 9 0	... ...	... ...	136 11 6	120 0 0	16 11 6	136 11 6
... ...	1 6 0	... ...	... ...	21 6 0	20 0 0	1 6 0	21 6 0
... ...	4 12 0	... ...	... ...	75 13 6	60 0 0	15 13 6	75 13 6
... ...	0 12 0	... ...	... ...	56 12 0	56 0 0	0 12 0	56 12 0
... ...	6 12 0	... ...	... ...	95 4 6	72 0 0	23 4 6	95 4 6
... ...	8 0 0	... ...	... ...	122 8 0	96 0 0	26 8 0	122 8 0
... ...	6 5 0	... ...	... ...	168 7 9	144 0 0	24 7 9	168 7 9
... ...	9 10 0	... ...	... ...	212 2 9	162 0 0	50 2 9	212 2 9
... ...	0 0 0	... ...	... ...	2 2 3	... ...	2 2 3	2 2 3
... ...	2 8 0	... ...	... ...	65 8 0	63 0 0	2 8 0	65 8 0
... ...	9 0 0	... ...	... ...	92 7 9	62 0 0	30 7 9	92 7 9
... ...	5 0 0	... ...	... ...	115 12 9	99 0 0	16 12 9	115 12 9
... ...	115 10 0	... ...	... ...	2,368 11 6	1,994 8 0	374 3 6	2,368 11 6
... ...	299 9 0	... ...	... ...	4,340 11 7	3,541 2 10	799 8 9	4,340 11 7

STRUCTION, NORTH WESTERN PROVINCES.

... ...	15 8 0	... ...	... ...	122 5 8	96 0 0	22 13 8	118 13 8
... ...	21 1 0	... ...	... ...	101 9 5	72 0 0	14 8 5	86 8 5
... ...	1 6 0	... ...	... ...	95 3 2	72 0 0	30 13 2	102 13 2
... ...	16 12 0	... ...	... ...	135 12 9	96 0 0	32 0 9	128 0 9
... ...	16 5 0	... ...	... ...	97 15 1	70 0 0	20 10 1	90 10 1
... ...	17 7 0	... ...	... ...	111 9 8	72 0 0	40 2 8	112 2 8
... ...	7 3 0	... ...	... ...	37 2 2	24 0 0	12 15 2	36 15 2
... ...	9 14 0	... ...	... ...	145 8 5	129 0 0	13 10 5	142 10 5
... ...	3 8 0	... ...	... ...	100 15 8	91 9 0	9 0 0	100 9 0
... ...	... ...	... ...	... ...	50 9 10	50 9 10	... ...	50 9 0
... ...	1 15 0	... ...	... ...	56 15 5	48 0 0	13 0 5	61 0 5
... ...	1 2 0	... ...	... ...	53 11 8	46 12 0	6 15 8	53 11 8
... ...	... ...	... ...	... ...	16 3 4	16 3 4	... ...	16 3 4
... ...	... ...	... ...	... ...	49 3 6	48 0 0	1 3 6	49 3 9
... ...	... ...	... ...	... ...	48 0 0	48 0 0	... ...	48 0 0
... ...	... ...	... ...	... ...	48 0 0	48 0 0	... ...	48 0 0
... ...	... ...	... ...	... ...	48 0 0	48 0 0	... ...	48 0 0
... ...	... ...	... ...	... ...	48 0 0	48 0 0	... ...	48 0 0
... ...	... ...	... ...	... ...	48 0 0	48 0 0	... ...	48 0 0
... ...	... ...	... ...	... ...	48 0 0	48 0 0	... ...	48 0 0
... ...	112 1 0	... ...	... ...	1,462 13 9	1,220 2 2	218 13 11	1,439 0 1

APPEN

TABLE No. III. I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.		When Established.
	Zillah.	Tehseelee.	
1.	2.	2 A.	3.
Tehseelee Schools.	Gurhwal.	Sreenuggur, ...	1st September 1853, ...
		Pokhuree, ...	1st August 1859,
		Nowtee, ...	26th October 1860, ...
		Bungar, ...	1st October 1858, ...
		Pokhra, ...	1st March 1859,...
		Saindhar, ...	16th do, ...
		Hinsuria, ...	1st April 1859, ...
		Doongree, ...	Do., ...
		Sishey, ...	7th May 1859, ...
		Gwalkura, ...	1st September 1859, ...
		Guwanee, ...	1st April 1860, ...
		Jeemkeshur, ...	1st April 1861, ...
		Kimnee and Chowpta, ...	1st June 1860, ...
		Eda, ...	Do., ...
		Punnayen, ...	Do., ...
		Gamgsalee and Chumolee, ...	1st February 1861, ...
		Malaree, ...	1st June 1861, ...
		Mana and Joshemuth, ...	Do., ...
		Musta, ...	1st May 1861, ...
		Guiel, ...	1st April 1861, ...
			Total, ...
		Grand Total, ...	
		AJMERE CIRCLE, DEPARTMENT PUBLIC IN	
	Ajmere.	Temple, ...	1853. ...
		Thanah, ...	Do., ...
		Bazar, ...	Do., ...
		Temple, ...	Do., ...
		Gobindgurh, ...	Do., ...
		Temple, ...	1860, ...
		Jimea, ...	Do., ...
		Bazar, ...	1861, ...
		Bhinea, ...	Do., ...
		Ram Sae, ...	... ...
		Todgurh, ...	Do., ...
		Baori, ...	1859, ...
		Maudlan, ...	... ...
		Thannah, ...	1858, ...
		Kotra, ...	Do., ...
		Baqri, ...	Do., ...
		Gadi, ...	Do., ...
		Bara Khera, ...	Do., ...
		Bali, ...	Do., ...
		Rawat Mal, ...	1860, ...
			Total, ...

Office of Director of Public Instruction, N. W. P.:
Bareilly, the 2nd September 1862.

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Tehseelee Schools.)

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each pupil. Total Cost.	Annual cost of educating each pupil. Cost to Government.	Remarks.
22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
... ...	... ...	4 13 7	4 10 8	
... ...	... ...	4 2 0	3 14 3	
... ...	... ...	3 2 10	3 1 9	
... ...	... ...	3 13 2	3 9 7	
... ...	... ...	3 11 5	3 7 10	
... ...	... ...	5 9 7	5 2 5	
... ...	... ...	4 7 6	4 4 5	
... ...	... ...	4 11 7	4 8 6	
... ...	... ...	4 8 9	4 4 11	
... ...	... ...	1 2 0	1 0 10	
... ...	... ...	2 14 10	2 11 8	
... ...	... ...	3 12 6	3 11 9	
... ...	... ...	2 4 4	2 1 9	
... ...	... ...	2 13 7	2 10 7	
... ...	... ...	4 10 10	4 8 1	
... ...	... ...	3 6 9	3 4 3	
... ...	... ...	0 1 2	0 1 2	
... ...	... ...	2 9 0	1 15 6	
... ...	... ...	2 0 10	1 13 8	
... ...	... ...	3 11 9	3 9 2	
... ...	... ...	3 7 4	3 4 7	
... ...	... ...	3 9 0	3 5 0	

STRUCTION, NORTH WESTERN PROVINCES.

3 8 0	... ...	6 9 7	5 14 11	
15 1 0	... ...	2 15 8	2 12 5	
... ...	7 10 0	9 5 6	8 8 5	
7 12 0	... ...	4 2 1	3 13 5	
7 5 0	... ...	2 10 7	2 6 5	
... ...	0 9 0	1 14 2	1 9 6	
0 3 0	... ...	1 9 8	1 4 10	
2 14 0	... ...	4 5 2	4 1 9	
0 6 8	... ...	4 9 1	4 6 10	
... ...	... ...	... ...	... ...	
... ...	4 1 0	3 3 7	2 14 4	
... ...	... ...	3 5 8	3 4 7	
... ...	... ...	... ...	... ...	
... ...	... ...	3 8 3	3 8 3	
... ...	... ...	4 5 9	4 5 9	
... ...	... ...	2 13 2	2 13 2	
... ...	... ...	3 3 2	3 3 2	
... ...	... ...	4 12 9	4 12 9	
... ...	... ...	3 6 10	3 6 10	
... ...	... ...	2 1 4	2 1 4	
37 1 8	12 4 0	3 0 11	2 9 0	

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

APPEN

TABLE III. A.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others.	Total.	Average daily attendance.
1.	2.	2 A.	3.	4.	5.	6.	7.	8.
								1st Circle,
Allygurh.	Hattrass, ...	44	1853.	1,090	34	0	1,124	833
	Iglass, ...	17	1857.	405	14	0	419	361
	Total, ...	61		1,495	48	0	1,543	1,194
Boolundshuhur.	Boolundshuhur, ...	40	1st July 1856.	1,130	210	0	1,340	1,293
	Secundrabad, ...	28	Do.	620	196	0	816	745
	Debaee, ...	32	Do.	805	182	0	987	913
	Khurja, ...	32	Do.	872	92	0	964	921
	Total, ...	132		3,427	680	0	4,107	3,872
Meerut.	Meerut, ...	24	1st October 1858.	406	215	0	621	513
	Sirdhanah, ...	27	Do.	629	82	0	711	657
	Burouth, ...	30	11th February 1859.	947	90	3	1,040	952
	Moradnuggur, ...	14	18th June "	452	104	0	556	488
	Hanpore, ...	19	12th March "	508	186	0	694	695
	Shahderah, ...	5	1st May "	168	35	0	203	180
	Moosud, ...	19	17th February "	377	178	0	555	479
	Total, ...	138		3,487	890	3	4,380	3,964
Mozufferuggur.	Mozufferuggur, ...	32	2nd December 1858.	623	357	0	980	874
	Thana Bhowan, ...	19	18th May 1859.	353	198	0	551	493
	Shamli, ...	25	8th July "	478	202	0	680	564
	Khatowli, ...	13	1st Do.	219	168	0	387	370
	Poor, ...	4	1st March 1860.	72	48	0	120	115
	Total, ...	93		1,745	973	0	2,718	2,416
Seharunpore.	Seharunpore, ...	21	20th July 1860.	320	218	0	538	455
	Roorkee, ...	24	1st January 1861.	401	156	0	557	542
	Doobund, ...	20	1st July "	302	202	0	504	358
	Nakoor, ...	19	1st May "	185	273	0	458	296
	Total, ...	84		1,208	849	0	2,057	1,651
Budaon.	Budaon, ...	18	1st January 1856.	309	43	0	352	335
	Dataguuj, ...	26	Do.	535	58	0	593	558
	Suhswan, ...	23	Do.	433	41	0	474	410
	Gunnour, ...	20	Do.	451	49	0	500	457
	Biasowli ...	29	Do.	611	40	0	651	603
	Total, ...	116		2,339	231	0	2,570	2,363

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

Class (Hullabundee Schools.)

Number of Pupils studying in each language at the close of the year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindee.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9 A.	9 B.	9 C.	9 D.	9 E.	9 F.	10.	11.	12.	13.	14.	15.	16.
D. P. I., N. W. P.								Rs. A. P.	Rs.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.
0	0	0	161	1,065	...	...	1 anna.	76 1 6	...	0 0 0	2,309 15 5	199 12 0	...
0	0	0	21	406	...	...		40 11 0	...	0 0 0	959 9 8	85 13 0	...
0	0	0	182	1,471	...	...		116 12 6	...	0 0 0	3,269 9 1	285 9 0	...
0	0	0	455	892	...	...	Ditto.	62 12 0	...	0 0 0	3,245 4 11	472 9 0	...
0	0	0	386	447	...	..		51 8 0	...	0 0 0	2,304 12 1	336 6 0	...
0	0	0	209	810	...	...		53 15 0	...	0 0 0	2,604 3 7	304 1 6	..
0	0	0	244	765	...	...		56 12 0	...	0 0 0	2,732 14 6	394 4 6	...
0	0	0	1,294	2,914	...	...		224 15 0	...	0 0 0	10,887 3 1	1,507 5 0	...
0	0	0	381	240	...	...	Ditto.	25 2 5	...	0 0 0	3,160 11 10	66 12 0	...
0	0	0	266	445	...	...		31 2 5	...	0 0 0	2,723 6 6	67 8 0	...
0	0	0	248	797	...	...		31 2 5	...	0 0 0	4,224 13 8	101 4 0	...
0	0	0	249	304	...	...		31 2 5	...	0 0 0	1,946 3 3	121 8 0	...
0	0	0	461	233	...	...		31 2 4	...	0 0 0	1,867 15 3	111 0 0	...
0	0	0	55	151	...	...		31 2 2	...	0 0 0	399 14 7	42 0 0	...
0	0	0	318	237	...	...		31 2 4	...	0 0 0	1,571 12 2	105 12 0	...
0	0	0	1,973	2,407	...	...		212 0 6	...	0 0 0	15,894 13 8	615 12 0	...
0	0	276	789	191	...	...	Ditto.	76 12 9	...	0 0 0	3,213 12 5	290 7 0	...
0	0	167	524	27	...	...		49 15 2	...	0 0 0	2,212 2 2	160 2 0	...
0	0	189	438	242	...	...		58 11 10	...	0 0 0	2,571 8 9	207 3 0	...
0	0	127	293	94	...	..		32 7 0	...	0 0 0	1,612 9 6	133 2 0	...
0	0	28	120	0	...	...		15 6 0	...	0 0 0	313 4 0	45 0 0	...
0	0	787	2,164	554	...	...		233 4 9	...	0 0 0	9,922 12 10	835 14 0	...
0	0	20	498	40	...	...	Ditto.	1,406 9 10	...	1,347 4 6	0 0 0	139 12 0	...
0	0	15	411	145	...	...		1,411 10 4	...	1,339 9 0	0 0 0	205 15 0	...
0	0	25	452	154	...	...		1,636 14 9	...	1,577 9 4	0 0 0	28 4 0	...
0	0	16	330	20	...	...		1,314 4 10	...	1,291 11 9	0 0 0	88 0 0	...
0	0	76	1,700	357	..	...		5,399 7 9	...	5,556 2 7	0 0 0	461 15 0	...
0	0	0	154	208	...	...	Ditto.	42 3 3	...	0 0 0	980 8 1	70 8 0	...
0	0	0	214	379	...			71 15 9	...	0 0 0	2,179 7 0	48 12 0	...
0	0	0	273	201	...	...		52 1 3	...	0 0 0	1,828 10 9	93 0 0	...
0	0	0	209	340	...	...		72 11 3	...	0 0 0	1,498 3 0	55 9 0	...
0	0	0	352	368	...	...		86 12 0	...	0 0 0	1,771 6 0	45 11 0	...
0	0	0	1,202	1,496	...	...		325 11 6	...	0 0 0	8,258 2 10	313 8 0	...

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other sources.	Receipts. Total.
1.	2.	2 A.	3.	17.	18.
				Rs. As. P.	Rs. As. P.
ALIGURH.	Hattrass, ...	44	1853	0 0 0	2,585 12 11
	Iglass, ..	17	1857.	0 0 0	1,086 1 8
	Total, ...	61		0 0 0	3,671 14 7
BOOLUNDSHUHUR.	Boolundshuhur, ...	40	1st July 1856.	0 0 0	3,780 9 11
	Secundrabad, ...	28	Do.	0 0 0	2,692 10 1
	Debaee, ...	32	Do.	0 0 0	2,962 4 1
	Khurja, ...	32	Do.	0 0 0	3,183 15 0
	Total, ...	132		0 0 0	12,619 7 1
MEERUT	Meerut, ...	24	1st October 1858.	0 0 0	3,252 10 3
	Sirdhanah, ...	27	Do.	0 0 0	2,822 0 11
	Burouth, ...	30	11th February 1859.	0 0 0	4,357 4 1
	Moradnuggur, ...	14	18th June "	0 0 0	2,098 13 8
	Hanpore, ...	19	12th March "	0 0 0	2,010 1 7
	Shahderah, ...	5	1st May "	0 0 0	473 0 9
	Mooand, ...	19	17th February "	0 0 0	1,708 10 6
	Total, ...	133		0 0 0	16,722 9 9
MOZUFFERNUGGUR.	Mozuffernuggur, ...	32	2nd December 1858.	0 0 0	3,581 0 2
	Thana Bhowan, ...	19	18th May 1859.	0 0 0	2,422 3 4
	Shamli, ...	25	8th July "	0 0 0	2,836 15 7
	Khatowli, ...	13	1st Do.	0 0 0	1,778 2 6
	Poor, ...	4	1st March 1860.	0 0 0	373 10 0
	Total, ...	93		0 0 0	10,991 15 7
SEHARUNPORE	Seharunpore, ...	21	20th July 1860.	0 0 0	2,893 10 4
	Roorkee, ..	24	1st January 1861.	0 0 0	2,957 2 4
	Deobund, ...	20	1st July "	0 0 0	3,212 12 1
	Nakoor, ...	19	1st May "	0 0 0	2,724 0 7
	Total, ...	84		0 0 0	11,817 9 4
BUDAON.	Budaon, ...	18	1st January 1856.	0 0 0	1,093 3 4
	Datagunj, ..	26	Do.	0 0 0	2,300 2 9
	Suhswan, ...	23	Do.	0 0 0	1,973 12 0
	Gunnour, ...	20	Do.	0 0 0	1,626 7 3
	Bissowli, ...	29	Do.	0 0 0	1,903 13 0
	Total, ...	116		0 0 0	8,897 6 4

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P	Rs. As. P.	Rs. As. P.	
2,407 11 11	331 0 5	2,738 12 4	0 0 0	152 15 5	3 4 7	0 1 6	
934 14 8	140 6 0	1,075 4 8	10 13 0	0 0 0	2 15 8	0 1 10	
3,342 10 7	471 6 5	3,814 1 0	10 13 0	152 15 5	3 3 1	0 1 7	
2,954 10 11	715 13 9	3,670 8 8	110 1 3	0 0 0	2 13 5	0 0 9	
1,841 9 4	648 8 10	2,490 2 2	202 7 11	0 0 0	3 5 6	0 1 1	
2,260 15 6	524 7 5	2,785 6 11	176 13 2	0 0 0	3 0 10	0 0 11	
2,402 13 10	585 5 10	2,988 3 8	195 11 4	0 0 0	3 3 11	0 1 0	
9,460 1 7	2,474 3 10	11,934 5 5	685 1 8	0 0 0	3 1 4	0 0 11	
1,760 7 3	226 0 1	1,986 7 4	1,266 2 11	0 0 0	3 13 11	0 0 9	
1,773 10 11	208 6 1	1,982 1 0	839 15 11	0 0 0	3 0 3	0 0 9	
2,253 13 5	288 2 4	2,541 15 9	1,815 4 4	0 0 0	2 10 9	0 0 6	
1,215 7 9	255 10 10	1,471 2 7	627 11 1	0 0 0	3 0 3	0 1 0	
1,463 3 6	246 14 0	1,710 1 6	300 0 1	0 0 0	2 7 4	0 0 9	
489 5 2	134 6 10	623 12 0	0 0 0	150 11 3	3 7 5	0 2 9	
1,309 13 1	332 3 8	1,642 0 9	66 9 9	0 0 0	3 7 2	0 1 0	
10,265 13 1	1,691 11 10	11,957 8 11	4,918 12 1	150 11 3	3 0 3	0 0 10	
2,706 1 9	532 7 6	3,238 9 3	342 6 11	0 0 0	3 11 3	0 1 5	
1,288 2 0	236 13 11	1,524 15 11	897 3 5	0 0 0	3 1 5	0 1 7	
1,629 1 5	302 0 7	1,931 2 0	905 13 7	0 0 0	3 6 9	0 1 8	
944 14 11	189 0 7	1,133 15 6	644 3 0	0 0 0	3 1 0	0 1 5	
262 11 10	69 5 8	332 1 6	41 8 6	0 0 0	2 14 2	0 2 2	
6,830 15 11	1,329 12 3	8,160 12 2	2,831 3 5	0 0 0	3 6 1	0 1 7	
1,573 14 3	277 1 8	1,850 15 11	1,042 10 5	0 0 0	4 1 1	1 15 2	
1,480 14 10	313 3 4	1,794 2 2	1,163 0 2	0 0 0	3 5 0	1 10 6	
835 10 1	107 15 1	943 9 2	2,299 2 11	0 0 0	2 10 11	1 5 10	
976 11 5	158 15 1	1,135 10 6	1,588 6 1	0 0 0	3 13 6	1 13 9	
4,867 2 7	857 3 2	5,724 5 9	6,093 3 7	0 0 0	3 7 5	1 10 8	
966 12 8	159 15 3	1,126 11 11	0 0 0	33 8 7	3 5 9	0 2 0	
1,551 1 5	205 9 9	1,756 11 2	543 7 7	0 0 0	3 2 4	0 2 1	
1,255 5 7	1,963 6 6	3,218 12 1	0 0 0	1,245 0 1	7 13 7	0 2 0	
1,133 13 4	199 9 3	1,333 6 7	293 0 8	0 0 0	2 14 8	0 2 7	
1,774 13 6	215 8 6	1,990 6 0	0 0 0	86 9 0	3 4 10	0 2 4	
6,681 14 6	2,744 1 3	9,425 15 9	836 8 3	1,365 1 8	3 15 10	0 2 3	

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others.	Total.	Average daily attendance.
1.	2.	2 A.	3.	4.	5.	6.	7.	8.
								1st Circle,
MORADABAD.	Moradabad, ...	13	5th January 1862.	369	110	0	479	409
	Belari, ...	21	25th June 1860.	302	173	0	475	462
	Sumbhul, ...	0		0	0	0	0	0
	Hussunpore, ...	0		0	0	0	0	0
	Amroha, ...	0		0	0	0	0	0
	Thakoor Dwara, ...	0		0	0	0	0	0
	Kashipore, ...	0		0	0	0	0	0
	Total, ...	34		671	283	0	954	871
SHAHJEHANPORE.	Shahjehanpore, ...	34	4th May 1854.	1,023	168	0	1,191	980
	Tilhur, ...	35	1st Do.	920	85	0	1,005	1,017
	Jelalabad, ...	23	10th Do.	708	18	0	726	648
	Powain, ...	37	6th Do.	829	37	0	866	900
	Khootar, ...	8	6th Do.	160	5	0	165	163
	Total, ...	137		3,640	313	0	3,953	3,708
	Grand Total, ...	795		18,012	4,267	3	22,282	20,039
								2nd Circle,
AGRA.	Huzur Tahsil, ...	20	Different dates.	604	21	0	625	680·92
	Eradutnuggur, ...	25		563	18	0	581	617·42
	Futtehabad, ...	18		470	7	0	477	464 50
	Etmadpore, ...	27		850	70	0	920	991 25
	Ferozabad, ...	22		738	22	0	760	755 92
	Bah Pinahut, ...	23		920	8	0	928	759 17
	Surrendhee, ...	21		841	17	0	858	700 17
	Futtehpore Sicri, ...	18		424	10	0	434	414 58
	Furreh, ...	24		860	33	0	893	752 00
	Total, ...	198		6,270	205	0	6,476	6135 93
CAWNPORE.	Nunoul, ...	10	Different dates.	313	7	0	320	284·47
	Ghatumpore, ...	11		290	3	0	293	101·17
	Bilhour, ...	4		133	2	0	135	851 8
	Sheorajpore, ...	2		76	0	0	76	73 97
	Sheolee, ...	1		94	0	0	94	103·36
	Bithoor, ...	4		129	10	0	139	115·67
	Russoolabad, ...	10		227	16	0	243	230·10
	Akburpore, ...	4		108	8	0	116	115·73
	Bhognoopore, ...	9		219	35	0	254	271·58
	Secundra, ...	10		278	6	0	284	241·38
	Deyrapore, ...	15		637	6	0	643	541·13
	Total, ...	80		2,504	93	0	2,597	2163·64
ETAH.	Etah, ...	41	Different dates.	904	49	0	953	928·33
	Aligunge, ...	35		807	92	0	899	848·25
	Kasgunge, ...	36		766	99	0	865	836 17
	Total, ...	112		2,477	240	0	2,717	2612·75

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

Number of Pupils studying in each language at the close of the year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindi.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9 A.	9 B.	9 C.	9 D.	9 E	9 F	10.	11.	12.	13.	14.	15.	16.
D P. I., N. W P.,—*(Continued.)*								Rs. As. P.		Rs. As. P.	Rs As. P.	Rs. As. P.	
0	0	0	411	70	...	...	1 anna.	0 0 0	...	0 0 0	1,994 7 6	2 5 0	...
0	0	0	450	98	...	...		117 12 11	...	0 0 0	2,304 15 3	30 8 0	...
0	0	0	0	0	...	...		0 0 0	...	0 0 0	15 11 6	0 0 0	...
0	0	0	0	0	...	...		0 0 0	...	0 0 0	0 0 0	0 0 0	...
0	0	0	0	0	...	...		0 0 0	...	0 0 0	141 12 6	0 0 0	...
0	0	0	0	0	...	...		0 0 0	...	0 0 0	0 0 0	0 0 0	...
0	0	0	0	0	...	...		0 0 0	...	0 0 0	87 1 6	0 0 0	...
0	0	0	861	168	...	...		117 12 11	...	0 0 0	4,716 0 3	32 13 0	...
0	0	0	335	1,067	...	...	Ditto.	56 0 0	...	0 0 0	2,788 8 0	46 14 0	...
0	0	0	287	820	...	...		44 0 0	...	0 0 0	2,747 4 6	52 8 0	...
0	0	0	170	734	...	...		39 0 0	...	0 0 0	1,693 13 6	37 8 0	...
0	0	0	110	866	...	...		56 0 0	...	0 0 0	3,410 2 9	29 0 0	...
0	0	0	5	165	...	...		4 9 9	...	0 0 0	499 11 0	0 8 0	...
0	0	0	907	3,652	...	...		199 9 9	...	0 0 0	11,139 7 9	166 6 0	...
0	0	863	10,283	13,019	...	...		7,229 10 8	...	5,556 2 7	63,916 1 1	4,219 2 0	...
D. P. I., N. W. P.													
0	0	0	0	625	...	...	Ditto.	22 0 0	...	0 0 0	2,021 5 2	44 3 0	...
0	0	0	18	563	...	...		17 0 0	...	0 0 0	1,894 14 4	1 0 0	...
0	0	0	15	477	...	...		20 15 9	...	0 0 0	1,792 10 4	13 1 0	...
0	0	0	65	920	...	...		16 0 0	...	0 0 0	1,932 2 11	46 10 0	...
0	0	0	30	760	...	...		27 8 9	...	0 0 0	2,048 12 5	28 1 0	...
0	0	0	26	928	...	...		24 0 0	...	0 0 0	2,124 5 0	84 14 0	...
0	0	0	25	858	...	...		21 12 0	...	0 0 0	1,639 1 4	89 10 0	...
0	0	0	15	434	...	...		19 0 0	...	0 0 0	1,871 4 0	27 2 0	...
0	0	0	125	893	...	...		29 0 0	...	0 0 0	1,732 15 6	33 11 0	...
0	0	0	319	6,458	...	...		197 4 6	...	0 0 0	17,057 7 0	368 4 0	...
0	0	0	22	314	...	...	Ditto.	16 12 3	...	0 0 0	736 12 3	103 6 0	...
0	0	0	2	2 13	...	...		16 14 9	...	0 0 0	737 4 0	42 8 0	...
0	0	0	3	135	...	...		5 7 9	...	0 0 0	175 6 3	25 14 0	...
0	0	0	2	76	...	...		6 1 3	...	0 0 0	129 3 10	22 8 0	...
0	0	0	85	20	...	...		9 9 9	...	0 0 0	74 13 1	24 0 0	...
21	0	19	19	92	...	...		14 9 0	...	321 0 0	247 10 0	77 2 0	...
0	0	0	89	179	...	...		18 14 3	...	0 0 0	871 9 4	77 10 0	...
0	0	0	4	116	...	...		14 7 9	...	0 0 0	399 10 9	50 2 0	...
0	0	0	76	254	...	...		16 11 0	...	0 0 0	917 1 2	138 8 0	...
0	0	0	8	284	...	...		16 13 9	...	0 0 0	960 8 0	96 0 0	..
0	0	0	22	643	...	...		63 8 6	...	0 0 0	1,283 4 0	155 8 0	...
21	0	19	332	2,406	...	...		199 14 0	...	321 0 0	6,533 2 8	813 2 0	...
0	0	0	58	918	...	...	Ditto.	29 0 9	...	0 0 0	2,576 2 2	0 0 0	...
0	0	0	68	902	...	...		47 9 6	...	0 0 0	1,916 15 0	0 0 0	...
0	0	0	196	768	...	...		12 14 0	...	0 0 0	2,493 11 11	0 0 0	...
0	0	0	352	2,588	...	...		89 8 3	...	0 0 0	7,016 13 1	0 0 0	...

APPENDIX F.

—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality	Number of Schools.	When Established.	Receipts: Other sources.	Receipts: Total.
1.	2.	2 A.	3.	17.	18.
				Rs. As. P.	1st Circle, Rs As. P
Moradabad.	Moradabad, ...	13	5th January 1862.	0 0 0	1,996 12 6
	Bolari, ...	21	25th June 1860.	0 0 0	2,453 4 2
	Sumbhul, ...	0		0 0 0	15 11 6
	Hussunpore, ...	0		0 0 0	0 0 0
	Amroha, ..	0		0 0 0	141 12 6
	Thakoor Dwara, ..	0		0 0 0	0 0 0
	Kashipore, ...	0		0 0 0	87 1 6
	Total, ...	34		0 0 0	4,694 10 2
Shahjehanpore	Shahjehanpore, ...	34	4th May 1854.	0 0 0	2,891 6 0
	Tilhur, ...	35	1st Do.	0 0 0	2,813 12 6
	Jelalabad, ...	23	10th Do.	0 0 0	1,770 5 6
	Powain, ...	37	6th Do.	0 0 0	3,495 2 9
	Khootar, ...	8	6th Do.	0 0 0	504 12 9
	Total, ...	137		0 0 0	11,505 7 6
	Grand Total, ...	795		0 0 0	80,921 0 4
					2nd Circle,
Agra	Huzur Tahsil, ...	20	Different dates	0 0 0	2,087 8 2
	Eradutnuggur, ...	25		0 0 0	1,912 14 4
	Futtehabad,	18		0 0 0	1,826 11 1
	Etmadpore, ...	27		0 0 0	1,994 12 11
	Ferozabad, ...	22		0 0 0	2,104 6 2
	Bah Pinahut, ...	23		0 0 0	2,233 3 0
	Surrendhee, ..	21		0 0 0	1,750 7 4
	Futtehpore Sicri, ..	18		0 0 0	1,917 6 0
	Furreh, ...	24		0 0 0	1,795 10 6
	Total, ...	198		0 0 0	17,622 15 6
Cawnpore.	Nunoul, ...	10	Different dates.	48 0 0	904 14 6
	Ghatumpore, ...	11		31 4 0	827 14 9
	Bilhour, ...	4		12 0 0	218 12 0
	Sheorajpore, ...	2		18 0 0	175 13 1
	Sheolee, ...	1		6 0 0	114 6 10
	Bithoor, ...	4		74 0 0	734 5 0
	Rossoolabad, ...	10		30 0 0	998 1 7
	Akburpore, ...	4		15 0 0	479 4 6
	Bhugneepore, ...	9		54 0 0	1,126 4 2
	Secundra, ...	10		60 0 0	1,133 5 9
	Deyrapore, ...	15		93 0 0	1,595 4 6
	Total, ...	80		441 4 0	8,308 6 8
Etah	Etah, .	41	Different dates.	0 0 0	2,605 2 11
	Aligunge, ...	35		0 0 0	1,994 8 6
	Kasgunge, .	36		0 0 0	2,506 9 11
	Total, ...	112		0 0 0	7,106 5 4

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
D. P. I., N. W. P.—*(Continued.)*							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
77 2 11	9 7 2	86 10 1	1,910 2 5	0 0 0	0 3 5	0 0 0	
1,458 1 4	235 11 0	1,693 12 4	759 7 10	0 0 0	3 10 8	0 4 1	
0 0 0	0 0 0	0 0 0	15 11 6	0 0 0	0 0 0	0 0 0	
0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	
0 0 0	0 0 0	0 0 0	141 12 6	0 0 0	0 0 0	0 0 0	
0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	
0 0 0	0 0 0	0 0 0	87 1 6	0 0 0	0 0 0	0 0 0	
1,535 4 3	245 2 2	1,780 6 5	2,914 3 9	0 0 0	2 0 8	0 2 2	
2,532 12 6	1,983 3 10	4,516 0 4	0 0 0	1,624 10 4	4 9 9	0 0 11	
2,115 14 0	733 10 7	2,849 8 7	0 0 0	5 12 1	2 2 10	0 0 8	
1,255 7 8	379 14 10	1,635 6 6	134 15 0	0 0 0	2 8 5	0 1 0	
2,163 12 5	642 12 6	2,806 8 11	688 9 10	0 0 0	3 1 11	0 1 0	
459 4 1	61 3 9	520 7 10	0 0 0	15 11 1	3 3 1	0 0 5	
8,527 2 8	3,800 13 6	12,328 0 2	823 8 10	1,646 1 6	3 5 2	0 0 10	
51,511 1 2	13,614 6 5	65,125 7 7	19,110 6 7	3,314 13 10	3 3 11	0 3 4	
D. P. I., N. W. P.—*(Continued.)*							
2,106 15 10	132 14 5	2,239 14 3	0 0 0	152 6 1	3 4 8	0 0 6	
1,287 15 5	59 7 8	1,347 7 1	565 7 3	0 0 0	2 2 11	0 0 5	
1,240 12 8	76 8 3	1,317 4 11	509 6 2	0 0 0	2 13 5	0 0 9	
1,790 11 3	114 8 4	1,905 3 7	89 9 4	0 0 0	1 14 9	0 0 3	
1,876 15 2	102 12 9	1,979 11 11	124 10 3	0 0 0	2 9 10	0 0 7	
1,515 15 4	155 3 0	1,671 2 4	562 0 8	0 0 0	2 3 3	0 0 6	
1,477 7 3	152 13 8	1,630 4 11	120 2 5	0 0 0	2 5 3	0 0 6	
1,213 9 8	148 5 6	1,361 15 2	555 6 10	0 0 0	3 4 6	0 0 9	
1,628 6 10	109 14 0	1,738 4 10	57 5 8	0 0 0	2 5 0	0 0 7	
14,138 13 5	1,052 7 7	15,191 5 0	2,584 0 7	152 6 1	2 7 7	0 0 6	
570 7 4	137 15 5	708 6 9	196 7 9	0 0 0	2 12 4	0 0 11	
317 8 0	59 6 9	376 14 9	451 0 0	0 0 0	3 11 7	0 2 8	
157 7 3	34 9 9	192 1 0	26 11 0	0 0 0	2 4 1	0 1 0	
168 9 7	31 13 3	200 6 10	0 0 0	24 9 9	2 11 4	0 1 4	
125 14 9	36 8 1	162 6 10	0 0 0	48 0 0	1 9 2	0 1 6	
652 13 4	135 4 2	728 1 6	0 0 0	53 12 6	6 13 0	0 2 0	
743 9 7	137 1 3	880 10 10	117 6 9	0 0 0	3 13 3	0 1 4	
315 11 0	75 13 3	391 8 3	87 12 3	0 0 0	3 6 2	0 2 0	
753 9 2	171 2 10	924 12 0	201 8 2	0 0 0	3 6 6	0 1 0	
732 10 2	128 13 7	861 7 9	271 14 0	0 0 0	3 9 1	0 1 1	
1,035 13 5	251 15 2	1,287 12 7	307 7 11	0 0 0	2 6 1	0 1 11	
5,574 1 7	1,200 7 6	6,774 9 1	1,660 3 10	126 6 3	3 2 1	0 1 6	
2,682 0 0	216 1 3	2,898 1 3	0 0	292 14 4	3 1 11	0 0 6	
1,913 4 6	70 1 11	1,983 6 5	11 2 0	0 0 0	2 5 5	0 0 11	
2,140 7 6	79 4 9	2,219 12 3	286 13 1	0 0 0	2 10 6	0 0 3	
6,735 12 0	365 7 11	7,101 3 11	297 15 98	292 14 4	2 11 6	0 0 7	

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others	Total.	Average daily attendance.
1.	2.	2 A.	3.	4.	5.	6.	7.	8.
							2nd Circle,	
ETAWAH.	Etawah, ...	41	Different dates.	1,254	35	0	1,289	1471 77
	Bhurthunah, ...	34		1,885	56	0	1,441	1691·64
	Bidhouna, ...	27		890	91	0	981	1404·19
	Phuphoond, ...	25		930	62	0	992	1192 25
	Dalsilnuggur, ...	26		798	54	0	852	991·87
	Total, ...	153		5,257	298	0	5,555	6751·72
FURRUCKHABAD.	Huzur Tahsil, ...	3	Different dates.	77	13	0	90	107 84
	Chubramow, ...	2		90	1	0	91	69·00
	Tuthia Tirwa, ...	1		31	3	0	34	39 33
	Kunouj, ...	0		0	0	0	0	0
	Kaimgunge, ...	2		50	1	0	51	48·91
	Ismutpore, ...	4		95	1	0	96	93·31
	Total, ...	12		343	19	0	362	358·39
HUMEERPORE.	Moudha, ...	13	Different dates.	203	36	0	239	232·00
	Mahoba, ...	15		336	9	0	345	323·00
	Total, ...	28		539	45	0	584	555·00
JALOUN.	Otta, ...	2	Different dates.	47	0	0	47	36 00
	Kanar, ...	4		82	0	0	82	75·00
	Total, ...	6		129	0	0	129	111·00
JHANSIE.	Jhansie, ...	17	Different dates.	481	3	0	484	409 00
	Mote, ...	18		511	7	0	518	431 00
	Guroutha, ...	15		380	2	0	382	376 00
	Mow, ...	14		386	7	0	393	346·00
	Purwaha, ...	13		420	5	0	425	361·00
	Total, ...	77		2,178	24	0	2,202	1926·00
MUTHRA	Huzur Tahsil, ...	2	Different dates.	39	0	0	39	40·33
	Arseeng, ...	18		422	13	0	435	429·75
	Chutai, ...	18		404	1	0	405	413 08
	Kosee, ...	15		329	9	0	338	331·33
	Nowjheel, ...	32		527	1	0	528	520 00
	Mahobun, ...	31		486	3	0	489	511 75
	Sadabad, ...	25		413	10	0	423	455 66
	Jalaisur, ...	26		423	25	2	450	463 08
	Total, ...	167		3,043	62	2	3,107	3167 98
MYNPOORY.	Mynpoory, ...	32	Different dates.	750	55	0	805	756 00
	Kurhul, ...	22		502	5	0	507	501·00
	Bhogaon, ...	44		1,220	22	0	1,242	1245 00
	Moostafabad, ...	35		850	21	0	871	883 00
	Shikohabad, ...	31		715	37	0	752	705 00
	Total, ...	164		4,037	140	0	4,177	4090·00
	Grand Total, ..	907		26,777	1,127	2	27,906	2872·14

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

Number of Pupils studying in each language at the close of the year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindi.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9 A.	9 B.	9 C.	9 D.	9 E.	9 F.	10.	11.	12.	13.	14.	15.	16.
D. P. I., N. W. P.—*(Continued.)*								Rs. As. P.		Rs. As. P.	Rs. As. P	Rs. As. P.	
0	0	0	49	1,289	...	...	1 anna.	37 3 9	...	0 0 0	2,788 10 6	0 0 0	...
0	0	32	50	1,441	...	...		32 3 6	...	0 0 0	2,790 2 3	0 0 0	...
0	0	10	25	981	...	...		20 8 6	...	0 0 0	2,451 12 5	0 0 0	...
0	0	26	36	992	...	...		24 6 3	...	0 0 0	1,964 1 11	0 0 0	...
0	0	36	10	852	...	...		10 6 0	...	0 0 0	2,103 9 2	0 0 0	...
0	0	104	170	5,555	...	...		124 12 0	...	0 0 0	12,098 4 3	0 0 0	...
0	0	0	24	67	...	...	Ditto.	57 5 10	...	49 12 8	42 2 5	19 15 9	...
0	0	0	0	91	...	...		4 13 8	...	0 0 0	275 9 7	0 4 0	...
0	0	0	0	34	...	...		9 13 10	...	6 9 1	150 7 1	22 9 0	...
0	0	0	0	0	...	...		0 0 0	...	0 0 0	10 14 4	0 0 0	...
0	0	0	4	38	...	...		12 11 3	...	6 3 11	196 14 8	2 11 0	...
0	0	0	11	86	...	...		26 4 5	...	9 15 11	263 0 8	1 1 6	...
0	0	0	39	316	...	...		111 1 0	...	72 9 7	942 0 9	46 8 3	...
0	0	0	42	197	...	...	Ditto.	27 2 0	...	0 0 0	619 2 6	14 13 0	...
0	0	0	13	342	...	...		488 13 1	...	453 6 7	0 0 0	69 0 0	...
0	0	0	55	539	...	...		575 15 1	...	453 6 7	619 2 6	83 13 0	...
0	0	0	0	47	...	...	Ditto.	56 15 0	...	48 0 0	0 0 0	0 0 0	...
0	0	0	0	82	...	...		8 0 0	...	8 0 0	0 0 0	2 8 0	...
0	0	0	0	129	...	...		64 15 0	...	56 0 0	0 0 0	2 8 0	...
0	0	0	0	484	...	...	Ditto.	556 0 7	...	509 9 9	0 0 0	51 0 0	...
0	0	0	0	518	...	...		590 14 1	...	555 15 8	0 0 0	36 7 0	...
0	0	0	0	362		...		535 5 3	...	487 13 5	0 0 0	32 11 0	...
0	0	8	15	370	...	...		452 2 5	...	419 1 8	0 0 0	33 4 0	...
0	0	0	8	417	...	...		426 7 0	...	377 12 0	0 0 0	34 8 0	...
0	0	8	23	2,171	...	...		2,560 13 4	...	2,350 4 6	0 0 0	187 14 0	...
0	0	0	0	39	...	...	Ditto.	26 6 8	...	21 1 8	83 0 0	14 1 0	...
0	0	0	0	435	...	...		60 13 9	...	0 12 0	984 0 0	30 2 9	...
0	0	0	0	405	...	...		40 11 8	...	0 0 1	974 0 0	35 12 0	...
0	0	0	0	338	...	...		53 13 9	...	0 0 0	796 0 0	43 3 0	...
0	0	1	1	528	...	...		31 11 11	...	25 13 7	1,675 3 0	106 11 0	...
0	0	7	1	486	...	...		45 2 4	...	26 8 7	1,463 12 0	115 1 0	...
0	0	1	6	420	...	...		46 0 7	..	0 1 4	1,302 2 0	98 10 0	...
0	0	1	3	450	...	...		33 13 5	...	27 13 5	1,283 8 9	116 9 0	...
0	0	10	11	3,101	...	...		338 10 1	...	102 2 8	8,561 9 9	560 1 9	...
0	0	0	298	617	...	...	Ditto.	42 0 9	...	0 0 0	2,031 7 0	25 2 0	...
0	0	0	99	458	...	...		11 15 3	...	0 0 0	1,618 8 0	0 6 0	...
0	0	0	56	1,229	...	...		32 6 6	...	0 0 0	2,478 11 9	0 0 0	...
0	0	0	28	843	...	...		18 5 3	...	0 0 0	2,615 2 0	0 6 0	...
0	0	0	52	700	...	...		20 8 0	...	0 0 0	2,535 13 0	4 10 0	...
0	0	0	533	3,847	...	...		125 3 9	...	0 0 0	11,279 9 9	30 8 0	...
21	0	141	1,834	27,110	...	...		4,328 1 0	...	3,355 7 4	64,108 1 9	2,092 12 0	...

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other sources.	Receipts. Total.
1.	2.	2 A	3.	17.	18.
				Rs As. P.	2nd Circle, Rs. As. P.
Etawah.	Etawah, ...	41	Different dates.	0 0 0	2,825 14 3
	Bhurthunah, ...	34		0 0 0	2,822 5 9
	Bidhouna, ...	27		0 0 0	2,472 4 11
	Phuphound, ...	25		0 0 0	1,988 8 2
	Dalailnuggur, ...	26		0 0 0	2,113 15 2
	Total, ...	153		0 0 0	12,223 0 3
Ferruckabad	Huzur Tahsil, ...	3	Ditto.	0 0 0	172 4 8
	Chubramow, ...	2		0 0 0	280 11 3
	Tuthia Tirwa, ...	1		0 0 0	189 7 0
	Kunouj, ...	0		0 0 0	10 14 4
	Kaimgunge, ...	2		0 0 0	218 8 10
	Ismutpore, ...	4		0 0 0	300 6 6
	Total, ...	12		0 0 0	1,172 4 7
Humeerpore	Moudha, ...	18	Ditto.	0 0 0	661 1 6
	Mahoba, ...	15		0 0 0	1,011 3 8
	Total, ...	28		0 0 0	1,672 5 2
Jalaun	Otta, ...	2	Ditto.	0 0 0	104 15 0
	Kanar, ...	4		0 0 0	18 8 0
	Total, ...	6		0 0 0	123 7 0
Jhansie.	Jhansie, ...	17	Ditto.	0 0 0	1,116 10 4
	Mote, ...	18		0 0 0	1,183 4 9
	Gurontha, ...	16		0 0 0	1,055 13 8
	Mow, ...	14		0 0 0	904 8 1
	Purwahn, ..	13		0 0 0	838 11 0
	Total, ...	77		0 0 0	5,098 15 10
Muttra.	Huzur Tahsil, ..	2	Ditto.	0 0 0	144 9 4
	Areeng, ..	18		0 0 0	1,075 12 6
	Chatai, ...	18		0 0 0	1,050 7 9
	Kosee, ...	15		0 0 0	893 0 9
	Nowjheel, ...	32		0 0 0	1,859 7 6
	Mahobun, ...	31		0 0 0	1,650 7 11
	Sadabad, ...	20		0 0 0	1,446 13 11
	Jalaisur, ...	26		0 0 0	1,461 12 7
	Total, ...	167		0 0 0	9,562 8 3
Mynpoory	Mynpoory, ...	32	Ditto.	0 3 3	2,098 13 0
	Khurhul, ...	22		0 0 0	1,630 13 0
	Bhogaon, ...	41		0 0 0	2,511 2 3
	Moostafabad, ...	35		0 0 0	2,633 13 8
	Shikohabad, ...	31		0 0 0	2,560 15 0
	Total, ...	164		0 3 3	11,435 8 9
	Grand Total, ...	997		441 7 3	74,325 13 4

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
D. P. I., N. W. P.							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
2,417 14 7	884 14 3	3,302 12 10	0 0 0	476 14 7	2 3 10	0 0 5	
2,208 9 7	150 3 6	2,358 13 1	463 8 8	0 0 0	1 6 4	0 0 4	
1,770 0 1	321 8 6	2,091 8 7	380 12 4	0 0 0	1 7 10	0 0 3	
1,454 8 0	175 6 3	1,629 14 3	358 9 11	0 0 0	1 5 1	0 0 4	
1,513 1 6	417 11 0	1,930 12 6	183 2 8	0 0 0	1 15 2	0 0 2	
9,364 1 9	1,949 11 6	11,313 13 3	1,386 1 7	476 14 7	1 10 10	0 0 4	
233 11 11	18 1 2	251 13 1	0 0 0	79 8 5	2 5 5	0 8 6	
244 7 4	8 3 4	252 10 8	28 0 7	0 0 0	3 10 7	0 1 1	
212 0 0	4 12 0	216 12 0	0 0 0	27 5 0	5 8 2	0 4 0	
0 0 0	0 0 0	0 0 0	10 14 4	0 0 0	0 0 0	0 0 0	
146 10 4	9 13 10	156 8 2	62 0 8	0 0 0	3 3 2	0 4 2	
265 13 6	23 15 5	289 12 11	10 9 7	0 0 0	3 1 8	0 4 6	
1,102 11 1	64 13 9	1,167 8 10	111 9 2	106 13 5	3 4 1	0 5 0	
592 5 5	41 15 0	634 4 5	26 13 1	0 0 0	2 11 9	0 1 10	
860 3 1	119 6 4	979 9 5	31 10 3	0 0 0	3 0 6	1 8 3	
1,452 8 6	161 5 4	1,613 13 10	58 7 4	0 0 0	2 14 6	0 14 10	
96 0 0	8 15 0	104 15 0	0 0 0	0 0 0	2 14 8	1 9 4	
16 0 0	2 8 0	18 8 0	0 0 0	0 0 0	0 3 11	0 1 8	
112 0 0	11 7 0	123 7 0	0 0 0	0 0 0	1 1 10	0 9 4	
1,013 13 5	97 6 9	1,111 4 2	5 6 2	0 0 0	2 11 6	1 5 9	
813 15 3	71 5 6	885 4 0	298 0 0	0 0 0	2 0 7	1 5 9	
803 15 4	80 2 9	884 2 1	171 11 7	0 0 0	2 5 7	1 6 4	
755 0 8	66 4 9	881 5 5	83 2 8	0 0 0	2 6 0	1 4 11	
678 13 4	83 3 0	762 0 4	76 10 8	0 0 0	2 1 9	1 2 11	
4,065 10 0	398 6 9	4,464 0 9	634 15 1	0 0 0	2 5 1	1 5 3	
100 5 0	19 6 0	119 11 0	24 14 4	0 0 0	2 15 4	0 10 6	
982 0 0	90 4 6	1,072 4 6	3 8 0	0 0 0	2 7 11	0 2 3	
974 0 0	265 9 6	1,239 9 6	0 0 0	189 1 9	3 0 0	0 1 7	
788 0 0	122 0 9	910 0 9	0 0 0	17 0 0	2 11 11	0 2 7	
1,682 12 0	194 7 3	1,877 3 3	0 0 0	37 11 9	3 9 9	0 1 0	
1,488 1 0	133 10 9	1,621 11 9	28 12 2	0 0 0	3 2 5	0 1 5	
1,290 13 0	144 8 3	1,435 5 3	11 8 8	0 0 0	3 2 5	0 1 7	
1,325 8 9	157 9 0	1,483 1 9	0 0 0	21 5 2	3 3 3	0 1 2	
8,631 7 9	1,127 8 0	9,758 15 9	68 11 2	265 2 8	3 1 3	0 1 8	
2,329 4 9	487 12 6	2,817 1 3	0 0 0	718 4 3	3 11 8	0 0 11	
1,332 5 3	81 14 1	1,414 3 4	216 9 11	0 0 0	2 13 2	0 0 5	
2,598 10 1	120 13 7	2,719 7 8	0 0 0	208 5 5	2 2 11	0 0 5	
2,078 4 10	167 15 11	2,216 4 9	387 8 6	0 0 0	2 8 8	0 0 4	
1,875 15 4	57 6 2	1,933 5 6	627 9 6	0 0 0	2 11 11	0 0 6	
10,214 8 3	915 14 3	11,130 6 6	1,231 11 11	926 9 8	2 11 7	0 0 6	
61 391 10 4	7,247 9 7	68,639 3 11	8,033 12 5	2,347 3 0	2 7 4	0 2 5	

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others.	Total.	Average daily attendance.
1.	2.	2 A.	3.	4.	6.	5.	7.	8
								3rd Circle,
ALLAHABAD.	Bara Tahsil, ...	18	Fuslee 1238.	285	8	0	293	177·24
	Chail do., ...	5	1236	19	126	0	145	118·62
	Handia do, ...	2	1861 A. D.	5	23	0	28	28 00
	Kura do, ...	2	Do.	60	0	0	60	60 00
	Khangurh, ...	15	Do.	298	7	0	305	193·94
	Pachlim Sarara, ...	3	Do.	61	0	0	61	61·00
	Phulpore, ...	6	Do.	25	86	0	111	106·92
	Sewram, ...	2	Do.	0	56	0	56	32·90
	Total, ...	53		753	306	0	1,058	778 62
AZIMGURH	Chainpur Tahsil, ...	18	14th February 1858.	520	38	0	558	435·82
	Deogam do., ...	14	Do.	454	36	0	490	311 69
	Huzur do., ...	18	Do.	617	73	0	690	492 99
	Mahul do, ...	25	Do.	595	11	0	611	481 39
	Mahomdabad do., ...	23	Do	592	104	0	696	532·90
	Nugra do. ...	13	Do.	262	26	0	288	265·73
	Total, ...	111		3,040	291	0	3,331	2520·52
BANDA.	Augasi Tahsil, ...	26	19th January 1860.	353	69	0	417	303·95
	Badosa do., ...	22	27th March 1859.	286	96	0	382	301 38
	Chibbon do., ...	19	29th do.	402	58	0	460	358 65
	Dursendha do., ..	14	29th do.	220	46	0	266	208 71
	Huzur do., ..	29	31st do.	442	71	0	513	411 55
	Pylani do., ...	22	31st do.	341	41	0	382	314 25
	Semoni do., ..	8	30th do.	123	0	0	123	112 86
	Sehonda do., ...	25	26th do.	473	55	0	528	409 04
	Tirhoona do., ...	16	28th do.	263	35	0	298	213·77
	Total, ..	181		2,903	466	0	3,369	2644 16
BENARES.	Chund wlee, ...	17	1st October 1856 to 28th February 1862	431	12	0	443	330 75
	Huzur Tahsil, ...	16	20th Jan. 1856 to 22nd May 1861.	411	12	0	423	366 31
	Total, .	33		842	24	0	866	697 09
FUTTEHPORE	Ghazeepore, .	7	1st September 1860.	222	26	0	248	235·94
	Huzur Tahsil, ...	8	March "	253	17	0	270	250·28
	Khaga, ...	18	February "	357	120	0	477	215 23
	Khukreroo, ..	3	Ditto "	67	26	0	98	85·69
	Kora Jahanabad, ...	13	March "	333	98	0	431	362·24
	Kullianpore, ...	9	February "	220	46	0	266	187·85
	Total, ...	58		1,452	333	0	1,785	1337 23
GHAZEEPORE.	Bulya, ...	27	August 1856.	692	18	0	710	488·00
	Huzur Tahsil, ...	21	Ditto.	419	26	0	445	309 57
	Mahomdabad, ...	15	Ditto.	334	24	0	358	269 11
	Kusra, ...	14	Ditto.	342	24	0	356	212 60
	Sydpore, ...	20	Ditto.	481	23	0	504	326 25
	Zamania, ...	27	Ditto.	622	6	0	628	392·41
	Total, ...	124		2,890	121	0	3,011	2017·94

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

Number of Pupils studying in each language at the close of the year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindi.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9 A.	9 B.	9 C.	9 D.	9 E.	9 F.	10.	11.	12.	13.	14.	15.	16.
D. P. I., N. W. P.								Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	
0	0	3	52	208	...	...		12 5 6	...	731 11 4	0 0 0	0 0 0	...
0	0	5	234	11	...	...		4 9 0	...	456 0 0	0 0 0	0 0 0	...
0	0	0	23	5	...	...		0 0 0	...	4 14 10	0 0 0	0 0 0	...
0	0	0	10	50	...	...		0 0 0	...	2 5 2	0 0 0	0 0 0	...
0	0	0	53	290	...	...		0 0 0	...	282 8 9	0 0 0	0 0 0	...
0	0	0	11	50	...	...		0 0 0	...	3 3 6	0 0 0	0 0 0	...
0	0	0	92	19	..	...		0 0 0	...	47 0 6	0 0 0	0 0 0	...
0	0	0	55	1	...	...		0 0 0	...	26 12 5	0 0 0	0 0 0	...
0	0	8	530	634	...	...		16 14 6	...	1,554 8 6	0 0 0	0 0 0	...
0	10	84	78	558	...	...	1 anna.	1 8 0	...	1,240 5 3	63 12 0	105 0 0	...
0	0	0	33	475	...	...		0 0 0	...	792 13 0	38 14 0	100 0 0	..
0	5	55	136	680	...	...		12 2 9	...	1,539 2 6	77 8 0	110 0 0	...
0	0	0	20	599	...	...		14 1 6	...	1,429 6 6	118 12 0	100 0 0	...
0	2	10	111	597	...	...		5 12 9	...	1,207 0 0	97 0 0	57 8 0	...
0	0	9	126	288	...	...		0 0 0	...	1,235 14 6	67 0 0	24 0 0	...
0	17	158	504	3,197	...	...		33 8 3	...	7,444 9 9	462 14 0	496 8 0	...
0	0	0	52	404	...	...		577 12 8	...	557 12 8	0 0 0	0 0 0	...
0	0	0	50	352	...	...		497 11 8	...	482 11 8	0 0 0	0 0 0	...
0	0	0	60	450	...	...		471 7 10	...	456 6 10	0 0 0	0 0 0	...
0	0	0	44	253	...	...		323 12 5	...	313 12 5	0 0 0	0 0 0	...
0	0	0	75	493	...	...		997 2 0	...	266 2 1	3 0 0	0 0 0	...
0	0	0	51	337	...	...		542 7 11	...	522 8 0	2 0 0	0 0 0	...
0	0	0	27	123	...	...		204 5 10	...	195 5 10	0 0 0	0 0 0	...
0	0	0	46	516	...	...		582 15 11	...	567 15 11	0 0 0	0 0 0	...
0	0	0	37	291	...	...		416 8 8	...	401 8 8	0 0 0	0 0 0	...
0	0	0	442	3,219	...	...		4,614 4 11	...	4,464 5 1	5 0 0	0 0 0	...
15	0	0	0	443	...	...		0 0 0	...	936 13 9	175 0 0	0 0 0	...
0	0	0	52	423	...	...		0 14 3	...	1,181 2 0	65 10 0	0 0 0	...
15	0	0	52	866	...	...		0 14 3	...	2,117 5 3	243 10 0	0 0 0	...
0	0	23	30	220	...	...	1 anna.	0 0 0	...	473 8 10	0 0 0	73 8 0	...
0	0	8	60	260	...	...		0 0 0	...	304 9 4	0 0 0	100 4 0	...
0	0	58	91	415	...	...		0 0 0	...	816 6 6	0 0 0	90 11 0	...
0	0	11	22	82	...	...		0 0 0	...	345 12 9	0 0 0	33 13 0	...
0	0	39	99	298	...	...		0 0 0	...	778 14 9	0 0 0	134 5 0	...
6	0	27	118	212	...	...		2 0 0	...	683 8 2	0 0 0	67 8 0	...
6	0	166	420	1,487	...	...		2 0 0	...	3,402 10 10	0 0 0	500 1 0	...
0	0	0	50	710	...	...		1 0 0	...	1,710 9 8	0 0 0	0 0 0	...
0	0	0	60	440	...	...		5 0 0	...	1,487 2 5	0 0 0	0 0 0	...
0	0	0	30	358	...	...		3 0 0	...	1,004 10 10	0 0 0	0 0 0	...
0	0	0	40	366	...	...		0 0 0	...	842 0 9	0 0 0	0 0 0	...
0	0	0	30	504	...	...		1 15 0	...	1,118 1 6	80 0 0	0 0 0	...
0	0	0	15	628	...	...		4 3 6	...	1,153 10 6	0 0 0	0 0 0	...
0	0	0	225	3,006	...	...		15 2 6	...	7,316 8 3	80 0 0	0 0 0	...

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other sources.	Receipts. Total.
1.	2.	2 A.	3.	17.	18.
					3rd Circle
				Rs. As. P.	Rs. As. P.
ALLAHABAD.	Bara Tahsil, ...	18	Fuslee 1238.	0 0 0	744 0 10
	Chail do. ...	5	" 1236.	0 0 0	460 9 0
	Handia do. ...	2	A. D. 1861.	0 0 0	4 14 10
	Kura do. ...	2	Ditto.	0 0 0	2 5 2
	Khangurh, ...	15	Ditto.	0 0 0	282 8 9
	Pachlim Sarara Tahsil, ...	3	Ditto.	0 0 0	3 3 6
	Phulpore, ...	6	Ditto.	0 0 0	47 0 6
	Sowram, ...	2	Ditto.	0 0 0	26 12 5
	Total, ...	53		0 0 0	1,571 7 0
AZIMGURH.	Chainpur Tahsil, ...	18	14th February 1858.	0 0 0	1,410 9 3
	Deogam do., ...	14	Ditto.	0 0 0	931 11 0
	Huza do., ...	18	Ditto.	0 0 0	1,738 13 3
	Mahul do., ...	25	Ditto.	0 0 0	1,662 4 0
	Mahomdabad do., ...	23	Ditto.	0 0 0	1,367 4 0
	Migra do., ...	13	Ditto.	0 0 0	1,326 14 6
	Total, ...	111		0 0 0	8,437 8 0
BANDA.	Augasi Tahsil, ...	26	19th January 1860.	0 0 0	1,135 9 4
	Badosa do , ...	22	27th March 1859.	0 0 0	980 7 4
	Chibbon do., ...	19	29th do.	0 0 0	927 15 8
	Dursendha do., ...	14	29th do.	0 0 0	637 8 10
	Huzur do., ...	29	31st do.	0 0 0	1,966 4 1
	Pylani do., ...	22	31st do.	0 0 0	1,066 15 11
	Semoni do., ...	8	30th do.	0 0 0	399 11 8
	Schonda do., ...	25	26th do.	0 0 0	1,150 15 10
	Tirhoona do., ...	16	28th do.	0 0 0	818 1 4
	Total, ...	181		0 0 0	9,083 10 0
BENARES.	Chundowlee, ...	17	1st October 1856 to 28th February 1862.	0 0 0	1,114 13 3
	Huzur Tahsil, ...	16	20th January 1856 to 22nd May 1861.	0 0 0	1,247 10 3
	Total, ...	33		0 0 0	2,362 7 2
FUTTEHPORE.	Ghazeepore, ...	7	1st September 1860.	0 0 0	547 0 10
	Huzur Tahsil, ...	8	March do.	0 0 0	404 13 4
	Khaga, ...	18	February do.	0 0 0	907 1 6
	Khukreroo, ...	3	Ditto.	0 0 0	379 9 0
	Kora Jahanabad, ...	13	March do.	0 0 0	913 3 0
	Kullianpore, ...	9	February do.	0 0 0	703 0 0
	Total, ...	58		0 0 0	3,904 0 0
GHAZEEPORE.	Bulya, ...	27	August 1856.	0 0 0	1,711 9 8
	Huzur Tahsil, ...	21	Ditto.	0 0 0	1,492 2 5
	Mahomdabad, ...	15	Ditto.	0 0 0	1,007 10 10
	Kusra, ...	14	Ditto.	0 0 0	842 0 9
	Sydpore, ...	20	Ditto.	0 0 6	1,200 0 6
	Zamania, ...	27	Ditto.	0 0 0	1,157 14 0
	Total, ...	124	Total, ...	0 0 0	7,411 6 2

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Hulkabundee Schools.)

Charges.			Excess of Charges over Receipts.	Excess of Receipts over Charges.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
D. P. I. N. W. P.—*(Continued.)*							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
728 12 1	15 4 9	744 0 10	0 0 0	0 0 0	5 5 2	0 1 1	
456 0 0	4 9 0	460 9 0	0 0 0	0 0 0	3 14 2	0 0 7	
4 14 10	0 0 0	4 14 10	0 0 0	0 0 0	0 2 10	0 0 0	
2 5 2	0 0 0	2 5 2	0 0 0	0 0 0	0 0 8	0 0 0	
282 8 9	0 0 0	282 8 9	0 0 0	0 0 0	3 8 3	0 0 0	
3 3 6	0 0 0	3 3 6	0 0 0	0 0 0	0 0 10	0 0 0	
47 0 6	0 0 0	47 0 6	0 0 0	0 0 0	0 7 0	0 0 0	
26 12 5	0 0 0	26 12 5	0 0 0	0 0 0	0 13 0	0 0 0	
1,551 9 3	19 13 9	1,571 7 0	0 0 0	0 0 0	2 7 3	0 0 5	
958 8 11	190 8 0	1,149 0 11	261 8 4	0 0 0	2 10 0	0 0 1	
580 8 0	157 4 0	737 12 0	193 15 0	0 0 0	3 0 2	0 0 0	
983 6 2	238 3 0	1,221 9 2	517 4 1	0 0 0	3 1 11	0 0 6	
1,170 4 0	251 15 6	1,422 3 6	240 0 6	0 0 0	2 15 3	0 0 6	
1,052 6 4	173 12 0	1,226 2 4	141 1 8	0 0 0	2 4 10	0 0 2	
712 11 7	101 0 0	813 11 7	513 2 11	0 0 0	3 1 0	0 0 0	
5,457 13 0	112 10 6	6,570 7 6	1,867 0 6	0 0 0	2 9 9	0 0 3	
1,109 3 3	26 6 1	1,135 9 4	0 0 0	0 0 0	3 11 9	1 14 5	
960 1 0	20 6 4	980 7 4	0 0 0	0 0 0	3 4 0	1 10 4	
908 5 1	19 10 7	927 15 8	0 0 0	0 0 0	2 9 4	1 5 0	
624 1 11	13 6 11	637 8 10	0 0 0	0 0 0	3 10 9	1 8 9	
1,885 2 1	81 2 0	1,066 4 1	0 0 0	0 0 0	4 12 5	1 3 3	
1,039 9 7	27 6 4	1,066 15 11	0 0 0	0 0 0	3 6 3	1 11 7	
388 12 3	10 15 5	399 11 8	0 0 0	0 0 0	3 8 7	1 12 11	
1,129 13 8	21 2 2	1,150 15 10	0 0 0	0 0 0	2 11 10	1 6 2	
799 2 6	18 14 10	818 1 4	0 0 0	0 0 0	3 13 3	1 15 2	
8,841 3 4	239 6 8	9,083 10 0	0 0 0	0 0 0	3 6 11	1 11 11	
889 8 9	269 2 6	1,158 11 3	0 0 0	43 14 0	3 8 1	0 0 0	
883 4 7	176 7 3	1,059 11 10	187 14 5	0 0 0	2 14 2	0 0 0	
1,772 13 4	445 9 9	2,218 7 1	187 14 5	43 14 0	3 2 11	0 0 0	
372 7 3	120 13 3	493 4 6	53 12 0	0 0 0	2 1 5	0 0 0	
412 0 0	282 9 3	694 9 3	0 0 0	289 11 11	2 9 0	0 0 0	
349 9 3	167 3 0	516 12 3	390 5 3	0 0 0	2 6 4	0 0 0	
163 0 0	89 15 0	252 15 0	126 10 0	0 0 0	2 14 11	0 0 0	
485 12 5	204 13 0	690 9 5	222 9 7	0 0 1	1 14 5	0 0 0	
295 9 2	149 4 2	444 13 4	308 2 10	0 0 0	2 5 9	0 0 0	
2,078 0 1	1,014 9 8	3,092 15 9	1,101 8 0	289 11 11	2 4 5	0 0 0	
1,278 13 5	1 0 0	1,279 13 5	431 12 3	0 0 0	2 7 7	0 0 0	
949 5 4	52 13 6	1,002 2 10	489 15 7	0 0 0	3 3 9	0 0 0	
615 6 3	38 5 6	653 11 9	353 15 1	0 0 0	2 6 10	0 0 0	
586 3 2	0 0 0	586 3 2	255 13 7	0 0 0	2 12 1	0 0 0	
971 10 3	42 4 6	1,013 14 9	186 1 9	0 0 0	2 14 11	0 0 0	
971 2 3	78 15 0	1,050 1 3	107 12 9	0 0 0	2 10 9	0 0 0	
5,372 8 8	213 6 6	5,585 15 2	1,825 7 0	0 0 0	2 2 3	0 0 0	

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year.				Average daily attendance.
				Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	2 A.	3.	4.	5.	6.	7.	8.
							3rd	Circle.
Gorukhpore.	Bagaon, ...	46	1st June 1858.	2,152	24	...	2,176	1569 16
	Bansie, ...	43	18th October 1858.	1,786	511	...	2,297	1623 82
	Captaingunj, ...	44	4th February 1859.	1,379	502	...	1,881	1378·25
	Deori, ...	51	1st do.	3,118	315	...	3,433	2610 63
	Huzur Tahsil, ...	8	5th April.	518	27	...	545	375·80
	Khalilabad, ...	50	1st July 1858,	2,496	29	...	2,525	1561·87
	Munaurgunj, ...	50	10th March „	2,150	106	...	2,256	1617 22
	Padrowna, ...	30	14th July „	1,470	91	...	1,561	1165 87
	Total, ...	322		15,069	1,605	...	16,674	12218 62
Jounpore.	Huzur Tahsil, ...	21	3rd March 1858.	579	55	...	631	490 20
	Kherakut, ...	9	1st June „	236	0	...	236	222 23
	Kotehun, ...	19	1st August „	408	69	...	477	350·96
	Muchlishuhur, ...	15	19th March „	486	13	...	499	376 52
	Madhian, ...	21	10th September „	537	11	...	548	454·35
	Total, ...	85		2,246	148	...	2,394	1894·26
Mirzapore	Chanagurh, ...	24	1856.	729	62	...	791	447·49
	Huzur Tahsil, ...	30	Ditto.	683	10	...	693	445·79
	Robertgunj, ...	10	1858.	221	11	...	232	123·68
	Total, ...	64		1,633	83	...	1,716	1016 96
	Grand Total, ...	1,031		30,828	3,377	...	34,205	25125 40

TABLE III. A.—*(Continued.)*

GENERAL EDUCATION.

Class (Bulkabundee Schools.)

Number of Pupils studying in each language at the close of the year.							Monthly rate of Schooling Fee.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindi.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9 A.	9 B.	9 C.	9 D.	9 E.	9 F.	10.	11.	12,	13.	14.	15.	16.
D. P. I., N. W. P.—*(Continued.)*								Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.
0	0	0	20	2,176	...	...		0 0 0	...	1,308 12 10	162 0 0	0 0 0	...
0	0	0	125	2,182	...	...		0 0 0	...	2,073 1 1	108 0 0	0 0 0	..
0	0	0	348	1,533	..	...		0 0 0	...	4,325 14 8	39 0 0	0 0 0	..
0	0	0	157	3,276	..	...		0 0 0	...	2,190 7 7	101 0 0	0 0 0	..
0	0	0	0	545	...	...		0 0 0	...	433 4 8	18 0 0	0 0 0	...
0	0	0	0	2,525	...	...		0 0 0	...	4,899 4 3	30 0 0	0 0 0	...
0	0	0	0	2,256	...	...		0 0 0	...	1,537 6 2	184 0 0	0 0 0	...
0	0	0	0	1,561	...	...		0 0 0	...	563 4 3	44 0 0	0 0 0	...
0	0	0	650	16,054	...	...		0 0 0	...	16,831 7 6	686 0 0	0 0 0	...
0	0	0	56	578	...	...		0 1 3	...	1,337 13 5	102 8 0	14 0 0	...
0	0	0	0	236	...	...		6 10 0	...	549 15 2	101 0 6	0 0 0	...
0	0	0	61	459	...	...	2 ans.	1 10 3	...	1,524 8 8	3 3 6	0 0 0	...
0	0	0	0	499	...	...		5 0 3	...	1,473 14 4	0 0 0	0 0 0	...
0	0	0	0	548	...	...		0 0 0	...	1,417 6 4	0 0 0	0 0 0	...
0	0	0	117	1,320	...	...		13 5 9	...	6,303 9 11	206 12 0	14 0 0	...
0	0	0	27	791	...	...		2 0 0	...	1,259 9 9	125 0 0	0 0 0	...
0	0	0	12	693	...	...		19 4 0	...	2,697 14 0	153 0 0	0 0 0	...
0	0	0	7	232	...	...		0 0 0	...	417 9 9	349 8 0	0 0 0	...
0	0	0	46	1,716	...	...		21 4 0	...	4,375 1 6	627 8 0	0 0 0	...
21	0	324	3,986	32,519	...	...	1 to 2 annas.	4,717 6 2	...	53,810 8 0	2,311 12 0	1,010 9 0	...

APPENDIX F.

I—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	No. of Schools.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the year.				Average daily attendance.
				Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	2 A.	3.	4.	5.	6.	7.	8.
Female Schools.								
Zillah Boolundshahur, ...	2	Debaee.	...	12	2	0	14	12
Dehra Dhoon, ...	1	In the District.	...	17	0	33	50	41
Budaon, ...	1	In the District.	...	5	1	1	7	5
Agra and Muthra Districts, ...	17	In the District.	Various dates.	296	2	0	298	230
Total, ...	21			330	5	34	369	288

TABLE III B.

GENERAL EDUCATION.

Class (Female Schools.)

No of Pupils studying in each language at the close of the year.						Monthly rate of Schooling Fees.	Receipts.			
English.	Persian.	Arabic.	Sanskrit.	Urdu.	Hindi.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9	9 A.	9 B.	9 C.	9 D.	9 E.	10.	11.	12.	13.	14.
							Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
0	0	0	0	2	12	0	0 0 0	0 0 0	0 0 0	41 8 9
33	0	0	0	33	0	0	0 0 0	0 0 0	1,452 0 0	0 0 0
5	0	0	0	5	0	0	0 0 0	0 0 0	1,200 0 0	10 0 0
0	0	0	0	298	0	0	2,967 7 0	0 0 0	0 0 0	0 0 0
38	0	0	0	338	12	0	2,967 7 0	0 0 0	2,652 0 0	51 8 9

APPENDIX F.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	No. of Schools.	Locality.	When Established.	Fees, Fines, &c.	Sale of Books.	Receipts.	
						Other sources.	Total.
1.	2	2 A.	3.	15.	16.	17.	18.
Female Schools.				R A P.	R. A P	Rs. A. P.	Rs. A P.
Zillah Boolundshuhur,...	2	Debaee.	...	0 0 0	0 0 0	0 0 0	41 8 9
Dehra Dhoon, ...	1	In the District	...	0 0 0	0 0 0	60 0 0	1,512 0 0
Budaon, ...	1	In the District.	...	0 0 0	0 0 0	0 0 0	1,210 0 0
Agra and Muttra District, ...	17	In the District.	Various dates.	0 0 0	0 0 0	0 0 0	2,967 7 0
Total, ...	21	...	...	0 0 0	0 0 0	60 0 0	5,730 15 9

Office of Director of Public Instruction,
North Western Provinces, Bareilly:
The 2nd September 1862.

TABLE III. B.—*(Concluded.)*

GENERAL EDUCATION.

Class (Female Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P	Rs. As. P.	Rs. As. P.	Rs. As. P.	
37 8 9	4 0 0	41 8 9	0 0 0	0 0 0	3 7 9	0 0 0	II. B.
1,452 0 0	60 0 0	1,512 0 0	0 0 0	0 0 0	36 13 6	0 0 0	Mission.
1,200 0 0	10 0 0	1,210 0 0	0 0 0	0 0 0	242 0 0	0 0 0	Ditto.
2,967 7 0	0 0 0	2,967 7 0	0 0 0	0 0 0	9 15 4	9 15 4	
5,656 15 9	74 0 0	5,730 15 9	0 0 0	0 0 0	293 0 7	9 15 4	

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

APPENDIX F.

I.—INSTITUTIONS FOR

Private Colleges and Collegiate Institutions

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.				Average daily attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Jay Narayan's College and Free School.	Benares.	A. D. 1817.	403	45	8	456	302
Saint Peter's College, ...	Agra.	A. D. 1846.	0	0	72	72	70
Saint John's College, ...	Agra.	1853.	227	45	39	311	270
Total, ...	...	...	630	90	119	839	642

TABLE IV.

GENERAL EDUCATION.

open to Government inspection.)

Number of Pupils studying in each language at the close of the year.								Monthly rate of Schooling Fees.	Receipts.				
English.	Arabic.	Persian.	Sanskrit.	Hindi.	Latin.	Urdu.	Bengalee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
9.	9 A.	9 B.	9 C.	9 D.	9 E.	9 F.	9 G.	10.	11.	12.	13.	14.	15.
									Rs. As. P.	Rs.	Rs.	Rs. As. P.	Rs. As. P.
271	0	0	59	225	0	79	71	2 annas to 3 Rs.	4,227 8 0	2,457	...	189 10 0	600 8 3
72	0	0	0	0	16	72	0	17-8-0	1,500 0 0	0	...	0 0 0	6,704 0 0
311	0	38	12	142	0	203	0	3 Rs. to 4 annas.	3,600 0 0	264	...	2,571 3 0	1,116 0 0
654	0	38	71	367	16	354	71	17 Rs. to 3 pie.	93,778 8 0	2,721	...	2,760 13 0	8,420 10 3

APPENDIX F.

I.—INSTITUTIONS FOR

(Private Colleges and Collegiate Institutions

Name of Institutions.	Locality.	When established.	Receipts.		
			Sale of books.	Others sources.	Total.
1.	2.	3.	16.	17.	18.
			Rs. As. P.	Rs. As. P.	Rs. As. P.
Jay Narayan's College and Free School.	Benares.	A. D. 1817.	52 2 9	5,573 13 4	13,150 10 4
Saint Peter's College.	Agra.	A. D. 1846.	0 0 0	0 0 0	8,204 0 0
Saint Johir's College.	Agra.	1853.	370 1 9	4,184 0 0	12,105 6 9
Total, ...			422 4 6	9,757 13 4	33,161 1 1

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES, BAREILLY:
The 2nd September 1862.

TABLE IV.—*(Concluded.)*

GENERAL EDUCATION.

open to Government inspection.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each pupils.		Remarks.
Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26
Rs. As. P.	Rs As. P	Rs. As. P.	Rs. As. P	Rs. As. P.	Rs. As. P.	Rs. As. P.	
11,565 0 0	2,265 6 9	13,830 6 9	0 0 0	679 12 5	45 12 9	14 2 7	
13,057 3 4	600 0 0	13,657 3 4	0 0 0	5,153 3 4	19 8 6	21 6 10	
10,064 3 9	1,192 8 3	11,256 12 0	848 10 7	0 0 0	41 11 1	13 5 4	
34,685 7 1	4,057 15 0	38,744 6 1	848 10 7	6,132 15 9	35 10 9	16 4 11	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX F.

I.—INSTITUTIONS FOR

(Private Schools of the Higher Class

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.				Average daily attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1	2.	3.	4.	5.	6.	7.	8.
Thornhill's Training School,	Allahabad.	1st Jany. 1862.	92	4	1	97	87·00
London Mission Central School,	Benares.	Ditto.	231	17	11	269	184·00
Allahabad School,	Allahabad.	1st May 1861.	0	0	80	80	75·00
Moradabad,	Moradabad.	1860.	44	35	0	79	42
Dehra Dhoon,	Dehra Dhoon.	Ditto.	143	29	8	180	152
Budaon,	Budaon Bazar.	August 1860.	38	1	1	40	30
Ditto,	Mohala Sant.	October 1859.	25	0	0	25	20
Moofeed Anm,	Agra.	1st May 1858.	102	17	1	120	143
Anglo Vernacular School,	Etawah.	27th July 1856.	241	36	0	277	283
Missionary School,	Furruckabad.	June 1858.	226	65	19	310	262
Missionary School,	Mynpoory.	1858.	194	27	4	225	215
Revd Smith's Girls' School,	Kodia Chouki.	1850.	150	0	0	150	115
Church Mission Society, English, Persian, Urdu, and Hindi Schools,	Benares Mootheo Tola near Chouk Chunar.	1st March 1820.	83	26	4	113	83·43
Turnbulgung School,	In the Bazar.	July 1860.	23	0	0	23	17
Ghazeepore Mission School,	Laldurwaza, Ghazeepore.	23rd Oct. 1853.	155	24	4	183	120
Goruckpore Church Mission Christian School,	Goruckpore.	Not given.	162	40	26	228	181
Mission School,	Almorah.	1849.	144	13	2	159	139
Do. do.,	Nynee Tal.	1858.	59	0	5	64	39
Total, ...	...	...	2,112	334	166	2,612	2187·43

TABLE V.

GENERAL EDUCATION.

open to Government inspection.)

Number of Pupils studying in each language at the close of the year.								Monthly rate of Schooling Fees.	Receipt.				
English.	Bengallee.	Hindi.	Urdu.	Kayasthee, &c.	Arabic.	Persian.	Sanskrit.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
9.	9 A.	9 B.	9 C.	9 D.		9 E.	9 F.	10.	11.	12.	13.	14.	15.
									Rs. As. P.	Rs	Rs.	Rs. As. P.	Rs. As. P.
97	25	52	20	0	0	20	0	Rs. 2 to 8 annas.	0 0 0	0	0	274 0 0	119 0 0
123	0	0	88	0	0	48	0	...	0 0 0	0	0	0 0 0	0 0 0
80	0	0	0	0	0	0	0	Rs. 3 to Rs. 2.	Not given.	...	...	...	...
44	0	10	0	0	0	39	0	Re. 1 to 2 annas.	0 0 0	0	0	0 0 0	181 8 0
48	0	65	56	20	0	56	15	...	1 6 6	0	1,086	120 0 0	27 8 0
40	0	40	40	0	0	0	0	1 anna.	0 0 0	0	1,200	60 0 0	30 0 0
0	0	19	25	0	0	0	0	Ditto.	0 0 0	0	72	30 0 0	0 0 0
105	0	54	50	0	1	41	0	Re. 1 to 4 annas.	0 0 0	0	96	0 0 0	315 12 0
123	0	48	26	0	19	131	27	Rs. 2 to 1 anna.	0 0 0	0	1,371	121 4 0	501 11 7
125	0	105	199	0	0	199	20	Rs. 2 to 2 annas.	0 0 0	0	0	0 0 0	108 0 0
65	0	119	41	0	0	37	0	...	0 0 0	0	0	1,078 8 0	0 0 0
0	0	115	0	0	0	0	0	...	992 0 0	0	0	1,015 0 0	0 0 0
39	0	40	34	0	0	34	0	Rs. 6 to 2 annas.	480 0 0	0	0	96 0 0	120 0 0
17	0	17	0	0	0	0	0	...	0 0 0	0	0	0 0 0	0 0 0
108	0	56	38	0	0	38	0	8 annas to 1 Re.	1,200 0 0	96	0	213 0 0	155 12 0
63	0	84	81	0	0	81	0	1 anna.	1,200 0 0	0	0	1,250 0 0	68 9 0
159	0	145	0	0	0	0	0	2 annas.	1,800 0 0	0	0	396 0 0	160 12 0
17	0	51	5	0	0	0	0	1 anna.	600 0 0	0	0	428 0 0	17 8 0
1,253	25	1,023	703	20	20	724	62	Rs. 6 to 1 anna.	6,073 6 6	96	3,825	5,081 12 0	1,806 0 7

APPENDIX F.

I.—INSTITUTIONS FOR

(Private Schools of the Higher Class

Name of Institution.	Locality.	When Established.	Receipts.		
			Sale of Books.	Other sources.	Total.
1	2.	3.	16.	17.	18.
			Rs. As. P.	Rs. As. P.	Rs. As. P.
Thornhill's Training School, ...	Allahabad.	1st Jany 1862.	0 0 0	0 0 0	393 0 0
London Mission Central School,	Benares.	Ditto.	131 4 0	4,413 10 9	4,544 14 9
Allahabad School, ...	Allahabad.	1st May 1861.	Not given.	...	...
Moradabad, ...	Moradabad.	1860.	0 0 0	404 0 0	585 8 0
Dehra Dhoon, ...	Dehra Dhoon.	Ditto.	0 0 0	0 0 0	1,234 14 6
Budaon, ...	Budaon Bazar.	August 1860.	0 0 0	0 0 0	1,290 0 0
Ditto, ...	Mohala Sant.	October 1859.	0 0 0	0 0 0	102 0 0
Moofeed Amm, ...	Agra.	1st May 1858.	0 0 0	160 0 0	571 12 0
Anglo-Vernacular School, ...	Etawah.	27th July 1856.	0 0 0	660 0 0	2,653 15 7
Missionary School., ...	Furruckabad.	June 1858.	0 0 0	1,410 0 0	1,518 0 0
Missionary School, ...	Mynpoory.	1858.	0 0 0	0 0 0	1,078 8 0
Revd. Smith's Girls' School, ...	Kodia Chouki.	1850.	0 0 0	0 0 0	2,007 0 0
Church Mission Society, English, Persian, Urdu, and Hindoo Schools, ...	Benares Mootee Tola near Chouk Chunar.	1st March 1820.	0 0 0	684 0 0	1,380 0 0
Turnbulgung School, ...	In the Bazar.	July 1860.	0 0 0	0 0 0	0 0 0
Ghazeepore Mission School, ...	Laldurwaza, Ghazeepore.	23rd Oct. 1853.	185 10 0	960 0 0	2,810 6 0
Goruckpore Church Mission, Christian School, ...	Goruckpore.	Not given.	0 0 0	0 0 0	2,518 9 0
Mission School., ...	Almorah.	1849.	0 0 0	0 0 0	2,356 12 0
Do. do., ...	Nynee Tal.	1858.	7 6 0	135 0 0	1,187 14 0
Total, ...	...	...	324 4 0	8,826 10 9	26,033 1 10

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES, BAREILLY:
The 2nd September 1862.

TABLE V.—*(Concluded.)*

GENERAL EDUCATION.

open to Government inspection.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs As. P	Rs. As. P.	Rs. As. P	Rs. As. P.	Rs. As. P.	Rs. As. P.	
230 0 0	103 0 0	333 0 0	60 0 0	0 0 0	3 14 0	0 0 0	
4,413 10 9	131 4 0	4,544 14 9	0 0 0	0 0 0	17 8 0	0 0 0	
...	...	...	...	...	...	...	
404 0 0	181 8 0	585 8 0	0 0 0	0 0 0	13 15 1	0 0 0	
1,086 0 0	148 14 6	1,234 14 6	0 0 0	0 0 0	8 1 3	0 0 2	
1,200 0 0	90 0 0	1,290 0 0	0 0 0	0 0 0	43 0 0	0 0 0	
72 0 0	30 0 0	102 0 0	0 0 0	0 0 0	5 1 7	0 0 0	
1,080 0 0	99 8 0	1,179 8 0	0 0 0	607 12 0	8 6 2	0 0 0	
2,475 8 1	242 3 1	2,717 11 2	0 0 0	63 11 7	9 9 8	0 0 0	
1,410 0 0	108 0 0	1,518 0 0	0 0 0	0 0 0	5 12 9	0 0 0	
900 0 0	178 8 0	1,078 8 0	0 0 0	0 0 0	5 0 3	0 0 0	
1,749 0 0	0 0 0	1,749 0 0	258 0 0	0 0 0	15 3 0	7 0 0	
1,380 0 0	0 0 0	1,380 0 0	0 0 0	0 0 0	15 12 9	4 12 0	
0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	
2 513 2 8	213 5 3	2,756 7 11	53 14 1	0 0 0	22 15 6	10 0 0	
2,550 3 1	0 0 0	2,550 3 1	0 0 0	31 10 1	14 1 5	4 6 1	
3,273 7 9	57 6 6	3,330 14 3	0 0 0	974 2 3	26 9 11	12 15 2	
1,188 0 0	0 0 0	1,188 0 0	0 0 0	0 2 0	30 7 4	15 6 2	
25,955 0 4	1,583 9 4	27,538 9 8	371 14 1	1,877 5 11	15 3 5	3 7 2½	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institution.	Locality.	No. of Schools.	When Established.	Number of Pupils on the Rolls at the end of the Year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
			1st CIRCLE DEPARTMENT PUBLIC INSTRUCTION,				
Allygurh.	Hattrass, ...	44	...	579	31	...	610
	Cool, ...	65	...	645	166	...	811
	Khyr, ...	11	...	94	11	...	105
	Secundrarao, ...	38	...	312	62	...	374
	Atrowli, ...	40	...	347	175	...	522
	Akrabad, ...	44	...	322	138	...	460
	Iglas, ...	17	...	100	3	...	103
	Tuppul, ...	14	...	95	35	...	130
	Total, ...	273	...	2,494	621	...	3,115
Boolundshuhur.	Secundrabad, ...	37	...	202	104	1	307
	Dabhai, ...	44	...	365	155	...	520
	Khurja, ...	50	...	194	191	...	385
	Boolundshuhur, ...	55	...	362	265	...	627
	Total, ...	186	...	1,123	715	1	1,839
Meerut.	Meerut, ...	93	...	618	570	44	1,232
	Sirdhana, ...	16	...	176	46	4	226
	Buroth, ...	28	...	322	33		355
	Mooradnugur, ...	13	...	80	40	..	120
	Haupper, ...	49	...	367	155	..	522
	Mooana, ...	42	...	293	106	...	399
	Shaderah, ...	9	...	108	34	...	142
	Total, ...	250	...	1,964	984	48	3,996
Mozuffurnuggur.	Mozuffurnuggur, ...	45	...	392	376	...	768
	Khatowli, ...	59	...	356	194	...	550
	Shamli, ...	40	...	307	312	...	619
	Thana Bhowan, ...	32	...	285	169	...	454
	Poor, ...	38	...	198	116	...	314
	Total, ...	214	...	1,538	1,167	...	2,705
Seharunpore.	Deobund, ...	50	...	375	323	...	698
	Roorki, ...	65	...	523	329	...	852
	Nukur, ...	53	...	223	325	...	548
	Seharunpore, ...	105	...	485	779	...	1,264
	Total, ...	273	...	1,606	1,756	...	3,362
Dehra Doon.	Dehra Doon, ...	24	...	166	77	60	303
	Kalsi, ...	...	...	...	...	...	...
	Kalagir, ...	...	...	...	...	...	...
	Rajpore, ...	...	...	...	...	...	...
	Total, ...	24		166	77	60	303

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling fee.			Receipts.
	English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi, Nagri.	Maharastri.	Bengali.	Kayasthris, &c.				From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9. h.	10.			11.
NORTH WESTERN PROVINCES.										Rs.	A.	P.	Rs. A. P.
637	2	1	181	42	33	415	...	...	...	0	5	8	6 15 5
799	...	69	415	105	30	323	...	...	...	0	6	4	7 1 3
96	...	3	41	1	22	38	...	...	...	0	6	3	3 13 4
366	...	10	174	2	10	179	...	...	...	0	6	10	4 0 0
455	...	23	319	40	5	242	...	...	...	0	5	10	4 8 7
426	...	15	265	14	35	141	...	...	...	0	8	4	4 11 3
107	...	1	55	2	3	42	...	...	...	0	10	7	5 2 9
127	...	16	56	3	15	53	...	...	...	0	6	1	5 15 0
3,013	2	138	1,506	209	153	1,434	...	...	...	0	6	5	42 3 7
553	...	55	158	22	...	90	...	...	...	0	5	2	1 0 0
618	...	44	226	10	86	170	...	...	...	0	4	7	0 0 0
438	...	85	261	9	2	55	...	...	...	0	6	7	0 0 0
503	...	165	390	43	...	144	...	...	...	0	5	10	3 0 0
2,112	...	349	1,035	84	88	465	...	...	...	0	5	5	4 0 0
1,332	5	407	549	1	...	300	...	...	...	0	3	7	0 0 0
255	...	33	101	...	...	116	...	...	...	0	2	4	3 15 0
322	...	17	114	32	35	191	...	...	...	0	4	5	2 5 0
120	...	21	66	11	21	12	...	...	...	0	3	3	0 0 0
555	10	60	203	11	25	231	...	...	...	0	3	6	0 6 0
375	...	27	196	10	15	262	...	...	...	0	5	6	0 0 0
142	...	...	60	10	9	81	...	...	...	0	3	4	0 0 0
3,101	15	565	1,289	75	105	1,192	...	...	...	0	3	8	6 10 0
719	...	199	256	...	29	278	...	...	...	0	3	8	...
587	...	165	239	...	28	260	...	...	...	0	4	6	...
724	...	265	119	3	...	239	...	...	...	0	2	10	...
474	...	129	116	...	8	214	...	...	...	0	3	6	...
292	...	59	144	...	9	119	...	...	...	0	6	10	...
2,796	...	817	874	3	74	1,110	...	...	...	0	3	11	...
826	1	151	215	86	81	227	...	...	...	0	1	11	...
1,075	...	254	149	12	180	269	...	...	...	0	4	8	...
807	...	229	218	23	10	23	...	...	...	0	1	9	...
1,316	...	525	446	39	63	209	...	...	...	0	1	8	...
4,024	1	1,159	1,028	160	334	728	...	...	...	0	2	7	...
298	...	55	90	44	25	160	...	...	19	0	7	9	0 2 8
...	...	...	...	...	...	...	...	...	...	0	0	0	0 0 0
...	...	...	...	...	...	...	...	...	...	0	0	0	0 0 0
...	...	...	...	...	...	...	...	...	...	0	0	0	0 0 0
298	...	55	90	44	25	160	...	...	19	0	7	9	0 2 8

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TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	Proceeds of endowment.	Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		12.	13.	14.	15.	16.	17.
					Rs. As. P.		
Allygurh.	Hattrass, ...	...	...	...	2,701 0 0	...	...
	Coel, ...	...	...	...	3,677 11 0	...	...
	Khyr, ...	...	...	...	448 6 0	...	...
	Secundrarao, ...	...	...	...	1,865 11 6	...	...
	Atrowli, ...	...	...	...	1,976 4 0	...	...
	Akrabad, ...	...	...	...	2,646 12 0	...	...
	Iglas. ...	...	...	...	631 9 0	...	...
	Tuppul, ...	...	...	...	579 2 0	...	...
	Total, ...	...	...	...	14,526 7 6	...	...
Boolundshuhur.	Secundrabad, ...	...	...	...	1,595 3 0	...	546 0 0
	Dabhai, ...	...	...	...	1,521 6 0	...	602 0 0
	Khurja, ...	...	...	...	1,553 5 0	...	610 0 0
	Boolundshuhur, ...	...	...	...	884 8 0	...	1,327 1 0
	Total, ...	...	...	...	5,554 6 0	...	3,085 1 0
Meerut.	Meerut, ...	...	...	...	3,545 4 0	...	...
	Sirdhana, ...	...	...	...	399 0 0	...	...
	Buroth, ...	...	...	...	1,069 8 0	...	...
	Mooradnugur, ...	...	...	...	294 12 0	...	...
	Haupper, ...	...	...	...	2,452 2 0	...	...
	Mooana, ...	...	...	...	1,540 2 0	...	...
	Shaderab, ...	...	...	...	355 8 0	...	...
	Total, ...	...	...	...	9,656 4 0	...	...
Mozuffurnuggur.	Mozuffurnuggur, ...	...	...	...	1,990 8 0	...	...
	Khatowli, ...	...	...	...	1,991 13 0	...	...
	Shamli, ...	...	...	...	1,528 11 0	...	...
	Thana Bhowan, ...	...	...	...	1,251 0 0	...	...
	Poor, ...	...	...	...	1,503 0 0	...	...
	Total, ...	...	...	...	8,265 0 0	...	...
Seharunpore.	Deobund, ...	...	...	...	1,192 14 0	...	...
	Roorki, ...	...	...	...	3,776 12 0	...	...
	Nukur, ...	...	...	...	1,168 2 0	...	...
	Seharunpore, ...	...	...	...	1,612 12 0	...	...
	Total, ...	...	...	...	7,750 8 0	...	...
Dehra Doon.	Dehra Doon, ...	...	...	...	1,862 4 0	...	...
	Kalsi, ...	...	...	...	...	...	...
	Kalagir, ...	...	...	...	...	...	...
	Rajpore, ...	...	...	...	...	...	...
	Total, ...	...	...	...	1,862 4 0	...	...

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

CEIPTS.	CHARGES.			Excess of Receipts over charges.	Excess of charges over Receipts	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
R. A. P.	R. A. P.	R. A. P.	R. A. P.			R. A. P.	R. A. P.	
2,707 15 5	2,701 0 0	6 15 5	2,707 15 5	...	...	4 4 0	0 0 2	
3,684 12 3	3,677 11 0	7 1 3	3,684 12 3	...	...	4 9 9	0 0 2	
452 3 4	448 6 0	3 13 4	452 3 4	...	...	4 11 4	0 0 8	
1,869 11 6	1,865 11 6	4 0 0	1,869 11 6	...	...	5 1 9	0 0 2	
1 980 12 7	1,976 4 0	4 8 7	1,980 12 7	...	...	4 5 8	0 0 2	
2,651 7 3	2,646 12 0	4 11 3	2,651 7 3	...	...	6 3 7	0 0 2	
636 11 9	631 9 0	5 2 9	636 11 9	...	...	5 15 3	0 0 9	
585 1 0	579 2 0	5 15 0	585 1 0	...	...	4 9 9	0 0 9	
14,568 11 1	14,526 7 6	42 3 7	14,568 11 1	...	...	4 13 4	0 0 3	
2,142 3 0	1,595 3 0	547 0 0	2,142 3 0	...	...	3 14 0	...	
2,123 6 0	1,521 6 0	602 0 0	2,123 6 0	...	...	3 7 0	...	
2,163 5 0	1,553 5 0	610 0 0	2,163 5 0	...	...	4 15 0	...	
2,214 9 0	884 8 0	1,330 1 0	2,214 9 0	...	...	4 6 5	0 0 1	
8,643 7 0	5,554 6 0	3,089 1 0	8,643 7 0	...	...	4 1 6	0 0 1	
3,545 4 0	2,676 12 0	868 8 0	3,545 4 0	...	...	2 10 7	...	
402 15 0	217 8 0	185 7 0	402 15 0	...	...	1 9 3	0 0 3	
1,071 13 0	831 12 0	240 1 0	1,071 13 0	...	...	3 5 3	0 0 1	
294 12 0	273 0 0	21 12 0	294 12 0	...	...	2 7 4	...	
2,452 8 0	1,791 6 0	661 2 0	2,452 8 0	...	...	4 6 8	...	
1,540 2 0	1,126 2 0	414 0 0	1,540 2 0	...	...	4 1 9	...	
355 8 0	295 8 0	60 0 0	355 8 0	...	...	2 8 1	...	
9,662 14 0	7,212 0 0	2,450 14 0	9,662 14 0	...	...	3 1 10	...	
1,990 8 0	1,428 10 0	561 14 0	1,990 8 0	...	...	2 12 4	...	
1,991 13 0	1,671 4 0	320 9 0	1,991 13 0	...	...	3 6 3	...	
1,528 11 0	1,170 9 0	358 2 0	1,528 11 0	...	...	2 1 9	...	
1,251 0 0	739 8 0	511 8 0	1,251 0 0	...	...	2 10 3	...	
1,503 0 0	1,150 14 0	352 2 0	1,503 0 0	...	...	5 2 4	...	
8,265 0 0	6,160 13 0	2,104 3 0	8,265 0 0	...	...	2 15 4	...	
1,192 14 0	895 14 0	297 0 0	1,192 14 0	...	...	1 7 1	...	
3,776 12 0	3,522 0 0	2,054 12 0	3,776 12 0	...	...	3 8 3	...	
1,168 2 0	1,068 9 0	99 9 0	1,168 2 0	...	...	1 7 2	...	
1,612 12 0	1,485 7 0	127 5 0	1,612 12 0	...	...	1 3 7	...	
7,750 8 0	6,971 14 0	778 10 0	7,750 8 0	...	...	1 14 10	...	
1,862 6 8	1,495 2 0	367 4 8	1,862 6 8	...	...	6 3 8	...	
...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	
1,862 6 8	1,495 2 0	367 4 8	1,862 6 8	...	...	6 3 8	...	

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TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	No. of Schools.	When Established.	Number of Pupils on the Rolls at the end of the Year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
Bareilly.	Bissulpore, ...	63	...	446	54	...	500
	Furoodpoor, ...	26	...	153	32	...	185
	Nowabgunge, ...	28	...	97	63	...	160
	Pilibheet, ...	44	...	156	352	...	508
	Koroor, ...	173	...	957	620	...	1,577
	Shahi, ...	44	...	291	126	...	417
	Amlah, ...	73	...	485	201	...	686
	Jahanabad, ...	84	...	264	388	...	652
	Darow, ...	12	...	45	34	...	79
	Total, ...	547	...	2,894	1,870	...	4,764
Bijnour.	Bijnour, ...	94	...	881	280	8	1,169
	Nugeenah, ...	93	...	417	270	...	687
	Najibabad, ...	97	...	737	267	...	1,004
	Nehtoor, ...	126	...	899	512	...	1,411
	Chandpoor, ...	65	...	581	244	...	825
	Total, ...	475	...	3,515	1,573	8	5,096
Budaon.	Budaon, ...	73	...	358	317	...	675
	Datagunge, ...	12	...	58	10	...	68
	Saheswan, ...	23	...	142	90	..	232
	Bissowli, ...	14	...	80	10	...	90
	Gunour, ...	11	...	38	42	...	80
	Total, ...	133	...	676	469	...	1,145
Mooradabad.	Mooradabad, ...	85	...	557	380	...	937
	Kashipoor, ...	19	...	140	37	...	177
	Thakoordwara, ...	41	...	197	42	...	239
	Sumbhul, ...	81	...	187	415	...	602
	Amroha, ...	95	...	307	566	...	873
	Belari, ...	25	...	264	44	...	308
	Hussunpoor, ...	45	...	272	161	...	433
	Total, ...	391	...	1,924	1,645	...	3,569
Shahjehanpore	Shahjehanpoor, ...	54	...	318	296	...	614
	Tilhur, ...	31	...	233	156	...	389
	Jullalabad, ...	14	...	73	7	...	80
	Powain, ...	9	...	70	4	...	74
	Khotar, ...	0	...	0	0	...	0
	Total, ...	108	...	694	463	...	1,157
	Grand Total, ...	2,874	...	18,594	11,340	117	30,051

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling fee.			Receipts.		
	English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi, Nagri.	Maharastri.	Bengali.	Kayasthres, &c.				From Government.		
8.	9.	9. a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.			11.		
										Rs.	As.	P.	Rs.	As.	P.
484	...	36	164	38	26	272	...	...	0	0	7	5	7	14	0
176	...	6	134	20	7	37	...	...	0	0	10	3	7	14	0
165	...	45	125	4	0	4	...	...	39	0	8	5	8	2	0
471	...	284	183	16	3	39	...	...	0	0	4	8	8	0	0
1,559	...	322	851	44	99	156	...	...	122	0	6	6	8	2	0
387	...	69	183	27	74	69	...	...	44	0	6	11	5	0	0
616	...	75	322	64	119	104	...	...	91	0	6	1	5	0	0
635	...	226	434	27	8	21	...	...	0	0	7	10	7	0	0
81	...	46	50	5	0	2	...	...	9	0	9	11	2	8	0
4,574	...	1,109	2,446	245	336	604	...	...	305	0	7	6	59	8	0
1,048	52	169	566	102	51	425	...	...	...	0	5	0	...		
638	...	178	230	112	10	238	...	...	...	0	6	7	...		
984	...	142	375	115	44	445	...	...	...	0	4	11	...		
1,125	3	341	568	79	55	420	...	...	...	0	4	10	...		
683	6	194	426	70	34	191	...	...	...	0	5	7	...		
4,478	61	1,024	2,165	478	194	1,719	...	...	...	0	5	3	...		
629	...	22	545	7	10	56	...	...	42	0	7	3	14	7	0
67	...	0	44	0	0	7	...	...	17	0	11	7	5	0	0
153	...	45	117	0	0	70	...	...	0	0	5	9	4	13	9
72	...	1	84	7	0	6	...	...	0	0	10	7	3	0	0
59	...	8	79	0	0	1	...	...	0	0	14	9	5	0	0
980	...	76	869	14	10	140	...	...	59	0	9	11	32	4	9
619	...	187	589	82	20	247	...	...	16	0	9	0	...		
125	...	20	55	1	4	98	...	...	10	0	6	2	...		
179	...	32	120	6	3	84	...	...	10	0	14	2	...		
449	...	155	461	1	8	49	...	...	0	0	7	8	...		
612	...	213	554	17	20	147	...	...	0	0	10	9	...		
165	...	15	138	3	0	172	...	...	0	0	8	6	...		
293	...	84	215	12	27	143	...	...	4	0	8	1	...		
2,442	...	706	2,135	122	77	940	...	...	40	0	8	9	...		
589	...	...	441	57	...	187	...	...	...	0	5	7	...		
294	...	...	309	11	...	73	...	...	...	0	7	3	...		
89	...	...	68	13	...	11	...	...	...	0	7	3	...		
75	...	...	58	0	...	16	...	...	...	0	8	4	...		
0	...	...	0	0	...	0	...	...	...	0	0	0	...		
1,047	...	...	876	81	...	287	...	...	...	0	6	5	...		
28,865	79	5,998	14,313	1,515	1,396	8,779	...	...	423	0	6	1	144	13	0

APPEN

TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Rs

Name of Institutions.	Locality.	Proceeds of endowment.	Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		12.	13.	14.	15.	16	17.
		R. A. P.			Rs. As. P.		Rs. As. P.
Bareilly.	Bissulpoor, ...	...	...	...	684 12 0	...	2,004 12 0
	Furroodpoor, ...	...	...	...	139 8 0	...	1,200 0 0
	Nowabgunge, ...	...	...	...	241 11 0	...	725 1 0
	Pilibheet, ...	...	...	...	609 12 0	...	1,021 8 0
	Koroor, ...	360 0 0	...	...	1,845 15 0	...	5,537 13 0
	Shahi, ...	...	...	...	414 8 0	...	1,593 0 0
	Amlah, ...	57 0 0	...	...	641 12 0	...	2,095 0 0
	Jahanabad, ...	...	...	...	1,035 0 0	...	2,673 12 0
	Darow, ...	...	...	...	134 0 0	...	467 0 0
	Total, ...	417 0 0	...	...	5,746 14 0	...	17,317 14 0
Bijnour.	Bijnour, ...	...	...	...	3,933 0 0	...	...
	Nugeenah, ...	...	...	...	3,155 6 0	...	...
	Najibabad, ...	...	...	...	3,648 12 0	...	...
	Nehtoor, ...	...	...	...	4,065 12 0	...	...
	Chandpoor, ...	...	...	...	2,576 4 0	...	...
	Total, ...	...	...	...	17,379 2 0	...	...
Budaon.	Budaon, ...	...	...	...	3,474 0 0	...	...
	Datagunge, ...	...	...	...	581 4 0	...	...
	Saheswan, ...	...	...	...	658 8 0	...	...
	Bissowli, ...	...	...	...	577 8 0	...	...
	Gunour, ...	...	...	...	651 0 0	...	...
	Total, ...	...	...	...	5,882 4 0	...	...
Mooradabad.	Mooradabad, ...	...	...	...	4,191 0 0	...	...
	Kashipoor, ...	...	...	...	582 0 0	...	...
	Thakoordwara, ...	...	...	...	1,896 12 0	...	...
	Sumbhul, ...	...	...	...	2,556 13 0	...	...
	Amroha, ...	...	...	...	3,947 1 0	...	...
	Belari, ...	...	...	...	1,049 4 0	...	...
	Hussunpoor, ...	...	...	...	1,775 10 0	...	...
	Total, ...	...	...	...	15,998 8 0	...	...
Shahjehanpore	Shahjehanpoor, ...	...	...	...	262 3 2	...	2,232 3 0
	Tilhur, ...	...	...	...	426 0 0	...	1,170 0 0
	Jullalabad, ...	...	...	...	133 8 0	...	351 0 0
	Powain, ...	...	...	...	222 0 0	...	222 0 0
	Khotar, ...	...	...	...	0 0 0	...	...
	Total, ...	...	...	...	1,043 11 2	...	3,975 3 0
	Grand Total, ...	417 0 0	...	...	93,665 4 8	...	24,378 2 0

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

CEIPTS.	CHARGES.					ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Total Cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	R. A. P.		Rs. As. P.	Rs. As. P.	
2,697 6 0	2,012 10 0	684 12 0	2,697 6 0	...	...	5 8 6	0 0 3	
1,347 6 0	1,207 14 0	139 8 0	1,347 6 0	...	...	7 10 6	0 0 9	
974 14 0	249 13 0	725 1 0	974 14 0	...	...	5 14 9	0 0 9	
1,639 4 0	1,021 8 0	617 12 0	1,634 4 0	...	...	3 7 8	0 0 3	
7,751 14 0	1,854 1 0	5,777 13 0	7,631 14 0	120 0 0	...	4 14 4	0 0 0	
2,012 8 0	1,593 0 0	419 8 0	2,012 8 0	...	...	5 3 3	0 0 3	
2,798 12 0	2,152 0 0	646 12 0	2,798 12 0	...	...	4 8 8	0 0 2	
3,715 12 0	2,673 12 0	1,042 0 0	3,715 12 0	...	...	5 13 8	0 0 2	
613 8 0	467 0 0	136 8 0	603 8 0	...	...	7 7 3	0 0 1	
23,541 4 0	13,231 10 0	10,189 10 0	23,521 4 0	120 0 0	...	5 1 11	0 0 3	
3,933 0 0	3,933 0 0	...	3,933 0 0	...	...	3 12 1	...	
3,155 6 0	3,155 6 0	...	3,155 6 0	...	...	4 15 1	...	
3,648 12 0	3,648 12 0	...	3,648 12 0	...	...	3 11 2	...	
4,065 12 0	4,065 12 0	...	4,065 12 0	...	...	3 9 10	...	
2,576 4 0	2,576 4 0	...	2,576 4 0	...	...	3 12 4	...	
17,379 2 0	17,379 2 0	...	17,379 2 0	...	...	3 14 1	...	
3,428 7 0	3,414 0 0	14 7 0	3,428 7 0	...	...	5 7 3	0 0 4	
586 4 0	581 4 0	5 0 0	586 4 0	...	...	8 12 0	0 1 2	
663 5 9	658 8 0	4 13 9	663 5 9	...	...	4 5 4	0 0 6	
580 8 0	577 8 0	3 0 0	580 8 0	...	...	8 1 0	0 0 8	
656 0 0	651 0 0	5 0 0	656 0 0	...	...	11 1 11	0 1 4	
5,914 8 9	5,882 4 0	32 4 9	5,914 8 9	...	...	6 0 7	0 0 6	
4,191 0 0	4,191 0 0	...	4,191 0 0	...	...	6 12 0	...	
582 0 0	582 0 0	...	582 0 0	...	...	4 10 6	...	
1,896 12 0	1,896 12 0	...	1,896 12 0	...	...	10 9 6	...	
2,556 13 0	2,556 13 0	...	2,556 13 0	...	...	5 11 2	...	
3,947 1 0	3,947 1 0	...	3,947 1 0	...	...	6 7 2	...	
1,049 4 0	1,049 4 0	...	1,049 4 0	...	...	6 5 9	...	
1,775 10 0	1,775 10 0	...	1,775 10 0	...	...	6 1 0	...	
15,998 8 0	15,998 8 0	...	15,998 8 0	...	...	6 8 10	..	
2,494 6 2	508 3 2	1,986 3 0	2,494 6 2	...	...	4 3 9	...	
1,596 0 0	690 0 0	906 0 0	1,596 0 0	...	...	6 6 10	...	
484 8 0	351 0 0	133 8 0	484 8 0	...	...	5 7 1	...	
444 0 0	222 0 0	222 0 0	444 0 0	...	...	5 14 9	...	
0 0 0	0 0 0	0 0 0	0 0 0	...	...	0 0 0	...	
5,018 14 2	1,771 3 2	3,247 11 0	5,018 14 2	...	...	4 12 8	...	
1,18,605 3 8	96,183 5 8	22,301 14 0	1,18,485 3 8	120 0 0	...	4 1 8	about ...	

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TABLE VI.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	No. of Schools.	When established.	Number of pupils on the roll at the end of the year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
			2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,				
Agra.	Huzoor Tehseel, ...	93	Different dates.	912	490	6	1,408
	Eradutnuggur, ...	5		68	5	...	73
	Futtehabad, ...	4		68	5	93	166
	Etmadpore, ...	5		15	2	...	17
	Ferozabad, ...	6		33	30	...	63
	Bahpinahut, ...	2		18	...	...	18
	Surhendee, ...	1		...	10	...	10
	Futtehpore Secree, ...	5		62	31	...	93
	Furrah, ...	3		29	6	...	35
	Total, ...	124	...	1,205	579	99	1,883
Cawnpore.	Jajmow, ...	95	Different dates.	845	305	...	1,150
	Sarh Salempore, ...	19		127	5	...	132
	Ghatumpore, ...	21		137	8	...	145
	Bilhore, ...	25		155	29	...	184
	Sheolee and Sheorajpore,	19		154	1	...	155
	Bitthoor, ...	42		325	9	...	334
	Russoolabad, ...	12		91	1	...	92
	Akburpore, ...	26		223	22	...	245
	Bhognoepore, ...	47		275	59	...	334
	Secundra, ...	18		69	32	...	101
	Deyrapore, ...	23		112	9	...	121
	Total, ...	347	...	2,513	480	...	2,993
Etah.	Etah, ...	30	Different dates.	190	219	...	409
	Alligunj, ...	33		194	62	...	256
	Kassgunj, ...	31		367	86	...	453
	Total, ...	94	...	751	367	...	1,118
Etawah.	Etawah, ...	19	Different dates.	103	39	...	142
	Bhurthana, ...	18		77	5	...	82
	Budhouna, ...	6		28	...	...	28
	Phaphoond, ...	22		111	29	...	140
	Dalailnuggur, ...	24		113	33	...	146
	Total, ...	89	...	432	106	...	538
Furruckabad.	Huzoor Tehseel, ...	113	Different dates.	938	199	161	1,298
	Chubra Mow, ...	45		322	78	10	410
	Thutha Tuwa, ...	33		273	69	...	342
	Kunouj, ...	40		677	94	...	771
	Kayim Gunj, ...	57		258	221	...	479
	Imrutpore, ...	9		67	1	...	68
	Total, ...	297	...	2,535	662	171	3,368

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling fee.	Receipts.
	English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi, Nagri.	Maharastri.	Bengali.	Kayasthris, &c.		From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9. h.	10.	11.
NORTH WESTERN PROVINCES.											Rs. A. P.
1534·33	...	81	674	43	93	711	...	...	...	Various Rates.	...
70·83	...	...	15	...	8	58	...	...	...		...
142·42	..	...	15	24	...	151	...	...	...		...
26·83	...	...	17	...	...	...	...	...	...		...
60·93	...	...	63	...	...	...	...	...	...		...
11·67	...	...	8	...	...	10	...	...	...		...
9·50	...	10	...	...	...	...	...	...	...		...
97·17	...	...	52	...	...	51	...	...	...		...
50·33	...	...	35	...	...	...	...	...	...		...
2004·01	...	91	879	67	101	981	...	...	...	...	...
1042·00	...	152	380	...	...	...	...	...	622	Various Rates.	...
107·00	...	8	30	...	34	...	...	...	65		...
112·00	...	5	53	...	4	...	...	...	83		...
156·00	...	9	73	...	...	...	...	...	110		...
131·00	...	...	18	...	32	57	...	...	48		...
297·00	...	4	76	...	40	21	...	...	197		...
78·00	...	1	57	...	22	...	...	...	15		...
232·00	...	5	66	...	6	...	...	...	170		...
294·00	...	8	126	...	44	4	...	...	155		...
79·00	...	2	35	...	22	...	...	...	42		...
106·00	...	...	29	3	22	...	...	...	70		...
2634·00	...	189	943	3	226	82	...	...	1,577	...	...
288·00	12	23	312	5	14	50	...	...	...	Various Rates.	...
222·00	...	27	187	15	9	77	...	...	...		2 4 0
340·00	...	15	166	29	9	234	...	...	...		...
850·00	12	65	665	49	32	361	...	...	...	...	2 4 0
220·77	...	5	135	...	4	...	...	...	58	Various Rates.	0 14 0
77·66	...	...	35	...	15	32	...	...	...		0 8 0
27·75	...	...	18	...	10	...	...	...	...		...
129·31	...	2	98	...	21	15	...	...	4		...
140·46	...	15	84	...	14	11	...	...	22		...
595·95	...	22	370	...	64	58	...	...	84	...	1 6 0
1200·00	141	59	320	36	104	334	...	...	414	Various Rates.	...
394·00	1	25	234	17	33	40	...	...	125		...
320·00	...	4	141	2	37	242	...	...	80		...
700·00	...	6	433	4	39	252	...	...	45		...
408·00	...	106	280	47	14	39	...	...	56		...
59·00	...	...	20	5	...	14	...	...	33		...
3081·00	142	200	1,428	111	227	921	...	...	753	...	...

APPEN

TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Rs

Name of Institutions.	Locality.	Proceeds of endowment.	Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		12.	13.	14.	15.	16	17.
		R. A. P.	R.A.P.		Rs. As. P.		Rs. As. P.
Agra.	Huzoor Tehseel, ...	...	...	...	4,836 0 0	...	...
	Eradutnuggur, ...	...	...	...	288 0 0	...	...
	Futtehabad, ...	...	...	...	624 0 0	...	...
	Etmadpore, ...	...	...	...	354 0 0	...	...
	Ferozabad, ...	...	...	...	399 8 0	...	...
	Bahpinahut, ...	...	...	...	78 0 0	...	...
	Surhendee, ...	...	...	...	48 0 0	...	...
	Futtehpore Seeree, ...	600 0 0	...	...	153 0 0	...	...
	Furrah, ...	...	...	...	81 0 0	...	...
	Total, ...	600 0 0	...	...	6,861 8 0	...	...
Cawnpore.	Jajmow, ...	...	...	...	5,767 8 0	...	...
	Sarh Salempore, ...	...	...	...	639 0 0	...	...
	Ghatumpore, ...	...	...	...	870 12 0	...	...
	Bilhore, ...	...	...	...	1,084 8 0	...	...
	Sheolee and Sheorajpore,	...	...	...	946 8 0	...	...
	Bitthoor, ...	...	...	...	1,406 12 0	...	...
	Russoolabad, ...	...	...	...	453 0 0	...	...
	Akburpore, ...	...	...	...	1,019 4 0	...	...
	Bhogneepore, ...	...	...	...	1,608 12 0	...	...
	Secundra, ...	...	...	...	454 8 0	...	...
	Deyrapore, ...	...	...	...	695 4 0	...	...
	Total, ...	...	...	...	14,945 12 0	...	...
Etah.	Etah, ...	312 0 0	...	...	1,725 12 0	...	...
	Alligunj, ...	...	...	...	1,621 8 0	...	...
	Kassgunj, ...	...	...	...	1,795 8 0	...	...
	Total, ...	312 0 0	...	...	5,142 12 0	...	...
Etawah.	Etawah, ...	...	...	...	1,074 6 0	...	155 0 0
	Bhurthana, ...	...	...	...	780 0 0	...	30 0 0
	Budhouna, ...	...	...	...	300 0 0	...	12 0 0
	Phaphoond, ...	...	...	...	1,011 0 0	...	52 0 0
	Dalallnuggur, ...	...	...	...	990 0 0	...	40 0 0
	Total, ...	...	...	...	4,155 6 0	...	289 0 0
Furruckabad.	Huzoor Tehseel, ...	...	1080 0	...	5,063 4 0	...	1,086 0 0
	Chubra Mow, ...	...	...	...	1,855 8 0	...	882 0 0
	Thutha Tuwa, ...	...	...	...	1,077 0 0	...	253 8 0
	Kunouj, ...	96 0 0	...	...	1,248 0 0	...	499 7 0
	Kayim Gunj, ...	...	...	...	1,727 13 0	...	1,044 3 0
	Imrutpore, ...	...	...	...	267 12 0	...	324 0 0
	Total, ...	96 0 0	1080 0	...	11,239 5 0	...	4,089 2 0

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

| CEIPTS. | | | CHARGES. | | |

APPEN

TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	No. of Schools.	When established.	Number of pupils on the roll at the end of the year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
Humeerpore.	Humeerpore, ...	18	Different dates.	139	29	...	168
	Soomarepore, ...	14		117	5	...	122
	Jalalpoor, ...	19		181	17	...	198
	Jeitpoor, ...	2		30	2	...	32
	Mondha, ...	4		44	2	...	46
	Mohoba, ...	5		44	13	...	57
	Punwaree, ...	15		165	6	...	171
	Raath, ...	24		231	7	...	238
	Total, ...	101	...	951	81	...	1,032
Jaloun.	Jaloun, ...	32	Different dates.	364	19	...	383
	Otta, ...	18		251	29	...	280
	Ourie, ...	13		171	18	...	189
	Kounch, ...	16		202	27	...	229
	Kanar, ...	12		78	0	...	78
	Madhougurh, ...	11		91	2	...	93
	Total, ...	102	...	1,157	95	...	1,252
Jhansie.	Jhansie, ...	8	Different dates.	79	0	...	79
	Mote, ...	6		48	1	...	49
	Gurontha, ...	13		174	0	...	174
	Mow, ...	17		341	6	...	347
	Purwaha, ...	2		11	8	...	19
	Total, ...	46	...	653	15	...	668
Muthra.	Huzoor Tehseel, ...	59	Different dates.	750	26	...	776
	Aseong, ...	9		73	0	...	73
	Chatai, ...	6		67	1	...	68
	Kosee, ...	5		38	0	...	38
	Nowjheel, ...	7		46	7	...	53
	Mahabun, ...	13		69	4	...	73
	Sadabad, ...	5		55	4	...	59
	Jalaisur, ...	21		113	66	...	179
	Total, ...	125	...	1,211	108	...	1,319
Mynpoorie.	Mynpoorie, ...	23	Different dates.	179	40	...	219
	Kurhull, ...	8		29	21	...	50
	Bhogaon, ...	20		146	24	...	170
	Moostafabad, ...	5		14	8	...	22
	Shikohabad, ...	12		130	46	...	176
	Total, ...	68	...	498	139	...	637
	Grand Total, ...	1393	...	11,906	2,632	270	14,808

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling fee.	Receipts.		
	English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi, Nagri.	Maharastri.	Bengali.	Kayasttres, &c.		From Government.		
8.	9.	9. a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.	11.		
											Rs.	As.	P.
189	...	14	32	...	...	10	...	...	112	Various Rates.	0	12	0
110	...	3	1	...	4	...	...	...	114		0	12	0
192	2	...	20	...	...	...	...	...	178		0	10	0
26	...	...	...	...	...	6	...	...	26		0	2	0
44	...	...	...	...	...	...	...	...	46		0	2	6
55	...	3	11	...	...	5	...	...	38		0	4	0
159	...	...	9	1	...	86	...	...	75		1	0	0
205	...	...	...	...	...	93	...	...	145		0	9	0
930	2	20	73	1	4	200	...	...	734	...	4	3	6
369	...	...	48	...	70	...	...	...	265	Various Rates.	...		
218	...	11	38	...	7	...	...	...	224		...		
165	...	...	35	...	...	...	...	...	154		...		
208	...	21	5	...	...	...	...	...	203		...		
65	...	...	4	...	...	...	...	...	74		...		
85	...	...	12	...	...	20	...	...	61		...		
1,110	...	32	142	...	77	20	...	...	981	...	...		
82	...	...	8	4	25	...	7	...	35	Various Rates.	...		
62	...	...	...	...	...	...	...	...	49		...		
175	...	...	6	...	37	...	36	...	95		...		
383	...	...	12	...	15	45	185	...	90		...		
17	...	8	8	...	...	...	11	...	...		...		
719	...	8	34	4	77	45	239	...	269	...	...		
531	3	3	76	...	223	471	...	...	...	Various Rates.	...		
53	...	...	2	...	18	53	...	...	...		...		
42	...	...	14	...	11	43	...	...	...		...		
24	...	...	...	...	4	34	...	...	...		...		
44	...	...	23	...	...	30	...	...	...		...		
60	...	...	34	...	19	22	...	...	...		...		
59	...	3	19	...	...	39	...	...	...		...		
195	...	7	113	3	1	60	...	...	...		...		
1,008	3	13	281	3	276	752	...	...	...	...	...		
197	...	21	66	5	19	24	...	...	34	Various Rates.	...		
44	...	12	26	...	...	18	...	...	...		...		
176	...	...	157	...	5	8	...	...	...		...		
22	1	...	22	...	...	...	...	...	...		...		
161	5	3	124	...	...	52	...	...	...		...		
600	6	36	395	5	24	102	...	...	34	...	...		
13531·96	165	676	5,210	243	1,108	3,522	239	...	4,432	..	7	13	6

APPEN

TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	Proceeds of endowment.	Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		12.	13.	14.	15.	16.	17.
		Rs. As. P.	Rs. As. P.		Rs. As. P.		Rs. As. P.
Humeerpore.	Humeerpore, ...	...	...	...	688 6 0	...	...
	Soomareporo, ...	...	...	...	443 15 0	...	...
	Jalalpoor, ...	...	...	...	537 14 0	...	...
	Jeitpoor, ...	...	...	...	96 0 0	...	...
	Mondha, ...	...	...	...	165 0 0	...	...
	Mohoba, ...	...	...	...	222 12 0	...	...
	Punwaree, ...	...	...	...	378 13 0	...	...
	Raath, ...	...	...	...	799 10 0	...	...
	Total, ...	...	...	...	3,332 6 0	...	...
Jaloun.	Jaloun, ...	...	...	...	1,022 4 0	...	...
	Otta, ...	...	...	...	582 12 0	...	...
	Ourie, ...	...	...	...	495 12 0	...	...
	Kounch, ...	...	...	...	560 4 0	...	...
	Kanar, ...	...	...	...	694 8 0	...	...
	Madhougurh, ...	...	...	...	413 13 0	...	...
	Total, ...	...	...	...	3,769 5 0	...	...
Jhansie.	Jhansie, ...	...	...	...	230 4 0	...	...
	Mote, ...	...	...	...	151 8 0	...	...
	Guroutha, ...	...	...	...	579 0 0	...	...
	Mow, ...	...	...	...	709 2 0	...	...
	Purwaha, ...	...	...	...	264 12 0	...	...
	Total, ...	...	...	...	1,934 10 0	...	...
Muthra.	Huzur Tahsil, ...	...	...	...	1,008 0 0	...	...
	Areeng, ...	...	...	...	89 8 0	...	...
	Chatai, ...	...	...	...	288 0 0	...	...
	Kosee, ...	...	...	...	22 8 0	...	...
	Nowjheel, ...	...	...	...	216 0 0	...	...
	Mahabun, ...	...	...	...	409 8 0	...	...
	Sadabad, ...	...	...	...	305 2 8	...	...
	Jalaisur, ...	...	...	...	1,008 9 0	...	...
	Total, ...	...	...	...	3,347 3 8	...	...
Mynpoorie.	Mynpoorie, ...	...	...	...	1,926 12 0	...	...
	Khurhul, ...	...	...	...	528 0 0	...	...
	Bhogaon, ...	...	...	...	184 8 0	...	...
	Moostafabad, ...	...	...	...	342 0 0	...	...
	Shikohabad, ...	...	...	...	700 8 0	...	...
	Total, ...	...	...	...	3,681 12 0	...	...
	Grand Total, ...	1,008 0 0	108 0 0	...	58,409 15 8	...	4,378 2 0

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

CEIPTS.	CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.			Rs. As. P.	Rs. As. P.	
689 2 0	688 6 0	0 12 0	689 2 0	...	...	4 15 4	0 0 1	
444 11 0	443 15 0	0 12 0	444 11 0	...	...	4 0 8	0 0 1	
538 8 0	537 14 0	0 10 0	538 8 0	...	...	2 12 11	0 0 1	
96 2 0	96 0 0	0 2 0	96 2 0	...	...	3 11 2	0 0 1	
165 2 6	165 0 0	0 2 6	165 2 6	...	...	3 12 1	0 0 1	
223 0 0	222 12 0	0 4 0	223 0 0	...	...	4 0 10	0 0 1	
379 13 0	378 13 0	1 0 0	379 13 0	...	...	2 6 3	0 0 1	
800 3 0	799 10 0	0 9 0	800 3 0	...	...	3 14 5	0 0 1	
3,336 9 6	3,332 6 0	4 3 6	3,336 9 6	...	...	3 9 5	0 0 1	
1,022 4 0	1,022 4 0	...	1,022 4 0	...	...	3 12 4	...	
582 12 0	582 12 0	...	582 12 0	...	...	2 9 4	...	
495 12 0	495 12 0	...	495 12 0	...	...	3 0 1	...	
560 4 0	560 4 0	...	560 4 0	...	...	2 11 1	...	
694 8 0	694 8 0	...	694 8 0	...	...	10 10 4	...	
413 13 0	413 13 0	...	413 13 0	...	...	4 13 11	...	
3,769 5 0	3,769 5 0	...	3,769 5 0	...	...	3 6 4	...	
230 4 0	230 4 0	...	230 4 0	...	...	2 12 11	...	
151 8 0	151 8 0	...	151 8 0	...	...	2 7 3	...	
579 0 0	579 0 0	...	579 0 0	...	...	3 4 11	...	
709 2 0	709 2 0	...	709 2 0	...	...	1 13 7	...	
264 12 0	264 12 0	...	264 12 0	...	...	15 9 2	...	
1,934 10 0	1,934 10 0	...	1,934 10 0	...	...	2 11 1	...	
1,008 0 0	1,008 0 0	...	1,008 0 0	...	...	1 14 4	...	
89 8 0	89 8 0	...	89 8 0	...	...	1 11 0	...	
288 0 0	288 0 0	...	288 0 0	...	...	6 13 9	...	
22 8 0	22 8 0	...	22 8 0	...	...	0 15 0	...	
216 0 0	216 0 0	...	216 0 0	...	...	4 14 7	...	
409 8 0	409 8 0	...	409 8 0	...	...	6 13 3	...	
305 2 8	305 2 0	...	305 2 0	...	...	5 2 9	...	
1,008 9 0	1,008 9 0	...	1,008 9 0	...	...	5 2 9	...	
3,347 3 8	3,347 3 8	...	3,347 3 8	...	...	3 5 1	...	
1,926 12 0	1,377 12 0	549 0 0	1,926 12 0	...	...	9 12 6	...	
528 0 0	333 0 0	195 0 0	528 0 0	...	...	12 0 0	...	
184 8 0	112 8 0	72 0 0	184 8 0	...	...	1 0 9	...	
342 0 0	294 0 0	48 0 0	342 0 0	...	...	15 8 9	...	
700 8 0	526 8 0	174 0 0	700 8 0	...	...	4 5 7	...	
3,681 12 0	2,643 12 0	1,038 0 0	3,681 12 0	...	...	6 2 2	...	
63,911 15 2	53,317 11 8	10,594 3 6	63,911 15 2	...	...	4 11 6	...	

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TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	Number of Schools.	When established.	Number of Pupils on the Roll at the end of the year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
			3rd CIRCLE DEPARTMENT PUBLIC INSTRUC-				
Allahabad.	Arail Tahsil, ...	13	Different dates.	65	7	...	72
	Bara do., ...	4		28	10	...	38
	Chail do., ...	98		500	266	...	766
	Handia do., ...	35		162	139	...	301
	Kara do., ...	28		139	64	...	203
	Khairagurh do., ...	5		20	7	...	27
	Pachhim Sarera do., ...	23		145	100	...	245
	Phulpore do., ...	26		223	91	...	314
	Sewram do., ...	71		345	150	...	495
	Total, ...	323	...	1,627	934	...	2,561
Azimgurh.	Chainpur Tahsil, ...	36	Different dates.	250	70	...	320
	Doogam do., ...	8		67	4	...	71
	Huzoor do., ...	36		187	93	...	280
	Mahul do, ...	56		160	124	...	284
	Mahomdabad do., ...	25		35	144	..	179
	Nugra do., ...	26		139	81	...	220
	Total, ...	187	...	838	516	...	1,354
Banda.	Augasi Tahsil, ...	2	Different dates.	4	7	...	11
	Badosa do., ...	2		15	...	...	15
	Chibbon do., ...	...		...	...	...	...
	Dursondha do., ...	2		16	...	...	16
	Huzoor do., ...	25		282	93	...	375
	Pylani do., ...	...		...	...	...	...
	Semoni do., ...	...		...	...	...	...
	Sehonda do., ...	2		6	...	...	6
	Tirhoona do., ...	1		...	4	...	4
	Total, ...	34	...	323	104	...	427
Benares.	Chandoli Tahsil, ...	26	Different dates.	172	37	...	209
	Huzoor do., ...	247	do,	2,451	172	..	2,623
	Total, ...	273	...	2,623	209	...	2,832

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling Fees.	Receipts.
	English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi, Nagree.	Maharattee.	Bengalee.	Kayastres.		From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h	10.	11.
TION NORTH WESTERN PROVINCES.											Rs. As. P.
65	...	...	72	...	...	...	...	...	...	4 As. to 5 Rs.	12 11 9
33	...	...	5	...	...	...	...	...	33	2 As. to 3 Rs.	...
732	15	76	490	25	40	70	100	...	336	4 As. to 10 Rs.	6 13 0
295	...	1	198	...	58	...	...	...	44	2 As. to 6 Rs.	5 0 0
180	...	27	100	16	14	40	30	...	100	5 As. to 6 Rs.	25 0 0
22	...	...	10	...	...	...	...	...	17	4 As. to 13 Rs.	...
169	...	7	100	20	...	50	20	...	108	4 As. to 9 Rs	1 10 6
306	...	7	196	...	...	...	...	...	111	2 As. to 15 Rs.	5 0 0
565	...	20	194	...	69	...	...	...	212	2 As. to 6 Rs.	20 0 0
2,367	15	138	1,365	61	181	160	150	...	961	2 As. to 15 Rs.	76 3 3
298	...	46	91	11	83	13	52	...	83	2 Annas.	...
52	...	4	25	5	37	...	...	...	...	2 As. to 4 Rs.	...
245	4	59	193	17	87	14	27	...	29	2 As. to 10 Rs.	...
258	...	37	132	15	90	27	...	...	...	2 As. to 5 Rs.	...
175	...	30	108	18	...	36	8	...	18	4 As. to 4 Rs.	...
115	...	42	158	36	22	10	...	...	28	4 As. to 5 Rs.	...
1,143	4	218	707	102	319	100	87	...	158	2 As. to 10 Rs.	...
9	...	7	4	...	...	...	...	...	...	11 As. to 13 Rs.	...
13	...	...	...	...	11	...	...	...	4	1 A. to 8 As.	...
...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	5	...	...	...	...	...	11	8 As. to 1 Re.	...
325	...	57	190	55	25	45	26	...	205	4 As. to 4 Rs.	...
...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	4	...	...	...	...	...	4	8 Rs. to 1 Re.	...
4	...	...	4	..	...	...	...	...	...	1 12 0	...
361	..	64	217	55	36	45	26	...	224	1 A. to 13 Rs.	...
141·48	...	8	173	12	67	34	...	...	53	8 As. to 4 Rs.	...
1,833·79	...	207	290	78	1,509	262	426	58	...	2 As. to 15 Rs.	46 13 0
2,025·27	...	215	463	90	1,576	296	426	58	53	2 As. to 15 Rs	46 13 0

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TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	Proceeds of endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		12.	13.	14.	15.	16.	17.
					Rs. As P.		Rs. A. P.
Allahabad.	Arail Tahsil, ...	...	...	...	873 12 0	...	...
	Bara do., ...	...	...	...	206 0 0	...	...
	Chail do. ...	...	...	...	4,745 4 0	...	50 0 0
	Handia do., ...	...	...	...	1,212 0 0	...	35 7 0
	Kara do., ...	...	...	...	1,227 12 0	...	30 0 0
	Khairagurh do., ...	...	...	...	351 0 0	...	...
	Pachhim Sarera do.,	...	...	...	1,710 0 0	...	35 0 0
	Phulpore do., ...	...	...	...	1,474 0 0	...	54 0 0
	Sewram do., ...	...	...	...	3,539 0 0	...	55 8 0
	Total, ...	...	...	...	15,338 12 0	...	259 15 0
Azimgurh.	Chainpur Tahsil, ...	...	...	...	1,978 12 0	...	...
	Deogam do., ...	...	...	...	275 0 0	...	...
	Huzoor do., ...	...	...	...	1,658 2 0	...	...
	Mahul do., ...	...	...	...	1,730 0 0	...	...
	Mahomdabad do., ...	...	...	...	775 0 0	...	...
	Nugra do., ...	...	...	...	1,456 4 0	...	...
	Total, ...	...	...	...	7,873 2 0	...	...
Banda.	Augasi Tahsil, ...	...	...	...	82 8 0	...	...
	Badosa do., ...	...	...	...	86 6 0	...	...
	Chibbon do., ...	...	...	...	...	...	...
	Dursendha do., ...	...	...	...	120 0 0	...	...
	Huzoor do., ...	...	...	...	7,908 14 0	...	...
	Pylani do., ...	...	...	...	...	...	...
	Semoni do., ...	...	...	...	...	...	...
	Sehonda do., ...	...	...	...	45 0 0	...	...
	Tirhoona do., ...	...	...	...	70 0 0	...	...
	Total, ...	...	...	...	8,312 12 0	...	...
Benares.	Chandoli Tahsil, ...	...	...	...	1,014 0 0	...	...
	Huzoor do., ...	...	...	...	4,624 0 0	...	28 4 0
	Total, ...	...	...	...	5,638 0 0	...	28 4 0

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

CEIPTS.	CHARGES.			Excess of Charges over Receipts.	Excess of Receipts over Charges.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.			Rs. As. P.	Rs. As. P.	
886 7 9	873 12 0	12 11 9	886 7 9	...	...	18 10 2	0 3 2	
206 0 0	206 0 0	...	206 0 0	...	...	6 3 10	...	
4,802 1 0	4,745 4 0	56 13 0	4,802 1 0	...	...	6 8 11	0 0 2	
1,252 7 0	1,212 0 0	40 7 0	1,252 7 0	...	...	4 3 4	0 0 3	
1,282 12 0	1,227 12 0	55 0 0	1,282 12 0	...	...	7 2 0	0 2 3	
351 0 0	351 0 0	...	351 0 0	...	...	15 15 6	...	
1,746 10 6	1,710 0 0	36 10 6	1,746 10 6	...	...	10 5 4	0 0 2	
1,543 0 0	1,474 0 0	59 0 0	1,543 0 0	...	...	5 0 5	0 0 3	
3,604 8 0	3,539 0 0	75 8 0	3,604 8 0	...	...	6 3 9	0 0 7	
15,674 14 3	15,338 12 0	336 2 3	15,674 14 3	...	...	6 9 11	0 0 6	
1,978 12 0	1,978 12 0	...	1,978 12 0	...	...	5 15 6	...	
275 0 0	275 0 0	...	275 0 0	...	...	5 14 7	...	
1,658 2 0	1,658 2 0	...	1,658 2 0	...	...	6 12 3	...	
1,730 0 0	1,730 0 0	...	1,730 0 0	...	...	7 7 8	...	
775 0 0	775 0 0	...	775 0 0	...	...	5 9 2	...	
1,456 4 0	1,456 4 0	...	1,456 4 0	...	...	17 0 2	...	
7,873 2 0	7,873 2 0	...	7,873 2 0	...	...	7 1 0	...	
82 8 0	82 8 0	...	82 8 0	...	...	4 2 8	...	
86 6 0	86 6 0	...	86 6 0	...	...	6 10 4	...	
...	...	...	...	...	...	...	...	
120 0 0	120 0 0	...	120 0 0	...	...	8 9 2	...	
7,908 14 0	7,908 14 0	...	7,908 14 0	...	...	24 3 0	...	
...	...	...	...	...	...	...	...	
...	...	...	...	...	...	...	...	
45 0 0	45 0 0	...	45 0 0	...	...	11 4 0	...	
70 0 0	70 0 0	...	70 0 0	...	...	17 8 0	...	
8,312 12 0	8,312 12 0	...	8,312 12 0	...	...	23 0 5	..	
1,014 0 0	1,014 0 0	...	1,014 0 0	...	...	7 2 8	...	
4,699 1 0	4,624 0 0	75 1 0	4,699 1 0	...	...	2 7 11	...	
5,713 1 0	5,638 0 0	75 1 0	5,713 1 0	...	...	4 13 6	...	

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TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	No. of Schools.	When established.	Number of Pupils on the Roll at the end of the Year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
Futtehpore.	Ghazeepore Tahsil, ...	59	Different Dates.	296	68	...	364
	Huzoor ditto, ...	141		681	280	...	911
	Khaga ditto, ...	63		236	175	...	401
	Khakrern ditto, ...	45		216	47	...	263
	Kora Jahanabad ditto, ...	60		396	92	...	488
	Kullianpore ditto, ...	76		418	96	...	544
	Total, ...	4'4	...	2263	708	...	2971
Ghazeepore.	Bahya Tahsil, ...	45	Different Dates.	268	65	...	333
	Huzoor ditto, ...	38		228	50	...	278
	Mahomdabad ditto, ...	14		112	30	...	142
	Rusra ditto, ...	28		139	157	...	196
	Sydpore ditto, ...	8		19	14	...	33
	Zemania ditto, ...	18		140	21	...	161
	Total, ...	151	...	906	337	...	1243
Goruckpore.	Bansgaon Tahsil, ...	24	Different Dates.	472	...	...	472
	Bansi ditto, ...	30		184	46	...	230
	Captaingunj ditto, ...	22		191	13	...	204
	Deroria ditto, ...	54		523	97	...	620
	Huzoor ditto, ...	58		295	220	...	515
	Khalilabad ditto, ...	20		325	123	...	448
	Manswigunj ditto, ...	8		99	...	...	99
	Padrowna ditto, ...	22		206	...	...	206
	Total, ...	238	...	2295	499	...	2794
Jounpore ...	Huzoor Tahsil, ...	38	Different Dates.	173	198	...	371
	Kirakut ditto, ...	19		144	3	...	147
	Kotehun ditto, ...	19		162	68	...	230
	Machhlishahar ditto, ...	19		77	36	...	113
	Mediahoo ditto, ...	20		113	15	...	128
	Total, ...	115	...	669	320	...	989

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling fee.	Receipts.
	English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi, Nagri.	Maharasthee.	Bengali.	Kayasthee, &c.		From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.	11.
											Rs. As. P.
282	...	19	96	10	95	40	25	...	104	½ As. to 6 Rs.	...
872	20	75	405	49	140	50	65	...	146	2 As. to 12 Rs.	...
368	...	137	227	64	14	25	35	...	236	2 As. to 11 Rs.	...
249	2	6	183	11	21	7	17	...	185	2 As. to 8 Rs.	...
397	6	36	123	46	75	49	29	...	278	1 As. to 6 Rs.	...
523	...	49	139	4	27	17	24	...	479	1½ As. to 6 Rs.	...
2691	28	332	1173	184	372	188	195	...	1428	½ As. to 12 Rs.	...
333	...	45	182	...	40	60	...	...	...	2 As. to 12 Rs.	...
278	25	30	90	...	80	90	...	...	...	2 As. to 29 Rs.	2 11 6
142	...	5	62	...	32	99	...	...	...	2 As. to 6 Rs.	...
196	...	80	92	...	44	87	...	...	...	2 As. to 75 Rs.	...
38	...	2	10	...	15	14	...	...	...	2 As. to 8 Rs.	...
161	...	10	40	...	92	62	...	...	...	2 As. to 5 Rs.	...
1243	25	172	476	...	303	412	...	...	...	2 As. to 75 Rs.	2 11 6
472	...	...	175	50	297	43	...	...	...	4 As. to 8 Rs.	...
230	...	...	44	27	186	39	...	...	...	4 As. to 2 Rs.	...
204	4	2	66	10	134	32	...	...	...	1 As. to 40 Rs.	...
620	...	71	262	155	287	176	...	...	...	½ As. to 25 Rs.	...
515	...	84	237	27	189	...	...	...	62	½ As. to 10 Rs.	...
448	...	33	136	66	279	85	...	...	...	¼ As. to 8 Rs.	...
99	...	...	...	...	99	...	...	...	...	...	...
206	...	...	40	35	166	80	...	...	...	½ As. to 15 Rs.	...
2794	4	190	960	370	1637	455	...	...	62	½ As. to 40 Rs.	...
222·64	...	94	223	28	2	...	...	...	24	2 As. to 1 Re.	...
138·15	...	...	22	...	110	6	...	...	15	4 As. to 1½ Rs.	...
171·74	...	...	88	14	33	...	...	...	109	4 As. to 8 As.	...
91·62	...	24	36	...	61	12	...	...	...	4 As. to 10 As.	...
113·59	...	10	28	...	43	19	...	...	42	4 As. to 1 Re.	...
737·74	...	128	397	42	249	37	...	...	190	2 As. to 1½ Rs.	...

APPEN

TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	Proceeds of endowment.	Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		12.	13.	14.	15.	16.	17.
				Rs. As P.	Rs. As. P.		
Futtehpore.	Ghazeepore Tahsil, ...	...	...	...	1,770 0 0	...	...
	Huzoor ditto, ...	...	...	...	3,121 12 6	...	...
	Khaga ditto, ...	...	...	...	1,836 14 0	...	...
	Khakiorn ditto, ...	...	...	...	1,842 8 0	...	...
	Kora Jahanabad ditto, ...	...	...	...	1,332 8 0	...	...
	Kullianpore ditto, ...	...	...	...	1,876 5 8	...	...
		...	...	...	11,780 0 2	...	...
Ghazeepore.	Balya Tahsil, ...	...	...	...	2,445 12 8	...	...
	Huzoor ditto, ...	...	...	...	2,207 8 0	...	...
	Mahomdabad ditto, ...	...	...	...	375 0 0	...	...
	Rusra ditto, ...	...	...	...	1,336 14 0	..	...
	Sydpore ditto, ...	...	...	...	192 8 0	...	...
	Zemania ditto, ...	...	...	...	487 8 0	...	...
		...	...	...	7,045 2 8	...	...
Goruckpore.	Bansgaon Tahsil, ...	...	...	...	490 0 0	...	...
	Bansi ditto, ...	...	...	...	337 8 0	...	...
	Captaingunj ditto, ...	...	...	...	947 8 0	...	...
	Deroria ditto, ...	...	...	...	1,425 0 0	...	...
	Huzoor ditto, ...	...	...	...	3,880 0 0	...	...
	Khalilabad ditto, ...	...	...	...	460 0 0	...	...
	Manswigunj ditto, ...	...	...	...	0 0 0	...	...
	Padrowna ditto, ...	...	...	...	405 0 0	...	...
		...	...	...	7,945 0 0	...	...
Jounpore.	Huzoor Tahsil, ...	...	...	2352 0 0	2,660 0 0	...	...
	Kirakut ditto, ...	...	...	...	428 0 0	...	...
	Kotebun ditto, ...	...	...	...	783 0 0	...	...
	Machhlishahar ditto, ...	...	...	...	900 0 0	...	...
	Mediahoo ditto, ...	...	...	...	936 0 0	...	...
		...	...	2352 0 0	5,707 0 0	...	...

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861 62.

to Government Inspection (Indigenous Schools.)

:EIPTS.	CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As P.	Rs. As. P	Rs. As. P			Rs. As P.		
1,770 0 0	1,770 0 0	...	1,770 0 0	...	...	6 4 5	...	
3,121 12 6	3,121 12 6	...	3,121 12 6	...	...	3 9 3	...	
1,836 14 0	1,836 14 0	...	1,836 14 0	...	...	4 5 9	...	
1,842 8 0	1,842 8 0	...	1,842 8 0	...	...	4 6 4	...	
1,332 8 0	1,332 8 0	...	1,332 8 0	...	...	5 14 0	...	
1,876 5 8	1,876 5 8	...	1,876 5 8	...	...	6 9 4	...	
11,780 0 2	11,780 0 2	...	11,780 0 2	...	...	4 11 11	...	
2,445 12 8	2,445 12 8	...	2,445 12 8	...	...	7 5 6	...	
2,210 3 6	2,207 8 0	2 11 6	2,210 3 6	...	...	7 15 0	...	
375 0 0	375 0 0	...	375 0 0	...	...	2 6 10	...	
1,336 14 0	1,336 14 0	...	1,336 14 0	...	...	4 8 3	...	
192 8 0	192 8 0	...	192 8 0	...	...	5 13 4	...	
487 8 0	487 8 0	...	487 8 0	...	...	3 0 5	...	
7,047 14 2	7,045 2 8	2 11 6	7,047 14 2	..	...	5 10 4	...	
490 0 0	490 0 0	...	490 0 0	...	...	2 12 10	...	
337 8 0	337 8 0	...	337 8 0	...	...	7 10 9	...	
947 8 0	947 8 0	...	947 8 0	...	...	13 14 11	...	
1,425 0 0	1,425 0 0	...	1,425 0 0	...	..	7 4 6	...	
3,880 0 0	3,880 0 0	...	3,880 0 0	...	...	7 8 6	...	
460 0 0	460 0 0	...	460 0 0	...	...	2 11 2	...	
0 0 0	0 0 0	...	0 0 0	...	...	0 0 0	...	
405 0 0	405 0 0	...	405 0 0	...	...	10 2 0	...	
7,945 0 0	7,945 9 7	...	7,945 0 0	...	...	6 6 10	...	
5,012 0 0	5,012 0 0	...	5,012 0 0	...	...	22 8 1	...	
428 0 0	428 0 0	...	428 0 0	...	...	3 1 5	...	
783 0 0	783 0 0	...	783 0 0	...	...	4 8 9	...	
900 0 0	900 0 0	...	900 0 0	...	...	9 13 1	...	
936 0 0	936 0 0	...	936 0 0	...	...	8 3 10	...	
8,059 0 0	8,059 0 0	...	8,059 0 0	...	...	10 14 8	...	

APPEN

TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	No. of Schools.	When established.	Number of Pupils on the Roll at the end of the Year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
Mirzapore, ...	Chunargurh Tehseel,...	29	Different Dates, ...	249	96	...	345
	Huzoor Tehseel, ...	94	Different Dates,...	917	182	...	1,099
	Robertgunj Tehseel,	...	Different Dates, ...	...	...	...	...
	Total, ...	123	...	1,166	278	...	1,444
	Grand Total, ...	1,888	...	12,710	3,905	...	16,615

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling fee.	Receipts.
	English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi, Nagri.	Maharathee.	Bengali.	Kayasthee, &c.		From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.	11.
											Rs, As. P.
218	...	33	60	53	21	52	...	...	126	1 A. to 4 Rs.	...
704	10	49	210	110	140	200	150	...	230	2 As. to 4 Rs.	...
...	...	...	...	...	...	...	...	...	...	...	...
922	10	82	270	163	161	252	150	...	356	1 A. to 4 Rs.	...
14,284 01	86	1,572	6,023	1,067	2,834	1,945	1,034	58	3,412	From 1 An. to 75 Rs.	125 11 9

APPEN

TABLE VI. I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	Proceeds of endowment.	Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		12.	13.	14.	15.	16.	17.
				Rs. A. P.	Rs. As. P.		Rs. A. P.
Mirzapore.	Chunargurh Tehseel, ...	...	...	...	1,185 0 0	...	120 0 0
	Huzoor Tehseel, ...	...	...	...	2,167 0 0	...	760 0 0
	Robertgunj Tehseel, ...	...	...	...	...	...	...
	Total, ...	...	...	...	3,302 0 0	...	880 0 0
	Grand Total, ...	...	...	2,352 0 0	72,941 12 10	...	1168 3 0

Office of Director of Public Instruction, N. W. P.
Bareilly, the 2nd September 1862.

DIX F.

GENERAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (Indigenous Schools.)

CEIPTS.	CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.			R. A. P.	R. A. P.	
1,255 0 0	1,135 0 0	120 0 0	1,255 0 0	...	...	5 12 7	...	
2,927 0 0	2,167 0 0	760 0 0	2,927 0 0	...	...	4 1 7	...	
...	...	...	...	...	...	...	...	
4,182 0 0	3,302 0 0	880 0 0	4,182 0 0	...	...	4 8 8	...	
76,587 11 7	75,293 12 10	1,293 14 9	76,587 11 7	...	...	5 5 9	0 0 1½	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE VI. A.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institutions.	Locality.	When established.	Number of Pupils on the Rolls at the end of the Year.				Average daily attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Subscription Schools, Moradabad.	Surju n u g-gur.	1st October 1860.	54	5	0	59	58
Ditto ditto ditto.	Juspore.	19th July 1860.	24	4	0	28	33
Ditto ditto Bijnour.	Sherekote.	1st August 1860.	72	41	0	113	105
Ditto ditto ditto.	Afzulgurh.	25th April 1862.	23	13	0	36	36
Ditto ditto ditto.	Rahur.	26th August 1860.	6	32	0	38	38
Ditto ditto ditto.	Gurhi.	20th Do.	14	7	0	21	18
Ditto ditto Dehra Doon.	Dehra Doon.	1st January 1861.	18	2	0	20	17
Church Mission English School at Allahabad.	Allahabad.	February 1862.	16	1	1	18	12·00
Bazar School of Ch. Mission Do.	Ditto.	August 1861.	23	3	0	26	22·00
Allahabad Episcopal Native Christian Congregation Parish School.	Old Cantonment, Allahabad.	May 1860.	0	0	79	79	69 00
Ghazeepore Ver. Mission School.	Ghazeepore.	May 1861.	0	0	0	50	
Ditto ditto.	Ditto.	Do.	0	0	0	52	
Orphan Mission School.	Ditto.	Do.	0	0	25	25	
London Mission 6 Ver. Boys' Schools.	In different localities, Benares.	Do.	0	0	0	211	0
Do. do. Girls' Schools.	Do.	Do.	0	0	0	44	0
Do. do. Anglo Infant Do.	Do.	Do.	0	0	0	10	0
C. M. Society Urdu Bazar School.	Goruckpore.	Not given.	34	1	0	35	31·00
Alinugur School.	Do.	Do.	49	1	0	50	30·00
Kazeepora Do.	Do.	Do.	10	23	0	33	28·00
Basarutpore Do.	Do.	Do.	0	0	43	43	34·00
Orphan Girls' Do.	Do.	Do.	0	0	33	33	33 00
Infants' Do.	Do.	Do.	0	0	24	24	24 00
Total, ...	...	...	343	1 33	205	1,048	588

DIX F.

RAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (belonging to Missionaries.)

Number of Pupils studying in each language at the close of the year.				Monthly rate of Schooling fee.	Receipts.			
English.	Urdu.	Hindee.	Persian.		From Government.	Proceeds of endowment.	Local rate of assessment.	Subscriptions, Donations, &c.
9.	9 a.	9 b.	9 c.	10.	11.	12.	13.	14.
0	54	5	0	2 Annas.	8 2 6	0 0 0	72 0 0	0 0 0
0	20	8	0	4 Annas.	4 13 3	0 0 0	73 14 0	0 0 0
0	113	0	94	1 and 2 Annas.	18 8 0	0 0 0	192 0 0	6 0 0
0	36	0	13	2 Annas.	0 0 0	0 0 0	10 0 0	0 0 0
0	38	0	6	Do.	7 4 0	0 0 0	120 0 0	0 0 0
0	21	0	10	Do.	2 14 0	0 0 0	120 0 0	0 0 0
0	5	4	0	4 Annas.	14 10 0	0 0 0	322 0 0	5 3 0
18	0	0	0	4 Annas.	0 0 0	0 0 0	0 0 0	365 0 0
0	12	14	0	0				
49	20	0	10	0	0 0 0	0 0 0	0 0 0	343 5 0
No further details given.								
0	0	211	0	0	0 0 0	0 0 0	0 0 0	0 0 0
0	44	44	0	0	0 0 0	0 0 0	0 0 0	0 0 0
10	0	0	0					
0	0	35	0	Not given.				
0	0	50	0					
0	33	0	0					
0	43	43	0					
0	33	33	0					
0	0	24	0					
77	472	483	133	4 Annas to 1 Anna.	56 3 9	0 0 0	909 14 0	719 8 0

APPEN

TABLE VI A.

I.—INSTITUTIONS FOR GENE

Private Schools of the Lower Class open

Name of Institutions.	Locality.	When established.	Fees, Fines, &c.	Sale of Books.	Other sources.
			Re		
			15.	16.	17.
Subscription Schools, Moradabad.	Surjun n u-gur.	1st October 1860.	37 5 0	0 0 0	0 0 0
Ditto ditto, ditto.	Juspore.	19th July 1860.	28 12 0	0 0 0	0 0 0
Ditto ditto, Bijnour.	Sherekote.	1st August 1860.	55 8 0	0 0 0	0 0 0
Ditto ditto, ditto.	Afzulgurh.	25th April 1862.	0 0 0	0 0 0	0 0 0
Ditto ditto, ditto.	Rahur.	26th August 1860.	16 8 0	0 0 0	0 0 0
Ditto ditto, ditto.	Gurhi.	20th Do.	12 0 0	0 0 0	0 0 0
Ditto ditto, Dehra Doon.	Dehra Doon.	1st January 1861.	18 0 0	0 0 0	0 0 0
Church Mission English School at Allahabad.	Allahabad.	February 1862.	4 2 0	6 8 0	0 0 0
Bazar School of Ch. Mission Do.	Ditto.	August 1861.			
Allahabad Episcopal Native Christian Congregation Parish School.	Old Cantonment, Allahabad.	May 1860.	0 4 0	0 0 0	0 0 0
Ghazeepore Mission School.	Ghazeepore.	May 1861.	No further details given.		
Ditto Ditto.	Ditto.	Do.			
Orphan Mission School.	Ditto.	Do.			
London Mission 6 Ver. Boys' Schools.	In different localities, Benares.	Do.	0 0 0	0 0 0	0 0 0
Do. do. Girls' Schools.	Do.	Do.	0 0 0	0 0 0	0 0 0
Do. do. Anglo Infant Do.	Do.	Do.			
C. M. Society Urdu Bazar School.	Goruckpore.	Not given.	Not given.		
Alinugur School.	Do.	Do.			
Kazeepora Do.	Do.	Do.			
Basarutpore Do.	Do.	Do.			
Orphan Girls' Do.	Do.	Do.			
Infants' Do.	Do.	Do.			
Total, ...			172 7 0	6 8 0	0 0 0

Office of Director Public Instruction, N W. P.
Bareilly, the 2nd September 1862.

DIX F.

RAL EDUCATION. FOR THE YEAR 1861-62.

to Government Inspection (belonging to Missionaries.)

CEIPTS.	CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
117 7 6	72 0 0	45 7 6	117 7 6	0 0 0	0 0 0	2 0 5	0 2 3	
107 7 3	73 14 0	33 9 3	107 7 3	0 0 0	0 0 0	3 4 1	0 2 4	
272 0 0	272 0 0	0 0 0	272 0 0	0 0 0	0 0 0	2 9 5	0 2 11	
10 0 0	10 0 0	0 0 0	10 0 0	0 0 0	0 0 0	0 4 5	0 0 0	
143 12 0	143 12 0	0 0 0	143 12 0	0 0 0	0 0 0	3 11 8	0 2 6	
134 14 0	134 14 0	0 0 0	134 14 0	0 0 0	0 0 0	7 7 4	0 2 0	
359 13 0	328 0 0	12 6 3	340 6 3	19 6 9	0 0 0	20 0 4	0 13 9	
375 10 0	116 6 0	340 8 0	456 14 0	0 0 0	31 4 0	13 7 0	0 0 0	
343 9 0	377 2 0	131 0 0	508 2 0	0 0 0	164 9 0	7 5 9	0 0 0	
374 6 0	0 0 0	0 0 0	374 6 0	0 0 0	0 0 0	2 11 0	0 0 0	
418 2 3	0 0 0	0 0 0	418 2 3	0 0 0	0 0 0	0 0 0	0 0 0	
2,657 1 0	1,528 0 0	562 15 0	2883 7 3	19 6 9	195 13 0	6 4 6	0 2 6	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE VII. II.—INSTITUTIONS FOR SPECIAL OR PROFESSIONAL

Government

Name of Institutions.	Locality.	When established.	Number of Pupils on the rolls at the end of the year.				Average daily attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Norml School.	Agra.	1st June 1855.	126	12	0	138	136
Ditto ditto.	Benares.	June 1856.	167	23	0	190	161
Ditto ditto.	Meerut.	1st January 1857.	58	74	0	132	129
Thomason Civil Engineering College.	Roorkee.	19th Oct. 1847.	43	26	46	115	109
Total, ...	...	...	394	135	46	575	535

DIX F.

EDUCATION (INCLUDING NORMAL SCHOOLS.) FOR THE YEAR 1861-62.

Institutions.

Number of Pupils studying in each language at the close of the year.						Monthly rate of Schooling fee.	Receipts.	
English.	Urdoo.	Hindee.	Sanskrit.	Persian.	Arabic.		From Government.	Proceeds of Endowment.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
							Rs. As. P.	Rs. As. P.
0	138	138	0	0	0	1 Anna to 4 Annas.	10,835 7 1	0 0 0
0	108	149	0	0	0	...	10,485 8 0	0 0 0
0	88	44	0	0	0	4 Annas.	10,801 5 1	0 0 0
54	61	0	0	0	0	...	53,982 0 0	0 0 0
54	395	331	0	0	0	4 to 1 Anna.	86,104 4 2	0 0 0

APPEN

TABLE VII. II.—INSTITUTIONS FOR SPECIAL OR PROFESSIONAL

Government

Name of Institutions.	Locality.	When established.	Local rate of assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of books.
			13.	14.	15.	16.
			R. A. P.	R. A. P.	R. A. P.	R.A.P.
Normal School.	Agra.	1st June 1855.	0 0 0	300 0 0	22 6 0	0 0 0
Ditto ditto.	Benares.	June 1856.	0 0 0	0 0 0	0 0 0	0 0 0
Ditto ditto.	Meerut.	1st January 1857.	0 0 0	0 0 0	55 15 3	0 0 0
Thomason Civil Engineering College.	Roorkee.	19th Oct. 1847.	0 0 0	0 0 0	90 0 0	0 0 0
Total, ...	...	...	0 0 0	300 0 0	168 5 3	0 0 0

Office of Director Public Instruction, N. W. P.
Dated Bareilly, the 2nd September 1862.

DIX F.

EDUCATION (INCLUDING NORMAL SCHOOLS.) FOR THE YEAR 1861-62.

Institutions.

CEIPTS.		CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Other sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
17.	18.	19.	20.	21	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	R.A.P.	R.A.P	R. A. P.	R. A. P.	
0 0 0	11,157 13 1	10,572 7 6	582 15 7	11,155 7 1	2 6 0	0 0 0	82 0 5	79 10 9	
0 0 0	10,485 8 0	10,485 8 0	0 0 0	10,485 8 0	0 0 0	0 0 0	55 2 11	55 2 11	
190 11 5	11,047 15 9	9,860 13 9	1,119 15 0	10,980 12 9	67 3 0	0 0 0	85 2 0	83 11 9	
4,966 0 0	59,038 0 0	53,731 0 0	5,307 0 0	59,038 0 0	0 0 0	0 0 0	894 0 0	814 0 0	
5,156 11 5	91,729 4 10	84,649 13 3	7,009 14 7	91,659 11 10	69-9 0	0 0 0	279 1 4	265 10 4	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX F.

TABLE IX.—ABSTRACT of Attendance at the above Institutions during the year 1861-62.

		No. attending Colleges.	Superior Schools.	Inferior Schools.	Total.	REMARKS.
GENERAL EDUCATION.	Government, ...	1,047	429	99,642	1,01,118	
	Private, ...	839	2421	62,522	65,782	
SPECIAL EDUCATION.	Government, ...	115	460	0	575	
	Private, ...	0	0	0	0	
	Total, ...	2,001	3,310	1,62,164	1,67,475	

OFFICE OF DIRECTOR PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES.
Dated Bareilly, the 2nd September 1862.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX F.

Table No. 10.—Abstract of Receipts and Charges at the above Institutions for the year 1861-62.

		Receipts.				Charges.				Remarks.
		Colleges.	Superior Schools.	Inferior Schools.	Total.	Colleges.	Superior Schools.	Inferior Schools	Total.	
		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs As. P.	
General Education, ...	Government, ...	1,32,619 6 0	26,778 8 4	2,81,499 15 2	4,40 897 13 6	1,27,075 10 11	26,643 6 7	2,55,737 6 11	4,09,456 8 5	
	Private, ...	33,461 1 1	23,155 10 0	2,61,761 15 5	3,18,378 10 6	38,744 6 1	23,686 13 7	2,61,868 5 8	3,24 299 9 4	
Special Education, ..	Government, ...	59,038 0 0	32,691 4 10	0 0 0	91,729 4 10	59,038 0 0	32,621 4 10	0 0 0	91,659 11 10	
	Private, ...	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	
	Total, ...	2,25,118 7 1	82,625 7 2	5,43,261 14 7	8,51,005 12 10	2,24,858 1 0	82,952 0 0	5,17,605 12 7	8,25,415 13 7	

APPENDIX F.

Table No. 11.—Abstract of Grants-in-aid received by Private Institutions during the year 1861-62.

	Colleges.	Superior Schools.	Inferior Schools.	Total.	Remarks.
	Rs. A. P.	Rs. A P.	Rs. As P.	Rs. As. P.	
General Education, ...	8,100 0 0	5,192 0 0	1,080 0 0	14,372 0 0	
Special Education, ...	0 0 0	0 0 0	0 0 0	0 0 0	
Total, ...	8,100 0 0	5,192 0 0	1,080 0 0	14,372 0 0	

Office of Director of Public Instruction,
North Western Provinces:
Dated Bareilly, the 2nd September 1862.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE XII. GENERAL STATEMENT OF ATTENDANCE

At each Institution

Colleges and Schools.	1857-58. Average attendance.	Total cost.	Cost of edu- ing each pupil.
		Rs. As. P.	Rs. As. P.
GENERAL EDUCATION.			
Government.			
Government College, ... Agra, ...	216·	38,705 0 4	179 9 8
Do. do., ... Benares, ...	278·	53,322 7 5	191 12 11
Do. do., ... Bareilly, ...	...	...	...
Government School, ... Ajmere, ...	173·	17,186 2 5	99 5 5
Anglo-Vernacular School, ... Allygurh, ...	...	...	...
Do. do. ... ... Shahjehanpore, ...	...	...	...
Do. do. ... ... Pilibheet, ...	...	...	...
Hulkabundi Tehseelee Schools. 1st Circle, Dept. P. I., N. W. P., ... 63	1,206·	6,234 5 0	5 2 6½
2nd Do. do. do., ... 76	1,526·	5,032 6 1	3 4 8
3rd Do. do. do, ... 59	1,022·42	6,050 2 11	5 14 8
Kumaon Circle, do. do., ... 35	...	...	...
Ajmere Circle, do. do., ... 20	478·	2,008 9 0	4 3 3
Hulkabundi Schools. 1st Circle, Dept. P. I., N. W. P., ... 795	3,248·	8,758 6 10	2 11 2
2nd Do. do. do., ... 997	4,984·	8,185 5 8	1 10 3
3rd Do. do. do., ... 1,031	2,999·9	9,495 10 9	3 2 7
Female Schools, 1st Circle, do., ... 4	...	...	...
Do. do., 2nd do., ... 17	...	...	...
Private.			
Jay Narayun's College, ... Benares, ...	294·	18,024 4 0	61 4 11
St. John's do., ... Agra, ...	...	...	...
St. Peter's do., ... do., ...	63·	5,746 0 0	91 3 3
Mission School, ... Ghazeepore, ...	110·	2,504 14 0	22 15 1½
Mission School (Female,) ... ... Benares, ...	65·	935 5 0	14 6 3
Do. do., ... Chunar, ...	23·	1,330 0 0	57 13 3
Do. do., ... Goruckpore, ...	...	...	...
Do. do., ... Almorah, ...	...	...	...
Do. do., ... Nynee Tal, ...	...	...	...
London Mission Central School, ... Benares, ...	...	...	...
American Mission School, ... Allahabad, ...	...	...	...
Mission School, ... Moradabad, ...	...	...	...
Do., ... Dehra Dhoon, ...	...	...	...
Do, ... Budaon, ...	...	...	...
Moofeed am School, ... Agra, ...	...	...	...
Anglo-Vernacular School, ... Etawah, ...	104.	251 1 4	2 6 7
Mission School, ... Furruckabad, ...	...	...	...
Do., ... Mynpooree, ...	...	...	...
Subscription School, Moradabad, ... Surjunugur, ...	...	...	...
Do. do. ... ... Juspore, ...	...	...	...
Do. Bijnore, ... Sherekote, ...	...	...	...
Do. do., ... Afzulgurh, ...	...	...	...
Do. do., ... Rahur, ...	...	...	...
Do. do., ... Gurhi, ...	...	...	...
C. M. S. School, Goruckpore, ... Urdu Bazar, ...	...	...	...
Do. do., ... Alinugur, ...	...	...	...
Do. do., ... Kazipore, ...	...	...	...
Christian Boys' School, do., ... Basarutpore, ...	...	...	...
Do. Girls' do. do., Mission Compound,	...	...	...
6 London M. Branch Schools, ... Benares, ...	...	...	...
1 Do. do. Girls' do., ... do., ...	...	...	...
1 Anglo-Indian Children's School, ... do., ...	...	...	...
Thornhill's Training School, ... Allahabad, ...	...	...	...
Subscription School, ... Dehra Doon, ...	...	...	...
Church Mission English School, ... Allahabad, ...	...	...	...
Episcopal C. C. Parish School, ... ditto,	...	...	...
Popular or Indigenous Schools. 1st Circle, Department P. I., N. W. P., 2,874	15,520·	52,752 1 6	3 6 4
2nd ditto do. do. 1,393	5,723·	27,927 9 6	4 14 3
3rd ditto do. do. 1,888	12,547·	64,866 4 3	5 2 8
SPECIAL OR PROFESSIONAL EDUCATIONAL INSTITUTIONS.			
Government.			
Normal School, ... Agra, ...	135·	5,574 0 0	41 4 7
Do. do., ... Benares, ...	256·	8,839 4 9	29 13 9
Do. do., ... Meerut, ...	39·	2,103 3 6	53 14 10
Thomason C. E. College, ... Roorkee, ...	82·	37,420 0 0	456 5 5

DIX F.

AND COST OF EDUCATION. FOR THE YEAR 1861-62.

for the last five years.

1858-59.			1859-60.		
Average attendance.	Total cost.	Cost of educating each pupil.	Average attendance.	Total cost.	Cost of educating each pupil.
	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
258·	44,032 7 11	171 5 3	328·	31,126 0 8	94 14 4
363·	72,346 8 6	199 4 10	378 50	63,413 7 2	169 12 6
190·	16,602 0 10	87 6 0	184·	29,018 5 5	157 11 4
191·	18,558 0 7	97 2 7	142 46	20,889 11 9	146 10 1
50·	1,143 4 7	22 13 10	65·	1,426 3 4	21 15 1
105·	988 2 1	9 6 7	50·	793 12 3	15 14 0
109·	1,894 4 2	17 6 1	52·	1,686 2 4	32 6 10
2,927·	18,009 3 0	6 2 5	3,816·	22,017 7 9	5 12 4
2,142·	11,495 12 3	5 5 10	4,547·	18,833 10 5	4 2 3
2,724·37	14,362 5 1	5 4 4	2,002·99	13,445 4 0	6 11 0
909·4	1,586 7 7	1 11 10	993·	4,276 10 3	4 1 8
577·	1,488 0 0	2 9 3	448·	599 4 3	1 5 5
8,645·	21,891 11 10	2 8 6	13,126·	42,391 10 9	3 3 8
16,437·	43,376 11 10	3 0 1	23,993·	68,528 2 3	2 14 3
8,742·	23,478 0 7	2 10 11¼	11,142·	38,414 4 4	3 7 2
...	...	...	17·	100 4 0	5 14 4
...	...	...	132·	300 0 0	2 4 4
268·	18,783 10 11	70 1 4	313·	18,596 7 6	59 6 7
184·	7,223 10 5	39 4 1	234·	9,605 8 9	41 0 9
65·	6,804 6 0	104 10 11	74·	9,506 0 0	121 13 11
111·	2,744 3 3	24 11 7	115·	2,654 4 0	23 1 3
85.	2,275 15 6	25 0 0	120·	1,990 0 0	16 9 0
77·	1,200 0 0	15 9 4¼	66·	1,208 6 0	18 4 11
160·	No return		177·	No return.	
160·	3,120 0 0	19 8 0	83 3	2,769 8 3	33 5 10
...	...	...	20·	1,510 2 0	75 8 1
145	3,156 1 6	19 7 7	217·	4,425 5 9	25 4 7
...	...	...	334·	1,404 0 0	4 3 3
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	.	...	...
113·	1,776 0 0	15 11 6	162	1,404 0 0	8 10 8
43·	859 6 6	19 15 9	214·	1,953 14 10	9 2 1
...	...	...	239	2,208 0 0	9 3 10
122·	736 8 0	6 0 7	134·	851 8 6	6 5 8
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
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...		...	...	...	...
28,469·	1,09,111 13 5	3 13 4	32,488·	1,21,949 13 10	3 12 0
5,807·	32,727 4 5	5 10 3	12,419·	55,102 2 4	4 6 11
15,089·	74,539 10 6	4 15 0	13,505·	74,535 1 1	5 8 3
155·	10,419 4 3	67 3 6	178·	11,022 9 9	61 14 10
210·	9,026 15 10	42 15 9	170·	12,325 10 10	72 8 0
59·	4,027 15 0	68 4 4	116	9,454 8 1	81 8 0
86·	41,332 12 7	480 8 0	124·	45,391 6 9	366 0 10

APPEN

TABLE XII. GENERAL STATEMENT OF ATTENDANCE

At each Institution

Colleges and Schools.		1860-61. Average attendance.	Total cost.	Cost of educating each pupil.
GENERAL EDUCATION.				
Government.			Rs. As. P.	Rs. As. P.
Government College, ...	Agra, ...	310·	40,782 9 6	131 9 0
Do. do., ...	Benares, ...	379·	60,111 3 10	158 0 0
Do. do., ...	Bareilly, ...	220·	29,721 7 3	135 0 0
Government School, ...	Ajmere,... ...	140·	20,474 6 5	145 3 4
Anglo-Vernacular School, ...	Allygurh, ...	83·	1,721 5 8	20 13 9
Do. do., ...	Shahjehanpore,...	127·	2,418 9 6	19 8 0
Do. do., ...	Pilibheet, ...	62·	1 915 10 9	30 14 4
Hulkabundi Tehseelee Schools. 1st Circle, Dept. P. I., N. W. P., ...		63	4,032· 16,973 10 9	4 3 4
2nd Do. do. do., ...		76	4,861·32 19,097 7 1	3 14 11
3rd Do. do. do., ...		59	2,334·13 11,802 2 5	5 0 11
Kumaon Circle, do. do., ...		35	1,059· 4,217 8 0	3 15 9
Ajmere Circle, do. do., ...		20	503·35 1,130 2 7	2 4 9
Hulkabundi Schools. 1st Circle, Dept. P. I., N. W. P., ...		795	16,584· 55,654 7 5	3 5 8
2nd Do. do. do., ...		997	27,337·44 63,220 7 0	2 4 5
3rd Do. do. do., ...		1,031	16,333· 41,522 2 5	3 1 6
Female Schools, 1st Circle, do., ...		4	16· 101 11 8	6 5 9
Do. do., 2nd do., ...		17	242· 1,525 0 0	6 4 9
Private.				
Jay Narayun's College, ...	Benares, ...	304·	13,780 3 3	48 14 4
St. John's do., ...	Agra, ...	264·	10,678 7 1	40 7 2
St. Peter's do., ...	do.	74·	11,265 0 0	152 3 8
Mission School, ...	Ghazeepore, ...	126·	2,998 8 2	15 2 3
Mission School (Female,)	Benares, ...	120·	1,878 0 0	20 14 0
Do. do., ...	Chunar, ...	78·75	1,320 0 0	16 10 7
Do. do., ...	Goruckpore, ...	167·	2,715 9 5	16 4 2
Do. do., ...	Almorah, ...	98·3	3,062 13 7	31 2 5
Do. do., ...	Nynee Tal, ...	43·	1,262 0 0	27 0 5
London Mission Central School, ...	Benares, ...	200·	5,878 12 5	22 8 4
American Mission School, ...	Allahabad, ...	380·	3,120 0 0	8 3 4
Mission School, ...	Moradabad, ...	16·	315 0 0	19 11 0
Do., ...	Dehra Doon, ...	108·	957 12 0	8 13 11
Do., ...	Budaon, ...	113·	2,064 0 0	18 4 3
Moofeed am School, ...	Agra, ...	159·	1,463 0 0	9 2 3
Anglo-Vernacular School, ...	Etawah, ...	213·60	2,731 7 10	12 12 7
Mission School, ...	Furruckabad, ...	200·	1,908 0 0	9 8 8
Do., ...	Mynpooree, ...	185·	1,078 8 0	5 13 3
Subscription School, Moradabad, ...	Surjunugur, ...	45·	61 6 0	1 5 8
Do. do., ...	Juspore, ...	33·	100 3 9	3 0 7
Do. Bijnour, ...	Sherekote, ...	88·	229 8 0	2 9 9
Do. do., ...	Afzulgurh, ...	63.	242 10 0	3 13 7
Do. do., ...	Rahur. ...	39·	129 0 0	3 4 9
Do. do, ...	Gurhi, ...	13·	130 8 0	10 0 6
C. M. S. School, Goruckpore, ...	Urdu Bazar, ...	30·	98 10 0	3 4 7
Do. do., ...	Alinugur, ...	34·	73 0 0	2 2 4
Do. do., ...	Kuzipore, ...	37·	58 0 0	1 9 9
Christian Boys' School, do., ...	Bisarutpore, ...	24·	40 0 0	1 10 8
Do. Girls' do. do.,	Mission Compound,	39·	100 0 0	2 9 0
6 London M. Branch Schools, ...	Benares, ...	...	585 13 0	...
1 do. do. Girls' do., ...	do., ...	...	312 15 3	...
1 Anglo-Indian Children's School, ...	do., ...	...	133 7 0	...
Thornhill's Training School, ...	Allahabad, ...	...	...	...
Subscription School, ...	Dehra Doon, ...	...	...	...
Church Mission English School, ...	Allahabad, ...	...	...	...
Episcopal C. C. Parish School, ...	do. ...	...	...	...
Popular or Indigenous Schools. 1st Circle, Dept. P. I., N. W. P., ...		2,874	29,270· 123,061 3 3	4 6 6
2nd Do. do. do., ...		1,393	12,733· 59,334 15 5	4 10 7
3rd Do. do. do., ...		1,888	13,689·51 65,588 9 6	4 4 4
SPECIAL OR PROFESSIONAL EDUCATIONAL INSTITUTIONS.				
Government.				
Normal School, ...	Agra, ...	136·	12,567 7 3	92 6 6
Do. do., ...	Benares, ...	170·	12,351 0 0	72 10 5
Do. do., ...	Meerut, ...	127·	10,409 10 5	81 5 5
Thomason C. E. College, ...	Roorkee, ...	109·	50,090 8 5	456 9 9

Office of Director of Public Instruction,
North Western Provinces,
Bareilly, the 2nd September 1862.

DIX F.

AND COST OF EDUCATION. FOR THE YEAR 1861-62.—*(Continued.)*

for the last five years.

1861-62.							
Average attendance.	Total Cost.			Cost of educating each pupil.			
	Rs.	As.	P.	Rs.	As.	P.	
270·	39,669	3	5	133	8	10	
368·	56,039	12	0	119	0	8	
271·5	31,336	11	6	114	0	0	
127·	19,315	5	1	127	14	8	
113·	2,097	3	11	18	8	11	
53·	2,066	3	1	38	12	9	
118·	3,164	10	6	26	13	0	
3,357·	16,737	15	8	4	5	5	
5,143·	20,494	12	7	3	15	8	
2,812·	14,969	1	9	5	5	2	
1,219·	4,340	11	7	3	9	0	
479·	1,439	0	1	3	0	11	
20,039·	65,125	7	7	3	3	11	
27,872·	68,639	3	11	2	7	4	
25,125·	58,260	2	0	2	5	1	
58·	2,763	8	9	47	10	4	
230·	2,967	7	0	9	15	4	
302·	13,830	6	9	45	12	9	
270·	11,256	12	0	41	11	1	
70·	13,657	3	4	19	8	6	
120.	2,756	7	11	22	15	6	
115·	1,749	0	0	15	3	0	
100·	1,380	0	0	13	12	9	
181·	2,550	3	1	14	1	5	
139·	3,330	14	3	24	9	11	
39·	1,188	0	0	30	7	4	
184.	4,544	14	9	17	8	0	
75·	Not given.						
42·	585	8	0	13	15	4	
152·	1,234	14	6	8	1	3	
50·	1,392	0	0	27	10	5	
143·	1,179	8	0	8	6	2	
283·	2,717	11	2	9	9	8	
262·	1,518	0	0	5	12	9	
215	1,078	8	0	5	0	3	
58·	117	7	6	2	0	5	
33·	107	7	3	3	4	1	
105	272	0	0	2	9	5	
36·	10	0	0	0	4	5	
38·	143	12	0	3	11	8	
18·	134	14	0	7	7	4	
31·	Not given.						
30·							
28·							
34·							
57·							
...	374	6	0	0	0	0	
...	418	2	3	0	0	0	
...							
87·	333	0	0	3	14	0	
17·	340	6	3	20	0	4	
34·	456	14	0	13	7	0	
69.	508	2	0	7	5	9	
28,865·	1,18,485	3	8	4	1	8	
13,532·	63,911	15	2	4	11	6	
14,284·	76,587	11	7	5	5	9	
136·	11,155	7	1	82	0	5	
161·	10,485	8	0	55	2	11	
129·	10,980	12	9	85	2	0	
109·	59,038	0	0	894	0	0	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX F.

TABLE XIV. A.—RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR 1861-62.

Senior Scholarship or Scholarships gained at Colleges.

Names of Scholars.	Colleges at which gained.	When gained.	Free or Stipendiary.	Rs.	As.	P.	For how long tenable.	For proficiency in what Branch.	Remarks.
Saugor Chund, ...	Agra.	1st January 1862.	Stipendiary.	25	0	0	1 Year.	Passed in the C. U. 1st Examination in Arts, 1861.	
Balkishen, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	Do. in the Deptl. Examination 1861.	
Jwala Pershaud, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	C. U. E Examination, 2nd Division.	
Chote Lall, ...	Bareilly.	ditto.	ditto.	20	0	0	ditto.	Ditto Departmental Examination.	
Mool Chund, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	ditto.	
Sohun Lall, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	C. U. E. Examination, 1st Division.	
Nihal Chund, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	Ditto 2nd Division.	
Lall Chund, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Kali Prasonno, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Kali Churn 1st, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Kali Churn 2nd, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Ruzhonath, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Hurdeo Pershaud, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Shadi Lall, ...	ditto.	ditto.	ditto.	8	0	0	ditto.	Ditto Mathematics.	
Chote Lall, ...	ditto.	ditto,	ditto.	5	0	0	ditto.	ditto.	
Sohun Lall, ...	ditto.	ditto.	ditto.	5	0	0	ditto.	ditto.	
Prasonno Badana, ...	Benares.	ditto.	ditto.	25	0	0	ditto.	Pd. C. U 1st Examination in Arts 1st Divn.	
Keshava Deo, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	Ditto 2nd Division.	
Madhava Chunder, ...	ditto.	ditto,	ditto.	20	0	0	ditto.	ditto.	
Seetal Prashaud, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	ditto.	
Kashi Prasonno, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	ditto.	
Hem Nath, ...	ditto.	ditto.	ditto.	25	0	0	ditto.	Ditto Departmental Examination.	
Haro Gopal, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	ditto	
Pramada Dass, ...	ditto.	ditto,	ditto.	20	0	0	ditto.	ditto.	
Umesh Chunder, ...	ditto.	ditto.	ditto.	20	0	0	ditto.	Ditto C. U. E Examination 1st Division.	
Hari Mohun, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	Ditto 2nd Division.	
Chunder Shekhur, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Kyam-ood-deen, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Chunder Mohun, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Kishore Keol, ...	ditto.	ditto.	ditto.	15	0	0	ditto.	ditto.	
Rama Nath, ...	ditto.	ditto.	ditto.	10	0	0	ditto.	Ditto C. E. Examination.	
Brij Bhushan, ...	ditto.	ditto.	ditto.	10	0	0	ditto.	ditto.	

Shiva Coomar, ...	Benares.	1st January 1862.	Stipendiary.	10 0 0	1 Year.	Passed in C. E. Examination.
Beena Nath, ...	ditto.	ditto.	ditto.	10 0 0	ditto.	ditto.
Keshava Chunder, ...	ditto.	ditto.	ditto.	10 0 0	ditto.	ditto.
Jageshwar, ...	ditto.	ditto.	ditto.	10 0 0	ditto.	ditto.
Kashi Nauth, ...	ditto.	ditto.	ditto.	16 0 0	ditto.	General proficiency in Sanskrit.
Gaya Dutta, ...	ditto.	ditto.	ditto.	16 0 0	ditto.	ditto.
Babu Shastri, ...	ditto.	ditto.	ditto.	16 0 0	ditto.	ditto.
Guru Prashad, ...	ditto.	ditto.	ditto.	12 0 0	ditto.	ditto.
Batuk, ...	ditto.	ditto.	ditto.	12 0 0	ditto.	ditto.
Siva Narayn, ...	ditto.	ditto.	ditto.	12 0 0	ditto.	ditto.
Vindhya Prashad, ...	ditto.	ditto.	ditto.	12 0 0	ditto.	ditto.
Dwarka Nath, ...	ditto.	ditto.	ditto.	10 0 0	ditto.	ditto.
Srikant, ...	ditto.	ditto.	ditto.	10 0 0	ditto.	ditto.
Sankara, ...	ditto.	ditto.	ditto.	8 0 0	ditto.	ditto.
Lukshmi Prashad, ...	ditto.	ditto.	ditto.	11 0 0	ditto.	ditto.
Vishun Shastri, ...	ditto.	ditto.	ditto.	11 0 0	ditto.	ditto.
Raja Ram, ...	ditto.	ditto.	ditto.	9 0 0	ditto.	ditto.
Ramavatar, ...	ditto.	ditto.	ditto.	7 0 0	ditto.	ditto.
Babu Ram, ...	ditto.	ditto.	ditto.	6 0 0	ditto.	ditto.
Ram Govind, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.
Prayag Datta, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.
Sankata, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.
Puroshottam, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.
Vishweshwar, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.
Damodar Dass, ...	St. John's College, Agra.	ditto.	ditto.	15 0 0	ditto.	Ditto C. U. E. Examination.
John Fanthome, ...	ditto.	ditto.	ditto.	15 0 0	ditto.	ditto.
Choora Mul, ...	ditto.	ditto.	ditto.	10 0 0	ditto.	Ditto and Mathematics.
Hurdeo Behari, ...	ditto.	ditto.	ditto.	7 0 0	ditto.	Ditto and Persian.
Mahomed Anwar, ...	Jay Narayun's College, Benares.	ditto.	Free.		6 Months.	General Proficiency.
Tarnee Churn, ...	ditto.	ditto.	ditto.	Not mentioned.	ditto.	ditto.
Ram Kishto, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Shib Chunder, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Raj Chunder, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Gopee Nauth, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Bas Deo, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Dildar Ally, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Ram Pershaud, ...	ditto.	ditto.	ditto.		ditto.	ditto.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES,
Dated Bareilly, the 2nd September 1862.

M. KEMPSON,
Director of Public Instruction, North Western Provinces.

APPENDIX F.

TABLE XIV. B.—RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR 1861-62.

Junior Scholarship or Scholarships gained at Schools.

Names of Scholars.	School at which gained.	When gained.	Free or Stipendiary.	Rs. As. P.	For how long tenable.	For proficiency in what Branch.	REMARKS.
Doorga Pershad, ...	Bareilly.	1st January 1862.	Stipendiary.	8 0 0	1 year.	Passed in the Departmental Examination.	
Narain Doss, 1st	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.	
Kuramut Hossein, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.	
Muddan Mohun, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Purmeshri Doss, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Chunder Shekhur, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Tujummool Hossein, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Soonder Lall, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Bhola Nath, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Jwala Pershad, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Bahadur Singh, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Ramji Mul, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Bhola Nath, ...	Benares.	ditto.	ditto.	5 0 0	ditto.	ditto.	
Man Moth Nath, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.	
Puran Chandr, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.	
Imdad Hossein, ...	ditto.	ditto.	ditto.	5 0 0	ditto.	ditto.	
Nucoor Chandr, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Lukshmi Shunkur, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Umrit Lall, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Shama Chunder, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Gunga Dhur, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.	
Turpureshwari Datta, ...	ditto.	ditto.	ditto.	6 0 0	ditto.	General Proficiency in Sanskrit.	
Ram Door Ojha, ...	ditto.	ditto.	ditto.	6 0 0	ditto.	ditto.	
Grish Chuckerbutty, ...	ditto.	ditto.	ditto.	6 0 0	ditto.	ditto.	
Anund Chundra, ...	ditto.	ditto.	ditto.	6 0 0	ditto.	ditto.	
Sobha Ram, ...	ditto.	ditto.	ditto.	6 0 0	ditto.	ditto.	
Kripa Ram, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Krishna Datta, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Hanumad Datta, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Shalagram, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Brahma Datta, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Deva Narayan, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	
Ram Phal, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.	

Madhava Rama, ...	Benares.	1st. January 1862.	ditto.	4 0 0	1 year.	ditto.
Sita Rama, ...	ditto.	ditto.	ditto.	4 0 0	ditto.	ditto.
Kesava, *	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Veni Ram, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Aditya Narayun, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Dina Dyal, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Chikhuri, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Sheva Narayan Upadhya, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Prayag Datta, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Rughnundun Misra, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Gunga Dhur, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Jagubundun, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Dwarka Datta, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Ambika Datta, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Ram Dulan, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Jumna Dass, ...	Ajmere.	ditto.	ditto.	15 0 0	ditto.	Passed the C. U. E. Examination 2nd Dn
Kali Kumur, ...	ditto.	ditto.	ditto.	8 0 0	ditto.	Ditto Departmental examination.
Shankur Lall, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Kunhiya Lall, ...	St. John's College Agra.	ditto.	ditto.	2 0 0	ditto.	Passed in English.
Karta Kishen, ...	ditto.	ditto.	ditto.	1 0 0	ditto.	Do. in Persian.
Ram Gopal, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	Do. in English.
Durmeshwari Dass, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Moorli Dhur, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Bholanath, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Musahili Ali, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	Do. in Persian.
Majan Behari, ...	ditto.	ditto.	ditto.	2 0 0	ditto.	ditto.
Radha Nath, ...	ditto.	ditto.	ditto.	2 0 0	ditto.	ditto.
Bas Deo, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	Do. in Hindee.
Gunput Ram, ...	ditto.	ditto.	ditto.	3 0 0	ditto.	ditto.
Gunga Ram, ...	ditto.	ditto.	Free.	2 0 0	ditto.	ditto.
Bushwar, ...	Jay Narayan's College.	ditto.	ditto.		6 months.	General Proficiency.
Gunput Gir, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Humkh Chand, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Jagur Nath, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Biswanath, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Sunkuta Pershad, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Balkrishna, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Chundee Pershad, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Mohun Lall, ...	ditto.	ditto.	ditto.		ditto.	ditto.
Munnoo, ...	ditto.	ditto.	ditto.		ditto	ditto.
Booddhoo Lall, ...	ditto.	ditto.	ditto.		ditto.	ditto.

Not mentioned.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, N. W. P.,

Dated Bareilly, the 2nd September 1862.

M. KEMPSON,

Director of Public Instruction, North Western Provinces.

APPENDIX F.

TABLE No. XV.—Return of Candidates passed, during the year 1861-62, for employment or promotion in the Educational Department, North Western Provinces.

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
1st CIRCLE, DEPARTMENT P. I. NORTH WESTERN PROVINCES.					
BOOLUNDSHUHUR.					
Mohamud Said, ...	Meerut, June 1861.	Meerut Normal school.	3rd Grade.	Village school Teacher.	
Safdar Ali, ...	ditto.	ditto.	2nd ditto.	ditto.	
Munna Lall, ...	ditto.	ditto.	ditto.	ditto.	
Bhugwan Das, ...	ditto.	ditto.	1st ditto.	ditto.	
Gopi Ram, ...	ditto.	ditto.	2nd ditto.	ditto.	
Mohbut Ali, ...	ditto.	ditto.	1st ditto.	ditto.	
Doorga Pershad, ...	ditto.	ditto.	ditto.	ditto.	
Debi Pershad, ...	ditto.	ditto.	2nd ditto.	Tehsili ditto.	
Mewa Ram, ...	ditto.	ditto.	1st ditto.	ditto,	
Kunhya Lal, ...	ditto.	ditto.	ditto.	ditto.	
Ram Gopal, ...	ditto, December 1861.	ditto.	ditto.	ditto.	
Kundun Lal, ...	ditto, June 1861.	ditto.	2nd ditto.	Village school ditto.	
Mohumed Bux, ...	ditto.	ditto.	ditto.	ditto.	
Abdul Rohman, ...	ditto.	ditto.	ditto.	ditto.	
Holas Roy, ...	ditto.	ditto.	ditto.	ditto.	
Ram Chunder, ...	ditto.	ditto,	ditto.	ditto.	
Khyalee Ram, ...	ditto.	ditto.	ditto.	ditto.	
Abdool Rahim, ...	ditto.	ditto.	ditto.	Village Tehsili school Teacher.	
Gnneishi Lall, ...	ditto.	ditto.	ditto.	ditto.	
Din Dial, ...	ditto.	ditto.	ditto.	ditto.	
Mohamud Kalay, ...	ditto, December 1861.	ditto	3rd ditto.	ditto.	
Shib Lall, ...	ditto.	ditto.	ditto.	ditto.	
Mazhar Hussain, ...	ditto.	ditto.	2nd ditto.	ditto.	
Hatim Ali, ...	ditto.	ditto.	ditto.	ditto.	
Kulyan Sing, ...	ditto.	ditto.	ditto.	Tehsili, ditto.	
Doongar Mal, ...	ditto.	ditto.	3rd ditto.	Village school dittq.	
Tabarik Ali, ...	ditto.	ditto.	2nd ditto.	ditto.	
Noosrat Ali, ...	ditto.	ditto,	3rd ditto.	ditto.	
Gunga Dut, ...	ditto.	ditto.	ditto.	ditto.	
Shobha Ram, ...	ditto.	ditto.	ditto.	ditto.	
Ram Dial, ...	ditto.	ditto.	2nd ditto.	ditto.	
Mohun Ram, ...	ditto.	ditto.	3rd ditto.	ditto.	

Mohamud Kohur, ...	ditto.	ditto.	2nd ditto.	ditto.
Beharee Lall, ...	ditto.	ditto.	ditto.	ditto.
Buldeo Pershad, ...	ditto.	ditto.	ditto.	ditto.
Rewa Ram, ...	ditto.	ditto.	ditto.	ditto.
Gunga Sahoy, ...	ditto.	ditto.	1st ditto.	Tehsili school Teacher.
Jay Kishun, ...	ditto.	ditto.	ditto.	Village school ditto.
Ram Bux, ...	ditto.	ditto.	ditto.	ditto.
MEERUT.				
Golam Moula, ...	Meerut.	Meerut Normal school	1st Grade.	Village school Teacher.
Surf-ul-deen, ...	ditto.	ditto.	ditto.	ditto.
Laik Ram, ...	do., 1st Jan 1862.	Private school.	2nd Grade.	ditto.
Abdulla Khan, ...	do., Dec. 1861.	Meerut Normal school.	ditto.	ditto.
Sunder Lall, ...	ditto.	ditto.	ditto.	ditto.
Mool Chund, ...	ditto.	Private school.	ditto.	ditto.
Husain-ul-deen, ...	ditto.	ditto.	ditto.	ditto.
Inait Ali, ...	ditto.	ditto.	ditto.	ditto.
Rahim-dad Khan, ...	ditto.	Meerut Normal school.	ditto.	ditto.
Nuthoo Sing, ...	ditto.	ditto.	ditto.	ditto.
Buldeo Sing, ...	ditto.	Private school.	ditto.	ditto.
Shab Mul, ...	ditto.	ditto.	ditto.	ditto.
Rahman Bux, ...	ditto.	Meerut Normal school.	ditto.	ditto.
Buldeo Sahoy, ...	ditto.	Private school.	ditto.	ditto.
Goelzaree Mul, ...	ditto.	Meerut Normal school.	ditto.	ditto.
Mohamed Hussein, ...	ditto.	ditto.	ditto.	ditto.
Mohubbut, ...	ditto.	Hulqabundi school.	ditto.	ditto.
Ahmed Bux, ...	ditto.	Meerut Normal school.	ditto.	ditto.
Abdus Samad, ...	ditto.	ditto.	ditto.	ditto.
Jhundee Sing, ...	ditto.	ditto.	ditto.	ditto.
Moti Ram, ...	ditto, 1st July 1861.	ditto.	ditto.	ditto.
Abdulla, ...	ditto.	ditto.	ditto.	ditto.
Kureem Bux, ...	ditto.	ditto.	ditto.	ditto.
Mohsin Khan.	ditto.	ditto.	ditto.	ditto.
Urjun Sing, ...	ditto.	ditto.	ditto.	ditto.
Aleem-ul-deen, ...	ditto.	ditto.	ditto.	ditto.
Azeem-ul-deen, ...	ditto.	ditto.	ditto.	ditto.
Gunga Ram, ...	ditto.	Private school.	ditto.	ditto.
Balgobind, ...	ditto.	ditto.	ditto.	ditto.
Balmookund, ...	ditto.	ditto.	ditto.	ditto.
Sohun Lall, ...	ditto.	ditto.	ditto.	ditto.
Afzulhalim, ...	ditto.	ditto.	ditto.	ditto.
Ashuq Alli, ...	ditto.	Meerut Normal school.	ditto.	ditto.
Ahmed Hussein, ...	ditto.	ditto.	ditto.	ditto.
Azeem-ul-deen, ...	ditto.	ditto.	ditto.	ditto.
Fidda Hussain, ...	ditto.	ditto.	ditto.	ditto.
Gopal Sahoy, ...	ditto.	ditto.	ditto.	ditto.
Rowshun Alli, ...	ditto.	Private school.	ditto.	ditto.

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	REMARKS.
1ST CIRCLE, DEPARTMENT P. I. NORTH WESTERN PROVINCES.—*(Continued.)*					
MEERUT.—*(Continued.)*					
Rajub Alli, ...	Meerut July 1861.	Private school.	2nd Grade.	Village school Teacher.	
Inait Alli, ...	ditto.	ditto.	ditto.	ditto.	
Sunhara, ...	ditto.	ditto,	ditto.	ditto.	
SEHARUNPORE,					
Mohamed Bux, ...	Seharunpore 20th July 1861.	Private school.	2nd Grade.	Hulqabundi school.	
Bahar Ali, ...	ditto.	ditto.	ditto.	ditto.	
Abdul Razaq, ...	ditto.	Tehsili school.	ditto.	ditto.	
Azim Khan, ...	ditto.	ditto.	ditto.	ditto.	
Mohamed Yacub, ...	ditto.	Private school.	ditto.	ditto.	
Mohamed Saddeq, ...	ditto.	Tehsili school.	ditto.	ditto.	
Inait Hussain, ...	ditto.	Private school.	ditto.	ditto.	
Shamshir Khan, ...	ditto.	ditto.	ditto.	ditto.	
Nizam-Ul-deen, ...	ditto.	Tehsili school.	ditto.	ditto.	
Burkat Ali, ...	ditto.	Private school.	ditto.	ditto.	
Kalu, ...	ditto.	Hulqabundi school.	3rd ditto.	ditto.	
Azmut Ali, ...	ditto.	Tehsili school.	2nd ditto.	ditto.	
Azim-ul-deen, ...	ditto.	ditto.	1st ditto.	ditto.	
Imam-ul-deen, ...	ditto.	Private school.	3rd ditto.	ditto.	
Balund Bukht, ...	ditto.	ditto.	2nd ditto.	ditto.	
Khurshed Hussain, ...	ditto.	ditto.	ditto.	ditto.	
Sabur Bux, ...	ditto, 27th Dec. 1861	ditto.	ditto.	ditto.	
Mowla Bux, ...	ditto.	ditto.	3rd ditto,	ditto.	
Kurreem Bux, ...	ditto.	ditto.	ditto.	ditto.	
Hurnam Sing, ...	ditto.	ditto.	ditto.	ditto.	
Inayt Ali, ...	ditto.	ditto.	2nd ditto.	ditto.	
Jumna Das, ...	ditto.	ditto.	ditto.	ditto.	
Baseer Bux, ...	ditto.	ditto.	ditto.	ditto.	
Mohamed Quyaim, ...	ditto.	ditto.	ditto.	ditto.	
Hafiz Ahmed, ...	ditto.	ditto.	ditto.	ditto.	
Rahim Bux, ...	ditto.	ditto.	ditto.	ditto.	
Mungol Khan, ...	ditto.	ditto.	ditto,	ditto.	
Saeed-ul-deen, ...	ditto.	Tehsili school.	ditto.	ditto.	

Faiz Ali, ...	ditto.	Private school.	3rd ditto.	ditto.
Goolam Mohamed, ...	ditto.	ditto.	2nd ditto.	ditto.
Furzind Ali, ...	ditto.	Tehsili school.	ditto.	ditto.
Mohamed Hoossain, ...	ditto.	Private school.	ditto.	ditto.
Mohamed Ismail, ...	ditto.	Tehsili school.	ditto.	ditto.
Ameer Ahmed, ...	ditto.	ditto.	ditto.	ditto.
Kareem Bux, ...	ditto.	ditto.	ditto.	ditto.
Satoo Mal, ...	ditto.	ditto.	ditto.	ditto.
Thakur Das, ...	ditto.	ditto.	ditto.	ditto.
Magnee Ram, ...	ditto.	Private school.	ditto.	ditto.
Imtiaz Ali, ...	ditto.	ditto.	ditto.	ditto.
DEHRA DOON.				
Dama Dur Dass, ...	Dehra, 10th February 1862.	Private school.	3rd Grade.	Tehsili Teacher.
Ganga Ram, ...	ditto 12th ditto.	Mission school.	ditto.	ditto.
BAREILLY, BIJNOUR, AND MUZUFFURNUGGUR.				
Shanker Lal, ...	Muzuffurnuggur, 1st May 1861.	Tehsili school.	2nd Grade.	Hulqabundi Teacher.
Brij Lal, ...	ditto.	ditto.	1st ditto.	ditto.
Kalka Pershad, ...	ditto.	Delhi school.	2nd ditto.	Tehsili Teacher.
Balmokund, ...	ditto, 2nd ditto.	Tehsili ditto.	3rd ditto.	Hulqabundi Teacher.
Jay Gopal, ...	ditto, 27th June 1861.	Hulqabundi school.	ditto.	Normal school, Meerut.
Heera Lall, ...	ditto.	ditto.	2nd ditto.	ditto.
Jumna Das, ...	ditto.	Tehsili ditto.	1st ditto.	ditto.
Amanat Ali, ...	ditto.	Hulqabundi ditto.	ditto.	ditto.
Mokund Lal, ...	ditto.	ditto.	3rd ditto.	ditto.
Prubhu Lal, ...	ditto.	ditto.	2nd ditto.	ditto.
Hussain Ali, ...	ditto.	ditto.	ditto.	ditto.
Mobarik Ali, ...	ditto.	Tehsili ditto.	3rd ditto.	ditto.
Murshed Ali, ...	ditto, 28th July 1861.	Private ditto.	ditto.	Hulqabundi Teacher.
Inait Ali, ...	ditto.	Tehsili ditto.	2nd ditto.	ditto.
Munsab Ali, ...	ditto, 11th November 1861.	Dehli Normal school.	1st ditto.	ditto.
Tufuzul Hussain, ...	ditto, 25th December 1861.	Tehsili school.	2nd ditto.	Normal school, Meerut.
Mohamed Ishaq, ...	ditto.	ditto.	ditto.	ditto.
Abdul Huq, ...	ditto.	ditto.	3rd ditto.	ditto.
Fukur-ul-deen, ...	ditto.	Private school.	ditto.	ditto.
Kalka Pershad, ...	ditto.	Delhi school.	2nd ditto.	ditto.
Mohamed Hossain, ...	ditto.	Private and Hulqabundi ditto.	3rd ditto.	ditto.
Bahadur Hussain, ...	ditto.	Private ditto.	ditto.	ditto.
Sirajul Hussain, ...	ditto.	Meerut Normal ditto.	ditto.	ditto.
Yazid Bux, ...	ditto.	Tehsili ditto.	ditto.	ditto.
Yacub Ali, ...	ditto.	Private school.	ditto.	ditto.
Mohamed Hussain, ...	ditto.	Hulqabundi ditto.	ditto.	ditto.
Hydayat-Ulla, ...	ditto.	ditto.	ditto.	ditto.
Mohumed Shufeh, ...	ditto.	ditto.	ditto.	ditto.

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	REMARKS.
1ST CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—*(Continued.)*					
BAREILLY, BIJNOUR, AND MUZUFFURNUGGUR.—*(Continued.)*					
Alladin Khan, ...	Muzuffurnuggur, 25th Decr. 1861.	Tehsili school.	2nd Grade.	Normal school, Meerut.	
Doorga Dut, ...	ditto.	Hulqabundi school.	ditto.	ditto.	
Dowlat Singh, ...	ditto.	ditto.	ditto.	ditto.	
Inait Hussain, ...	ditto.	ditto.	ditto.	ditto.	
Mohamed Akber, ...	Poor, 13th February 1862.	Private school.	ditto.	Tehsili school Teacher.	
BADAON.					
Muqsud Hussain, ...	Badaon, 31st August 1861.	Private school.	3rd Grade.	Hulqabundi school Teacher.	
Dulpat Roy, ...	ditto, 29th November 1861.	ditto.	ditto.	ditto.	
Alli Hussain, ...	ditto, 5th Jany. 1862.	ditto.	ditto.	ditto.	
Khiali Ram, ...	ditto, 26th December 1861.	Meerut Normal school.	1st ditto.	ditto.	
Ganesh Roy, ...	ditto, 24th Jany. 1862.	Tehsili school.	2nd ditto.	ditto.	
Peara Lal, ...	ditto, 27th February 1862.	ditto.	1st ditto.	ditto.	
Gomani Pershad, ...	ditto, ditto.	ditto.	ditto.	ditto.	
Shah-ul-deen, ...	ditto, 3rd ditto.	Hulqabundi school.	3rd ditto.	ditto.	
Girdhari Lal, ...	ditto, 1st July 1861.	Tehsili ditto.	2nd ditto.	ditto.	
Shaikh Madhu, ...	ditto, 11th August 1861.	Private ditto.	ditto.	ditto.	
Sher Ali Khan, ...	ditto, 9th October 1861.	ditto.	ditto.	ditto.	
Zuhur Ulla, ...	ditto, 9th April 1862.	Tehsili ditto.	1st ditto.	ditto.	
Sakha Ulla, ...	ditto, 4th Jany. 1862.	Private ditto.	2nd ditto.	ditto.	
Kuramat Jan, ...	ditto, 4th July 1861.	ditto.	ditto.	ditto.	
Zulfikar Ali, ...	ditto, 1st April 1862.	Tehsili ditto.	ditto.	ditto.	
Kait Pershad, ...	ditto, 10th November 1861.	ditto.	ditto.	ditto.	
Gunesh Roy, ...	ditto, 1st July 1861.	ditto.	ditto.	ditto.	
Seeta Ram, ...	ditto, 11th December 1860.	ditto.	ditto.	ditto.	
Sundar Lal, ...	ditto, 26th ditto.	Private ditto.	ditto.	ditto.	
Mohib Ulla, ...	ditto, 25th April 1862.	ditto.	ditto.	ditto.	
Gopal Ram, ...	ditto, 6th January 1862.	Tehsili ditto.	ditto.	ditto.	
Soobha Ram, ...	ditto, 27th September 1861.	Private ditto.	ditto.	ditto.	
Dal Chund, ...	ditto, 30th July 1861.	Tehsili ditto.	ditto.	ditto.	
Mahdi Hussain, ...	ditto, 12th May 1861.	Bareilly College.	1st ditto.	ditto.	
Abbas Ali, ...	ditto, 9th January 1862.	Hulqabundi school.	3rd ditto.	ditto.	

Jawhir Lall, ...	ditto, 23rd March 1862.	Tehsili school.	1st ditto.	ditto.
Shahaba-ul-deen, ...	ditto, 21st February 1862.	Hulqabundi school.	3rd ditto.	ditto.
Bandeh Ali Khan, ...	ditto, 26th ditto.	Tehsili school.	2nd ditto.	ditto.
Khoda Bux, ...	ditto, 14th January 1862.	Private ditto.	3rd ditto.	ditto.
Sharafat Hussein, ...	ditto, 10th ditto.	Meerut Normal school.	ditto.	ditto.
Rewa Ram, ...	ditto, 21st ditto.	Hulqabundi school.	2nd ditto.	ditto.
Kheala Ram, ...	ditto, 21st January 1862.	Private school.	1st ditto.	ditto.
Ahmed Hussein, ...	ditto.	ditto.	2nd ditto.	ditto.
Ali Ahmed Khan, ...	ditto, 6th ditto.	Tehsili ditto.	1st ditto.	ditto.
MORADABAD, SHAHJEHANPORE.				
Ram Dial, ...	Shahjehanpore.	Hulqabundi school.	2nd Grade.	Mohurrir.
Dwarka Pershad, ...	ditto.	ditto.	ditto.	Village school Teacher.
Inait Hussain, ...	ditto.	ditto.	ditto.	ditto.
Cheda Lal, ...	ditto.	Tehsili ditto.	ditto.	ditto.
Augnee Lal, ...	ditto.	Hulqabundi ditto.	ditto.	ditto.
Ram Charun, ...	ditto.	ditto.	ditto.	ditto.
Ahmed Hussain, ...	ditto.	ditto.	ditto.	ditto.
Jwala Pershad, ...	ditto.	Tehsili ditto.	ditto.	ditto.
Ganga Pershad, ...	ditto.	Hulqabundi ditto.	1st ditto.	ditto.
ALLIGURH.				
Bhopal Singh, ...	Meerut.	Meerut Normal school.	3rd Grade.	Village school Teacher.
Toolsee Ram, ...	ditto.	ditto.	ditto.	ditto.
Dabee Pershad, ...	ditto.	ditto.	ditto.	ditto.
Chiranjee Lal, ...	ditto, 6th January 1862.	ditto.	ditto.	ditto.
Chadami Lal, ...	ditto.	ditto.	ditto.	ditto.
Janki Pershad, ...	ditto.	ditto.	2nd ditto.	ditto.
Ram Sahoy, ...	ditto.	ditto.	ditto.	ditto.
Seeta Ram, ...	ditto.	ditto.	1st ditto.	ditto.
Choonee Lal, ...	ditto.	ditto.	2nd ditto.	ditto.
Buldeo Sahoy, ...	ditto.	ditto.	ditto.	ditto.
Jay Kishore, ...	ditto.	ditto.	ditto.	ditto.
Ganga Pershad, ...	ditto.	ditto.	3rd ditto.	ditto.
Narain Doss, ...	ditto.	ditto.	2nd ditto.	ditto.
Dal Chund, ...	ditto.	ditto.	3rd ditto.	ditto.
Ununt Ram, ...	ditto.	ditto.	ditto.	ditto.
Narain Dass, ...	ditto.	ditto.	1st ditto.	ditto.
Abdula, ...	ditto.	ditto.	ditto.	ditto.
Prem Raj, ...	ditto.	ditto.	ditto.	ditto.
ETA.	**2ND CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.**			
Munda Lal, ...	Eta, 7th May 1861.	Private school.	1st Grade.	Assistant Tehsili Teacher.
Toolsee Ram, ...	ditto, 25th June 1861.	Agra College.	ditto.	Tehsili Teacher.
Karaumat Khan, ...	ditto, 12th July 1861.	Private school.	ditto.	Assistant Tehsili Teacher.

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	REMARKS.
	2ND CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—*(Continued.)*				
ETA.—*(Continued.)*					
Kunhya Lal, ...	Eta, 10th August 1861.	Agra Normal school.	1st Grade.	Tehsili Teacher and Sub Depy. Inspr.	
Mohun Lal, ...	ditto.	ditto.	ditto.	Tehsili Teacher.	
Ram Gholam, ...	ditto.	Tehsili school.	ditto.	Supernumerary Teacher.	
Mohamed Abdool Raheem, ...	ditto, 4th September 1861.	Private school.	ditto.	Mohurrir.	
Tulsee Ram, ...	ditto, 23rd January 1862	Hulqabundi ditto.	ditto.	Hulqabundi Teacher.	
Shou Deen, ...	ditto.	Tehsili ditto,	ditto.	ditto.	
Gouree Shunker, ...	ditto.	ditto.	ditto.	ditto.	
Ganaishee Lal, ...	ditto.	ditto.	ditto.	ditto.	
Salig Ram, ...	ditto.	Agra Normal school.	ditto.	ditto.	
Noor Mohamed, ...	ditto.	Hulqabundi ditto.	ditto.	ditto.	
Auluudad Khan, ...	ditto.	ditto.	ditto.	ditto.	
Ganaishe Pershad, ...	ditto.	ditto.	ditto.	ditto.	
Dhurum Dass, ...	ditto.	Tehsili ditto.	ditto.	ditto.	
FURRUCKABAD.					
Moujee Lall, ...	Furruckabad, 15th August 1861.	Tehsili school.	1st Grade.	Hulqabundi Teacher.	
Ultaf Hoosain.	Futtehgurh, 1st September 1861.	Private and Tehsili school.	ditto.	ditto, Mohurrir.	
Narain Pershad, ...	Kaimgunge, 11th September 1861.	Tehsili school.	ditto.	Hulqabundi Officiating Teacher.	
Shunker Lal, ...	Futtehgurh, 1st March 1862.	Missionary school.	ditto.	ditto.	
Johree, ...	ditto, 30th ditto.	Tehsili school.	ditto.	ditto.	
Sahtawun Lal, ...	ditto.	ditto.	ditto.	Officiating Tehsili Teacher.	
HUMEERPORE.					
Doorga Dass, ...	Humeerpore, January 1862.	Tehsili school.	1st Grade.	Mohurrir.	
JHANSIE.					
Sham Sunder, ...	Agra Normal school.	Normal school.	1st Grade.	Hulqabundi Teacher.	
Durjun Singh, ...	ditto.	ditto.	ditto.	ditto.	
Madho Rao, ...	ditto.	ditto.	ditto.	ditto.	
Prem Narain, ...	ditto.	ditto.	ditto.	ditto.	
Ganaishee, ...	ditto.	Agra Normal school	ditto.	ditto.	
Ram Chund, ...	ditto.	ditto.	ditto.	ditto.	

Juggun Nath, ...	ditto.	ditto.	ditto.	ditto.
Ram Dyal, ...	ditto.	ditto.	ditto.	ditto.
Kamode Singh, ...	ditto.	ditto.	ditto.	ditto.
Pundit Buttie, ...	ditto.	ditto.	ditto.	ditto.
Shou Pershad, ...	ditto.	ditto.	ditto.	ditto.
Ram Gopal, ...	ditto.	ditto.	ditto.	ditto.
Hindoo Putt, ...	ditto.	ditto.	ditto.	ditto.
Auzim Alli, ...	ditto.	ditto.	ditto.	ditto.
Gopal, ...	ditto.	ditto.	ditto.	ditto.
Shou Dial, ...	ditto.	ditto.	ditto.	ditto.
MYNPOORIE.				
Jeewa Ram, ...	Mynpoorie, 23rd July 1861.	Tehsili school.	1st Grade.	Hulqabundi Teacher.
Dabee Dass, ...	ditto, 2nd August 1861.	ditto.	ditto.	ditto.
Muttra Pershad, ...	ditto, 31st March 1862.	Hulqabundi ditto.	ditto.	ditto.
Purma Nund, ...	ditto, 10th February 1862.	Private ditto.	ditto.	ditto.
Kunhya Lall, ...	ditto, 3rd ditto.	Agra Normal school.	ditto.	ditto.
Luchmun Pershad, ...	ditto, 20th January 1862.	Private school.	ditto.	ditto.
Choonnee Lall, ...	ditto.	Tehsili school.	ditto.	ditto.
Inayat Olla, ...	ditto.	Agra Normal school.	ditto.	ditto.
Pavetee Ram, ...	ditto, 15th ditto.	ditto.	ditto.	ditto.
Seegopal, ...	ditto, 7th ditto.	Tehsili school.	ditto.	ditto.
Dabee Deen, ...	ditto, 8th November 1861.	ditto.	ditto.	ditto.
Bhola Nath, ...	ditto, 14th October 1861.	Hulqabundi school.	ditto.	ditto.
Choonnee Lall, ...	ditto, 7th ditto.	Tehsili ditto.	ditto.	ditto.
Nawal Roy, ...	ditto, 2nd September 1861.	ditto.	ditto.	ditto.
Dabee Pershad, ...	ditto, 21st August 1861.	ditto.	ditto.	ditto.
Lalla Ram, ...	ditto, 8th April 1862.	Etawah Normal school.	ditto.	ditto.
Choonnee Lall, ...	ditto, 10th June 1861.	Hulqabundi ditto.	ditto.	ditto.
Mohamed Hoossain, ...	ditto, 14th ditto.	Dehlie College.	ditto.	Tehsili ditto.
Toota Ram, ...	ditto, 22nd ditto.	Private school.	ditto.	Hulqabundi ditto.
Nuqee Hoossain, ...	ditto, 4th ditso.	ditto.	ditto.	ditto.
Johree Mull, ...	ditto, 14th October 1861.	Tehsili school.	ditto.	ditto.
Bunwaree Lall, ...	ditto, 30th ditto.	Hulqabundi ditto.	ditto.	ditto.
Ahsan Alli, ...	ditto, 9th November 1861.	Private ditto.	ditto.	Assistant ditto.
Chait Ram, ...	ditto, 16th ditto.	Agra Normal school.	ditto.	Hulqabundi ditto.
Gobind Pershad, ...	ditto, 3rd December 1861.	Tehsili school.	ditto.	ditto.
Hait Ram, ...	ditto, 4th ditto.	ditto.	ditto.	Tehsili ditto.
Koonjbehari, ...	ditto, 26th ditto.	Hulqabundi school.	ditto.	Hulqabundi ditto.
Mokund Lall, ...	ditto, 2nd January 1862.	Private ditto.	ditto.	ditto.
Shikhur Chund, ...	ditto, 21st ditto.	Tehsili ditto.	ditto.	ditto.

3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.

BENARES.				
Lutf Hussain, ...	Benares, 17th January 1862.	Normal school.	1st Class Certificate.	Tehsili Teacher.
Gunga Deen, ...	ditto.	ditto.	ditto.	ditto.

TABLE XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—*(Continued.)*					
BENARES.—*(Continued.)*					
Jagar Nath Prasad, ...	Benares, 17th January 1862.	Normal School.	1st Class Certificate.	Tehsili Teacher.	
Bhagwan Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Sampat Prasad, ...	ditto.	ditto.	2nd ditto.	ditto.	
Ram Prasad, ...	ditto.	ditto.	3rd ditto.	Hulqabundi Teacher.	
Amrit Lall, ...	ditto.	ditto.	ditto.	ditto.	
Shankar Dutt, ...	ditto.	ditto.	2nd ditto.	Tehsili ditto.	
Ganesh Dutt, ...	ditto.	ditto.	ditto.	ditto.	
Chandar Chur, ...	ditto.	ditto.	ditto.	ditto.	
Sheo Baran Upodya, ...	ditto.	ditto.	3rd ditto.	Hulqabundi Teacher.	
Bhagwat, ...	ditto.	ditto.	ditto.	ditto.	
Nand Gopal, ...	ditto.	ditto.	2nd ditto.	Tehsili ditto.	
Awaz Alli, ...	ditto.	ditto.	ditto.	ditto.	
Tolsi Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Jeu Lall, ...	ditto.	ditto.	ditto.	ditto.	
Maharaj Bux, ...	ditto.	ditto.	ditto.	ditto.	
Trilok Nath, ...	ditto.	ditto.	1st ditto.	ditto.	
Jamna Prasad, ...	ditto.	ditto.	2nd ditto.	ditto.	
Sitla Buksh, ...	ditto.	ditto.	3rd ditto.	Hulqabundi Teacher.	
Ram Baksh Choube, ...	ditto.	ditto.	1st ditto.	Tehsili ditto.	
Ram Lall, ...	ditto.	ditto.	2nd ditto.	ditto.	
Sarabdaun Sing, ...	ditto.	ditto.	3rd ditto.	Hulqabundi Teacher.	
Shio Dial, ...	ditto.	ditto.	2nd ditto.	Tehsili ditto.	
Abdul Razak, ...	ditto.	ditto.	3rd ditto.	Hulqabundi Teacher.	
More Shastri, ...	ditto.	ditto.	ditto.	ditto.	
Sew Balak, ...	ditto.	ditto.	ditto.	ditto.	
Buldeo Sahay, ...	ditto.	ditto.	ditto.	ditto.	
Shiva Dutt, ...	ditto.	ditto.	ditto.	ditto.	
Ajodhya Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Bisasor Patak, ...	ditto.	ditto.	ditto.	ditto.	
Ram Surun, ...	ditto.	ditto.	2nd ditto.	Tehsili Teacher.	
Roshan Alli, ...	ditto.	ditto.	3rd ditto.	Hulqabundi ditto.	
Abdussamad, ...	ditto.	ditto.	ditto.	ditto.	
Razindin Alli, ...	ditto.	ditto.	ditto.	ditto.	
Syud Alli, ...	ditto.	ditto.	ditto.	ditto.	

Syud Fakir Hussun, ...	...	...	ditto.	ditto.	2nd ditto.	Tehsili ditto.
Siva Sahay Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Bans Gopal, ...	...	...	ditto.	ditto.	3rd ditto.	Hulqabundi ditto.
Ram Lall, ...	...	...	ditto.	ditto.	2nd ditto.	Tehsili ditto.
Hira Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Bhola Nath, ...	...	...	ditto.	ditto.	ditto.	ditto.
Ram Diyal, ...	...	...	ditto.	ditto.	ditto.	ditto.
Sital Prasad, ...	...	...	ditto.	ditto.	ditto.	ditto.
Fakir Chund, ...	...	...	ditto.	ditto.	3rd ditto.	Hulqabundi ditto.
Har Sahae Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Madho Prasad Sing, ...	...	...	ditto.	ditto.	2nd ditto.	Tehsili ditto.
Sawal Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Darap Narain, ...	...	...	ditto.	ditto.	3rd ditto.	Hulqabundi ditto.
Karim Khan, ...	...	...	ditto.	ditto.	ditto.	ditto.
Anandi Prasad. ...	...	...	ditto.	ditto.	ditto.	ditto.
Beharee Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Shankar Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Surju Prasad, ...	...	...	ditto.	ditto.	ditto.	ditto.
Jawhir Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Ram Lall Misr, ...	...	...	ditto.	ditto.	ditto.	ditto.
Bechu, ...	...	...	ditto	ditto.	ditto.	ditto.
Ibrahim Hussain, ...	...	...	ditto.	ditto.	ditto.	ditto.
Gya Dutt, ...	...	...	ditto.	ditto.	ditto.	ditto.
Jagar Nath, ...	...	...	ditto.	ditto.	ditto.	ditto.
Salig Ram, ...	...	...	ditto.	ditto.	ditto.	ditto.
Thakur Dass, ...	...	...	ditto.	ditto.	ditto.	ditto.
Shekh Bhikan, ...	...	...	ditto.	ditto.	ditto.	ditto.
Hussain Bukhsh, ...	...	...	ditto.	ditto.	ditto.	ditto.
Gunga Prasad, ...	...	...	ditto.	ditto.	ditto.	ditto.
Bachye, ...	...	...	ditto.	ditto.	ditto.	ditto.
Bani Madho Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Jageshwar Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Shiv Nandan Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Dwarka Prasad, ...	...	...	ditto.	ditto.	ditto.	ditto.
Ala-ud-deen Khan, ...	...	...	ditto.	ditto.	ditto.	ditto.
Gajadhur Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Hussen Alli, ...	...	...	ditto.	ditto.	ditto.	ditto.
Jageswar Dial, ...	...	...	ditto.	ditto.	ditto.	ditto.
Durga Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Ram Deen, ...	...	...	ditto.	ditto.	ditto.	ditto.
Pyare Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Jadu Bans Patak, ...	...	...	ditto.	ditto.	ditto.	ditto.
Shiva Prasad, ...	...	...	ditto.	ditto.	ditto.	ditto.
Ram Lochan, ...	...	...	ditto.	ditto.	ditto.	ditto.
Ujagar Sing, ...	...	...	ditto.	ditto.	ditto.	ditto.
Ram Hit Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.
Durga Pursad, ...	...	...	ditto.	ditto.	ditto.	ditto.
Charinjih Lall, ...	...	...	ditto.	ditto.	ditto.	ditto.

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

Name of passed Candidates.	When and where examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
	3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—*(Continued.)*				
BENARES.—*(Continued.)*					
Hima Chal, ...	Benares, 17th January 1862.	Normal School.	3rd Grade.	Hulqabundi Teacher.	
Vazir Ali, ...	ditto.	ditto.	ditto.	ditto.	
Ram Nath, ...	ditto.	ditto.	ditto.	ditto.	
Ramphal Dube, ...	ditto.	ditto.	ditto.	ditto.	
Lall Bahadar, ...	ditto.	ditto.	ditto.	ditto.	
Raghu Nandan Lal, ...	ditto.	ditto.	ditto.	ditto.	
Gobind Patak, ...	ditto.	ditto.	ditto.	ditto.	
Bhowani Din, ...	ditto.	ditto.	ditto.	ditto.	
Dwip Narain, ...	ditto.	ditto.	ditto.	ditto.	
Mohamed Khan, ...	ditto.	ditto.	ditto.	ditto.	
Lachman, ...	ditto.	ditto.	ditto.	ditto.	
Shiva Purshad, ...	ditto.	ditto.	ditto	ditto.	
Parmeshwar Datt, ...	ditto.	ditto.	ditto.	ditto.	
Chandi Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Ramjeawan Lal, ...	ditto.	ditto.	ditto.	ditto.	
Mendi Lal, ...	ditto.	ditto.	ditto.	ditto.	
Ram Dyal, ...	ditto.	ditto.	ditto.	ditto.	
Krishna Datt, ...	ditto.	ditto.	ditto.	ditto.	
Ghurhou, ...	ditto.	ditto.	ditto.	ditto.	
Shankar Lal, ...	ditto.	ditto.	ditto.	ditto.	
Mahabir Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Har Narayan Pande, ...	ditto.	ditto.	ditto.	ditto.	
Abdul Kadur, ...	ditto.	ditto.	ditto.	ditto.	
Raghubar Dyal, ...	ditto.	ditto.	ditto.	ditto.	
Prayag Datt, ...	ditto.	ditto.	ditto.	ditto.	
Prasidh, ...	ditto.	ditto.	ditto.	ditto.	
Matadin, ...	ditto.	ditto.	ditto.	ditto.	
Besesar Missr, ...	ditto.	ditto.	ditto.	ditto.	
Gya Datt, ...	ditto.	ditto.	ditto.	ditto.	
Chatur Bhuj, ...	ditto.	ditto.	ditto.	ditto.	
Batuk Nath, ...	ditto.	ditto.	ditto.	ditto.	
Ilahi Buksh, ...	ditto.	ditto.	ditto.	ditto.	
Har Churn, ...	ditto.	ditto.	ditto.	ditto.	
Gopal Lall, ...	ditto.	ditto.	ditto.	ditto.	
Ganesh Prasad, ...	ditto.	ditto.	ditto.	ditto.	

Janki Prasad, ...	ditto.	ditto.	ditto.	ditto.
Rekhy Sing, ...	ditto.	ditto.	ditto.	ditto.
Bije Nath, ...	ditto.	ditto.	ditto.	ditto.
Raghubar, ...	ditto.	ditto.	ditto.	ditto.
Ganesh Datt, ...	ditto.	ditto.	ditto.	ditto.
Sukh Ram Sing, ...	ditto.	ditto.	ditto.	ditto.
Shiva Badal, ...	ditto.	ditto.	ditto.	ditto.
Ram Charan, ...	ditto.	ditto.	ditto.	ditto.
Rama Dhun, ...	ditto.	ditto.	ditto.	ditto.
Rameshur Dube, ...	ditto.	ditto.	ditto.	ditto.
Gopal, ...	ditto.	ditto.	ditto.	ditto.
Abdul Mujid, ...	ditto.	ditto.	ditto.	ditto.
Bhowani Din, ...	ditto.	ditto.	ditto.	ditto.
Bholanath, ...	ditto.	ditto.	ditto.	ditto.
Bhagwan Purshad, ...	ditto.	ditto.	ditto.	ditto.
Nandee Lal, ...	ditto.	ditto.	ditto.	ditto.
Gokul Prasad, ...	ditto.	ditto.	ditto.	ditto.
Rughu Nandan Debe, ...	ditto.	ditto.	ditto.	ditto.
Bhyro Prasad, ...	ditto.	ditto.	ditto.	ditto.
Jakhu Ram, ...	ditto.	ditto.	ditto.	ditto.
Sukhi Lal, ...	ditto	ditto.	ditto.	ditto.
Gya Lal, ...	ditto.	ditto.	ditto.	ditto.
Bhagwat Datt, ...	ditto.	ditto.	ditto.	ditto.
Doolam Sing, ...	ditto.	ditto.	ditto.	ditto.
Nandan Banya, ...	ditto.	ditto.	ditto.	ditto.
Brahma Deen, ...	ditto.	ditto.	ditto.	ditto.
Rameshwar, ...	ditto.	ditto.	ditto.	ditto.
Thakur Prasad, ...	ditto.	ditto.	ditto.	ditto.
Mata Prasad, ...	ditto.	ditto.	ditto.	ditto.
Kamta Prasad, ...	ditto.	ditto.	ditto.	ditto.
Punit Lal, ...	ditto.	ditto.	ditto.	ditto.
Gya Prasad, ...	ditto.	ditto.	ditto.	ditto.
Sarju Prasad, ...	ditto.	ditto.	ditto.	ditto.
Sarab Sukh Lal, ...	ditto.	ditto.	ditto.	ditto.
Kuar Ram Sing, ...	ditto.	ditto.	ditto.	ditto.
Ram Dhani, ...	ditto.	ditto.	ditto.	ditto.
ZILLAH BENARES.				
Koonj Beharee Lal, ...	Benares.	Hulqabundi school.	A.	Putwaree.
Sewuk Ram, ...	ditto.	ditto.	ditto.	ditto.
Sustee Ram, ...	ditto.	ditto.	ditto.	ditto.
Doodh Nath, ...	ditto.	ditto.	ditto.	Mohurrir.
Gunesh Prasad, ...	ditto.	ditto.	ditto.	ditto.
Matta Dyal, ...	ditto.	ditto.	ditto.	Hulqabundi School Teacher.
Adit Lal, ...	ditto.	ditto.	ditto.	ditto.
Jhumak Lal, ...	ditto.	ditto.	ditto.	ditto.

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
	3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—*(Continued.)*				
ZILLAH FUTTEHPORE.					
Doorga Prasad, ...	Futtehpore, 15th May 1861.	Thutea school, Furruckabad.	A.	Teacher.	
Beni Shankar, ...	ditto, 9th July 1861.	Benares Normal school.	ditto.	ditto.	
Asad Ali, ...	ditto, 1st ditto.	At his house.	ditto.	ditto.	
Badar Ali, ...	ditto.	ditto.	ditto.	ditto.	
Surjoo Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Chirag Ali, ...	ditto.	ditto.	ditto.	ditto.	
Gokul Chund, ...	ditto.	ditto.	ditto.	ditto.	
ZILLAH GHAZEEPORE.					
Dabee Saran, ...	Ghazeepore, November 1861.	Bulea school.	2nd Class Certificate.	Teacher.	
Raghu Nath Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Mahesh Prasad, ... — ...	ditto.	ditto.	ditto.	ditto.	
Nimund Keshore, ...	ditto.	ditto.	ditto.	ditto.	
Hunomaun Datth, ...	ditto.	ditto.	ditto.	ditto.	
Ram Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Juddoo Lal, ...	ditto.	ditto.	ditto.	ditto.	
Kashee Nath, ...	ditto, December 1861.	ditto.	ditto.	ditto.	
Shiw Balak Lal, ...	ditto.	Reoteepore school, in Oudh.	ditto.	ditto.	
Ramsuroop Lal, ...	ditto.	ditto.	ditto.	ditto.	
Madho Prasad, ...	ditto.	Missionary School.	ditto.	ditto.	
ZILLAH GORUCKPORE.					
Ishri Prasad, ...	Goruckpore, 1st March 1861.	Popular school in Oudh.	2nd Class Certificate.	Teacher.	
Sital Prasad, ...	ditto.	ditto.	ditto.	ditto.	
Ram Dyal, ...	ditto.	ditto.	ditto.	ditto.	
Surbsook Lal, ...	ditto, 19th April 1861.	ditto Doobolee.	ditto.	ditto.	
Rughunath Pundit, ...	ditto, 18th.	ditto.	ditto.	ditto.	
Bhugwan Deo, ...	ditto, 12th.	ditto.	ditto.	ditto.	
Nukchhed Pande, ...	ditto.	ditto.	ditto.	ditto.	
Heera Tewaree, ...	ditto, 1st May 1861.	ditto.	ditto.	ditto.	
Prag Sing, ...	ditto, 2nd.	ditto.	ditto.	ditto.	
Hafiz Ali, ...	ditto, 2nd July 1861.	Tehsili school, Bustee.	ditto.	ditto.	
Sumbhoo Prasad, ...	ditto, 1st August 1861.	ditto.	ditto.	ditto.	

Ishri Prasad, ...	ditto, 9th August.	Hulqabundi school.	ditto.	ditto.
Chhukun Lal, ...	ditto, 7th.	ditto Ahrolee.	ditto.	ditto.
Sew Churn Lal, ...	ditto, 9th.	ditto Kalwaree.	ditto.	ditto.
Diudyal Sing, ...	ditto, 10th.	Popular school.	ditto.	ditto.
Chhede Prasad, ...	ditto, 20th.	ditto.	ditto.	ditto.
Heera Ojha, ...	ditto, 9th.	ditto.	ditto.	ditto.
Luchmun Prasad, ...	ditto, 1st.	Tehsili school Bis.	ditto.	ditto.
Gunesh Prasad, ...	ditto, 9th.	ditto.	ditto.	ditto.
Salig Ram Sookul, ...	ditto, 20th November.	Hulqabundi school.	ditto.	ditto.
Ram Kritaruth, ...	ditto.	ditto.	ditto.	ditto.
Hur Mindil Sing, ...	ditto, 20th October.	ditto.	ditto.	ditto.
Thakur Prasad, ...	ditto, 8th November.	ditto.	ditto.	ditto.
Gya Prasad, ...	ditto, January 1862.	ditto.	ditto.	ditto.
Ramdyal Sing, ...	ditto, 24th.	ditto.	ditto.	ditto.
Radha Dobe, ...	ditto, 1st Sept. 1861.	Popular school.	ditto.	ditto.
Salig Ram, ...	ditto, 2nd Feby. 1862.	Benares Normal school.	ditto.	ditto.
Bhawani Prasad, ...	ditto, 14th.	Thutea school.	ditto.	ditto.
Secta Ram, ...	ditto.	ditto.	ditto.	ditto.
Mahadeo Prasad, ...	ditto, 3rd April 1861.	Burhulgunj school.	ditto.	ditto.
Ram Golam, ...	ditto, 9th.	ditto.	ditto.	ditto.
Ram Garib, ...	ditto, 9th.	ditto.	ditto.	ditto.
Ram Tahal, ...	ditto, 21st.	ditto.	ditto.	ditto.
Gya Lal, ...	ditto, 21st.	ditto.	ditto.	ditto.
ZILLAH MIRZAPORE.				
Nur Mohamed, ...	Hulqabundi school.	Hulqabundi school.	1st Class Certificate.	Hulqabundi school Teacher.
Syam Kalewar, ...	ditto.	ditto.	ditto.	ditto.
Jagesar Lal, ...	ditto.	ditto.	ditto.	ditto.
Nanku Lal, ...	ditto.	ditto.	ditto.	ditto.
Ganes Prasad, ...	ditto.	ditto.	ditto.	ditto.
Kalka Prasad, ...	Tehsili school, Gopegunj.	Tehsili school, Gopegunj.	ditto.	Constable.
Babu Lal, ...	ditto.	ditto.	ditto.	ditto.
Ashruf Ali, ...	ditto.	ditto.	ditto.	ditto.
Naud Kumar, ...	ditto.	ditto.	ditto.	ditto.
Uma Charan Lal, ...	ditto.	ditto.	ditto.	ditto.
GOVERNMENT COLLEGE, AGRA.				
Saugor Chund, ...	In 1861, Agra Government College.	Agra Government College.	I.	Constable.
Pundit Ajudhya Nath, ...	ditto.	ditto.	II.	ditto.
T. Harris, ...	ditto.	ditto.	II.	ditto.
Jwala Prasad, ...	ditto.	ditto.	II.	ditto.
Raja Hosein, ...	ditto.	ditto.	ditto.	Clerk Government College, Agra.
Ameen-ood-deen, ...	ditto.	ditto.	ditto.	Teacher in Oonao, (Oudh.)
Ajudhya Nath, ...	ditto.	ditto.	ditto.	Pleader in the Agra Judge's Courts.
Nund Lal, ...	ditto.	ditto.	ditto.	Private Secy. to the Rajah of Khetree.
Bunse Dhur, ...	ditto.	ditto.	ditto.	Teacher Jeypore school.

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Continued.)

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—*(Continued.)*					
GOVERNMENT COLLEGE, AGRA.—*(Contd.)*					
Mudun Mohun, ...	In 1861, Agra Government College.	Agra Government College.	II.	Teacher Jeypore School.	
Pundit Inder Prasad, ...	ditto.	ditto.	ditto.	Inspector, Police, Oudh.	
GOVERNMENT COLLEGE, BENARES.					
Hera Deo Prasada, ...	Benares College, 1861.	Benares College.	II.	English Teacher.	
Durga Prasada, ...	ditto.	ditto.	ditto.	ditto.	
Chet Ramai, ...	ditto.	ditto.	ditto.	ditto.	
AGRA ST. PETER'S COLLEGE.					
Michael Redmond, ...	Agra, 1st November 1861.	Agra St. Peter's College.	Good.	2nd Department Roorkee College.	
Charles Capsell, ...	ditto.	ditto.		1st Department, ditto.	
Henry Perjchere, ...	ditto 1st January 1862.	ditto.	ditto.	Trigonometrical Survey Department.	
Patrick Grant, ...	ditto 1st January 1861.	ditto.	ditto.	Commissariat Department.	
Hugho Connor, ...	ditto 1st January 1862.	ditto.	ditto.	Engineer's Office.	
William Colon, ...	ditto.	ditto.	ditto.	Civil Auditor's Office.	
THOMASON CIVIL ENGINEERING COLLEGE, ROORKEE.					
SENIOR DEPARTMENT.					
Captain W. A. Mackesy, ...	August 1861, Roorkee.	Thomason College.	1st Class.	Probationary Assistant Engineer.	
Lieutenant G. R. Gibbs, ...	February 1862, ditto.	ditto.	ditto.	ditto.	
C. E. Delafosse, ...	November 1861, ditto.	ditto.	ditto.	ditto.	
CIVIL ENGINEERS (PROBATIONERS.)					
Mr. N D. Campbell, ...	November 1861, Roorkee.	Thomason College.	1st Class.	Assistant Engineer.	
„ W. D. Bruce, ...	ditto.	ditto.	ditto.	ditto.	
„ J Derimeade, ...	ditto.	ditto.	ditto.	ditto.	
„ D. Scott, ...	ditto.	ditto.	ditto.	ditto	
„ A Penny, ...	ditto.	ditto.	ditto.	ditto.	

FIRST DEPARTMENT (ENGLISH.)				
Mr. F. J. Williams, ...	August 1861, Roorkee.	Thomason College.	1st Class.	Probationary Assistant Engineer.
SECOND DEPT. (MILITARY CLASS.)				
Private W. Gill, ...	August 1861, Roorkee.	Thomason College.	1st Class.	Probationary Assistant Overseer.
Corporal J. Halsall, ...	ditto.	ditto.	ditto.	ditto.
Fergeant J. O. Malley, ...	ditto.	ditto.	ditto.	ditto.
Corporal R. S. Lindsay, ...	ditto.	ditto.	ditto.	ditto.
„ T. Bennett, ...	ditto.	ditto.	ditto.	ditto.
Private D. McCarthy, ...	ditto.	ditto.	ditto.	ditto.
„ T. Browning, ...	ditto.	ditto.	ditto.	ditto.
Sergeant J. Williams, ...	ditto.	ditto.	ditto.	ditto.
Corporal C. Lindsay, ...	ditto.	ditto.	ditto.	ditto.
„ W. Craven, ...	ditto.	ditto.	ditto.	ditto.
„ H. Granville, ...	ditto.	ditto.	ditto.	ditto.
Private W. Jorman, ...	ditto.	ditto.	ditto.	ditto.
„ J. Morrison, ...	ditto.	ditto.	ditto.	ditto.
„ J. Webster, ...	ditto.	ditto.	ditto.	ditto.
Corporal P. Heyward, ...	ditto.	ditto.	ditto.	ditto.
SECOND DEPARTMENT (NATIVE CLASS.)				
Tej Rae, ...	August 1861, Roorkee.	Thomason College.	1st Class.	Probationary Assistant Overseer.
Beharee Lal Chattergee, ...	ditto.	ditto.	ditto.	ditto.
THIRD DEPARTMENT (VERNACULAR.)				
Afzal Shah, ...	August 1861, Roorkee.	Thomason College.	1st Class.	Sub-Overseer and Sub-Surveyor.
Shadee Lal, ...	ditto.	ditto.	2nd Class.	ditto.
Shoogun Chund, ...	ditto.	ditto.	1st Class.	ditto.
Basunt Ram, ...	ditto.	ditto.	ditto.	ditto.
Lochun Pershad, ...	ditto.	ditto.	ditto.	ditto.
Ganeshee Lal, ...	ditto.	ditto.	ditto.	ditto.
Ali Nubbee, ...	ditto.	ditto.	ditto.	ditto.
Kiroree Mull, ...	ditto.	ditto.	2nd Class.	ditto.
Luchmee Pershad, ...	ditto.	ditto.	1st Class.	Sub-Overseer.
Intizam Ali, ...	ditto.	ditto.	2nd Class.	Sub-Overseer and Sub-Surveyor.
Shib Sahai, ...	ditto.	ditto.	ditto.	ditto.
Fusseeh-ood-deen, ...	ditto.	ditto.	2nd and 1st Classes.	ditto.
Sawast Ram, ...	ditto.	ditto.	2nd Class.	ditto.
Ramjee Dass, ...	ditto.	ditto.	1st Class.	ditto.
Niaz Ahmed, ...	ditto.	ditto.	2nd Class	ditto.
Ruzee-ood-deen, ...	ditto.	ditto.	ditto.	ditto.
Kulyan Dass, ...	ditto.	ditto.	ditto.	ditto.
Bhola Nath, ...	ditto.	ditto.	ditto.	Sub-Surveyor.
Hur Suroop, ...	ditto.	ditto.	ditto.	Sub-Overseer and Sub-Surveyor.

TABLE No. XV.—Return of Candidates passed during the year 1861-62, &c.—(Concluded.)

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
3RD CIRCLE, DEPARTMENT P. I., NORTH WESTERN PROVINCES.—*(Concluded.)*					
THIRD DEPT. VERNACULAR.—*(Concluded.)*					
Nuzzur Hossein, ...	August 1861, Roorkee.	Thomason College.	2nd Class.	Sub-Overseer and Sub-Surveyor.	
Sunt Lal, ...	ditto.	ditto.	ditto.	Sub-Surveyor.	
Bhawanee Dutt, ...	ditto.	ditto.	ditto.	ditto.	
Azeez-ood-deen, ...	ditto.	ditto.	ditto.	Sub-Overseer and Sub-Surveyor.	
Hur Pershad, ...	ditto.	ditto.	ditto.	Sub-Surveyor.	
Nazir Hoosain, ...	ditto.	ditto.	2nd and 1st Classes.	Sub-Overseer and Sub-Surveyor.	
Kurm Ahmed, ...	ditto.	ditto.	2nd Class.	Sub-Overseer.	
Rugunundun Lal, ...	ditto.	ditto.	ditto.	ditto.	
Baroo Mull, ...	ditto.	ditto.	ditto.	ditto.	

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, N. W. P.,
Bareilly, the 2nd September 1862.

M. KEMPSON,
Director of Public Instruction, North Western Provinces.

APPENDIX F.

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.

Name of Donor.	Description of Donation.	Annual value.	For what period to continue.
1st CIRCLE DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.			
ALLYGURH.		Rs. As. P.	
576 Numberdars or Malgoozars of Hattrass, ...	1 per cent.	2,309 15 5	To the expiration of present settlement.
Thakoor Pershaud Singh, Talookdar of Beswan, and 150 Malgoozars, ...	ditto.	959 9 8	ditto.
Total, ...	...	3,269 9 1	
BOOLUNDSHUHUR.			
Ranee Bhoop Kooer, Talookdar, ...	ditto.	883 8 2	To the expiration of present settlement.
Mr J. Skinner, Talookdar of Beelaspore, ...	ditto.	635 15 7	
Talooka Jehanabad Kham Tehseel, ...	ditto.	553 4 7	
Ranee Katyanee, Talookdar of Anoopshuhur, ...	ditto.	468 10 3	
Ranee Chand Kooer, ditto of Khoorjah, ...	ditto.	236 4 6	
Faiz Alli Khan, ...	ditto.	227 7 6	
Nawab Mahomed Ali Khan, ...	ditto.	199 15 7	
Mahomed Zahoor Ali Khan, ...	ditto.	163 4 9	
Mahomed Faiz Ali Khan, ...	ditto.	138 6 0	
Mahomed Wuzeer Ali Khan, ...	ditto.	136 2 0	
Mahomed Luteef-ool nissa of Pendrawal, ...	ditto.	113 11 1	
1,970 Numberdars or Malgoozars, ...	ditto.	7,600 11 6	
Total, ...	...	11,357 5 6	
MEERUT.			
Gunga Sahai and Motee Ram, Brahmins, ...	ditto.	124 7 8	To be continuous.
Indur Singh and Kishen Sahai, Mahajuns, ...	ditto.	102 5 11	
1,106 Donors, ...	ditto.	3,015 14 3	
22 do. of Sirdhana, ...	ditto.	345 0 0	
417 do.	ditto.	2,438 6 6	
966 do. of Buroth, ...	ditto.	4,264 13 8	
862 do. of Mooradnuggur, ...	ditto.	1,998 4 3	

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

Name of Donor.	Description of Donation.	Annual value.	For what period to continue.
MEERUT.—*(Continued.)*		Rs. As. P.	
302 Donors of Hanpore, ...	1 per cent.	1,927 15 3	To be continuous.
302 do. of Mowanah, ...	ditto.	1,571 12 2	
312 do. of Shahderah, ...	½ ditto.	444 14 7	
Total, ...	...	16,233 16 3	
MOOZUFFERNUGGUR.			
Nawab Ahmed Ali Khan of Kurnaul, ...	In Cash.	212 3 3	To the expiration of present settlement.
Hossain Ali Khan of Jansat, ...	ditto.	267 9 3	
776 Numberdars of Huzoor Tehseel Moozuffernuggur, ...	ditto.	3,229 9 1	
247 do. of Khutouli, ...	ditto.	1,276 8 3	
900 do. of Shamlee, ...	ditto.	2,633 15 6	
838 do. of Thana Bhowan, ...	ditto.	2,227 12 6	
69 do. of Poor, ...	ditto.	323 4 0	
50 Residents of Moozuffernuggur, ...	ditto.	587 4 6	Period unlimited.
Total, ...	...	10,758 2 4	
SEHARUNPORE.			
Malgoozars of Seharunpore, ...	1 per cent.	2,694 9 0	To the expiration of present settlement.
Do. of Roorkee, ...	ditto.	2,679 2 0	
Do. of Deobund, ...	ditto.	3,155 2 9	
Do. of Nukur, ...	ditto.	2,583 7 6	
Total, ...	...	11,112 5 3	
BAREILLY.			
Kooer Ruttun Singh, (deceased) from his estate, ...	In Cash.	360 0 0	Permanently.
Residents of Nawabgunj for the erection of a Tehseelee School, ...	ditto.	545 0 0	
Total, ...	...	905 0 0	

	BUDAON.			
Shaikh Shurfoodeen, ...	...	ditto.	102 11 5	To the expiration of present settlement.
177 Numberdars of Budaon,	...	ditto.	877 12 8	
499 Do. of Dataguni,	...	ditto.	2,181 7 0	
269 Do. of Gunnour,	...	ditto.	1,498 3 0	
448 Do. of Sahswan,	...	ditto.	1,833 11 3	
354 Do. of Bisowlee,	...	ditto.	1,771 6 0	
	Total, ...	...	8,264 3 4	
	MOORADABAD.	...		
Rai Pardaman Kishen, Ilakadar of Bilari,	...	ditto.	157 2 9	
486 Malgoozars of Bilari,	...	ditto.	2,219 12 6	
301 Do. of Mooradabad,	...	ditto.	1,994 7 6	
11 Do. of Kasheepore,	...	ditto.	87 1 6	
Do. of Sumbhul,	...	ditto.	15 11 6	
Do. of Amroha,	...	ditto.	141 12 6	
	Total, ...	...	4,616 0 3	
	SHAHJEHANPORE.			
775 Zemindars of Shahjehanpore,	...	ditto.	2,788 8 0	
1,725 Do. of Jalalabad,	...	ditto.	1,693 13 6	
929 Do. of Tilhur,	...	ditto.	2,747 4 6	
287 Do. of Powayan,	...	ditto.	3,410 2 9	
144 Do. of Khotar,	...	ditto.	499 11 0	
	Total, ...	...	11,139 7 9	
	Grand Total, ...	...	77,655 15 9	

2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.

	AGRA.			
Deen Dyal of Huzoori Tehseel,	...	Cash.	126 13 1	Uncertain.
Rao Jotee Pershad of ditto,	...	ditto.	253 5 6	
Baboo Umur Nath of Iradutnuggur,	...	ditto.	155 11 9	
Seth Gobind Dass and Luchmun Dass of Futtihabad,	...	ditto.	142 2 0	
Doorjun Lall, Numberdar of Etmadpore,	...	ditto.	146 1 0	
Thakooranee Mahtab Kooer of Feerozabad,	...	ditto.	472 0 4	
Do. Deo Kooer of do.,	...	ditto.	174 0 8	
Rajah Mahindur Singh of Bah Pinahat,	...	ditto.	304 4 3	
Rao Jotee Pershaud of Bah Pinahat, ...	...	ditto.	105 0 0	
Hurdeo Buksh of Futtehpore Sikree,	...	ditto.	101 13 0	
Lalla Jotee Pershaud of ditto,	...	ditto.	132 13 0	

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

Name of Donor.	Description of Donation.	Annual value.	For what period to continue.
AGRA.—(*Continued.*)		Rs. As. P.	
Baboo Deen Dyal of Furreh, ...	Cash.	129 4 9	Uncertain.
487 Zemindars of Huzoori Tehseel, ...	ditto.	1,641 2 7	
473 do. of Iradutnugur, ...	ditto.	1,739 2 7	
118 do. of Futtehabad, ...	ditto.	1,650 8 4	
344 do. of Etmadpore, ...	ditto.	1,786 2 10	
236 do. of Firozabad, ...	ditto.	1,402 11 5	
787 do. of Bah Pinahat, ...	ditto.	1,715 0 9	
456 do. of Surhindee, ...	ditto.	1,639 1 4	
537 do. of Futtehpore Sikree, ...	ditto.	1,636 10 0	
454 do. of Furreh, ...	ditto.	1,603 10 9	
Total, ...	...	17,057 7 11	
CAWNPORE.			
24 Zemindars of Jajmow, ...	ditto.	48 0 0	Uncertain.
596 do. of Sarh Sulempore, ...	ditto.	780 12 3	
994 do. of Ghatumpore, ...	ditto.	777 4 0	
42 do. of Bilhour, ...	ditto.	222 4 0	
96 do. of Sheolee, ...	ditto.	122 13 1	
112 do. of Sheorajpore, ...	ditto.	129 3 10	
71 do. of Bithoor, ...	ditto.	295 10 0	
255 do. of Rusoolabad, ...	ditto.	919 9 4	
321 do. of Akberpore, ...	ditto.	447 10 9	
294 do. of Bhogneepore, ...	ditto.	951 4 3	
221 do. of Sikundra, ...	ditto.	1,000 8 0	
274 do. of Dehrapore, ...	ditto.	1,331 4 0	
Total, ...	...	7,026 3 6	
ETAH.			
Rajah Dilsookh Rai, ...	ditto.	120 11 9	
Rajah Prithee Singh, ...	ditto.	123 9 3	
Ranee Rathore, ...	ditto.	119 7 0	
Hadiyar Khan, ...	ditto.	132 8 6	

Buddree Narayan, ...	ditto.	148 11 0	Uncertain.
Thakoor Dass, ...	ditto.	99 15 0	
606 Zemindars of Etah Tehseel, ...	ditto.	2,038 15 2	
921 do. of Allygunj Tehseel, ...	ditto.	1,946 15 0	
343 do. of Kasgunj Tehseel, ...	ditto.	2,297 13 5	
Total, ...	...	7,028 10 1	
ETAWAH.			
Raja Loke Indur Singh, ...	ditto.	154 7 6	
Kooer Zore Singh, ...	ditto.	108 13 0	
Tewaree Jowala Pershaud and Oomrao Singh, ...	ditto.	118 8 0	
Baboo Buldeo Pershaud, Talookdar, ...	ditto.	102 8 0	
Maharaj Kooer, Talookdar, ...	ditto.	109 0 0	
503 Zemindars of Etawah, ...	ditto.	2,809 9 0	
Rajah Juswunt Rao Sahib Bahadoor, ...	ditto.	102 6 0	
Chowdhree Jai Chund and Rajah Ooday Chund, ...	ditto.	314 14 0	
Choubè Hurbuns Rai, ...	ditto.	154 2 0	
Kishen Buldeo, Zemindar, ...	ditto.	130 0 0	Uncertain.
438 Zemindars of Bhurthana, ...	ditto.	2,294 8 0	
Kooer Jumnajee, ...	ditto.	161 2 0	
445 Zemindars, ...	ditto.	1,890 1 8	
Laik Singh, ...	ditto.	234 4 0	
Chowdhree Gunga Pershaud, ...	ditto.	289 14 0	
316 Zemindars of Phuphoond, ...	ditto.	1,530 9 11	
Lala Mohindur Singh, ...	ditto.	267 0 0	
472 Zemindars, ...	ditto.	1,826 9 2	
Total, ...	...	12,098 4 3	
FURRUCKABAD.			
26 Zemindars of Huzoori Tehseel, ...	ditto.	45 2 5	
38 do. of Chibra Mow, ...	ditto.	275 9 7	
10 do. of Terwa Tutheea, ...	ditto.	150 7 1	Uncertain.
13 do. of Kunouj, ...	ditto.	10 14 4	
31 do. of Kaimgunj, ...	ditto.	196 14 8	
55 do. of Imrutpore, ...	ditto.	263 0 8	
Total, ...	...	942 0 9	
HUMEERPORE.			
115 Zemindars of Mowha, ...	ditto.	619 2 6	Uncertain.
Total, ...	...	619 2 6	

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

Name of Donor.	Description of Donation.	Annual value.	For what period to continue.
MATHURA.		Rs. As. P.	
Ranee Kutyanee, Talookdar, Chattie, ...	Cash.	184 0 0	Uncertain.
Seth Luchmee Chund Rao Bahadoor, ...	ditto.	161 8 8	
Swamee Runga Charee,...	ditto.	171 5 6	
Mussummat Hakeemmunnissa, Sadabad, ...	ditto.	149 15 0	
Rajah Prithee Singh, ...	ditto.	282 0 0	
29 Zemindars of Huzoori Tehseel,...	ditto.	83 0 0	
4,431 do. of Areeng, ...	ditto.	806 0 0	
4,724 do. of Chattie, ...	ditto.	806 0 0	
11,178 do. of Kosee, ...	ditto.	780 0 0	
5,168 do. of Noh Jheel, ...	ditto.	1,513 12 10	
4,560 do. of Mahaban, ...	ditto.	1,408 4 0	
3,100 do. of Sadabad, ...	ditto.	1,200 3 0	
793 do. of Jalaisur, ...	ditto.	1,015 8 9	
Total, ...	...	8,561 9 9	
MYNPOORY.			
Rajah Bhowanee Singh, Talookdar, ...	ditto.	548 9 0	Uncertain.
Thakurain Sahib, Talookdar of Ounch, ...	ditto.	394 7 0	
Situmber Singh, Talookdar, ...	ditto.	114 0 0	
Kooer Golab Singh, ...	ditto.	109 8 0	
Laik Singh, Talookdar, ...	ditto.	121 10 1	
Rajah Motee Singh and Roop Kooer, ...	ditto.	125 3 0	
Thakurain Mahtab Kooer, Phurra, ...	ditto.	148 4 0	
Rajah Prithee Singh, ...	ditto.	163 4 0	
Keeree and Huns Raj, Talookdars of Bharote, ...	ditto.	112 10 0	
Gholam Humdanee and Gholam Nuseer-ood-deen, Talookdars of Usbah, ...	ditto.	103 12 0	
155 Zemindars of Mynpoory, ...	ditto.	1,483 4 0	
188 do. of Kurhul, ...	ditto.	1,517 14 0	
279 do. of Bhogaon, ...	ditto.	1,959 15 9	
208 do. of Shikoabad, ...	ditto.	2,226 5 0	
193 do. of Moostafabad, ...	ditto.	2,151 0 0	
Total, ...	...	11,279 9 9	
Grand Total, ...	...	64,613 0 6	

3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.

Revd. C. B. Cobb,	to Jai Narayan's College,					Charity for poor Boys.	100	0	0	Donation.
Miss Lawrence Clapham,	to	do.,				Scholarship.	29	10	0	
Mr. Elliott,	to	do.,				ditto.	60	0	0	
			Total,			...	189	10	0	
A. C. Hamilton, Esq.,	to Ghazeepore Mission School,					Cash.	60	0	0	Donation.
			MIRZAPORE.							
J. W. Quinton, Esq.,	to Ghazeepore Mission School,					ditto.	30	0	0	Donation.
Revd. E. J. Hubbard,	to	do.	do.,			ditto.	22	0	0	
Mrs. Becher,	to	do.	do.,			ditto.	4	0	0	
W. R. Carnac, Esq.,	to	do.	do.,			ditto.	50	0	0	
A Friend,	to	do.	do.,			ditto.	45	0	0	
W. J. Mulligan, Esq.,	to	do.	do.,			ditto.	2	0	0	
			Total,			...	213	0	0	
Revd. J. Palmer,	to Mrs. Smith's Girls' School,					ditto.	72	13	0	Donation.
H. B. Harington, Esq,	to	do.	do.,			ditto.	100	0	0	
F B. Gubbins, Esq.,	to	do.	do.,			ditto.	50	0	0	
Dr. Gibbon,	to	do.	do.,			ditto.	15	0	0	
Mrs. Campbell,	to	do.	do.,			ditto.	60	0	0	
Mrs. General Kennedy,	to	do.	do.,			ditto.	60	0	0	
Mrs. Synge,	to	do.	do.,			ditto.	18	0	0	
Mrs. Christie,	to	do.	do.,			ditto.	10	0	0	
Mrs. Gill,	to	do.	do.,			ditto.	12	0	0	
Dr. Naismith,	to	do.	do.,			ditto.	18	0	0	
W. Oldham, Esq,	to	do.	do.,			ditto.	60	0	0	
Mrs. Bax,	to	do.	do.,			ditto.	25	0	0	
Mrs. Edwards,	to	do.	do.,			ditto.	20	0	0	
Mrs. Becher,	to	do.	do.,			ditto.	25	0	0	
Church Missionary Society,	to	do.	do.,			ditto.	480	3	0	
			Total,			...	1,026	0	0	
Nil Kamal Mitra,	to Thornhill's Training School,					ditto.	274	0	0	Donation.
			Total,			...	274	0	0	
			ALLAHABAD.							
Sheikh Akber Ali,						House.	12	0	0	Till a School-house is built.
			Total,			...	12	0	0	

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.—(Continued.)

Name of Donor.	Description of Donation.	Annual value.	For what period to continue.
AZIMGURH.		Rs. As. P.	
Kaojee Sahae Sudr-oos-soodoor, ...	Cash.	14 0 0	Unlimited.
Zemindars, ...	ditto.	147 4 0	
2 Native Gentlemen, ...	House.	40 2 0	
Zemindars, ...	Book and Cash.	87 9 10	
4 Native Gentlemen, ...	Cash.	77 0 0	
Zemindars, ...	ditto.	64 0 0	
Ditto, ...	ditto.	69 0 0	
Ditto, ...	ditto.	49 12 2	
4 Native Gentlemen, ...	House.	15 0 0	Till School-houses are built.
22 do. do., ...	ditto.	11 4 0	
30 do. do., ...	ditto.	18 12 0	
18 do. do., ...	ditto.	38 14 0	
37 do. do., ...	ditto.	44 1 0	
Total, ...	...	676 11 0	
BANDA.			
Commissioner of Allahabad, ...	Cash.	3 0 0	Unlimited.
Collector of Banda, ...	ditto.	150 0 0	
Moulvi Zamir-ood-deen, ...	ditto.	3 4 0	
Total, ...	...	156 4 0	
BENARES.			
Baboo Debee Dayal Singh, ...	Cash.	190 0 0	Unlimited.
Baboo Futteh Bahadur Singh, ...	House.	8 8 0	Till a School house is built.
Rajah of Ramnuggur, ...	ditto.	18 0 0	
10 Native Gentlemen, ...	ditto.	63 2 0	
Total, ...	...	279 10 0	
FUTTEHPORE.			
Thakoor Pershad, ...	House.	48 0 0	Unlimited.

Chowdree Atta Hoosein, ...	House.	24 0 0	Unlimited.
Chhote Bukkal, ...	ditto.	12 0 0	
Total, ...	...	84 0 0	
GHAZEEPORE.			
Zemindars, ...	ditto.	362 0 0	Unlimited.
Pundit Thakoor Dutt, ...	ditto.	96 0 0	
Total, ...	...	458 0 0	
GORUCKPORE.			
Mahajuns of Barhaj, ...	Cash.	80 0 0	Unlimited.
Zemindars of Rampore, ...	Wood.	15 0 0	
Rajah Mahpal Singh of Bansee, ...	House.	3 0 0	Till the preparation of houses.
Bisesur Sonar, ...	ditto.	3 0 0	
Ahmed Ali Shah, ...	ditto.	9 0 0	
Parmaruth Geer of Harpur, and 14 Native Gentlemen, ...	ditto.	184 0 0	
The Collector of Goruckpore, ...	ditto.	20 0 0	For one year.
30 Native Gentlemen of Huzoori Tehseel, ...	ditto.	192 0 0	Unlimited.
Jagut Narayan Zemindar, ...	ditto.	12 0 0	
Bhola Singh, ...	ditto.	10 0 0	
Jheengoor Tewary, ...	ditto.	8 0 0	
Zemindars of Khokhootudo, ...	ditto.	37 0 0	
Ditto of Hata, ...	ditto.	10 0 0	
Ditto of Purowna, ...	ditto.	6 0 0	
Keerut Roy, ...	ditto.	10 0 0	
Lala Sea Ram, ...	ditto.	12 0 0	
Baboo Kisna Singh, ...	ditto.	6 0 0	
Gujadhur Misr, ...	ditto.	12 0 0	
Bhowdutt Tewary, ...	ditto.	36 0 0	
Lala Bhow Pershad, ...	ditto.	24 0 0	
Baboo Gunga Singh, ...	ditto.	12 0 0	
Total, ...	...	701 0 0	
JOUNPORE.			
Benares Missionary, ...	House.	168 0 0	Unlimited.
F. B. Gubbins, Esq., ...	Cash.	3 0 0	
Mr. Horne, Collector, ...	ditto.	157 3 6	
Halkahbundi Fund, ...	ditto.	662 9 6	

TABLE No. XVI.—Return of private Donations and Endowments from which aid was received by the Department during the year 1861-62.

Name of Donor.	Description of Donation.	Annual value.	For what period to continue.
JOUNPORE.—*(Continued.)*		Rs. As. P.	
Sheikh Zulfikar Ali, ...	Cash.	5 0 0	Unlimited.
Mr. Horne, Collector, ...	ditto.	206 12 0	
Moonshee Imam Buksh,...	ditto.	1,716 0 0	
Residents of Azimgurh, &c., ...	ditto.	636 0 0	
Total, ...	...	3,554 9 0	
MIRZAPORE.			
Rajah of Benares, ...	Cash.	40 0 0	Unlimited.
Deoraj Panday, ...	ditto.	5 0 0	
Superintendent of Police, ...	ditto.	2 0 0	
Moonshee Hanooman Pershad, ...	ditto.	8 0 0	
Major Caroon, ...	Book.	6 8 0	
Baboo Gunga Pershad and Debee Dayal, ...	Cash.	50 0 0	
Bisisur Dayal, ...	ditto.	2 0 0	
Collector of Ghazeepore and Doolum, ...	ditto.	20 0 0	
Soondur Baee and Bujhawan, ...	ditto.	10 0 0	
Gunga and Doorga Pershad, ...	ditto.	10 0 0	
Bujhawan and Amrit Lall, ...	ditto.	10 0 0	
Motee and Dabee Dayal, ...	ditto.	7 8 0	
Baboo Jewanoo and Shunker Dayal, ...	ditto.	7 8 0	
Baboo Govind Narayan and Thakoor Singh, ...	ditto.	15 0 0	
Bhageeruthee and Ranee of Bijeypore, ...	ditto.	6 0 0	
Mohtamim of Rajah Barhar, ...	ditto.	372 8 0	
Rajah of Bejaypore, ...	ditto.	20 0 0	
Chowdry Thakur Singh, ...	ditto.	10 0 0	
Rugobur and Mahuntgeer, ...	ditto.	12 8 0	
Lahwa Panday and Hanooman Singh, ...	ditto.	20 0 0	
Jagurnath Pershad and Dabee Ruttun, ...	ditto.	10 0 0	
Surbjeet, Ram Singh and Gunesh, ...	ditto.	12 8 0	
Kureem Buksh, Inspector Gopeegunge, ...	ditto.	11 8 0	
Ram Sahai and Gouree Shunker, ...	ditto.	10 8 0	
Total, ...	...	679 0 0	
Grand Total, ...	...	8,303 12 0	

AGRA COLLEGE.			
Gunga Dhur Shastree, ...	Rent of 3 villages as endowment,	17,070 0 0	For ever.
Total, ...	...	17,070 0 0	
AJMERE SCHOOL.			
Maharajah of Jaipore, ...	Cash.	500 0 0	Yearly.
Total, ...	...	500 0 0	
Grand Total, ...		1,68,142 12 3	

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, N. W. P.
Dated Bareilly, the 2nd September 1862.

M. KEMPSON,
Director of Public Instruction, North Western Provinces.

APPEN

TABLE No. XVII. GENERAL STATEMENT OF AMOUNT EXPEND

		Salaries.	Scholarships.	Buildings.	Contingencies and Books.	Grants-in-aid.	Total.
General Establishment A.		1,47,258 1 11	0 0 0	0 0 0	A. 19,803 2 2	0 0 0	1,67,056 4 1
Government Colleges and Schools.	General B.	1,59,303 2 10	12,255 4 0	5,393 12 0	B. 36,624 2 7	0 0 0	2,13,576 5 5
	Special C.	84,613 12 8	0 0 0	0 0 0	C. 6,120 11 0	0 0 0	90,734 7 8
Private Colleges and Schools.	General.	0 0 0	0 0 0	0 0 0	0 0 0	14,372 0 0	14,372 0 0
	Special.	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
Total, ...		3,91,170 1 5	12,255 4 0	5,393 12 0	62,547 15 9	14,372 0 0	4,85,739 1 2

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION, N. W. P.

Dated Bareilly, the 2nd September 1862.

DIX F.

ED BY GOVERNMENT ON EDUCATION DURING THE YEAR 1861-62.

Remarks.	Salaries.	Contingencies.
Items marked A., contain on account of—		
Director of Public Instruction and his office Establishment, ...	34,258 13 8	3,001 9 5
Inspector 1st Circle, D. P. I., N. W. P., his office Establishment, and the Deputy and Sub-Deputy Inspector under him, ...	38,043 10 1	4,577 12 5
Do. 2nd do. do. do.	35,283 13 4	7,402 7 10
Do. 3rd do. do. do.	32,466 12 10	1,771 14 0
Do. Kamaon Circle, do. do. do.	4,800 0 0	2,595 3 5
Do. Ajmere do. do. do. do.	2,400 0 0	454 3 1
Total, Rs. ...	1,47,253 1 11	19,803 2 2
Items marked B., contain—		
On account of the Agra College, ...	33,577 14 5	7,537 0 0
Do. Benares do., ...	48,974 0 0	8,455 11 9
Do. Bareilly do., ...	23,727 0 0	2,874 14 0
Do. Ajmere School, ...	15,570 2 2	2,961 3 3
Do. Salary of Tehsilee School Teachers in 5 Circles, and Contingencies, &c., of do., do.,	37,454 2 3	14,795 5 7
Total, Rs. ...	1,59,303 2 10	36,624 2 7
Items marked C., contain—		
On account of Thomason Civil Engineering College, Roorkee, ...	51,549 0 0	5,016 0 0
Do. Normal School, Agra, ...	10,783 2 7	0 0 0
Do. do., Benares, ...	11,700 0 0	884 8 0
Do. do., Meerut, ...	10,581 10 1	220 3 0
Total, Rs. ...	84,613 12 8	6,120 11 0

M. KEMPSON,

Director of Public Instruction, North Western Provinces

No. 2618 A.

FROM

SIR GEORGE COUPER, BART. AND C. B.,

Secretary to Government, North Western Provinces.

TO

M. KEMPSON, ESQUIRE,

Director of Public Instruction, North Western Provinces.

DATED NYNEE TAL, THE 7TH OCTOBER 1862.

SIR,

I AM desired to acknowledge the receipt of your letter No. 163, dated 9th June, and its enclosures, being the Report on the result of the Administration of the Educational Department in these Provinces, for the year 1861-62, and in reply to communicate the following remarks and orders:—

2. His Honor is glad to notice that a general improvement in the *working* of Schools of all kinds has taken place during the year.

3. The state of the Upper Educational Institutions at Agra, Ajmere, Bareilly, and Benares, is satisfactory. In the cases of Agra and Ajmere, the number of Students has somewhat fallen off, but improvement in management has taken place. The Benares College has suffered from the interruption of regular work, consequent on the progress of repairs to the College buildings, and on the unprecedented floods which caused a low average attendance. His Honor observes that the College at Bareilly has taken the lead in most of those particulars which characterize the healthy working of these Institutions. He notes that of twenty-four Students from the four above-named Institutions who passed the Calcutta University Entrance Examination of 1861, the first is a Student of the Bareilly College, and three out of the next four are his fellow-students.

4. The Lieutenant Governor is glad to find that the proportion of Students from the Government Colleges in the North-West who passed, to those who failed, is larger than the proportion similarly calculated from the Government Institutions of Bengal. He also notices with satisfaction that in the first examination in Arts of that University, a Student of the Agra College obtained the fifth place in a general list of 70 candidates.

5. It is gratifying to find that the Boarding-house attached to the Bareilly College has more than realized the expectations which were formed of it, and that the Municipal Committee has come forward so liberally in its support. Under the circumstances, His Honor is pleased to sanction another gratuity of Rs. 250 to Pundit Kedarnath, to whose exertions the success of the experiment is in great measure to be attributed. You are also authorized to include an estimate in your next Public Works Budget Statements, equal in amount to the sum expended by the Municipal Committee, for the erection of a second Boarding-house.

6. As recommended in the 11th and 12th paragraphs of your letter, the Lieutenant Governor authorizes the sale of the Photographic Apparatus attached to each of the Colleges, and the application of the money to the purchase of books of reference for the College Libraries.

7. You are at liberty to submit the elaborated scheme for the establishment of a Central College referred to in your 31st paragraph.

8. With regard to the 32nd para., His Honor will be prepared to receive favorably any representation which you may see fit to make in respect of the social position of officers in the Educational Department.

9. Allowing for the disjunction of the Saugor and Nerbudda Territories, which involved the transfer of 745 Schools with an attendance of 12,466 Scholars, Mr. Edmonstone notes with satisfaction that an increase in the average attendance of Schools of all kinds, amounting to 14,536 boys, has taken place during the year.

10. A copy of the 4th paragraph of the second Section of your Report will be sent to the officers in charge of districts, with a request that they will report on the extent of school accommodation which exists in their respective districts, and state whether in localities where the necessary houses are wanting, the required funds for the purpose can be raised from Local Funds, or by subscriptions, or in any other manner.

11. Referring to the 7th paragraph of the same Section, the Lieutenant Governor shares your surprise that the Christian Vernacular Education Society for India have taken upon themselves to stigmatise the useful and harmless works published by the Government for the use of Schools as "*unfit* for Christian Schools." The subject will be prominently noticed in the Educational Section of the Annual Administration Report for the current year.

12. You may act on your proposal to enter in the next Budget Estimates a sum for scholarship allowances to candidates for admission into the Ajmere School.

13. The subject of the Etawah Schools referred to in the 19th and 20th paragraphs has been already disposed of separately.

14. With regard to your 23rd paragraph, I am to inform you that Mr. Edmonstone has recorded his opinion in a minute which was laid before the Government of India two years ago, that the educational cess of one per cent., which, under the Seharunpore Settlement Rules, is levied from the zemindars, is not only illegal, but also under its present conditions inequitable. This cess can only be realized in future with the full concurrence and assent of the zemindars concerned, unless further instructions on the subject be received from the Supreme Government. His Honor entirely agrees with you that, if fees are to be collected at all, they should be collected with regularity, and that it is not fair that in districts where the agricultural class contributes to a School cess, the non-agriculturists should reap the benefit without acknowledgment.

15. Mr. Reid's proposals to demand a certificate from an educational institution as a condition of Government employment, are already under the consideration of Government.

15 A. The Constabulary Force are now under a separate system, and no wholly uneducated man can hope to rise in that service. His Honor is, however, of opinion, that the Government Order issued in June 1852, which demanded a knowledge of the first four rules of arithmetic, and an ability to read and write, from an applicant for the post of a chuprassie, carried a principle, sound in itself, a little too far. Soundness of mind and limb are far more useful qualities for a mere messenger than the ability to read, write and cipher; although in instances where these mental and physical qualifications are combined, the educated man should doubtless be preferred.

16. The Lieutenant Governor has no reason to believe that incompetent men are employed as putwarees in the districts of Meerut, Boolundshuhur, Moozuffernuggur and Mooradabad. A copy of the 30th paragraph of the Section under review will, however, be forwarded for the information of the Sudder Board of Revenue.

17. The Lieutenant Governor is of opinion that it would be rather an arbitrary measure to refuse to accept accounts written in the Mundia character in Courts of Justice as proposed in your 35th paragraph.

18. The anecdote related in the 38th paragraph is very significant. There could perhaps be no more satisfactory and convincing testimony of the sure, if slow, progress of Vernacular education among the masses.

19. His Honor will be prepared to support your proposals for grants-in-aid to Mission Schools in which a good secular education is given, wherever the necessary conditions may be complied with.

20. You are requested to convey the acknowledgments of the Government to the officers mentioned in the 49th paragraph of this Section, for the zeal and industry with which they have conducted their duties during the year under review.

21. His Honor is glad to learn that the Normal Schools of Agra, Benares, and Meerut, have worked well, and that the character of the instruction given is becoming more systematized, and he does not doubt that, when the temporary residence of the Students shall have been rendered less monotonous by the introduction of out-door occupation, such as horticulture, &c., which scheme appears from the 8th paragraph of your third Section to be engaging your attention, the usefulness of these Schools will be largely increased.

22. You are at liberty to include an estimate for a suitable building for the Normal School at Benares in your next Public Works Budget Statements.

23. His Honor is pleased to sanction a donation of Rs. 50 to Pundit Bunsi Dhur for his services in constructing a Map of the World in Hindee, and also an eight-inch Globe representing the same. The question regarding the erection of the Normal School at Meerut has been disposed of in the Department of Public Works.

24. Mr. Edmonstone considers the progress of female education, as described in the fourth Section of your Report, to be most encouraging and satisfactory.

25. Your remarks in Section V., in reference to the grant-in-aid system, though unquestionably true, call for no particular notice on the part of Government.

26. The connection of the Government Press with education, described in the sixth Section of your Report, is sufficiently satisfactory, and may be expected to improve.

27. The proposals referred to in your concluding remarks for promoting the interests of education, with reference to the increased educational grant proposed in Mr. Laing's Financial Statement, have already passed under the review of the Lieutenant Governor, and those which appeared to him to be practicable and judicious, have been submitted for the final sanction of the Government of India.

28. As observed in the 15th paragraph of this address, the question of making an educational test compulsory on candidates for public employ, is under consideration. This must be undertaken prior to extending the system to candidates for the Native bar. As you are aware, the Supreme Government have been asked to sanction the establishment of a Professorship and a Sub-Professorship of Law, and this may be regarded as the first and introductory step towards the institution of the improved system of examination which you propose.

29. The Government of India have been addressed on the subject of a stricter supervision of the Native Press.

30. It only remains for the Lieutenant Governor to record his opinion that the general results of the administration of the Educational Department during the past year reflect great credit on Mr. Reid, whose untiring energy and interest in his work have more than once elicited the willing acknowledgments of Government; and to express his belief that the great work, which may be said to have been begun under his auspices, will continue to prosper in your hands.

I have, &c.,

G. COUPER,

Secretary to Government,

North Western Provinces.

PRINTED AT THE GOVERNMENT PRESS, ALLAHABAD:—DR. W. WALKER, SUPERINTENDENT

REPORT

ON THE

PROGRESS OF EDUCATION,

IN THE

NORTH WESTERN PROVINCES,

For the Year 1862-63.

BY

M. KEMPSON, Esq., M. A,

Director of Public Instruction, N. W. P.

Published by Authority.

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1863.

REPORT

ON THE

PROGRESS OF EDUCATION

IN THE

NORTH WESTERN PROVINCES,

For the Year 1862-63.

BY M. KEMPSON, ESQ., M. A.,

Director of Public Instruction, North Western Provinces.

No. OF 1863-64.

FROM

M. KEMPSON, ESQ., M. A.,

Director of Public Instruction,

North Western Provinces,

TO

R. SIMSON, ESQ.,

Officiating Secretary to Government,

North Western Provinces.

DATED BAREILLY, THE JUNE 1863.

SIR,—The Report which I have now the honor to submit for the information and orders of the Hon'ble the Lieutenant Governor treats of Public Instruction under the two general heads of Inspection (which includes Direction) and Instruction, a division which I have adopted as tallying with the treatment of the subject by the Financial Department as an item of State expenditure.

2. An abstract of that expenditure, including an exhibit of the Funds derived from local sources, for the year under review (1862-63) is subjoined, in a form prescribed by the Government of India in the Financial Department :—

Funds allotted in the Imperial Budget.	Direction.	Inspection.	Instruction.	Total.
	Rs.	Rs	Rs.	Rs.
I.— A Fixed recurring charges, ...	34,416	1,20,960	2,63,952	4,19,328
I.— B. Fluctuating charges, ...	5,000	15,081	32,910	52,991
Total, ...	39,416	1,36,041	2,96,862	4,72,319
II.—Funds derived from local sources, Cess, Endowments, &c., ...	0	0	2,80,660	2,80,660
Grand Total, ...	39,416	1,36,041	5,77,522	7,52,979

Of the 7½ lakhs, therefore, thus shown to be expended from public and private sources on popular Education in the North Western Provinces, 5 per cent.

is spent on Direction, 18 per cent. on Inspection, and 77 per cent. on Instruction. A more exact calculation is 5·24 per cent., 18·06 per cent., and 76·7 per cent. under the respective heads.

INSPECTION.

3. For the purpose of Inspection the area of the North Western Provinces is divided into three large Circles, each averaging about 24,000 square miles, with populations varying from 7 to 12 millions, and two minor Circles, one of Kumaon and Gurhwal, and the other of Ajmere and Mhairwarra. There is an Inspector with Native Deputies for each of these Divisions. In the 1st Circle, which comprises the Divisions of Meerut and Rohilkhund, the operations of the Department have resulted in the establishment of about 1½ Vernacular Schools to every 10 square miles; in the 2nd Circle, the average is the same; in the 3rd, the area and population of which is larger, the average is about half the above. We have, therefore, on the whole, in these three Circles about one Government Vernacular School for every 10 square miles, or in other words a Government Vernacular School for every 3,600 of the population. This calculation excludes Government Colleges, Missionary and Indigenous Schools. It is clear, therefore, that in each of the three large Circles, the Inspector has charge of some 2,000 or 3,000 of this class of Schools, and taking the average attendance at 20, the number of boys whom he makes it his business to examine during his cold weather tour approaches 50,000; and were he to march uninterruptedly for six months without holiday of any kind, collecting the boys at the most convenient places, he would have to examine on the average about 300 boys a day. As it is, it is impossible for him to see all the boys, or so to frame his march as to see more than a small proportion of the villages in which Schools are situated. In Districts where the Schools are thickly scattered over the country, the examining duties of the Inspector occupy the greater portion of each day, and he not unfrequently carries on his work by torch-light. The progress of the Schools for the next year depend more or less on the annual tour of the Inspector. It is the only opportunity he has personally of pointing out defects in teaching, and of distributing praises and rewards where merited, and of becoming acquainted with the wants and feelings of the parents; and in this Department, as in all others, it is the free access to the European Officer, and not communication by means of native subordinate officials, which is valued by natives of all classes. I have known cases where a School with its Teacher has travelled from 40 to 50 miles without orders, on purpose to have the opportunity of being examined by the European Officer, whose line of march was distant from their extremity of the District. I have remarked another instance in which the head class of a School, for the thorough examination of which there had not been sufficient time at the day's halt, present itself uncalled the next day at a distance of 20 miles for further examination.

4. The visit of the Inspector, besides the opportunity it gives him of testing the work of tour and inspection as carried on by his subordinates, and the fidelity of their returns, is a proof to the people of the actual interest in their welfare which is felt by their rulers. Leaving as he does behind him a track marked by patient and laborious efforts to produce good, by kindness and sympathy, and the impartial distribution of rewards, it is not strange that his coming is welcomed, or that it should be the signal for a holiday gathering of all the School children for miles round. These are mostly attended by their fathers or relations, and the place of examination, which is conducted in the open air, presents the appearance of a *mela*. The School apparatus, the books and maps, and all possible tokens of industry, are at the same time collected, and the only regret on the Inspector's mind is that he cannot examine each and every boy, but has

leisure only to obtain a general idea of the year's progress, and to take notice of marked excellence or deficiency. "Sir, wont you ask us some questions in History?" "May I read to your honor?" "I can do Rule of Three." "I know the Map of the World," &c., are the eager exclamations he meets with, even when the declining sun warns him that he must dismiss the multitude, who have been sitting there perhaps for six or seven continuous hours, examination going on the whole time. It is impossible but that the Inspector's earnestness in examining into what seem trifles to the unthinking, his minute investigation of the attendance registers, his comments on careless copy-books, faulty pronunciation, slovenly reading, and incorrect arithmetic, should be taken by the spectators as evidence of an honest laboring for their children's good. I have been here more particularly describing the labors of the Inspectors of the 1st and 2nd Circles, Mr. Cann and Dr. Anderson, whose painstaking in all these matters is beyond praise. I am glad also to be able to speak in high terms of the zeal and intelligence of Baboo Siva Prasad, the Joint Inspector of the 3rd Circle, who, in the absence of the Inspector (on leave), accompanied me in a tour over that part of the North Western Provinces (the Benares, Goruckpore, and part of the Allahabad Divisions), and whose aptitude for examination and appreciation of what is necessary in teaching came thus under my own observation. In nineteen days, at various halts, during January and February, I examined in concert with him 8,199 boys from Schools the registers of which showed an attendance of 12,983 scholars, and I was everywhere met by signs of progress. At one of my halts, in a District where the village School-system has been recently commenced, and where as yet only a few villages support Schools, a large number of zemindars attended the examination, many of whom after its conclusion stepped forward to express their desire to have Schools in their villages also. The year before the difficulty was to persuade them to have Schools at all, now they are dissatisfied unless their establishment is general. It is not true that Vernacular education is distasteful to the country people, or that the expression of a hint on the subject by the local authority is injudicious because it partakes of the nature of a *hookm*. The hint is looked for.

5. It is not easy to estimate the amount of the actual good which may result from the spread of popular education. The Schools and their Teachers are of a rude description; but their very existence is a barrier against seditious rumours and misinterpretations of policy. The village Pundit, who is looked to by the inhabitants as the interpreter of passing events, has now, as a Government servant, the opportunity of consulting his superior Officer, and through him the European Inspector. He has the opportunity of reading newspapers and retailing the contents in the village; and if he enjoys any degree of popularity, the good he may thus do is very great. A more thorough system of inspection is the defect of the system. Under present circumstances, I do not consider that the 18 per cent. shown in paragraph 2 above to be the relative cost of inspection is by any means too large a proportion of the expenditure. Personal inspection by Europeans alone prevents these Schools from falling back to the low standard of the Indigenous Schools; and even their inspection, when administered as it must be during part of the year by native agency, fails in many instances from the impossibility of a thorough management of the large area to be worked over.

6. Of the 18 per cent. above quoted, 11 per cent. is expended in the maintenance of this native agency, under the classes of Deputy and Sub-Deputy Inspectors. An idea of the duties entrusted to them may be gathered from a *Dustur-ul-amal* just issued for their guidance, a copy of which will be found in Appendix C. to this Report; and it will be manifest, from the exact statement of

what is laid down for the occupation of their time, that the general performance of their duty hitherto has not been marked by sagacity or intelligence. Like most native officers, they are unequal to a wise and an impartial management of their subordinates. Last year, as an example of the work performed by the Sub-Deputy Inspectors of one circle, it was mentioned that 362 Schools were visited by them in the year, and that they travelled over a certain number of miles, but this is no criterion whatever of the way in which they performed their duties. The native agency has manifold duties to perform, such as arrangements for School-houses, the supply of Teachers, the explanation of their duties to these Teachers, the classification of the boys, the provision of School books, continual correspondence with the Inspector's Office on the many occasions of leave being required by Teachers for sickness or otherwise, reports on special cases of difficulty, and other questions which turn up, besides which it is constantly on the move. By a very careful selection of men, the work is on the whole fairly carried on, but the exchange of a portion of the native agency for a small number of well-qualified European Assistant Inspectors would strengthen the system in all essential respects. I shall be prepared to submit definite proposals on this point if His Honor attaches weight to the foregoing considerations.

7. Further particulars as to working of the Schools under Inspection will be given under the head Instruction, and the remarks made on this subject by the Inspectors will be quoted.

INSTRUCTION.

8. The character and extent of the Schools for direct Instruction in the North Western Provinces are shown in the annexed Schedule:—

No.	Character of School.	No.	Average attendance.	Average attendance for each School.	REMARKS.
1	Colleges, ...	3	1,009	336	
2	Collegiate School, ...	1	148	148	
3	High School, ...	1	206	206	
4	Anglo-Vernacular Schools, ...	21	771	37	Several of these are recently established.
5	Normal Schools, ...	4	402	100·5	
6	Tehsili Schools, ...	244	13,543	55·5	
7	Halqabundi Schools, ...	3,045	78,489	26	
8	Female Schools, ...	62	950	15	Several of these are recently established.
9	Indigenous Schools under inspection, ...	6,296	58,921	9·3	
10	Aided Schools under inspection, ...	14	1744	124·5	Five of these Schools received grants in 1862-63 for the first time.
	Total, ...	9,691	1,56,183	16	

The first eight of these ten classes of Schools are strictly "Government Schools." In those numbered 1, 2, 3, 4, and 10, English is the chief language taught, but the Vernacular, with Persian, Arabic, and Sanskrit, receive attention. English is taught in some of the Schools of Class No. 9 also; but in the majority of these Schools, Persian, Arabic, and Sanskrit are studied. In Class No. 5 the Vernacular only is used as the vehicle for conveying instruction to the Teachers under training. In Class No. 6 the Vernacular, and also Persian, and in Classes 7 and 8 the Vernacular, chiefly Hindee, are the languages studied.

9. Nos. 1 and 2 are under their respective Principals and Superintendent. The remainder fall within the jurisdiction of the Inspectors. I shall report on these in their order, bringing to His Honor's notice the remarks of the Officers severally in charge so far as is consistent with brevity.

10. No. 1. THE COLLEGES.

(1.) THE AGRA COLLEGE. *Officers*—K. DEIGHTON, B. A., *Officiating Principal;* W. H. COLE, B. A. *Mathematical Professor;* E. GOULDING, *Officiating Professor of English Literature;* S. E. MARSTON, *Head Master.*

IN the last report mention was made of the efforts of the Principal (Mr. Pearson) to improve the state of discipline, and to diminish the irregularity of attendance, which interfered with the progress of the College. I am glad to find that the Officiating Principal is now able to report as follows:—

"The salutary stringency of the rules introduced by Mr. Pearson is now "bearing fruit in the greater regularity of attendance, and the better discipline "maintained in the different classes. Although during the months of August, "September, and October, sickness was more than usually prevalent in the City, "yet the average attendance has been raised from 91½ to 93½ per cent., and from "the fact that in the higher classes the percentage is 97, I believe that the general "percentage may with care be brought up to 94 or 95. As all petitions for leave of "absence, before coming to the Principal, pass through the hands of the Master in "whose class the petitioner may be, it is in the power of the Native Teachers "especially, through their knowledge of the character of the petitioner as well of his "connections and private life, to assist the Principal in no slight measure, by "ascertaining to the best of their opportunities whether there is real cause for "leave, or whether the reason assigned is a mere pretext."

The results thus attained speak well for the administration of the College during the year under review, during nearly the whole of which, as now, Mr. Deighton has been in charge. The gradual correction of the extremely lax habits of the natives generally in the matter of regularity and punctual attendance is an important feature in the training they undergo at these Institutions. After a few year's assuefaction to the system, the scholars of the upper classes become remarkably regular. It is the younger boys, whose marriages have to be arranged, and the new comers, whose irregularity affects the general average.

11. The general result of the examination conducted by the Board of Examiners for 1862, appointed by Government Order No. , dated may be gathered from the Circular Letter, which forms Appendix A. to this Report. The result has been satisfactory. With regard to the relation of this College to the Calcutta University, the Officiating Principal has furnished me with a Tabular Statement, which shows a gradual improvement in the fitness for examination of the candidates for the Entrance Examination of the University. It is one more illustration of the fact that an improvement in discipline is followed by increased scholastic proficiency.

Subjects of Examination.	Average No. of marks obtained.		
	1860.	1861.	1862.
English Language, ...	31	32	34
Oriental Literature, ...	26	41	45
History and Geography, ...	36	38	41
Mathematics, ...	32	44	49

12. Of the classes of the lower or School Department, the 2nd is conspicuous for general merit, and for its relative superiority to the corresponding class at the other Institutions. Messrs. Goulding and Conlan, the Masters in

charge, are mentioned by the Officiating Principal as having spared no pains in the training of their pupils, a fact which my own personal examination of the class rendered apparent. The 4th, 6th and 9th classes have also done credit to their Native Teachers. The handwriting (English) of the boys at this College is particularly good, and a large proportion of the sum specially allotted by the Government for awarding proficiency in this exercise has fallen to their share.

13. Mr. Deighton has exerted himself to introduce the Boarding-House system which has been tried with success at Bareilly. He says: "From the success "which has attended this experiment up to the present time, I am sure that we "might with great advantage enlarge the number of the scholars. Those at present "attached to the College have shown great diligence, and neither in College nor "while under the care of the Native Superintendent of the Boarding-House have "they given cause for complaint. I trust that ere long a Boarding-House of a "more convenient character, and one in a healthier situation, will be allowed by "Government. It would also be better that it should be as near to the College "as possible, in order that the boys may be immediately under our own eyes. "If, instead of a house in the midst of a crowded part of the City, we could "secure a bungalow in a tolerably roomy compound, we should not only have the "advantage of greater healthiness, but we might in time teach the boys to take "an interest in out-of-door sports and athletic exercises."

With reference to this excellent suggestion of the Officiating Principal, I am now in a position to inform His Honor that the liberality of His Highness the Maharajah of Jeypore, on the occasion of his visit to the College in February last, has furnished Mr. Deighton with the means of accomplishing this desirable object, and that a bungalow in the vicinity of the College has been purchased for the special purpose of lodging poor scholars from out-stations.

14. (2.) THE BAREILLY COLLEGE. *Officers*—H. TEMPLETON, *Principal;* E. T. CONSTABLE, M. A., *Mathematical Professor ;* J. S. GRAVES, *Head Master.*

The Principal mentions the valuable assistance he has received in carrying on the business of the College from Messrs. Constable and Graves. He adds that,—"the Native Masters and Teachers have worked faithfully to maintain the credit of "their respective classes," and further on, "I am satisfied that the staff of Native "Masters and Teachers here feel a pleasure in their work, and perform it conscien-"tiously." The state of the College and the success of the students in the annual examination correspond with the encomium thus passed on his staff in general by Mr. Templeton. My Circular letter in Appendix A. exhibits the chief points of success and failure. The College Department acquitted itself with credit. Of the Middle Class 2nd Division, consisting of 21 Under-graduates of the Calcutta University at all Colleges collectively, six were from Bareilly, and three of these six stand 1st, 5th and 6th, respectively, on the Examination Return. But with regard to his College Department, the Principal reports with an expression of natural regret, that several of his senior pupils have left for Government employ. The average salary now earned by ten students, who have thus started in life, is Rs. 40, an excellent beginning for a native who has his own merits and education only to depend upon.

On the other hand, the number of the Scholars in the lower or School Department have increased, and the building is filled. Its classes are in a promising state. The first two passed well in the General Examination held by the Board of Examiners. In the general return of the students of these classes at all the Colleges, the 2nd, 3rd and 4th places in the 1st Class are held by Bareilly

boys, and of the first 25 in the 2nd Class, seven are from Bareilly. The remaining classes passed a creditable examination, and the 6th and 7th gain especial commendation.

15. The number of students attending has steadily increased during the six years which have elapsed since the Rebellion of 1857. The annexed Table shows this increase, and is further interesting from the view which it presents of the relative increase and decrease in the three sections of the attending scholars, considered in a religious aspect.

	1858.	1859.	1860.	1861.	1862.	1863.
Hindu, ...	171	171	222	225	247	252
Musalman, ...	18	16	27	36	54	61
Christian, ...	1	14	22	17	10	7
Total, ...	190	201	271	278	311	·320

16. On a former occasion I noticed the backwardness of the Muhammadan portion of the people of these Provinces in availing itself of State Education. But that they are becoming alive, in Bareilly at least, which has a large Musalman population, to the importance of studying English, may be gathered from the above Table, for while the increase in the number of Hindu during the last few years amounts to 47 per cent., the increase in the number of Musalman scholars is 238 per cent. In other words the porportion of Hindu to Musalman scholars, which was 9 to 1 in 1858, is now about 4 to 1. In the lowest Class, which contains the entrants for 1863, the change in proportion is still more marked. Here the Hindu are to the Musalman boys as 5 to 3.

17. The comparative readiness with which the Hindu population has accepted the benefits of education, seems to be improving their chance of employment as Government servants. Before the Rebellion of 1857, a large proportion of Muhammadans filled the higher grades of the subordinate Civil Service, notwithstanding the disparity between the two classes considered as elements of the population; but since that epoch this proportion has diminished, and the better educated and more English-loving Hindu is advancing to the higher grades with a certain step. Of the present Native Deputy Collectors, 20 are Hindu and 19 Musalman, but only 6 Musalman to 14 Hindu have been appointed since 1857; of 87 Native Judicial Officers in these Provinces 52 are Musalman and 35 Hindu, and of these latter 13 have been appointed since 1857. Were English required in the Courts, the proportion of Hindu would increase largely.

18. The Principal remarks on the increase in the amount derived from fees For the year under review the total amount collected was Rs. 1,584, which is double what it was in 1860. He adds—"In estimating the progress "of education, it should be borne in mind that for very many years nothing what-"ever was demanded from the pupil—even books and other necessaries were "furnished gratis. He must now pay for all these, and (as the lowest fee) eight "annas a month for schooling. These two charges combined average Rs. 10 "a year for each lad, a sum equal to a tithe of the income of many of the parents "who cheerfully pay it. I doubt if greater sacrifices of the present to the future, "of self to family, can be found elsewhere, or reasonably looked for here." This is true for the class who have hitherto come forward to take advantage of Government education, but the rate of fee paid, high as it may be for the poorer classes, is low for the more respectable classes, which seem at last to be finding out the attractions of education. These classes, well off as they are, shirk fee-

payment of any kind, and resort to unworthy shifts to escape the disbursement of an extra anna. The fees are commonly regulated by the parent's income, which perhaps is so far an objectionable rule that it gives occasion for evasion. A curious case of this kind of evasion has been brought to my notice, in which a native gentleman in Government employ, and whose income was, therefore, known, urged that the schooling fee payable for his son's education should be assessed on one-third of his income, because he had three wives, and the boy in question was *de facto* the son of one of these wives only. At the Bareilly College, in consequence of the increase in the amount of fees collected, the annual cost to Government for the education of each student is less by Rs. 8, that for the year preceding; and I remark a similar decrease in the case of students educated at the Benares College.

19. With regard to the Boarding House attached to this College, Mr. Templeton reports in satisfactory terms: "It has succeeded, is successful, and will, I believe, "in coming years increase in usefulness, and extend the influence of our "College and the education it offers far and wide through the Province." The premises consist of two Barracks, a Hospital, a Reading Room, Cooking Quarters, and the Superintendent's house. The number of boys accommodated in the place is about 50, a few Musalman lads included. But this number does not represent the true number of boys from out-stations now studying at the College, for there are many such who live with friends and relations in the city. The Municipal Committee is now contemplating the erection of a superior house for the sons of Rohilkhund gentlemen, who are willing to give their children the advantage of an education in Bareilly.

20. The duties of the Superintendent of the Boarding House have now become regular and permanent, and his responsibilities increase as the number of boys under his charge becomes greater. During the past two years he has been specially rewarded by His Honor the Lieutenant Governor with a gift of Rs. 250. In place of this I now propose the allotment of a monthly salary of Rs. 50, with an allowance of the same amount for petty expenses. These amounts have been entered in the Budget Estimates for 1863-64, and I hope that His Honor will consent to their appropriation as soon as the sanction of the Supreme Government to the above named Estimates shall have been received.

21. (3.) THE BENARES COLLEGE. *Officers*—R. GRIFFITH, M. A., *Principal;* E. E. ROGERS, M. A., *Mathematical Professor;* J. PLATTS, *Head Master.*

This College has a fuller College Department than the fellow-Institutions. Five students are now preparing for the Degree Examination of the Calcutta University in January next, and with a fair chance of passing creditably. The lower classes of the Department are also in good order; and of the junior class, which consisted of candidates for the Calcutta University Entrance Examination of 1862, the Principal reports with satisfaction as having "done great credit to themselves "and their Teacher (Mr. Watts). Eleven boys of this class went up for the Entrance "Examination in December, and nine succeeded in passing it, two of them being "placed in the first or more honourable Division. Sixty-six per cent. of the successful "candidates sent up from the North Western Provinces for their examination in "the past year were from the Benares College."

22. Details as to the defects as well as the excellencies of the classes above mentioned will be found in the Circular Letter, Appendix A. to this report. Want of accuracy in Mathematical knowledge, involving failure in examinations, has been for some years past a drawback to the general success of the upper classes at this College. The Mathematical Professor arrived in July, and the results of his teaching will, I hope, be manifested before long.

23. The two senior classes of the lower or School Department have not satisfied the Board of Examiners. With regard to the 2nd of these classes, the Principal reports that it "has labored under disadvantageous circumstances." "Two changes of Masters, and the late arrival of some of their books have "seriously interfered with the pupils' progress." A sufficient punishment for any want of diligence on the part of the students in these classes is a limitation of their promotion, which in this instance has been enforced. A careful general examination of the lower classes was conducted by the Head Master, who reports in high terms on the proficiency displayed by the 3rd and 4th classes particularly. The remaining classes have made fair progress, and the Native Teachers have worked well.

24. On the Sanskrit Department, Mr. Griffith remarks: "There has been, "I am willing to think, considerable improvement in the Sanskrit College during "the year under review. Several reforms have been introduced and found to work "well, but the College is still looked upon with affection by the orthodox Hindu as "the nurse of his sacred language, literature, and philosophy, for the preservation "of which it was established under the auspices of a liberal and enlightened Gover-"nor. The pupils have been more regular in their attendance, and the Pundits "have taught classes at once instead of single students. The results of the exa-"mination have been more satisfactory than usual." The first two classes in this department have likewise made a marked advance in the knowledge of English.

25. There are 124 students in the Sanskrit Departments, 52 of whom received stipendiary allowances of from Rupees 2 to 16 per mensem. This part of the College may, indeed, well be looked upon with affection by the orthodox Hindu. The State not only pays him to study his own sacred literature, but finds him the best guides and teachers that can be had, and supplies him with the comforts of a roomy building, where he can pore over his Shastirs and bewilder himself with the philosophy of his ancestors. The philological study of Sanskrit, and its affinities with other languages, as throwing light on the History of antiquity, which is the chief incentive to its study in the eyes of the European Scholar, is not attempted by these votaries of Hindu learning, who regard the language as holy, and its literature as holy, and imagine themselves to be sanctified by its study. This religious indulgence costs the State about Rupees 22,800 a year. Surely the wealthy inhabitants of Benares might maintain their own Pathshala, which, if well conducted, would be eligible to receive a grant-in-aid from the State purse, just like any other Missionary or religious Institution. The philological study of Sanskrit is doubtless deserving of direct encouragement. This would be best effected by an offer on the part of Government of free quarters and tuition in Sanskrit to all Scholars from European nations, who wished for an opportunity of studying the language at the probable scene of its currency as a living tongue.

26. Last year "the Chair of Vedanta," a kind of theological professorship, was, on the death of the Pundit who held it, abolished. Other salutary alterations, such as the addition of English teachers to the staff, were carried out, and a European Scholar will be placed in charge of the Department under the orders of the Principal. Such changes are regarded unfavorably by the Pundits of Benares as innovations, the tendency of which is to diminish the paramount importance of the sacred language. Whether the study or the preservation of the sacred language be of importance to Her Majesty's Government or not, educationally speaking, the Sanskrit Department of the Benares College is, from its very constitution, the least satisfactory part of the system of public instruction administered in these Provinces.

27. Generally, Mr. Griffith regards the year under review as "a satisfactory one." "The School benches" (of the English Department), he remarks, "have "been crowded. The school classes have been carefully taught, and passed a fair "examination. Nine boys have passed the University Entrance Examination, "three the First Examination in Arts. The average daily attendance has risen "from 73·95 per cent. in 1861 to 78·5. The number of pupils had increased from "471 to 519. The schooling-fees have increased from Rs. 3,021 to Rs. 3,275-8-0, "and the cost to Government of each student's education has fallen from Rs. 109 "in 1861 to Rs. 101."

The low percentage of attendance at the Benares College, as compared with that at the Agra and Bareilly Colleges, where it is 15 per cent. higher, may be explained by the fact that the regulations in force are less stringent. The average is likewise effected to some extent by the greater number of students on the rolls.

28. No. 2. COLLEGIATE SCHOOL.—

(1.) *The Ajmere School. Officers*, J. F. GOULDING, *Officiating Superintendent;* T. HARRIS, *Officiating Head Master.*—Mr. Goulding has been in charge of this School for the whole of the year under review, and has now succeeded to the Superintendentship. He is able to report very favorably of the progress of the School, and having wisely directed much attention to enforcing a more regular attendance, has been successful in raising the average from 79·5 in 1860 to 92·6 per cent. in 1862; and at the same time, notwithstanding the withdrawals occasioned by his requirements, his attendance register shows 169 pupils at the end of the year to 151 at the beginning. He remarks that "it was natural "to suppose that the progress of the pupils would be in direct proportion "to the enhanced percentage of attendance," and he states that his anticipations in this respect have not been disappointed. As a Collegiate School, which must be taken to mean a School with an Upper or College Department, this Institution cannot compete with the Colleges above noticed. Its College Department seldom numbers more than two or three scholars. The Superintendent remarks: "The almost complete exhaustion of our College Depart- "ment has been due to the heavy demands of the public service; but if we continue "to meet those demands with as intelligent and zealous servants as our staff of "Junior Masters comprises, the Ajmere School will not have acquitted itself "unworthily. Our difficulties here are peculiar, and the labour of years is "frequently nullified, and the reproach incurred of turning out half-educated youths, "by the extreme anxiety of the parents to withdraw their children on the offer of "the barest pittance."

29. Mr. Goulding reports in favorable terms of the generally correct pronunciation and spelling of the lower classes, and is satisfied with the efforts of the teachers. The 1st School class has been particularly successful in the general examination conducted by the Board of Examiners. Of the five boys which composed it all rank among the first 12 of the general list of 50 boys, and one of them heads the list. Further particulars are contained in the Circular Letter which forms Appendix A. to this report.

30. In concluding this review of the four Upper Institutions, I sum up the improvements of the year as—

(1.)—A greater regularity of attendance.

(2.)—A greater uniformity of studies.

(3.)—A greater diligence on the part of the Native Teachers.

(4.)—An addition to the European teaching staff in the appointment of three Mathematical Professors.

I request that I may be permitted to convey to the Principals, the Professors, and the teaching staff generally, an expression of His Honor's satisfaction.

31. The annexed Table compares the average attendance of the past two years at these Institutions:—

	Average attendance.		Increase.
	1861.	1862.	
Agra College, ...	270	295	25
Bareilly Ditto, ...	271	302	31
Benares Ditto, ...	368	412	44
Ajmeie School, ...	127	148	21
Total, ...	1,036	1,157	121

32. No. 3. High School—

(1) The Etawah High School, C. H. D'Mello, *Head Master.*—This School was originally founded by Mr. Hume, Magistrate of Etawah, in concert with a Committee of native gentlemen, whom the example of the Magistrate had induced to take up the cause of Education. An excellent building was partly erected by the aid of a liberal donation from the Government, and by a well filled subscription list, and is now in process of completion. By G. O. No. 667 A., dated 21st March 1862, the management of this School, so far as its Educational interests are concerned, was made over to the Department Public Instruction, the management of its financial concerns, locally considered, being retained by the Committee. At the same time the Government allowance of Rs. 600 monthly was directed to be devoted partly to the interests of the School, and partly to the School inspection of the Etawah District. An experienced Head Master was, therefore, appointed early in the year, and a more methodical arrangement of the classes and studies was put into operation. The Head Master's diligence and devotion to his duties have been rewarded by the creation of a very promising School, and now that preliminary difficulties of various kinds have been surmounted, and the town Committee has again the aid of Mr. Hume's counsels, I have every hope that the Etawah School will realize its Founder's expectations. The average attendance is 206, and the studies correspond with those of the School Departments at the Colleges. A successful beginning has been made in the important matter of bringing in boys from remote parts of the district for study in the High School, a building for this purpose having been hired in the town. The Head Master, in addition to his duties in Etawah, has an eye to the state of the district Schools, as an Assistant to the Inspector of the 2nd Circle. On the working of this district, under the increased superintendence thus exercised, further remarks will be found in my review of the Schools classed on page 4 as No. 7.

33. No. 4. Anglo-Vernacular Schools.

(1) Anglo-Vernacular Schools of the Upper Class.—Of these there are three Schools, all in the 1st Circle, at Allygurh, Shahjehanpore, and Pilibheet. Each is under an experienced native Head Master, assisted by a suitable staff of English and Vernacular Teachers. Each has an excellent building, and well filled benches. The attendance of the past two years is shown in the annexed Schedule:—

	Average attendance.	
	1861.	1862.
Allygurh School, ...	83	143
Shahjehanpore, Ditto, ...	62	52
Pilibheet Ditto, ...	127	108
Total, ...	272	303

34. The Allygurh School is remarkably well conducted by its Head Master, Banee Ram. The order he maintains, and the progress and proficiency of his Scholars, each of which particulars came under my personal observation in November, are very creditable to him. The Inspector of the 1st Circle comments on the state of the School as follows:—

"This School retains the chief place. The attendance has increased by 30, "several of its Scholars have obtained good situations on from Rs. 20 to 50 a "month, and one who entered the Agra College was placed in the 1st School "Class.

"Such results speak perhaps more plainly than examination returns. They "are certainly better understood by the people, and by them the School is mani- "festly appreciated' nor is it thus regarded by the citizens alone, it is held in "high estimation by residents of the district. This is evidenced by the fact "that one-fourth of the Scholars on the list have come in from a distance."

35. *Pilibheet School.*—"Good progress has been made during the year. A "first class has been formed, and there are promising boys, not too old and well "brought on in all the classes." For the benefit of shop-keepers and others, the Inspector proposes to open a second School for Scholars, who desire a knowledge of Nagri only; and who do not wish to study English, which is compulsory in the high School. This plan has my approval.

36. *The Shahjehanpore School.*—"Although somewhat improved during the "year, this School is not yet in a satisfactory condition. A change of Masters seems "the best remedy, and this measure will be effected. The School-house, lately put "into a state of repair, is an excellent building; and backed by the great inter- "est shown by the Officers of the Station, particularly by Mr. Willock, the School "ought to prosper."

37. Five other Anglo-Vernacular Schools have been established in this Circle since January last, viz., at Bulandshahr, Seharunpore, Bijnour, Mozuffer-nuggur, and Moradabad.* The means of learning English have thus been put into the hands of the inhabitants of all the chief towns in the Divisions of Meerut and Rohilkhund. At Meerut, the Church of England Mission, and at Dehra, the American Mission, maintains a good School, the Anglo-Vernacular Schools, eight in number, count 503 Scholars, or rather more than 60 each on the average. Of those recently established, I hope to be able to report favorably next year; they at present promise success.

38. The Anglo-Vernacular Schools of the 2nd Circle bear no comparison to those of the first. They are 10 in number, six having been established since January last, at Muttra, Humeerpore, Jaloun, Nawabgunj (Cawnpore), Etah, and Farakhábád, with Teachers on salaries not less than Rs. 50. The four others—at Ferozabad, Juswuntnugger, Phuppoond, and Oraiya—of older establishment, draw but Rs. 15 a month from Government. This is met by an equal sum subscribed, and a small increase to the Teacher's salary is derived from fees. It is impossible to secure the services of good English Scholars for this rather precarious salary, and the Schools seldom number more than 20 scholars. I shall, I hope, be able, at a future opportunity, to speak in more encouraging terms of the six new Schools. At six schools of the 2nd Circle at present the attendance is 194, and this is 32 per School. The Etawah High School, which is strictly speaking an Anglo-Vernacular School, has been noticed separately.

39. As yet in the 3rd Circle there are no Anglo-Vernacular Schools, though English is studied at various out-stations. It is not that less desire is felt for the

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To these may be added Budaon.

acquisition of English in this quarter, but that several good Mission Schools where English is taught exist. At Phulpore, in the Allahabad District, as also at Banda and Balia, in the Ghazeepore District, the inhabitants support their own English Teacher, and the Inspector informs me that he is making arrangements for the supply of English Teachers to other places on allowances from Government.

40. Of the education obtained at this class of School, I regret that I cannot speak in high terms. The knowledge acquired is a mere smattering, and the student is tempted, from the want of an intelligent Teacher to direct him, to devote all his attention to English, instead of learning other matters which will be of use to him in after-life. The establishment of the Boarding-House system will to some extent remedy this defect, for it is now possible to advance the cleverer lads to the Colleges, and to enable them to finish their education there, instead of ending under an incompetent native master with the acquisition of the power to read and write English perhaps, but with a bad pronunciation and little intelligence, and certainly without the power to enjoy the literature of the language. Where, however, a desire on the part of the inhabitants to have the means of teaching their sons English is expressed, and where they second their application by a willing subscription, it is our duty to provide Teachers. These necessarily are natives, and the success of the School will to a great extent depend on their personal character and popularity, the grounds of which it is exceedingly difficult for a European superior to estimate, and he is consequently frequently at fault in his appointments, and were it not for the assistance derived in matters of this sort from the native inspecting agency, the Inspector would often fail to meet the wishes of the people.

No. 5. NORMAL SCHOOLS.

41. (1.) THE BENARES NORMAL SCHOOL. *Head Master.*—MR. TRESHAM.

The aggregate number of pupils under instruction during the year is reported by the Head Master to have been 185, consisting of six Tehsili School Teachers, 124 Halqabundi Teachers, and the rest boys in the Model School, with the exception of five ummedwars. These latter are persons who come to the Normal School for instruction in the hope of being made Teachers. They pay fees, but as a general rule do not remain long enough under instruction to be eligible for employment. Of the qualifications of the students generally, the Head Master reports to the Inspector of the Circle in low terms. They follow the practice of committing their reading-books to memory, and it is no wonder, when such is found to be the case among Teachers, that the defect appears in the Schools. All the efforts of the Normal School staff require to be directed to the eradication of this tendency, and the Head Master has endeavoured to bring his pupils to think for themselves, and not trust to the book entirely. As one exercise, he has made them write down their ideas on different subjects. The difficulty which these men experience in writing a single original and connected sentence is almost inconceivable. They seem to have no power of imagination. With them it arises from defective education, and the same inability to conceive ideas characterises every grade of native society and for the same reason. The conversation of natives is limited to the occurrences of daily life, and their vocabulary is consequently meagre in the extreme. When they read a book, the number of words which convey no meaning to them except through the aid of the context is extraordinarily large. All such words are passed over by the majority of our village School Teachers, and their only chance of acquiring a knowledge of their signification is the visit of the Inspecting Officers, or a year's residence at the Normal School. One of the Inspectors mentions an instance of this gross ignorance which he happened to come across. The "Pundit" had explained the word *Sail* (applicant) as *Sal* (year). Other instances equally absurd are constantly occurring.

42. The importance of Normal Schools in this system of education cannot be overrated. The year's instruction and residence under the eye of a competent Head Master is invaluable. If a native has no imagination, he has at least imitation, and may be expected under proper inspection to introduce in practice at his village School some of the methods of class instruction he has seen in the Normal School. The actual course of instruction at the Normal differs but little from that in practice at a good Tehsili School, but the method and technicalities of teaching receive attention at the same time.

43. I am particularly sorry not to be able to report the commencement of a suitable building for the Benares Normal School. Under present circumstances, the benefit to be derived is simply halved. The Master cannot reside on the premises, and the rooms are ill-suited to their purpose. A carefully-prepared plan and estimate was submitted in November with my Annual Statement A., through the Secretary to Government, in the Public Works Department, and the cost involved was Rs. 19,000. This the late Lieutenant Governor was led by considerations connected with the Public Works Department expenditure to disallow, and many months must now elapse before the subject can be again taken up. Such expenditure should be considered as *Educational*, however, usefully checked and managed by the Officers of the Public Works Department, for this reason that of all methods calculated to advance a growing system of education, one of the foremost is the provision of good buildings. The public is now informed that *ten lakhs* out of the money allotted last year for education remained unexpended.

44. (2.) THE ALMORAH NORMAL SCHOOL.

This is in its infancy, and promises well. Captain Smyth's words are: "The "Normal School, which has been in existence at Almorah since 1st January 1862, "is, I am glad to say, succeeding well. There are always from 12 to 20 Pundits "and Pupil-Teachers studying, and in another year or two there will be a marked im- "provement among the School Pundits, all of whom will be required in their turn "to go through a course of study here. The School is now held in my own compound, "and the Teacher (Munnoo Lall) takes great pains, and though rather young, is well "up to his work, and has given me complete satisfaction."

45. (3.) THE MEERUT NORMAL SCHOOL. *Head Master.*—MUNSHI LUCHMAN PERSHAD.

The period of study at the Normal Schools has now been increased to a year instead of being six months. Mr. Cann concludes "that a far higher degree "of qualification than has been before produced will result from the lengthened "period of study."

46. He further remarks on the School: "In six years this School has been "the means of affording some degree of training to 1,098 Teachers. A large pro- "portion of these, however, have disappeared, only 800 certificate-holders being "found among the 950 Teachers now employed in the Circle. Great watchfulness "is observed on this point, and the penalty of desertion is strictly enforced. Only "one case has occurred this year. Forty trained Teachers, who had served for the "term of their engagement, have resigned or been dismissed during the year. Of "those who resigned several became Putwarries, one obtained employment on the "Railway on Rs. 15 a month, and one in the Revenue Survey on Rs. 20. Thus, "while endeavouring to keep up a supply of properly-qualified Teachers, we are at "the same time, directly as well as indirectly, providing a superior class of men "for the service of the State in other Departments."

The education given in the Normal School is of a simple character, and I have no reason to apprehend that this class of School defeats its own object by educating the Teachers beyond their proposed position. A year's study is not

much time to devote to the subjects studied. Were the period three years, as in England, it would be necessary to raise the standard of study, and in that case the evil would be likely to happen.

47. I am glad to be able to report the commencement of a suitable building for the Meerut Normal School. The main building is well advanced, and in the meantime the best arrangements under the circumstances are made for the residence of the Teachers, only 30 of whom now lodge in the City. The remainder, to the number of 100, occupy a temporary abode in the out-houses of a dilapidated bungalow, and are under strict supervision. The Inspector remarks: "Great credit is due to the Head Master, Luchman Pershad, for his attention to "this important part of his work."

48. *(4.)* THE AGRA NORMAL SCHOOL. *Head Master.*—MR. SHARPLEY.

The delay which has occurred in the submission of the 2nd Circle Report compels me to notice this School in brief terms. I was satisfied on inspection with the good order and management which prevailed, and the intelligence with which the classes generally were taught. The dwelling-places of the pupils were uncomfortable and needed repair. The plan of employing the students with out-of door occupation, suggested by Dr. Anderson, is being tried. A pair of bullocks and a well have, I understand, been given for the purposes of irrigation, and sundry desert corners of the compound will be brought under cultivation.

49. The number of Teachers under training for the period under review is 133.

50. It will readily be believed that the difficulty which attends the management of an Institution of this sort, where Hindu and Musalman are admitted and live on the same premises, is by no means inconsiderable. A *brouillerie* of a serious nature occurred in October last among the pupils. The circumstances were these:—A Musalman pupil, having occasion to visit the Bunniah's Store (a Bunniah is attached to the premises), pointed out in a jeering way to a Hindu fellow-student he met there that a Muhammedan vessel was lying on a bag of grain in the shop. An angry dispute followed, in which other Hindu students joined, and the tenets and practice of Islamism were vehemently abused. The Musalman pupil proceeded to complain to the Moulvi attached to the Normal School, and the latter was induced by the *ex parte* statement given him to send for the Hindu, a Canoujea Brahmin, who had borne the chief part in the dispute as far as the Hindu were concerned, and to threaten and use strong language in return in a manner not justified by his position as a Teacher. The Brahmin retired in mortification, and it seems that all the Hindu, in sympathy with his disgrace, agreed to refuse to enter the Normal School till justice had been administered by the Head Master, to whom they should have appealed in the first instance. They carried out this determination, and it required the personal authority of the Head Master to induce them to leave their Barracks and assemble as usual. The above circumstances were elicited on investigation, and award of punishment where due seems to have given satisfaction, and to have restored harmony, and the introduction of a few rules on the subject of visiting the Bunniah's shop have lessened the chance of the occurrence of a similar quarrel. The conduct of the Moulvi on the occasion was extremely ill-judged, but the Head Master considers him to have been misled.

51. *Nos. 6 and 7: Tehsili and Halqabundi Schools, purely Vernacular.*

These Schools will be noticed by Circles, and the various reports of the Inspectors taken up in detail.

THE 1ST, OR MEERUT CIRCLE.

Area, 23,683 square miles.

Population, 9,051,183.

Districts included.—Seharunpore and Dehra, Mozuffernuggur, Meerut, Bulandshahr, Allygurh, Budaon, Bareilly, Shahjehanpore, Moradabad, Bijnour.

Inspector.—T. B. CANN, ESQ.

52. (1.) TEHSILI SCHOOLS.

The Number of Tehsili Schools in this Circle is 62, and the Scholars are 4,161, being 239 in excess of the last year's registry. Eight of these Schools number more than 100 boys, viz., Khurja 169, Bareilly 142, Hattrass 131, Meerut 130, Secundrabad 114, Allygurh 111, Dabhai 103, Bulandshahr 101. "The eight best Schools," says the Inspector, "are Deobund, Bulandshahr, Secundrabad, Dabhai, Nageena, "Bijnour, Hattrass and Shamlee, having in the first three Classes together 192 Scho-"lars, an average of 24 each."

53. The progress of the Schools is indicated in the annexed Statement :—

	1st Class.	2nd.	3rd.	4th.	5th.	6th	7th.	Total.
1861-62,	81	227	302	541	689	809	1,273	3,922
1862-63,	112	241	344	564	877	879	1,144	4,161

54. I had the pleasure of personally examining the best of the Tehsili Schools in the Circle. They are excellent Schools. The Teachers seem devoted to their task, and attentive to the Inspector's very careful instructions, even on minute points of detail. I hope that the usefulness of these Schools will be largely increased by the introduction of Persian into the course of study, though I doubt whether the Class who refuse to send their sons to Government Schools because Persian is *not* taught will be more ready to do so when their objection is removed.

55. Mr. Cann furnishes full information as to the character of the Schools under consideration in every district, particularizing the merits and demerits of each with a thoroughness and exactness which shows the care and toil he has expended in his annual tours over the large area entrusted to him.

Allygurh shows more Tehsili Schoolboys than the other districts. There are 8 Schools averaging over 80 boys each. In Bareilly there are 8 Schools, but the average is only 60 boys each.

Bulandshahr has four Schools, in which the average runs so high as 120 boys each. The worst district is Budaon, where the average is 40. In Seharanpore the attendance has increased by 132, while in Meerut it has fallen off by 104. It is almost impossible to account for these differences. Sometimes local circumstances affect the state of the Schools, such as a change of Teacher, or the dismissal of an incompetent though popular man. In these cases the parents side with the dismissed teacher, who has their ear; and *he* generally makes it his object to annoy the new Teacher, and throw difficulties in his way. In other cases the parents bring complaints against the teacher, and request his removal; in many instances, on the most frivolous grounds. It requires sound judgment, as well as local knowledge (acquired only by regular tours), to meet such cases satisfactorily. I attribute the excellence of the Schools in Bulandshahr to the encouragement given to education by the late Mr. Lowe, and by Mr. Colledge. The Native Inspecting Officer has earned Mr. Cann's good opinion for his activity and judgment. The Schools in Meerut vary. They are not well off for accommodation, and in some parts of the district the population is of a character not alive to the attractions of learning. The Mozuffernuggur Schools are good on the whole—Shamlee the best. Buildings much wanted are in course of erection. The Seharunpore Schools have risen rapidly. In the town itself the number of boys rose from 48 to 131; but Deobund has the best taught

School. The connection of one of these Scools with the Bareilly College by the admission of a boy belonging to the brahmin caste as a Scholarship-holder has produced an excellent effect. The Dehra Dhoon Schools are small, and there are but three viz., at Rajpore, Kalagir, and Kalsi. Dehra itself is well supplied by the Missionaries. In Bareilly the best School is at Besalpore, and the inhabitants having expressed* a desire to have an English Teacher, one has been appointed. There is a good School at Darow in the Tarai, recently established, but the inhabitants of Chahchet, in the Bareilly district close by, refuse to send their children. Nawabgunj has a new School-house. The Bijnore Schools are good; but houses are wanted. The Budaon Schools have been already characterised as bad. Improvement is, however, perceptible. The Teacher of Saheswan, a large place, is believed to do his duty, but the attendance is only 47 boys. Moradabad does not show well. The best School is at the smallest Tehsil, Thakur Dwara. Sumbhul, with a population of 15,000, sends 40 boys to the Government School. Twenty-one was the number last year. The Powain School is the best in Shahjehanpore, and good School-houses are in course of erection in the district.

56. I must now draw His Honor's attention to a point remarked upon at considerable length in last year's Report, viz., the very small encouragement the boys who receive education at Government Tehsili Schools meet with generally. The Inspector reports: "The Deputy Inspectors return the names of 165 Tehsili "Scholars fit to become Mohurrirs. Selections from these have as usual been for-"warded to the Collectors of the several districts, with the request that as many as "may be convenient of the young men named may be permitted to attend one of "the district offices as learners, with the hope, when qualified, of obtaining employ-"ment as vacancies occur. Two have had this privilege granted them during the "past year by the Collector of Meerut, and two by the Officiating Collector of "Balandshahr." Minute matters of detail of this sort may escape the District Officer's notice, or his hasty order on the subject be evaded by designing subordinates.

The point is noticed by Mr. Cann in no spirit of complaint. He rightly regards want of encouragement, even to the extent of an appointment being given to one boy out of 300 or 400 in each district in one year, as almost equally a bar to progress with actual opposition; but he knows that it is a difficult matter to give just the amount of encouragement required and no more, and that considerable trouble would at first attend any attempt at introducing a system of competition. The District Officer, moreover, in the case of a small berth becoming vacant, has his own list of ummedwars to refer to, and naturally wishes to oblige a useful subordinate by appointing his son or relation, particularly when he receives the positive assurance that such a person is well read in Persian and Arabic, and is of a guileless disposition. On the other hand, if he refers to the list of young men educated at the Government Schools, and certified to be equal to the duties of a Mohurrir, he is totally at a loss to make his selection. He knows nothing whatever of the respective merits of the lads, and a reference to his *amlah* on the subject produces nothing but veiled objections and polite indifference. If he sends for the Native Educational Officer of the district, he is told he has "gone on tour." If, as Mr. Cann wished, a certain number of these boys were allowed to attend the District Offices, *as other ummedwars do*, and learn the routine, his choice might be easily made; but here an insurmountable difficulty as yet presents itself. The boy may be allowed to attend, but he soon finds his coming is distasteful to the *amlah*, notwithstanding orders, and *for fear of injury* to himself and his family he leaves off attending. The report made to the District

* To Mr. Crosthwaite, Joint Magistrate.

Officer is such a one came a few times and then left off, and perhaps a skilfully-worded hint as to his well-known bad character in the village or town is thrown in.

57. The opposition of the *amlah* to the educational progress of the country has been commented on in previous communications. The subject must be again mentioned, for every year illustrates the fact afresh. The Inspector, 1st Circle, writes: "The opposition on the part of native officials to Government Schools "can only be understood by looking into the Indigenous Schools of a Sudder Town. "I select one, not for its offering the most striking example, but for the two "reasons that, having a population of only 9,000, the Schools in it are easily "counted, and that the Government School established there has the advantage of "one English, one Persian, and two Urdu Teachers. *In the Government School are "but five relatives of native Government Servants*, two of these belonging to the Post "Office, and one to the Deputy Inspector of Schools, while in six Persian Schools, "*supported almost exclusively by the native officials, are 47 Scholars.*

"To frame and maintain a system of education, and at the same time to re-"ward those who set themselves in opposition to it, appears hardly consistent."

58. *Competition* in the case of all native Government employés is loudly called for. If the upper classes of the country are, as they say themselves and as their *manners* tempt us to believe, superior in qualifications of all kinds to the lower, they will take the front ground when competition calls those qualifications into play. As it is, they are at a stand-still, and will remain inactive so long as they see that they can obtain Government employment by intrigue. Knowledge, and the study of the histories of the past and the noble deeds of men, which fill the child's mind under ordinary circumstances with aspirations for good, are neglected in private upper class education. A book before me, recently written by a native gentleman, and apparently not meant for European eyes, unveils the plan. Manner is everything. Self-interest and intrigue are in its wake, and hidden by it; and except in such arts, the system involves no mental training. The lad grows up to see and understand nothing more than his father did before him. If in easy circumstances, he lives in sensual indulgence; if he has to gain a livelihood, he looks to interest and intrigue to aid him. I have no time to fill in the details of the picture. At present the subordinate Civil Service is recruited chiefly from this class.

The true remedy is not to veer round suddenly and give indiscriminately employment to natives who have taken advantage of Government Education, and who may be inclined to look upon it as a kind of investment, but *by competition* to let the value of knowledge find its own level among upper and lower classes indiscriminately. They who hold back now will then come forward. Only the other day a zemindar, who was present at a distribution of rewards among village School boys, said to the Inspector of the 1st Circle, "*There will soon be only two castes, those who can read and those who can't.*"

59. *A commission of inquiry* into the constitution of the *amlahs*, their practice generally, and the way in which they are regarded by the people, with the power to draw up a report containing a record of the facts elicited, and suggestions for reformation, is urgently required.

60. (2.)—*Hulqabandi Schools.*

Funds are available in all districts of the 1st Circle, more or less, with the exception of *Bareilly* and *Bijnore.*

There are now in the eight other districts 843 Schools with 23,607 scholars, being 46 Schools with 1,311 scholars in excess of last year's enumeration. The largest number of Schools of this sort is in Meerut, viz., 143, with 4,351 scholars;

the greatest increase has taken place in Moradabad, being 18 Schools with 578 boys. The best Schools belong to Bulandshahr. Mr. Cann remarks that, "the progress "in study has been more marked than the accession of numbers." The annexed Comparative Statement will explain this:—

	4th Class.	3rd Class.	2nd Class.	1st Class.	Total.
1861-62,	998	2,539	5,513	13,246	22,296
1862-63,	1,310	2,957	5,896	13,444	23,607

The 4th is the senior class, and of the number entered as belonging to it, 213 boys have taken up the more advanced studies of the Tehsili Schools, and know a little Geometry and Algebra. Plane-table surveying has been taught in 186 Schools. The Inspector here takes occasion to remark: "This part of the School "work is thoroughly appreciated by the zemindars, and one of these, who, while his "son was taking part in the survey of a field before me in remarking with a look "of satisfaction, '*no trickery now from the Putwari*,' only expressed the general "feeling that our Schools are freeing them from the bondage of ignorance."

61. The study of Urdu seems to be gaining ground. The subjoined table exhibits this:—

	No. of Urdu Scholars.	No. of Nagree Scholars.	No. who learn both.	Totals.
1861 62,	6,360	6,977	8,959	22,296
1862 63,	7,131	6,548	9,928	23,607

Mr. Cann observes that, "the mixed are at present the most useful as po-"pular Schools. The difficulty in endeavouring to increase the number is in find-"ing qualified Teachers," that is, men who know both Urdu and Nagree. At the Normal School they have the opportunity of learning both.

62. In illustration of what has been said under the head Inspection, I now quote Mr. Cann's interesting remarks on his own tour, through the early part of which I had the pleasure of accompanying him:—

"In the course of last cold weather collections at various places of Schools "of this class (Hulqabandi), amounting together to 800 with 20,112 scholars, were "inspected and examined as closely as time would permit. There is no longer "in the minds of the people of these districts the apprehension of intended harm "to their children, which but three years ago was not peculiar to the Kumaon Circle. "On the contrary, they make of the occasion quite a gala day, and are ready to give "up their usual holidays for this. Even on the great day of the Holi, and within "sight of Hurdwar and Kunkhal, the Schools of the surrounding district came "together in clean and tidy apparel.

"It was encouraging to observe a steady progress in the districts generally. "The Teachers are beginning to understand how to instruct a class, and to make "their boys write from copies. Geography, which at first was strongly objected "to, has now become a favourite lesson, so much so that at every meeting a large "number of maps drawn by the boys themselves, from the rude outline of a Dis-"trict to the Hemispheres, well finished, coloured, and mounted on cloth with "rollers, ready to hang up in the boy's own house, were anxiously displayed; a "few successful imitations of small terrestrial globes were also triumphantly exhi-"bited. Many of these Schools are peculiarly interesting, not only in themselves, "but further as indications of the gradual decay of deep-rooted prejudice. At "Jehangerabad, in the Bulandshahr District, is one of Beloochees, descendants of

"a colony located by Akbar, and whose trade from that day till now has been the "sword. In the Bheria Schools of the same district are 13 sons of boatmen, who "work the ferry two miles south of Anoopshuhar, some of them very quick boys, one "an excellent penman. Several Schools in the Doab districts are filled with Goojars "and Rangars,* races as despised on account of their ignorance as proverbial for "their acquisitive propensities."

بلي کما دو راگر گوجر دو
یہہ چاروں نہوں تو گھلے کواڑوں سو

63. I feel considerable pleasure in quoting the Inspector's remarks on the popularity of the Boarding-House attached to the Bareilly College, of which mention has been made, and for which a regular provision has been asked. He writes: "The fame of the Boarding-House has spread throughout the Circle, and "there is now no lack of candidates for vacant Scholarships. So favorable a re-"port of it has been carried to their homes by boys returned for the holidays that "on my last tour I found in almost every School anxious expectants; and since my "return to Meerut, boys have come to me from Mozuffernuggur, Nageena, and "Budaon, begging to be sent to Bareilly."

I shall not waste His Honor's time by remarks on these and other indications of the desire for learning. I can but state them, and express the wish that their value *as facts* may receive consideration in such a question of increased expenditure as that alluded to in this paragraph.

64. THE 3RD, OR BENARES CIRCLE.

Area, 27,120 square miles.

Population, 12,181,593.

Districts included.—Goruckpore, Ghazeepore, Azimgurh, Jounpore, Benares, Mirzapore, Allahabad, Futtehpore, Banda.

Inspector (also Principal of the Benares College)—R. GRIFFITH, ESQUIRE, M. A.: *Joint Inspector*—BABU SIVA PRASAD.

65. (1.) *Tehsili Schools* —There are 59 Schools of this sort in the Circle, and at the close of the year the number of scholars was 3,902, being an increase of 40 on the year 1861-62. Eight of these Schools register 100 boys and over, and only thirteen under 50. The average is between 68 and 69; last year it was 65, the average attendance has also improved some 4 per cent. It now stands at 76·73. English Classes have been opened at four Tehsili Schools, viz., at Banda, Phulpore, Jounpore, and Balia. A general idea of the progress and system of the Tehsili Schools of this Circle will be gained from the annexed Statement of the numbers of boys in the various classes:—

1st Class.	2nd.	3rd.	4th.	5th.	6th.	7th.	Total.
37	152	251	489	632	915	1,424	3,902

It is also apparent from this that, after they have received a certain amount of education, large numbers of boys leave School, generally to attend to their father's work, or to take up employment. About 1,900 boys left the Tehsili Schools in this way during the year. The number 3,902 does not, therefore, precisely represent the number of boys actually under instruction during the year. Eighty-six of

* The Rangars are found in Seharunpore and on the Jumna. They are mostly Muhammadan, converted in the time of Aurungzebe.

these have received employments on salaries varying from Rs. 4 to Rs. 60, 60 became Teachers, 10 Mohurrirs, 10 Putwaries, 4 Constables, and two others became, one a Munshi and the other a Kanungo. The use of our Tehsili Schools in furnishing Teachers for Halqabandi Schools is here clearly shown.

66. (2.) *Halqabandi Schools.*—There has been a large increase in these Schools, amounting to 104 Schools and 5,303 Scholars. The total number of Schools is 1,135, and of Scholars 39,508; and the average per School nearly 35, whereas last year it was 33. The daily average attendance is still between 70 and 80 per cent. I consider this a tolerably fair estimate of facts. The attendance is undergoing a more rigorous supervision than has hitherto been exercised over the whole of the Provinces. If the attendance can be shown to be *de facto* what it is in the returns, the popularity of the Schools will be attested incontestably Each boy's education has cost the State during the year in this Circle between. 3 and 4 annas.

The increase of Halqabandi Schools has been very marked in Allahabad. Owing to Mr. Morris' exertions, that district has now more than double the number of village Schools it had last year. I have already mentioned my personal inquiry into the state of these Schools in the cold weather, and am able heartily to concur with the Inspector's view of their usefulness and popularity. A strange fact came under my observation here. It was the singular difference in point of intelligence among the boys of different, though it might be contiguous, districts. It seemed partly to depend on the prevalence of one particular caste, and partly on climate. Villages become noted for the stupidity of their inhabitants, and the Schools at such places languish and can with difficulty be brought up to examination. The collecting the boys of different villages together at one examination gives rise to curious scenes of emulation and jealousy. The lads seem to conceive that the honor of their village is concerned, and he who first brings up a correctly-worked sum, the same question being set for every School, is rewarded by the approval of his friends among the spectators, whose noisy interest towards the end of the examination can hardly be repressed. It is pleasing to witness the real pride of the illiterate peasantry on these occasions, when their children do well and gain praise or a prize, and to note the Teacher's gratification, it may be a poor fellow on Rs. 4 a month, who will go away a happy man for the whole year, particularly if his name be taken down for an increase to his pittance on the first opportunity.

67. Mr. Griffith, the Inspector, feels strongly the reality of the work that is being done. He writes:—"Though there are people, as you know, who think that "the same boys are taken like so many parcels from place to place to be exa-"mined before the superior Officers, and others who think that without a Teh-"sildari peon no School would have a single boy present at any time, still the "general feelings of the people, the popularity of our scheme, and the great "advantages to be derived from it, must be obvious to all who see these troops " of boys coming on foot, in carts, on ponies, and elephants, from distances of "10 and 20 miles, with bundles of reed pens and earthen ink-pots hanging from " their sticks on their shoulders, and slates and books on their little heads."

68. A new feature in the interest which always accompanies his cold weather tour was introduced last year by Babu Siva Prasad. Mr. H. C. Tucker had kindly undertaken, at Mr. Griffith's request, the purchase in London of simple philosophical instruments and apparatus, the exhibition and explanation of which would be, judging from his wide experience, not only interesting, but improving. The arrival of these enabled the Babu to delight the villagers and School boys this year with some of the wonders of science. "The Joint Inspector gives a

"picturesque description of his first exhibition of the magnet to a bucolical village "of Goruckpore, and much regrets that no artist was present to photograph the "wonder-distended mouth of the Halqabandi child and the bovine gaze of the gray "barbarian." The use of such exhibitions is obvious; if they but set thought in motion and give a subject for discussion other than the quality of the *atta*, the state of the fields, or the temper of the Tehsildar, they do good. The Inspector of the Ajmere and Mhairwarra Circle, presently to be noticed, has found this plan advantageous.

69. I quote the concluding observations of Mr. Griffith's Report *in extenso*. His views on Inspection will be found to tally with what has been said already, in so far that we want a better class of subordinates. His remarks on the choice of Deputy Inspectors, who are from the very nature of their duties men accustomed to supervision and general management, besides being well educated, for employment in the Revenue Department have to do with an open question. Should it be found, as I believe it has been, that this class of men make good public servants on promotion, no prejudices of any character or kind should be allowed to hinder that promotion.

70. "Considering the brief period we have been working with the present "scheme in this Circle, the results, I should say, are most cheering and encouraging, "because, though the Department was set on foot here in 1856, we were overtaken "by the Mutinies before we were fairly started, and were not only prevented from "moving forward, but were thrown back for years even from the starting point. "However, we may fairly count our anniversaries from 1859. Before we could "look to inspection and instruction, our whole attention was given to providing "ourselves with the 'sinews of war.' I am glad to say that now, there being "some 1,200 Schools established in the Circle, and ample funds at disposal to sup-"port them, my chief object is to raise their standard. You have already seen and "satisfied yourself how the people appreciate the boon conferred upon them by the "Government; how the children, even of the poorest members of the community, "readily purchase books and slates (we never give class-books in prizes); how "cleanliness, order, and discipline are apparent even in this first stage of their "tuition; and how readily answers are given to questions in Algebra, Geometry, "History, Geography, &c. Now to improve and raise the standard of instruction, "we require a better set of class-books, a better set of Teachers, and a stricter "system of inspection. As for class-books, you have already taken the matter "into consideration, and we may soon expect a new scheme of studies. As for "Teachers, we must look to the Normal School; and this must remain a stumbling-"block to us for a long time. We cannot put the work of ages into days, and we "must be patient. As regards a stricter system of inspection much has been done, "and much will be done; but all our efforts can only have a partial success till we "can command the services of a better set of Sub-Deputy Inspectors. Their position "is far worse than that of a common sowar. They are to pass in Geometry and "Algebra; they must know at least Urdu and Hindi; they must keep a horse and "be moving constantly; and they must be above the temptation of bribes from Tea-"chers, and all this for Rs. 20 per mensem. Students of the College smile when we "talk to them of Sub-Deputy Inspectorships, even Tehsili Teachers of the 2nd "grade, who receive Rs. 15, decline to accept the troublesome promotion. I should "be strongly in favor of fixing at once the minimum salary of a Sub-Deputy "Inspector at Rs. 30 per mensem, and raising it gradually to Rs. 60; say Rs. 20 per "cent. to be on Rs. 40, the same number on Rs. 50, and the same number on Rs. 60; "and then we could induce a class of students in the College to prepare themselves "for the post, and enter our Department.

"We should have a better class of Deputy Inspectors if it were only made a "rule that whenever a Tehsildarship is vacant the claims of the Deputy Inspec- "tors are to have due consideration. Moulvi Nazir Ahmud, the Deputy Inspector of "Allahabad, was the other day made a Tehsildar in Cawnpore, and now he goes "as a Deputy Collector to Goruckpore, passing over the heads of all the Tehsildars "of the North Western Provinces; but had he not been brought accidentally to the "notice of His Honor the Lieutenant Governor, by being offered* the opportunity "of assisting in the translation of the Penal Code, he would have remained to this "day Deputy Inspector. Sir Charles Trevelyan deplores the *amla* clique, and yet the "Government refuses to adopt the only way to break through it. Education must "remain at a low ebb till we are able to tell those who consider all the best "appointments under the Government as their inheritance, only because they are "relatives or friends of the *amlas*, that appointments are to be the reward of merit, "and cannot be claimed as an inheritance."

71. One more point remains to be noticed. Mr. Griffith hopes to inaugurate the Boarding-House system of Bareilly at Benares. "Four boys of the Reotipore "Tehsili School (Ghazeepore District) have come to the Government College to "study English. Many other boys, who have finished the course of their studies in "the 1st Tehsili Class, will come from other districts for the same purpose, as "soon as the College re-opens after the hot season vacation. The desire of learn- "ing English is growing so fast that measures are being taken to establish a Board- "ing-House in Benares to accommodate the Tehsili and Halqabandi boys, who "come here from the districts to attend the College."

72. The Inspector closes his Report "with thanks to our Commissioner and "all the District Officers and their coadjutors for their continued and valuable "assistance," which sentiment of gratitude I heartily endorse.

73.—THE 2ND, OR AGRA CIRCLE.

Area.—17,865 square miles.

Population.—67,28,935.

Districts included.—Muttra, Agra, Etawah, Mynpoori, Etah, Farakhabad, Cawnpore, Jaloun, Humeerpore, Jhansi, and Lallatpore.

Inspector.—W. ANDERSON, ESQ., L. L. D.

74. The Agra Circle, as far as popular education is concerned, has a special interest from having been the scene of experiment, and the length of time which has elapsed since Mr. Thomason's measures came into effect, invests the results of the experiment with character and importance. These results have never been more clearly or fully brought forward than by the present Inspector, whose determination to probe the system in all its parts, and to discover the points of insecurity or failure, has now been carried out. "The work of inspection," he himself says, "has been earnestly and systematically directed (1) *to obtain by "personal observation and minute enquiry all essential facts regarding the state and "circumstances of every Government school, &c.*" The results of his investigation, so far as they have been recorded, will be gathered from what follows:—

(1).—TEHSILI SCHOOLS.

75. These are 79 in number, and the Registers show 5,663 boys, of whom 80 per cent. were present at the Inspector's examination, distributed over the seven classes, as shown below:—

	1st Class.	2nd Class.	3rd Class.	4th Class.	5th Class.	6th Class.	7th Class.	TOTAL.
1862-63,	37	210	263	483	730	1,005	1,858	4,586

* By Mr Reid.

This statement gives no idea of the very great disparity in the merits of the schools of different districts, judging by the proficiency of the scholars. For instance, out of the 37 boys who were present at the examination in all the 1st classes 11 belong to the district of Muttra, and 10 to Farakhabad. In the districts of the Jhansi Commissionership there are no schools with a 1st class, and but a few with a 2nd, the reason being that the people of Bundelkhand have no desire to keep their children at school after they have acquired the simple knowledge of the lower classes. Among the best schools of the Circle are those of Muttra, Kurhal, Farozabad, Akbarpore, and Meeran-ka-Serai, and among the worst those of Orai, Gahrowlie, and Rasdhàn.

76. Dr. Anderson gives a novel and interesting table of the number of prizes he distributed at these schools for proficiency in various branches of study. I regard this as a peculiarly good test of the general progress. If boys on examination are found to excel in their subjects of study, it is a proof that they have attended regularly and that the Teacher has done his work. This table, which I have condensed from the Inspector's more elaborate statement, is useful in many ways. It shows, for example, the relative popularity of the various subjects of study, though it is true that the Examiner may not have leisure to examine all schools to the same extent or in the same branches. Arithmetic, as may be expected, is studied with avidity, being practically useful, and considering the number of boys in the 1st and 2nd classes, the higher subjects of Algebra and Geometry are evidently popular. History and Geography, too, have received a fair share of attention, and are rising in public estimation. In dictation the failure is conspicuous, but I do not understand from the Inspector that the upper classes fail equally with the lower. For most boys' dictation is a very difficult exercise. A passage is read out to them in a strange voice, and the sentences dealt out in driblets convey no meaning; doubt as to the spelling of an uncommon word begets hesitation and confusion; the child forgets at last the very shape of the letters, and left hopelessly behind in the middle of the exercise, gets a scolding afterwards for not listening. I notice further from this table that some 40 per cent. of the boys examined receive prizes, and this taking into consideration the probability that one boy may have received more than one prize.

Branches of instruction for which Prizes were given.

Writing and Pahara.	Dictation.	Arithmetic.	Geography.	History.	Surveying and Geometry.	Algebra.
388	25	941	450	340	84	78

77. On the general status of the Tehsili schools Dr. Anderson well remarks: "These useful institutions, by which Government at small expense affords "a good and cheap education to native youth above the lowest class, are rising into "importance and changing or developing their character in several ways. Those "at Sudder stations are naturally drawing to themselves English teacherships "or establishing English classes, and will probably become in a short time Anglo-"Vernacular High Schools and seminaries for teachers in their respective "Zillahs (of this the school at Muttra seems to give indications), while some "large Halqabandi schools in populous villages show a tending to assume the "Tehsili form, requiring *Naibs* who can teach Persian or Urdu, and even "English."

78. Teachers were appointed by me early in the year to take charge of English classes at the Sudder stations of Cawnpore, Muttra, Farakhabad, Jaloun, Humeerpore and Etah, but though the sanction of the Government has been obtained to the establishment of that number of schools, I regret to say that the men have not yet received any pay from Government; and I mention the fact to show that under certain circumstances a rigorous system of financial

checks is a bar to progress. When a fixed allowance has been sanctioned in the Budget estimates, it would be of considerable advantage in school matters to place its disbursement and disposal without reserve in the hands of the head of the Department.

79. The state of the Tehsili schools of the 2nd Circle has been shown to be upon the whole satisfactory. The average attendance is about 70 boys, and of the usefulness and general popularity of the schools I have no doubt. Changes in their character are being met by changes in the course of study. The chief of these will be the introduction of Persian as a language for study. This is to a certain extent a concession to popular opinion, but I do not, as before remarked, expect to see the schools patronized by the class who wish for the change.

(2).—HALQABANDI SCHOOLS.

80. The Inspector's tables show that these schools have increased during the year by 28, but that the number of boys is less by 1,888 than it was last year. He accounts for this as follows: "(1) By the extraordinary sickness which pre-"vailed last rainy season, prostrating in fever both teachers and scholars, and "almost emptying many schools, from the effects of which they have not yet re-"covered; (2) by a stricter mode of registration being established, which does "not permit names to remain on the roll after two months of continued absence, "and thus makes the real number of scholars better known than before; (3) by the "abolition of not a few schools existing but in name, whose nominal pupils were "formerly included in the general amount; and (4) by an increase of *desi** scho-"lars, for freedom from the restraints of order and the 'tukleef' of discipline, how-"ever necessary, has great charms for the native mind. Yet, notwithstanding the "partial reflux of the numbers, there exists a higher average percentage of those "who give regular attendance at school, and more interest or curiosity, certainly "less apathy, was found among zemindars, parents, and other inhabitants of villages "regarding the success of their children at the Inspector's examination than before. "This part of India is evidently rising in prosperity and assuming unusual activity, "and schools receive a part of the general impulse. *Education may be said to be "in demand.*"

81. The subjoined table gives the number of boys who were actually examined by the Inspector during his tour, distributed into their classes, the 1st class being the lowest. 5,746 prizes in books were given to those boys who passed in any subject, a prize for each subject; and the Inspector gives a table similar to that in paragraph 76 above, which shows the subjects in which the prizes were gained and the number of the prizes given for each. Arithmetic is more popular in the village schools than in the Tehsili. As in the case of the latter, so here the examination in dictation discloses failure. A remarkable fact is that of the 33 boys who received prizes for dictation, 17 were in the Cawnpore District schools. This looks like a caprice of fortune, for there is no conceivable reason why in Cawnpore dictation should be better taught than elsewhere. The Agra schools have reached the highest degree of excellence relatively. 1,442 prizes are carried off by the Agra boys. Muttra, Mynpoori, and Etawah come next, the number of prizes bestowed in each being a little over 900.

4th Class.	3rd Class.	2nd Class.	1st Class.	Total.
306	1,983	3,408	9,489	15,186

Branches of instruction for proficiency in which Prizes were given.

Writing and Pahara.	Dictation.	Arithmetic.	Geography.	History.	Surveying and Geometry.	Algebra.
978	33	3,569	590	524	40	12

* The Inspector refers to boys attending *desi* or country schools, otherwise called in this Report indigenous.'

As a specimen of the minuteness of Dr. Anderson's investigation into the state of the Halqabandi schools, I notice a piece of information he supplies with regard to the best district (Agra) and another (say Farakhabad). He classes the schools as "creditable," "satisfactory," "unsatisfactory." *Creditable* schools are considered under two heads, "very good," "good." *Satisfactory* schools are "above average" and "average." *Unsatisfactory* schools are three-fold, "below average," "bad," and "very bad." In the Agra district there are 31 creditable schools, of which 10 are very good, and 21 good; 64 satisfactory schools, of which 18 are above the average, and 46 average; 77 unsatisfactory schools, of which 45 are below the average, 26 bad, and 6 very bad. In Farakhabad there are seven *creditable* schools; one being very good, and the rest good; 14 *satisfactory* schools, one being above the average, and the rest average; 16 *unsatisfactory* schools, of which four are below the average, 11 bad, and one very bad.

82. "In the absence of a more exact estimate," Dr. Anderson regards "3,800 "or about two-thirds of the prizes given away as fairly representing the number of "boys who passed their examination in a tolerably satisfactory manner; of Halqa-"bandi schools within this Circle, 225 are in a middling or average condi-"tion, 213 rise above this average, and 515 fall below it. The general proficiency "may indeed appear lower than expectation from its not having been so closely "tested or thus numerically expressed before. It is, however, nothing more than "justice to say that many Halqabandi schools within the Circle exhibit as fair a "progress and proficiency in the whole prescribed course of instruction, and rise "to as respectable a knowledge of higher branches, as in most schools of "their class elsewhere. In most of them some one branch of instruction is more "or less successfully taught. This branch is greatly influenced by the teachers' "own ability or knowledge, and still more by the notions entertained by the "parents of the children themselves. Some of these think that nothing save "Gintee and Paharahs is necessary for their sons, and scarcely wish them to be "able to write; others require Persian as the only study which can improve "and elevate a man; while not a few, on being desired to send their children "to school," reply that they are too poor to spare their labor, or that they see "no advantage in education at all, or that 'it is a thing prohibited and cursed "in their family.' The poor School Master is therefore sometimes to be regarded "with pity, being placed between the conflicting opinions and wishes of the zemin-"dars and the parents of his pupils on the one hand, and the requirements of this "Department on the other. His pay is often miserably small,* the only or "the chief measure of his importance among his neighbours; and unless he be a "man of considerable tact, ability, and prudence, so as to be able to lead rather "than follow the opinions of the villagers, his want of success in teaching is not "always to be ascribed to himself."

83. Agra has already been mentioned as the best district of the Circle as regards the excellence of its village schools. Arithmetic and Geography are particularly well taught. Some of the maps made by the pupils attracted the notice of His Excellency the Viceroy on the occasion of his inspection of a few of the schools in February last. "*This event,*" says the Native Deputy Inspector, "*proved "very favorable both to me and to my whole Department; persons who previously regarded "our schools with contempt began to esteem them from that day.*" These are remarkable words, and I believe they express the truth. His Excellency's visit to the Taj Gardens on that occasion was very soon in the Native Press, and was talked of over these Provinces. It was thought by Native employés under Government and by men of family to be a surprising circumstance that dirty little village boys should be allowed to enter the presence of the Governor General, and enjoy a privilege they themselves cannot attain.

* It has been as low as Rs. 3 per mensem.

84. Taken in connection with the remarks which I thought it necessary to make last year in the matter of the Etawah schools, and on the state of disorganization into which for various reasons they had fallen, I am glad to be able to report very considerable improvement. The Etawah schools stand next to those of Agra in the opinion of the Inspector. His words are, "the Halqabandi schools "of Etawah, as was to be expected, by the influence of time and the vigilant care "of the Local Inspectors, begin to recover from that state of dislocation and "collapse which a change in their management, accompanied with hostile or "apathetic feelings on the part of many who formerly favored and assisted "them, had unfortunately induced. After the lapse of now more than 18 months, "and a panic of complaint and despondency, together with loud calls for extra-"ordinary measures to remedy the evils complained of, they seem to be settling "down to the normal condition of other zillahs, and the villagers begin to under-"stand that the desire of the Government is not to constrain but to teach them "to co-operate spontaneously in the education of their children, to entertain "a healthy sense of its value, and to some extent to rely on their own exertions. "This result is also partly due to the influence which the Etawah High School and "its active Head Master, Mr. D'Mello (who has lately been appointed an Assistant "Inspector*), exercise in the district. * * * At the end of this year, with no in-"crease in the number of schools, there is an addition of 743 scholars, and the "average attendance is nearly 56 per cent., a number still by far too low. One "singular feature, not perhaps undesirable, presented itself at some stations; the 2nd "and 3rd Class pupils almost out-number the 1st (or lowest). Besides less pliancy "and a certain sulky carelessness among Teachers and taught, I had occasion to "remark nothing else extraordinary. The result of examination gave 30 middling "or average schools, 20 rather above average, 20 fair, and one very good; while 31 "were below average, 26 bad, and 12 disgraceful. The prizes obtained were 912, "or at an average of 8 in each school. Ten schools were absent from examination, "chiefly from necessary causes. These results are on the whole not unsatisfactory, "and the report of the Assistant Inspector, who made a tour of examination among "the villages last January, while it brings to light some of the darker features of "their condition, speaks also hopefully of their future prospects."

85. In the adjoining district of Mynpoori the attendance is nearly 78 per cent. "The want of school-houses," says the Inspector, "is in many cases not only "a serious annoyance, but a great obstruction to education. Even those schools which "are taught in the houses of zemindars are not unfrequently interrupted and shut "up by marriages and deaths occurring in the family. Only 10 school-houses belong "to Government; about 15 have to be built, and the rest belong to private indivi-"duals. These and some other circumstances seem to have produced a temporary "depression in an otherwise well-managed district."

86. In Farakhabad, where the Halqabandi system has recently been introduced, the schools have succeeded "beyond expectation." Last year there were 12 schools with 298 scholars only, now there are 36 with 1,105. The zemindars have agreed to a voluntary assessment at the advice of the late Collector and the Deputy Inspector. The schools of Kanouj, Tirwa, Shamsabad, Bumari, and Akbarpore are particularly good.

87. Cawnpore is improving rapidly. Fifteen new Halqabandi schools are in progress of establishment, and it is probable that the voluntary assessment will spread over the whole district. The efforts of Pundit Het Ram, Tehsildar of Dehrapore, are most praiseworthy. He has exerted himself in the completion of an excellent school-house, and by his general encouragement to the cause of education is improving the character of the neighbourhood. He is himself an

* In addition to his duties as Head Master.

English scholar, and I know of no Native Officer of his class who assists the cause of enlightenment with greater intelligence and activity.

88. The Halqabandi schools of Muttra, Etah, Jhansi, Jaloun, and Humeerpore cannot, under present circumstances, compare with those of the districts already mentioned. They are in part under the management of the Revenue authorities, and without intending to put this forward as a reason for the want of success he notices, Dr. Anderson considers the result to be "a greater number of unsatis-"factory schools, and (except in Jhansi) lower paid School Masters." Notwithstanding this, there are good schools in all these districts, and the Deputy Inspectors congratulate themselves on general improvement. They plead the recent establishment of the schools among a rude people unaccustomed to school discipline, ill-disposed towards the Government, full of prejudice for old customs, and though apparently simple and peaceable, and loud in their complaints of poverty, yet deceitful, resentful, and covetous, as good reason for the poorer condition of their schools when contrasted with the schools of the Doab.

"In Humeerpore and Jaloun," says the Inspector, "though Halqabandi "schools are nearly under the same conditions, they present perhaps more points "of contrast than similarity. In the former the Revenue Officers, save one Teh-"sildar,* take little interest in their prosperity, but in Jaloun they seem every way "favorable."

89. The clear insight which the Inspector has now gained into the realities of the system, and his correct estimate of local peculiarities, have secured a firmer basis for future operations. The continued success of the schools (village) in Agra and the adjoining districts is a matter for congratulation. They are becoming gradually a recognized institution, and are gaining in stability, as the attendance and the teaching are improved; but they still require strict watchfulness. Those of Bundelkhand are in their infancy, but they have this great advantage that they are no longer experimental. Experience is now brought to bear on their growth with some degree of confidence, and though the population of this portion of the Circle is undoubtedly a difficult one to deal with, the successful maintenance of the schools is not a matter of uncertainty. But the work of the Inspector is almost overwhelming, and European assistance is greatly needed. It will have been seen from paragraph 84 that the aid derived from the presence of a European Head Master in Etawah, limited as his leisure for the inspection of the district necessarily is, has been productive of much good. I feel that I cannot draw attention too strongly to this point, which has been already noticed at considerable length in paras. 3-6 above.

90. THE HILL CIRCLE OF KUMAON AND GURHWAL.

Area—11,000 square miles.
Population—6,05,910.
Inspector—CAPTAIN SMYTH.

(1.)—TEHSILI SCHOOLS.

Both in Kumaon and in Gurhwal the number of boys in these schools has decreased, though in the former the average attendance has increased. The number of the schools remains the same generally. The Inspector remarks—"Although there has been a slight falling off in the number of students, the state of "the schools generally is satisfactory. During May, June, and July, cholera "spread rapidly over these Hills. Great numbers of people died, and for a long "time all the roads in the most infected parts were closed. After two or three "deaths in a village, all the inhabitants used to flee into the jungles, leaving their "crops standing. All the schools suffered much during this time, and many of "them had to be closed."

* The Tehsildar of Mondha.

91. Captain Smyth still considers his Bhootiah schools as the best in the province. He mentions a pleasing circumstance in connection with one of them at Byanse, which is doing a great deal of good among the inhabitants. He says: "Between June and November last there were upwards of 100 on the rolls (including 5 or 6 girls). On the arrival of the people in Byanse in May, all the villagers both from our side and the Naipal side of the river set to work, and of their own accord and without orders built a large pukka school-house about 40 feet long."

Byanse is the valley of the head waters of the Kali river. The right bank is British and the left Naipal territory. The inhabitants, though they call themselves Hindu, are regarded by their neighbours as outcasts. Their language is entirely different to that of the Pahari, and their habits of temporary migration lower down the Hills in the cold season are the same as those of other Bhootiah tribes. The men carry salt, borax, &c., from Tibet to Barmdeo, and leave their families and the school at Dharahoola, in the neighbourhood of Pethorgurh.

(2.) HALQABANDI SCHOOLS.

92. These are new to the Hills, and their establishment is due to the active exertions of Mr. Beckett, Senior Assistant Commissioner in Gurhwal. New roads have been opened up, a little trade has sprung into existence, and the inhabitants are beginning to lose a little of their characteristic boorishness. Captain Smyth reports that, "since January 35 Halqabandi schools have been established all over Gurhwal; and there will probably be 7 or 8 more by next winter. In these 35 schools, the total number of students is 1,187, and the average attendance is 957, a little more than 27 per school."

93. The average attendance at school is thus shown to be over 80 per cent., a high rate for village schools, and which, if maintained, will speak highly for the choice of sites and the general management. The sites were fixed upon by the District Officer, who was guided by the amount of revenue and the school-going population of the villages. Good school-houses have been built, and an ample supply of books has been provided by the Inspector. The Pundits receive Rs. 5 a month, and arrangements for a graduated scale of salaries are in progress.

94. For their Inspection Captain Smyth has detached, under my sanction, the Sub-Deputy Inspector of Kumaon, whose duties will now be discharged by the Deputy Inspector in addition to his own, till another arrangement, should such seem advisable, be made.

THE AJMERE AND MAIRWARA CIRCLE.

Inspector.—J. F. GOULDING, ESQ.

95. There are three classes of schools in operation here: (1) the schools under the charge of the Inspector, (2) those managed by the Deputy Commissioner, (3) those recently established by the Missionaries. The inhabitants are, therefore, well cared for in the matter of education. Recent improvements in the position and character of the schools of class (1) enable the Inspector to report satisfactorily of the year's progress, while the sanction of the Supreme Government to a change (now coming into effect) in the character of, and an increased expenditure on, the schools under class (2) will, I trust, cause an equally marked improvement in their case. These changes will be noticed presently.

96. The Inspector reports that the aggregate number of pupils in these three classes of schools is 814 in a population numbering 3,66,500 souls. The people are very ignorant, but they are intelligent, and less given to disregard of truth than many Indian races. Their entire ignorance of the blessings and appliances of civilized life is one obstacle to the creation of a desire for education; and Mr. Goulding's efforts have been wisely directed towards interesting the people during the progress of his tours with the exhibition of models and instruments, the

reception of which was enthusiastic. "Lessons in this form," he adds, "will be "admitted to be the most intelligible in which knowledge can be presented, and its "utility recognised. It is not sufficient to know that there is a generation spring-"ing up whose aspirations will prove widely different. The wealthier and influ-"ential classes are blind to the intrinsic value of knowledge, and hundreds of their "offspring grow up daily impregnated with their own crude ideas, only to infect "tens of hundreds hereafter. It is to them as much that we require to exhibit "science in its visible forms, and the influence of such unmistakeable evidence of its "worth would through them permeate to the lowest grades of society." On these grounds the Inspector recommends the establishment of an industrial and economic museum, and, what is more feasible, the provision of portable philosophic apparatus for use when the Inspecting Officer is on tour. He now uses the apparatus belonging to the Ajmere school, which happens to be better supplied in this way than any other of this class of Institutions in the North Western Provinces. In the Kumaon Circle Captain Smyth created a great sensation among the Hill villages by showing the magic lantern; and it must be admitted that anything of this sort, which invests the Inspector's visit, popular as it already is, with interest, is well worth the small outlay necessary. In the Plains, however, the Inspector's time is too fully occupied with the actual business of examination to allow of his explaining the working of a model steam-engine or a common pump, or exciting astonishment by the magic lantern.

97. The improvement visible in the working of his schools during the year under review is attributed by the Inspector to a redistribution of salaries, which took place on his recommendation early in the year. The salaries range from Rs. 6 to 12, but generally speaking, men who accept the lowest rate of pay are worthless as Teachers, and Mr. Goulding would make the minimum Rs. 9 instead of Rs. 6.

98. "The fees realized during the year," writes Mr. Goulding, "from 1st "May to 31st April 1863, aggregated Rs. 118-11-0, of which sum Rs. 95-2-0 were "absorbed in four scholarships established in the village schools, and the balance "Rs. 23-9-0 devoted to contingencies. The communication which has thus been "established between the village schools and our own institution (in Ajmere) will "tend to give a unity to the whole system of education here, and enable the people "to see the result of superior organization and training in their children if the "evil influence of the town do not stifle it. The danger that it would was a sub-"ject of anxiety with the parents, visible in their countenances throughout my "discourse, and it required all my personal assurances that the children would be "under careful supervision, and as much apart from the towns-folk as possible under "the circumstances, before they consented to send them. The youths, seven in all, "who joined us, have been throughout the season distinguished for steadiness and "industry. I hope the time is not distant when a Boarding-House on a thoroughly "organized plan will afford accommodation on our own premises to the most in-"dustrious lads of the village *pátsálás*."

Mr. Goulding's efforts in this cause do him great credit. A novel measure of this sort is regarded with suspicion almost invariably among the rustic population; and it is the English *character* alone which creates the confidence necessary for parents to send a son away for several months to school, contrary to the customs of generations. I shall make arrangements for the Boarding-House, towards which I doubt not the aid of Government will be forthcoming, and shall take an opportunity of personally inspecting the sites which may be available.

99. Village school-house accommodation is procured with great difficulty. In this respect schools under the management of the Revenue Authorities have great advantages. The Educational Officer may beg unsuccessfully for a rich

Native's aid, which a mere hint from a Revenue authority will procure at once. A good school-house is a positive proof to the people that their interests are being provided for, if the Government undertakes the outlay, and that it will undertake half is a principle which has already in the North Western Provinces Proper worked with advantage; whereas, if Government build a Police station, there is no feeling of thankfulness. The native comment is, "if the Government wants us to learn, why doesn't it build us schools;" yet in most cases they are willing to bring labor, timber, &c., to assist the task, provided only the Government makes a beginning.

100. Excellent as the Budget system is, it is a bar to progress in matters of this sort. A petition comes in signed by the chief men of a village to say that they have collected half the value of a school-house, and to inquire if Government will give the other half. But the Budget Statement has unfortunately just gone to Calcutta, and no provision can be made till another year. The answer is, therefore, no funds have been provided, and you must wait for another year. The villagers, in great disappointment that their efforts have not been appreciated, resume the money and use up the materials. If they build as far as they can, with the intention of waiting till the Government grant comes, the chances are that the rains destroy their work; and when the grant arrives, it is insufficient, and must, if not expended, go back to the Treasury. If it be said that all arrangements of this kind, with plans, estimates, and specifications, must be in readiness for entry in the Budget estimates, the answer is the case is one which does not admit of this sort of restriction. Supposing it possible or probable that a plan, estimate, and specification could be prepared in a remote village without the deputation of a Native trained at Roorkee to understand the Public Works Department's requirements, and that the sums were formally entered in the estimates, I have no means of knowing for months whether it will be allowed. Meanwhile, the ardour of the villagers slackens, labour promised then is not forthcoming now, the time for building is lost, and when facts come to be enquired into it is found that the original plan cannot be carried out.

101. The remedy for this is that a round sum be allotted in the estimates for the building wants of the Educational Department for all works under Rs. 2,000, and that this round sum be at once available on the recommendation to the Government of a particular work by the Director of Public Instruction, whose bill passed by the Civil Paymaster would place the money in any district of the Provinces without delay. A detailed report of expenditure and the scrutiny of the Public Works Department would be the check required. I hope His Honor will be inclined to view this proposition favorably.

102. The Vernacular (Hindee) books sold by the Department in the Circle during the year are 863 in number, and in value Rs. 269-4-9. The language recently chosen by the Missionaries as the vehicle of instruction in their schools is *Márwari*. The Inspector looks upon this as a judicious choice; but in the case of the Government schools, the character of which we propose to raise by connecting them with the head school at the Sudder station, Hindee is necessarily the study.

103. The Inspector gives a detailed account of the state of the schools he visited in his tour. He remarks on the attendance of girls here and there, "the daughters of influential and well-to-do-Natives," and regards this new feature of improvement in the territory as a healthy indication.

"It is not," he says, "that the Native has any decided objection to the edu-"cation of his daughters. Early betrothals and jealousies fostered by ages of foreign "domination, particularly the Mahomedan, invest the question with risks which a "higher moral tone, engendered by sound education, will tend to dissipate." These

words are true, and have been proved so in many districts of these Province s. At the school of Ketri, which he regards as the second best, and which is under the charge of a Pundit educated at the Ajmere school, he met with a lad who possesses remarkable taste for drawing, and he forwards a specimen of his map-drawing. But were I to forward for His Honor's inspection specimens of excellence in this particular from the schools of the North Western Provinces, my envelopes would be overloaded. With regard to this lad, and as an instance of the unwillingness of parents to part with their children for a season, he says, " It is his " misfortune to be the son of a very ignorant and narrow-minded father, who proved " perfectly impregnable to all my arguments that he should accede to his son's " wishes to proceed to Ajmere to prosecute his studies." At many places he notices the " extravagant delight" of fathers at their sons' performances in the examination. This he especially notices at a place where there is hearty desire for education, but where he " can convey no adequate idea of the miserable shed that was used for a school-house." The school at Pushkar is the most flourishing in the district, and numbers 57 boys; the reading, spelling, and pronunciation (a point of great difficulty) was all good, and the general progress in all subjects satisfactory.

104. Mr. Goulding concludes a very interesting Report by expressing a desire for more aid from Government, which can be given in two ways, first, by providing for increase of teachers and salaries; second, by school-house building. In the preparation of next year's estimates, I shall, with His Honor's permission, provide for these necessaries.

105. The schools of class (2), viz., those under the management of the District Officer, are shown in the annexed Statement, which embodies the result of a new arrangement proposed by the Deputy Commissioner and sanctioned by the Government on my recommendation (in Memo. No. I., dated 5th June 1862.)

No.	Pergunnah and Territory.	Locality of School.	Salary of Teacher.		
			Rs.	As.	P.
1	Baelan, Ajmere, Mairwara, ...	Baelan, ...	10	0	0
2	Do., ...	Bursawara, ...	10	0	0
3	Beawr, Do., ...	Rawat Mal, ...	10	0	0
4	Do., ...	Katra, ...	10	0	0
5	Do., ...	Dilwara, ...	8	0	0
6	Do., ...	Shamgurh, ...	8	0	0
7	Todgurh, Meywâr, Mairwara, ...	Kachubli, ...	10	0	0
8	Do., ...	Mundla, ...	10	0	0
9	Do., ...	Burar, ...	10	0	0
10	Do., ...	Bulli, ...	10	0	0
11	Saroth, Do., ...	Saroth, ...	10	0	0
12	Do., Do., ...	Huttoon, ...	8	0	0
13	Deweir, Do., ...	Deweir, ...	12	0	0
14	Kot Karana, Marwar, Mairwara, ...	Kot Karana, ...	10	0	0
		Total monthly expenditure, ...	166	0	0

Of this Rs. 56 only is payable by the State. The chief improvement is the increase in the Teacher's pay. Of the improvement in the working of these Schools, I shall be able to say more after a year's trial.

106. The Missionary schools class (3) receive no aid, nor do they apply for it from the Government. They consequently do not come under the Inspector's eye. He, however, gives the following information, embodied in the annexed

Schedule, from which it will be seen that the energies of six gentlemen (of the United Presbyterian Mission) are devoted to the work :—

	No.	School.	Average attendance.
Revd. J. Robson, M. A., and Revd. A. Glardon, M. A., ...	1	Ajmere, ...	46
	2	Kiránipore, ...	19
Revd. W. Martin and Revd. Robb, ...	3	Nusseerabad, ...	50
	4	Deratoo, ...	25
	5	Tantoti, ...	13
	6	Rajosi, ...	17
	7	Bagouri, ...	15
	8	Nandla, ...	14
	9	Nyanuggur, ...	61
	11	Ditto Orphanage, ...	12
	12	Jalea.	17
Revd. W. Shoolbred, M. A., Dr. C. S. Valentine, Medical Missionary, ...	13	Rajeawas, ...	19
	14	Beawr, ...	16
	15	Balar, ...	21
	16	Chang, ...	6
	17	Bhaelan, ...	10
			361

No. 8.—FEMALE SCHOOLS.

107. That the education of their daughters as well as of their sons is beginning to occupy the attention of the Natives of this part of India is no longer a subject of doubt, and once begun and judiciously fostered by the aid and advice of the Officers of Government the movement will gather speed. The *Tuttu Bodhni* Society of Bareilly is now preparing suitable books. That a Society of influential Hindu gentlemen should be thus paving the way for an innovation supposed to strike at the root of all their prejudices, would hardly have been credited a few years ago. At Benares the subject has been freely handled by well-bred Natives. "The best educated, the wealthiest, and the most influential persons of this ancient "Hindu city have formed themselves into a 'debating club,' under the patronage "of His Highness the Mahárájá and the presidency of Rájá Deva Narayan Singh, "the object of which is to improve their moral and social habits and their manners "and customs, political and religious discussions being altogether excluded. One "of the subjects for debate some months ago was female education. There was no "division, and all present agreed as to the propriety and necessity of educating "their daughters. They all felt and confessed the want of good books. It was "acknowledged that there is no book properly suited to the taste and requirements "of the women of this part of India, if an exception be made in favour of *Bámá-* "*manaranjan.** A Society has since been formed to take measures to supply this "crying want, and then to provide female teachers. It is very likely that all this "may end in mere talk, and many such societies may be formed and die out before "any of the proposed books sees the light, yet the signs of the time cannot be mis-"taken: they show the direction in which the wind blows."—*Report of the Inspector 3rd Circle.*

108. The same Officer reports on the establish ment of three girls' schools in the district of Allahabad as "the leading feature in the progress of the Department" in the 3rd Circle. I hope this beginning may be actively followed up.

109. In the 1st Circle a considerable advance has been effected during the year. The schools and scholars are six times as numerous as they were last year. There are 32 schools (Government) in the six districts of Meerutt, Bulandshahr, Allegurh, Bareilly, Badaon, and Shahjehanpore, and 314 children. If to these be added 169 girls who attend with their brothers at Halqabandi schools, the

* A book of stories for women by Baboo Siva Prasad, the Joint Inspector.

total is 483. Of these 29 are Musalmáni. The Hindni are chiefly the daughters of Brahmans, Thàkurs, and Buniahs. As yet we have been able to appoint 15 female teachers, but even in this case the demand will create the supply. Their average pay is only Rs. 4 8-0 per mensem under present circumstances, but for the current year there will be a separate Government allowance, and I hope that my arrangements for books and other more peculiar wants will be completed.

110. His Honor the late Lieutenant Governor was "satisfied that if funds could be provided by the State, the system might be widely extended." This opinion is being verified. The funds now provided by the State are Rs. 7,200 yearly for the North Western Provinces, and an extension of the system is at once apparent. As yet no funds are forthcoming from private sources. It is somewhat remarkable that, while the Government lends assistance to the movement in the North Western Provinces and in the Punjáb, it is supported in the Madras and Bombay Presidencies by private energy alone. In the latter we hear of two *Parsee* gentlemen subscribing Rs. 2,000 and Rs. 10,000 respectively for the support of of girls' schools, and of a Parsee lady giving Rs. 2,240. Rich and influential *Hindu* gentlemen in the Presidency Town seem, however, to keep aloof. What has been said above about Benares induces the hope that their example will be followed in the North Western Provinces.

111. With the question of the education of their daughters, the Natives see that the regulations of *purdah* are involved. But these may be well left to themselves and to public opinion. Education will tend to relax them, and in some measure at least to disenthrall the prisoners of the zenáná. To expect to see the manners and customs of European ladies adopted among a people who profess to despise the social habits of the West, or at least to regard them as eccentric, is ridiculous, and for many reasons undesirable. "The introduction of European "manners and customs into Mahomedan Society is altogether to be deprecated," says Mr. Muir in his "*Life of Mahomet*," Volume IV. His reason is, that the safeguards of *purdah, &c.*, are rendered necessary by "the extreme license of polygamy and divorce permitted to his followers by Mahomet." As to the Hindu, who has been subject successively to the rule of two sets of conquerors holding opposite ideas on the subject of woman, no wonder need be felt at his still clinging to the customs of the first. The nearer he draws to the Englishman, the wideris the distance he creates between himself and the Mahomedan.

112. The chief force of the movement in female education is seen in the district of Agra, bigotted as that city is. Mr. Drummond's efforts before the rebellion have produced durable results, and his continued interest in the cause at Shahjehanpore has already rendered that district conspicuous, for there are more girls (*viz.*, 156) at school there than in the rest of Rohilkhand. Perhaps the most important step yet taken by the Government in this matter was the sanction granted (G. O. 2,958 A., dated 2nd December 1862,) to the appointment of a Deputy Inspector of female schools in the 2nd Circle from the 1st January 1863. On that day I appointed Thàkur Kalyan Singh to this important office, following therein the wish of my predecessor, under whose administration he had shown energy and activity in raising schools among his Jat kinsfolk in the neighbourhood of Futtehpore Sicri. His duties are defined in the Hidayat Namah, a copy of which is given in Appendix D. to this Report.

113. The Inspector of the 2nd Circle remarks that female schools are gaining ground slowly but steadily among Hindus. The instances of Mahomedan girls attending any of them are very rare. Some Musulmans, however, are known to be favorably disposed towards them. The strong antipathy with which they were

formerly regarded is certainly giving way, and in this particular I can recognize a progress since last year. "The Zemindars," says Kalyan Singh, the lately appointed Deputy Inspector of female schools, "by repeated persuasions, example, "and the desire of getting employment for their females, have been induced to "send them to school, and ultimately they have come to appreciate their education "to a certain degree." In March the number of female schools was 25, viz., in the zillah of Agra 20, in Muttra 1, and in Etah and Mynpoori each 2. Now they are in all 30, with 467 girls. The number last year was 17 schools with 295 girls.

114. Young men who have received their education from Government are our chief aids in the extension of the movement. They feel discontented at the condition of their women, and willingly confess the baneful nature of the ignorance they are doomed to. Dr. Anderson quotes these words of an intelligent Deputy Inspector:—"Our prejudices originate chiefly among our women, who exercise a "great influence in the family, and as they are ignorant, they resist all improve-"ment." "Make a companion of my wife!" replied a clever Native Vukeel to the same Officer, "*our* women are brutes."

"I will do all I can to help your girls' school," said a worthy Native Revenue Officer to the Inspector "for I feel every day the want of education among my "own female relations." The Inspector adds, "these words were not carelessly but *earnestly* spoken, and they seem to me to indicate such a deep felt social "want, arising from so great a difference of culture between the sexes, as must lead "speedily to some Native efforts to raise up their women more nearly to the "level of their men."

No. 9.—INDIGENOUS SCHOOLS UNDER THE INSPECTION OF THE DEPARTMENT OF PUBLIC INSTRUCTION.

THE number of these Schools, with their attendance, has been shown at page 4 of this Report. In most cases these Schools are collections of the sons of neighbours at the house of one of the fathers. A tutor is engaged, and Persian and Arabic (the latter to a limited extent) are taught the boys in a desultory fashion for several years. Among the trading classes, Hindee and Mundia, with simple Bazaar arithmetic, is the standard of education. Traces of improvement in the character of Indigenous Schools, as Schools, are becoming manifest here and there. The Victoria College at Agra, of which mention will be made again, is starting with good hopes of success; and if the Committee are firm in their determination to secure a competent Head Master, I have no doubt but that prosperous results will be achieved. Their connection in boyhood with the Government College naturally inclines the members of the Committee to imitate the method of classification and study in vogue there, and as will be seen from their letter to my address (printed in Appendix E.), they look to the aid of the Government to support their undertaking. When the prescribed period of probation is passed, I shall take an opportunity of recommending the Institution to His Honor's notice as deserving of a Grant-in-Aid; and during this period, which will be sufficiently long to test the firmness and good sense of the Committee, the Inspector of the Agra Circle will make himself from time to time acquainted with the progress of the School.

At Benares good Schools have been started by some of the wealthier citizens, among whom I may mention Baboo Guru Das Mitter, for the purpose of teaching the rudiments of English. I had an opportunity a few months ago of inspecting boys of these Schools, to the number of 393, and I found the general classification and the pronunciation good. What is of somewhat more importance, the promo-

ters have the good sense to regard their Schools as feeders to the Government College, which they are thus considerably helping.

At Hattrass an Indigenous School of 100 boys attended my examination of the District Schools under Government. The teacher had been a pupil of the Government Tehsili School, and had turned his acquirements to account by setting up for himself in a populous quarter of the town; and he is carrying on his work after the model of the training he received himself. Other specimens of fairly-conducted Schools of this class may be met with in the Provinces. Their existence is a proof that the character of the education offered by the Government is being gradually appreciated.

The Society of native gentlemen in Bareilly, which goes by the name of Tuttu Bodhni (the principles of teaching), and which consists generally of men who have come to the State for education, is now turning its attention to the improvement of the Hindee language, and has set up a *Pathshala* in the city with the object of carrying out their ideas. The object of the Society is religious and social reformation, and as one means they wish to communicate to classes hitherto shut out from the acquisition of religious knowledge the true principles of the Hindu religion, as enshrined in the Sanskrit language, by translations into Hindee. This language is confessedly in a crude state. The most popular works it contains are written in dialects of the language rather than in the language itself; and the Society is of opinion, and this opinion is prevalent at Benares also, that classical Hindee versions of Sanskrit literature will, if introduced into the Schools, tend to raise and to fix the character and genius of the language. On this subject I have received a deputation from the Society, and have promised them assistance, while they on the other hand agree to aid me in the translation of useful English as well as Sanskrit works. Their memorial on the occasion is given in Appendix F. It will be observed in this that female education is mentioned as a matter which is receiving the Society's attention. The expression of readiness on their part to aid the efforts of the Government in this movement is the more valuable as being unsolicited. The Society has periodical meetings for the discussion of various particulars in the Hindu belief of the present day, and the large audiences drawn together on these occasions testify to the interest which its proceedings are creating. A Report of progress is published every fortnight.

119. The Inspector of the 3rd Circle gives an interesting statement of the numbers of boys in Indigenous Schools in and about Benares, and the larger towns of the Circle. The attendance has increased considerably.

Year.	Students in								
	English.	Arabic and Koran.	Persian.	Urdoo.	Sanskrit.	Hindee Mahajni Kaithi.	Bengali.	Mahrattie.	Total.
1862-63,	181	1,983	6,292	1,301	5,178	7,696	66	22	22,719
1861-62,	86	1,529	6,029	1,067	4,834	6,359	58	32	19,994
							Increase,		2,725

The average instruction cost of these students per head is between Rs. 4 and 5.

No. 10. AIDED SCHOOLS.

120. The annexed list exhibits the names of these Institutions, and the amount of the monthly grant-in-aid enjoyed by each, with the average attendance.

No.	Name of School.	Average attendance.	Grant-in-aid.
			Rs.
1	Church Missionary Society College (Saint John's) Agra, ...	202	400
2	Do. do. (Jay Narain's) Benares, ...	315	250
3	Do. do. School, Muttra, ...	130	100
4	Do. do. do., Azimgurh, ...	112	100
5	Do. do. do., Goruckpore, ...	136	100
6	Do. do. do., Meerut, ...	90	100
7	Do. do. do., Chunar, ...	91	60
8	Do. do. Girls' School, Benares, ...	130	82 odd.
9	Society for Propagation of the Gospel School, Cawnpore, ...	145	200
10	London Mission School, Almorah, ...	101	150
11	German Mission School, Ghazeepore, ...	145	100
12	American P. Mission School, Dehra, ...	38	100
13	American Methodist Episcopal Mission School, Nynee Tal, ...	37	50
14	Roman Catholic College (Saint Peter's), Agra, ...	72	125
	Total, ...	1744	1,917 odd.

Five of these Schools received grants-in-aid for the first time during the year under review, and I hope to be able to add eight more to the list for the current year. It will be remarked that the Church Missionary Society draws by far the largest share of aid. Its operations are extending, and I cannot speak too highly of the judgment and general good management of its interests shown by those gentlemen who represent the Society in these Provinces. They have in their hands two excellent Colleges (Nos. 1 and 2, at Agra and Benares), where the students enjoy the privilege of sound instruction under the superintendence of Clergymen who have received an English University education. Added to this, the intercourse which the Missionary holds with his pupils on religious matters (an hour being set apart in the daily course of study for this purpose) increases the colloquial readiness of the latter. At the Government Colleges the free inter-communication of ideas between master and pupil is limited by the secular character of the instruction given, which occupies the whole of the teacher's time; and, though there is no impediment in the way of conversation on any subject whatever, a layman, generally speaking, will feel himself unequal to the task of arguing on or explaining the difficulties of a creed. This natural diffidence, natural so far as it characterizes the generality of laymen, who have been taught to regard the management of proselytism as apostolic, is somewhat too hastily confounded with a distaste for Divine things.

121. A serious *emeute* took place among the students of Saint John's College, Agra, in November last. It is probable that disaffection or discontent had originated some time previously, and that the feeling had been diligently fostered by persons interested in counteracting the efforts of the Missionaries, for it was found that, as soon as the disaffected party had secured what they could put forward with some show of sincerity as a grievance, it included among its ranks several Musalman students, whose interests were not affected by the alleged grievance, which

was that a Christian boy of the mehter caste had been admitted into one of the Junior Classes. Under these circumstances, and observing the malingering character of the pretexts urged, and that the recusants were not remarkable for industry or for regularity either in attendance or in the payment of dues, Mr. Barton, the then Principal, was right in declining to make concessions. This view of the case was stated by myself to a deputation of the seceding party, whose object it then was to gain admission to the Government College by a special relaxation on my part of an existing law against irregular admissions, a favour which I considered it my duty to withhold. A copy of their memorial on this occasion is printed in Appendix to this Report, together with their application to the Officiating Principal of the College. The result of the movement has been the establishment by its advisers of a School in the City, to which the title of Victoria College is attached. It is managed by a Committee of native gentlemen, many of whom have been connected with the Department of Public Instruction, and at their request I have placed the Institution under the inspection of the Department, and have besides intimated my readiness to assist them with advice in educational matters. A copy of the letter of the Committee to my address is given in Appendix to this Report. I regard the step with interest as a trial of managing ability on the part of men who have accepted to some extent our principles of education.

122. Jay Narain's College at Benares is a well-conducted and prosperous Institution. The Society places one or more of its Missionaries in charge, and the premises are commodious and conveniently situated. One of the students passed the Calcutta University Entrance Examination of 1862.

123. The minor Schools mentioned in the list are each under the supervision of a resident Missionary—a great advantage, and one which is recognised at once by all respectable parents, who, so long as the School enjoys the surveillance of a European, are assured that their children will be secure from ill-treatment or injustice. The aid of these Mission Schools in leavening by slow degrees the low-minded population of the country towns is to be regarded with satisfaction; nor, where the object is the good of the common people, is there room for petty rivalry when a Missionary and a Government School are in operation in the same quarter. The recent famine brought an accession of Scholars in the shape of orphans to some of the Mission Schools, whose services were willingly placed at the disposal of the Government on the occasion. The Grant-in-aid system is an excellent means in the hands of the State for the furtherance of these useful Schools. An increased allowance for the aid of eight more Schools is awaiting sanction, but I have numerous other applications all more or less worthy of consideration, for the purpose of meeting which I beg formal permission to enter an increased estimate in next year's Budget papers. Among the new grants proposed for disbursement during the current year, the most important is that asked for by the Church Mission Society in aid of its newly-established Normal School at Benares. Grants-in-aid have been applied for by the American Methodist Episcopal Mission of Oudh and Rohilkhund. Hitherto this denomination has not courted the assistance of Her Majesty's Government, but the financial pressure under which the Federal States are labouring, and the heavy losses (nearly 50 per cent.) incurred by the Home Society in its remittances to India, have now prompted an application. This Society maintains a School under the Supervision of a Missionary at each of the five Sudder Stations of Rohilkhund, exclusive of its operations in Oudh. Being Episcopal in character, it supports a Superintendent, who manages the general concerns, financial or otherwise, of the Mission, and to whose authority the real labourers are subordinate; but as regards the payment of the Grants-in-aid, I shall consider it advisable not to recognise this arrangement, but rather to hold the Superintendent of each School as responsible for its manage-

ment, and to consider him as the proper recipient of the amount of assistance given in each case.

THE GOVERNMENT BOOK DEPOT.

124. *Officiating Curator*, J. M. CUNINGHAM, ESQUIRE, M. D., *in succession to* DR. W. WALKER.—The sale of Books in the Educational Department is so intimately connected with instruction that I consider it under that head. The Book Depôt was in good hands during 1862-63, and I feel assured that Dr. W. Walker's successor will carry out the improvements which have been introduced. For the first time the head of this Department is in a position to give some intelligible account to the Government of the proceedings of the Book Depôt. Dr. Cuningham's Report is in part founded on a Memorandum left behind him by Dr. Walker, and contains information of interest and importance. It refers, however, to the state of the stock up to the end of February, for, as the Officiating Curator says, "without this arrangement very great delay must unavoidably have attended its submission, and "as the main object is to ensure a faithful record of the disposal of Government property once every year, the plan adopted will, it is hoped, meet with your "approval." Recent orders of Government have directed the submission of the Stock Statement in future for the *Calendar* year.

125. I invite attention with pleasure to the following paragraphs: "All the "arrears, which had accumulated for years, and proved a source of perpetual difficulty to so many Curators, have been wiped out during the year, and the Office "Books and Accounts are now all in excellent order and up to date.

126. "The total value of all the sales during the year amounts to "Rs. 55,232-0-8, or to an average monthly sum of Rs. 4,602-10-8. The total value "of all the sales to the Educational Department includes Rs. 45,194-8-3 of the "above, or an average monthly sale on this account of Rs. 3,766-2 8.

127. "The amount of work done in the Depôt may be estimated from the "following details. During the year 4,331 communications have been received "and disposed of. Of these 1,289 were indents; 4,214 communications have been "sent out, including 2,775 cash vouchers; 3,717 parcels of varying sizes have been "despatched by Post, Rail, Bullock Train, or Steamer."

128. The financial prospects of the Depôt as they now stand are considered in the Report. On this point the Government has long desired information. But the imperfect connection which had existed between this Office and the Depôt rendered the Curator powerless in the matter of drawing up an accurate balance-sheet. Under present arrangements all necessary data are available, but as regards the old stock, they cannot be given with any degree of accuracy. Another circumstance, too, must be noticed, and this has already been before the Government, viz., that the premises used as a Depôt are disastrously inadequate for the purpose, and notwithstanding all care and caution the ravages of insects can hardly be arrested. As Government buildings are in the course of construction, a temporary arrangement was all that it was thought advisable by my predecessor to effect; nor have I been able to hit upon a better accommodation, without incurring expenditure which I have no funds to meet.

129. The sales have already been stated at Rs. 55,232 odd. The Establishment of the Depôt costs Rs. 7,632, and contingencies of all kinds are Rs. 4,256 odd; and the discount allowed to purchasers is nearly Rs. 13,333. From these items I have drawn up a balance-sheet, which furnishes more precise and intelligible information to the Government than has yet been forthcoming.

Dr. Cr.

Expenditure.	Rs.	As.	P.	Receipts.	Rs.	As.	P.
Cost price to Government of stock sold during the year, assuming the selling-price to be an advance of 84½ per cent. on the cost, ...	29,936	1	0	Value of sales effected during the year, ...	55,232	0	
Discount paid to purchasers during the year, ...	13,332	15	0				
Establishment, ...	7,632	0	0				
House-rent, postage, and other contingencies, ...	4,256	8	10				
Balance to credit of Depôt,...	74	7	10				
Total, ...	55,232	0	8	Total, ...	55,232	0	8

On the debit side the first item is only approximately true, for this reason, that accurate information is wanting as to the original cost price of much of the Depôt property. "Under the former system," says the Officiating Curator, "the "original cost price was never known to the Curator, who merely received the "books for sale at a [selling] price fixed by the Director of Public Instruction." Under arrangements now in force this information is available, and as the old stock gradually leaves our hands, a balance-sheet of the kind now attempted for the first time will become increasingly reliable. The item under consideration has been calculated on the supposition that Rs. 55,232, the amount of sales effected, represents the cost price of the works sold increased 84½ per cent. In other words, the books sold for Rs. 55,232 cost the Government Rs. 29,936. The balance suffices to pay all contingencies and establishments, and a small surplus remains to the credit of the State.

130. The increase of 84½ per cent. on the cost price has been made the basis of calculation in the present instance in order to shew within what limits, under the present constitution of the Depôt, profit is possible. Such an increase is incompatible with the issue of a cheap literature which shall pay its own expenses; and, in fact, it has never yet been levied, although a margin of 77 per cent. has here and there been thought necessary, especially since the power of franking parcels has been taken away from the Curator, a deprivation which adds some 6 or 7 per cent. to the selling price, and has tempted private parties into the field—a point which has already received attention in my Report on the Native Press, and need not here be enlarged upon. I think it is a fair conclusion to draw that the Depôt has not yet succeeded either in issuing a cheap literature or in paying its own expenses.

131. The second item of expenditure is the discount paid to purchasers, the terms being 25 per cent. if payment be made within three months. The sum entered cannot be said to represent the discount on the sales shown to credit, because it is impossible before the end of July to say what the real amount for discount on the sales of the year will be. It represents, however, the operations of 12 months, and as such is approximately a correct entry. It is a question whether it is commercially advisable to allow this discount, but it is undoubtedly an inducement to purchase, and as such was made the rule. The remaining items explain themselves.

132. The Government may rest assured that my efforts shall be directed towards economy in all these particulars. The first step has now been taken in the clearance and examination of accounts above recorded.

CONCLUSION.

133. The two salient points of Inspection and Instruction have been brought before His Honor's consideration with as much brevity as has been consistent with a record of fact and experience. As regards the first, it has been shown that the duties of an Inspector under present circumstances—that is, considering the large area over which those duties extend, the increasing number of Schools, and the inefficiency of the subordinate agency, to omit many other difficulties peculiar to the country—are becoming unmanageable ; and in case of an indication on the part of the Supreme Government of willingness to increase the grant under F. V., I am prepared to bring forward for consideration the means of relief chiefly in the appointment of extra European Inspectors. Without a better organized and more reliable system of inspection, the plan of Vernacular Education, which has been assuming vigour and consistency year by year, will cease to carry the weight which is now assigned to it by all who watch and guide its progress.

134. As regards the second point, Instruction, the impression conveyed will, it is hoped, be satisfactory. As to its increasing popularity many signs have been noticed, and it is these indications which require watchfulness and consideration. The upper Educational Institutions have beyond doubt improved in their general character and position, and the contemplated addition to the instructive staff of a Law Professor will add considerable importance to their future working. The character of the teaching given to the upper classes must depend in a great measure on the requirements of the Calcutta University. Appendix A., already several times alluded to, lays bare the actual results of an examination into their proficiency, whether unfavorable or otherwise. The growing desire for a knowledge of English in different parts of the Provinces has been met by the liberality of Government, and though from the recent appointment of the teachers I am not in a position to pass a decided opinion on the working of the Schools, I can with confidence augur success. The state of the Vernacular Schools, Tehsili and Halqabundi, as being the backbone of our system, has been dwelt upon at considerable length. From natural causes it varies in every part of the North Western Provinces, and he who judges from chance specimens he may come across is likely to err in his judgment regarding the whole. During the visit of His Excellency the Viceroy at Agra, in February last, I had the honor of bringing up, almost at a day's notice, a collection of some 700 School-boys from the surrounding Vernacular Schools, and the gratification of witnessing his evident pleasure at this proof of the progress of knowledge. Higher up the Doab, at Moozuffernugger, His Excellency was good enough to avail himself of another opportunity of inspecting the same class of School. The Schools in both of these localities are among the best of their kind, and differ widely, and always will, from those of Jalaun, Jhansie, or Humeerpore, for instance. The progress of female education will, I am sure, have been regarded with satisfaction by His Honor. Still more valuable than the results attained are the indications I have noticed of the gradual cessation of marked opposition to the measure in influential quarters. Lastly, the good, which in my opinion is being produced by the unostentatious efforts of the Missionaries has not been passed over, and I have thought it my duty to advocate an extension of the Grant-in aid system, and shall take an early opportunity of proposing a relaxation of some of the restrictions which now hinder its operation.

135. The pleasure of recommending to His Honor, for an expression of the satisfaction with which he regards their efforts, the chief of the Educational Officers in the Department now remains to me. They are Messrs. Cann, Anderson, Griffith, Goulding, and Captain Smyth, Inspecting Officers; and Baboo Siva Prasad, Joint Inspector; also Principals Griffith, Templeton, and Deighton, with Professors Constable, Cole, and Rogers, the two latter of whom rendered most useful assistance in the general examination; and Dr. W. Walker, the Curator of Government Books.

I have, &c.,

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

APPENDIX A.

Circular letter No. 60, dated Shahjehanpoor, 12th March 1863, from the Director of Public Instruction, North Western Provinces, to the Heads of the Upper Educational Institutions, on the results of the Departmental Examination of 1862.

1. In continuation of my letter No. $\frac{1051\text{-}1054}{55}$ dated 14th ultimo, forwarding the class lists of the general Departmental Examination of the Upper Educational Institutions of the North Western Provinces, I have the honor to furnish, for your information, the comments which the Board * of Examiners have placed before me, and to request your attention to such of their remarks as I shall now proceed to quote, and to point out the necessity of explaining them to the students whom they concern.

* E E. Rogers, Esquire, M. A.
W. B Cole, Esquire, M. A.
J. F. Goulding, Esquire.
Moulvi Nisar Ali Beg, assisted by the Director of Public Instruction, North Western Provinces.

2. Six classes came under the examination of the Board, four of the College Department, and two of the School Department. I shall notice the proficiency of these in all subjects in the order of their seniority.

Senior College Class of five students, all of Benares College. (1.) *English Literature.*—Mr. Rogers, speaking generally of "the high state of proficiency" attained by the classes of the College Department, praises the Senior College class more especially. Honorable mention in particular is made of Sital Prasad and Prasunno Badana, the one for his essay on the caste-system, the other for his paper on Hamlet, "in which he not only showed an accurate knowledge of the "text, but displayed considerable general knowledge." Both of these papers will be printed in Appendix to the Educational Report of 1862-63.

(2.) *Mental and Moral Science, History, and Geography.*—Mr. Goulding observes that his estimate of the merits of this class "was framed from the books actually read." I notice this, because the range of reading in these subjects for the year fell short of the Examiner's requirements. I remark too that the students of the class adopted the reprehensible practice of sending in a petition to the Examiner, begging to be excused from taking up one of the papers. These students must understand that all petitions of this kind will in future be returned unopened by the Examiner. Mr. Goulding remarks on a too close adherence to the phraseology of the books in the answers furnished. He says with justice that "it becomes a matter of difficulty "for the Examiner to arrive at a just conclusion as to whether the subject is "thoroughly understood by the boy;" and he further urges the necessity of exercising him more in the exposition of passages in his own words. It is a matter of some surprise to me to find that students, who have obtained so fair a knowledge of English as they of the Senior College class, should have laid themselves open to blame in this particular. With regard to Greek and Roman History, the Examiner reports that "these boys have, with one exception, done well," but he is again compelled to blame some of them most deservedly for "the practice of "evading a question with a partial answer, followed by the remark that 'it needs "no further comment,' and of affixing an &c. when names are required in detail, "which, while it fails in its object to conceal ignorance of the subject and invari-"ably secures a low number, can only be characterised as very disingenuous." These remarks apply equally to other classes. Students of the Senior College class at least should have taken care to avoid condemnation in this matter. Madhav Chandra is mentioned as deserving "much credit for the excellent contrast "he draws between Roman and Grecian character."

(3.) *Mathematics.*—Mr. Cole had apparently, in consequence of deficient information, expected to find the class prepared in all the subjects appointed for it,

viz., Conic Sections, Dynamics, Hydrostatics, Optics, and Astronomy—a two-year's course, in accordance with the requirements of the Calcutta University. They had, however, taken up Conic Sections and a small portion of Dynamics only. He was, therefore, directed by me to apportion the marks, to be allotted, among the answers to such questions as came within the reading of the class. He expresses his opinion that "the twelve months' work was far too little to entitle them to this consideration." Under ordinary circumstances, this opinion would be just, but allowance has to be made in the case of this class for the unsatisfactory training they received in past years in the more elementary parts of Mathematics. This unsoundness has invested their present studies with an obscurity which they do not in any one way possess, and has had the common effect of rendering the subject distasteful. Mathematics has become to them a subject of mere cram, which is at once detected by an intelligent Examiner. Mr. Cole's concluding remarks bear on this point directly. He says, "on examining their papers, I was by no means satisfied with the Conic Sections, two of the five boys having assumed a subsequent proposition to prove a preceding one." This could only arise from a gross misconception of the subject founded on unsound mathematical training.

(4.) *Oriental Literature.*—The students of this class have in general a limited acquaintance with the Vernaculars of Upper India. They, however, furnished me with very good versions in English of an easy passage in Urdu. The best of these by Madhav Chandra will be printed in Appendix to the Educational Report of 1862-63. Their acquaintance with Bengali, &c., was locally tested, and allowance has been made for their proficiency in the general schedule of marks.

3. The examination passed by the Senior College class may, on the whole, be pronounced sufficiently satisfactory, and the total percentage of the students exceed 50 per cent in each case. The effort has been to prepare them to pass a good examination in English Literature, and it has been very successful, though it has involved, to a certain extent, shortcomings in other subjects. For reasons already stated, the class can never do well in Mathematics, and as candidates for the Calcutta University Degree Examination, they will have to exert their utmost to obtain even the minimum mark required by the syndicate.

4. *Middle College Class, 1st Division,* consisting of students from the Colleges of Agra, Bareilly and Benares, two from each of the former, and four from the latter.

(1.) *English Literature.*—The Examiner notices in particular "Hem Nath "of Benares, for general proficiency, Mool Chund of Bareilly, for an original and ex-"cellent essay, and Balkishen of Agra, for his excellent grammatical knowledge."

(2.) *Mental and Moral Philosophy, and History and Geography.*—The Examiner remarks that "in Mental Science the students have acquitted themselves "creditably, but the papers of the Agra and Bareilly Colleges in Moral Science "are very inferior." The tendency to adhere too closely to book phraseology is carried to a considerable extent in this class, and I agree with the Examiner in believing that it indicates the want of a thorough comprehension of the subject. As, however, the expression of philosophical ideas demands a degree of precision, which is rarely attained by those who have to study in a foreign language, I am not inclined to attach a very great importance to the "incoherent sentences and bad English," in which he who attempts to use his own words rather than those of the book, finds himself involved, as a proof of a deficiency in the knowledge of English.

With regard to History, the Examiner pronounces a favourable opinion on the proficiency of Hem Nath of the Benares College. The subject was English His-

tory to A. D. 1815, as well as the History of India. The students on the whole seem to have shown more knowledge of the former than of the latter, and this remark applies to the Bareilly College students in particular.

(3.) *Mathematics.*—I here quote Mr. Cole's remarks *in extenso:*—"The first "division of the Middle College class were examined in Euclid, Trigonometry, "Algebra, and Statics. In Euclid the Bareilly boys alone have acquitted them-"selves creditably, the others having evidently neglected to revise it beforehand. In "Algebra all have failed, which may perhaps be owing to a want of proper ground-"ing. They, as well as the other classes, have apparently been taught only the prac-"tical parts of Arithmetic and Algebra, without any reference to the origin of the "formulæ by which they work. The consequence is, that on asking them to give "an explanation of any thing, the utmost one obtains is the statement, '*It is* "*evident* that such and such is the case.' Hence their inability to answer questions "when put in a form which is not familiar to them. Of all the rules they have learnt "by heart they do not know which to apply. They have obtained their highest "marks in Statics, and for this reason that many of the questions could be replied "to word for word from the book. When this is the case, boys usually do themselves "credit. It is only when required to use their reasoning faculties that they fail."

It is undoubtedly a question whether, in setting before our students a fixed standard of attainment in Mathematical science, so as to meet the particular requirements of the examinations of the Calcutta University, we are not laying too much stress on the acquirements of knowledge as a means of passing examinations generally, rather than with a view to the improvement of the mind, and the exercise of thought and discernment. In the present instance the questions set by the Examiner were very properly such as to elicit the exercise of the understanding rather than the memory, and the result has been that with few exceptions the students of the class have not satisfied the Examiner. I attribute the failure, which is conspicuous in the case of the Benares students, to a want of good training in the early stages of their career, and I believe that a knowledge of this want has induced them to regard the preparation of the subject with distaste, and as a business to be hurried over with the aid of memory and a general reliance on "good luck" in their examination. It is probable that this is, in the case of this class, beyond remedy; but their failure is a warning not to be neglected by those teachers who have charge of the Mathematical studies of the 1st, 2nd, and 3rd School Classes.

(4.) *Oriental Literature.*—The remarks made with reference to the students in the Senior College class at Benares are applicable to those in the class under consideration. The students of Agra and Bareilly Colleges generally passed a good examination in the Poems of *Souda*, and in the Ikhwan-us-safa. They, however, failed to explain the metre of the selected passages from *Souda*, and in pointing out the poetical beauty of one piece in particular. Their translations from English into Urdu and *vice versâ* are on the whole successful, but all the attempts to render a short piece of English poetry into Urdu verse are not only not successful, but ludicrous. This arises partly from the novelty of the exercise, but it was to be expected that something like a tolerable attempt would have been forthcoming. The Moulvi, to whom this part of the examination was entrusted, also notices a failure in discriminating between the Persian and Arabic words used in the text, and in the derivation of the more difficult words. Papers in Persian were furnished, but no answers were given to the grammatical and other questions proposed. Mool Chund, of the Bareilly College, has passed the best examination.

5. *Middle College Class, 2nd Division,* consisting of 21 students, viz., 3 Agra, 6 Bareilly, 11 Benares, 1 Ajmere.

(1.) *English Literature.*—The Examiner in his Report approaches this class with mixed feelings, " for," says he, " whilst I bear witness with much pleasure to the "excellency of the papers of Sohan Lall, Bareilly, Umesh Chandr, Chandr Shekhar, "Chandr Mohan, and Shiva Comar, Benares, I must also notice a considerable "want of accuracy in the prose papers, and of careful study in the poetry ones, and "I would suggest that the necessity of studying the subjects generally as well as "grammatically be impressed on this class."

I do not think that Mr. Rogers has herein assumed a too high standard of excellence. The names of T. Harris and C. Casaubon, of Agra, should, however, be added to the list of those whom he has selected for commendation. Want of accuracy is the gravest of all deficiencies in scholarship, and arises from one of three causes, that is to say, either from an insufficient acquaintance with the subject of study, or from over-haste, or from a neglect to attend to the exact scope of the questions proposed. The last is, and has been, a prominent failing among our students, and it is one for which they are themselves alone to blame, and which no amount of painstaking on the part of their preceptors can entirely remove. It amounts in some cases to a wilful misunderstanding of the question in order to conceal ignorance on some point of information, their acquaintance with which the Examiner is particularly desirous of testing. The Heads of Institutions will do well to impress this warning on their scholars.

(2.) *Mental Science, History and Geography.*—Mr. Goulding's remarks are as follow:—

" In Mental Science the majority of the students of this division have "done equally well with those of the first, though greater attention is required to "spelling. The errors are of that class with which all teachers in our Colleges "are familiar; some proceed from sheer carelessness and vanity, and others "from ignorance of the meaning and import of the word. To the former causes "may be ascribed omissions of syllables and substitution of one word for another "of similar sound; to the latter, the use of '*a*' for '*e*' and '*i*,' and the introduction "of letters for which the most refined ingenuity could not assign a reason. In "English History also the majority have done well, but many of them display "great deficiency in Geography: Corsica, Naples, and Sicily are made dependencies "of Great Britain by Deena Nath, and Jamaica is transferred to European waters "by Kishen Chandr. Others have undertaken to answer questions without a mo-"ment's reflection on their import: for the principal seats of manufacture in the "'*United Kingdom*,' the chief cities in the '*United States*' are named by Deena "Nath Dey, Shiv Comar, and Ram Nath; while for 'the country *least* adapted for "internal trade,' *best* adapted is read, and a corresponding answer given by Chandr "Shakara, Bhola Nath, Ram Mohan, and Bhawance Pershad. With one excep-"tion, these defaulters belong to the Benares College. It is hard that all a teacher's "hopes, founded on patient and laborious tuition through a period of ten months, "should thus be demolished by a stroke of the pupil's pen at a time when errors "are irremediable, and therefore full exercise of his caution *ten-fold* more neces-"sary for his own credit and that of the Institution wherein he receives all but "gratuitous instruction. Such instances of wanton carelessness deserve marked "censure."

It will be seen from this that want of accuracy is a very prominent defect, and that its cause is carelessness, and a neglect of the import of the questions asked. I have already noticed this unfavourably. It is not by any means creditable to the students of this class to have exposed themselves to censure in this important particular.

(3.) *Mathematics.*—On the proficiency of this class Mr. Cole's remarks are:—

"The Middle College Class 2nd division had the same paper in Euclid and "Trigonometry as the 1st division, but a separate one in Algebra. You will see on "reference to the table of averages that this class has the lowest. This will not be "a matter of surprise when due allowance is made for the amount of new work "they had during the year, when in the Junior College class all that was required "of them was a knowledge of the first four books of Euclid and Algebra as far as "Simple Equations. Therefore, in the last twelve months, they have had to study "the VIth and XIth books of Euclid, the more difficult parts of Algebra including the "Binomial Theorem and Trigonometry. Comparing this with the Elementary Statics "of the Middle College class (than which nothing could be easier) and considering "that the Junior College class has employed the whole year on old subjects, I do "not think this class deserves so much blame as appearances would lead one to "suppose, although they are by no means entitled to credit. It seems to me that "there would be a more equitable division of labour if the last two books of Euclid "came a year earlier or Trigonometry a year later."

It is very true that the Mathematical studies of the class immediately below are small in comparison with those of the class under consideration; but the reason of this is that the requirements of the Calcutta University only have been hitherto attended to in the Mathematical teaching of the Junior College class. According to the present scheme of study, the first 4 and the 6th Books of Euclid and Algebra, as far as Quadratic Equations, are read in the 1st School class. This year's Junior College class will, therefore, in the Departmental Examination of 1863, be expected, in addition to maintaining the knowledge they have thus acquired in the 1st School class, to be prepared with the XIth Book of Euclid, propositions 1-21, and with the Algebra required by the Calcutta University for their first examination in Arts.

(4.) *Oriental Literature.*—The majority of the students of this class were examined in the Urdu subjects of the Calcutta University Examinations, viz., in Souda and the Ikhwan-us-safa. Many students fail in distinguishing Persian and Arabic words correctly, having apparently done little else but guess. Many absurdities in the way of derivation are also to be noticed, such as خشوت from خوشي خزائن from مخزن پنک from پادک &c. Ignorance of prosody was likewise conspicuous. In the translations from Urdu into English, and *vice versâ*, several good specimens occur. The best in the former is by Sohan Lall of the Bareilly College, and the latter by C. Casaubon of the Agra College. A fair attempt by Kiyamuddin, of the Benares College, in the way of an Urdu metrical version of a piece of English poetry, will be printed in Appendix to the Educational Report for 1862 63. The questions in Urdu Grammar furnished to this class were not attempted. It is my opinion generally that as far as a critical knowledge of the Vernacular is concerned, the students even of our College Departments are blameably deficient. The Moulvies in charge must be directed to pay more attention to bringing up their classes better prepared in this particular for general examinations.

6. Only five students of this class can be said to have passed the examination, if the principle of the Calcutta University Syndicate of rejecting all candidates who fail to obtain the minimum mark in any one subject be adhered to. These five have all done exceedingly well. Three belong to Bareilly College, and two to Benares, and all may be considered as having passed in the 1st Division. The sixteen, who have failed, have all failed in Mathematics, in some cases disgracefully, such for example as Chandr Mohan, Shiva Comar, Kesho Keole, Ram Nath, Kiyamuddin, Brij Bhushan, Keshava Chandr, and Jageshwar, all of Benares College, Rugnath and Hardeo Pershad of Bareilly College, and C. Casaubon of Agra College. I shall be unable to allot scholarships to any one of these students.

7. *Junior College Class*, consisting of 26 students, viz., seven Agra, seven Bareilly, eleven Benares, one Ajmere.

(1.) *English Literature.*—Mr. Rogers notices specially the proficiency of Kali Kumar of Ajmere and of Poorno Chandr of Benares. He likewise expresses his satisfaction with the "general neatness of arrangement in the answers of the students of the Bareilly College." The practical remarks which follow I quote *in extenso*, and it only remains for me to express my desire that the hints of the Examiner may be regarded with attention:—"Of the Colleges, generally, I must "remark that it would be well to impress on the students the comparative struc- "ture of sentences in English and Hindustanee, for many essays, excellent in the "grammatical construction of words, failed signally in the arrangement of sen- "tences; moreover, I would suggest that teachers should, when possible, point out "the difference existing between any English phrases and the corresponding ones in "Hindustanee that they may have to explain. If the students were also to pay "more attention to their writing and punctuation, and be more careful in their "spelling, it would be of the greatest advantage. I think too that if the students "were to practise writing English papers with a view to expressing themselves in "a more neat and concise manner, avoiding their present very flowery style, "it would render their knowledge of English of much more practical utility."

(2.) *History and Geography.*—Mr. Goulding's remarks are here quoted:— "With two exceptions the Benares pupils have done very well in Murray's History "of India, and they deserve praise moreover for the neatness of their papers. The "Bareilly pupils display a lamentable deficiency in this subject, and the indiffer- "ence—the flourish of the pen with which some of them dismiss the most impor- "tant questions,—is to be very much reprehended. I may be wrong in the con- "jecture, but from their missing the *point* of the question and writing just such an "answer as would be given by a lad who had not a clear apprehension of it, I infer "too much has been left to the boy's own revision of the subject. The reckless- "ness already commented upon is observable here (at Ajmere) also. In reply to "questions referring to the period of Semiramis and Darius, we have long accounts "of the first Portuguese factories on the West coast of India, and 'Roman Empire' "is read for 'Persian Empire,' and an answer to correspond given. To the same "cause must be ascribed the answer of Atma Ram, of the Agra College, that Bruce "and Wallace were poets in the reign of Queen Anne. The result is that an an- "swer, which has occupied the boy half an hour to write, obtains a cypher. I doubt "not that had many of the boys taken the pains to read over the questions repeat- "edly to themselves, and to consider well what was required of them, they would "have done themselves much credit. Greater attention ought to be directed to "the popular orthography of Geographical names. The following places will "scarcely be identified—Gueenee, Delly, Lohowree, Murshuda Babd, Kwanpore."

The fault of not attending sufficiently to the scope of the questions proposed, and the inaccuracy which results, have already been commented on. It is a failing which cannot be too vividly put before the scholar.

The study of a whole year, and it may be his real painstaking, is nullified by such inaccuracies as the Examiner has noticed. I am surprised to find that, while the Bareilly students have shown neatness in their literature papers, they should have lost credit in this important particular with the Examiner in History and Geography.

(3.) *Mathematics.*—The subjects of examination in this class are so easy, that universal success might have been anticipated. I find, however, that three students, Brieshwar and Uma Nath, of Benares, and Dya Narain, of Bareilly, fail to obtain quarter marks. Either idleness, or a want of ability to apply acquired

knowledge, characterises the papers of this class in Geometry generally, and Mr. Cole has occasion to repeat the stricture which former Examiners have passed on the apparent unwillingness of the students to attempt to solve the simplest problem, which is not enunciated in the words of the book, or which is something different to questions to which they have been accustomed. This want of energy is not only unworthy of the students themselves, but is a matter of greater regret to their teachers. My own experience is, that though in the course of tuition some hundreds of Geometrical exercises may be worked out and solved for the benefit of a class, yet when the day of examination comes, the students are loath to try to solve the simplest deduction, and thus have nothing to show for the care which had been bestowed on them. I regard all the students of this class to have failed in the Departmental Examination, who have not obtained one-third of the full marks in Mathematics.

These are, besides the three above mentioned, Kedar Nath, Poorno Chandr, Sar Nath, and Soonder Dass, of Benares, and Ajoodhya Pershad, of Bareilly. I have already pointed out that the Mathematical requirements of this class in this year's Departmental Examination will be raised.

(4.) *Oriental Literature.*—The examination consisted in papers in the Vernaculars and Grammar, with translations into English and *vice versâ.* It is a matter of regret that the questions furnished in Grammar were not attended to in general. It may be that the actual text book in Grammar had not been read or was forgotten, but some attempt should have been made to send in answers to what were after all easy questions. Ajmere only is exempt from blame in this respect. Its one student, Kali Kumar, passed generally the best examination in critical and grammatical knowledge and in translation. Bad spelling and absurdities in the way of derivation are not, I regret to observé, uncommon. For instance, Ram Rattun, of the Agra College, spells صلاح as سلاح and ابوالحارث as ابولحادس and gives the meanings of the words اعیان and ارکان as وہ جو وزیروںسے گفتگو کرے and وہ جو اعیان سے بات چیت کرے For the first of these words numerous foolish derivations are proposed by different students. Uma Nath, of Benares College, spells وزیر as وظیر and much ignorance is displayed by him and his class fellows in the derivation and the discrimination of words. Hit Keshore, of the Agra College, translates شاید بادشاہ کل نہ نکلے by "perhaps he may not come out yesterday," a piece of evident carelessness. The names of those students, besides the above, who have displayèd carelessness in this part of the examination, are Kirpa Ram and Gunga Pershad of Agra, Narain Dass, Jankee Pershad and Ajoodhya Pershad of Bareilly, and Bhola Nath, Kedar Nath, and Soonder Dass of Benares.

8. On the whole the performances of this class in the Departmental Examination are unsatisfactory. Fourteen out of twenty-six have failed, and of these half are from Benares College, three from Agra, and four from Bareilly. Of the twelve who passed, five have done extremely well, and of these five Kali Kumar of Ajmere school is first. Comparing these results with those of the Calcutta University Examination, I find that in the latter examination 12 only have failed in passing, of whom two only are from Benares College, four from Agra, five from Bareilly, and one from Ajmere. It is difficult to account for this success on the part of the Benares students, compared with their failure in the Departmental Examination, except by supposing that they to some extent neglected to exert themselves for the latter. Kedar Nath, Siddeshwar, Poorno Chandr, Sar Nath, and Soonder Dass, though they have passed the Calcutta Examination, have failed in the Departmental. They will, in consequence, be not entitled to the full amount of scholarship allowances which they would otherwise have received. Still more difficult of explanation is the fact that, Kali Kumar of Ajmere, Bhawanee Pershad of Bareilly, and Khanday Rai of Agra, who passed in the 1st division in the Departmental Exami-

nation, have failed in the Calcutta papers. I do not wish to exclude any of these students from the enjoyment of scholarship allowances, on the condition that they again compete for the Calcutta University Examination.

9. *First Class School Department*, consisting of 50 students, viz., 14 Agra, 18 Bareilly, 13 Benares, 5 Ajmere.

(1.) *English Literature.*—Speaking of the School Department generally, Mr. Rogers notices "the excellent grammatical knowledge generally displayed." This result is very satisfactory, and reflects great credit on the teachers in charge of the classes attended to, and not the less so, that their attention was directed to improvement in this respect early in the year. The Examiner suggests that more attention be paid to spelling and punctuating, and the practice of composition with the view of acquiring a more easy style of phraseology. The practice of correct punctuation has much to do with the formation of a precise style of expression, and is so far a medium of acquiring accuracy. The Principals are requested to take marked notice of defects in this point in their periodical examinations. Mr. Rogers in conclusion expresses "a high opinion of the manner in which the foundation of a knowledge of English language and literature has been laid." This testimony is valuable, as being independent of the bias which sometimes sways Examiners accustomed to tuition, and therefore more or less prejudiced in favour of a particular "system." With regard to the first School class, the Examiner says—"Allow me to speak in the warmest terms of the Ajmere 1st School class, every pupil of which (they are five in number) passed a most creditable examination. Of "Agra, J. C. Lyons greatly distinguished himself; of Benares and Bareilly the "pupils generally sent up good papers in prose and poetry, but at present fail in "letter-writing, particularly in private ones."

(2.) *History and Geography.*—The Examiner speaks as follows:—"In History "four out of the five Ajmere pupils do very well. The Benares pupils are deficient, "and display in their answers the same off-handedness so conspicuous in the "upper classes. Carthage is said to have been founded by Sesostris (Sooresh "Chandr) and to have obtained its greatest glory under Nebuchadnezzar (Lukshmi "Shunkur); the kingdom of Babylon was founded by the ten tribes of Jews, (Buroda "Pershad,) and Lycurgus was a lawyer of Spain (Bama Dass.) Such are some of the "blunders, displaying great confusion of ideas. They, however, deserve credit for "their generally correct orthography. The Agra and Bareilly pupils generally do "better, but they could not be too severely censured for their spelling, which in "many instances is most discreditable. The two classes ought to be carefully "exercised every day in this most important part of their lessons. In Geography "the failures are numerous, viz., eight in the Bareilly College, seven in the Agra, and "four in the Benares; the pupils of the Agra College exhibiting generally marked "deficiency in the subject.

"The Benares pupils deserve much credit for the neat sketch maps of the "American Continent they send in, this very important branch of Geography having "evidently received much attention there." The failure in spelling thus noticed needs careful correction. Marked carelessness in this particular speaks badly for previous training, and the Junior Masters are responsible so far for the ill success of the class under consideration.

(3.) *Mathematics.*—Mr. Cole's remarks concern the 1st and 2nd School classes collectively. They are as follow:—

"The Euclid of the 1st and 2nd classes is good. There is, however, a falling "off in the Algebra and Arithmetic of the first, but the second has succeeded better, "the Benares boys excepted. Indeed the work sent up from Benares has through-

"out all the classes been inferior to that of the other Colleges. In the second "School class, many of the papers contain only the answers without the working. "Hence it is impossible to tell whether the boys have used unfair means to obtain "them, or when they are right, to judge which deserves the highest marks."

The fact that some boys sent up their answers only is the more strange, when it is remembered that they are in the habit of passing monthly examinations in which such a proceeding could have received no countenance. I hope that the time is coming when the Benares students will cease to subject themselves annually to unfavourable notice in the matter of their Mathematical acquirements. If they continue to neglect ordinary diligence in the preparation of the elementary subjects, which they have to master, it will not be with impunity.

(4.) *Oriental Literature.*—Questions were proposed in Urdu, Hindee, Persian and Sanscrit. The answers received vary according to the acquirements of the students, some of whom reply in one, and others in two subjects. The general percentage is calculated so as to present some idea of the relative merits of each boy. Hur Narain of Ajmere, Purmeshri Dass, Muddun Mohun, Tujumul Hossein, and Shiam Behari, of Bareilly, with Asud Ali, Lalta Pershad and Sirdar Singh of Agra, deserve special mention. Lalta Pershad's translation from English into Urdu will be printed in Appendix to the Educational Report for 1862 63. In Urdu Grammar the boys of Bareilly and Agra do best, and the same in Persian, as was to be expected. Mis-spelling and ignorance, in a critical point of view, are common defects, but in many cases the errors are attributable to downright indifference on the part of the students, whether their answers be right or wrong. Such must not be surprised if they suffer in consequence. One Agra student derives لبیک from لب and بیک two at Benares derive سلطنت from لطن, and مروت from روت. Heera Singh (Ajmere) spells مر' as اکثر عمر as مؤنث اکسر as مطلق مونس as مضارع متلک as مصارہ &c. Lukshmi Shunkur of Benares explains تکلیف سے رہائی پائی by طقلیف سے رحائی پائی —absolute nonsense; Sangsar Chand (Agra) gives the different kinds of pronouns as ضمیر قاعل (sic) اسم اشارہ ضمیر مفعول and اسم موصول—and the same student explains the origin of the Urdu language in the following empty terms:— "The Urdu "language is said to have its origin from the Grecian Army; it is the corruption "of the different languages." This is a fair sample of the way in which many students expose the inaccuracy of their information.

10. I remark generally that the first School class has passed a better examination than it did last year. Signs of a greater readiness and freedom of expression are apparent. The first four boys in particular have reached very high percentages, in each case over 60 per cent. The first is from Ajmere, and the three next from Bareilly. In orders recently issued, the promotion from this class has been limited to such students only who have obtained half marks, or nearly half marks. I regard this as necessary for the future success of the Junior College class, which is the nursery of candidates for the Calcutta University Entrance Examination. This doubtless might be effected in another way, viz., by making the Junior College class a two years' class, but this did not seem advisable on the whole to the Heads of Institutions. Twenty-five students thus receive promotion, and a good idea of the relative merits of this class for the year at the different Institutions may be gathered from the information that of these 25, five (the whole class) are from Ajmere, eight from Bareilly, six from Agra, and six from Benares. Moreover, what is very much to their credit, the five Ajmere students are all among the first 12 on the general list. Five out of the same number are Bareilly students, but Agra and Benares supply only one each, the Agra boy standing 5th, and the Benares boy 11th.

11. Second Class School Department consisting of 50 boys, viz., 15 from Agra, 17 from Bareilly, 18 from Benares.

(1.) *English Literature.*—The Examiner reports:—"The second School class "of Agra College was generally good, whilst Umba Pershad and Jwala Pershad "sent up very excellent papers. The papers of the pupils of Bareilly were written "carefully and accurately, and I have much pleasure in making honorable mention "of Dwarka Pershad, Dila Ram and Mahomed Sayed. I regret to notice the general "deficiency of this class in the Benares College."

(2.) *History and Geography.*—In History the text book (Keightley's small History of Rome) was perhaps too large a portion for thorough acquisition. The Examiner says:—"With reference to the portion *read*, it may be remarked that the "Agra boys have generally done very well, the Benares and Bareilly with marked "failure in most instances." He adds with regard to Geography:—"In Geography, "the Benares pupils do little better than they have done in their History, and the "same carelessness and inattention to what was required of them in the questions "set pervade this class likewise. The Bareilly boys do much better, but the Agra "display the greatest proficiency, and are well up together. This last circumstance "alone would indicate that the class has been carefully instructed. But more "attention ought to be directed to the spelling of proper names. This is a remark "applicable to all the Colleges, and ought to be carefully acted up to. The follow-"ing are samples of some of the errors committed: Mud-Ross, Shah-gohon-poor, "Hymlia, Sent Allana, (St. Helena.) All the papers abound in false spelling of "this description."

The extreme of absurdity in spelling would appear to have been reached in these examples to an English Reader, but allowance must be made for boys who have had time only to read their text book twice or thrice only, and whose memory has thus been so severely taxed, that a faint echo of the sounds of the names of places is all they have retained. The orthography of foreign names is confessedly a matter of uncertainty even to well educated persons, and I am, therefore, not inclined to lay much stress on the failure now under observation. Much, however, may be done in the way of improvement, and the Heads of Institutions will, I trust, direct their efforts to remedying the defect.

(3.) *Mathematics.*—The Examiner's remarks on the proficiency of this class have already been given under the first School class. His general remarks, which may be taken as referring to all the classes generally, are as follow:—"In com-"paring the Colleges, I have been most satisfied with the Ajmere and Bareilly boys "on account of the neatness and clearness of their work, their answers shewing "that they understood better what they were doing, and trusted less to their me-"mories than the boys of Agra and Benares. In fact they were better grounded. "I am here speaking of the boys collectively, of course there are individual ex-"ceptions. Those of Agra have sent up very neat papers, but their ideas are apt "to become confused. From Benares I regret to say I have received slovenly and "carelessly worked papers. In many instances a little more attention would have "gained more marks. Before concluding, I must remark that the boys would pass "more satisfactory examination, could they be made to think for themselves.

"They are so accustomed to work by rule, that it is difficult to get them to do "this, but unless they learn to use their reasoning faculties when in the lower "classes, they cannot hope to prosper in the higher. Their want of proper training "has no doubt arisen from the style of the Calcutta Examination papers, which "contain only practical questions to the exclusion of all that which is commonly "named "Book-work," and the teachers have been led to imagine that in giving "their pupils a great amount of practice, they were insuring their success, whereas "had they taught them the origin of the formulæ employed, and left them to some "extent to themselves in their application, the boys would not so often fail."

These remarks are particularly worthy of attention on the part of those teachers to whom is entrusted the important charge of elementary Mathematical training. Without a sound foundation, no Mathematical acquirements will stand the test applied by an intelligent Examiner.

(4.) *Oriental Literature.*—Papers in Urdu, Hindee and Persian, including questions in Grammar, form the chief means of inquiry in this part of the examination. Luchmi Narain, of Agra College, has passed by far the best examination. His class fellows Salig Ram, Umba Pershad, Jwala Pershad, Kafoor Singh, Mukhan Lal, Ram Dial, and Rashik Behari, have also done very well, as also Piyari Lal, Mahomed Sayed, Dila Ram, Dwarka Pershad, Jwala Sehai, and Mahomed Ali II. of Bareilly. Salig Ram (Agra) has likewise furnished a fair Urdu version of a passage in English, which will be printed in Appendix to the Educational Report 1862-63.

The questions in Grammar are not, however, on the whole well answered, and in some cases a confusion between English and Urdu Grammar has led to absurd statements. In Persian the Agra students do fairly. In this language I regret to notice want of preparation on the part of the Bareilly boys. Mis-spelling and other evidences of carelessness characterize a large portion of the papers, particularly those from Benares. Such derivations as that of بالکل from بال and کل by Nobin Chandr of Agra, and اختیار and إختلاف from رخت or مذهب from مذب &c. by Benares students, imply gross ignorance. No single student of either of the Institutions was able to give the meaning of the word کبادہ

12. I trust that what has been said generally on the subject of the examition of all the classes in oriental literature, will impress upon the Moulvies and other teachers the necessity of a more strict and accurate attention to Grammar and analysis. The mere reading over an author with a hasty explanation of uncommon words and phrases only, besides being useless as a mental exercise, will always be found to fail as a proper preparation for the inquiry of an ordinarily careful Examiner.

13. On the proficiency of this class generally, I cannot speak with unmixed satisfaction. Only 20 boys succeed in gaining half marks or nearly half marks, and though the first 11 of these have passed a most excellent examination, it is to be wished that the class throughout had been more equal. Relatively considered, this class at the Colleges of Agra and Bareilly is in every way superior to that at Benares. The first Benares boy is only 15th on the general list. The class at the Agra College is deserving of great commendation. Of the first 11 boys above mentioned, 7 are from Agra, and the rest, one of whom stands 2nd, from Bareilly. This result corresponds with my own oral examination of the class at Agra, and the masters in charge have already received an expression of my satisfaction.

14. In conclusion, I feel assured that the Heads of Institutions will unite with me in appreciating the careful nature of the inquiry instituted by the Board of Examiners, and that they will call the attention of their subordinates to the various defects which have been exposed so freely. This letter will be printed in Appendix to the Educational Report for 1862-63.

I have, &c.,

(Sd.) M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

APPENDIX B.

1. *Translation from English into Urdu by Sohan Lal, Middle College Class, Bareilly College.*

"We shall suppose that at the age of fourteen or fifteen you are at length "fixed in some line of business. Your situation is now exceedingly critical; you are "the servant of a master, and it is necessary you should go through this course "of servitude to fit you for being some day a master yourself. You will perhaps "be called on to perform some unpleasant, it may be undignified, work not agree-"able to your pride. But go through all with alacrity and cheerfulness. Show "willingness to do what you are bid; for next to honesty and steadiness, there is "nothing which masters like so much as willingness. If ever you show unwilling-"ness, you will be regarded as sulky. If you be honest, steady, and willing, there "is no fear of your success."—*Chambers.*

TRANSLATION.

فرض کیا جاتا هی که چودہ یا پندرہ برس کے سن میں تم انجام کار کسي روش کار و بار میں مسلط هو گئے پس اب تمهارا مقام از حد نازک هی اب تم گویا ایک آقا کے خادم هو اور باین وجهه یهه ضرور هی که تم اِس عالم خادمي میں ایسي روش چلو که تم بهي کسي نه کسي روز آقا هو جاؤ شاید ایسا اِتفاق هو که تمهیں کوئي ایسا کام کرنا پڑے جو تمهیں ناپسندیدہ معلوم هو یا تمهاري حیثیت سے بعید هو یعني تمهاري شان کے شایان نهو اِس صورت میں تمکو لازم هی که اسکو خوشي و خورمي سے انجام دو اور جو کام کرنے کا اِرشاد هو اُسکي تعمیل رضامندي کے ساتهه کرو کیونکه آقا اول تو دیانتداري اور اِستقلالي کو پسند کرتے هیں اور دوم اِسکي رضامندي کے سواے اَوْر کوئي چیز ایسي نهیں هی جو اُنکے مقبول خاطر هو پس اگر کبهي تمسے نارضامندي ظهور میں آئیگي تو تم اُسکي نظروں میں بدمزاج ٹهہروگے لیکن اگر تم دیانتداري اِستقلالي اور رضامندي سے کام انجام دوگے تو تمهاري کامیابي میں کچهه اندیشه نهیں *

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2. *Translation from English into Urdu by Lalita Pershad, 1st School Class, Agra College.*

"As a clownish fellow was driving his cart along a deep miry lane, the "wheels stuck so fast in the clay that the oxen could not draw them out. Upon "this he fell abawling and praying to Hercules (the god of strength among the "ancient Greeks) to come and help him. Hercules, looking down from a "cloud, bid him not lie there, like an idle rascal as he was, but get up, encourage "his oxen, and clap his shoulder to the wheel, adding that this was the only way "for him to obtain his assistance. The man did so, and thus, by his own exer-"tions, soon overcame the difficulty."—*Æsop.*

TRANSLATION.

ایک دهقاني آدمي اپني گاڑي ایک گلي میں جس میں کیچڑ بهت تها چلا رها تها اتفاقاً اُس گاڑي کے پهیئے اِس قدر کیچڑ میں دهنس گئے که بیل اُسکو کهینچ نهیں سکتے تهے اِسپر شخص مذکورہ بالا هرکیولس کو جو زمانه قدیم کے یونانیوں میں طاقت کا دیوتا تها پکارنے لگا اور اِلتجا کي که وهاں آنکر اُسکا مدد و معاون هو هرکیولس نے حکم دیا که مثل سُست اور کم همتوں کے وهاں نه پڑا رہ بلکه اُٹهه اور بیلوں کو همت دے اور اپنے کندهوں کو گاڑي کے پهیه میں لگا کر سهارا دے بعد اِسکے یهه فرمایا که صرف اِس طریقه سے میري مدد مل سکتي هی اِسکے سوا اَوْر کوئي طریقه حصول مدد کا نهیں *

چنانچه اِس آدمي نے اُسي طرح سے عمل کیا اور اُسکي مشقت سے وہ مشکل بهت جلد آسان هوئي *

3. Translation of the same piece by Salig Ram, 2nd School Class, Agra College.

ایک وقت کا ذکر ھی کہ ایک گنوار اپنی گاڑی ایک گلی میں جس میں دلدل بہت تھی ھانک رھا تھا پہیئے مٹی میں اِس قدر گڑ گئے کہ بیل اُنھیں باھر نہ نکال سکے اِس وقوع پر اُسنے غل کرنا شروع کیا اور ھرکیولس کو جسکو پرانے یونانی طاقت کا دیوتا متصور کرتے تھے منت کر کر یہہ کہا کہ ای دیوتا اِس وقت آکر میری مدد کر دیوتا نے اُس سے کہا کہ سُست اور بیوقوف آدمی کی طرح سے وھاں پڑا نرہ مگر اُٹھہ کر اپنے بیلوں کی ھمت بندھا اور اپنے بازو سے پہیوں پر زور لگا اور کہا کہ مدد حاصل کرنے کا صرف یہی طریق ھی اُس شخص نے اُسی طور کیا اور اُسکی ھی کوشش سے اُسکی مشکل آسان ھوئی *

4. Essay by Sital Prashad, Senior College Class, Benares College, on the Comparative Advantages and Disadvantages of Caste.

The division of a nation into its several castes was at first a political and not a religious division. It took its origin from the division of labor. In the infancy of civilisation, when men were very few in number, and these few lived together, they, for their own convenience, were obliged to divide labor among themselves. and thus each member had some assigned duties to perform. These duties in time became hereditary, and a number of men having the same duties to perform, formed themselves into a class or a caste. There is no doubt that such was the case in India. We have several reasons to believe that in the time when the Veds were written, there was no such caste distinctions as we find at the present time. In the Veds and the works of our earliest lawgivers, we find that a man must be possessed of certain qualities to make himself qualified for becoming a member of a certain caste. Thus a Brahmin is defined as a man having the knowledge of Brahma or the Supreme Being. It appears from this that one must possess the knowledge of the Supreme Being before he can call himself a Brahmin, and therefore one born of a Brahmin and not possessing the above mentioned quality cannot be called a Brahmin ; and the same is the case with the other castes. The above remarks are to show that our Veds are not to blame for the caste-system now previlent in India. Now as to the comparative advantages and disadvantages of caste. As truth must be told, I, although a Hindoo, must confess that caste-system has scarcely any advantage, but on the other hand the disadvantages attending it are numberless.

Man is created as a social being. Every law, every institution, must therefore have a tendency to create fellow-feeling among men, and that which has a contrary tendency must be considered as against the laws of nature and the will of God. In the present caste-system we see a remarkable tendency of destroying fellow-feeling among men. One born in a higher class cannot touch another born in a lower one, A Sudra, for instance, must not even sit on the same carpet with a Brahmin. Such rules cannot but produce hatred among men of different castes. An intelligent Sudra cannot but think it a degradation, when he sees that he has no claim even to sit with a Brahmin, who, in points of moral and intellectual qualification, is far inferior to him.

The rules about eating and drinking are not only very troublesome but exceedingly rediculous. A Brahmin will not eat his food if a man of a lower class happens to touch it. What a magical effect is there in the touch of a Sudra !

The caste-system has a tendency to check the intellectual progress of men. Division of labor, if made hereditary, instead of producing advantages, becomes the source of great many disadvantages. We see that nature has endowed different men with different degrees of intellectual and moral capacities. One has a taste for singing, another for language, a third for mathematics, and so on, and if we allow a man to labor in that particular subject in which he has a natural

taste, we find that he makes a rapid progress; but if we put him out of his sphere, what can we expect from him? He can scarcely make any progress at all. But by the rules of caste we find that a carpenter's son must be carpenter, whether he likes his employment or not, and a Brahmin, with strong constitution, whom nature has intended to serve his country as a soldier, must devote his days and nights over books for which he has neither taste nor inclination. Caste system acts against nature, it would make a man a painter whom nature intended for a mathematician. It would make a soldier a scholar; a laborer an astronomer; a carpenter a gardener; and a painter a musician. In short, it would even make a man a philosopher whom nature has intended to remain a fool.

If India must improve and rise in the scale of civilisation it must first abolish its caste systems. Unless this be done we cannot expect any moral or intellectual progress here. We must not have the Veds and the works on philosophy in the hands of the Brahmins only, but they must be open for all. The Hindoos must see what blessings have the want of a caste system produced in Europe. There they will see that Benjimen Franklin, the son of a chandle-maker, became a philosopher. There they will see that men born in a low family rose by their own exertions to the highest rank that a man can have. I think it is needless to bring forward many examples, but let the names of Socretes, Plato, Shakespeare, and even our own Valmiki, the best of poets, suffice to show that if division of labor were made hereditary the world would never have witnessed such men at all.

The advocate of the caste-system may say, that because a man can better teach his son his own profession than anybody else, therefore, caste-system is desirable. The above remarks I think are sufficient to refute this argument, and I need not add any more.

But we are glad to find that the caste system is losing its grounds every day. The more the light of the Western sciences and philosophy shines here the more we will see caste system disappearing, and before the end of the present century we hope that no trace of the present caste system will remain here.

How miserable are those who cannot eat and drink with their best friends because they are of different castes; who are obliged to prepare their own food because their servants are of lower castes; who cannot go to England or any other country of Europe for fear of losing their caste; and who cannot even read Veds, &c., because he is born in a low caste!

5. *Answers given to a paper on Hamlet, &c., by Prosuna Badana, Senior College Class, Benares College.*

QUESTIONS SET BY THE EXAMINER.

(1.) Give a brief history of the English Drama up to the time of Shakespeare.

(2.) Explain the following passages:—

"Keeps wassel."
"Swear by my sword."
"A vice of Kings."
"To be your Valentine."

(3.) "And even the like *precurse* of fierce events,
As *harbingers* preceding *still* the fates,
And *prologue to the omen* coming on,
Have heaven and earth together *demonstrated*
Unto our climatures and countrymen."

Explain the above allusion. Write down the meaning of the words italicised (in italics.)

What case is 'precurse?'

(4.) "It cannot be;
But I am *pigeon-livered*, and *lack gall*
To make oppression bitter."
"To die—to sleep;
To sleep! perchance to dream; ay, *there's the rub*."

Explain the italicised expressions. What idea do these passages give you of Hamlet's character?

(5.) *Ham.*—"A bloody deed; almost as bad, good mother,
"As kill a King and marry with his brother."
Queen.—"As kill a King?"

Give your opinion of the Queen. Was she conscious of the murder or not?

(6.) *Ros.*—"My Lord, you must tell us where the body is, and go with us to the King.
Ham.—"The body is with the King, but the King is not with the body."

Explain Hamlet's answer. What was the peculiarity of Hamlet's madness?

(7.) Explain the following italicised passages:—

"Sweet Echo, sweetest Nymph, that livest unseen
Within the *ærry shell*,
By slow Meander's *margent green*,
And in the violet-embroider'd vale,
Where the *love-lorn Nightingale*
Nightly to thee her sad song mourneth well."

Explain the last line.

(8.) What is a sonnet?

"Thy firm unshaken virtue ever brings
Victory home, though new rebellions raise
Their *Hydra-heads*, and the false North displays
Her *broken league* to *imp* their serpent wings."

To whom were these lines addressed? Explain their allusions.

ANSWERS.

(1.) Before the time of Shakespeare dramatic literature was not much cultivated; for we do not know any drama prior to the time of Shakespeare which really deserves the name; and if there were any, they have been almost lost, and are now rarely known. Shakespeare carried it to perfection, and no nation has ever produced a better drama than Othello, Hamlet, Lear, or Macbeth.

(2.) "Keeps wassel," *i. e.*, drinks, devotes his nights to jollity; "wassel" is from Anglo-Saxon weasel, I drink.

"Swear by my sword." Swearing by one's sword, or rather by the handle of the sword, which was in the form of a cross, was a very ancient custom in England. It means, as you believe in Christianity, take oath by laying hold of the handle of the sword (which was in the form of a cross) that you will not reveal the secret.

"A vice of Kings" *i. e.*, a low mimic of Kings.

"To be your Valentine." It was formerly a custom in England and Scotland that, when a person wished to marry a lady, he tried his best on the morning of St. Valentine's day to present himself to her view before all her other lovers. It means, to be pledged in marriage to you.

(3.) A little before the time when Julius Cæsar was killed in Rome, ghosts terrified men at the dead of night, and comets and other ill-portending things, such

as eclipses of the moon and dark spots in the sun, were visible to the inhabitants of Rome.

"Precurse."—Fore-runner, *pre-curse.*

"Harbingers."—Foretellers.

"Still."—always.

"Prologue to the omen," *i. e.*, something coming before the predicted event. As in Grecian tragedies *prologue* always preceded them, so here it means that which comes before.

"Demonstrated"—shown, revealed.

"Climatures"—Climate, country.

"Precurse" is in the accusative case governed by the active verb "demonstrated," or governed by the preposition "to," understood after "like."

(4.) "Pigeon-livered," having a liver of a pigeon, *i. e.*, weak and cowardly heart, pigeon being a very mild and innocent bird.

"Lack gall." Want that thing in the constitution of any body which makes men irritable.

"Gall"—means in Bengalee মিশ

"There's the rub"—there is the difficulty. The passages quoted in the question-paper make us think that Hamlet was a weak Prince; by no means cruel; and that he was "absorbed in the world within, and abstracted from the world without." He was given up more to imagination that to action; his mental perturbations lay too heavy upon him, and he gave away to grief, and had not the fortitude to bear himself up under it. Hence his desire of putting an end to his life.

(5.) The Queen was by no means an accomplice in the murder of her husband. She was also not conscious of the villany of the King, young Hamlet's uncle, as we know from the answer of the Queen to Hamlet.

The Queen instead of showing remorse on the reprimand of Hamlet (which she would have showed had she been guilty), expresses her surprise by uttering "As kill a King?"

(6.) The passage is obscure. The commentators are divided in their opinion about the meaning of the passage. The most probable meaning seems to me to be that the King is a body without a kingly soul. As Hamlet's uncle had ascended the throne of Denmark, he was King in person; but as his mental qualities were mean, Hamlet says he does not deserve the title of King. The passage is equivalent to "the King is a thing—of nothing," *i. e.*, King in external signs, but he does not possess a royal mind.

The peculiarity of Hamlet's madness was that he was not really mad, but he feigned madness. He, therefore, in order to make others, and especially those who were sent by the King to know the true cause of Hamlet's madness, believe that he was really mad, and not "mad in craft," expresses unwelcome truth, and gives utterances to thoughts which are unconnected.

(7.) "Aery shell," *i. e.*, the sky, not the horizon.

"Margent green." The bank of the Meander was covered over with fresh and green grass.

"A love-lorn Nightingale," *i. e.*, a Nightingale separated from its love or mate.

"Nightly to thee her sad, &c." Pours forth her sweet, plaintive strains every night for thee to repeat them again.

(8.) A sonnet is a metrical composition containing 14 verses. It is the diminutive of a song. The lines quoted in the question-paper were addressed to Lord General Cromwell. Hydra was a monstrous serpent in the Grecian mythology

The allusion is to the covenant of the Scots in the time of Charles I.

"Imp," *i. e.*, to mend, repair.

Though the solemn covenant was broken, still new rebellions would rise, and be supported by the treacherous Scots.

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6. *Translation of a passage from the Ikhwân-us-safâ, by Madhava Chandra, of the Middle College Class, Benares College.*

PIECE SELECTED.

پادشاہ نے کہا یہہ تم سچ کہتے ہو مگر جنوں کے پادشاہ کے سامنے اِن چیزوں کا کچھہ مذکور نہیں ہی وہاں عدل و اِنصاف ادب اخلاق تمیز فصاحت و بلاغت میں مناظرہ ہوتا ہی تم میں سے کوئي ایسا ہی کہ اِن باتوں میں سلیقہ رکھتا ہو پادشاہ کي یہہ بات سنتے ہي سب نے چپکے ہوکر سر جھکا لیا اور کچھہ نہ کہا اِسکے بعد ایک حکیم مکھیوں کي جماعت سے نکل کر پادشاہ کے سامنے آیا اور کہا کہ خدا کي مدد پر بھروسا کر کے میں اِس کام کے واسطے جاتا ہوں وہاں حیوانوں کا شریک ہوکر اِنسانوں سے مناظرہ کرونگا بادشاہ نے اور سب جماعت نے کہا جس چیز کا تو نے اِرادہ کیا ہی خدا اُس میں تیري مدد کرے اور تجھکو دشمنوں پر غالب رکھے غرض سفر کا سب سامان اُسکو دیکر رخصت کیا یہہ حکیم یہاں سے چلکر جنوں کے پادشاہ کے سامنے جہاں اَور سب انواع و اقسام کے حیوانات حاضر تھے جا موجود ہوا *

TRANSLATION.

"All this," cried the King, "which you are saying is true. But there is no need of exhibiting these things in the presence of the King of the Genii. There every one contends to excel in justice and intelligence, in manners and etiquette, in decorous eloquence and oratory. Is there any one among you who possess skill in these matters?" As soon as they heard these words of the King, they all became silent, hung down their heads, and made no answer. After this came out a Philosopher from the swarm of the flies, and said, "Relying on the protection of God, I undertake this task. There, as the representative of the brutes, I will contend with men." "May God," exclaimed the King and the crowds assembled before him, "help you in the work you have intended to perform, and make you victorious over your enemies." At last, having furnished him with all he needed for his journey, he gave him leave to go. The Philosopher departed from this place, and arrived at the presence of the King of the Genii, where many and different sorts of brutes were assembled.

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7. *Translation into Oordoo Verse by Kyamuddin, Middle College Class, Benares College.*

"Some have too much, yet still they crave;
I little have, yet seek no more.
They are but poor, though much they have,
And I am rich with little store.
They poor, I rich; they beg, I give;
They lack, I lend; they pine, I live."—*Shenstone.*

TRANSLATION.

رکھتے ہیں ایسے لوگ بھي بر روے روزگار
دولت وہ رکھتے پاس ہیں بے حد و بیشمار

اِسپر بھي روز و شب یہي اُنکا ہی مدعا
اِسکو کسي طرح سے بڑھا دیوے کردگار

گو میرے پاس دولت دنیا قلیل ہی
زیادہ تلاش کرنے سے ہی مجھکو ننگ و عار

وہ لوگ جسکے زر کا نہیں کچھہ شمار ہی
کیجے نظر جو غور سے رے ہیں غریب و خوار

قبضہ میں آج گو میرے تھوڑا خزانہ ہی
ہوں میں امیر سمجھوں ہوں اپنا بڑا وقار

وہ لوگ ہیں غریب اگر غور کیجیئے
میں ہوں امیر دیکھیں اگر اہل روزگار

اِنصاف سے جو دیکھو تو وہ مانگتے ہیں بھیک
اور مجھکو بے دیئے اُنھیں آتا نہیں قرار

کام اُنکا مانگنے کا ہی ہر لحظہ ہر گھڑي
دیتا ہوں عاریت میں یہاں لیل اور نہار

کرتا ہوں زیست دھر میں میں ہي بہ خورمي
تکلیف سے وہ رہتے ہیں ہر دم ذلیل و خوار

APPENDIX C.

DUSTUR-UL-AMAL FOR DEPUTY INSPECTORS.

To come into force on the 1st June 1863.

1. The Deputy Inspector of a District has a right to a chair at the Durbars of the Hon'ble the Lieutenant Governor, by G. O. No. 3362 A., dated 24th December 1862. He holds a post of importance and responsibility, as the immediate channel of communication between the Government and the people in the matter of popular education. His general duty is to carry out the instructions he receives from time to time from the Inspector, to set before the inhabitants of his district the benefits of education, and to induce them to take advantage of it.

2. His particular duties naturally separate themselves into two classes :—

1*st*,—Personal inspection ;

2*nd*,—A strict supervision of the work of his own immediate subordinates, the Sub-Deputy Inspectors. He must, therefore, remember that, in estimating the value of his work, the Director of Public Instruction and the Inspector judge chiefly by examining into his success and diligence in these two particulars, and that in case of failure they hold him to be responsible.

3. The first of these classes of duties relates to his own personal inspection, and the devotion of his attention to promoting the efficiency of the Teachers in his district, and thereby the placing of the working of the schools on a healthier footing.

He is expected to be busied in the actual work of inspection two-thirds of the year, and this proportion is to hold month by month (one month's vacation excepted) ; that is to say, he will be on tour two-thirds of the month, or twenty days. The remainder, taking the average length of each month to be thirty days, will be allowed for halts, inclusive as a general rule of Sundays and holidays.

4.* The last week of April and the first week of May will be sufficient time for the preparation of the Annual Statements required by the Inspector.

5. Such being the time allotted for his inspecting duties, it is further necessary for him to arrange his visits to the schools with some regard to system. He should visit the beats of each Sub-Deputy Inspector in turn, and take care not to go over the same ground or to see any one school more than once a month, except in cases of actual necessity; nor is he to allow the Sub-Deputy Inspector to attend him, except when a new man has been appointed, when it will be his duty to introduce him to the Teachers and inhabitants, and explain to him his duties.

6. It is his special duty at school visits —

(1.)—To examine into the state and accuracy of the Register, and the causes of irregular attendance.

(2.)—To look into the arrangements of the classes, and the provision of the necessary books according to the Hidayat Nàmah.

(3.)—To compare the results of his present examination of the boys with the last.

(4.)—To give rewards and promotions (half-yearly).

(5.)—To look into the state of the building and the school apparatus generally.

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* A change recently made in the period of the submission of the Annual Educational Report to Government will affect this rule.

(6.)—To enter his remarks on these five points in the Kaifyat Book, noticing at the same time those made by the Sub-Deputy Inspector at his last visit.

7. He will copy each kaifyat thus made into his roznamcha *on the same day*, adding the date of the Sub-Deputy Inspector's last visit at the school, for the Inspector's information; and this original roznamcha is the one which he is to forward to the Inspector's office on the 1st of each month.

8. The second class of the Deputy Inspector's duties has been already mentioned. It is a strict supervision over the Sub-Deputy Inspectors. When necessary, he may summon these Officers to an interview at any place within the pergunnahs under their jurisdiction, but he must take care to do this as seldom as possible. He must carefully examine the Sub-Deputy Inspector's roznamchas, and test them by comparing their contents with the Register and Kaifyat Books of each school he visits.

9. He is to be particularly careful in all cases where leave of absence is required, to satisfy himself that the cause assigned is satisfactory. The Inspector has at any time the option of refusing to receive a sick certificate from a native practitioner not in Government employ. Also the Deputy Inspector must, as far as possible, avoid the practice of allowing his subordinates to go on leave, unless sanction to that leave has been received from the Inspector's Office. This is particularly necessary in all cases of application for privilege leave, or for leave on private affairs.

10. In the matter of punishments, the Deputy Inspector has the power of recommending fine, suspension, transfer, or dismissal, to the Inspector; but it is his duty to avoid these recommendations as far as is consistent with the maintenance of good order and discipline, and rather to endeavour by advice and encouragement to induce the idle to be diligent and the careless to be attentive. He has the power of degrading boys in case of idleness or irregularity of attendance at his half-yearly examinations.

11. It is the duty of the Deputy Inspector to attend the Inspector during the progress of his annual tour, and the Director of Public Instruction, when called for.

12. Further, it is his duty to attend the Collector of the District when called for, and generally to consult him and ask his aid and advice in the matter of the provision of school buildings or collecting subscriptions. He must likewise be on good terms with the Tehsildars and other Native Officials of influence, and endeavour to propitiate their aid when necessary.

13. General Orders of the Sudder Board No. 4, dated 10th August 1852, direct the examination of Putwaries, &c., by the Deputy Inspectors of Districts. In the exercise of this authority, he must consider himself subordinate to the Collector only, and ascertain his wishes. Allowance will be made by the Inspector for any interference with his regular work which this duty may occasion.

14. He is to keep a list of all the students of schools whom he considers qualified for employment under Government in subordinate capacities, and furnish the Collector year by year with such lists.

15. With regard to the sale of books, it is his duty to see that the boys in the schools are properly provided with class-books, which it will be the task of Government to provide at as cheap a rate as possible. Unless boys are willing to provide themselves with the necessary class-books, they must not expect to receive regular promotion.

16.* Without direct orders from the Inspector, the Deputy Inspector is forbidden to purchase books for school use from other sources than the Curator's Depôt.

17. In case any part of these instructions be not clear or sufficiently explicit, the Deputy Inspector will ask explanation from the Inspector; and if in any particular instance he is unable to carry out his orders, he is to state the circumstances in detail for the Inspector's consideration.

18. These instructions will be considered as additional to those already in force. Should they clash in any point, the latter so far will be held repealed. The remaining portion will hold good.

BAREILLY :
18th March 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX D.

HIDAYUT NAMAH FOR THE DEPUTY INSPECTOR OF FEMALE SCHOOL.

1. The terms of the appointment of Deputy Inspector of Female Schools are specified in letter No. 833, dated 10th December 1862, from the Director of Public Instruction to the Inspector of the 2nd Circle, North Western Provinces. His duties will, for the present, be limited to the Zillahs of Agra, Muttra, Etah, and Mynpoorie.†

2. Such arrangements in the system of inspection already established in these Provinces, which have been found by experience to work well, will be adopted in that particular section of it now being established. It will be necessary, therefore, for him to keep an accurate diary (in the form enclosed) of his monthly tours and other business connected with his duties; and so soon as each school shall have been furnished with Kaifyat Books, he will enter in his diary copies of such kaifyats (with dates) as may be from time to time inserted in those books at the time of his visits. A similar diary will be kept by the Sub-Deputy Inspector.

3. He will be provided with a form of Kaifyat and Attendance Books to be placed in the hands of the Teacher of each school; and it will be his care to instruct each Teacher in the use of the latter, and to see that his instructions are carefully carried out.

4. The number and situation of Female Schools already established in the abovementioned zillahs are given in list (No. 1) enclosed. The Deputy Inspector is required to give his attention to increasing the attendance and raising the general character and status of these schools, with a view not only to their usefulness as schools, but also for the purpose of creating a supply of school-mistresses for new schools. He will also use his efforts in establishing new schools at the Sudder and Tehsili Stations, with the special object of training girls who may become Teachers, and for this purpose should place himself in connection, and act in concert, with the Deputy Inspectors of districts, and likewise with the Revenue Authorities, after personal application to the Collectors for their influence and authority. It is also hoped that the English Ladies will lend their aid and countenance to the efforts thus projected.

* This rule is rendered necessary by the wholesale piracy of Educational Works printed by the Government on the part of a Lucknow Printer, one Newal Kishore.

† Furruckabad has since been added to this list.

5. The task entrusted to the Deputy Inspector of Female Schools is one of peculiar difficulty, and he is himself fully aware of the nature and extent of that difficulty. So long as his own conduct is marked by probity and integrity, and his manners and morals are beyond the reach of cavil, he will be able to effect good, and no longer. He has already shown aptitude for his present duties in his exertions for female education in the Agra zillah. The experience which he gained there will now be of great use to him.

6. In the first instance, it will be advisable to provide for the assembling of the girls in private dwelling-houses, also to furnish them with means of escort calculated to ensure privacy, the expenditure connected with which will be regarded as contingent. Afterwards, when the stability and good working of the school is assured, arrangements will be made for a properly-constructed school-house, combining a residence for the mistress.

7. In several localities in the 2nd Circle, respectable zemindars and others favor female instruction. In some cases elderly Pundits, in whom confidence is placed, are entrusted with the duty of teaching, but it is desirable to get rid of this practice gradually by the employment of mistresses whenever they become obtainable. In not a few instances, a small number of girls are in the habit of attending the village Halqabandi schools with their brothers. In all such cases it is evident that a nucleus exists for the formation of a separate girls' school; but even in instances of this kind, no school should be formed without the promised support of the more influential inhabitants, and the enrolment of at least ten names on the attendance list as a beginning. Rs. 7 to 10 will be the amount of salary payable to properly qualified mistresses, and Rs. 4 to 6 may be given for assistants where necessary.

8. As regards inspection, the Director of Public Instruction, the Inspector of the Circle, and the Deputy Inspector of Female Schools will be the only Government Officers who will be considered authorized by their position to exercise the right of testing the progress of the studies and other matters connected with the welfare of the schools. The Sub-Deputy Inspector is connected with the Agra District only. As regards the *entrée* of relations, the fathers of the girls who may attend will be considered as a Committee, with full powers to decide on the casual admission or exclusion of all who claim a right to see the schools. They will also be consulted with reference to the girls to be admitted on the books, for it is just that they who send their daughters to be educated should have the right of regulating in some degree the admission of those with whom they will have to associate.

9. As the subjects of study will be limited in number, so the classification of the scholars will be as simple as possible. There will be three classes with studies as below :—

First Class. *1st Division*—The Alphabet, and the writing and reading of letters and numbers. *2nd Division*—Balbodh or some such Primer, and the writing of simple words and numbers. The Multiplication Table by rote.

Second Class.—Dharum Singh (a tale of rustic life); writing from copies and from dictation. The first four rules of Arithmetic, the Money and Weight Tables and simple practical exercises in the same. The Map of the District.

Third Class.—Bama Man Ranjan (stories for females by Babu Siva Prasad) and Vidyankur. Writing from copies and from dictation; the Rule of Three, and practical bazaar computations.

The Maps of Hindostan and Asia.

N. B. (1)—Promotion from the 1st to the 2nd Class will be quarterly, at the discretion of the Deputy Inspector only. From the 2nd to the 3rd, the promotion will be half-yearly, also at the discretion of the Deputy Inspector.

(2.)—The Teachers are to be particularly warned to pass over no difficulties in the books of studies without explanation, and to avoid as much as possible the practice of allowing the children to get their reading-books by heart. The books should be closed after each reading lesson, and questions in the subject-matter be put to each child in order.

(3.)—It is desirable that for one or two hours daily the mistress should (if properly qualified) teach the girls of the second and third classes to sew, spin, knit, and mend clothes neatly. It may be possible also to introduce such manual employments as calico-printing, plain embroidery, &c., both as a means of recreation, and by way of teaching the girls to turn their leisure hours to advantage.

Such progress as this is, however, a work of time, and the Deputy Inspector will remember that it is his duty for the present to bear in mind the advantage of introducing this kind of teaching.

10. It is unnecessary for the present to define more exactly the duties of the Deputy Inspector of Female Schools. These duties, so far as they relate to the establishment of new schools, are emergent, and will demand the exercise of much judgment and discretion. In all cases of difficulty, or when any matter affecting the interests of the system generally, comes to his notice, he is to communicate without delay to the Inspector of the Circle. But where rules and principles have been laid down, and presumed to be understood, he will be held responsible as far as regards carrying them out faithfully and diligently.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX E.

Letter from the Secretary of the Committee of the Victoria College, Agra, to the Director of Public Instruction, North Western Provinces.—Dated 25th February 1863.

As you are the head of the Education Department in these Provinces, and take a great interest in improving the intellectual and moral condition of the inhabitants of this part of the country, I think it necessary to inform you of the recent establishment here of a Public Educational Institution, which is supported by our private contributions and has been denominated " Victoria College," in honor of our most gracious sovereign.

Far from entertaining any sectarian views, we have endeavored simply to meet the wishes of a great portion of the community here, who, you will be glad to hear, have shown hitherto a spirit of liberality in supporting the Institution.

There are at present in it about 275 pupils of Hindoo, Mahomedan, and Christian persuasions, of whom nearly 40 are free, and the rest pay a monthly tuition fee, amounting to about Rs. 60, the minimum of which is 4 annas and maximum Rs. 3. The entrance fee is 1 rupee.

The staff of Teachers is as follows: viz., 2 English Teachers, 4 Native Masters for Teaching Persian, Oordoo, Hindee, and Arithmetic, &c., and 16 Monitors to assist them. The monthly subscriptions raised in aid of the Institution amount to

about Rs. 150, besides which we have received about Rs. 200 in the shape of donations, and expect to secure handsome endowments in course of time.

The appointment of a gentleman from one of the English Universities is earnestly wished, for we are very anxious to affiliate our College to the Calcutta University through your liberal support, without which it is impossible to ensure its stability and permanency. I, therefore, on the part of the Committee, beg to request you to extend your patronage to the Institution by communicating to them from time to time your valuable advice, and desiring your Inspectors to pay occasional visits to it.

The supporters of the Institution earnestly hope that the success which has hitherto attended our endeavours to forward your philanthropic views for enlightening and improving the natives of this part of the country, will be the best guarantee to induce you to waive the limitations for allowing grants-in-aid, and to extend your special patronage and support to the Institution.

APPENDIX F.

Letter from the Honorary Secretary, Tuttu Bodhni, Bareilly, to the Director of Public Instruction, North Western Provinces.—Dated 6th May 1863.

By the directions of the Society, I have the honor to acknowledge the receipt of your kind favor No. 1352, dated 16th April 1863, and in reply beg to communicate the following:—

The Society is exceedingly pleased to observe the kindness with which your Honor has taken the subject of Hindee education into your favorable consideration, and expressed a wish to hear the opinion of the Society on the desirability of the measure of having good Hindee versions of the Hitopdesh and parts of Mahabharut, &c., which you believe will go far towards improving the general knowledge of the Hindee language. The Society is further obliged for your taking the trouble in preparing books of selections in Hindee, with a view to the improvement of our language, for which purpose you propose to have Hindee versions of the best known Sanskrit works prepared by good scholars.

To this, your good proposal, this Society will heartily co-operate with your Honor, and is ready to prepare books from the original Sanskrit works in good Hindee style, containing good lectures, both moral and social, which, after your Honor's approval, will be lithographed for the use of different schools. Thus, by introducing the reading of such works, the youths will gradually become acquainted with the ways of morality, truth, and humanity, as the salutary precepts of one's own faith have more weight and effect on his mind than those of any other faith. Will our books, then, containing most part of moral tracts from Vedas and Shastras, &c., fail to produce a strong effect on the minds of the learners, especially the Hindoos? In the opinion of the Society, truth, honesty, morality, and fear of God, are the things obtained only from a good education. At present, it is very seldom that attention is given to any of these, but money; a man, however honest, is never respected in the eyes of the commons, unless he is a man of wealth. One may of course be honest by fear of punishment from the Civil and Criminal laws, but what can be expected from him when he is put out of the force of laws. Honesty and morality will undoubtedly contribute in a great measure to facilitate the management of the country by Government, when their servants and the subjects are both honest.

Another great obstacle to civilization is the want of female education. It is very desirable, therefore, that this kind of education be introduced and encouraged on.

This Society will gladly undertake to prepare easy and moral books of family concerns for the purpose; when ready they will be submitted for your Honor's approval. Besides the selections from Sanskrit works, and their translations into Oordoo, the Society will endeavor to make selections from the English books also.

In conclusion, the Society hopes that your Honor will take no offence for the trouble, and excuse the mistakes, given herein, Expecting to receive your Honor's answer to this reference,

(Sd.) TUTTU BODHNI,

Honorary Secretary.

APPENDIX G.

(1.) Petition from certain Ex-Students of St. John's College, Agra, to the Officiating Principal Government College.

SIR,—The Revd. Mr. J. Barton having admitted a sweeper's boy in St. John's College, we, the undersigned, feeling it derogatory to our social position, have been compelled, though reluctantly, to quit that Institution. We now solicit the favor of your kindly admitting us in the Government College, and for this act of kindness we shall ever remain thankful to you, and make it our constant duty to render you every satisfaction by our good conduct and attention to the prescribed studies. We beg you will kindly pass your orders on this application at your earliest convenience.

AGRA:
The 17th November 1862.

We remain, Sir,
Your Hum'ble Petitioners,
The Seceding Students of St. John's College,

(2.) Order enfaced on the above by the Officiating Principal.

I admit no ex-Student of St. John's College, nor of any other College, unless he can produce a certificate of resignation signed by the Principal of the Institution to which he has hitherto belonged.

AGRA:
The 17th November 1862.

K. DEIGHTON,
Offg. Principal Agra College.

(3.) Memorial presented to the Director of Public Instruction by three or four of the Senior Ex-Students in person.

The humble Petition of the Seceding Students of St. John's College, Agra.

RESPECTFULLY SHEWETH,—That your petitioners beg to submit this representation for your favorable consideration and orders.

2. Your petitioners were constrained to leave St. John's College, owing to Mr. Barton's new policy for bringing them in contact with sweeper boys. In vain your petitioners remonstrated with Mr. Barton, and being helplessly unable to part with their national manners and customs, they preferred (though reluctantly) their separation from St. John's College to yielding obedience to an objectionable policy.

3. After this your petitioners applied for admission in the Government College; but Mr. Deighton, the Officiating Principal, refused to admit them for want of certificates of resignation, which your petitioners could not obtain from Mr. Barton.

4. Your petitioners should not be confounded with culprits. They were compelled to quit St. John's College under the laws of society, scrupulously respected by high-caste natives. Mr. Barton, however, has treated your petitioners with indifference, and Mr. Deighton, by refusing to admit them in the Government College, in the absence of prescribed rules in support of the order passed by him, makes the case of your petitioners still worse. Such a proceeding on the part of a Government Officer is in contravention of Her Majesty's proclamation, which enjoins that Her Majesty's subjects of every creed should be treated alike by Government Officers.

5. As Providence has elevated you to the most exalted position in the Educational service in these Provinces, your petitioners, with sanguine hopes of success, beg to approach you for an impartial decision on the subject of their admission in the Government College.

AGRA,
The 22nd November 1862.

(No names attached.)

REMARKS.

THE Director of Public Instruction did not at first peruse this artful document, which bears traces of European phraseology, but contented himself with reasoning verbally with the deputation, not one of whom had a word to say for himself or his party, and they even refused to give their names. They were the cat's-paw. After reflection the officer above mentioned promised to send a written reply to the memorial, that being apparently the object of the interview. This was as follows :—

1*st*,—In answering a petition, under date 22nd November 1862, from "Seceding Students of St. John's College, Agra," I do not contemplate interference with the management of a private Institution; but as an appeal has been made to me, I shall consider the circumstances of the case, and as a friend offer advice to the petitioners.

2*nd*,—In the first place, they arraign the "policy" of the gentleman under whose tuition and guidance, as far as the objects of the Institution under his control are concerned, they had voluntarily placed themselves. If dissatisfied, they were at liberty to withdraw. If he, on the other hand, holds their conduct in any instance to have been unreasonable and insubordinate, he is right to withhold certificates.

3*rd*,—Many of the petitioners have studied at St. John's College long enough to acknowledge the devotion of its Principal to his duties, even if the scholastic success which has followed his efforts were not a sufficient proof, and they are well aware that he, as head of a private Institution depending mainly on private resources, has been working only for their benefit, and with no intention of thwarting their social or religious prejudices. Disregarding this, and forgetful of his care and kindness, they now accuse him of this intention.

4*th*,—The circumstances of the case are not accurately given in the petition. The Principal has admitted into his Classes a Christian boy, the son of a Christian

father, and the petitioners in consequence decline to yield him any further submission, supposing that their conduct is justified by the fact that the boy once belonged to a class contact with whom they are led to believe to be unadvisable. The fact of the boy being a Christian, or the religious aspect of the question, is passed over, and I am given to understand by the terms of the petition that the objection is based on *social* considerations. Yet the petitioners have thought it necessary to draw my attention to the toleration which is extended by Her Majesty's proclamation *in matters of religion.* Be this as it may, the conduct of the petitioners is considered by the Principal to be unreasonable and insubordinate. He is also aware that concession, after he has once firmly expressed his wishes, would deprive him of all future scholastic authority.

5th,—In the second place, they take upon themselves to blame the Officiating Principal of the Government College for acting up to an established rule. The Government has liberally opened certain Educational Institutions for the benefit of the people; and as the Officers in charge exercise the power of dismissing those students whose conduct is not consistent with the maintenance of good order and discipline, so they have the right to refuse admission to any applicant whatsoever whose previous behaviour is conceived to promise unfavorably for the future.

In the present case, they who begin by censuring the proceedings of an Officer under whose care they wish to place themselves are not likely to prove manageable scholars. The rule which disqualifies them is a salutary check on irregular admissions, and it has hitherto acted beneficially on the scholastic character of both Colleges, and I see no reasonable grounds for its relaxation now.

6th,—As their sincere well-wisher, I advise the petitioners to re-consider their conduct, and as docile students to ask their late master's forgiveness. I can only add that I shall be glad to receive the visits of them, or of any of their natural guardians, who may wish to consult me further.

AGRA,
The 24th November 1862.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE No. I. I.—INSTITUTIONS FOR GENERAL EDUCATION, FOR THE YEAR 1862-63.

Government Colleges and Collegiate Institutions.

Name of Institutions.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Government College,	Agra, ...	A. D. October 1823.	244	44	9	297	276·2
Ditto, ...	Bareilly,	A. D. 1837.	247	54	10	311	302·6
Ditto, ...	Benares,	A. D. 1792.	504	14	1	519	411·75
Grand Total, ...	...	...	995	112	20	1,127	990·55

APPEN

TABLE No. I.—(*Continued.*)

I.—INSTITUTIONS FOR

Government Colleges and

Name of Institutions.	Locality.	When Established.	Number of Pupils studying in each Language at the close of the Year.							Monthly Rate of Schooling Fee.
			English.	Arabic.	Urdu.	Hindi.	Sanskrit.	Persian.	Bengali.	
			9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	10.
Government College,	Agra, ...	A. D. October 1823	297	...	237	60	...	...	...	From 8 annas to 5 Rs.
Ditto, ...	Bareilly,	A. D. 1837.	311	...	311	...	...	94	...	Ditto.
Ditto, ...	Benares,	A. D. 1792.	291	...	234	57	124	...	17	Ditto.
Grand Total, ...	...	...	899	...	782	117	124	94	17	...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Collegiate Institutions.

Receipts.						
From Government.	Proceeds of Endowments.	Local Rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
11.	12.	13.	14.	15.	16.	17.	18.
Rs. As. P.	Rs. A. P.		Rs.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
43,058 6 4	2,571 1 0	...	200	3,418 11 0	1,678 11 0	0 0 0	50,926 13 4
30,746 0 0	0 0 0	...	...	1,680 0 0	919 0 0	719 0 0	34,064 0 0
52,824 6 4	743 0 0	...	190	3,321 7 0	184 5 0	31 8 0	57,294 10 4
1,26,628 12 8	3,314 1 0	...	390	8,420 2 0	3,782 0 0	750 8 0	1,42,285 7 8

APPEN

TABLE No. I.—(*Continued.*)

I.—INSTITUTIONS FOR

Government Colleges and

Name of Institutions.	Locality.	When Established.	Charges. Current.	Charges. Extraordinary.	Total charges.
			19.	20.	21.
			Rs. As. P.	Rs. As. P.	Rs. As. P.
Government College,	Agra, ...	A. D. October 1823.	37,818 11 0	3,920 6 10	41,739 1 10
Ditto, ...	Bareilly,	A. D. 1837.	29,656 0 0	4,972 0 0	34,628 0 0
Ditto, ...	Benares,	A. D. 1792.	41,601 5 11	15,693 4 5	57,294 10 4
Grand Total, ...	...	...	1,09,076 0 11	24,585 11 3	1,33,661 12 2

Office of Director of Public Instruction,
North Western Provinces:
Dated Bareilly, the 15th August 1863.

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Collegiate Institutions.

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
		Total Cost.	Cost to Government.	
22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
9,187 11 6	0 0 0	151 4 0	137 0 0	
0 0 0	564 0 0	111 0 0	101 0 0	
0 0 0	0 0 0	139 1 0	128 3 5	
9,187 11 6	564 0 0	133 12 0	122 1 1	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. II.

I.—INSTITUTIONS FOR

(*Government Schools*

Name of Institutions.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Government School,	Ajmere	1851	142	26	1	169	148
Total,	...	...	142	26	1	169	148

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

of the Higher Class.

Number of Pupils Studying in each Language at the close of the Year.						Monthly rate of Schooling Fee.	Receipts.	
English.	Urdu.	Sanskrit.	Hindi.	Arabic.	Persian.		From Government.	Proceeds of Endowment.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
							Rs. As. P.	Rs. As. P.
75	12	...	82	...	...	2 As. to 2 Rs.	16,025 9 3	92 4 0
75	12	...	82	...	...	2 As. to 2 Rs.	16,025 9 3	92 4 0

APPEN

TABLE No. II.—*(Continued.)*

1.—INSTITUTIONS FOR

(Government Schools

Name of Institutions.	Locality.	When Established.	Receipts.					
			Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.
			13.	14.	15.	16.	17.	18.
				Rs.	Rs. As. P.	Rs. As. P.		Rs. As. P.
Government School,	Ajmere	1851	...	500	493 6 0	297 4 9	...	17,408 8 0
Total, Rs ...	...	...	...	500	493 6 0	297 4 9	...	17,408 8 0

Office of Director of Public Instruction,
North Western Provinces:
Dated Bareilly, the 15th August 1863.

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

of the Higher Class.

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	
15,442 0 9	2,139 1 6	17,581 2 3	...	172 10 3	104 0 6	94 13 2	...
15,442 0 9	2,139 1 6	17,581 2 3	...	172 10 3	104 0 6	94 13 2	...

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. II. A. I.—INSTITUTIONS FOR

Government Schools

Name of Institutions.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Anglo-Vernacular School.	Aligurh,	12th July 1858.	148	12	...	160	143
Ditto.	Pilibheet,	16th July 1851.	98	9	...	107	108
Ditto.	Shahjehanpore,	15th October 1855.	38	19	..	57	52
Ditto.	Moozuffernuger,	2nd January 1863.	22	3	...	25	16
Ditto.	Bolundshuher,	20th February 1863.	40	6	1	47	31
Ditto.	Seharunpore,	25th Ditto.	39	4	...	43	36
Ditto.	Bijnour,	3rd March 1863.	31	7	...	38	36
Ditto.	Moradabad,	1st April 1863.	19	2	...	21	13
		Total, ...	435	62	1	498	427

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

of the Lower Class.

Number of Pupils studying in each Language at the close of the Year.				Monthly rate of Schooling Fees.	Receipts.	
English.	Persian.	Urdu.	Hindi.		From Government.	Proceeds of Endowment.
9.	9 a.	9 b.	9 c.	10.	11.	12.
					Rs. As. P.	Rs. As. P.
160	46	160	...	4 annas.	2,417 3 10	0 0 0
107	77	77	30	1 and 2 annas.	249 12 2	2,700 0 0
57	...	57	...	2 and 4 annas.	1,952 11 2	0 0 0
25	25	25	...	4 annas.	217 10 2	0 0 0
47	47	47	...	4 annas.	116 1 2	23 3 6
43	43	43	...	4 annas.	132 2 3	0 0 0
38	36	38	...	4 annas.	113 10 3	0 0 0
21	19	21	...	4 annas.	...	96 9 6
498	293	468	30	1, 2, and 4 annas.	5,199 3 0	2,819 12 11

APPEN

TABLE No. II. A.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools

Name of Institutions.	Locality.	When Established.	Receipts.					
			Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
			13.	14.	15.	16.	17.	18.
			Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
Anglo-Vernacular School.	Aligurh,	12th July 1858.	0 0 0	0 0 0	521 8 0	...	1 8 0	2,940 3 10
Ditto.	Pilibheet,	16th July 1851,	0 0 0	0 0 0	86 7 0	...	0 0 0	3,036 3 2
Ditto.	Shahjehanpore	15th October 1855.	0 0 0	3 15 0	119 0 3	...	0 0 0	2,075 10 5
Ditto.	Moosuffernuger.	2nd January 1863.	0 0 0	490 14 6	528 0 0	...	0 0 0	761 0 8
Ditto.	Bolundshuhur,	20th February 1863.	0 0 0	77 13 9	50 8 0	...	6,327 8 0	6,595 2 4
Ditto.	Seharunpore,	25th Ditto.	25 0 0	0 0 0	59 0 0	...	0 0 0	216 2 3
Ditto.	Bijnour,	3rd March 1863.	0 0 0	0 0 0	19 4 0	...	39 0 0	171 14 3
Ditto.	Moradabad,	1st April 1863.	0 0 0	0 0 0	5 4 0	...	21 0 0	122 13 6
		Total, Rs. ...	25 0 0	572 11 3	913 7 3	...	6,389 0 0	15,919 2 5

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES :
Dated Bareilly, the 15th August 1863.

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

of the Lower Class.

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	
2,472 6 4	267 12 0	2,740 2 4	200 1 6	...	19 2 7	16 14 6	
2,880 0 0	156 3 2	3,036 3 2	0 0 0	...	28 1 10	2 5 0	
1,902 14 6	142 1 2	2,044 15 8	30 10 6	...	39 5 3	37 8 10	
428 3 10	86 12 0	514 15 10	246 0 10	...	32 3 0	13 9 8	
167 2 4	67 11 3	234 13 7	636 4 9	...	7 9 3	3 14 11	
107 2 3	87 7 0	144 9 3	21 9 0	...	4 8 5	3 1 2	
118 9 3	0 0 0	118 9 3	53 5 0	...	3 4 3	3 2 6	
87 13 6	35 0 0	122 13 6	0 0 0	...	9 7 2	0 0 0	
8,164 4 0	842 14 7	9,007 2 7	6,911 15 10	...	21 1 6	12 2 9	

M. KEMPSON,

Director of Public Instruction,

North Western Provinces.

APPEN

TABLE No. III. I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.
1.	1.	2.	3.	4.	5.	6.	7.
			1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION.				
Tehseelee Schools.	Allygurh.	Vernacular, ...	10th February 1862, ...	105	6	...	111
		Hathras, ...	6th May 1850, ...	124	7	...	131
		Tuppul, ...	10th Ditto, ...	77	3	...	80
		Khyr, ...	10th Ditto, ...	64	6	...	70
		Beswan, ...	1st January 1859,	77	1	...	78
		Atrowli, ...	15th April 1850,	95	...	...	95
		Bijoygurh, ...	1st May 1860, ...	58	...	...	58
		Secundrarao, ...	27th April 1850,	44	16	...	60
			Total, ...	644	39	...	683
	Boolundshuhur.	Anglo-Vernacular, ...	20th February 1863, ...	40	6	1	47
		Vernacular, ...	1st July 1856, ...	69	32	...	101
		Dabhaie, ...	9th April 1856, ...	35	68	...	103
		Khurja, ...	May 1856, ...	133	36	...	169
		Secundrabad, ...	24th April 1856,	91	23	...	114
			Total, ...	368	165	1	534
	Meerut.	Meerut, ...	8th May 1855, ...	95	35	...	130
		Sirdhana, ...	24th October 1855,	42	33	1	76
		Buroth, ...	21st Ditto 1855,	60	2	...	62
		Muradnugur, ...	29th Ditto 1855,	38	13	5	56
		Shaderah, ...	1st May 1859, ...	25	1	4	30
		Hapore, ...	24th October 1855,	27	15	...	42
			Total, ...	287	99	10	396
	Moozuffurnugur.	Anglo-Vernacular, ...	2nd January 1863,	22	3	...	25
		Vernacular, ...	4th April 1856, ...	29	19	...	48
		Khatowli, ...	1st April 1856, ...	63	13	...	76
		Shamli, ...	17th January 1856,	73	7	...	80
		Jalalabad, ...	22nd Ditto. ...	24	66	...	90
		Poor, ...	28th Ditto. ...	34	19	...	53
			Total, ...	245	127	...	372
	Seharunpore.	Anglo-Vernacular, ...	21st February 1863, ...	39	4	...	43
		Vernacular, ...	18th June 1852, ...	16	72	...	88
		Jawalapore, ...	1st December 1854,	81	5	...	86
		Munglore, ...	4th March 1853,	18	28	...	46
		Deobund, ...	11th October 1851,	50	27	...	77
		Ambaitha, ...	23rd December 1854, ...	44	17	2	63
		Gungoh, ...	23rd Ditto, ...	35	35	...	70
			Total, ...	283	188	2	473
	Dehra Doon.	Rajpore, ...	25th March 1859,	29	...	...	29
		Kawlagir, ...	25th Ditto, ...	28	...	1	29
		Kalsi, ...	13th Ditto, ...	26	...	...	26
			Total, ...	83	...	1	84
	Bareilly.	Karore, ...	13th February 1854, ...	113	29	...	142
		Nowabgunge, ...	23rd April 1850,	43	3	...	46
		Jahanabad, ...	2nd July 1850, ...	22	18	...	40
		Darow, ...	11th November 1861, ...	11	33	...	44
				189	83	...	272

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Tehseelee Schools).

Average daily Attendance.	No. of Pupils studying in each Language at the close of the Year.						Monthly rate of Schooling Fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee, in Nagree Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9a.	9b.	9c.	9d.	9e.	10.	11.	12.
NORTH WESTERN PROVINCES.								Rs. As. P.	Rs. As. P.
105	...	...	...	46	95	...	1 and 2 annas.	267 9 7	...
127	...	...	...	39	124	...	Do.	210 7 10	...
77	...	...	...	17	78	...	Do.	140 13 0	...
63	...	...	...	14	65	...	Do.	160 5 3	...
80	...	...	...	7	78	...	Do.	148 12 9	...
95	...	...	...	6	95	...	Do.	205 1 3	...
57	...	...	...	15	44	...	Do.	145 13 0	...
70	...	...	...	36	42	...	Do.	140 1 8	...
674	...	...	...	180	621	...	1 and 2 annas.	1,419 0 4	...
31	47	...	47	47	...	...	4 annas.	116 1 2	23 3 5
111	...	...	...	70	36	...	1 and 2 annas.	291 10 0	...
96	...	...	...	85	25	...	Do.	175 10 0	...
174	...	...	...	55	123	...	Do.	186 10 0	...
115	...	...	...	80	36	...	Do.	180 10 0	...
527	47	...	47	337	220	...	1, 2, and 4 annas.	950 9 2	23 3 5
134	...	...	...	95	35	...	1 and 2 annas.	230 4 0	...
71	...	...	...	46	30	...	Do.	186 9 0	...
62	1	...	...	25	37	...	Do.	170 7 0	...
51	...	...	...	34	22	...	Do.	118 1 0	...
38	...	...	3	24	6	...	Do.	142 0 3	...
45	...	...	...	20	22	...	Do.	135 7 0	...
401	1	...	3	244	152	...	1 and 2 annas.	982 12 3	...
16	25	...	25	25	...	...	4 annas.	217 10 2	...
51	...	...	...	48	...	...	1 and 2 annas.	144 10 3	...
60	...	...	...	33	43	...	Do.	115 12 6	...
80	...	...	...	65	15	...	Do.	178 2 8	...
56	...	...	...	90	...	...	Do.	169 6 9	...
52	...	...	...	53	...	...	Do.	141 11 3	...
315	25	...	25	314	58	...	1, 2, and 4 annas.	967 5 7	..
28	43	...	43	43	...	...	4 annas.	132 2 3	...
74	...	...	30	88	...	...	1 and 2 annas.	185 12 0	...
74	...	...	12	36	50	...	Do.	186 12 0	...
38	...	...	15	46	...	...	Do.	156 4 6½	...
71	...	...	25	62	15	...	Do.	310 2 0	...
66	...	...	20	63	...	...	Do.	183 12 0	...
52	...	...	15	70	...	...	Do.	137 11 2½	.
403	43	...	160	408	65	...	1, 2, and 4 annas.	1,292 8 0	...
31	...	...	...	...	29	...	1 and 2 annas.	111 9 9	.
26	...	...	...	...	29	...	Do.	110 13 9	...
28	...	...	...	...	26	...	Do.	124 3 8	...
85	...	...	...	...	84	...	1 and 2 annas.	346 11 2	...
136	...	...	...	98	72	...	1 and 2 annas.	292 7 11	...
47	...	...	...	36	23	...	Do.	142 6 9	...
40	...	...	...	40	...	...	Do.	160 3 3	...
38	...	...	...	36	8	...	Do.	138 11 7	...
261	...	...	...	210	102	...	1 and 2 annas.	733 13 6	...

APPEN

TABLE No. III.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.	Local rate of Assessment. Rs. As. P.
1.	2.	2.	3.	13.
		1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
Tehseelee Schools.	Allygurh.	Vernacular, ...	10th February 1862, ...	...
		Hathras, ...	6th May 1850, ...	...
		Tuppul, ...	10th Ditto, ...	...
		Khyr, ...	10th Ditto, ...	...
		Beswan, ...	1st January 1859,	...
		Atrowli, ...	15th April 1850,	...
		Bijoygurh, ...	1st May 1860, ...	...
		Secundrarao, ...	27th April 1850,	...
			Total, ...	...
	Boolundshuhur.	Anglo-Vernacular, ...	20th February 1863, ...	...
		Vernacular, ...	1st July 1856, ...	...
		Dabhale, ...	9th April 1856, ...	...
		Khurja, ...	9th May 1856, ...	...
		Secundrabad, ...	24th April 1856,	...
			Total, ...	...
	Meerut.	Meerut, ...	8th May 1855, ...	...
		Sirdhana, ...	24th October 1855,	...
		Buroth, ...	21st Ditto, ...	...
		Muradnugur, ...	29th Ditto, ...	...
		Shaderah, ...	1st May 1859, ...	...
		Hapore, ...	24th October 1855,	...
			Total, ...	...
	Moozuffurnugur.	Anglo-Vernacular, ...	2nd January 1863,	...
		Vernacular, ...	4th April 1856, ...	...
		Khatowli, ...	1st April 1856, ...	...
		Shamli, ...	17th January 1856,	...
		Jalalabad, ...	22nd Ditto, ...	...
		Poor, ...	28th Ditto, ...	...
			Total, ...	...
	Saharunpore.	Anglo-Vernacular, ...	21st February 1863, ...	25 0 0
		Vernacular, ...	18th June 1852,...	35 0 0
		Jawalapoor, ...	1st December 1854,	40 0 0
		Munglore, ...	4th March 1853,	20 8 0½
		Deobund, ...	11th October 1851,	39 6 0
		Ambaitha, ...	23rd December 1854, ...	35 0 0
		Gungoh, ...	23rd Ditto, ...	28 15 2½
			Total, ...	223 13 9
	Dehra Doon.	Rajpore, ...	25th March 1859,	...
		Kawlagir, ...	25th Ditto, ...	...
		Kalsi, ...	13th Ditto, ...	...
			Total, ...	...
	Bareilly.	Karore, ...	13th February 1854, ...	...
		Nowabgunge, ...	23rd April 1850,	...
		Jahanabad, ...	2nd July 1850, ...	...
		Darow, ...	11th November 1861, ...	...
				...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
...	158 6 0	...	4 4 3	430 3 10	264 0 0	166 3 10	430 3 10
60 0 0	154 5 0	...	...	424 12 10	240 0 0	184 12 10	424 12 10
17 10 0	94 0 0	...	...	252 7 0	89 10 0	162 13 0	252 7 0
...	81 6 0	..	...	241 11 3	168 0 0	73 11 3	241 11 3
51 0 0	101 11 0	...	...	301 7 9	170 0 0	131 7 9	301 7 9
...	112 6 0	...	...	367 7 3	231 0 0	86 7 3	317 7 3
...	74 12 0	...	...	220 9 0	120 0 0	100 9 0	220 9 0
...	84 11 0	...	...	224 12 8	165 11 11	71 10 9	237 6 8
128 10 0	861 9 0	...	4 4 3	2,413 7 7	1,448 5 11	977 11 8	2,426 1 7
77 13 9	50 8 0	...	6,327 8 0	6,595 2 4	167 2 4	67 11 3	234 13 7
159 5 10	180 12 0	...	...	581 11 10	384 5 10	197 6 0	581 11 10
128 6 8	115 9 0	...	568 0 0	987 9 8	266 6 8	153 3 0	419 9 8
150 9 7	241 13 0	...	1,652 0 0	2,231 0 7	283 5 7	295 11 0	579 0 7
140 0 0	127 4 0	...	...	447 14 0	264 0 0	183 14 0	447 14 0
656 3 10	665 14 0	...	8,547 8 0	10,843 6 5	1,365 4 5	897 13 3	2,263 1 8
104 2 5	196 12 0	...	...	531 2 5	284 2 5	247 0 0	531 2 5
60 0 0	92 5 0	...	...	338 14 0	204 0 0	134 14 0	338 14 0
60 0 0	63 8 0	...	...	293 15 0	198 0 0	95 15 0	293 15 0
60 0 0	71 12 0	.	...	249 13 0	152 0 0	97 13 0	249 13 0
29 3 1	50 11 0	...	...	221 14 4	145 9 4	76 5 0	221 14 11
9 0 0	64 9 0	...	...	209 0 0	111 8 0	97 8 0	209 0 0
322 5 6	539 9 0	..	...	1,844 10 9	1,095 3 9	749 7 0	1,844 10 9
490 14 6	52 8 0	...	...	761 0 8	428 3 10	86 12 0	514 15 10
88 4 9	58 0 0	...	...	290 15 0	201 14 0	89 1 0	290 15 0
79 6 4	76 10 0	...	...	271 12 10	146 12 1	125 0 9	271 12 10
94 0 1	99 15 0	...	...	372 1 9	219 8 6	152 9 3	372 1 9
35 11 11	42 10 0	...	...	247 12 8	161 14 5	79 14 3	247 12 8
68 6 0	73 0 0	...	...	283 2 0	180 0 0	103 2 0	283 2 0
856 12 4	402 11 0	...	...	2,226 12 11	1,344 4 10	636 7 3	1,980 12 1
	59 0 0	...	...	216 2 3	107 2 8	87 7 0	194 9 3
...	67 5 0	...	...	288 1 0	190 0 0	98 1 0	288 1 0
...	103 0 0	...	...	329 12 0	196 0 0	133 12 0	329 12 0
...	50 13 0	...	...	227 10 1	151 1 1	76 9 0	227 10 1
...	78 1 0	...	...	427 9 0	300 0 0	127 9 0	427 9 0
...	81 13 0	...	...	300 9 0	190 0 0	110 9 0	300 9 0
...	47 9 0	...	...	214 3 5	138 14 5	75 5 0	214 3 5
..	487 9 0	...	...	2,003 14 9	1,273 1 9	709 4 0	1,982 5 9
...	45 0 0	...	...	156 9 9	96 0 0	60 9 9	156 9 9
..	40 10 0	...	...	151 7 9	96 0 0	55 7 9	151 7 9
...	44 12 0	...	...	168 15 8	113 0 0	55 15 8	168 15 8
...	130 6 0	...	...	477 1 2	305 0 0	172 1 2	477 1 2
...	189 11 0	...	...	482 2 11	240 4 3	241 14 8	482 2 11
...	49 2 0	...	...	191 8 9	120 0 0	71 8 9	191 8 9
...	54 5 0	...	..	214 8 3	120 0 0	94 8 3	214 8 3
...	49 3 0	...	...	187 14 7	120 0 0	67 14 7	187 14 7
...	342 5 0	...	...	1,076 2 6	600 4 3	475 14 3	1,076 2 6

APPEN

TABLE No. III.—(*Continued.*) I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.
1.	2.	2.	3.
		1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,	
Tehseelee Schools.	Allygurh, ...	Vernacular	10th February 1862, ...
		Hathras, ...	6th May 1850, ...
		Tuppul, ...	10th Ditto, ...
		Khyr, ...	10th Ditto, ...
		Beswan, ...	1st January 1859, ...
		Atrowli, ...	15th April 1850, ...
		Bijaygurh, ...	1st May 1860, .
		Secundra Rao, ...	27th April 1850, ...
			Total, ...
	Boolundshuhur, ...	Anglo-Vernacular, ...	20th February 1863, ...
		Vernacular, ...	1st July 1856, ...
		Dabhaie, ...	9th April 1856, . .
		Khurja, ...	May 1856, ...
		Secundrabad, ...	24th April 1856, ...
			Total, ...
	Meerut, ...	Meerut, ...	8th May 1855, ...
		Sirdhana, ...	24th October 1855,
		Buroth, ...	21st Ditto, ...
		Muradnugur, ...	29th Ditto, ...
		Shaderah, ...	1st May 1859, ...
		Hapore, ...	24th October 1855,
			Total, ..
	Moozuffurnuggur, ...	Anglo-Vernacular, ...	2nd January 1863,
		Vernacular	4th April 1856, ...
		Khatowli, ...	1st April 1856, ...
		Shamli, ...	17th January 1856,
		Jalalabad, ...	22nd Ditto, ...
		Poor, ...	28th Ditto, ...
			Total, ...
	Saharunpore, ...	Anglo-Vernacular, ...	21st February 1863, ...
		Vernacular, ...	18th June 1852, ...
		Jawalapoor, ...	1st December 1854,
		Munglore, ...	4th March 1853, ...
		Deobund, ...	11th October 1851,
		Ambaitha, ...	23rd December 1854, ...
		Gungoh, ...	23rd Ditto, ...
			Total, ...
	Dehra Doon, ...	Rajpore, ...	25th March 1859, ...
		Kawlagir, ...	25th Ditto, ..
		Kalsi, ...	13th Ditto, ...
			Total, ...
	Bareilly, . .	Karore, ...	13th February 1854, ...
		Nawabgunge, ...	23rd April 1850, ...
		Jahanabad, ...	2nd July 1850, ...
		Darow, ...	11th November 1861, ...
			Carried over, ...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class—(Tehseelee Schools.)

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil. Total Cost.	Annual cost of educating each Pupil. Cost to Government.	Remarks.
22.	23.	24.	25.	26.
NORTH WESTERN PROVINCES.				
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
...	...	4 1 7	2 8 9	
...	...	3 5 6	1 10 6	
...	...	3 4 6	1 13 3	
...	...	3 13 5	2 8 9	
...	...	3 12 4	1 13 9	
...	...	3 5 6	2 2 6	
...	...	3 13 11	2 8 11	
...	12 10 0	3 6 3	2 0 0	
...	12 10 0	3 9 0	2 2 ½	
6,360 4 9	...	7 9 3	3 11 11	
..	...	5 8 10	2 10 0	
568 0 0	...	4 5 11	1 13 3	
1,652 0 0	...	3 5 3	1 1 3	
...	...	3 14 4	1 9 2	
8,580 4 9	...	4 4 8	1 12 10	
...	...	3 15 5	1 11 6	
...	...	4 12 4	2 10 1	
...	...	4 11 10	2 12 0	
...	...	4 14 4	2 5 0	
..	...	5 13 5	3 11 10	
...	...	4 10 4	3 0 2	
...	...	4 9 7	2 7 3	
246 0 10	...	32 3 0	13 9 8	
...	...	5 11 3	2 13 5	
...	...	4 8 6	1 14 11	
...	...	4 10 5	2 3 8	
...	...	4 6 10	3 0 5	
...	...	5 7 1	2 11 7	
246 0 10	...	6 4 7	3 1 2	
21 9 0	...	4 8 5	3 1 2	
...	...	3 14 3	4 5 11	
...	...	2 8 2	4 8 10	
...	...	4 7 3	2 12 7	
...	...	6 0 4	1 1 11	
...	..	5 15 10	2 10 4	
...	...	4 1 10	4 14 8	
21 9 0	...	4 14 0	3 3 4	
...	...	5 0 10	3 9 7	
...	...	5 13 3	4 4 3	
...	...	6 0 7	4 7 0	
...	...	5 9 10	4 1 3	
...	..	3 8 9	2 2 5	
...	...	4 1 2	3 0 5	
...	...	5 5 10	4 0 1	
...	...	4 15 1	3 10 5	
...	...	...	...	

APPEN

TABLE No. III.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.
	1.	2.	3.	4.	5.	6.	7.
		Brought over, ...		189	83	...	272
Tehseelee Schools.	Bareilly. —*(Contd.)*	Besulpore, ...	1st September 1850, ...	53	10	...	63
		Fureedpore, ...	23rd April 1850,	43	16	...	59
		Aonlah, ...	21st January 1850	52	8	...	60
		Shahi, ...	23rd April 1850,	44	6	...	50
			Total, ...	381	123	...	504
	Bijnour,	Anglo-Vernacular, ...	3rd March 1863, ...	31	7	...	38
		Vernacular, ...	19th November 1856, ...	34	16	...	50
		Nugina, ...	17th Ditto, ...	58	15	...	73
		Nujebabad, ...	15th December 1856, ...	39	24	...	63
		Nehtore, ...	18th November 1856, ...	18	42	...	60
		Chandpore, ...	24th Do. ...	27	25	...	52
			Total, ...	207	129	...	336
	Budaon.	Budaon, ...	16th January 1857,	23	46	...	69
		Datagunge, ...	1st Do. 1856,	19	9	...	28
		Sahswan, ...	June 1856, ...	17	30	...	47
		Bisowli, ...	October 1856,	11	30	...	41
		Gunour, ...	January 1857, ...	14	23	...	27
			Total, ...	74	138	...	212
	Moradabad.	Anglo-Vernacular, ...	1st April 1863, ...	19	2	...	21
		Vernacular, ...	17th October 1855,	50	42	...	92
		Kashipore, ...	24th Ditto, ...	26	2	...	28
		Thakurdwara, ..	1st March 1856, ...	47	11	...	58
		Chandowsi, ...	15th October 1855,	80	9	...	89
		Sumbhul, ...	8th Ditto, ...	19	21	...	40
		Amroha, ...	25th Ditto, ...	11	36	...	47
		Hussenpore, ...	19th January 1855,	14	12	...	26
			Total, ...	266	135	...	401
	Shahjehanpore.	Vernacular, ...	8th May 1850, ...	45	25	...	70
		Jalalabad, ...	8th Ditto, ...	36	11	...	47
		Tilhur, ...	Ditto, ...	63	13	...	76
		Powayan, ...	Ditto, ...	60	17	...	77
		Khotar, ...	Ditto, ...	69	1	...	70
			Total, ...	273	67	...	340
			Grand Total, ...	3,111	210	14	4,335

2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,

	Agra.	Taj Gunj, ...	Different Dates,	52	3	...	55
		Eradutnuggur, ...		59	4	...	63
		Futtehabad, ...		49	4	...	53
		Etmadpore, ...		67	...	...	67
		Ferozabad, ...		146	17	...	163
		Bahpinahut, ...		60	2	...	62
		Kheragurh, .		41	...	...	41
		Futtehpore Seeric, ...		55	2	...	57
		Furreh, ...		54	6	...	60
			Total, ...	583	38	...	621

DIX'H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

Average daily Attendance.	No. of Pupils studying in each Language at the close of the Year.						Monthly rate of Schooling Fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee, in Nagree Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
NORTH WESTERN PROVINCES.—*(Continued.)*									
								Rs. As. P.	Rs. As. P.
261	...	...	...	210	102	...	...	733 13 6	...
61	...	...	...	63	...	...	1 and 2 annas.	249 8 1	...
55	...	...	...	51	4	...	Do.	249 15 10	...
61	...	...	...	43	29	...	Do.	126 4 6	...
51	...	...	...	38	17	...	Do.	228 9 6	98 0 0
489	...	...	...	405	152	...	1 and 2 annas.	1,588 3 5	98 0 0
36	38	...	36	38	...	...	½ annas.	113 10 3	...
45	...	...	48	50	...	...	1 and 2 annas.	292 5 9	...
70	...	...	45	73	...	...	Do.	271 1 3	...
56	3	...	28	45	22	...	Do.	145 1 0	...
52	...	...	40	60	...	...	Do.	200 10 9	...
42	...	...	31	52	...	...	Do.	167 4 9	...
301	41	...	228	318	22	...	1, 2 and 4 annas.	1,190 1 9	...
74	...	...	...	67	2	...	2 annas.	282 6 4	...
38	...	...	...	20	8	...	Do.	143 9 1	...
47	...	...	...	47	...	...	Do.	148 2 8	...
40	...	...	...	39	2	...	Do.	115 8 11	...
26	...	...	...	27	...	...	Do.	133 7 9	...
220	...	...	...	200	12	...	2 annas.	823 2 9	...
13	21	...	19	21	...	...	4 annas.	...	96 9 6
77	...	...	...	92	...	...	1 and 2 annas.	194 15 4	...
37	...	...	...	6	23	...	Do.	117 10 6	...
56	...	...	...	44	14	...	Do.	163 7 2	...
62	...	...	...	54	64	...	Do.	168 13 2	...
26	...	...	...	36	4	...	Do.	138 9 5	...
50	...	...	...	47	...	...	Do.	123 10 11	...
24	...	...	...	25	1	...	Do.	126 14 7	...
345	21	...	19	325	105	...	1, 2 and 4 annas.	1,034 1 1	96 9 6
60	...	...	27	39	31	...	1 and 2 annas.	463 8 0	...
45	...	...	...	47	...	...	Do.	161 5 7	...
61	...	...	16	41	45	...	Do.	208 5 7	...
79	...	...	...	45	57	...	Do.	145 5 7	...
68	...	...	...	12	58	...	Do.	160 5 7	...
313		...	43	184	191	...	...	1,136 14 4	...
4,073	178	...	525	2,915	1,682	...	...	11,726 5 10	217 12 11
NORTH WESTERN PROVINCES.									
72 50	18	...	...	9	55	...	Various rates.	308 8 7	...
63·83	40	...	...	5	48	...		132 6 8	...
61·22	...	...	...	15	53	...		201 12 2	...
64·12	...	...	...	56	67	...		149 6 9	...
167·42	...	...	...	44	163	...		286 3 9	...
71 92	...	...	...	17	56	...		151 12 4	...
51·63	...	...	5	27	41	...		139 9 9	...
55 36	16	...	...	13	50	...		206 9 9	...
60·25	...	...	...	35	60	...		149 9 9	...
668 25	74	...	5	221	593	...	...	1,725 15 6	...

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Local rate of Assessment. Rs.
	1.	2.	3.	13.
		1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		Rs. As. P.
Tehseelee Schools.	Bareilly,—*(Contd.)*	Besulpore, ...	1st September 1850, ...	...
		Furreedpore, ...	23rd April 1850,	...
		Aonlah, ...	21st January 1850,	...
		Shahi, ...	23rd April 1850,	...
			Total, ...	...
	Bijnour.	Anglo-Vernacular, ...	3rd March 1863,	...
		Vernacular, ...	19th November 1856, ...	...
		Nugina, ...	17th Ditto, ...	...
		Nujebabad, ...	15th December 1856, ...	...
		Nehtore, ...	18th November 1856, ...	...
		Chandpore, ...	24th Ditto ...	...
			Total, ...	...
	Budaon.	Budaon, ...	16th January 1857	...
		Datagunge, ...	1st Ditto 1856,	...
		Sahswan, ...	June 1856, ...	...
		Bisowli, ...	October 1856, ...	...
		Gunour, ...	January 1857, ...	...
			Total, ...	...
	Moradabad.	Anglo-Vernacular, ...	1st April 1863, ...	...
		Vernacular, ...	17th October 1855,	...
		Kashipore, ...	24th Ditto, ...	...
		Thakurdwara ...	1st March 1856 ...	...
		Chandowsi, ..	15th October 1855,	...
		Sumbhul, ...	8th Ditto, ...	...
		Amroha, ...	25th Ditto, ...	...
		Hussenpore, ...	19th January 1855,	...
			Total, ...	...
	Shahjehanpore.	Vernacular, ...	8th May 1850, ...	...
		Jalalabad, ...	Ditto, ...	...
		Tilhur, ...	Ditto, ...	...
		Powayan, ...	Ditto, ...	...
		Khotar, ...	Ditto, ...	...
			Total, ...	...
			Grand Total, ...	223 13 9
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
	Agra,—*(Contd.)*	Taj Gunj, ...	Different dates.	...
		Eradutnuggur, ...		...
		Futtehabad, ...		...
		Etmadpore, ...		...
		Ferozabad, ...		...
		Bahpinahut, ...		...
		Kheragurh, ...		...
		Futtehpore Secrie, ...		...
		Furreh, ...		...
			Total, ...	...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

CEIPTS.					CHARGES.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
NORTH WESTERN PROVINCES.—*(Continued.)*							
Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
...	342 5 0	...	...	1,076 2 6	600 4 3	475 14 3	1,076 2 6
...	80 10 0	...	...	330 2 1	180 0 0	150 2 1	330 2 1
...	72 13 0	...	...	322 12 10	161 6 10	161 6 0	322 12 10
...	58 7 0	...	...	184 11 6	96 0 0	88 11 6	184 11 6
...	61 14 0	...	...	383 7 6	168 0 0	165 7 6	333 7 6
...	616 1 0	...	...	2,297 4 5	1,205 11 1	1,041 9 4	2,247 4 5
...	19 4 0	...	39 0 0	171 14 3	118 9 3	0 0 0	118 9 3
...	111 2 0	...	...	403 7 9	351 15 9	51 8 0	403 7 9
...	103 6 0	...	4 6 0	378 13 3	310 1 3	68 12 0	378 13 3
...	84 14 0	...	...	229 15 0	224 12 0	5 3 0	229 15 0
...	68 7 0	...	...	269 1 9	186 6 9	82 11 0	269 1 9
...	55 15 0	...	...	233 3 9	194 5 9	28 14 0	223 3 9
...	443 0 0	...	43 6 0	1,676 7 9	1,"86 2 9	237 0 0	1,623 2 9
34 3 7	115 1 0	...	...	431 10 11	195 4 8	236 6 3	431 10 11
1 8 7	35 13 0	...	...	180 14 8	120 0 0	60 14 8	180 14 8
77 13 11	41 8 0	...	...	267 8 7	174 12 7	92 12 0	267 8 7
919 14 2	31 1 0	...	...	1,066 8 1	96 0 0	970 8 1	1,066 8 1
1 13 7	16 4 0	...	...	151 9 4	114 0 0	37 9 4	151 9 4
1,035 5 10	239 11 0	...	...	2,098 3 7	700 1 3	1,398 2 4	2,098 3 7
...	5 4 0	...	21 0 0	122 13 6	87 13 6	35 0 0	122 13 6
...	104 10 0	...	...	2 9 9 4	157 8 9	142 0 7	299 9 4
...	48 9 0	...	...	166 3 6	95 2 0	71 1 6	166 3 6
...	77 15 0	...	...	241 6 2	120 0 0	121 6 2	241 6 2
63 9 10	62 8 0	...	...	294 15 0	143 11 4	151 3 8	294 15 0
...	38 9 0	...	...	177 2 5	120 0 0	57 2 5	177 2 5
...	72 3 0	...	...	195 13 11	96 14 0	98 15 11	195 13 11
...	22 10 0	...	...	149 8 7	107 5 4	42 3 3	149 8 7
63 9 10	432 4 0	...	21 0 0	1,647 8 5	928 6 11	719 1 6	1,647 8 5
...	73 5 0	...	...	536 13 0	444 12 0	83 13 9	528 9 9
48 0 0	47 9 0	...	...	256 14 7	190 0 0	66 14 7	256 14 7
42 6 5	90 6 0	...	...	339 2 0	219 6 5	119 11 7	339 2 0
72 0 0	83 14 0	...	...	301 3 7	192 0 0	109 3 7	301 3 7
60 0 0	65 4 0	...	...	285 9 7	198 0 0	87 9 7	285 9 7
222 6 5	360 6 0	...	...	1,719 10 9	1,244 2 5	467 5 1	1,711 7 6
3,285 5 7	5,170 0 0	...	8,616 2 3	29,248 8 6	12,295 13 1	8,005 14 7	20,301 11 8
NORTH WESTERN PROVINCES.—*(Continued.)*							
...	78 10 0	...	...	387 2 7	279 10 10	107 7 9	387 2 7
...	53 6 0	...	...	185 12 8	113 11 8	72 1 0	185 12 8
...	44 3 0	...	...	245 15 2	174 6 5	71 8 9	245 15 2
...	77 7 0	...	...	226 13 9	118 1 0	108 12 9	226 13 9
...	154 1 0	...	...	440 4 9	240 0 0	200 4 9	440 4 9
...	45 14 0	...	...	197 10 4	127 0 7	70 9 9	197 10 4
...	17 15 0	...	...	157 8 9	120 0 0	37 8 9	157 8 9
...	112 7 0	...	...	319 0 9	180 0 0	139 0 9	319 0 9
...	31 5 0	...	...	180 14 9	120 0 0	60 14 9	180 14 9
...	615 4 0	...	...	2,341 3 6	1,472 14 6	868 5 0	2,341 3 6

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.
	1.	2.	3.
		1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION.	
Tehseelee Schools.	Bareilly,—*(Contd.)*	Besulpore, ...	1st September 1850,
		Furreedpore, ...	23rd April 1850,
		Aonlah, ...	21st January 1850,
		Shahj, ...	23rd April 1850,
			Total, ...
	Bijnour.	Anglo-Vernacular, ...	3rd March 1863,
		Vernacular, ...	19th November 1856, ...
		Nugina, ...	17th Ditto,
		Nujibabad, ...	15th December 1856,
		Nehtore, ...	18th November 1856, ...
		Chandpore, ...	24th Ditto, ...
			Total, ...
	Budaon.	Budaon, ...	16th January 1857,
		Datagunge, ...	1st Ditto 1856, ..
		Sahswan, ...	June 1856, ...
		Bisowli, ...	October 1856, ...
		Gunour, ...	January 1857, ...
			Total, ...
	Moradabad.	Anglo-Vernacular, ...	1st April 1863, ...
		Vernacular, ...	17th October 1855,
		Kashipore, ...	24th Ditto, ...
		Thakurdwara, ...	1st March 1856, ...
		Chandowsi, ...	15th October 1855,
		Sumbhul, ...	8th Ditto, ...
		Amroha, ...	25th Ditto,
		Hussenpore, ...	19th January 1855,
			Total, ...
	Shahjehanpore.	Vernacular, ...	8th May 1850, ...
		Jalalabad, ...	Ditto, ...
		Tilhur, ...	Ditto, ...
		Powayan, ...	Ditto, ...
		Khotar, ...	Ditto, ...
			Total, ...
			Grand Total, ...
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION.	
	Agra,—*(Contd.)*	Taj Gunj, ...	Different dates.
		Eradutnuggur, ...	
		Futtehabad, ...	
		Etmadpore,	
		Ferozabad, ...	
		Bahpinahut, ..	
		Kheragurh, ...	
		Futtehpore Secrie, ...	
		Furreh, ...	
			Total, ...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of Educating each Pupil. Total Cost.	Annual Cost of Educating each Pupil. Cost to Government.	Remarks
22.	23.	24.	25.	26.
NORTH WESTERN PROVINCES.—*(Concluded.)*				
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
...	...	17 14 10	13 1 4	
...	...	5 6 7	4 1 5	
...	...	5 13 11	4 8 9	
...	...	3 0 5	2 1 1	
50 0 0	...	6 8 7	4 6 2	
50 0 0	...	4 13 6	3 8 8	
53 5 0	...	3 4 8	3 2 6	
..	...	8 15 6	6 7 11	
...	...	5 6 7	3 14 0	
.	...	4 1 8	2 9 5	
...	...	5 10 2	2 13 9	
.	...	5 5 1	3 15 1	
53 5 0	...	5 6 3	3 15 3	
	...	5 13 4	3 13 1	
		5 7 9	4 5 7	
...	...	5 11 1	3 2 5	
...	...	26 10 7	2 4 3	
...	...	5 13 3	5 2 2	
...	...	9 8 7	3 11 10	
...	...	9 7 2	...	
...	...	3 14 4	2 8 6	
.	...	4 7 11	3 2 11	
...	...	4 5 0	2 14 8	
...	...	4 12 1	2 11 7	
...	..	6 13 0	5 5 3	
...	...	3 14 8	2 7 7	
...	...	6 3 8	5 4 7	
...	...	4 12 5	2 15 11	
8 3 3	...	8 13 0	7 11 6	
...	...	5 11 4	3 9 4	
...	...	5 8 11	3 6 1	
...	...	3 13 0	1 13 5	
...	...	4 3 2	2 5 9	
8 3 3	...	5 9 6	3 12 5	
8,959 6 10	12 10 0	5 6 5	3 2 14	
NORTH WESTERN PROVINCES.				
...	...	5 5 4	4 4 0	
...	..	2 14 7	2 1 2	
..	.	4 0 4	3 4 9	
	..	3 8 7	2 5 3	
	...	2 10 1	1 11 4	
	...	2 11 8	2 1 9	
..		3 0 10	2 11 3	
...	...	5 12 3	3 11 9	
..	..	3 0 1	2 7 9	
...	..	3 8 1	2 9 4	

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions	Locality. District	Locality. Tehseelee.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans	Others.	Total.
	1.	2.	3.	4.	5.	6.	7.
			2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION.				
Tehseelee Schools.	Cawnpore.	Cawnpore, ...	Different Dates,	32	23	...	55
		Nurwull, ...		51	4	.	55
		Ghatumpore, ...		37	3	.	40
		Bilhore, ...		51	3	...	57
		Sheelee, ...		52	...	..	52
		Bithoor, ..		52	3	...	55
		Russoolabad, ...		47	4	...	51
		Akburpore, ...		62	2	...	64
		Pookhrayan, ...		51	1	...	52
		Busdhan, ..		33	...	...	33
		Deyrahpore, ...		58	...	...	58
			Total, ...	529	43	..	572
	Etah.	Etah, ..	Different dates.	118	15	...	133
		Alligunj, ...		82	25	...	107
		Putteeyallee, ...		57	7	..	64
		Kassgunj, ...		34	14	..	48
			Total, ...	297	61	...	352
	Etawah.	Etawah, ...	18th April 1850,	.	...	...	..
		Juswuntnuggur, ...	Ditto, ...	60	4	...	64
		Luckhna, ...	Ditto, ...	51	9	...	60
		Rawayan, ...	Ditto, ...	51	7	...	58
		Belah, ...	Ditto, ...	48	...	...	48
		Phaphoond, ...	Ditto, ...	86	7	...	93
		Oryeeah, ...	Ditto, ...	119	2	...	121
			Total, .	415	29	...	441
	Furruckabad.	Huzoor Tehseelee, ...	27th April 1850,	31	25	...	56
		Chubra Mow, ...	Ditto, ..	52	1	1	54
		Thuttia, .	Ditto, ...	49	5	...	54
		Sourikh, ...	Ditto, ...	43	16	...	59
		Serai Meeran, ...	Ditto, ...	94	11	...	105
		Kaimgunj, ...	Ditto,	66	42	...	108
		Futtehgurh, ...	Ditto, ...	20	10	...	30
			Total, ...	355	110	1	466
	Humeerpore.	Huzoor Tehseel, ...	15th October 1855,	52	18	..	70
		Soomarepore, ...	5th December 1856,	48	...	...	48
		Gabroulee, ...	15th October 1855,	...	...	...	..
		Jeitpore,	1st November 1855, ...	44	7		51
		Moudha, ...	25th October 1855,	40	22	..	62
		Mahoba, ...	23rd Ditto, ...	14	37	...	51
		Soongra, ...	12th September 1855, .	38	1	...	39
		Raat, ...	1st November 1855,	18	9	...	27
			Total, ...	254	94	...	348
	Jaloun.	Jaloun, ...	1st September 1858, ...	33	1	...	34
		Calpie, ...	Ditto, ...	44	10		54
		Oraie, ...	Ditto, ...	18	...	...	18
		Konch, ...	1st October 1858,	54	2	...	56
		Koterah, .	1st September 1858,	22	8	...	30
		Juggunnumpore, ...	Ditto, ...	38	1		39
		Omree, ...	7th July 1858, ...	8	...	..	8
		Madhougurh, ...	13th Ditto, ...	30	..	...	30
			Total, ...	247	22	.	269

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools).

Average daily Attendance.	No. of Pupils studying in each Language at the close of the Year.						Monthly rate of Schooling Fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindi, in Nagree Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
NORTH WESTERN PROVINCES.—*(Continued.)*								Rs. As. P.	Rs. As. P.
52·43	...	...	...	30	45	...	From 1 to 2 annas.	191 4 1	.
58·45	...	...	..	14	46	...		140 0 7	
43·50	...	...	...	14	27	...		114 13 10	
49·33	...	...	...	15	45	...		156 11 10	...
53·55	...	...	...	9	49	...		131 11 1	...
58·98	...	...	...	12	49	...		246 13 3	...
50·35	...	...	...	12	44	...		114 11 10	...
73·58	20	...	...	10	54	...		244 11 1	..
57·59	...	...	...	6	52	...		125 3 1	...
40·17	...	...	...	14	19	...		165 3 0	...
61·62	...	...	...	11	58	...		158 12 11	...
598·90	20	...	...	147	488	...		1,790 0 7	...
135·62	21	...	...	57	92	...	From 1, 2-8, to 10 annas.	484 0 0	...
107·83	...	...	...	53	69	...		170 8 4	..
64·01	...	...	...	37	41	...		150 2 1	...
64·32	10	...	...	22	22	...		162 13 7	...
371·78	31	...	...	169	244	...		969 8 10	...
82·54	...	...	...	...	...	...	From 1, 2, 4, & 8 annas p. m.	210 8 9	...
71·01	...	...	...	7	64	...		130 15 9	...
50·21	...	...	4	6	54	...		150 10 0	...
50·59	...	...	...	...	58	...		159 15 3	...
56·48	...	...	...	...	48	...		157 14 9	...
76·70	40	...	7	10	76	...		307 11 0	168 0 0
111·98	24	...	4	12	103	...		305 8 11	176 0 0
499·51	64	...	15	35	403	...		1,423 4 5	344 0 0
63·25	19	...	...	33	15	...	From 1 to 2 annas.	186 1 9	..
58·25	...	...	...	15	50	...		134 15 9	..
54 17	...	...	...	9	54	...		239 2 6	.
53·25	..	...	...	16	48	..		129 6 6	..
96 08	...	...	...	30	105	...		249 12 6	.
83·33	...	...	...	66	43	...		192 7 9	.
35·91	...	..	...	30	10	..		179 4 4	.
419·24	19	...	...	199	325	..		1,311 3 1	...
59	24	...	...	38	40	...	1, 2, 4 annas.	321 3 1	...
44	...	...	...	...	48	...		179 4 4	..
22	...	...	...	...	..	...		69 7 8	.
47	...	...	...	...	51	...		109 13 9	...
55	...	...	...	17	48	...		162 8 2	
52	...	...	...	44	17	...		126 4 0	...
40	...	...	...	4	35	...		74 2 3	...
30	...	...	...	9	18	...		88 1 6	...
349	24	...	...	112	257	..		1,130 12 9	...
51·21	...	...	...	10	24	...	From 1 to 4 annas.	103 2 0	..
51·76	27	...	...	27	27	...		250 9 2	..
27·90	...	...	...	2	16	...		130 15 9	
58·42	...	...	...	4	52			121 9 5	
36·92	...	...	...	6	24			105 9 6	
39·68	...	...	...	...	39	.		166 11 0	..
14·91	...	...	...	...	8			129 7 9	
37·92	...	...	...	..	30	.		114 8 4	.
318·72	27	...	...	49	220	...		1,122 8 11	..

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Local rate of Assessment. Rs. As. P.
	1.	2.	3.	13.
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
Tehseelee Schools.	Cawnpore.	Cawnpore, ...	Different dates.	...
		Nurwull, ...		...
		Ghatumpore, .		...
		Bilhore, ...		...
		Sheolee, ...		..
		Bithoor, ...		...
		Russoolabad, ...		...
		Akburpore, ...		...
		Pookhrayan, ...		...
		Busdhan, ...		...
		Deyrahpore, ...		...
			Total, ..	...
	Etah,	Etah, ...	Different dates.	180 0 0
		Alligung, ...		...
		Putteeyallee, ...		...
		Kassgunj, ..		300 0 0
			Total, ...	480 0 0
	Etawah	Etawah, ...	18th April 1850,	...
		Juswuntnuggur, ...	Ditto, ...	...
		Luckhna, ...	Ditto, ...	...
		Rawayan, ...	Ditto, ...	...
		Belah, ...	Ditto, ...	...
		Phaphoond, ..	Ditto, ...	...
		Oryeeah, ...	Ditto, ...	...
			Total, ...	...
	Furruckabad.	Huzoor Tehseelee, ...	27th April 1850,	...
		Chubra Mow, ...	Ditto, ...	...
		Thuttia, ...	Ditto, ...	...
		Sourikh, ...	Ditto, ...	...
		Serai Meeran, ...	Ditto, ...	...
		Kaimgunj, ...	Ditto, ...	...
		Futtehgurh, ...	Ditto, ...	..
			Total, ...	...
	Humeerpore	Huzoor Tehseel, ...	15th October 1855,	...
		Soomarepore, ...	5th December 1856,	...
		Gabroulee, ...	15th October 1855,	...
		Jeitpore, ...	1st November 1855, ..	..
		Moudha, ...	25th October 1855,	
		Mahoba,	23rd Ditto,	..
		Soongra, ...	12th September 1855, ...	...
		Raat, ...	1st November 1855,	...
			Total, ...	..
	Jalonn.	Jalonn, ...	1st September 1858, ...	...
		Calpie, ..	Ditto,	...
		Oraie, ...	Ditto, ...	...
		Konch, ...	1st October 1858,	...
		Koterah, ...	1st September 1858,	...
		Juggunmumpore, ...	Ditto, ...	...
		Omree, ...	7th July 1858, ...	...
		Madhougurh, ...	13th Ditto, .	...
			Total, ...	...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Tehseelee Schools.)—(Continued.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17	18.	19.	20.	21.
NORTH WESTERN PROVINCES—(*Continued*)							
Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
44 0 0	71 10 0	...	..	306 14 1	144 0 0	162 14 1	306 14 1
48 0 0	54 13 0	..	.	242 13 7	120 0 0	122 13 7	242 13 7
48 0 0	50 10 0	...	6 0 0	219 7 10	96 0 0	123 7 10	219 7 10
38 7 1	59 6 0	...	..	254 8 11	144 0 0	110 8 11	254 8 11
48 0 0	51 11 0	...	24 0 0	255 6 1	120 0 0	135 6 1	255 6 1
48 0 0	74 9 0		...	369 6 3	235 13 9	133 8 6	369 6 3
48 0 0	36 0 0	...	...	198 11 10	96 0 0	102 11 10	198 11 10
48 0 0	103 0 0	...	...	395 11 1	180 0 0	215 11 1	395 11 1
36 0 0	42 10 0	...	..	203 13 1	110 0 0	93 13 1	203 13 1
48 0 0	29 0 0	..	12 0 0	254 3 0	158 0 0	96 3 0	254 3 0
148 0 0	64 3 0	...	...	370 15 11	139 10 4	231 5 7	370 15 11
602 7 1	637 8 0	..	42 0 0	3,071 15 8	1,543 8 1	1,528 7 7	3,071 15 8
..	281 13 0	...	...	945 13 10	445 0 2	500 13 8	945 13 10
...	57 11 0	...	...	230 3 4	144 0 0	86 3 4	230 3 4
..	4 0 0	...	...	154 2 1	130 0 0	24 2 1	154 2 1
...	75 10 0	...	...	538 7 7	144 0 0	394 7 7	538 7 7
...	419 2 0	...	..	1,868 10 10	863 0 2	1,005 10 8	1,868 10 10
42 10 8	76 11 0	...	...	329 14 5	180 0 0	149 14 5	329 14 5
36 0 0	66 13 0	...	...	233 12 9	108 5 3	125 7 6	233 12 9
48 0 0	62 7 0	...	...	261 1 0	120 0 0	141 1 0	261 1 0
37 14 5	50 11 0	.	...	248 8 8	119 0 0	129 8 8	248 8 8
47 11 11	60 13 0	...	...	266 7 8	142 0 0	124 7 8	266 7 8
48 0 0	195 7 0	...	...	719 2 0	288 8 0	430 10 0	719 2 0
42 8 2	218 12 0	...		743 13 1	280 1 2	462 11 11	742 13 1
302 13 2	731 10 0	...	.	2,801 11 7	1,237 14 5	1,563 13 2	2,801 11 7
.	69 6 0	...	...	255 7 9	174 0 0	81 7 9	255 7 9
...	80 1 0	...	...	215 0 9	120 0 0	95 0 9	215 0 9
...	46 13 0	...	...	285 15 6	214 0 0	71 15 6	285 15 6
...	54 4 0	...	...	183 10 6	120 0 0	63 10 6	183 10 6
...	116 10 0	...	....	366 6 6	217 2 3	149 4 3	366 6 6
...	96 11 0	...	.	289 2 9	163 4 0	125 14 9	289 2 9
...	30 14 0	...	...	210 2 4	168 13 4	41 5 0	210 2 4
..	494 11 0	...	..	1,805 14 1	1,177 3 7	628 10 6	1,805 14 1
...	89 14 0	...	...	411 1 1	297 3 7	113 13 6	411 1 1
...	65 11 0	...	...	244 15 4	170 9 4	74 6 0	244 15 4
	27 2 0	...	...	96 9 8	69 3 2	27 6 6	96 9 8
..	56 9 0	...	..	166 6 9	96 0 0	70 6 9	166 6 9
.	74 15 0	...	...	237 7 2	149 4 8	88 2 6	237 7 2
	54 12 0	...	.	181 0 0	120 0 0	61 0 0	181 0 0
...	57 2 0	...	...	131 4 3	72 0 0	59 4 3	131 4 3
..	44 5 0		...	132 6 6	86 7 3	45 15 3	132 6 6
..	470 6 0	...	..	1,601 2 9	1,060 12 0	540 6 9	1,601 2 9
...	76 7 0	..	...	179 9 0	89 0 0	90 9 0	179 9 0
..	78 15 0	...	...	329 8 2	234 8 8	94 15 6	329 8 2
...	37 4 0	...	...	168 3 9	119 2 3	49 1 6	168 3 9
..	89 8 0	...	...	211 1 5	101 11 5	109 6 0	211 1 5
	53 5 0	.	...	158 14 6	96 0 0	62 14 6	158 14 6
	62 6 0	...	...	229 1 0	152 14 6	72 2 6	229 1 0
...	23 15 0	...	..	153 6 9	119 0 0	34 6 9	153 6 9
..	58 8 0	...	...	173 0 4	102 11 4	70 5 0	173 0 4
...	480 4 0	...	.	1,602 12 11	1,015 0 2	587 12 9	1,602 12 11

APPEN

TABLE No. III.—(*Continued.*)

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.
	1.	2.	3.
		2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,	
Tehseelee Schools.	Cawnpore, (*Contd*).—	Cawnpore, ...	Different dates.
		Nurwul, ...	
		Ghatumpore, ...	
		Bilhore, ...	
		Sheolee, ...	
		Bithoor, ...	
		Russoolabad, ...	
		Akburpore, ...	
		Pookhrayan, ...	
		Rusdhan, ...	
		Deyrahpore, ...	
			Total, ...
	Etah, ...	Etah, ...	Different dates.
		Alligunj, ...	
		Putteeyallee, ...	
		Kassgunj, ...	
			Total, ...
	Etawah, ...	Etawah, ...	18th April 1850, ...
		Juswuntnuggur, ...	Ditto, ...
		Luckna, ...	Ditto, ...
		Rawayan, ...	Ditto, ...
		Belah, ...	Ditto, ...
		Phaphoond, ...	Ditto, ...
		Oryeeah, ...	Ditto, ...
			Total, ...
	Furruckabad, ...	Huzoor Tehseelee, ...	27th April 1850,
		Chubra Mow, ...	Ditto, ...
		Thuttia, ...	Ditto, ...
		Sourikh, ...	Ditto, ...
		Serai Meeran, ...	Ditto, ...
		Kaimgunj, ...	Ditto, ...
		Futtehgurh, ...	Ditto, ...
			Total, ...
	Humeerpore, ...	Huzoor Tehseel, ...	15th October 1855,
		Soomarepore, ...	5th December 1856,
		Gabroulee, ...	15th October 1855,
		Jeitpore, ...	1st November 1855, ...
		Moudha, ...	25th October 1855,
		Mahoba, ...	23rd Ditto, ...
		Soongra, ...	12th September 1855. ...
		Raat, ...	1st November 1855,
			Total, ...
	Jaloun, ...	Jaloun, ...	1st September 1858, ...
		Calpee, ...	Ditto, ...
		Oraie, ...	Ditto, ...
		Konch, ...	1st October 1858, ...
		Koterah, ...	1st September 1858,
		Juggummumpore, ...	Ditto, ...
		Omree, ...	7th July 1858, ...
		Madhougurh, ...	13th Ditto, ...
			Total, ...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class.—(Tehseelee Schools.)—(Continued).

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil. Total Cost.	Annual cost of educating each Pupil. Cost to Government.	Remarks.
22.	23.	24.	25.	26.
NORTH WESTERN PROVINCES.—*(Continued.)*		Rs. As. P.	Rs. As. P.	
...	...	5 13 8	3 10 4	
...	...	4 2 6	2 6 4	
...	...	5 0 9	2 10 3	
...	...	5 2 7	3 2 10	
...	...	4 12 4	2 7 4	
...	...	6 4 2	4 3 0	
...	...	3 15 2	2 4 6	
...	...	5 6 1	3 5 3	
...	...	3 8 8	2 2 9	
...	...	67 5 3	4 1 9	
...	...	6 1 3	2 9 8	
...	...	5 2 1	2 15 10	
...	...	6 15 7	3 9 2	
...	...	2 2 2	1 9 7	
...	...	2 6 6	2 5 6	
...	...	8 5 11	2 8 6	
...	...	5 0 5	2 9 9	
...	...	3 15 11	2 8 10	
...	...	3 4 6	1 13 4	
...	...	5 2 11	3 0 0	
...	...	4 14 7	3 2 7	
...	...	4 11 6	2 12 8	
...	...	9 5 8	4 0 2	
...	...	6 10 2	2 11 8	
...	...	5 9 7	2 15 10	
...	...	3 11 11	2 11 8	
...	...	3 11 1	2 5 3	
...	...	5 4 6	4 6 8	
...	...	3 7 2	2 6 11	
...	...	3 13 0	2 9 7	
...	...	3 7 6	2 5 0	
..	...	5 13 8	4 15 11	
...	...	4 0 4	2 14 8	
...	...	6 15 4	5 7 1	
...	...	5 9 1	4 1 2	
...	...	4 6 3	3 2 6	
...	...	3 8 8	2 5 5	
. .	...	4 5 1	2 15 3	
...	...	3 7 8	2 6 10	
...	...	3 4 7	1 10 3	
...	...	4 6 7	2 15 0	
...	...	4 9 5	3 3 10	
...	...	3 7 11	2 0 3	
...	...	6 5 10	4 13 5	
...	...	6 0 6	4 11 1	
...	...	3 9 10	2 1 4	
...	...	4 13 6	2 13 9	
...	...	5 12 4	4 2 9	
...	...	10 4 8	8 10 11	
...	...	4 0 0	3 0 4	
...	...	5 5 6	3 8 4	

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoo.	Mahomedans.	Others.	Total.
	1.	2.	3.	4.	5.	6.	7.
			2ND CIRCLE, DEPARTMENT PUBLIC INTRUCTION,				
Tehseelee Schools.	Jhansie.	Burwa Saugor, ...	1st May 1861, ...	70	3	...	73
		Bhandare, ...	1st June 1858, ...	38	18	...	56
		Mote, ...	1st August 1858,	54	2	...	56
		Churgaon, ...	1st May 1861, ...	48	1	...	49
		Eruch, ...	15th Nov. 1858,	44	6	...	50
		Mow, ...	15th June 1858,	85	1	...	86
		Rampore, ...	15th May 1861, ...	61	1	...	62
		Purmaha, ...	15th Nov. 1858,	42	1	...	43
			Total, ...	442	33	...	475
	Lullutpore.	Lullutpore, ...	18th June 1859,	80	6	...	86
		Mahroni, ...	20th March 1860,	41	1	...	42
		Marawara, ...	7th June 1860, ...	40	3	...	43
			Total, ...	161	10	...	171
	Muthra.	Huzoor Tehseel, ...	5th April 1858, ...	220	0	...	220
		Areeng, ...	Ditto, ...	55	9	...	64
		Chatai, ...	Ditto, ...	64	0	...	64
		Kosee, ...	Ditto, ...	91	9	...	100
		Nowjheel, ...	Ditto, ...	42	5	...	47
		Raya, ...	Ditto, ...	91	0	...	91
		Mahabun, ...	Ditto, ...	62	8	...	70
		Sadabad, ...	Ditto, ...	90	8	...	98
		Jalaisur, ...	Ditto, ...	76	21	...	97
			Total, ...	791	60	...	851
	Mynpoorie.	Koraolee, ...	18th March 1861,	106	19	...	125
		Kurhull, ...	1st May 1860, ...	106	0	...	106
		Bhongaon, ...	Ditto, ...	95	10	...	105
		Phurrah, ...	30th April 1860,	104	1	...	105
		Shekoabad, ...	Ditto, ...	73	24	...	97
			Total, ...	484	54	..	538
			Grand Total, ...	4,552	555	1	5,108
			3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,				
	Allahabad.	Belapore, ...	25th March 1858,	34	6	...	40
		Bara Khas, ...	1st July do.,	19	15	...	34
		Choil Khas, ...	25th March 1858,	1	59	...	60
		Handia, ...	25th Ditto, ...	25	25	...	50
		Kara, ...	31st Ditto, ...	4	48	...	52
		Sirsa, ...	25th Ditto, ...	50	7	...	57
		Karari, ...	31st Ditto, ...	16	64	...	80
		Phoolpoor, ...	25th Ditto, ...	126	30	...	156
		Mow, ...	1st May 1860, ...	8	17	...	25
			Total, ...	283	271	...	554
	Azimgurh.	Jeanpore, ...	1st June 1861, ...	17	27	...	44
		Dohrighat, ...	14th Feb. 1858,	47	3	...	50
		Mehnajpore, ...	1st May 1860, ...	89	3	...	92
		Nizamabad, ...	15th Sept. 1858, ...	53	15	...	68
		Mahool, ...	14th Feb. 1858, ...	38	12	...	50
		Maharajgung, ...	1st May 1860, ...	40	17	...	57
		Mownathbhunjun, ...	1st January 1859,	89	21	...	110
		Chiraiakote, ...	14th Feb. 1858,	46	4	...	50
		Ñugra, ...	14th Ditto, ...	40	4	...	44
			Total, ...	459	106	...	565

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

Average daily Attendance.	No. of Pupils studying in each Language at the close of the Year.						Monthly rate of Schooling Fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee, in Nagree Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
NORTH WESTERN PROVINCES.—*(Continued.)*								Rs. As. P.	Rs. As. P.
75·00	...	...	...	...	73	...	1 and 2 annas.	156 13 3	...
60·00	...	...	10	16	48	...	Do.	127 15 6	...
61·00	...	...	...	13	43	...	Do.	158 1 9	...
49 00	...	...	...	8	41	...	Do.	164 10 6	...
49·00	...	...	...	6	50	...	Do.	104 12 3	...
107·00	...	...	...	3	85	...	Do.	131 11 0	...
84·00	...	...	...	4	62	...	Do.	118 6 9	...
35·00	...	...	...	3	42	...	Do.	106 8 6	..
520·00	...	...	10	63	444	...	1 and 2 annas.	1,068 15 6	...
77	16	...	...	18	80	...	1 and 2 annas.	137 11 3	...
50	...	...	...	2	40	...	Do.	125 7 6	...
43	...	...	...	11	36	...	Do.	136 11 6	...
170	16	...	...	31	156	...	1 and 2 annas.	399 14 3	...
176 52	58	...	18	44	155	...	1, 2, 4, and 8 annas.	422 12 11	...
64·48	...	...	4	25	47	...	Do.	156 0 6	...
79·58	...	...	...	...	64	...	Do.	151 13 6	...
101·08	...	...	6	20	92	...	Do.	223 13 0	...
50·58	...	...	6	14	41	...	Do.	164 5 0	...
91·00	...	...	12	7	91	...	Do.	194 13 2	...
62·66	...	...	15	19	59	...	Do	158 9 3	...
93 50	...	...	26	30	82	...	Do.	226 5 3	...
98·59	...	...	33	55	76	...	Do.	231 7 6	...
817 99	58	...	120	214	707	...	1, 2, 4, and 8 annas.	1,930 0 1	...
95 56	...	...	...	30	105	...	1 and 2 annas.	180 13 5	...
106 62	...	...	...	10	106	...	Do	277 4 6	...
111·40	...	...	...	38	81	...	Do.	260 8 5	...
113·93	...	...	...	10	105	...	Do.	207 12 3	...
106 10	...	...	...	46	61	...	Do.	191 11 3	...
533·61		...	..	134	458	...	1 and 2 annas.	1,118 1 10	...
5,297·00	333	...	150	1,374	4,275	...		13,990 5 9	344 0 0
NORTH WESTERN PROVINCES.									
35·53	...	...	...	40	10	...	2 annas.	122 10 3	...
26·13	...	...	...	34	34	...	Do.	118 1 6	...
36·00	...	...	...	60	20	...	Do.	149 11 9	...
33 69	...	...	...	39	11	...	Do.	122 5 0	...
46·75	...	...	...	52	20	...	Do.	167 7 9	...
55·40	...	...	...	6	51	...	Do.	127 9 3	...
49·11	...	...	...	70	50	...	Do.	208 11 0	...
112·66	...	...	...	40	130	...	Do.	142 3 6	...
23·55	...	...	...	24	5	...	Do.	123 1 0	...
419·17	...	...	...	365	331	...	...	1,281 1 0	...
37·81	...	16	42	24	44	...	2 annas.	201 3 1	...
35 23	...	...	1	7	48	...		142 13 4	...
75.70	...	...	13	25	89	...		241 12 4	...
61·74	...	...	...	38	30	...		159 11 4	...
42·33	...	...	13	18	38	...		150 5 1	...
45 24	...	...	18	18	39	...		132 8 10	...
72·77	...	...	20	30	80	...		184 8 10	...
33 21	...	...	...	18	32	...		157 9 4	..
33·42	...	..	...	5	39	...		279 2 4	...
442 19	...	16	107	203	439	...	...	1,649 10 6	...

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Local rate of Assessment.
	1.	2.	3.	13.
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION		
				Rs. As. P.
Tehseelee Schools.	Jhansie,-*(Contd.)*	Burwa Saugor, ...	1st May 1861, ...	...
		Bhandare, ...	1st June 1858, ...	60 0 0
		Mote, ...	1st August 1858,	60 0 0
		Churgaon, ...	1st May 1861, ...	...
		Eruch, ...	15th Nov. 1858,	...
		Mow, ...	15th June 1858,...	119 1 0
		Rampore, ...	15th May 1861, ...	24 12 1
		Purmaha, ...	15th Nov. 1858,...	9 11 9
			Total, ...	273 8 10
	Lullutpore, ...	Lullutpore, ...	18th June 1859,...	...
		Mahroni, ...	20th March 1860,	...
		Marawara, ...	7th June 1860, ...	...
			Total, ...	...
	Mathra, ...	Huzoor Tehseel, ...	5th April 1858, ...	...
		Areong, ...	Ditto, ...	...
		Chatai, ...	Ditto, ...	...
		Kosee, ...	Ditto, ...	...
		Nowjheel, ...	Ditto, ...	...
		Raya, ...	Ditto, ...	...
		Mahabun, ...	Ditto, ...	...
		Sadabad, ...	Ditto, ...	...
		Jalaisur, ...	Ditto, ...	...
			Total, ...	...
	Mynpoorie, ...	Kornolee, ..	18th March 1861,	...
		Kurhull, .	1st May 1860, ...	...
		Bhongaon, ...	Ditto, ...	...
		Phurrah, ...	30th April 1860,	...
		Shekoabad, ...	Ditto, ...	...
			Total, ...	...
			Grand Total, ...	753 8 10
		3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
	Allahabad, ...	Belapore, ...	25th March 1858,	...
		Bara Khas, ...	1st July do.,	...
		Choil Khas, ...	25th March 1858,	...
		Handia, ...	25th Ditto, ...	...
		Kara, ...	31st Ditto, ...	...
		Sirsa, ...	25th Ditto, ...	...
		Karari, ...	31st Ditto, ...	...
		Phoolpore, ...	25th Ditto, ...	...
		Mow, ...	1st May 1860, ...	...
			Total, ...	...
	Azimgurh, ...	Jounpore, ...	1st June 1861, ...	...
		Dohrighat, ...	14th Feb. 1858,	...
		Mehnajpore, ...	1st May 1860,	...
		Nizamabad, ...	15th Sept. 1858,	...
		Mahool, ...	14th Feb. 1860, ...	...
		Maharajgunj, ...	1st May 1860, ...	...
		Mownatbhunjun, ...	1st January 1859,	...
		Chiraiakote, ...	14th Feb. 1858.	...
		Nugra, ...	14th Ditto, ...	...
			Total, ...	...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
NORTH WESTERN PROVINCES.—*(Continued.)*							
Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs As P	Rs. As. P.	Rs. As. P.	Rs. As. P.
...	48 2 0	...	...	204 15 3	144 0 0	60 15 3	204 15 3
...	35 6 0	...	..	223 5 6	120 0 0	103 5 6	223 5 6
...	21 13 0	...	...	239 14 9	144 0 0	95 14 9	239 14 9
...	17 0 0	...	...	181 10 6	160 0 0	21 10 6	181 10 6
...	33 5 0	...	...	138 1 3	96 0 0	42 1 3	138 1 3
...	99 2 0	...	...	349 14 0	120 0 0	229 14 0	349 14 0
..	93 9 0	...	..	236 11 10	106 7 3	130 4 7	236 11 10
...	15 9 0	...	...	131 3 3	96 0 0	35 13 3	131 13 3
...	368 14 0	...	...	1,706 6 4	986 7 3	719 15 1	1,706 6 4
...	116 2 0	...	...	253 13 3	120 0 0	133 13 3	253 13 3
...	69 4 0	...	...	194 11 6	119 0 0	75 11 6	194 11 6
...	55 1 0	...	...	191 12 6	120 0 0	71 12 6	191 12 6
...	240 7 0	...	...	640 5 3	359 0 0	281 5 3	640 5 3
...	272 7 0	...	21 14 0	717 1 11	349 5 8	367 12 3	717 1 11
...	75 0 0	...	...	231 0 6	120 0 0	111 0 0	231 0 6
...	21 8 0	...	...	173 5 6	120 0 0	53 5 6	173 5 6
...	82 5 0	...	...	306 2 0	180 0 0	126 2 0	306 2 0
...	33 12 0	...	...	198 1 0	120 0 0	78 1 0	198 1 0
...	120 9 0	...	...	315 6 2	142 11 5	172 10 9	315 6 2
...	65 10 0	...	...	224 3 3	120 0 0	104 3 3	224 3 3
...	92 6 0	...	...	318 11 3	180 0 0	138 11 3	318 11 3
...	100 14 0	...	...	332 5 6	180 0 0	152 5 6	332 5 6
...	864 7 0	...	21 14 0	2,816 5 1	1,512 1 1	1,304 4 0	2,816 5 1
...	37 8 0	...	...	218 5 5	149 10 8	68 10 9	218 5 5
...	49 8 0	...	...	326 12 6	180 0 0	146 12 6	326 12 6
...	44 14 0	...	...	305 6 5	115 12 11	189 9 6	305 6 5
...	30 14 0	...	...	238 10 3	180 0 0	58 10 3	238 10 3
...	44 1 0	...	...	235 12 3	119 0 0	116 12 3	235 12 3
...	206 13 0	...	...	1,324 14 10	744 7 7	580 7 3	1,324 14 10
905 4 3	5,524 6 0	...	63 14 0	21,581 6 10	11,972 4 10	9,609 2 0	21,581 6 10
NORTH WESTERN PROVINCES.—*(Continued.)*							
14 0 0	64 10 0	...	9 7 6	210 11 9	117 0 0	93 11 9	210 11 9
...	47 8 0	...	9 7 6	175 1 0	113 9 6	61 7 6	175 1 0
...	64 12 0	...	9 7 6	223 15 3	134 0 0	89 15 3	223 15 3
1 0 0	64 6 0	...	9 7 6	197 2 6	120 0 0	77 2 6	197 2 6
6 0 0	79 8 0	...	9 7 6	262 7 3	120 0 0	143 7 3	262 7 3
...	98 4 0	...	9 7 6	235 4 9	120 0 0	125 6 9	235 4 9
4 0 0	86 12 0	...	9 7 6	308 14 6	179 0 0	129 14 6	308 14 6
4 8 0	198 0 0	...	9 7 6	354 3 0	129 9 9	184 9 3	354 3 0
13 0 0	40 0 0	...	9 7 6	185 8 6	120 0 0	65 8 6	185 8 6
42 8 0	743 12 0	...	85 3 6	2,153 4 6	1,143 3 3	1,010 1 3	2,153 4 6
88 8 0	63 6 0	...	...	353 1 1	264 0 0	89 1 1	353 1 1
82 0 0	68 10 0	...	...	293 7 4	194 0 0	99 7 4	293 7 4
76 0 0	135 4 0	...	...	453 0 4	240 0 0	213 0 4	453 0 4
124 0 0	94 12 0	...	...	378 7 4	214 0 0	164 7 4	378 7 4
111 8 0	58 12 0	...	...	320 9 1	194 0 0	126 9 1	320 9 1
87 0 0	73 6 0	...	...	292 14 10	184 0 0	108 14 10	292 14 10
88 0 0	118 10 0	...	...	391 2 10	224 0 0	167 2 10	391 2 10
93 11 5	64 2 0	...	...	315 6 9	192 11 5	122 11 4	315 6 9
161 0 0	54 8 0	...	...	494 10 4	125 0 0	369 10 4	494 10 4
911 11 5	731 6 0	...	...	3,292 11 11	1,829 11 5	1,463 0 6	3,292 11 11

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.
	1.	2.	3.
		2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,	
Tehseelee Schools.	Jhansie,—*(Contd.)*	Burwa Saugor, ...	1st May 1861, ...
		Bhandare, ...	1st June 1858, ...
		Mote, ...	1st August, 1858,
		Churgaon, ...	1st May 1861, ...
		Eruch, ...	15th Nov 1858,
		Mow, ...	15th June 1858,
		Rampore, ...	15th May 1861, ...
		Purmaha, ...	15th Nov. 1858,
			Total, ...
	Lullutpore, ...	Lullutpore, ...	18th June 1859, ...
		Mahroni, ...	20th March 1860,
		Marawara, ...	7th June 1860,
			Total, ...
	Muthra, ...	Huzoor Tehseel, ...	5th April 1858, ...
		Areeng, ...	Ditto, ...
		Chatai, ...	Ditto, ...
		Kosee, ...	Ditto, ...
		Nowjheel, ...	Ditto, ...
		Raya, ...	Ditto, ...
		Mahabun, ...	Ditto, ...
		Sadabad, ...	Ditto, ...
		Jalaisur ...	Ditto, ...
			Total, ...
	Mynpoorie, ...	Koraolee, ...	18th March 1861,
		Kurhull, ...	1st May 1860, ...
		Bhongaon, ...	Ditto, ...
		Phurrah, ...	30th April 1860,
		Shekoabad, ...	Ditto, ...
			Total, ...
			Grand Total, ...
		3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,	
	Allahabad, ...	Belapore, ...	25th March 1858,
		Bara Khas, ...	1st July „ ...
		Choil Khas, ...	25th March „ ...
		Handia ...	25th Ditto, „ ...
		Kara, ...	31st Ditto, „ ...
		Sirsa, ...	25th Ditto. „ ...
		Karari, ...	31st Ditto, „ ...
		Phoolpore ...	25th Ditto, „ ...
		Mow, ...	1st May 1860, ...
			Total, ...
	Azimgurh, ...	Jounpore ...	1st June 1861, ...
		Dorighat ...	14th Feb. 1858, ...
		Mehnajpore ...	1st May 1860, ...
		Nizamabad, .	15th Sept. 1858,
		Mahool, ...	14th Feb. ...
		Maharajganj ..	1st May 1858, ...
		Mownathunjun, ...	1st January 1859,
		Chiraiakote, ...	14th Feb. 1858,
		Nugra, ...	14th Ditto, ...
			Total, ...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of educating each Pupil.		Remarks.
		Total Cost.	Cost to Government.	
22.	23.	24.	25.	26.
NORTH WESTERN PROVINCES.—*(Concluded)*				
Rs. As. P.	Rs. As. P.	Rs As P.	Rs As. P.	
...	...	2 11 9	2 1 5	
...	...	3 11 7	2 2 2	
...	...	3 14 11	2 9 6	
...	...	3 11 4	3 5 9	
...	...	2 13 1	2 2 3	
...	...	3 4 4	1 3 8	
...	...	2 13 1	1 6 7	
...	...	3 12 3	3 0 8	
...	...	3 4 6	2 0 11	
...	...	3 4 3	1 12 7	
...	...	3 14 4	2 8 2	
...	...	4 7 4	3 2 10	
...	...	3 12 3	2 5 8	
...	...	4 1 0	2 6 3	
...	...	3 11 9	2 6 9	
...	...	2 2 10	1 14 6	
...	...	3 0 7	2 3 10	
...	...	3 14 8	3 4 0	
...	...	3 7 5	2 2 3	
...	...	3 9 3	2 8 6	
...	...	3 8 0	2 6 10	
...	...	3 5 11	2 5 7	
...	...	3 7 1	2 5 9	
...	...	2 5 2	1 14 3	
...	...	3 1 0	2 9 7	
...	...	2 11 9	2 5 5	
...	...	2 1 6	1 13 2	
...	...	2 3 7	1 12 11	
...	...	2 7 9	2 1 6	
...	...	4 1 2	4 10 3	
NORTH WESTERN PROVINCES.				
...	...	5 14 10¾	3 7 2¾	
...	...	6 11 2¼	4 7 3¾	
...	...	6 2 6¼	4 1 10¼	
...	...	5 13 7¼	3 10 1	
...	...	5 9 9¾	3 9 3¾	
...	...	4 3 11¼	2 4 10¼	
...	...	6 4 7¼	4 4 0	
...	...	3 2 4¼	1 4 2¼	
..	...	7 14 0¼	5 3 7¼	
...	...	5 2 2¼	3 11 4¼	
...	...	9 5 5	5 5 2	
...	...	8 5 3	4 1 0	
...	...	6 8 2	3 3 9	
...	...	6 2 1	2 9 5	
...	...	7 9 2	3 8 10	
...	...	6 7 7	2 14 10	
...	...	5 6 1	2 8 7	
...	...	9 7 1	4 12 5	
...	...	14 12 6	8 8 10	
...	...	7 7 2	3 11 9	

APPEN

TABLE No. III.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others.	Total.
	1.	2 a.	3.	4.	5.	6.	7.
Tehseelee Schools.	Banda,	Baheree, ...	1st February 1859,	26	2	...	28
		Kalinger, ...	24th July 1858, ...	105	...	...	105
		Mow, ...	1st February 1859,	45	2	...	47
		Kamasin, ...	18th December 1858, ...	37	3	...	40
		Banda, ...	5th July 1858, ...	50	26	...	76
		Sindhan, ...	29th do., „ ...	57	...	...	57
		Tindoari, ...	5ih do., „ ...	51	10	...	61
		Sehonda, ...	9th do., „ ...	44	16	...	60
		Sirahuan, ...	26th do., „ ...	62	12	...	74
			Total, ...	477	71	...	548
	Benares,	Ramnuggur, ...	1st June 1860, ...	46	...	...	46
		Sukuldecha, ...	1st December 1858, ...	46	4	...	50
			Total, ...	92	4	...	96
	Futtehpore,	Shah, ...	27th April 1856 ...	50	1	...	51
		Husengunj, ...	1st August 1858,	50	5	...	55
		Huthgaon, ...	19th March „ ...	45	9	...	54
		Kisoonpore, ...	17th March 1856,	60	...	...	60
		Sewrajpore, ...	27th March 1858,	32	...	...	32
		Jahanabad, ...	19th February 1856,	57	23	...	80
		Khujwa, ...	1st August 1860,	82	3	...	85
			Total, ...	376	41	...	417
	Ghazeepore,	Baliya, ...	1st January 1856,	92	8	...	100
		Shadiabad, ...	1st June 1860, ...	25	17	...	42
		Mahomedabad, ...	1st January 1856,	44	6	...	50
		Rusra, ...	1st do., „ ...	63	27	...	90
		Sydpore, ...	1st do., „ ...	64	6	...	70
		Rootipore, ...	1st do., „ ...	114	1	...	115
			Total, ...	402	65	...	467
	Goruckpore,	Burhulgunj, ...	1st July 1860, ...	107	3	...	110
		Bansee, ...	20th Feby. 1858,	62	23	...	85
		Basti, ...	15th do., „ ...	50	...	...	50
		Salempore, ...	15th do., „ ...	111	9	...	120
		Piproli, ...	1st July 1860, ...	70	13	...	83
		Mughur, ...	15th Feby. 1858,	65	25	...	90
		Pipraich, ...	11th do., „ ...	59	3	...	62
		Sahibgunj, ...	20th do., „ ...	58	2	...	60
			Total, ...	582	78	...	660
	Jounpore,	Olunguuj, ...	1st June 1858, ...	105	25	...	130
		Zafrabad, ...	5th Dec. 1860,	68	22	...	90
		Kirakut, ...	1st May 1860, ...	37	7	...	44
		Shahgunj ...	3rd March 1858,	31	8	...	39
		Machlishuhur, ...	5th do., „ ...	36	18	...	54
		Mundiahoon, ...	22nd do., „ ...	27	32	...	59
			Total, ...	304	112	...	416
	Mirzapore,	Ahrora, ...	March 1856, ...	67	3	...	70
		Gopeegunj, ...	April 1858, ...	55	10	...	65
		Kondh, ...	June 1860, ...	41	3	...	44
			Total, ...	163	16	...	179
			Grand Total, ...	3,138	764	...	3,902

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

Average daily Attendance.	No. of Pupils studying in each Language at the close of the Year.						Monthly rate of Schooling fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee in Nagri character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
								Rs. As. P.	Rs. As. P.
18·85	...	...	...	2	28	...	2 annas.	102 13 0	... ...
75·31	...	...	...	...	105	...		206 13 0	... ...
34·17	...	...	...	14	47	...		128 13 0	... ...
32·00	...	...	...	6	40	...		101 13 0	... ...
57·34	22	...	49	51	40	...		317 5 9	... ...
40·07	...	...	...	7	57	...		126 13 0	... ...
43·06	...	...	...	14	59	...		131 13 0	... ...
49·83	...	...	...	15	60	...		128 13 0	... ...
56·81	...	...	...	14	65	...		128 13 0	... ...
407·26	22	...	49	123	501	...		1,374 1 9	... ...
38·86	...	...	...	...	46	...	2 annas.	100 0 9	... ...
31·32	...	...	...	2	50	...		131 12 6	... ...
70·18	...	...	...	2	96	...		231 13 3	... ...
44·20	...	...	15	10	39	...	From 1 to 2 annas	123 10 0	... ...
46·28	...	...	7	17	50	...		123 1 0	... ...
41·32	...	...	14	17	44	...		163 9 6	... ...
50·77	...	...	...	...	60	...		193 8 0	... ...
24·94	...	...	...	...	32	...		121 0 0	... ...
70·33	...	...	5	40	40	...		128 1 0	... ...
69·15	...	...	...	...	85	...		98 9 9	... ...
337·00	...	...	41	84	350	...		951 7 3	... ...
60·02	32	...	...	18	58	...	From 1 to 2 annas	125 6 5	188 15 4
30·37	...	...	...	4	30	...		120 12 0	... ...
45·57	...	...	...	30	32	...		119 12 0	... ...
107·30	...	...	...	24	80	...		142 0 0	... ...
62·29	...	...	...	35	48	...		196 0 0	... ...
70·07	...	...	...	8	115	...		170 8 0	... ...
375·63	32	...	...	119	363	...		874 6 5	188 15 4
88·75	...	...	...	12	110	...	From 1 to 2 annas.	184 12 9	... ...
50·28	...	...	30	40	45	...		118 15 0	... ...
27·68	...	...	...	...	50	...		122 3 0	... ...
98·11	...	...	...	20	120	...		171 9 0	... ...
55·41	...	...	...	4	83	...		126 0 4	... ...
54 38	...	...	...	26	90	...		170 9 0	... ...
45·21	...	...	...	21	62	...		188 9 0	... ...
47·06	...	...	...	...	60	...		123 15 0	... ...
461·88	...	...	30	123	620	...		1,206 9 1	.
103·46	27	...	...	56	49	...	From 1 to 4 annas.	316 9 9	.. ...
85·30	...	...	...	50	40	...		225 2 3	... ...
35·46	...	...	...	44	44	...		297 2 3	.. ...
32·92	...	...	...	11	28	...		123 6 3	... ...
44·13	2	...	2	14	30	...		131 5 0	... ...
52·00	...	...	...	34	26	...		137 3 6	... ...
353·57	29	...	2	209	217	...		1,231 0 0	... ...
52·14	...	...	...	10	70	...	2 annas.	327 10 0	... ...
49·14	...	...	...	12	53	...		145 0 9	... ...
27·42	...	...	...	3	44	...		100 0 9	... ...
127·70	...	...	...	25	167	...		572 11 6	... ...
2,094·23	83	16	229	1,263	3,084	...	From 1 to 4 annas.	9,374 1 9	188 15 4

APPEN

TABLE No. III.—(*Continued.*)

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Local rate of Assessment.
	1.	2.	3.	13.
Tehseelee Schools.	Banda,	Baheree, ...	1st February 1859,	... ...
		Kalinger, ...	24th July 1858, ...	... ...
		Mow, ...	1st February 1859,	... ...
		Kamasin, ...	18th December 1858, ...	... ...
		Banda, ...	5th July 1858, ...	... ...
		Sindhan, ...	29th do. „ ...	... ...
		Tindoari, ...	5th do. „ ...	... ...
		Sehonda, ...	9th do. „ ...	... ...
		Sirahuan, ...	26th do. „ ...	... ...
			Total, ...	... ...
	Benares,	Ramnuggur, ...	1st June 1860, ...	... ...
		Sukuldeeha, ...	1st December 1858, ...	... ...
			Total, ...	... ...
	Futtehpore,	Shah, ...	27th April 1856, ...	... ...
		Husengunj, ...	1st August 1858, ...	... ...
		Huthgaon, ...	19th March „ ...	... ...
		Kisoonpore, ...	17th March 1856,	... ...
		Sewrajpore, ...	27th March 1858,	... ...
		Jehanabad, ...	19th February, 1856,	... ...
		Khujwa. ...	1st August 1860, ...	... ...
			Total, ...	... ...
	Ghazeepore,	Baliya, ...	1st January 1856,	... ...
		Shadiabad, ...	1st June 1860, ...	... ...
		Mahomedabad, ...	1st January 1856,	... ...
		Rusra, ...	1st do. „ ...	... ...
		Sydpore, ...	1st do. „ ...	... ...
		Reotipore, ...	1st do. „ ...	... ...
			Total, ...	... ...
	Goruckpore,	Burhulgunj, ...	1st July 1860, ...	... ...
		Bansee, ...	20th Feby. 1858, ...	... ...
		Basti, ...	15th do. „ ...	... ...
		Salempore, ...	15th do. „ ...	... ...
		Piproli, ...	1st July 1860, ...	... ...
		Mughur, ...	15th Feby. 1858, ...	... ...
		Pipraich, ...	11th do. „ ...	... ...
		Sahibgunj, ...	20th do. „ ...	... ...
			Total, ...	... ...
	Jounpore,	Olungunj, ...	1st June 1858, ...	... ...
		Zafrabad, ...	5th Dec. 1860, ...	... ...
		Kirakut, ...	1st May 1860, ...	... ...
		Shahgunj, ...	3rd March 1858, ...	... ...
		Machlishuhur, ...	5th do. „ ...	... ...
		Mundiahoon, ...	22nd do. „ ...	... ...
			Total, ...	... ...
	Mirzapore,	Ahrora, ...	March 1856, ...	... ...
		Gopeegunj, ...	April 1858, ...	... ...
		Kondh, ...	June 1860, ...	... ...
			Total, ...	... ...
			Grand Total, ...	... ...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class,—(Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
	Rs. As. P.			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
... ...	38 14 0	...	... ...	141 11 0	96 0 0	45 11 0	141 11 0
... ...	126 14 0	...	... ...	333 11 0	180 0 0	153 11 0	333 11 0
... ...	57 13 0	...	... ...	186 10 0	120 0 0	66 10 0	186 10 0
... ...	55 6 0	...	... ...	157 3 0	96 0 0	61 3 0	157 3 0
... ...	91 8 0	...	... ...	409 1 9	240 0 0	169 1 9	409 1 9
... ...	34 0 0	...	... ...	160 13 0	120 0 0	40 13 0	160 13 0
... ...	82 6 0	...	... ...	214 3 0	120 0 0	94 3 0	214 3 0
... ...	91 6 0	...	... ...	220 3 0	120 0 0	100 3 0	220 3 0
... ...	99 2 0	...	... ...	227 15 0	120 0 0	107 15 0	227 15 0
... ...	677 5 0	...	... ...	2,051 6 9	1,212 0 0	839 6 9	2,051 6 9
18 0 0	56 4 0	...	... ...	174 4 9	96 0 0	78 4 9	174 4 9
18 0 0	66 8 0	...	... ...	216 4 6	120 0 0	96 4 6	216 4 6
36 0 0	122 12 0	...	... ...	390 9 3	216 0 0	174 9 3	390 9 3
... ...	50 10 0	...	... ...	204 4 0	120 0 0	84 4 0	204 4 0
12 0 0	67 12 0	...	... ...	202 13 0	120 0 0	82 13 0	202 13 0
24 0 0	70 2 0	...	... ...	257 11 6	144 0 0	113 11 0	257 11 6
... ...	65 4 0	...	... ...	258 12 0	180 0 0	78 12 0	258 12 0
48 0 0	43 15 0	...	... ...	212 15 0	120 0 0	92 15 0	212 15 0
... ...	127 0 0	...	... ...	255 1 0	120 0 0	135 1 0	255 1 0
... ...	107 6 0	...	... ...	205 15 9	96 0 0	109 15 9	205 15 9
84 0 0	562 1 0	...	... ...	1,597 8 3	900 0 0	697 8 3	1,597 8 3
312 8 4	108 1 0	...	... ...	734 15 1	100 14 5	634 0 8	734 15 1
78 9 0	48 0 0	...	... ...	247 5 0	120 0 0	127 5 0	247 5 0
116 9 0	58 1 0	...	... ...	294 6 0	110 0 0	184 6 0	294 6 0
204 9 0	114 0 0	...	... ...	460 9 0	120 0 0	340 9 0	460 9 0
144 1 0	82 5 0	...	... ...	422 6 0	142 0 0	280 6 0	422 6 0
125 12 1	78 6 0	...	... ...	374 10 1	144 0 0	230 10 1	374 10 1
982 0 5	488 13 0	...	... ...	2,534 3 2	736 14 5	1,797 4 9	2,534 3 2
543 10 0	65 8 0	...	... ...	793 14 9	140 0 0	653 14 9	793 14 9
... ...	44 15 0	...	... ...	163 14 0	115 0 0	48 14 0	163 14 0
... ...	23 8 0	...	... ...	145 11 0	116 0 0	29 11 0	145 11 0
250 0 0	14 4 0	...	... ...	435 13 0	144 0 0	291 13 0	435 13 0
... ...	40 12 0	...	... ...	166 12 4	116 7 4	50 5 0	166 12 4
3 0 0	79 12 0	...	... ...	253 5 0	144 0 0	109 5 0	253 5 0
9 0 0	52 4 0	...	... ...	249 13 0	171 0 0	78 13 0	249 13 0
65 0 0	60 0 0	...	... ...	248 15 0	120 0 0	128 15 0	248 15 0
870 10 0	380 15 0	...	... ...	2,458 2 1	1,066 7 4	1,391 10 9	2,458 2 1
789 0 0	255 12 0	...	... ...	1,361 5 9	1,185 0 0	231 2 3	1,416 2 3
94 13 6	56 10 0	...	... ...	376 9 9	331 0 0	45 9 9	376 9 9
144 15 10	7 14 0	...	... ...	450 2 1	161 10 1	288 8 0	450 2 1
95 1 4	14 10 0	...	... ...	233 1 7	180 0 0	53 1 7	233 1 7
593 0 0	73 0 0	...	... ...	797 5 0	199 8 0	597 13 0	797 5 0
108 12 0	21 10 0	...	... ...	268 3 6	203 12 7	64 6 4	268 3 6
1,825 10 0	429 8 0	...	... ...	3,486 11 8	2,260 14 8	1,280 9 11	3,541 8 2
6 0 0	103 12 0	...	... ...	437 6 0	240 0 0	197 6 0	437 6 0
... ...	98 0 0	...	... ...	243 0 9	136 0 0	107 0 9	243 0 9
... ...	66 0 0	...	... ...	166 0 9	96 0 0	70 0 9	166 0 9
6 0 0	267 12 0	...	... ...	846 7 6	472 0 0	374 7 6	846 7 6
4,758 8 6	4,404 4 0	...	85 3 6	18,811 1 1	9,837 3 1	9,028 10 6	18,865 13 7

TABLE No. III,—*(Continued).*

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.
	1.	2	3.
Tehseelee Schools.	Banda,	Baheree, ...	1st February 1859,
		Kalinger, ...	24th July 1858, ...
		Mow, ...	1st February 1859,
		Kamasin, ...	18th December 1858, ...
		Banda, ...	5th July 1858, ...
		Sindhan, ...	29th do. „ ...
		Tindoari, ...	5th do. „ ...
		Sehonda, ...	9th do. „ ...
		Sirahuan, ...	26th do. „ ...
			Total, ...
	Benares,	Ramnuggur, ...	1st June 1860, ...
		Sukuldeeha, ...	1st December 1858, ...
			Total, ...
	Futtehpora,	Shah, ...	27th April 1856, ...
		Hussengunj, ...	1st August 1858,
		Huthgaon, ...	19th March „ ...
		Kisoonpore, ...	17th March 1856,
		Sewrajpore, ...	27th March 1858,
		Jehanabad, ...	19th February 1856
		Khujwa, ...	1st August 1860,
			Total, ...
	Ghazeepore,	Baliya, ...	1st January 1856,
		Shadiabad, ...	1st June 1860, ..
		Mahomedabad, ...	1st January 1856,
		Rusra, ...	1st do. „ ...
		Sydpore, ...	1st do. „ ...
		Reotipore, ...	1st do. „ ...
			Total, ...
	Goruckpore,	Burhulgunj, ...	1st July 1860, ...
		Bansee, ...	20th Feby. 1858, ...
		Basti, ...	15th do. „ ...
		Salempore, ...	15th do. „ ...
		Piproli, ...	1st July 1860, ...
		Mughur, ...	15th Feby. 1858,
		Pipraich, ...	11th do. „ ...
		Sahibgunj, ...	20th do. „ ...
			Total, ...
	Jounpore,	Olungunj, ...	1st June 1858, ...
		Zafrabad, ...	5th Dec. 1860, ...
		Kirakut, ...	1st May 1860, ...
		Shahgunj ...	3rd March 1858 ...
		Machlishuhur, ...	5th do. „ ...
		Mundiahoon, ...	22nd do. „ ...
			Total, ...
	Mirzapore,	Ahrora, ...	March 1856, ...
		Gopeegunj, ...	April 1858, ...
		Kondli,	June 1860, ...
			Total, ...
			Grand Total, ...

DI X H.

GENERAL EDUCATION, **FOR THE YEAR 1862-63.**

Class,—(Tehseelee Schools.)

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of Educating each Pupil. Total Cost.	Annual cost of Educating each Pupil. Cost to Government.	Remarks.
22.	23.	24.	25.	26.
		Rs. As. P.	Rs. As. P.	
... ...	... ...	7 3 8	5 7 3	
... ...	... ...	4 6 11	2 11 11	
... ...	... ...	5 7 5	3 2 4	
... ...	... ...	4 14 7	3 2 11	
... ...	... ...	7 2 2	5 8 7	
... ...	... ...	4 3 0	3 2 8	
... ...	... ...	4 14 2	2 15 0	
... ...	... ...	4 6 8	2 9 4	
... ...	... ...	4 2 0	2 4 3	
... ...	... ...	5 5 0	3 5 9	
... ...	... ...	4 7 9	2 8 9	
... ...	... ...	6 14 6	4 3 1	
.. ...	... ...	5 9 0	3 4 10	
... ...	... ...	4 9 11	2 12 9	
... ...	... ...	4 6 1	2 10 8	
... ...	... ...	4 3 10	3 15 4	
... ...	... ...	5 1 6	3 12 10	
... ...	... ...	8 8 7	4 13 8	
... ...	... ...	3 10 0	1 13 2	
... ...	... ...	2 15 8	1 6 10	
... ...	... ...	4 11 10	2 13 2	
... ...	... ...	10 3 7	2 1 5	
... ...	... ...	8 1 11	3 15 8	
... ...	... ...	6 7 4	2 11 0	
... ...	... ...	4 4 8	2 5 2	
... ...	... ...	6 12 5	3 2 4	
... ...	... ...	5 2 9	2 6 11	
... ...	... ...	6 11 11	1 15 4	
... ...	... ...	9 5 11	2 3 5	
... ...	... ...	3 4 0	2 5 10	
... ...	... ...	5 4 3	4 6 8	
... ...	... ...	4 7 0	1 12 0	
... ...	... ...	3 0 2	2 4 3	
... ...	... ...	4 10 0	3 2 2	
... ...	... ...	5 8 5	4 2 8	
... ...	... ...	5 4 7	2 10 1	
... ...	... ...	5 5 1	2 9 9	
... ...	54 12 6	13 11 0	3 0 11	
... ...	... ...	4 6 6	2 10 2	
... ...	... ...	11 11 1	8 6 0	
... ...	... ...	7 2 7	3 12 6	
... ...	... ...	18 0 11	2 15 6	
... ...	... ...	5 2 6	2 10 5	
... ...	54 12 6	10 5 0	3 7 9	
... ...	... ...	8 6 2	6 2 6	
... ...	... ...	4 15 1	2 12 11	
... ...	... ...	6 0 11	3 12 2	
... ...	... ...	6 9 4	4 7 2	
.. ...	54 12 6	6 4 9	3 2 1	

APPEN

TABLE No. III.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institutions.	Locality. District.	Locality. Tehseelee.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.
1.	1.	2.	3.	4.	5.	6.	7.
			KUMAON CIRCLE, DEPARTMENT PUBLIC				
Tehseelee Schools.	Kumaon,	Dwarahat, ...	1st March 1857,	78	...	...	78
		Sialdev, ...	14th September 1858, ...	91	...	...	91
		Chumphawut, ...	1st October 1858,	23	...	...	23
		Pithoragurh, ...	9th do., „ ...	50	...	...	50
		Deghat, ...	4th March 1859,	55	...	...	55
		Lohaghat, ...	24th May 1859, ...	42	11	...	53
		Milum, ...	1st July 1859, ...	...	...	24	24
		Hawulbagh, ...	21st December 1859, ...	40	...	1	41
		Bugwaleepokhur, ...	1st January 1860,	72	...	...	72
		Murtolee, ...			...	...	...
		Manshee, ..	16th May 1861,	84	...	...	84
		Sheera, ...	1st October 1861,	41	...	...	41
		Darma, ...	29th January 1862,	...	...	48	48
		Jaintee, ...	1st January 1863,	24	...	...	24
		Gungolee, ...	1st March 1863,	35	...	...	35
		Total, ...		635	11	73	719
	Gurhwal,	Srenuggur, ...	1st September 1853, ...	51	7	4	62
		Pokhuree, ...	1st August 1859,	35	...	...	35
		Bungar, ...	1th October 1858,	...	...	...	...
		Pokhura, ...	1st March 1859,	60	...	...	60
		Saindhur, ...	16th do., „ ...	49	...	...	49
		Paoree, ...	1st April 1859, ...	...	...	...	...
		Doonguree, ...	Ditto,	53	...	...	53
		Sisey, ...	7th May 1859, ...	...	...	...	...
		Guwanee, ...	1st April 1860, ...	...	...	...	...
		Kimnee, ...	1st June 1860, ...	40	...	...	40
		Erra, ...	Ditto,	...	...	...	...
		Punayen, ...	Ditto,	40	...	...	40
		Gumsalee, ...	1st February 1861, ...	59	...	...	59
		Ookheemuth, ...	1st May 1861, ...	60	...	...	60
		Givel, ...	1st April 1861,	...	...	...	...
		Mana, ...	1st June 1861, ...	...	...	...	...
		Naithana, ...	1st May 1862, ...	46	...	...	46
		Lohuba, ...	1st June 1862, ...	51	...	...	51
		Palee, ...	1st January 1863,	60	...	...	60
		Gugwara, ...	1st April 1863, ...	37	...	...	37
		Buchholee, ...	1st January 1863,	59	...	1	60
		Total, ...		680	7	5	712
		Grand Total, ...		1,315	18	78	1,411
			AJMERE CIRCLE, DEPARTMENT PUBLIC				
	Ajmere,	Pushkar, ...	1860.	66	...	...	66
		Kekri, ...	1861.	36	...	...	36
		Srinagur, ...	1859.	51	...	...	51
		Pisanyan, ...	1859.	31	2	...	33
		Gobindgurh, ...	1859.	13	...	...	13

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Tehseelee Schools).

Average daily Attendance.	No. of Pupils studying in each Language at the close of the Year.						Monthly rate of Schooling Fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee, in Nagree Character.	Sanskrit.		From Government.	Proceeds of Endowment.
8.	9.	9a.	9b.	9c.	9d.	9e.	10.	11.	12.
INSTRUCTION, NORTH WESTERN PROVINCES.									
								Rs. As. P.	Rs. As. P.
39	...	...	...	...	78	...	1 anna.	193 11 0	...
51	...	...	...	...	91	...	Do.	196 11 7	...
33	...	...	...	...	23	...	Do.	148 4 6	...
34	...	...	...	...	50	...	Do.	145 11 0	...
36	...	...	...	...	55	...	Do.	119 0 0	...
46	...	...	...	...	53	...	Do.	233 5 6	...
36	...	...	...	...	24	...	Do.	132 6 6	...
22	...	...	...	...	41	...	Do.	190 5 6	...
43	...	...	...	...	72	...	Do.	96 11 7	...
30	...	...	...	...	...	...	Do.	88 5 2	...
53	...	...	...	...	84	...	Do.	133 7 0	...
30	...	...	...	...	41	...	Do.	67 2 6	...
55	...	...	...	...	48	...	Do.	210 12 3	...
29	...	...	...	...	24	...	Do.	32 12 3	...
28	...	...	...	...	35	...	Do.	24 0 0	...
565	...	...	...	...	719	...	1 anna.	2,012 10 4	...
56	30	...	...	...	32	...	Do.	337 4 8	...
30	...	...	...	...	35	...	Do.	138 2 6	...
24	...	...	...	...	...	...	Do.	80 0 0	...
23	...	...	...	...	60	...	Do.	84 0 0	...
32	...	...	...	...	49	...	Do.	136 0 0	...
24	...	...	...	...	...	...	Do.	124 11 0	...
24	...	...	...	...	53	...	Do.	114 7 0	...
21	...	...	...	...	...	...	Do.	80 0 0	...
15	...	...	...	...	...	...	Do.	5 0 0	...
28	...	...	...	...	40	...	Do.	111 1 0	...
26	...	...	...	...	...	...	Do.	81 0 0	...
26	...	...	...	...	40	...	Do.	148 15 6	...
44	...	...	...	...	59	...	Do.	194 10 6	...
31	...	...	...	...	60	...	Do.	101 14 6	...
26	...	...	...	...	...	...	Do.	88 0 0	...
26	...	...	...	...	...	...	Do.	45 8 0	...
28	...	...	...	...	46	...	Do.	115 7 8	...
21	...	...	...	...	51	...	Do.	104 8 3	...
32	...	...	...	...	60	...	Do.	16 14 0	...
26	...	...	...	...	37	...	Do.	10 0 0	...
44	...	...	...	...	60	...	Do.	43 9 8	...
603	30	...	...	...	682	...	1 anna.	2,161 2 3	...
1,168	30	...	...	...	14,01	...	1 anna.	4,173 12 7	...
INSTRUCTION, NORTH WESTERN PROVINCES.									
72·6	...	...	...	...	66	...	1 anna.	141 2 2	11 14 3
37.3	...	...	...	...	36	...	1 and 2 annas.	144 0 0	18 1 6
41·0	...	...	...	...	51	...	1 a na.	98 9 7	14 6 5
30·1	...	...	...	...	33	...	1 and 2 annas.	104 13 11	6 11 0
23·3	...	...	...	...	13	...	1 anna.	79 8 9	1 1 9

APPEN

TABLE No. III.—(*Continued.*)

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.	Local rate of Assessment.
1.	2.	2 a.	3.	13.
		KUMAON CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
shseelee Schools.	Kumaon.	Dwarahat, ...	1st March 1857,	... ...
		Sialdev, ...	14th September 1858, ...	... ...
		Chumphawut, ...	1st October 1858,	... ...
		Pithoragurh, ...	9th do., „ ...	... ...
		Doghat, ...	4th March 1859,	... ...
		Lohaghat, ...	24th May 1859, ...	... ...
		Milum, ...	1st July 1859, ...	... ...
		Hawulbagh, ...	21st December 1859, ...	... ...
		Bugwaleepokhur, ...	1st January 1860,	... ...
		Murtolee, ...	...	... ...
		Manshee, ...	16th May 1861,	... ...
		Sheera, ...	1st October 1861,	... ...
		Darma, ...	29th January 1862,	... ...
		Jaintee, ...	1st January 1863,	... ...
		Gungolee, ...	1st March 1863,	... ...
			Total, ...	... ...
	Gurhwal.	Sreenuggur, ...	1st September 1853, ...	... ...
		Pokhuree, ...	1st August 1859,	... ...
		Bungar, ...	1st October 1858,	... ...
		Pokhura, ...	1st March 1859,	... ...
		Saindhur, ...	16th do., „ ...	... ...
		Paoree, ...	1st April 1859, ...	... ...
		Doongree, ...	...	... ...
		Sisey, ...	7th May 1859, ...	... ...
		Guwanee, ...	1st April 1860, ...	... ...
		Kimnee, ...	1st June 1860, ...	... ...
		Erra, ...	...	... ...
		Punayen, ...	...	... ...
		Gumsalee, ...	1st February 1860, ...	... ...
		Ookheemuth, ...	1st May 1861, ...	... ...
		Givel, ...	1st April 1861, ...	... ...
		Mana, ...	1st June 1861, ...	... ...
		Naithana, ...	1st May 1862, ...	... ...
		Lohuba, ...	1st June 1862. ...	... ...
		Palee, ...	1st January 1863,	... ...
		Gugwara, ...	1st April 1863, ...	... ...
		Buchhelee, ...	1st January 1868,	... ...
			Total, ...	
			Grand Total, ...	
		AJMERE CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
	Ajmere.	Pushkar, ...	1860.	... ...
		Kekri, ...	1861.	... ...
		Srinugur, ...	1859.	... ...
		Pisanyan. ...	1859.	... ...
		Gobindgurh, ...	1859.	... ...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Tehseelee Schools.)

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
NORTH WESTERN PROVINCES.							
	Rs. As. P.			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
... ...	0 3 0	...	... ...	193 14 0	180 0 0	13 14 0	193 14 0
... ...	1 14 0	...	... ...	198 9 7	144 0 0	54 9 7	198 9 7
... ...	9 0 0	...	... ...	157 4 6	135 0 0	22 4 6	157 4 6
... ...	1 0 0	...	... ...	146 11 0	120 0 0	26 11 0	146 11 0
... ...	1 9 0	...	... ...	120 9 0	104 0 0	16 9 0	120 9 0
... ...	49 12 0	...	... ...	283 1 6	209 0 0	74 1 6	283 1 6
... ...	18 9 0	...	... ...	150 15 6	106 0 0	44 15 6	150 15 6
... ...	0 0 0	...	... ...	90 5 6	69 0 0	21 5 6	90 5 6
... ...	2 5 0	...	... ...	199 0 7	144 0 0	55 0 7	199 0 7
... ...	10 15 0	...	... ...	99 4 2	72 0 0	27 4 2	99 4 2
... ...	10 8 0	...	... ...	143 15 0	109 0 0	34 15 0	143 15 0
... ...	4 9 0	...	... ...	71 11 6	60 0 0	11 11 6	71 11 6
... ...	38 4 0	...	... ...	249 0 3	185 0 0	64 0 3	249 0 3
... ...	0 0 0	...	... ...	32 12 3	32 0 0	0 12 3	32 12 3
... ...	0 0 0	...	... ...	24 0 0	24 0 0	0 0 0	24 0 0
... ...	148 8 0	...	... ...	2,161 2 4	1,693 0 0	468 2 4	2,161 2 4
... ...	1 5 0	...	... ...	338 9 8	304 0 0	34 9 8	338 9 8
... ...	1 0 0	...	... ...	139 2 6	120 0 0	19 2 6	139 2 6
... ...	0 0 0	...	... ...	80 0 0	80 0 0	0 0 0	80 0 0
... ...	0 0 0	...	... ...	84 0 0	74 0 0	10 0 0	84 0 0
... ...	0 0 0	...	... ...	136 0 0	128 0 0	8 0 0	136 0 0
... ...	0 0 0	...	... ...	124 11 0	116 0 0	8 11 0	124 11 0
... ...	4 0 0	...	... ...	118 7 0	112 0 0	6 7 0	118 7 11
... ...	0 0 0	...	... ...	80 0 0	80 0 0	0 0 0	80 0 0
... ...	0 0 0	...	... ...	5 0 0	5 0 0	0 0 0	5 0 0
... ...	1 0 0	...	... ...	112 1 0	99 0 0	13 1 0	112 1 0
... ...	0 0 0	...	... ...	81 0 0	81 0 0	0 0 0	81 0 0
... ...	5 2 0	...	... ...	154 1 6	132 0 0	22 1 6	154 1 6
... ...	7 5 0	...	... ...	201 15 6	165 0 0	36 15 6	201 15 6
... ...	1 14 0	...	... ...	103 12 6	84 0 0	19 12 6	103 12 6
... ...	3 9 0	...	... ...	91 9 0	88 0 0	3 9 0	91 9 0
... ...	0 0 0	...	... ...	45 8 0	40 0 0	5 8 0	45 8 0
... ...	0 0 0	...	... ...	115 7 8	100 0 0	15 7 0	115 7 8
... ...	7 0 0	...	... ...	111 8 3	88 0 0	23 8 3	111 8 3
... ...	0 0 0	...	... ...	16 14 0	16 0 0	0 14 0	16 14 0
... ...	0 0 0	...	... ...	10 0 0	10 0 0	0 0 0	10 0 0
... ...	0 0 0	...	... ...	43 9 8	32 0 0	11 9 8	43 9 8
... ...	32 3 0	...	... ...	2,193 5 3	1,954 0 0	239 5 3	2,193 5 3
... ...	180 11 0	...	... ...	4,354 7 7	3,647 0 0	707 7 7	4,354 7 7
NORTH WESTERN PROVINCES.							
... ...	45 10 0	...	... ...	198 10 5	141 2 2	53 14 3	195 0 5
... ...	24 5 0	...	... ...	186 6 6	144 0 0	56 11 0	200 11 0
... ...	28 8 0	...	... ...	141 8 0	98 9 7	20 6 5	119 0 0
... ...	22 14 0	...	... ...	134 6 11	104 13 11	35 14 3	140 12 2
... ...	13 7 0	...	... ...	94 1 6	79 8 9	7 13 9	87 6 6

APPEN

TABLE No. III—*(Continued)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.
1.	2.	2 a.	3.
		KUMAON CIRCLE, DEPARTMENT PUBLIC	
Tehseelee Schools.	Kumaon, ...	Dwarahat, ...	1st March 1857,
		Sialdev, ...	14th September 1858. ...
		Chumphawut, ...	1st October 1858,
		Pithoragurh, ...	9th do., ...
		Deghat, ...	4th March 1859,
		Lohaghat, ...	24th May 1859,
		Milum, ...	1st July 1859, ...
		Hawulbagh, ...	21st December 1859, ...
		Bugwaleepokhur, ...	1st January 1860,
		Murtolee, ...	...
		Manshee, ...	16th May 1861,
		Sheera, ...	1st October 1861,
		Darma, ...	29th January 1862,
		Jaintee, ...	1st January 1863,
		Gungolee, ...	1st March 1863, ...
			Total, ...
	Gurhwal, ...	Sreenuggur, ...	1st September 1853, ...
		Pokhuree, ...	1st August 1859,
		Bungar, ...	1st October 1858,
		Pokhura, ...	1st March 1859,
		Saindhur, ...	16th do., „ ...
		Faoree, ...	1st April 1859, ...
		Doonguree, ...	...
		Sisey, ...	7th May 1859, ...
		Guwanee, ...	1st April 1860, ...
		Kimnee. ...	1st June 1860, ...
		Erra, ...	...
		Punayen, ...	...
		Gumsalee, ...	1st February 1861, ...
		Ookbeemuth, ...	1st May 1861, ...
		Givel, ...	1st April 1861, ...
		Mana, ...	1st June 1861, ...
		Naithana, ...	1st May 1862, ...
		Lohuba, ...	1st June 1862, ...
		Palee, ...	1st January 1863,
		Gugwara, ...	1st April 1863, ...
		Buchhelee, ...	1st January 1863,
			Total, ...
			Grand Total, ...
		AJMERE, CIRCLE, DEPARTMENT PUBLIC	
	Ajmere, ...	Pushkar, ...	1860.
		Kekri, ...	1861
		Srinugur, ...	1859.
		Lisanyau, ...	1859.
		Gobindgurh, ...	1859.

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class—(Tehseelee Schools.)

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil. Total Cost.	Annual cost of educating each Pupil. Cost to Government.	Remarks.
22.	23.	24.	25.	26.
INSTRUCTION, NORTH WESTERN PROVINCES.				
		Rs. As. P.	Rs. As. P.	
... ...	... ...	4 15 7	4 15 6	
... ...	... ...	3 14 4	3 13 9	
... ...	... ...	4 12 3	4 7 10	
... ...	... ...	4 5 0	4 4 7	
... ...	... ...	3 5 7	3 4 11	
... ...	... ...	6 2 6	5 1 2	
... ...	... ...	4 3 1	3 10 10	
... ...	... ...	4 1 8	4 1 8	
... ...	... ...	4 10 1	4 8 11	
... ...	... ...	3 4 11	2 14 3	
... ...	... ...	2 11 10	2 8 2	
... ...	... ...	2 6 5	2 3 6	
... ...	... ...	4 8 4	3 13 4	
... ...	... ...	1 2 1	1 2 1	
... ...	... ...	0 13 9	0 13 9	
... ...	... ...	3 13 2	3 8 11	
... ...	... ...	6 0 7	6 0 4	
... ...	... ...	4 10 2	4 9 8	
... ...	... ...	3 5 4	3 5 4	
... ...	... ...	3 10 5	2 10 5	
... ...	... ...	4 4 0	4 4 0	
... ...	... ...	5 3 2	5 3 2	
... ...	... ...	4 14 8	4 12 3	
... ...	... ...	3 12 11	3 12 11	
... ...	... ...	0 5 4	0 5 4	
... ...	... ...	4 0 0	3 15 6	
... ...	... ...	3 1 10	3 1 10	
... ...	... ...	5 14 10	5 11 8	
... ...	... ...	4 9 5	4 6 9	
... ...	... ...	3 5 7	3 4 7	
... ...	... ...	3 8 4	3 6 2	
... ...	... ...	1 12 0	1 12 0	
... ...	... ...	4 1 8	4 1 8	
... ...	... ...	5 5 0	4 15 7	
... ...	... ...	0 8 5	0 8 5	
... ...	... ...	0 6 2	0 6 2	
... ...	... ...	0 15 6	0 15 6	
... ...	... ...	3 10 2	3 9 4	
... ...	... ...	3 11 8	3 9 2	
INSTRUCTION, NORTH WESTERN PROVINCES.				
3 10 0	0 0 0	2 15 3	2 2 2	
0 0 0	† 14 4 6	5 9 8	4 0 0	† Expended from the Fees of other Schools.
22 8 0	0 0 0	2 5 4	1 14 9	
0 0 0	‡ 6 5 3	4 4 3	3 2 10	‡ Ditto.
6 11 0	0 0 0	6 11 7	6 1 10	

APPEN

TABLE No. III.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.
	1.	2.	3.	4.	5.	6.	7.
			AJMERE CIRCLE, DEPARTMENT PUBLIC				
	Ajmere. *(Contd.)*	Massudah, ...	1859.	24	...	...	24
		Bhinae, ...	1861.	12	...	...	12
		Deolia, ...	1862.	13	...	...	13
		Bughera, ...	1862.	32	...	...	32
		Sawar, ...	1862.	29	...	...	29
		Dilwara, ...	1858.	8	4	...	12
		Shamgurh, ...	1862.	3	4	...	7
		Barar, ...	1858.	13	10	...	23
		Bali, ...	1858.	16	2	...	18
		Rawatmal, ...	1860.	12	12	2	26
		Kabra, ...	1862.	10	2	2	14
		Total, ...		369	36	4	409
		Grand Total, ...		12,485	2,583	97	15,165

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Tehseelee Schools).

Average daily Attendance.	No. of Pupils studying in each Language at the close of the Year.						Monthly rate of Schooling Fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindee, in Nagree Character.	Sanskrit.		From Government.	Proceeds of Endowments.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
INSTRUCTION, NORTH WESTERN PROVINCES.—*(Continued.)*								Rs. As. P.	Rs. As. P.
17·5	...	...	...	...	24	...		71 0 0	0 10 0
19·9	...	...	...	...	12	...		71 0 0	2 2 6
25·0	...	...	...	...	13	...		34 1 1	3 15 2
31·3	...	...	...	...	32	...		45 3 1	3 1 9
27·5	...	...	...	...	29	...		12 0 0	4 9 5
10·4	...	...	...	...	12	...	1 Anna.	72 0 0	...
7·0	...	...	...	...	7	...		60 0 0	...
17·2	...	...	...	...	23	...		72 0 0	...
22·3	...	...	...	...	18	...		72 0 0	...
23·8	...	...	...	...	26	...		72 0 0	...
14·7	...	...	...	...	14	...		58 0 0	...
415·9	...	...	...	...	409	...	...	1,207 6 7	66 9 9
13,048·18	624	16	904	5,552	10,851	..		40,472 0 6	817 6 0

APPEN

TABLE No. III.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.	Local rate of Assessment.
1.	2.	2 a.	3.	13.
		AJMERE CIRCLE, DEPARTMENT PUBLIC		Rs. As. P.
	Ajmere. —*(Contd.)*	Massudah, ...	1859.	... ...
		Bhinae, ...	1861.	... ...
		Deolia, ...	1862.	... ...
		Bughera, ...	1862.	... ...
		Sawar, ...	1862.	... ...
		Dilwara, ...	1858.	... ...
		Shamgurh, ...	1862.	... ...
		Barar, ...	1858.	... ...
		Bali, ...	1858.	... ...
		Rawatmal, ...	1860.	... ...
		Kabra, ...	1862.	... ...
		Total, ...		... ...
		Grand Total, ...		977 6 7

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Tehseelee Schools).

Receipts.					Charges.		
Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.
14.	15.	16.	17.	18.	19.	20.	21.
INSTRUCTION, NORTH WESTERN PROVINCES,—(*Continued*).							
Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
.. ..	134 12 0	...	...	81 9 0	71 0 0	5 14 0	76 14 0
... ...	9 15 0	...	...	87 1 6	71 0 0	9 6 6	80 6 6
... ...	13 14 0	...	...	45 1 3	34 1 1	6 11 2	40 12 3
... ...	7 5 0	...	...	58 6 10	45 3 1	7 11 9	52 14 10
... ...	10 2 0	...	...	19 13 5	12 0 0	7 1 5	19 1 5
... ...	3 4 0	...	...	72 0 0	72 0 0	...	72 0 0
... ...	...	...	...	60 0 0	60 0 0	...	60 0 0
... ...	...	...	...	72 0 0	72 0 0	...	72 0 0
... ...	...	...	...	72 0 0	72 0 0	...	72 0 0
... ...	...	...	...	72 0 0	72 0 0	...	72 0 0
... ...	...	...	...	58 0 0	58 0 0	...	58 0 0
...	179 4 0	...	...	1,453 1 4	1,207 6 7	211 8 6	1,418 15 1
8,249 2 6	15,458 9 0	...	8,765 3 9	75,448 9 4	88,959 11 7	27,562 11 2	66,522 6 9

APPEN

TABLE No. III.—*(Concluded.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality. District.	Locality. Tehseelee.	When Established.
1.	2.	2. a	3.
		AJMERE CILCLE, DEPARTMENT PUBLIC	
	Ajmere,—*(Contd.)*	Massudah, ...	1859.
		Bhinae, ...	1861.
		Deolia, ...	1862.
		Bughera, ...	1862.
		Sawar, ...	1862.
		Dilwara, ...	1858.
		Shamgurh, ...	1862.
		Barar, ...	1858.
		Bali, ...	1858.
		Rawatmal, ...	1860.
		Kabra, ...	1862.
		Total, ...	
		Grand Total, ...	

Office of Director of Public Instruction, N. W. P.;
Bareilly, the 15th August 1863.

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class—(Tehseelee Schools).

Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks
		Total Cost.	Cost to Government.	
22.	23.	24.	25.	26.
INSTRUCTION, NORTH WESTERN PROVINCES.—*(Concluded.)*				
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
4 11 0	...	3 3 3	2 15 4	
6 11 0	...	6 11 2	5 14 8	
4 5 0	...	3 2 2	2 9 11	
5 8 0	...	1 10 5	1 6 9	
0 12 0	...	0 10 6	0 6 9	
...	...	6 0 0	6 0 0	
...	..	8 9 1	8 9 1	
...	...	3 2 1	3 2 1	
...	...	4 0 0	4 0 0	
...	...	2 12 3	2 12 3	
...	...	4 2 3	4 2 3	
54 12 0	20 9 9	3 7 0	3 0 0	
9,014 2 10	88 0 3	5 14 0	4 2 0	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. III. A.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others.	Total.	Average daily Attendance.
1.	2.	2 a.	3.	4.	5.	6.	7.	8.
			1st CIRCLE, DEPARTMENT PUBLIC INSTRUC					
ALIGURH.	Hatras, ...	40	1853	1,004	29	...	1,033	1,052
	Iglas, ...	17	1857	407	8	...	415	428
	Khyr, ...	1	6th October 1862,	...	...	...	...	31
	Total, ...	58	...	1,411	37	...	1,448	1,511
BOLUNDSHUHUR.	Bolundshuhur, ...	41	1st July 1856,	1,092	227	...	1,319	1,306
	Secundrabad, ...	28	Ditto,	692	176	...	868	884
	Anoopshuhur, ...	29	Ditto,	792	139	...	931	937
	Khoorja, ...	30	Ditto,	816	106	...	922	939
	Total, ...	128	...	3,392	648	...	4,040	4,066
MEERUT.	Meerut, ...	24	1st October 1858,	405	219	...	624	577
	Sirdhana, ...	25	Ditto,	615	65	...	680	629
	Baroth, ..	30	February 1859,	848	172	...	1,020	881
	Ghazeabad, ...	25	1st May „	643	177	...	820	697
	Hapore, ...	22	12th March „	480	243	...	722	645
	Muana, .	17	17th February „	349	135	.	484	472
	Total, ...	143	...	3,340	1,011	...	4,351	3,901
MOZUFFERNUGUR.	Mozufferuugur, ...	27	2nd December 1858,	465	256	...	721	683
	Jansath, ...	17	8th May 1859,	288	204	...	492	432
	Shamli, ...	31	8th July 1859,	807	339	..	1,146	964
	Burahana, ...	30	1st Ditto,	677	252	...	924	801
	Total, ...	105	...	2,237	1,051	...	3,288	2,880
SEHARUNPORE.	Seharunpore, ...	21	20th July 1860,	278	257	...	535	512
	Roorkee,	25	1st January 1861,	360	288	..	648	597
	Deobund, ...	24	1st July „	367	318	...	685	598
	Nakoor, ..	25	1st May „	380	305	...	685	574
	Total,	95	...	1,385	1,168	...	2,553	2,281
BUDAON.	Budaon, ...	23	1st January 1856,	386	95	...	481	379
	Dataguuje,	26	Dittô,	539	64	...	603	582
	Sahswan,	22	Ditto,	446	48	...	494	473
	Gunour, ...	20	Ditto,	658	61	...	719	681
	Bisowlee, ...	29	Ditto,	480	54	...	534	531
	Total, ...	120	...	2,509	322	...	2,831	2,646

DIX H.

GENERAL EDUCATION. FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Number of Pupils studying in each Language at the close of the Year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindee.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowments.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	10.	11.	12.	13.	14.	15.	16.
TION, NORTH WESTERN PROVINCES.								Rs. As. P.	Rs.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.
...	...	...	164	1,001	...	...	1 and 2 annas.	94 13 4	...	...	2,228 4 10	232 5 0	...
...	...	...	22	398	...	...	Do.	31 13 3	...	...	1,087 5 1	122 12 0	...
...	...	...	...	...	...	...	1 anna.	1 12 3	...	...	13 14 11	3 13 0	...
...	...	...	186	1,399	...	...	1 and 2 annas.	128 6 10	...	...	3,329 8 10	359 14 0	...
...	...	...	546	773	...	...	1 anna.	57 4 8	...	...	2,240 1 6	379 5 0	...
...	...	...	301	581	...	...	Do.	45 4 8	...	...	2,386 9 6	352 10 0	...
...	...	...	242	719	...	...	Do.	45 4 8	...	...	2,884 3 10	349 11 0	...
...	...	...	287	662	...	...	Do.	50 10 6	...	...	2,920 4 9	288 6 0	...
...	...	...	1,376	2,735	...	...	1 anna.	198 8 6	...	...	11,431 3 7	1,370 0 0	...
...	...	...	395	229	...	...	1 anna.	29 4 0	...	...	3,138 9 5	63 12 0	...
...	...	...	247	433	...	...	Do.	29 4 0	...	...	2,723 6 6	57 6 0	...
...	...	...	381	639	...	...	Do.	29 4 0	...	...	4,204 13 8	89 12 0	...
...	...	...	297	523	...	...	Do.	29 4 0	...	...	2,353 15 9	61 8 0	...
...	...	...	517	206	...	...	Do.	28 5 0	...	...	1,918 15 3	54 6 0	...
...	...	...	258	226	...	...	Do.	28 14 0	...	...	1,571 12 2	48 12 0	...
...	...	...	2,095	2,256	...	...	1 anna.	174 3 0	...	...	15,911 8 9	375 8 0	...
...	...	...	679	42	...	...	1 anna.	61 8 0	...	...	2,194 1 6	202 11 0	...
...	...	...	321	171	...	...	Do.	27 0 0	...	...	1,674 8 2	150 11 0	...
...	...	...	996	150	...	...	Do.	89 9 0	...	...	3,141 4 1	304 13 0	...
...	...	...	732	197	...	...	Do.	57 9 0	...	...	2,762 0 1	255 14 0	...
...	...	...	2,728	560	...	...	1 anna.	235 10 0	...	...	9,771 13 10	914 1 0	...
...	...	...	495	40	...	...	1 anna.	1,350 0 6	...	1,287 4 6	...	62 12 0	...
...	...	...	494	154	...	...	Do.	1,349 8 5½	...	1,279 0 5½	...	135 2 0	...
...	...	...	525	160	...	...	Do.	1,593 15 4½	...	1,538 3 4½	...	55 12 0	...
...	...	...	660	25	...	...	Do.	1,273 0 6½	...	1,227 12 6½	...	64 11 0	...
...	...	...	2,174	379	...	...	1 anna.	5,566 8 10½	...	5,332 4 10½	...	318 5 0	...
...	...	...	234	253	...	...	1 anna.	53 5 6	...	...	2,091 1 11	71 4 0	...
...	...	...	249	354	...	...	Do.	65 6 6	...	...	1,833 6 1	47 4 0	...
...	...	...	290	217	...	...	Do.	45 6 6	...	...	1,774 12 4	92 4 0	...
...	...	...	379	351	...	...	Do.	66 15 0	...	...	1,237 6 8	121 8 0	...
...	...	...	228	331	...	...	Do.	55 2 4	...	...	1,601 4 6	156 12 0	...
...	...	...	1,380	1,506	...	...	1 anna.	286 3 8	...	...	8,537 15 6	489 0 0	...

APPEN

TABLE No. III A.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other Sources.	Receipts. Total.
1.	2.	2 a.	3.	17.	18.
			1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,	Rs. As. P.	Rs. As. P.
Allygurh.	Hatras, ...	40	1853	...	2,536 7 2
	Iglas, ...	17	1857	...	1,241 14 4
	Khyr, ...	1	6th October 1862,	...	19 8 2
	Total, ...	58	...	...	3,817 13 8
Bolundshuhur.	Bolundshuhur, ...	41	1st July 1856,	...	3,676 11 2
	Secundrabad, ...	28	Ditto,	...	2,784 8 2
	Anoopshuhur, ...	29	Ditto,	1,645 2 0	4,924 5 6
	Khoorja, ...	30	Ditto,	...	3,259 5 3
	Total, ..	128	...	1,645 2 0	14,644 14 1
Meerut.	Meerut, ...	24	1st October 1858,	...	3,231 9 5
	Sirdhana, ...	25	Ditto,	...	2,810 0 6
	Baroth, ...	30	February 1859,	...	4,323 13 8
	Ghaseabad, ...	25	1st May „	...	2,444 11 9
	Hapore, ...	22	12th March „	..	2,001 10 3
	Muana, ...	17	17th February, „	...	1,619 6 2
	Total, ...	143	...	...	16,461 3 9
Mozuffernugur.	Mozuffernugur, ...	27	2nd December 1858,	...	2,458 4 6
	Jansath, ...	17	8th May 1859,	...	1,852 3 2
	Shamli, ...	31	8th July 1859,	...	3,535 10 1
	Burahana, ...	30	1st Ditto,	...	3,075 7 1
	Total, ...	105	...	...	18,921 8 10
Seharunpore.	Seharunpore, ...	21	20th July 1860,	...	2,700 1 0
	Roorkee, ...	25	1st January 1861,	...	2,763 10 11
	Deobund, ...	24	1st July „	...	3,187 14 9
	Nakoor, ...	25	1st May „	...	2,565 8 1
	Total, ...	95	...	...	11,217 2 9
Budaon	Budaon, ...	23	1st January 1856,	..	2,215 11 5
	Datagunje, ...	26	Ditto,	..	1,946 0 5
	Sahswan, ...	22	Ditto,	...	1,912 6 10
	Gunour, ...	20	Ditto,	...	1,425 13 8
	Bissowlee, ...	29	Ditto,	...	1,813 2 10
	Total, ...	120	...	...	9,313 3 2

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26
NORTH WESTERN PROVINCES.—*(Continued.)*							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
2,537 5 10	541 7 7	3,078 13 5	...	522 6 3	2 14 10	0 1 5	
1,142 15 10	229 2 6	1,372 2 4	...	130 4 0	3 3 4	0 6 2	
13 14 11	5 9 3	19 8 2	...	...	0 10 1	0 0 11	
3,694 4 7	776 3 4	4,470 7 11	...	652 10 3	2 15 4	0 1 4	
2,890 15 10	840 11 4	3,731 11 2	...	55 0 0	2 13 9	0 0 8	
1,885 9 4	1,018 3 10	2,903 13 2	...	119 5 0	3 4 7	0 0 10	
2,035 5 8	710 11 9	2,746 1 5	2,178 4 1	...	2 14 11	0 0 9	
2,517 14 10	978 9 5	3,496 8 3	...	237 3 0	3 11 7	0 0 10	
9,329 13 8	3,548 4 4	12,878 2 0	2,178 4 1	411 8 0	3 2 8	0 0 9	
1,851 8 8	255 0 7	2,106 9 3	1,125 0 2	...	3 10 5	0 0 10	
1,809 4 1	273 3 5	2,082 7 6	727 9 0	...	3 5 0	0 0 9	
2,446 8 8	303 5 5	2,749 14 1	1,573 15 7	...	3 1 11	0 0 6	
1,781 4 3	274 10 2	2,055 14 5	388 13 4	...	2 15 3	0 0 8	
1,578 9 3	271 9 1	1,850 2 4	151 7 11	...	2 13 11	0 0 8	
1,373 15 10	232 15 4	1,606 15 2	42 7 0	...	3 6 6	0 0 11	
10,841 2 9	1,610 12 0	12,151 14 9	4,009 5 0	...	3 3 1	0 0 9	
1,678 7 1	484 6 2	2,162 13 3	295 7 3	...	3 2 8	0 1 5	
1,153 6 6	247 10 7	1,401 1 1	451 2 1	...	3 3 11	0 1 0	
2,221 5 10	524 5 5	2,745 11 3	789 14 10	...	2 13 7	0 1 6	
2,359 11 0	383 10 1	2,743 5 1	332 2 0	...	3 6 10	0 1 7	
7,412 14 5	1,640 0 3	9,052 14 8	1,868 10 2	...	3 2 4	0 1 4	
1,714 2 9	403 7 5	2,117 10 2	582 6 10	...	4 2 2	2 10 2	
1,559 5 2	372 5 3	1,931 10 5	832 0 6	...	3 3 9	2 4 2	
1,460 9 3	262 9 9	1,723 3 0	1,464 11 9	...	2 14 1	2 10 8	
1,567 0 0	260 13 0	1,827 13 0	737 11 1	...	3 2 11	2 3 6	
6,301 1 2	1,299 3 7	7,600 4 7	3,616 14 2	...	3 5 4	2 7 0	
1,011 1 1	257 12 5	1,268 13 6	946 13 11	...	3 5 7	0 2 3	
1,488 7 10	1,976 10 7	3,465 2 5	...	1,519 2 0	5 15 3	0 1 10	
1,247 6 10	828 12 11	2,076 3 9	...	168 12 11	4 6 3	0 1 6	
1,713 4 10	523 7 3	2,236 12 1	...	810 14 5	3 4 7	0 1 7	
1,183 8 6	360 11 8	1,544 4 2	268 14 8	...	2 14 6	0 1 8	
6,643 13 1	3,947 6 10	10,591 3 11	1,215 12 7	2,493 13 4	4 0 1	0 1 9	

APPEN

TABLE No. III. A.—(*Continued.*) I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.	Average daily Attendance.
1.	2.	2 a.	3.	4.	5.	6.	7.	8.
			1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,					
Moradabad.	Moradabad, ...	19	5th January 1862,	524	163	...	687	590
	Belari, ...	20	25th June 1860,	304	181	...	485	464
	Sumbhul, ...	2	1st February 1863,	57	...	...	57	52
	Hussunpore, ...	11	2nd December 1862,	184	119	...	303	270
	Amroha, ...	...	...	...	...	...	...	...
	Kashipore ...	...	...	...	...	...	...	...
	Total, ...	52		1,069	463	...	1,532	1,376
Shahjehanpore.	Shahjehanpore, ...	40	4th May 1854,	901	248	...	1,149	1,248
	Jalalabad, ...	44	1st Ditto,	619	15	...	634	663
	Tilhur, ...	35	8th Ditto,	710	95	...	805	893
	Powain ...	36	1st Ditto,	747	59	...	806	831
	Khotar, ...	7	1st Ditto,	158	12	...	170	159
	Total, ...	142	...	3,135	429	...	3,564	3,794
	Grand Total, ...	843	...	18,478	5,129	...	23,607	22,455
			2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,					
Agra.	Huzoor Tehseel, ...	22	Different dates.	662	32	...	694	563·29
	Eradutnugger, ...	23		483	10	...	493	486·26
	Futtehabad, ...	21		506	7	...	513	561·75
	Etmadpore, ...	29		736	25	...	761	775·99
	Ferozabad, ...	20		629	19	...	648	705·25
	Bahpinahat, ...	24		873	7	...	880	897·25
	Kheragurh, ...	21		529	19	...	548	590·64
	Futtehpore Seeree, ...	21		407	17	...	424	443·17
	Furreh, ...	24		838	31	...	869	820·58
	Total, ...	205	...	5,663	167	...	5,830	5,799·17
Cawnpore.	Jaj Mow, ...	4	Different dates.	154	1	...	155	100·86
	Sarh Selampore, ...	11		322	15	...	337	310·62
	Ghatumpore, ...	11		232	...	...	232	252·37
	Bilhore, ...	4		121	1	...	122	153·89
	Sheorajpore, ...	2		89	1	...	90	95·98
	Sheolee, ...	1		47	...	...	47	75·08
	Bithoore, ...	4		121	19	...	140	128·01
	Russoolabad, ...	8		195	8	...	203	237·28
	Akburpore, ...	5		105	7	...	112	107·44
	Bhogupore, ...	10		239	13	...	252	248·49
	Secundra, ...	8		192	1	...	193	212·08
	Dehrapore, ...	16		503	1	...	504	561·48
	Total, ...	84	...	2,320	67	...	2,387	2,483·54

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools).

Number of Pupils studying in each Language at the close of the Year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindi.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowments.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	10.	11.	12.	13.	14.	15.	16.
NORTH WESTERN PROVINCES.—*(Continued.)*								Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	
...	...	...	553	142	...	...	1 anna.	65 5 4	...	...	2,003 13 3	44 3 0	...
...	...	...	413	72	...	...	Do.	45 2 8	...	...	2,313 5 5	35 7 0	...
...	...	...	57	...	...	...	Do.	12 0 0	...	...	2,583 13 10	...	...
...	...	...	240	63	...	...	Do.	12 12 0	...	...	1,780 12 3	25 9 0	...
...	...	...	...	...	...	...	Do.	...	...	...	28 7 4	...	...
...	...	...	...	...	...	...	Do.	...	...	...	85 10 6	...	...
...	...	...	1,263	277	...	...	1 anna.	136 4 0	...	...	8,795 14 7	105 3 0	...
...	...	...	565	993	...	...	1 anna.	70 0 0	...	...	2,784 9 0	420 0 0	...
...	...	...	250	600	...	...	Do.	38 0 0	...	...	1,645 13 6	276 0 0	...
...	...	...	251	665	...	...	Do.	56 13 6	...	...	2,704 14 1	85 14 0	...
...	...	...	142	667	...	...	Do.	69 0 0	...	...	3,338 2 9	348 0 0	...
...	...	...	12	158	...	...	Do.	6 0 0	...	...	439 11 0	72 0 0	...
...	...	...	1,220	3,083	...	...	1 anna.	239 13 6	...	...	10,913 2 4	1,201 14 0	...
...	...	...	12,422	12,195	...	...	1 and 2 annas.	6,965 10 4½	...	5,382 4 10½	68,691 3 5	5,138 13 0	...
NORTH WESTERN PROVINCES.—*(Continued.)*													
...	...	...	8	691	...	...	One anna.	36 12 3	...	...	2,021 5 2	28 14 0	...
...	...	...	6	493	...	...		7 2 3	...	...	1,894 14 4	33 10 0	...
...	...	...	4	513	...	...		9 11 9	...	...	1,792 10 4	20 4 0	...
...	...	...	...	761	...	...		16 11 9	...	...	1,732 2 11	30 4 0	...
...	...	...	22	648		...		16 10 6	...	...	2,048 12 5	35 10 0	...
...	...	...	10	880	...	...		33 0 0	...	...	2,124 5 0	85 0 0	...
...	...	...	20	548	...	...		12 1 3	...	...	1,639 1 4	40 0 0	...
...	...	...	10	424	...	...		31 3 0	...	...	1,871 4 0	48 0 0	...
...	...	...	124	869	...	...		17 6 3	...	...	1,732 15 6	21 10 0	...
...	...	...	204	5,830	...	...		180 11 0	...	...	17,057 7 0	343 4 0	...
...	...	...	...	155	...	...	One anna.	8 5 3	...	...	183 6 0	28 0 0	...
...	...	...	...	337	...	...		12 3 9	...	...	778 5 2	38 4 0	...
...	...	...	...	232	...	...		12 10 3	...	...	729 4 0	32 4 0	...
...	...	...	4	119	...	...		7 7 3	...	...	301 12 11	1 8 0	...
...	...	...	5	87	...	...		11 3 3	...	...	165 3 10	27 12 0	...
...	...	...	32	19	...	...		2 14 0	...	...	74 13 1	10 8 0	...
20	...	...	44	78	...	...		16 1 6	...	116 12 10	313 10 0	69 12 0	...
...	...	...	55	162	...	...		25 7 9	...	...	871 9 4	51 14 0	...
...	...	...	10	102	...	...		9 8 6	...	...	399 10 9	4 8 0	...
...	...	...	...	252	...	...		3 8 3	...	...	915 4 3	11 4 0	...
...	...	...	5	188	...	...		4 2 6	...	...	952 8 0	42 12 0	...
...	...	...	...	504	...	...		25 10 0	...	...	1,183 4 0	53 0 0	...
20	...	...	155	2,235	...	...		129 2 3	...	116 12 10	6,871 8 4	371 6 0	...

APPEN

TABLE No. III A—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other Sources.	Receipts. Total.
1.	2.	2 a.	3.	17.	18.
			1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
				Rs. As. P.	Rs. As. P.
Moradabad.	Moradabad, ...	19	5th January 1862,	...	2,114 5 7
	Belari, ...	20	25th June 1860,	...	2,393 15 1
	Sumbhul, ...	2	1st February 1863,	...	2,595 13 10
	Hussunpore, ...	11	2nd December 1862,	...	1,819 1 3
	Amroha, ...	...	...	...	28 7 4
	Kashipore, ...	...	...	...	85 10 6
	Total, ...	52	...	...	9,037 5 7
Shahjehanpore.	Shahjehanpore, ...	40	4th May 1854,	...	3,274 9 0
	Jalalabad, ...	44	1st Ditto,	...	1,959 13 6
	Tilhur, ...	35	8th Ditto,	...	2,347 9 7
	Powain, ...	36	1st Ditto,	...	3,755 2 9
	Khotar, ...	7	1st Ditto,	...	517 11 0
	Total, ...	142	...	...	12,354 13 10
	Grand Total, ...	843	...	1,645 2 0	87,768 1 8
			2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
Agra.	Huzoor Tehseel, ...	22	Different dates.	...	2,086 15 5
	Eradutnugger, ...	23		...	1,935 10 7
	Futtehabad, ...	21		...	1,822 10 1
	Etmadpore, ...	29		...	1,979 2 8
	Ferozabad, ...	20		...	2,101 0 11
	Bahpinahat, ...	24		...	2,242 5 0
	Kheragurh, ...	21		...	1,691 2 7
	Futtehpore Secree, ...	21		...	1,950 7 0
	Furreh, ...	24		...	1,771 15 9
	Total, ...	205	...	...	17,581 6 0
Cawnpore.	Jaj Mow, ...	4	Different dates.	24 0 0	246 8 3
	Sarh Selampore, ...	11		48 0 0	876 12 11
	Ghatumpore, ...	11		31 0 0	805 2 3
	Bilhore, ...	4		12 0 0	322 12 2
	Shoorajpore, ...	2		18 0 0	222 3 1
	Shoolee, ...	1		6 0 0	94 3 1
	Bithoore, ...	4		24 0 0	540 4 4
	Russoolabad, ...	8		36 0 0	974 15 1
	Akburpore, ...	5		15 0 0	428 11 3
	Bhognipore, ...	10		54 0 0	984 0 6
	Secundra, ...	8		48 0 0	1,017 6 6
	Dehrapore, ...	16		96 0 0	1,357 14 0
	Total, ...	84	...	412 0 0	7,900 13 5

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
NORTH WESTERN PROVINCES.—*(Continued.)*							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
1,273 11 4	169 8 1	1,443 3 5	671 2 2	...	2 7 2	0 1 10	
1,406 10 10	150 14 7	1,557 9 5	836 5 8	...	3 5 10	0 1 7	
46 3 4	252 15 10	299 3 2	2,296 10 8	...	5 12 1	0 3 8	
325 3 2	119 2 11	444 6 1	1,374 11 2	...	1 10 4	0 0 9	
...	...	...	28 7 4	...	...	...	
...	...	...	85 10 6	...	...	...	
3,051 12 8	692 9 5	3,744 6 1	5,292 15 6	...	3 13 6	0 1 6	
2,882 7 8	2,001 7 11	4,883 15 7	...	1,609 6 7	3 14 7	0 0 11	
1,439 8 11	647 1 0	2,086 9 11	...	126 12 5	3 2 4	0 0 11	
2,279 3 4	822 6 9	3,101 10 1	...	254 0 6	3 7 7	0 1 0	
2,216 7 5	702 14 2	2,919 5 7	835 13 2	...	3 8 3	0 1 4	
397 12 0	54 14 0	452 10 0	65 1 0	...	2 13 7	0 0 7	
9,215 7 4	4,228 14 10	13,444 3 2	900 14 2	1,990 3 6	3 8 8	0 1 0	
56,490 5 8	17,743 3 5	74,233 9 1	19,082 11 8	5,548 3 1	3 4 10	0 1 1	
NORTH WESTERN PROVINCES.—*(Continued.)*							
1,993 2 0	200 0 10	2,193 2 10	...	106 3 5	3 14 4	0 1 1	
1,294 10 3	142 9 4	1,437 3 7	498 7 0	...	2 15 3	0 0 3	
1,232 7 1	133 12 10	1,366 3 11	456 6 2	...	2 10 3	0 0 4	
1,692 2 0	148 7 4	1,840 9 4	138 9 4	...	2 5 11	0 0 4	
1,714 5 10	186 7 1	1,900 12 11	200 4 0	...	2 11 1	0 0 5	
1,656 9 11	282 6 4	1,939 0 3	303 4 9	...	2 2 7	0 0 7	
1,332 6 4	181 3 7	1,513 9 11	177 8 8	...	2 9 0	0 0 4	
1,415 7 6	172 3 1	1,587 10 7	362 12 5	...	3 9 4	0 1 2	
1,656 13 10	219 14 1	1,876 11 11	...	104 12 2	2 4 7	0 0 4	
13,988 0 9	1,667 0 6	15,655 1 3	2,137 4 4	210 15 7	2 11 2	0 0 6	
232 6 8	51 1 1	283 7 9	...	36 15 6	2 12 10	0 1 4	
648 13 7	96 2 3	744 15 10	131 13 1	...	2 6 4	0 0 8	
698 2 10	85 9 3	783 12 1	21 6 2	...	3 1 8	0 0 10	
238 14 3	25 0 1	263 11 4	58 13 10	...	1 11 5	0 0 9	
138 7 1	47 1 5	185 8 6	36 10 7	...	1 4 11	0 1 10	
180 11 7	18 0 8	198 12 3	...	104 9 2	2 10 4	0 0 7	
466 13 9	98 0 7	564 14 4	...	24 10 0	4 6 7	0 2 0	
698 11 4	107 3 8	805 15 0	169 0 1	...	3 6 4	0 0 1	
318 9 11	32 13 3	351 7 2	77 4 1	...	3 4 4	0 1 5	
704 11 9	44 9 0	749 4 9	234 11 9	...	3 0 3	0 0 3	
626 3 3	73 1 11	699 5 2	348 1 4	...	3 12 4	0 0 4	
1,133 14 1	133 6 1	1,267 4 2	90 9 10	...	2 4 1	0 0 9	
6,086 8 1	812 1 3	6,898 9 4	1,168 6 9	166 2 8	2 12 5	0 0 10	

APPEN

TABLE No. III A.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.	Average daily Attendance.
1.	2.	2 a.	3.	4.	5.	6.	7.	8
				2ND CIRCLE, DEPARTMENT PUBLIC				
Etah.	Etah, ...	41	...	867	38	...	905	903·33
	Alligung, ...	35	...	684	50	...	734	806·88
	Kasgunge, ...	34	...	585	165	...	750	826·17
	Total, ...	110		2,136	253	...	2,389	2,535 58
Etawah.	Etawah, ...	37	1st April 1856,	858	28	...	886	916·14
	Bhurthana, ...	33	...	791	35	...	826	855 34
	Badhonna, ...	27	...	695	41	...	736	845·22
	Phaphoond, ...	24	...	616	33	...	649	767·39
	Oryeea, ...	22	...	608	30	...	638	637·27
	Total, ...	143		3,568	167	...	3,735	4,021·36
Furruckabad.	Huzoor Tehsil, ...	4	6th December 1858,	99	5	5	109	114·47
	Chubra Mow, ...	6	22nd September „	205	29	...	234	221·12
	Thuttia Tiriwa, ...	8	13th October „	221	3	...	224	190·14
	Kanouj, ...	5	June 1862,	143	7	...	150	147 34
	Kaimgunje, ...	6	22nd September 1858,	109	97	...	206	151 92
	Imrutpore, ...	7	12th ditto,	170	12	...	182	152·29
	Total, ...	36		947	153	5	1,105	977 28
Humeerpore.	Jalalpore, ...	1	15th February 1863,	29	...	..	29	30
	Modha, ...	14	Different dates.	215	23	...	238	255
	Mohoba, ...	15		379	10	...	389	395
	Total, ...	30		623	33	...	656	680
Jalaun.	Otta, ...	2	1st May 1861,	51	...	...	51	50
	Kanar, ...	5	Various dates,	136	...	...	136	95
	Total, ...	7		187	...	...	187	145
Jhansie.	Jhansie, ...	17		458	2	...	460	469
	Moto, ...	18		526	4	...	530	534
	Garoutha, ...	15		385	6	...	391	402
	Mow, ...	15	Different dates.	417	7	...	424	414
	Purwaha, ...	13		372	8	...	380	392
	Total, ...	78		2,158	27	...	2,185	2,211
Mutra.	Huzoor Tehsil, ...	6		84	10	...	94	60·20
	Areeng, ...	18		423	...	...	423	413·24
	Chatai, ...	18		431	5	...	436	426 83
	Kosee, ...	15		336	27	...	363	359·25
	Nowjheel, ...	32	Different dates.	580	6	...	586	566·16
	Mahabun, ...	31		535	1	...	536	530·06
	Sadabad, ...	25		521	24	...	545	519·90
	Jalaisur, ...	26		433	26	...	459	449·08
	Total, ...	171		3,343	99	...	3,442	3,324·72

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Number of Pupils studying in each Language at the close of the Year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindee.	Sanscrit.	Mahrattee.		From Government.	Proceeds of Endowments.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.	15.	16.
INSTRUCTION, NORTH WESTERN PROVINCES.—*(Continued.)*													
								Rs. As. P.	Rs.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.
...	...	...	85	847	...	...	1 Anna.	46 2 6	...	140 0 0	2,576 2 2	12 12 0	...
...	...	...	75	734	...	...		30 3 6	...	...	1,946 15 0	...	...
...	...	...	79	703	...	...		32 15 6	...	...	2,493 11 11	21 10 0	...
...	...	...	239	2,284	...	...		109 5 6	...	140 0 0	7,016 13 1	34 6 0	...
...	...	15	25	813	...	...	1 Anna.	34 1 3	...	...	2,788 10 6	...	...
...	...	10	34	793	...	...		4 8 3	...	...	2,790 2 3	22 9 0	...
...	...	...	40	713	...	...		35 6 0	...	...	2,451 12 5	14 6 0	...
...	...	...	11	666	...	...		31 2 0	...	...	1,964 1 11	25 13 0	...
...	...	8	33	633	...	...		39 5 6	...	...	2,103 9 2	26 12 0	...
...	...	33	143	3,618	...	...		180 7 0	...	...	12,098 4 3	89 8 0	...
...	...	5	22	91	...	...	1 Anna.	59 7 2	...	49 12 8	178 6 6	21 14 9	...
...	...	9	20	206	...	...		9 3 9	...	...	478 15 11	...	...
6	...	...	24	209	...	...		13 0 8	...	6 9 1	453 4 1	34 6 0	...
...	...	...	14	147	...	...		7 4 3	...	...	753 11 3	54 1 0	...
...	...	4	111	66	...	...		24 11 10	...	6 3 11	251 7 3	...	...
...	...	...	33	157	...	...		29 6 4	...	9 15 11	489 4 5	...	...
6	...	18	224	876	...	...		143 2 0	...	72 9 7	2,605 1 5	110 5 9	...
...	...	...	...	29	...	...	1 Anna.	...	...	...	...	4 6 0	...
...	...	...	45	195	...	...		17 2 9	...	...	762 0 0	29 12 0	...
...	...	...	7	385	...	...		484 9 7	...	454 14 7	...	73 1 0	...
...	...	...	52	609	...	...		501 12 4	...	454 14 7	762 0 0	107 3 0	...
...	...	...	...	51	...	...	1 Anna.	31 7 11	...	25 15 10	...	...	...
...	...	...	...	136	...	...		87 9 0	...	82 9 0	...	...	...
...	...	...	...	187	...	...		119 0 11	...	108 8 10	...	...	...
...	...	...	...	460	...	...	1 Anna.	517 2 10	...	505 13 1	...	38 12 0	...
...	...	...	...	530	...	...		568 15 5	...	556 3 1	...	32 3 0	...
...	...	...	...	391	...	...		498 5 0	...	488 2 10	...	27 1 0	...
...	...	2	7	418	...	...		419 13 5	...	409 12 2	...	40 14 0	...
...	...	...	4	378	...	...		380 1 6	...	377 12 0	...	26 9 0	...
...	...	2	11	2,177	...	...		2,384 6 2	...	2,337 11 3	...	165 7 0	...
...	...	...	3	91	...	...	1 Anna.	37 2 11	...	30 13 8	145 2 6	29 1 0	...
...	...	...	...	423	...	...		17 12 6	...	0 12 0	984 0 0	40 4 0	...
...	...	...	...	436	...	...		15 15 8	...	0 0 12	974 0 0	36 14 6	...
...	...	...	...	363	...	...		19 15 6	...	...	828 0 0	38 11 0	...
...	...	10	...	581	1	...		47 11 11	...	25 13 6	1,740 4 2	147 11 0	...
...	...	11	...	536	...	...		54 8 10	...	26 8 7	1,474 11 0	131 3 0	...
...	...	...	...	545	...	...		27 11 10	...	10 1 4	1,302 2 0	139 3 0	...
...	...	2	1	459	...	...		53 4 8	...	27 13 5	1,283 8 9	121 3 0	...
...	...	23	4	3,434	1	...		274 3 10	...	111 14 10	8,731 12 5	684 2 6	...

APPEN

TABLE No. III A.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other Sources.	Receipts. Total.
1.	2.	2a.	3.	17.	18.
			2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,	Rs. As. P.	Rs. As. P.
Etah.	Etah. ...	41	...	..	2,775 0 8
	Alligunge, ...	35	...	...	1,977 2 6
	Kasgunge, ...	34	...	...	2,548 5 5
	Total, ...	110		...	7,300 8 7
Etawah.	Etawah, ...	37	1st April 1856.	...	2,822 11 9
	Bhurthana, ...	33	...	...	2,853 3 6
	Bedhouna, ...	27	...	...	2,501 8 5
	Phaphoond, ...	24	...	...	2,021 0 11
	Oryee, ...	22	...	...	2,169 10 8
	Total, ...	143		...	12,368 3 3
Furruckabad.	Huzoor Tehsil, ...	4	6th December 1858.	...	309 9 1
	Chubra Mow, ...	6	22nd September „	...	488 3 8
	Thuthia Tirowa, ...	8	13th October „	...	507 3 10
	Kannouj, ...	5	June 1862.	...	815 0 6
	Kaimgunge, ...	6	22nd September 1858.	...	382 7 0
	Imrutpore, ...	7	12th ditto.	...	528 10 8
	Total, ...	36		...	2,931 2 9
Humeerpore.	Jalalpore, ...	1	15th February 1863.	...	4 6 0
	Modha, ...	14	Different Dates.	...	808 14 9
	Mohoba, ...	15		...	1,012 9 2
	Total, ...	30		...	1,825 13 11
Jaloun.	Otta, ...	2	1st May 1861.	...	57 7 9
	Kanar, ...	5	Various Dates.	...	170 2 0
	Total, ...	7		...	227 9 9
Jhansie.	Jhansie, ...	17		...	1,061 11 11
	Mote, ...	18		...	1,157 5 6
	Garoutha, ...	15	Different Dates.	...	1,013 8 10
	Mow, ...	15		...	870 7 7
	Purwaha, ...	13		...	784 6 6
	Total, ...	78		...	4,887 8 4
Muttra.	Huzoor Tehsil, ...	6		...	242 4 1
	Areeng, ...	18		...	1,042 12 6
	Chatai, ...	18		...	1,026 14 4
	Kosee, ...	15	Different Dates.		886 10 6
	Nowjheel, ...	32		...	1,961 8 9
	Mahabun, ...	31		...	1,686 15 5
	Sadabad, ...	25		...	1,469 2 2
	Jalaisur, ...	26		...	1,485 13 10
	Total, ...	171		...	9,802 1 7

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
NORTH WESTERN PROVINCES.							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
2,695 7 6	673 0 11	3,368 8 5	...	593 7 9	3 11 8	0 0 10	
1,976 11 5	155 7 7	2,135 3 0	...	158 0 0	2 10 5	0 0 7	
1,933 10 0	199 14 0	2,133 8 0	414 13 5	...	2 9 5	0 0 8	
6,608 12 11	1,028 6 6	7,637 3 5	414 13 5	751 8 3	3 0 2	0 0 8	
2,310 3 8	560 4 3	2,850 7 11	...	27 12 2	3 1 9	0 0 7	
2,002 10 1	533 12 10	2,536 6 11	316 12 7	...	2 15 5	0 0 9	
1,808 5 11	460 1 0	2,268 6 11	233 1 6	...	2 10 11	0 0 8	
1,433 7 11	452 7 10	1,885 15 9	135 1 2	...	2 7 4	0 0 8	
1,360 12 10	449 8 4	1,810 5 2	359 5 6	...	2 13 5	0 0 11	
8,915 8 5	2,436 2 3	11,351 10 8	1,044 4 9	27 12 2	2 13 2	0 0 9	
274 6 2	35 15 8	310 5 10	...	0 12 2	2 11 5	0 8 4	
445 5 2	32 7 11	477 13 1	10 6 7	...	2 2 7	0 0 8	
543 13 5	29 11 8	573 9 1	...	66 5 3	3 0 3	0 1 1	
298 7 4	30 8 5	328 15 9	486 0 9	...	2 3 8	0 0 9	
353 14 3	41 12 2	395 10 5	...	113 3 5	2 9 11	0 2 7	
339 12 5	44 3 4	383 15 9	144 10 11	...	2 8 6	0 3 1	
2,255 10 9	211 11 2	2,470 5 11	641 2 3	180 5 5	2 8 5	0 2 4	
12 8 0	4 6 0	16 14 0	...	12 8 0	0 9 0	0 0 0	
648 8 7	135 10 9	784 3 4	24 11 5	...	3 1 2	0 1 1	
839 12 6	344 11 4	1,184 7 10	...	171 14 8	3 1 0	1 3 8	
1,500 13 1	484 12 1	1,985 9 2	24 11 5	184 6 8	2 14 9	0 11 9	
96 0 0	10 11 6	106 11 6	...	49 3 9	2 2 2	0 10 1	
192 9 10	15 7 0	208 0 10	...	37 14 10	2 3 1	0 14 9	
288 9 10	26 2 6	314 12 4	...	87 2 7	2 1 1	0 13 2	
1,030 3 3	111 9 9	1,141 13 0	...	80 1 0	2 6 11	1 3 0	
1,019 9 8	44 15 3	1,064 8 11	92 12 7	...	1 15 11	1 3 3	
866 10 9	37 3 3	903 14 0	109 10 10	...	2 3 11	1 1 8	
873 12 5	50 15 3	924 11 8	...	54 4 1	2 3 9	1 1 3	
749 11 2	61 14 6	811 9 8	...	27 3 2	2 1 2	1 0 1	
4,539 15 3	306 10 0	4,846 9 3	202 7 5	161 8 4	2 3 1	1 1 1	
191 10 0	35 6 6	227 0 3	15 3 10	...	3 12 5	0 9 11	
973 10 3	57 4 6	1,030 14 9	11 13 9	...	2 7 11	0 0 8	
973 0 0	52 14 0	1,025 14 0	1 0 4	...	2 6 5	0 0 7	
828 0 0	58 10 6	886 10 6	...	...	2 7 6	0 0 11	
1,661 12 4	169 9 3	1,831 5 7	130 3 2	...	3 3 9	0 1 4	
1,483 10 8	159 3 3	1,642 13 11	44 1 6	...	3 1 10	0 1 8	
1,288 8 0	201 13 6	1,490 5 6	...	21 3 4	2 13 10	0 0 10	
1,307 3 1	146 10 3	1,453 13 4	32 0 6	...	3 3 3	0 1 11	
8,707 0 4	881 7 6	9,588 13 10	234 7 1	21 2 4	2 11 2	0 1 8	

APPEN

TABLE No. III A.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.	Average daily Attendance.
1.	2.	2 *a*.	3.	4.	5.	6.	7.	8.
			2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,					
Mynpoory.	Mynpoory, ...	35	Different Dates.	833	48	...	881	778·46
	Kurhul, ...	24		529	19	...	548	486·73
	Bhogaon, ...	42		1,149	7	...	1,156	1,219·54
	Moostafabad, ...	36		871	31	...	902	863·17
	Shekoabad, ...	31		718	37	...	755	699·75
	Total, ...	168		4,100	142	...	4,242	4,047·65
	Grand Total, ...	1,032		25,045	1,108	5	26,158	26,225·30
			3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,					
Allahabad.	Arail, ...	9	Different Dates.	152	96	...	248	181·25
	Bara, ...	23		301	91	...	392	267·35
	Chail, ...	11		90	269	...	359	190·60
	Handia, ...	18		343	241	...	584	292·03
	Kara, ...	12		135	300	...	435	245·65
	Khairagurh, ...	32		400	226	...	626	420·94
	Puchhim Sarira, ...	8		90	181	...	271	119·56
	Phulpore, ...	14		446	295	...	741	500·96
	Soraon, ...	13		408	100	...	508	262·66
	Total, ...	140		2,365	1,799	...	4,164	2,484·00
Azimgurh.	Deagaon, ...	15	14th February 1858.	407	19	...	426	340·70
	Huzoor Tehsil, ...	18	Do.	482	120	...	602	556·29
	Jeanpore, ...	18	Do.	432	50	...	482	401·65
	Mahomedabad, ...	27	Do.	664	127	...	791	651·46
	Mahul, ...	26	Do.	587	10	...	597	523·82
	Nugra, ...	22	Do.	267	52	...	319	284·05
	Total, ...	116		2,839	378	...	3,217	2,757·97
Banda.	Augasi, ...	25	19th January 1859.	379	66	...	445	357·87
	Badosa, ...	20	27th May "	295	63	...	355	322·57
	Chibbon, ...	21	29th March "	526	52	...	378	452·13
	Dursendha, ...	17	Do.	344	53	...	397	282·75
	Huzoor Tehsil, ...	30	Do.	504	47	...	551	443 50
	Palani, ...	19	Do.	328	39	...	367	306·55
	Semoni ...	9	Do.	114	14	...	128	96·68
	Sehonda ...	24	Do.	426	41	...	467	404·06
	Tirahuan, ...	16	Do.	362	30	...	392	274 04
	Total, ...	181		3,278	405	...	3,683	2,935·76

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Number of Pupils studying in each Language at the close of the Year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindee.	Sanscrit.	Maharattee.		From Government.	Proceeds of Endowments.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.	15.	16.
NORTH WESTERN PROVINCES.								Rs. As. P.	Rs.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.
...	...	...	158	826	...	...	1 Anna.	50 11 9	...	...	2,031 7 0	22 8 0	...
...	...	...	105	514	...	...		18 13 9	...	...	1,618 8 0	...	...
...	...	...	219	1,081	...	...		24 4 9	...	...	2,478 11 9	...	...
...	...	...	48	902	...	...		18 1 0	...	...	2,615 2 0	...	...
...	...	...	89	713	...	...		29 6 6	...	...	2,535 13 0	3 0 0	...
...	...	...	619	4,036	...	...	...	141 5 9	...	...	11,279 9 9	25 8 0	...
26	...	112	1651	25,286	1	...	...	4,163 8 9	...	3,342 7 10	66,422 8 3	1,931 2 3	...
NORTH WESTERN PROVINCES.													
...	...	...	126	124	...	...	...	...	...	449 5 3	1 0 0	...	...
...	...	...	150	300	...	...	...	0 5 0	...	1,404 11 10	...	...	...
...	...	...	309	100	...	...	...	16 14 0	...	465 12 0	...	...	...
...	...	...	403	205	...	...	...	...	...	1,215 15 9	2 0 0	...	...
...	...	...	400	270	...	...	...	19 8 9	...	1,148 5 1	2 8 0	...	...
...	...	...	300	512	...	...	...	...	...	2,624 7 11	...	...	...
...	...	...	202	70	...	...	...	3 6 0	...	422 9 0	3 0 0	...	...
...	...	...	510	302	...	...	...	...	...	1,038 0 3	7 8 0	...	...
...	...	...	500	200	...	...	...	...	...	1,324 13 11	4 8 0	...	...
...	...	...	2,900	2,082	...	...	...	40 1 9	...	10,114 1 0	20 8 0	...	...
...	...	34	40	392	...	...	1 Anna.	31 4 0	...	192 13 0	33 0 0	85 0 0	...
...	...	33	185	464	...	...		73 6 10	...	1,539 0 9	64 0 0	120 0 0	...
...	...	38	81	413	...	...		36 12 6	...	1,240 5 3	54 0 0	110 0 0	...
...	11	19	124	712	...	...		58 0 0	...	1,205 6 4	139 8 0	60 0 0	...
...	...	...	30	591	...	...		7 1 9	...	1,431 6 6	112 10 0	100 0 0	...
...	4	10	84	225	...	...		15 5 3	...	1,234 7 9	97 0 0	25 0 0	...
...	15	134	544	2,797	...	...	...	221 14 4	...	7,443 8 7	500 2 0	500 0 0	...
...	...	...	57	398	...	...	...	744 10 1	...	724 10 2	...	...	...
...	...	...	40	328	...	...	...	636 15 1	...	621 15 1	...	...	...
...	...	...	50	569	...	...	...	739 10 0	...	724 10 0	...	...	...
...	...	...	32	388	...	...	...	524 8 10	...	512 8 8	...	...	...
...	...	...	50	542	...	...	...	1,435 0 9	...	1,413 0 10	...	...	...
...	...	...	41	366	...	...	...	698 9 0	...	683 8 11	...	...	...
...	...	...	...	128	...	...	...	247 11 9	...	239 11 0	...	...	...
...	...	...	12	467	...	...	...	808 5 6	...	794 6 5	...	...	...
...	...	...	22	392	...	...	...	506 2 5	...	493 2 5	...	...	...
...	...	...	304	3,578	...	...	...	6,341 9 5	...	6,207 9 6	...	...	...

APPEN

TABLE No. III. A.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other Sources.	Receipts. Total.
1.	2.	2 a.	3.	17.	18.
			2nd CIRCLE, DEPARTMENT PUBLIC INSTRUC	Rs. As. P.	Rs. As. P.
Mynpoory.	Mynpoory, ...	35		...	2,104 10 9
	Kurhul, ...	24		...	1,637 5 9
	Bhogaon, ...	42	Different Dates.	...	2,502 0 6
	Moostafabad, ...	36		...	2,633 3 0
	Shekoabad, ...	31		...	2,568 3 6
	Total, ...	168		...	11,446 7 6
	Grand Total, ...	1,032		412 0 0	76,271 11 1
			3rd CIRCLE, DEPARTMENT PUBLIC INSTRUC		
Allahabad.	Arail, ...	9		...	450 5 3
	Bara, ...	23		...	1,405 0 10
	Chail, ...	11		4 0 0	486 10 0
	Handia, ...	18		6 0 0	1,223 15 9
	Kara, ...	12	Different Dates.	5 13 0	1,176 2 10
	Khairagurh, ...	32		...	2,624 7 11
	Puchhim Sarira, ...	8		2 8 0	431 7 0
	Phulpore, ...	14		7 0 0	1,072 8 3
	Soraon, ...	13		2 0 0	1,331 5 11
	Total, ...	140		27 5 0	10,201 15 9
Azimgurh.	Desgaon, ...	15	14th February 1858.	...	942 1 0
	Huzoor Tehsil, ...	18	Ditto.	...	1,796 7 7
	Jeanpore, ...	18	Ditto.	...	1,441 1 9
	Mahomedabad, ...	27	Ditto.	...	1,462 14 4
	Mahul, ...	26	Ditto.	...	1,651 2 3
	Nugra, ...	22	Ditto.	...	1,371 14 0
	Total,	116		..	8,665 8 11
Banda.	Augasi, ...	25	19th January 1859.	...	1,469 4 3
	Badosa, ...	20	27th May "	...	1,258 14 2
	Chibuon, ...	21	29th March "	...	1,464 4 0
	Darsendah, ...	17	Ditto.	...	1,037 1 6
	Huzoor Tehsil, ...	30	Ditto.	...	2,848 1 7
	Palani, ...	19	Ditto.	...	1,382 1 11
	Semoni, ...	9	Ditto.	...	487 6 9
	Schonda, ...	24	Ditto.	...	1,602 11 11
	Tirahuan, ...	16	Ditto.	...	999 4 10
	Total, ...	181			12,549 2 11

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
TION, NORTH WESTERN PROVINCES							
Rs As. P	Rs. As. P.	Rs. As. P.	Rs. As. P	Rs. As. P.	Rs. As. P.	Rs. As. P.	
2,379 0 0	175 0 0	2,554 0 0	...	449 5 3	3 4 6	0 1 1	
1,280 15 5	86 15 8	1,367 15 1	269 6 8	...	2 13 0	0 0 7	
2,488 10 4	188 12 0	2,677 6 4	...	174 5 10	2 3 2	1 0 4	
2,132 12 7	797 8 7	2,930 5 2	...	297 2 2	3 6 4	0 0 4	
1,862 11 11	650 13 9	2,513 9 8	54 9 10	...	3 9 6	0 0 8	
10,144 2 3	1,899 2 0	12,043 4 3	324 0 6	920 13 3	2 15 7	0 0 6	
63,035 7 8	9,756 7 9	72,791 15 5	6,191 9 11	2,711 14 3	2 12 4	0 2 6	
TION, NORTH WESTERN PROVINCES.							
225 6 10	1 0 0	226 6 10	223 14 5	...	1 3 11	...	
1,188 6 11	133 5 0	1,321 11 11	82 4 11	...	4 15 1	0 0 0¼	
545 10 6	112 0 6	657 11 0	...	171 1 0	3 6 4	0 1 4¼	
783 10 9	8 0 0	791 10 9	432 5 0	...	2 11 4	...	
524 1 8	27 13 9	551 15 5	624 3 5	...	2 3 11	0 1 3¼	
1,257 13 0	...	1,257 13 0	1,366 10 11	...	2 15 9	...	
299 5 11	8 14 0	308 3 11	123 3 1	...	2 10 0½	0 0 5½	
1,041 1 8	14 8 0	1,055 9 8	16 14 7	...	2 1 8½	...	
713 13 11	6 8 0	720 5 11	611 0 0	...	2 11 10½	...	
6,579 7 2	312 1 3	6,891 8 5	3,481 8 4	171 1 0	2 12 4¼	0 0 3	
832 0 0	170 12 0	1,002 12 0	..	60 11 0	2 15 1	0 1 6	
1,281 15 0	295 3 10	1,577 2 10	219 4 9	...	2 13 4	0 2 1	
1,058 13 0	233 12 6	1,292 9 6	148 8 3	...	3 3 6	0 1 6	
1,552 3 10	278 10 0	1,830 13 10	...	367 15 6	2 13 0	0 1 5	
1,497 0 0	243 4 9	1,740 4 9	...	89 2 6	3 5 2	0 0 3	
753 14 9	152 8 1	906 6 10	465 7 2	...	2 2 11	0 0 10	
6,975 14 7	1,374 3 2	8,350 1 9	833 4 2	517 13 0	3 0 5	0 1 3	
1,412 2 3	57 2 0	1,469 4 3	...	...	4 1 8	2 1 3	
1,196 12 2	62 2 0	1,258 14 2	...	...	3 14 5	1 15 7	
1,405 5 0	58 15 0	1,464 4 0	...	...	3 3 10	1 10 2	
987 15 6	49 2 0	1,037 1 6	...	...	3 10 8	1 13 7	
2,766 3 8	81 13 11	2,848 1 7	...	...	6 6 9	3 3 9	
1,324 15 11	57 2 0	1,382 1 11	...	...	4 8 2	2 4 5	
442 4 9	45 2 0	487 6 9	...	...	5 0 8	2 9 0	
1,534 9 11	68 2 0	1,602 11 11	...	...	3 15 4	1 15 11	
949 2 10	50 2 0	999 4 10	...	...	3 10 4	1 13 7	
12,019 8 0	529 10 11	12,549 2 11	...	...	4 4 5	2 2 7	

APPEN

TABLE No. III. A.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.	Average daily Attendance.
1.	2.	2 a.	3.	4.	5.	6.	7.	8.
			3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION.					
Benares.	Chundowlee, ...	12	Different Dates.	359	28	...	387	252 62
	Huzoor Tehseel, ...	14		408	15	...	423	309·77
	Total, ...	26		767	43	...	810	562 40
Futtehpore.	Ghazeepore, ...	13	September 1860.	332	8	...	340	255·11
	Huzoor Tehseel, ...	9	March „	235	15	...	250	233 99
	Khaga, ...	13	Ditto.	223	111	...	334	365·64
	Khakrera, ...	4	February „	88	37	...	125	87 88
	Kullianpore, ...	10	Ditto.	255	43	...	298	216 52
	Kora Jahanabad, ...	11	March „	339	41	...	380	355·99
	Total, ...	60		1,572	255	...	1,827	1,515·10
Ghazeepore.	Buliya ...	25	August 1856.	617	33	...	650	555·69
	Huzoor Tehseel, ...	19	Ditto.	450	40	..	490	407 62
	Mahomedabad, ...	16	Ditto.	300	93	...	393	296·58
	Rasra, ...	14	Ditto.	354	21	...	375	302 64
	Sydpore, ...	17	Ditto.	479	71	...	550	434·49
	Zamania, ...	23	Ditto.	567	43	...	610	522 98
	Total, ...	114		2,767	301	...	3,068	2,520 00
Goruckpore.	Bansgaon, ...	46	1st January 1858.	2,364	26	...	2,390	1657·41
	Banse, ...	71	18th October „	2,135	540	...	2,675	1762 38
	Captaingunge, ...	44	4th February 1859.	1,578	502	...	2,080	1,371·44
	Dewaria, ...	51	1st ditto.	3,485	203	...	3,688	2,760·59
	Huzoor Tehseel, ...	8	5th April „	556	38	...	594	363 18
	Khalelabad, ...	50	1st July 1858.	2,535	210	...	2,745	1,899 78
	Mansurgung, ...	50	10th March „	2,374	112	...	2,486	1,711 07
	Padrona, ...	30	14th July „	1,648	71	...	1,719	1,160 60
	Total, ...	350		16,675	1,702	...	18,377	12,686·45
Jounpore.	Huzoor Tehseel, ...	21	3rd March 1858.	556	70	...	626	539·62
	Kirakut, ...	9	1st June „	216	2		218	212 16
	Kothun, ...	19	1st August „	395	72	...	467	393 44
	Muchlishur, ...	15	19th March „	454	104	..	558	473·47
	Mundiahun, ...	21	10th September „	496	13	...	509	487·04
	Total, ...	85		2,117	261	...	2,378	2,105·73

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Number of Pupils studying in each language at the close of the Year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindee.	Sanskrit.	Maharattee.		From Government.	Proceeds of Endowments	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9a.	9b	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.	15.	16.
NORTH WESTERN PROVINCES.								Rs. As. P.	Rs.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.
4	...	...	12	387	...	...	...	3 11 0	...	944 3 10	175 0 0	...	...
13	...	19	73	423	...	...	...	26 3 9	...	1,252 9 5	63 8 0	...	...
17	...	19	85	810	...	...	...	29 14 9	...	2,196 13 3	238 8 0	...	...
...	...	19	24	320	...	...	...	2 11 6	...	638 7 1	...	...	...
...	...	23	41	214	...	...	...	5 8 0	...	439 7 4	...	...	...
...	...	72	99	335	...	...	...	21 15 3	...	898 12 7	...	...	...
...	...	16	26	96	...	...	...	7 3 6	...	449 10 1	...	...	...
...	...	25	58	249	...	...	...	...	...	821 13 10	...	...	...
...	...	35	84	308	...	...	...	11 5 6	...	794 15 3	...	...	...
...	...	190	332	1,522	...	...	...	48 11 9	...	4,043 2 2	...	...	...
...	...	...	155	635	...	...	...	16 7 6	...	1,710 9 8	...	...	...
...	...	...	75	480	...	...	...	26 0 0	...	1,487 2 5	...	...	...
...	...	...	42	398	...	...	...	18 0 0	...	1,004 10 10	...	...	...
...	...	...	60	375	...	...	...	22 0 0	...	842 0 9	...	...	...
...	...	...	56	540	...	...	...	26 0 0	...	1,118 1 6	280 7 0	...	...
...	...	...	29	613	...	...	...	22 0 0	...	1,153 10 6	...	...	...
...	...	...	417	3,033	...	...	...	130 7 6	...	7,316 3 8	280 7 0	...	...
...	...	...	24	2,390	...	...	...	42 0 0	...	1,308 12 10	237 0 0	...	...
...	...	105	115	2,675	...	...	...	21 0 0	...	2,073 1 1	72 0 0	...	...
...	...	...	36	2,044	...	...	...	21 0 0	...	4,525 14 8	39 0 0	...	...
...	...	145	256	3,532	...	...	...	53 0 0	...	2,190 7 7	453 0 0	...	...
...	...	...	...	594	...	...	...	5 8 9	...	433 4 8	6 0 0	...	...
...	...	33	55	2,745	...	...	...	37 0 0	...	4,399 4 3	48 0 0	...	...
...	...	...	...	2,486	...	...	...	25 0 0	...	1,537 6 2	34 8 0	...	...
...	...	...	36	1,683	...	...	...	20 0 0	...	563 4 3	99 0 0	...	...
...	...	283	522	18,149	...	...	...	224 8 9	...	16,831 7 6	988 8 0	...	...
...	...	...	31	595	...	...	2	34 0 3	...	1,524 5 3	1 2 0	15 0 0	...
...	...	...	11	207	...	...	2	11 13 3	...	562 4 3	75 0 0	...	...
...	...	...	27	440	...	...	2	14 4 0	...	1,308 15 6	1 11 0	25 12 0	...
...	...	...	23	538	...	...	...	39 13 0	...	1,423 4 0	...	...	...
...	...	...	...	509	...	...	...	36 9 0	...	1,564 14 6	...	...	...
...	...	...	92	1,289	...	...	2	136 7 6	...	6,383 11 6	77 13 0	40 12 0	...

APPEN

TABLE No. III A.—(*Continued.*)

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other Sources.	Receipts. Total.
1.	2.	2 a.	3.	17.	18.
			3rd CIRCLE, DEPARTMENT PUBLIC INSTRUC		
				Rs. As. P.	Rs. As. P.
Benares.	Chundowlee, ...	12	Different Dates.	...	1,122 14 10
	Huzoor Tehseel, ...	14		...	1,342 5 2
	Total, ...	26	...	...	2,465 4 0
Futtehpore.	Ghazeepore, ...	13	September 1860.	...	641 2 7
	Huzoor Tehseel, ...	9	March "	...	444 15 2
	Khaga, ...	13	Ditto.	...	920 11 10
	Khakrera, ...	4	February "	...	456 13 7
	Kulianpore, ...	10	Ditto.	...	821 13 10
	Kora Jahanabad, ...	11	March "	...	806 4 9
	Total, ...	60	...	...	4,091 13 11
Ghazeepore.	Buliya, ...	25	August 1856.	...	1,727 1 2
	Huzoor Tehseel, ...	19	Ditto.	...	1,513 2 5
	Mahomedabad, ...	16	Ditto.	...	1,022 10 10
	Rasra, ...	14	Ditto.	...	864 0 9
	Sydpore, ...	17	Ditto.	...	1,424 8 6
	Zamania, ..	23	Ditto.	...	1,175 10 6
	Total, ...	114	...	...	7,727 2 2
Goruckpore.	Bansgaon, ...	46	1st January 1858.	...	1,587 12 10
	Banse, ...	71	18th October "	...	2,166 1 1
	Captaingunge, ...	44	4th February 1859.	...	4,385 14 8
	Dewaria, ...	51	1st February "	...	2,696 7 7
	Huzoor Tehseel, ...	8	5th April "	...	444 13 5
	Khalelabad, ...	50	1st July 1858.	...	4,484 4 3
	Mansurgung, ...	50	10th March "	...	1,596 14 2
	Padrona, ...	30	14th July "	...	682 4 3
	Total, ...	350	...	...	18,044 8 3
Jounpore.	Huzoor Tehseel. ...	21	3rd March 1858.	...	1,574 7 6
	Kirakut, ...	9	1st June "	...	649 1 6
	Kothun, ...	19	1st August "	...	1,350 10 6
	Muchlishur, ...	15	19th March "	...	1,463 1 0
	Mundiahun, ...	21	10th September "	...	1,601 7 6
	Total, ...	85	...	...	6,638 12 0

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
TION, NORTH WESTERN PROVINCES.—*(Continued.)*							
Rs. As. P	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
954 14 5	218 7 9	1,173 6 2	...	50 7 4	4 9 8	0 0 3	
887 10 7	270 8 0	1,160 2 7	182 2 7	...	3 11 11	0 1 4	
1,844 9 0	488 15 9	2,333 8 9	182 2 7	50 7 4	4 0 3	0 0 10	
533 8 2	8 11 6	542 3 8	98 14 11	.	2 2 0	0 0 2	
507 10 6	36 0 5	543 10 11	...	98 11 7	2 5 2	0 0 5	
736 8 0	71 11 3	808 3 7	112 8 3	...	3 0 8	0 1 4	
261 3 9	22 15 6	284 3 3	172 10 4	...	3 4 9	0 1 4	
646 7 8	31 4 0	677 11 8	144 2 2	...	3 2 1	...	
745 3 3	14 5 6	759 8 9	46 12 0	...	2 2 2	0 0 6	
3,430 9 8	185 0 2	3,615 9 10	574 15 8	98 11 7	2 6 2	0 0 6	
1,453 7 6	62 2 6	1,515 10 0	211 7 2	...	2 11 11	0 0 5½	
1,270 2 4	130 3 0	1,400 5 4	112 13 1	...	3 7 7	0 1 0	
818 9 1	106 5 0	924 14 1	97 12 9	...	3 1 10	0 0 10½	
688 12 6	116 5 0	805 1 6	58 15 3	...	2 10 6	0 1 2	
1,194 4 0	280 7 0	1,474 11 0	...	50 2 6	3 6 3	0 0 11½	
1,370 10 10	180 9 1	1,551 3 11	...	375 9 5	2 15 5	0 0 8	
6,795 14 3	875 15 7	7,671 13 10	481 0 8	425 11 11	3 8 6	0 0 9	
2,286 10 10	997 2 0	3,283 12 10	...	1,696 0 0	1 15 7	0 0 4	
2,618 11 1	161 1 3	2,779 12 4	..	613 11 3	1 9 3	0 0 2	
2,227 5 7	80 0 0	2,307 5 7	2,078 9 1	...	1 10 9	0 0 3	
3,003 1 4	1,020 7 0	6,023 8 4	...	1,327 0 9	1 7 4	0 0 3	
607 12 2	111 4 9	772 0 11	...	327 3 6	2 1 0	0 0 3	
2,403 5 3	156 12 0	2,560 1 3	1,924 3 0	..	1 5 6	0 0 4	
1,984 11 2	662 8 0	2,647 3 2	..	1,050 5 0	1 8 9	0 0 3	
1,536 4 11	176 7 0	1,712 11 0	...	1,030 7 8	1 7 7	0 0 3	
16,720 14 4	3,365 10 0	20,086 8 4	4,002 12 1	6,044 12 2	1 9 3	0 0 3	
2,147 2 1	491 9 2	2,638 11 3	...	1,064 3 9	4 14 3	0 1 1	
588 11 7	86 13 3	675 8 10	...	26 7 4	3 2 11	0 0 11	
1,331 10 3	25 7 0	1,347 1 3	3 9 3	...	3 6 9	0 0 7	
1,184 2 1	65 13 0	1,249 15 0	213 1 11	...	2 10 2	0 1 4	
1,313 9 4	86 9 0	1,400 2 4	201 5 2	...	2 13 11	0 1 2	
6,555 3 4	756 3 5	7,311 6 9	418 0 4	1,090 11 1	3 7 6	0 1 0	

APPEN

TABLE No. III A.—*(Continued.)*

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
				Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	2 a.	3.	4.	5.	6.	7.	8.
			3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,					
Mirzapore.	Chunar, ...	21	1856	739	64	...	803	503·29
	Huzoor Tehseel, ...	32	...	909	30	...	939	705 82
	Roberts Gunj, ...	10	1858	227	15	...	242	143·00
	Total, ...	63	...	1,875	109	...	1,984	1,352·11
	Grand Total, ...	1,135	...	24,255	15,253	...	39,508	28,919·52
			KUMAON CIRCLE, DEPARTMENT PUBLIC INSTRUC					
Gurhwal.	Sreenuggur, ...	35	1st January 1863	1,187	...	...	1,187	957
	Grand Total, ...	3,045	...	68,965	11,490	5	80,460	78,556·82

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

(*Hulkabundee Schools.*)

Number of Pupils studying in each Language at the close of the Year.							Monthly rate of Schooling Fees.	Receipts.					
English.	Arabic.	Persian.	Urdu.	Hindee.	Sanskrit.	Maharatte.		From Government.	Proceeds of Endowments.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.	15.	16.
NORTH WESTERN PROVINCES.—(*Continued*)								Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	
...	...	...	29	803	...	...	...	...	...	1,505 1 9	83 0 0	...	...
...	...	...	30	939	...	...	...	...	...	2,726 6 0	207 0 0	...	...
...	...	...	7	242	...	...	...	...	...	420 13 3	...	...	...
...	...	...	66	1,984	...	...	...	...	...	4,652 5 0	290 0 0	..	..
17	15	626	5,262	36,245	...	...	...	7,173 11 9	...	65,188 14 2	2,395 14 0	540 12 0	...
TION, NORTH WESTERN PROVINCES.—(*Continued*)													
...	...	...	...	1,187	...	...	...	361 9 4	...	345 2 11	...	...	...
43	15	738	19,335	74,913	...	...	...	18,664 8 2½	...	74,208 13 9½	1,37,509 9 8	7,605 11 3	...

APPEN

TABLE No. III. A.—*(Concluded.)*

L—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Locality.	Number of Schools.	When Established.	Receipts. Other Sources.	Receipts. Total.
1.	2.	2 a.	4.	17.	18.
			3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,		
				Rs. As. P.	Rs. As. P.
Mirzapore.	Chunar, ...	21	1856.	...	1,588 1 9
	Huzoor Tehseel, ...	32	...	...	2,933 6 0
	Roberts Gunj, ...	10	1858.	...	420 13 3
	Total, ...	63	...	...	4,942 5 0
	Grand Total, ...	1,135	...	27 5 0	75,326 8 11
			KUMAON CIRCLE, DEPARTMENT PUBLIC INSTRUC		
Gurhwal.	Sreenugger, ...	35	1st January 1863.	...	706 12 3
	Grand Total, ...	3,045	...	2,084 7 0	2,40,073 1 11

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES;
Bareilly, the 15th August 1863.

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Hulkabundee Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
NORTH WESTERN PROVINCES.—*(Concluded.)*							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs As. P.	Rs. As. P.	Rs. As. P.	
1,197 5 7	297 12 0	1,495 1 7	93 0 2	...	2 15 6	...	
1,717 15 10	621 8 5	2,339 8 3	593 13 9	...	3 0 5	...	
545 8 0	69 0 0	614 8 0	...	193 10 9	4 4 9	...	
3,460 13 5	988 4 5	4,449 1 10	686 13 11	193 10 9	3 4 10	...	
64,382 13 9	8,876 0 8	73,258 14 5	10,660 9 4	8,592 14 10	2 8 6	0 3 11	
TION, NORTH WESTERN PROVINCES.—*(Concluded.)*							
688 0 0	18 12 3	706 12 3	...	...	0 11 10	0 6 0	
1,84,596 11 1	36,394 8 1	2,20,991 3 2	35,984 14 11	16,853 0 2	2 5 5½	0 3 4½	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. III B.

I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Number of Schools.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
				Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	2 a.	3.	4.	5.	6.	7.	8.
Female Schools.		*Allygurh.*						
	1	Coel, ...	9th March 1863.	17	...	...	17	16
	1	Secundra Rao,	1st February 1863.	13	...	...	13	11
		Boolundshuhur.						
	6	Anupshuhur, ...	1st ditto.	80	...	..	80	32
	4	Khurja, ...	1st ditto.	46	3	...	49	22
		Bareilly.						
	1	Bareilly, ...	25th March 1863.	...	9	...	9	8
		Shahjehanpore.						
	7	Shahjehanpore,	October 1862.	126	...	...	126	126
		Meerut.						
	9	Meerut, ...	February 1863.	54	41	...	95	95
		Budaon.						
	2	Budaon, ...	9th April 1863.	...	20	...	20	20
		Agra.						
	25	Agra, ...	Different dates.	467	...	...	467	465·52
Grand Total,	56	...	...	803	73	...	876	795·52

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Female Schools.)

Number of Pupils studying in each Language at the close of the Year						Monthly rate of Schooling Fees.	Receipts	
English.	Persian.	Arabic.	Sanskrit.	Urdu.	Hindi.		From Government.	Proceeds of Endowment.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
							Rs. As. P.	Rs. As. P.
...	...	...	...	...	17	...	13 15 0	...
...	...	...	...	...	13	...	15 0 0	...
...	...	...	...	...	80	...	...	...
...	...	...	...	3	46	...	...	...
...	...	...	...	9	...	...	14 11 5	...
...	...	...	...	35	91	...	...	...
...	...	...	...	41	54	...	...	...
...	...	...	...	20	..	...	...	...
...	...	...	...	...	467	...	2,813 6 3	...
...	...	...	..	108	768		2,857 0 8	...

APPEN

TABLE No. III B.—*(Continued.)* I.—INSTITUTIONS FOR

Government Schools of the Lower

Name of Institution.	Number of Schools.	Locality.	When Established.	Receipts. Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.
1.	2.	2 a.	3.	13.	14.	15.	16.	17.	18.
				Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
Female Schools.		*Allygurh.*							
	1	Cool, ...	9th March 1863.	...	...	...	...	...	13 15 0
	1	Secundra Rao,	1st February 1863.	...	...	...	...	...	15 0 0
		Boolundshuhur.							
	6	Anupshuhur, ...	1st ditto.	...	63 1 3	...	...	...	63 1 3
	4	Khurja, ...	1st ditto.	...	14 4 5	...	...	...	14 4 5
		Bareilly.							
	1	Bareilly, ...	25th March 1863.	...	...	...	...	...	14 11 5
		Shahjehanpore.							
	7	Shahjehanpore,	October 1862.	...	400 0 0	...	...	...	400 0 0
		Meerut.							
	9	Meerut, ...	February 1863.	...	120 0 0	...	...	...	120 0 0
		Budaon.							
	2	Budaon, ...	9th April 1863.	...	5 13 10	...	...	...	5 13 10
		Agra.							
	25	Agra, ...	Different dates.	...	346 8 0	27 8 0	...	...	3,187 6 3
Grand Total,	56	...	...	...	949 11 6	27 8 0	...	..	3,834 4 2

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES;
Bareilly, the 15th August 1863.

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

Class (Female Schools.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual Cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As, P	Rs. As. P.	Rs. As. P.	
13 15 0	...	13 15 0	...	...	0 13 11	0 13 11	
15 0 0	...	15 0 0	...	...	1 5 10	1 5 10	
59 1 3	4 0 0	63 1 3	...	...	1 15 6	...	
12 4 5	2 0 0	14 4 5	...	...	0 10 4	...	
14 11 5	...	14 11 5	...	...	1 13 5	1 13 5	
384 0 0	16 0 0	400 0 0	...	...	3 2 9	...	
120 0 0	...	120 0 0	...	...	1 4 2	...	
5 13 10	...	5 13 10	...	...	0 4 8	...	
...	3,187 6 3	3,187 6 3	...	...	6 13 2	6 1 3	
624 13 11	3,209 6 3	3,834 4 2	...	...	2 0 4	1 4 0	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. IV.

I.—INSTITUTIONS FOR

(*Private Colleges and Collegiate Institutions*

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
		A. D.					
Jay Narain's College and Free School,	Benares,	1817	370	47	16	433	315·00
Saint Peter's College,	Agra,	1846	...	1	76	77	72
Saint John's College,	Agra,	1853	81	38	38	157	202
Victoria College,	Agra,	1862	297	25	7	329	277
Total,	...	...	748	111	137	996	866·00

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

open to Government Inspection.)

Number of Pupils studying in each Language at the close of the Year.								Monthly rate of Schooling Fees.	Receipts.
English.	Arabic.	Persian.	Sanskrit.	Hindi.	Latin.	Urdu.	Bengalee.		From Government.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	10.	11.
									Rs. As. P.
206	...	74	42	184	...	74	...	From 3 Pie to 2 Annas.	5,733 0 0
77	...	...	...	...	14	77	...	Rs. 17-8.	1,500 0 0
157	...	10	...	...	...	147	...	From 3 Rs. to 4 Annas.	4,800 0 0
329	...	112	32	48	...	137	...	From 4 Annas to 3 Rs.	...
769	...	196	74	232	14	435	...	...	12,033 0 0

APPEN

TABLE No. IV.—*(Continued.)*

1.—INSTITUTIONS FOR

(Private Colleges and Collegiate Institutions

Name of Institution.	Locality.	When Established.	Rs			
			Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
1.	2.	3.	12.	13.	14.	15.
			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
		A. D.				
Jay Narain's College and Free School,	Benares,	1817	2,794 0 3	...	100 0 0	552 12 9
Saint Peter's College,	Agra,	1846	...	...	...	8,009 12 10
Saint John's College,	Agra,	1853	390 12 0	...	2,531 4 0	1,300 2 0
Victoria College,	Agra,	1862	...	1,640 0 0	...	450 0 0
Total, ...	...	...	3,184 12 3	1,640 0 0	2,631 4 0	10,312 11 7

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

open to Government Inspection.)

CEIPTS.			CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.
Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.		
16.	17.	18.	19.	20.	21.	22.	23.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
62 0 0	5,216 7 0	14,458 4 0	12,980 0 0	1,705 0 0	14,685 0 0	...	226 12 0
...	...	9,509 12 10	12,332 0 0	400 0 0	12,732 0 0	...	3,222 3 2
589 14 0	3,735 0 0	13,347 0 0	10,987 0 0	516 5 0	11,503 5 0	1,843 11 0	...
...	...	2,090 0 0	1,110 0 0	175 0 0	1,285 0 0	805 0 0	...
651 14 0	8,951 7 0	39,405 0 10	37,409 0 0	2,796 5 0	40,205 5 0	2,648 11 0	3,448 15 2

APPENDIX H.

TABLE No. IV.—*(Concluded.)* I.—INSTITUTIONS FOR GENERAL EDUCATION, FOR THE YEAR 1862-63.

(Private Colleges and Collegiate Institutions open to Government Inspection.)

Name of Institution.	Locality.	When Established.	Annual Cost of educating each Pupil.		Remarks.
			Total Cost.	Cost to Government.	
1.	2.	3.	24.	25.	26.
			Rs. As. P.	Rs. As. P.	
		A. D.			
Jay Narain's College and Free School,	Benares,	1817	46 9 11	18 3 2	
Saint Peter's College,	Agra,	1846	176 13 4	20 13 4	
Saint John's College,	Agra,	1858	56 15 0	23 12 0	
Victoria College,	Agra,	1862	4 10 3	...	
Total,...	...	...	71 4 1	20 14 10	

Office of Director of Public Instruction,
North Western Provinces;
Bareilly, the 15th August 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE No. V. I.—INSTITUTIONS FOR GENERAL EDUCATION.

FOR THE YEAR 1862-63.

(Private Schools of the Higher Class open to Government Inspection.)

Name of Institutions.	Locality.	When established.	No. of pupils on the rolls at the end of the year.				Average daily attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Church Mission School, ...	Ghazeepore, ...	1853	168	35	6	209	145 00
Ditto ditto, ...	Goruckpore, ...	...	140	39	21	200	136·00
Church Mission Girls' School, ...	Benares, ...	1850	160	...	...	160	130·00
Church Mission School, ...	Chunar, ...	1860	89	26	4	119	91·00
Ditto ditto, ...	Almorah, ...	1850	117	3	2	122	101
Ditto ditto, ...	Nainee Tal, ...	1858	39	1	4	44	37·3
Mission School, ...	Meerut, ...	1851	95	15	10	120	90
Ditto ditto, ...	Dehra Dhoon, ...	1853	189	29	7	225	180
Ditto ditto, ...	Muttra, ...	1856	...	...	...	130	...
Ditto ditto, ...	Cawnpore, ...	1860	147	33	7	187	145
Ditto ditto, ...	Azimgurh, ...	1862	137	30	1	168	112·00
Ditto ditto, ...	Bijnour, ...	1859	43	12	1	56	39
Ditto ditto, ...	Nujeebabad, ...	1862	35	6	...	41	36
Ditto ditto, ...	Budaon, ...	1859	25	...	...	25	21
Ditto ditto, ...	Budaon Mission compound, ...	1860	22	9	1	32	20
Ditto ditto, ...	Moradabad, ...	1860	68	32	5	105	66
Mission Girls' School, ...	Dehra Dhoon, ...	...	...	...	38	38	38
Moofeed Am School, ...	Agra, ...	1858	126	30	...	156	135
Mission School, ...	Furruckabad, ...	1858	219	64	38	321	281
Ditto ditto, ...	Mynpoorie, ...	1858	186	27	2	215	198
Ditto ditto, ...	Jalaisar, ...	1862	8	...	...	8	6
English School, ...	Lullutpore, ...	1862	14	8	...	22	22
Mission School, ...	Futtehpore, ...	1852	100	32	8	140	100·00
			2,117	441	155	2,843	2129·3

APPEN

TABLE No. V.

I.—INSTITUTIONS FOR

(Private Schools of the Higher Class

Name of Institutions.	Locality.	When established.	Number of pupils studying in each language at the close of the year.						
			English.	Urdu and Persian.	Hindee.	Urdu.	Arabic.	Persian.	Sanskrit.
1.	2.	3.	9.	9a	9b.	9 c.	9 d.	9 e.	9f.
Church Mission School, ...	Ghazeepore, ...	1853	138	.	209	50	...	50	...
Ditto ditto, ...	Goruckpore, ...	...	59	...	66	75	...	75	...
Church Mission Girls' School, ...	Benares, ...	1850	...	...	160	...	...	...	...
Church Mission School, ...	Chunar, ...	1860	29	...	52	38	...	38	...
Ditto ditto, ...	Almorah, ...	1850	122	...	122	...	...	..	...
Ditto ditto, ...	Nainee Tal, ...	1858	13	...	13	...	...	...	...
Mission School, ...	Meerut, ...	1851	114	...	...	48	...	72	...
Ditto ditto, ...	Dehra Dhoon, ...	1853	225	...	92	133	...	133	...
Ditto ditto, ...	Muttra, ...	1856	...	...	...	...	...	...	...
Ditto ditto, ...	Cawnpore, ...	1860	175	...	...	187	...	12	...
Ditto ditto, ...	Azimgurh, ...	1862	168	...	168	168	...	168	..
Ditto ditto, ...	Bijnour, ...	1859	49	...	...	56	...	...	...
Ditto ditto, ...	Nujeebabad, ...	1862	36	...	...	12	...	41	...
Ditto ditto, ...	Budaon, ...	1859	...	...	15	10	...	...	...
Ditto ditto, ...	Budaon Mission compound, ...	1860	16	...	1	...	...	15	...
Ditto ditto, ...	Moradabad, ...	1860	52	...	...	105	...	53	...
Mission Girls' School, ...	Dehra Dhoon, ...	...	38	..	38	38	...	...	..
Moofeed Am School, ...	Agra, ...	1858	120	...	23	45	...	50	7
Mission School, ...	Furruckabad, ...	1858	165	...	43	73	...	73	77
Ditto ditto, ...	Mynpoorie, ...	1858	71	...	155	121	...	...	...
Ditto ditto, ...	Jalaisar, ...	1862	...	...	8	...	...	...	...
English School, ...	Lullutpore, ...	1862	22	...	...	...	...	...	...
Mission School, ...	Futtehpore, ...	1852	40	...	23	117	...	...	...
			1,652	...	1,188	1,276	...	780	84

DIX H.

GENERAL EDUCATION. FOR THE YEAR 1862-63.

open to Government Inspection.)

Monthly rate of Schooling Fee.	Receipts.					
	From Government.	Proceeds of Endowments.	Local rate of assessment.	Subscriptions, donations, &c.	Fees, fines, &c.	Sale of books.
10.	11.	12.	13.	14.	15.	16.
	Rs. As. P.	Rs. As. P.	Rs. As, P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
From 1 anna to 8 annas,	1,200 0 0	96 0 0	0 0 0	175 14 1	175 12 9	265 12 0
From 1 to 2 annas,	1,200 0 0	0 0 0	0 0 0	0 0 0	94 10 0	35 1 0
.....	992 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
From 1 to 2 annas,	720 0 0	0 0 0	0 0 0	102 0 0	18 6 0	0 0 0
2 annas and 4 annas,	1,800 0 0	40 0 0	0 0 0	724 0 0	144 12 0	0 0 0
1 anna,	600 0 0	0 0 0	0 0 0	672 0 0	7 12 0	24 0 0
From 2 annas to 2 Rs.	1,200 0 0	0 0 0	0 0 0	240 0 0	480 0 0	0 0 0
2 annas,	1,200 0 0	0 0 0	0 0 0	1,044 0 0	72 6 0	75 9 3
From 2 annas to 1 Re.	1,200 0 0	0 0 0	0 0 0	75 0 0	364 12 0	109 11 6
Various rates,	2,400 0 0	0 0 0	0 0 0	0 0 0	596 0 6	482 0 0
From 1 anna to 2 Rs.,	1,200 0 0	0 0 0	0 0 0	0 0 0	118 5 0	0 0 0
2 as., 3 as. and 4 as.	0 0 0	0 0 0	0 0 0	0 0 0	684 0 0	0 0 0
2, 4, 6 and 8 annas.	0 0 0	0 0 0	0 0 0	2 0 0	280 7 1	0 0 0
.....	0 0 0	0 0 0	0 0 0	174 0 0	0 0 0	0 0 0
.....	0 0 0	0 0 0	0 0 0	3,226 0 0	0 0 0	0 0 0
0 14 8	0 0 0	0 0 0	0 0 0	0 0 0	160 8 0	0 0 0
.....	0 0 0	0 0 0	0 0 0	1,306 0 0	0 0 0	0 0 0
From 4 annas to 1 Re.	0 0 0	160 0 0	96 0 0	0 0 0	366 8 0	0 0 0
From 2 annas to 2 Rs.	0 0 0	0 0 0	0 0 0	0 0 0	108 0 0	0 0 0
.....	3 14 9	0 0 0	1,144 7 0	0 0 0	0 0 0	0 0 0
.....	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
.....	4 9 3	0 0 0	218 8 0	0 0 0	0 0 0	0 0 0
2 annas.	0 0 0	0 0 0	0 0 0	648 0 0	77 0 0	0 0 0
.....	13,720 8 0	296 0 0	1,458 15 0	8,388 14 1	3,749 3 4	992 1 9

APPEN

TABLE No. V.

I.—INSTITUTIONS FOR

(Private Schools of the Higher Class

Name of Institutions.	Locality.	When established.	Receipts. Other sources.	Receipts. Total.
1.	2.	3.	17.	18.
			Rs. As. P.	Rs. As. P.
Church Mission School, ...	Ghazeepore, ...	1853	960 0 0	2,873 6 10
Ditto ditto, ...	Goruckpore, ...	...	1,631 8 0	2,961 8 0
Church Mission Girls' School, ...	Benares, ...	1850	0 0 0	992 0 0
Church Mission School, ...	Chunar, ...	1860	642 0 0	1,482 6 0
Ditto ditto, ...	Almorah, ...	1850	0 0 0	2,708 12 0
Ditto ditto, ...	Nainee Tal, ...	1858	0 0 0	1,303 12 0
Mission School, ...	Meerut, ...	1851	1,992 0 0	3,912 0 0
Ditto ditto, ...	Dehra Dhoon, ...	1853	0 0 0	2,391 15 3
Ditto ditto, ...	Muttra, ...	1856	1,339 14 0	3,089 5 0
Ditto ditto, ...	Cawnpore, ...	1860	2,120 0 0	5,598 0 6
Ditto ditto, ...	Azimgurh, ...	1862	1,200 0 0	2,518 5 0
Ditto ditto, ...	Bijnour, ...	1859	0 0 0	684 0 0
Ditto ditto, ...	Nujeebabad, ...	1862	0 0 0	282 7 1
Ditto ditto, ...	Budaon, ...	1859	0 0 0	174 0 0
Ditto ditto, ...	Budaon Mission compound, ...	1860	0 0 0	3,226 0 0
Ditto ditto, ...	Moradabad, ...	1860	564 0 0	724 8 0
Mission Girls' School, ...	Dehra Dhoon, ...	...	0 0 0	1,306 0 0
Moofeed Am School, ...	Agra, ...	1858	0 0 0	622 8 0
Mission School, ...	Furruckabad, ...	1858	2,016 0 0	2,124 0 0
Ditto ditto, ...	Mynpoorie, ...	1858	0 0 0	1,148 5 9
Ditto ditto, ...	Jalaisar, ...	1862	46 15 0	46 15 0
English School, ...	Lullutpore, ...	1862	0 0 0	223 1 3
Mission School, ...	Futtehpore, ...	1852	558 0 0	1,283 0 0
			13,070 5 0	41,675 15 2

OFFICE OF DIRECTOR OF P. I., N. W. P.,
BAREILLY.

DIX H.

GENERAL EDUCATION. FOR THE YEAR 1862-63.

open to Government Inspection.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
2,503 15 0	467 5 9	2,971 4 9	0 0 0	97 13 11	14 3 5	5 11 10	
2,691 10 9	67 6 0	2,759 0 9	202 2 3	0 0 0	13 6 0	6 0 0	
1,272 0 0	0 0 0	1,272 0 0	0 0 0	280 0 0	9 12 6	7 10 1	
1,560 0 0	88 8 0	1,648 8 0	0 0 0	166 2 0	13 13 3	6 0 9	
2,900 0 0	74 14 6	2,974 14 6	0 0 0	266 2 6	26 9 11	17 13 2	
1,230 0 0	42 0 0	1,272 0 0	31 12 0	0 0 0	28 0 0	13 0 0	
3,000 0 0	912 0 0	3,912 0 0	0 0 0	0 0 0	43 7 5	13 5 4	
2,336 8 6	50 0 0	2,386 8 6	5 6 9	0 0 0	13 4 1	6 10 8	
2,395 12 0	6 0 0	2,401 12 0	687 9 6	0 0 0	0 0 0	0 0 0	
5,120 14 0	236 5 0	5,357 3 0	240 13 6	0 0 0	36 15 0	16 8 10	
1,317 8 0	889 8 9	2,207 0 9	311 4 3	0 0 0	13 2 0	7 2 0	
684 0 0	0 0 0	684 0 0	0 0 0	0 0 0	17 8 7	0 0 0	
282 7 1	0 0 0	282 7 1	0 0 0	0 0 0	7 13 6	0 0 0	
144 0 0	30 0 0	174 0 0	0 0 0	0 0 0	8 4 7	0 0 0	
3,156 0 0	70 0 0	3,226 0 0	0 0 0	0 0 0	161 4 0	0 0 0	
564 0 0	160 8 0	724 8 0	0 0 0	0 0 0	10 15 8	0 0 0	
900 0 0	406 0 0	1,306 0 0	0 0 0	0 0 0	34 5 11	0 0 0	
1,116 0 0	50 0 0	1,166 0 0	0 0 0	543 8 0	8 10 2	0 0 0	
2,016 0 0	108 0 0	2,124 0 0	0 0 0	0 0 0	7 8 11	0 0 0	
1,062 0 0	86 5 9	1,148 5 9	0 0 0	0 0 0	5 12 9	0 0 4	
46 15 0	0 0 0	46 15 0	0 0 0	0 0 0	7 13 2	0 0 0	
200 0 0	15 9 3	215 9 3	7 8 0	0 0 0	9 12 9	0 3 1	
1,226 0 0	57 0 0	1,283 0 0	0 0 0	0 0 0	12 13 3	0 0 0	
37,725 10 4	3,817 7 0	41,543 1 4	1,486 8 3	1,353 10 5	19 8 2	6 7 1	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE VI. I.—INSTITUTIONS FOR

(Private Schools of the Lower Class open

Name of Institution.	Locality.	No of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
			1st CIRCLE, DEPARTMENT PUBLIC INSTRUC				
Allygurh.	Allygurh, ...	76	...	600	169	...	829
	Hathras, ...	46	...	621	39	...	660
	Khyr, ...	21	...	147	37	...	184
	Iglas, ...	12	...	70	7	...	77
	Atrowli, ...	53	...	359	279	...	638
	Secundra Rao, ...	59	...	588	97	...	685
	Total, ...	267	...	2,445	628	...	3,073
Bolundshuhur.	Secundrabad, ...	44	...	195	157	3	355
	Dabhaie, ...	36	...	354	117	...	471
	Khurja, ...	40	...	160	127	...	287
	Bolundshuhur, ...	54	...	333	224	...	557
	Total, ...	174	...	1,042	625	3	1,670
Meerut.	Meerut, ...	106	...	720	665	...	1,385
	Sirdhana, ...	16	...	138	74	...	212
	Buroth, ...	27	...	289	65	...	354
	Ghazeeabad, ...	27	...	216	81	...	297
	Hunpore, ...	51	...	306	161	...	467
	Muana, ...	40	...	212	263	...	475
	Total, ...	267	...	1,881	1,309	...	3,190
Mozuffurnugger.	Mozuffurnugger, ...	46	...	395	219	...	614
	Jansath, ...	84	...	510	255	...	765
	Shamli, ...	61	...	472	391	...	863
	Burhana, ...	29	...	349	268	...	617
	Total, ...	220	...	1,726	1,133	...	2,859
Seharunpore.	Seharunpore, ...	102	...	497	768	...	1,265
	Roorkee, ...	63	...	448	290	...	738
	Deobund, ...	52	...	406	313	...	719
	Nukoor, ...	50	...	275	294	...	569
	Total, ...	267	...	1,626	1,665	...	3,291
	Dehra Dhoon, ...	24	...	176	84	33	313
Bareilly.	Bareilly, ...	176	...	944	644	...	1,588
	Nowabgunge, ...	29	...	102	64	...	166
	Pilibheet, ...	41	...	104	339	...	443
	Jahanabad, ...	80	...	217	401	...	618
	Darow, ...	11	...	55	51	...	106
	Beaulpore, ...	69	...	520	37	...	557
	Fureedpore, ...	28	...	163	32	...	195
	Aonlah, ...	70	...	432	251	...	683
	Shahi, ...	42	...	267	148	...	415
	Total, ...	546	...	2,804	1,967	...	4,771
Bijnour.	Bijnour, ...	75	...	584	222	...	806
	Nujeebabad, ...	87	...	712	255	...	967
	Nugeena, ...	91	...	483	305	...	788
	Nehtore, ...	80	...	644	280	...	924
	Chandpore, ...	69	...	445	187	...	632
	Total, ...	402	...	2,868	1,249	...	4,117

DIX H.

GENERAL EDUCATION. FOR THE YEAR 1862-63.

to Government Inspection.)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling Fee.	Receipts.
	English.	Arabic and Koran.	Persian.	Urdu.	Hindi Kyasthi and Surrafee.	Sanskrit.	Hindi in Nagri Character.	Maharatti.	Bengali.		From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.	11.
TION, NORTH WESTERN PROVINCES.										Rs. As. P.	Rs. As. P.
744	...	51	518	40	...	20	304	...	...	0 7 11	...
639	2	4	201	21	...	40	496	...	...	0 6 3	...
195	...	12	73	12	...	27	76	...	...	0 7 1	...
78	...	...	38	8	...	1	34	...	...	0 12 5	...
450	...	38	384	13	...	6	261	...	...	0 7 8	...
531	...	22	242	25	...	42	357	...	...	0 8 2	4 14 9
2,637	2	127	1,456	119	...	136	1,528	...	...	0 7 7	4 14 9
485	...	68	177	36	...	1	100	...	...	0 4 8	...
653	...	49	174	7	...	83	176	...	...	0 5 5	...
538	...	51	178	20	...	1	42	...	...	0 6 3	...
764	7	113	378	7	...	...	60	...	...	0 4 10	...
2,435	7	281	907	70	...	85	378	...	...	0 5 3	...
1,264	2	466	552	...	375	7	...	...	...	0 4 8	...
225	...	44	72	...	74	...	12	...	...	0 3 1	...
363	...	44	91	5	132	98	8	...	...	0 3 3	...
285	...	20	156	23	82	46	4	...	...	0 4 1	...
526	27	58	229	52	40	11	104	...	...	0 5 5	41 9 0
492	...	59	195	8	113	7	22	...	...	0 4 4	...
3,155	29	691	1,295	88	816	169	150	...	...	0 4 1	41 9 0
589	...	175	195	10	...	21	299	...	...	0 4 4	...
749	...	175	253	12	...	27	321	...	...	0 5 11	...
821	...	333	245	10	...	7	281	...	...	0 5 4	...
633	...	123	210	11	...	48	255	...	...	0 5 1	...
2,792	...	806	903	43	...	103	1,156	...	...	0 5 3	...
1,290	...	510	446	48	...	218	70	...	...	0 2 9	...
818	...	235	129	35	...	200	205	...	...	0 4 7	...
705	...	205	256	14	...	16	244	...	...	0 4 4	...
568	...	238	275	12	...	10	58	...	...	0 2 10	...
3,381	...	1,188	1,106	109	...	444	577	...	...	0 3 7	...
332	...	63	118	54	120	17	263	...	...	0 6 1	6 10 0
1,571	...	328	589	49	115	77	270	...	...	0 6 6	...
173	...	50	135	6	35	...	6	...	...	0 6 6	...
470	...	276	100	12	...	7	48	...	...	0 4 4	...
624	...	216	388	26	...	7	16	...	...	0 7 2	...
106	...	48	45	...	...	4	9	...	...	0 3 7	...
457	...	33	223	53	40	27	241	...	...	0 8 11	...
196	...	11	125	22	...	7	54	...	...	0 9 7	2 10 4
685	...	62	355	77	73	97	218	...	...	0 5 5	...
416	...	41	197	34	39	51	103	...	...	0 5 7	...
4,698	...	1,065	2,157	279	302	277	965	...	...	0 6 5	2 10 4
870	...	169	400	123	...	58	371	...	...	0 5 10	...
934	3	152	419	187	...	38	443	...	...	0 4 11	...
731	...	192	249	227	...	19	282	...	...	0 6 0	...
1,110	3	213	413	107	...	42	405	...	...	0 3 8	...
719	6	126	342	84	...	21	223	...	...	0 4 9	...
4,364	12	852	1,823	728	...	178	1,724	...	...	0 5 0	...

APPEN

TABLE VI. I.—INSTITUTIONS FOR

(Private Schools of the Lower Class open

Name of Institution.	Locality.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
1.	2.	12.	13.	14.	15.	16.	17.
		Rs. As. P.	Rs.	Rs.	Rs. As. P.	Rs.	Rs. As. P.
Allygurh.	Allygurh, ...	...	...	...	4,413 8 0	...	...
	Hathras, ...	...	...	...	2,986 14 6	...	...
	Khyr, ...	...	...	...	1,039 6 6	...	...
	Iglas, ...	...	...	...	727 3 0	...	...
	Atrowli, ...	...	...	...	2,580 9 0	...	...
	Secundra Rao, ...	...	...	...	3,256 5 0	...	...
	Total, ...	...	...	...	15,003 14 0	...	...
Bolundshuhur.	Secundrabad, ...	...	...	...	1,650 9 0	...	48 0 0
	Dabhaie, ...	...	...	...	1,947 13 9	...	708 6 9
	Khurja, ...	...	...	...	2,198 0 0	...	311 8 0
	Bolundshuhur, ...	...	...	...	2,749 4 0	...	...
	Total, ...	...	...	...	8,545 10 9	...	1,067 14 9
Meerut.	Meerut, ...	...	...	...	4,425 0 0	...	...
	Sirdhana, ...	...	...	...	519 0 0	...	...
	Buroth, ...	...	...	...	905 4 0	...	...
	Ghazeeabad, ...	...	...	...	867 12 0	...	...
	Hunpore, ...	...	...	...	2,138 4 0	...	...
	Muana, ...	...	...	...	1,276 8 0	...	...
	Total, ...	...	...	...	10,131 12 0	...	...
Mozuffurnugger.	Mozuffurnugger, ...	...	...	...	1,911 2 3	...	...
	Jansath, ...	...	...	...	3,313 5 0	...	...
	Shamli, ...	...	...	...	3,284 4 0	...	...
	Burhana, ...	...	...	...	2,413 5 0	...	...
	Total, ...	...	...	...	10,922 0 3	...	...
Seharunpore.	Seharunpore, ...	...	...	...	2,691 0 0	...	...
	Roorkee, ...	...	...	...	2,826 0 0	...	...
	Deobund, ...	...	...	...	2,324 4 0	...	...
	Nukoor, ...	...	...	...	1,223 4 0	...	...
	Total, ...	...	...	...	9,064 8 0	...	...
	Dehra Dhoon, ...	...	...	...	1,533 12 0	...	...
Bareilly.	Bareilly, ...	360 0 0	...	...	1,913 10 0	...	5,380 14 0
	Nowabgunge, ...	...	...	...	232 0 0	...	692 0 0
	Pilibheet, ...	...	...	...	446 4 0	...	1,093 8 0
	Jahanabad, ...	...	...	...	1,151 4 0	...	2,202 12 0
	Darow, ...	...	...	...	138 0 0	...	249 0 0
	Besulpore, ...	...	...	...	826 8 0	...	2,235 0 0
	Fureedpore, ...	...	...	...	139 8 0	...	1,266 0 0
	Aonlah, ...	57 0 0	...	...	595 14 0	...	2,124 0 0
	Shahi, ...	...	...	...	454 9 0	...	1,297 0 0
	Total, ...	417 0 0	...	...	5,897 9 0	...	16,540 2 0
Bijnour.	Bijnour, ...	...	...	...	3,828 3 0	...	...
	Nujeebabad, ...	...	...	...	3,437 6 0	...	...
	Nugeena, ...	...	...	...	3,298 0 0	...	...
	Nehtore, ...	...	...	...	3,085 11 0	...	...
	Chandpore, ...	...	...	...	2,577 12 8	...	...
	Total, ...	...	...	...	16,227 0 8	...	...

DIX H.

GENERAL EDUCATION. FOR THE YEAR 1862-63.

open to Government Inspection.)

CEIPTS.	Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil.		Remarks.
Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.	Rs. As. P.	Rs. As. P.	
4,413 8 0	4,4 3 8 0	...	4,413 8 0	...	...	5 14 11	...	
2,986 14 6	2,986 14 6	..	2,986 14 6	..	...	4 10 9	...	
1,039 6 6	1,039 6 6	...	1,039 6 6	...	...	5 5 3	...	
727 3 0	727 3 0	...	727 3 0	...	...	9 5 2	...	
2,580 9 0	2,580 9 0	...	2,580 9 0	..	...	5 11 9		
3,261 3 9	3,256 5 0	4 14 9	3,261 3 9	..	...	6 2 3	0 0 2	
15,008 12 9	15,003 14 0	4 14 9	15,008 12 9	...	...	5 11 1	...	
1,698 9 0	1,650 9 0	48 0 0	1,698 9 0	...	...	3 8 0	...	
2,656 4 6	1,947 13 9	708 6 9	2,656 4 6	...	...	4 1 1	.	
2,509 8 0	2,198 0 0	311 8 0	2,509 8 0	...	..	4 11 4	..	
2,749 4 0	2,749 4 0	...	2,749 4 0	...	...	3 9 7	...	
9,613 9 6	8,545 10 9	1,067 14 9	9,613 9 6	.	..	3 15 2		
4,425 0 0	3,693 0 0	732 0 0	4,425 0 0	...	...	3 8 0	...	
519 0 0	261 0 0	258 0 0	519 0 0	...	...	2 4 4	...	
905 4 0	621 12 0	283 8 0	905 4 0	...	...	2 7 9	...	
867 12 0	642 0 0	225 12 0	867 12 0	...	...	3 0 9	...	
2,179 13 0	1,591 8 0	588 5 0	2,179 13 0	...	...	4 2 4	0 1 3	
1,276 8 0	1,036 8 0	240 0 0	1,276 8 0		...	2 9 6	...	
10,173 5 0	7,845 12 0	2,327 9 0	10,173 5 0	...	...	3 5 1	0 0 3	
1,911 2 3	1,227 0 0	684 2 3	1,911 2 3	...	...	3 3 11	...	
3,313 5 0	2,189 13 0	1,123 8 0	3,313 5 0	...	...	4 6 9	...	
3,284 4 0	2,651 10 0	632 10 0	3,284 4 0	...	...	4 0 0	...	
2,413 5 0	1,512 5 0	901 0 0	2,413 5 0	...	...	3 13 0	.	
10,922 0 3	7,580 12 0	3,341 4 3	10,922 0 3		..	3 14 7	...	
2,691 0 0	2,539 2 0	151 14 0	2,691 0 0	...	...	2 1 4	...	
2,826 0 0	2,575 8 0	250 8 0	2,826 0 0	...	...	3 7 3	..	
2,324 4 0	1,281 0 0	1,043 4 0	2,324 4 0	...	...	3 4 8	...	
1,223 4 0	907 7 0	315 13 0	1,223 4 0	...	...	2 2 6	...	
9,064 8 0	7,303 1 0	1,761 7 0	9,064 8 0	.	...	2 10 11	...	
1,540 6 0	1,156 8 0	383 14 0	1,540 6 0	...	...	4 9 11	0 0 4	
7,654 8 0	5,380 14 0	2,153 10 0	7,534 8 0	120 0 0	...	4 12 9	..	
924 0 0	692 0 0	232 0 0	924 0 0	...	...	5 5 5	...	
1,539 12 0	1,093 8 0	446 4 0	1,539 12 0	...	...	3 4 5	...	
3,354 0 0	2,202 12 0	1,151 4 0	3,354 0 0	...	...	5 6 0	...	
387 0 0	249 0 0	138 0 0	387 0 0	...	...	2 11 4	...	
3,061 8 0	2,235 0 0	826 8 0	3,061 8 0	..	...	6 11 1	...	
1,408 2 4	1,266 0 0	142 2 4	1,408 2 4	...	..	7 2 11	0 0 3	
2,776 14 0	2,181 0 0	595 14 0	2,776 14 0	...	...	4 0 10	...	
1,751 9 0	1,297 0 0	454 9 0	1,751 9 0	...	...	4 3 4	...	
22,857 5 4	16,597 2 0	6,140 3 4	22,737 5 4	120 0 0	...	4 13 5	...	
3,828 3 0	3,828 3 0	...	3,828 3 0	...	...	4 6 5	...	
3,437 6 0	3,437 6 0	...	3,437 6 0	...	...	3 10 11	...	
3,298 0 0	3,298 0 0	...	3,298 0 0	...	...	4 8 2	...	
3,085 11 0	3,085 11 0	...	3,085 11 0	...	...	2 12 6	...	
2,577 12 8	2,577 12 8	...	2,577 12 8	...	...	3 9 4	...	
16,227 0 8	16,227 0 8	...	16,227 0 8	...	...	3 11 6	.	

APPEN

TABLE VI.

I.—INSTITUTIONS FOR

(Private Schools of the Lower Class

Name of Institution.	Locality.	No. of Schools.	When Established.	Number of Pupils on the Rolls at the end of the year. Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
			1st CIRCLE, DEPARTMENT PUBLIC INSTRUC				
Budaon.	Budaon, ...	67	...	277	326	...	603
	Datagunge, ...	8	...	33	3	...	36
	Sahswan, ...	18	...	89	71	...	160
	Bissowli, ...	14	...	76	14	...	90
	Gunoor, ...	9	...	24	46	...	70
	Total, ...	116	...	499	460	...	959
Moradabad.	Moradabad, ...	80	...	413	397	...	810
	Kashipore, ...	20	...	167	36	...	203
	Thakur Dwara, ...	41	...	215	41	...	256
	Sumbhul, ...	82	...	246	410	...	656
	Amroha, ...	81	...	214	502	...	716
	Belari, ...	24	...	243	39	...	282
	Hussenpore, ...	38	...	202	114	...	316
	Total, ...	366	...	1,700	1,539	...	3,239
Shahjehanpore.	Shahjehanpore, ...	57	...	348	302	...	650
	Julalabad, ...	15	...	82	29	...	111
	Tilhur, ...	32	...	191	107	...	298
	Powayan, ...	14	...	85	13	...	98
	Khotar, ...	1	...	3	...	...	3
	Total, ...	119	...	709	451	...	1,160
	Grand Total, ...	2,868	...	17,476	11,080	...	28,642
			2ND CIRCLE, DEPARTMENT PUBLIC INSTRUC				
Agra.	Huzoor Tuhsili, ...	102	Different dates.	914	398	4	1,316
	Eradutnugger, ...	4		22	16	...	38
	Futtehabad, ...	4		21	13	...	34
	Etmadpore, ...	4		20	4	...	24
	Ferozabad, ...	7		25	20	...	45
	Bahpinahut, ...	2		16	4	...	20
	Kheragurh, ...	1		12	1	...	13
	Futtehpore Seegie, ...	6		72	37	...	109
	Furreh, ...	4		34	18	...	52
	Total, ...	134	...	1,136	511	4	1,651
Cawnpore.	Jaj Mow, ...	80	Different dates.	826	285	...	1,111
	Sarh Salempore, ...	12		168	2	...	170
	Ghatumpore, ...	16		79	9	...	88
	Bilhore, ...	27		155	30	...	185
	Sheole or Sheorajpore, ...	17		103	1	...	104
	Bithoor, ...	38		293	22	...	315
	Russoolabad, ...	9		68	2	...	70
	Akburpore, ...	28		269	7	...	276
	Bhougnipore, ...	42		309	38	...	347
	Secundrah, ...	16		85	26	...	111
	Deyrahpore, ...	26		191	...	...	191
	Total, ...	311	..	2,546	422	...	2,968
Etah.	Etah, ...	29	Different dates.	171	205	...	376
	Alligunj, ...	34		217	58	...	275
	Kasgunj, ...	33		373	90	...	463
	Total, ...	96	..	761	353	...	1,114

DIX H.

GENERAL EDUCATION. FOR THE YEAR 1862-63.

open to Government Inspection.)

Average daily attendance.	Number of Pupils studying in each language at the close of the year.									Monthly rate of Schooling Fee.	Receipts.
	English.	Arabic and Koran.	Persian.	Urdu.	Hindi Kayasthi and Surrafee.	Sanskrit.	Hindi in Nagri Character.	Maharatte.	Bengali.		From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.	11.
TION, NORTH WESTERN PROVINCES.										Rs. As. P.	Rs. As P.
529	...	36	520	3	14	14	20	...	...	0 6 9	4 12 8
32	...	...	31	...	...	...	5	...	...	0 6 9	1 14 0
86	...	32	101	1	26	...	...	...	...	0 4 3	2 2 11
47	...	3	82	5	...	...	6	...	...	0 5 1	...
39	...	33	70	3	...	...	2	...	...	0 10 10	...
733	...	104	804	12	40	14	33	...	...	0 8 10	8 13 7
516	...	337	427	27	...	19	181	...	...	0 9 10	...
135	...	19	42	9	12	17	148	...	...	0 6 2	...
175	...	21	114	16	9	5	114	...	...	0 13 3	...
407	12	163	472	7	5	10	66	...	...	0 11 9	...
750	...	202	451	3	...	...	101	...	...	0 5 2	...
147	...	20	116	9	...	...	142	...	...	0 11 8	...
333	...	51	141	2	...	...	143	...	...	0 6 5	...
2,463	12	813	1,763	73	26	51	895	...	...	0 8 5	...
587	...	...	534	80	...	...	116	...	...	0 4 9	...
96	...	...	95	28	...	...	16	...	...	0 7 4	...
307	...	...	222	17	...	...	55	...	...	0 7 5	...
105	...	...	78	1	...	...	26	...	...	0 8 4	...
3	...	...	...	...	...	...	3	...	...	0 12 0	...
1,098	...	...	929	126	...	...	216	...	...	0 5 10	...
27,068	62	5,990	12,261	1,701	1,304	1,474	7,885	...	...	...	64 9 8
TION, NORTH WESTERN PROVINCES.											
1,197	42	148	593	192	...	91	528	...	...	...	...
24	...	2	27	...	...	5	11	...	...	...	...
25	...	1	26	...	...	...	7	...	...	...	...
26	...	...	24	...	...	...	...	...	...	...	...
57	...	...	45	...	...	...	...	...	...	...	...
21	...	...	10	...	...	...	10	...	...	...	...
13	...	...	13	...	...	...	...	...	...	...	...
107	...	6	42	9	...	8	59	...	...	...	...
52	...	5	42	...	...	...	10	...	...	...	...
1,522	42	162	822	201	...	104	625	...	...	...	...
891	...	148	339	17	505	16	112	...	...	...	...
132	...	...	26	2	23	36	85	...	...	...	...
67	...	4	50	3	...	4	30	...	...	...	...
130	...	13	74	7	98	...	6	...	...	...	...
78	...	...	30	2	52	32	5	...	...	...	...
262	...	7	87	11	200	40	10	...	...	...	...
62	...	2	24	1	23	22	6	...	...	...	...
246	...	...	45	5	133	6	92	...	...	...	...
312	...	7	89	6	131	33	87	...	...	...	...
92	...	1	28	6	27	17	38	...	...	...	...
122	...	...	21	3	61	31	78	...	...	...	...
2,394	...	182	813	63	1,253	237	549	...	...	...	..
380·00	...	16	103	9	16	12	24	...	...	...	...
297·00	...	19	179	17	...	9	81	...	...	...	0 8 0
459·00	...	34	160	49	66	57	203	...	...	...	...
1136·00	...	69	442	75	82	78	308	...	...	...	0 8 0

APPEN

TABLE VI.

I.—INSTITUTIONS FOR

(Private Schools of the Lower Class

Name of Institution.	Locality.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.
		Rs.					Rs
1.	2.	12.	13.	14.	15.	16.	17.
		1st CIRCLE, DEPARTMENT PUBLIC INSTRUC					
		Rs. As. P.			Rs. As. P.	Rs.	Rs. As. P.
Budaon.	Budaon, ...	...	...	...	3,077 4 0	...	..
	Datagunge, ...	...	...	...	447 12 0	...	...
	Sahswan, ...	...	...	...	609 0 0	...	...
	Bissowli, ...	...	...	...	733 8 0	...	...
	Gunour, ...	...	...	...	439 8 0	...	...
	Total, ...	...	...	...	5,307 0 0	...	...
Moradabad.	Moradabad, ...	...	...	...	...	...	3,776 4 0
	Kashipore, ...	...	...	...	...	...	628 8 0
	Thakur Dwara, ...	...	...	...	...	...	1,734 0 0
	Sumbhul, ...	...	...	...	...	...	3,592 10 0
	Amroha, ...	...	...	...	...	...	2,888 6 0
	Belari, ...	...	...	...	...	...	1,289 13 0
	Hussenpore, ...	...	...	...	...	...	1,609 8 0
	Total, ...	...	...	...	...	...	15,519 1 0
Shahjehanpore.	Shahjehanpore, ...	...	...	...	462 8 6	...	1,320 0 0
	Julalabad, ...	...	...	...	182 4 0	...	360 8 0
	Tilhur, ...	...	...	...	426 0 0	...	1,275 0 0
	Powayan, ...	...	...	...	121 11 0	...	535 8 0
	Khotar, ...	...	...	...	...	..	27 0 0
	Total, ...	...	...	...	1,192 7 6	...	3,518 0 0
	Grand Total, ...	417 0 0	...	...	83,825 10 2	...	36,645 1 9
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUC					
Agra.	Huzoor Tuhsili, ...	...	...	...	4,467 6 0	...	...
	Kradutnugger, ...	...	...	...	115 8 0	...	..
	Futtehabad, ...	...	...	...	153 12 0	...	...
	Etmadpore, ...	...	...	...	318 0 0	...	...
	Ferozabad, ...	...	...	...	350 0 0	...	...
	Bahpinahut, ...	...	...	...	96 0 0	...	...
	Khoragurh, ...	...	...	...	60 0 0	...	...
	Futtehpore Secrie, ...	600 0 0	...	...	172 0 0	...	...
	Furreh, ...	...	...	...	156 0 0	...	...
	Total, ...	600 0 0	...	...	5,888 10 0	...	...
Cawnpore.	Jaj Mow, ...	...	...	...	6,044 4 0	...	...
	Sarh Salompore, ...	...	...	...	1,183 8 0	...	...
	Ghatumpore, ...	...	...	...	603 0 0	...	...
	Bilhore, ...	...	...	...	1,225 8 0	...	...
	Sheolee or Sheorajpore,	...	...	...	569 4 0	...	...
	Bithoor, ...	...	...	...	828 8 0	...	...
	Russoolabad, ...	...	...	...	397 8 0	...	...
	Akburpore, ...	...	...	...	1,593 4 0	...	...
	Bhougnipore, ...	...	...	...	1,968 0 0	...	...
	Secundrah, ...	...	...	...	513 0 0	...	...
	Deyrahpore, ...	...	...	...	1,125 12 0	...	...
	Total, ...	...	...	...	16,051 8 0	...	...
Etah.	Etah, ...	312 0 0	...	...	1,598 4 0	...	...
	Alligunj, ...	...	...	...	1,896 12 0	...	...
	Kasgunj, ...	...	...	...	1,904 0 0	...	...
	Total, ...	312 0 0	...	...	5,399 0 0	...	...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

open to Government Inspection.)—(Continued.)

CEIPTS.	CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Total.	Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
18.	19.	20.	21.	22.	23.	24.	25.	26.
TION, NORTH WESTERN PROVINCES.								
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.			Rs. As. P.	Rs. As. P.	
3,082 0 8	3,077 4 0	4 12 8	3,082 0 8	...	...	5 13 2	0 0 2	
449 10 0	447 12 0	1 14 0	449 10 0	...	...	14 0 10	0 0 11	
611 2 11	609 0 0	2 2 11	611 2 11	...	...	7 1 9	0 0 5	
733 8 0	733 8 0	...	733 8 0	...	...	15 9 9	...	
439 8 0	439 8 0	...	439 8 0	...	...	11 4 4	...	
5,315 13 7	5,307 0 0	8 13 7	5,315 13 7	...	...	7 4 0	0 0 2	
3,776 4 0	3,776 4 0	...	3,776 4 0	...	...	7 5 1	...	
628 8 0	628 8 0	...	628 8 0	...	...	4 10 6	...	
1,734 0 0	1,734 0 0	...	1,734 0 0	...	...	9 14 6	...	
3,592 10 0	3,592 10 0	...	3,592 10 0	...	...	8 13 3	...	
2,888 6 0	2,888 6 0	...	2,888 6 0	...	...	3 13 8	...	
1,289 13 0	1,289 13 0	...	1,289 13 0	...	...	8 12 5	...	
1,609 8 0	1,609 8 0	...	1,609 8 0	...	...	4 13 4	...	
15,519 1 0	15,519 1 0	...	15,519 1 0	...	...	6 4 9	..	
1,782 8 6	1,320 0 0	462 8 6	1,782 8 6	...	...	3 0 7	...	
542 12 0	360 8 0	182 4 0	542 12 0	...	...	5 10 6	...	
1,701 0 0	1,275 0 0	426 0 0	1,701 0 0	...	...	5 8 8	..	
657 3 0	535 8 0	121 11 0	657 3 0	...	...	6 4 2	...	
27 0 0	27 0 0	...	27 0 0	...	...	9 0 0	..	
4,710 7 6	3,518 0 0	1,192 7 6	4,710 7 6	...	...	4 4 8		
1,20,952 5 7	1,04,603 13 5	16,228 8 2	1,20,832 5 7	120 0 0	...	4 4 9		
TION, NORTH WESTERN PROVINCES.								
4,467 6 0	3,858 12 0	608 10 0	4,467 6 0	..	...	3 11 9	...	
115 8 0	91 8 0	24 0 0	115 8 0	...	...	4 13 0	...	
153 12 0	153 12 0	...	153 12 0	...	...	6 2 5	...	
318 0 0	...	318 0 0	318 0 0	...	...	12 3 8	...	
350 0 0	...	350 0 0	350 0 0	...	...	6 2 3	.	
96 0 0	...	96 0 0	96 0 0	...	...	4 9 2	...	
60 0 0	...	60 0 0	60 0 0	...	...	4 9 10	...	
772 0 0	600 0 0	172 0 0	772 0 0	...	...	7 3 5	...	
156 0 0	...	156 0 0	156 0 0	...	...	3 0 0	.	
6,488 10 0	4,704 0 0	1,784 10 0	6,488 10 0	...	...	4 4 3	...	
6,044 4 0	5,412 4 0	632 0 0	6,044 4 0	...	...	6 12 7	...	
1,183 8 0	950 0 0	233 8 0	1,183 8 0	...	...	8 15 5	...	
603 0 0	428 0 0	175 0 0	603 0 0	...	...	9 0 0	..	
1,225 8 0	973 8 0	252 0 0	1,225 8 0	...	...	9 6 10	...	
569 4 0	294 4 0	275 0 0	569 4 0	...	...	7 4 10	...	
828 8 0	573 8 0	255 0 0	828 8 0	...	...	3 2 7		
397 8 0	258 8 0	139 0 0	397 8 0	...	...	6 6 7		
1,593 4 0	1,098 4 0	495 0 0	1,593 4 0	...	...	6 7 8		
1,968 0 0	1,386 0 0	582 0 0	1,968 0 0	...	...	6 4 11	..	
513 0 0	262 0 0	251 0 0	513 0 0	...	...	5 9 3	...	
1,125 12 0	883 12 0	242 0 0	1,125 12 0	...	...	9 3 8	...	
16,051 8 0	12,520 0 0	3,531 8 0	16,051 8 0	...	...	6 11 3	...	
1,910 4 0	1,732 8 0	177 12 0	1,910 4 0	...	...	5 0 5	...	
1,897 4 0	1,392 12 0	504 8 0	1,897 4 0	...	...	6 6 10	...	
1,904 0 0	1,356 0 0	548 0 0	1,904 0 0	...	...	4 2 4	...	
5,711 8 0	4,481 4 0	1,230 4 0	5,711 8 0	...	...	5 0 5		

APPEN

TABLE VI.—*(Continued.)* I.—INSTITUTIONS FOR

(Private Schools of the Lower Class open

Name of Institution.	Locality.	No. of Schools.	When Established.	No. of Pupils on the Rolls at the end of the Year. Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
			2nd CIRCLE, DEPARTMENT PUBLIC INSTRUC				
Etawah.	Etawah, ...	19	Different dates.	90	23	...	113
	Bhurthana, ...	21		102	6	...	108
	Bedhonna, ...	15		66	3	...	69
	Phuppoond, ...	20		103	2	...	105
	Dalailnuggur, ...	27		93	30	...	123
	Total, ...	102	...	454	64	...	518
Furruckabad.	Huzoor Tehseel, ...	113	Different dates.	1,023	207	200	1,430
	Chubra Mow, ...	47		347	47	12	406
	Thuttia Tirwa, ...	22		176	60	...	236
	Kanouj, ...	30		614	66	...	680
	Imrutpore, ...	10		81	1	...	82
	Kaimgunj, ...	63		279	252	...	531
	Total, ...	285	...	2,520	633	212	3,365
Humeerpore.	Humeerpore, ...	23	Different dates.	135	22	...	157
	Soomarepore, ...	17		114	3	...	117
	Jalalpore, ...	26		163	13	...	176
	Jeitpore, ...	1		22	2	...	24
	Modha, ...	4		13	18	...	31
	Mahoba, ...	7		67	0	...	67
	Punwarie, ...	16		133	11	...	144
	Rautt, ...	24		246	16	...	262
	Total, ...	118	...	893	85	...	978
Jaloun.	Jaloun, ...	21	Different dates.	177	12	...	189
	Ottah, ...	15		201	23	...	224
	Oraie, ...	15		216	13	...	229
	Konch, ...	15		220	33	...	253
	Kunar, ...	11		72	0	...	72
	Madhougurh, ...	14		121	2	...	123
	Total, ...	91	...	1,007	83	...	1,090
Jhansie	Jhansie, ...	10	Different dates.	109	1	...	110
	Mote, ...	7		50	7	...	57
	Guroutha, ...	13		175	0	...	175
	Mow, ...	12		264	16	...	280
	Purwaha, ...	2		0	11	...	11
	Total, ...	44	...	598	35	...	633
Lullutpore.	Lullutpore, ...	15	Different dates.	184	7	...	191
	Maharonnee, ...	13		99	0	...	99
	Total, ...	28	...	283	7	...	290
Muttra.	Huzoor Tehsili, ...	58	Different dates.	762	36	...	798
	Areeng, ...	7		63	0	...	63
	Chataie, ...	6		63	5	...	68
	Kosee, ...	5		57	0	...	57
	Nowjheel, ...	5		40	9	...	49
	Mahabun, ...	14		100	25	...	125
	Sadabad, ...	3		34	9	...	43
	Jalaisur, ...	19		124	67	...	191
	Total, ...	117	...	1,243	151	...	1,394

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

to Government Inspection)—(Continued.)

Average daily attendance.	Number of Pupils studying in each language at the end of the Year.									Monthly rate of Schooling Fees.	Receipts.
	English.	Arabic and Koran	Persian.	Urdu.	Hindee, Kayathi and Surrafee.	Sanskrit.	Hindee, in Nagri character.	Maharatti.	Bengalee.		From Government.
8.	9.	9 a.	9. b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.	11.
TION, NORTH WESTERN PROVINCES.											Rs. As. P.
164·50	...	...	81	...	19	...	32	...	...	Various rates.	...
112·97	...	4	56	...	...	25	23	...	...		...
72.01	...	...	40	...	...	17	11	...	...		...
116 34	1	...	83	...	...	13	8	...	...		...
143·84	...	9	72	...	23	19	...	...	...		...
609·66	1	13	332	...	42	74	74	...	...	...	...
1,229	148	61	321	115	441	94	376	...	...	Different rates.	...
342	...	10	220	3	141	3	36	...	...		...
112	10	25	121	12	79	82	222	...	...		...
510	...	35	442	15	72	39	232	...	...		...
61	1	...	12	9	51	...	54	...	...		...
499	16	112	292	88	64	17	43	...	...		1 3 0
2,753	175	243	1,408	242	848	185	963	...	...	...	1 3 0
171	...	...	54	...	103	...	...	...	...	Various rates.	...
125	...	...	3	...	111	...	...	...	...		...
188	...	...	24	2	145	7	13	...	...		...
21	...	...	...	...	15	...	9	...	...		...
22	...	...	10	10	11	...	...	...	...		0 15 0
65	...	...	...	...	55	3	9	...	...		...
165	...	...	23	...	95	...	26	...	...		...
226	...	...	3	...	217	...	42	...	...		...
983	...	...	117	12	755	10	99	...	...	...	0 15 0
187	...	...	48	...	93	43	...	7	...	Various rates.	...
218	...	11	47	...	179	...	...	...	...		...
213	...	1	33	...	195	...	...	...	...		...
245	...	12	18	...	223	...	...	...	...		...
60	...	...	4	...	45	...	43	...	...		0 8 0
84	...	...	10	...	113	...	...	...	...		...
1,007	...	24	160	...	848	43	43	7	...	...	0 8 0
103	...	...	...	...	58	43	18	9	...	Various rates.	...
54	...	...	7	...	50	...	...	...	...		...
174	...	...	10	...	85	70		63	...		...
280	...	9	9	...	229	20	61	...	...		...
9	...	6	11	2	...	...	...	...	...		...
620	...	15	37	2	422	133	79	72	...	...	...
186	...	...	19	7	...	...	144	...	...	Various rates.	1 1 0
88	...	...	3	...	...	...	96	...	...		...
274	...	...	22	7	...	...	240	...	...	...	1 1 0
645	...	12	86	5	...	228	477	...	...	Various rates.	...
48	...	...	...	2	...	26	41	...	...		...
52	...	...	25	2	...	8	45	...	...		...
46	...	...	...	...	...	4	55	...	...		...
47	...	5	19	...	...	9	30	...	...		...
106	...	7	56	...	...	40	38	...	...		...
38	...	2	25	2	...	...	15	...	...		...
193	...	1	128	4	...	3	56	...	...		0 2 6
1,175	...	27	339	15	...	318	757	...	...	...	0 2 6

APPEN

TABLE VI.—*(Continued.)* I.—INSTITUTIONS FOR

(Private Schools of the Lower Class open

Name of Institution.	Locality.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.
							Re
1.	2.	12.	13.	14.	15.	16.	17.
				2nd CIRCLE, DEPARTMENT PUBLIC INSTRUC			
		Rs. As. P.	Rs.	Rs.	Rs. As. P.	Rs.	Rs. As. P.
Etawah.	Etawah, ...	...	...	...	876 12 0	...	62 3 0
	Bhurthana, ...	...	...	...	873 0 0	...	20 12 0
	Bedhonna, ...	...	...	...	612 9 0	...	18 12 0
	Phupphoond, ...	...	...	...	880 0 0	...	15 8 0
	Dalailnuggur, ...	...	...	...	950 12 0	...	16 0 0
	Total, ...	...	...	...	4,193 1 0	...	133 3 0
Furruckabad.	Huzoor Tehsili, ...	...	72	...	5,688 0 0	...	1,145 4 0
	Chubra Mow, ...	...	...	...	1,822 8 0	...	805 8 0
	Thuttia Tirwa, ...	...	...	...	654 6 0	...	306 6 0
	Kanouj, ...	96 0 0	...	...	1,023 0 0	...	531 0 0
	Imrutpore, ...	...	...	...	537 0 0	...	306 0 0
	Kaimgunj, ...	...	125	...	1,823 8 0	...	1,131 8 0
	Total, ...	96 0 0	197	...	11,548 6 0	...	4,225 10 0
Humeerpore.	Humeerpore, ...	...	...	...	982 3 0	...	...
	Soomarepore, ...	...	...	...	586 4 0	...	...
	Jalalpore, ...	...	...	...	874 14 0	...	...
	Jeithpore, ...	...	...	...	62 4 0	...	...
	Modha, ...	...	...	...	121 14 0	...	...
	Mahoba, ...	...	...	...	221 12 0	...	...
	Punwarie, ...	...	...	...	474 12 0	...	...
	Rautt, ...	...	...	...	734 4 0	...	...
	Total, ...	...	...	...	4,058 3 0	...	...
Jaloun.	Jaloun, ...	...	...	...	826 14 0	...	...
	Ottah, ...	...	...	...	679 4 0	...	...
	Oraie, ...	...	...	...	696 12 0	...	...
	Konch, ...	...	...	...	535 8 0	...	...
	Kunar, ...	...	...	...	943 8 0	...	...
	Madhougurh, ...	...	...	...	555 12 0	...	...
	Total, ...	...	...	...	4,237 10 0	...	...
Jhansie.	Jhansie, ...	...	...	...	372 9 0	...	...
	Mote, ...	...	...	...	199 8 0	...	...
	Gurcutha, ...	...	...	...	534 0 0	...	...
	Mow, ...	...	...	...	788 12 0	...	...
	Purwaha, ...	...	...	...	116 0 0	...	...
	Total, ...	...	...	...	1,960 13 0	...	...
Lullutpore.	Lullutpore, ...	...	...	...	391 3 0	...	...
	Mahrennee, ...	...	...	...	496 0 0	...	...
	Total, ...	...	...	...	887 3 0	...	...
Muttra.	Huzoor Tehsili, ...	...	...	...	1,148 6 0	...	...
	Areeng, ...	...	...	...	74 0 0	...	...
	Chataie, ...	...	...	...	245 6 0	...	...
	Kosee, ...	...	...	...	28 8 0	...	...
	Nowjheel, ...	...	...	...	203 4 0	...	...
	Mahabun, ...	...	...	...	450 12 0	...	...
	Sadabad, ...	...	...	...	289 1 6	...	...
	Jalaisur, ...	...	...	...	699 1 0	...	...
	Total, ...	...	...	...	3,138 6 6	...	...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

to Government Inspection.)—(Continued.)

CEIPTS.	CHARGES.					ANNUAL COST OF EDUCATING EACH PUPIL.		
Total.	Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Total Cost.	Cost to Government.	REMARKS.
18.	19.	20.	21.	22.	23.	24.	25.	26.
TION, NORTH WESTERN PROVINCES.								
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs As. P.	Rs.	Rs.	Rs. As. P.	Rs. As. P.	
938 15 0	876 12 0	62 3 0	938 15 0	...	...	5 11 3	...	
893 12 0	873 0 0	20 12 0	893 12 0	...	...	7 14 7	...	
631 5 0	612 9 0	18 12 0	631 5 0	...	...	8 12 5	...	
895 8 0	880 0 0	15 8 0	895 8 0	...	...	7 11 2	...	
966 12 0	950 12 0	16 0 0	966 12 0	...	...	6 11 6	...	
4,326 4 0	4,198 1 0	133 3 0	4,326 4 0	...	...	7 1 7	...	
6,905 4 0	5,760 0 0	1,145 4 0	6,905 4 0	...	...	5 9 11	...	
2,628 0 0	1,822 8 0	805 8 0	2,628 0 0	...	...	7 10 11	...	
960 12 0	654 6 0	306 6 0	960 12 0	...	...	8 9 3	...	
1,650 0 0	1,119 0 0	531 0 0	1,650 0 0	...	...	3 3 9	...	
843 0 0	537 0 0	306 0 0	843 0 0	...	...	13 13 1	...	
3,081 3 0	1,949 11 0	1,131 8 0	3,081 3 0	...	...	6 0 9	...	
16,068 3 0	11,842 9 0	4,225 10 0	16,068 3 0	...	...	5 13 5	...	
982 3 0	703 15 0	278 4 0	982 3 0	...	...	5 11 0	...	
586 4 0	389 4 0	197 0 0	586 4 0	...	...	4 11 0	...	
874 14 0	585 6 0	289 8 0	874 14 0	...	...	4 10 6	...	
62 4 0	48 0 0	14 4 0	62 4 0	...	...	2 15 5	...	
122 13 0	92 0 0	30 13 0	122 13 0	...	...	5 9 4	0 0 8	
221 12 0	172 4 0	49 8 0	221 12 0	...	...	3 6 7	...	
474 12 0	386 8 0	128 4 0	474 12 0	...	...	2 14 0	...	
734 4 0	534 12 0	199 8 0	734 4 0	...	...	3 4 0	...	
4,059 2 0	2,872 1 0	1,187 1 0	4,059 2 0	...	...	4 2 1	...	
							...	
826 14 0	826 14 0	...	826 14 0	...	...	4 6 9	...	
679 4 0	679 4 0	...	679 4 0	...	...	3 1 11	...	
696 12 0	696 12 0	...	696 12 0	...	...	3 4 4	...	
535 8 0	535 8 0	...	535 8 0	...	...	2 3 0	...	
944 0 0	943 8 0	0 8 0	944 0 0	...	...	15 11 9	...	
555 12 0	555 12 0	...	555 12 0	...	...	6 9 10	...	
4,238 2 0	4,237 10 0	0 8 0	4,238 2 0	...	...	4 3 4	...	
372 9 0	372 9 0	...	372 9 0	...	...	3 9 10	...	
199 8 0	199 8 0	...	199 8 0	...	...	3 11 1	...	
534 0 0	534 0 0	...	534 0 0	...	...	3 1 1	...	
738 12 0	738 12 0	...	738 12 0	...	...	2 10 3	...	
116 0 0	116 0 0	...	116 0 0	...	...	12 14 3	...	
1,960 13 0	1,960 13 0	...	1,960 13 0	...	...	3 2 6	...	
392 4 0	343 3 0	49 1 0	392 4 0	...	...	2 1 9	0 0 1	
496 0 0	364 0 0	132 0 0	496 0 0	...	...	5 10 2	...	
888 4 0	707 3 0	181 1 0	888 4 0	...	...	3 3 10	0 0 1	
1,148 6 0	1,148 6 0	...	1,148 6 0	...	...	1 12 6	...	
74 0 0	74 0 0	...	74 0 0	...	...	1 8 8	...	
245 6 0	245 6 0	...	245 6 0	...	...	4 11 6	...	
28 8 0	28 8 0	...	28 8 0	...	...	0 9 11	...	
203 4 0	203 4 0	...	203 4 0	...	...	4 5 2	...	
450 12 0	450 12 0	...	450 12 0	...	...	4 4 0	...	
289 1 6	289 1 6	...	289 1 6	...	...	7 9 6	...	
699 3 6	699 1 0	0 2 6	699 3 6	...	...	3 10 0	...	
3,138 9 0	3,138 6 6	0 2 6	3,138 9 0	...	...	2 10 9	...	

APPEN

TABLE VI.—*(Continued.)*

I.—INSTITUTIONS FOR

(Private Schools of the Lower Class

Name of Institution.	Locality.	No. of Schools.	When Established.	Number of Pupils on the Rolls at the end of the Year.			
				Hindoos.	Mahomedans.	Others.	Total.
1.	2.	2 a.	3.	4.	5.	6.	7.
			2nd CIRCLE, DEPARTMENT PUBLIC INSTRUC				
Mynpoorie.	Mynpoorie, ...	25	...	243	55	...	298
	Kurhull, ...	7	...	44	10	...	54
	Bhongaon, ...	21	...	175	17	...	192
	Moostafabad, ...	6	...	57	19	...	76
	Shekoabad, ...	14	...	171	81	...	252
	Total, ...	73	...	690	182	...	872
	Grand Total, ...	1,399	...	12,131	2,526	216	14,873
			3rd CIRCLE, DEPARTMENT PUBLIC INSTRUC				
Allahabad.	Arail, ...	13	Different dates.	47	25	...	72
	Bara, ...	4		23	15	...	38
	Chail, ...	98		451	315	...	766
	Handia, ...	35		170	131	...	301
	Kara, ...	28		125	78	...	203
	Khairgurh, ...	5		17	10	...	27
	Puchhim Sarira, ...	43		202	43	...	245
	Phulpore, ...	28		196	129	...	325
	Suram, ..	71		332	263	...	595
	Total, ...	325	...	1,563	1,009	...	2,572
Azimgurh.	Deogam, ...	8	Different dates.	67	4	...	71
	Huzoor Tehseel, ...	33		156	91	...	247
	Jeanpore, ...	36		250	70	...	320
	Mahul, ...	55		156	124	...	280
	Mahomedabad, ...	25		35	144	...	179
	Nugra, ...	26		139	81	...	220
	Total, ...	183	...	803	514	...	1,317
Banda.	Augasi, ...	2	Different dates.	4	7	...	11
	Badosa, ...	2		15	...	...	15
	Chibon, ...	0			None		
	Dursenda, ...	2		16	...	...	16
	Huzoor Tehseel, ...	21		299	15	...	314
	Pahilani, ...	1		15	...	.	15
	Simoni, ...	0			None		
	Sehonda, ...	2		6	...	...	6
	Tarahoona, ...	1		...	4	...	4
	Total, ...	31	...	355	26	...	381
Benares.	Chandowli, ...	26	Different dates.	168	36	...	204
	Huzoor Tehseel, ...	255		2,674	144	...	2,818
	Total, ...	281	...	2,842	180	...	3,022

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

open to Government Inspection.)—(Continued.)

Average daily attendance.	Number of Pupils studying in each language at the end of the Year.									Monthly rate of Schooling Fees.	Receipts.
	English.	Arabic and Koran.	Persian.	Urdu.	Hindee, Kayathi, and Surrafee.	Sanskrit.	Hindee in Nagri character.	Maharatti.	Bengali.		From Government.
8.	9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.	9 h.	10.	11.
TION, NORTH WESTERN PROVINCES.											Rs. As. P.
285	...	16	154	...	44	20	80	...	...	Various rates.	...
53	...	5	20	...	...	10	35	...	...		...
152	...	...	181	...	...	9	2	...	...		...
63	...	...	49	...	...	...	27	...	...		...
192	...	...	181	...	...	15	64	...	...		...
745	...	21	585	...	44	54	208	...	...	...	...
13,218·66	218	756	5,077	617	4,294	1,236	3,945	79	...	...	4 5 6
TION, NORTH WESTERN PROVINCES.											
67·00	...	7	52	4	38	30	35	...	...	Rs. 5 to 4 As.	...
34·00	...	...	15	...	25	10	25	...	...	Rs. 3 to 2 As.	...
745·00	25	122	305	30	227	112	78	...	...	Rs. 10 to 4 As.	...
298·00	...	18	200	10	37	35	25	...	...	Rs. 4 to 2 As.	...
192·00	...	44	117	27	85	87	50	...	...	Rs. 5 to 2 As.	...
23·00	...	...	12	...	34	5	10	...	...	Rs. 12 to 4 As.	...
215·00	...	20	115	15	132	70	147	...	...	Rs. 9 to 4 As.	...
308·00	...	29	222	40	197	27	55	...	...	Rs. 15 to 3 As.	...
567·00	...	44	151	25	212	25	50	...	...	Rs. 5 to 2 As.	...
2,447·00	25	284	1,189	151	987	401	475	...	...	From Rs. 15 to 2 As.	...
52·00	...	4	25	...	...	37	...	...	...	Rs. 4 to 4 As.	...
226·00	4	59	183	17	46	74	14	...	...	Rs. 10 to 2 As.	...
290·00	...	46	91	11	115	88	13	...	...	Rs. 6 to 2 As.	...
254·00	...	37	132	15	...	90	23	...	...	Rs. 5 to 2 As.	...
175·00	...	30	108	18	26	...	36	...	...	Rs. 4 to 4 As.	...
115·00	...	42	158	36	28	22	10	...	...	Rs. 5 to 4 As.	...
1,117·00	4	218	697	97	215	306	96	...	...	From Rs. 10 to 2 As.	...
9·00	...	7	4	...	...	...	...	...	...	Rs. 1 to 8 As.	...
13·00	...	...	...	...	4	11	...	...	...	Rs. 4 to 4 As.	...
14·00	...	...	None 5	...	11	...	...	...	...	Rs. 1 to 8 As.	...
300·00	...	32	85	4	120	35	143	...	...	Rs. 4 to 4 As.	...
13·00	...	...	...	...	15	...	...	...	...	As. 4 to 2 As.	...
4·00	...	...	None 4	...	2	...	...	...	...	Rs. 1 to 8 As.	...
4·00	...	...	4	...	...	...	...	...	...	Rs. 1 to 12 As.	...
357·00	...	39	102	4	152	46	143	...	...	Rs. 4 to 2 As.	...
154·62	...	9	84	14	38	60	22	...	...	As. 8 to 1 R.	...
2,160·53	69	79	283	149	732	1,632	427	22	66	Rs. 15 to 2 As.	198 10 9
2,315·17	69	88	367	163	770	1,692	449	22	66	Rs. 15 to 2 As.	198 10 9

APPEN

TABLE VI.—*(Continued.)* I.—INSTITUTIONS FOR

(Private Schools of the Lower Class

Name of Institution.	Locality.	Receipts.					
		Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other Sources.
1.	2.	12.	13.	14.	15.	16.	17.
		2nd CIRCLE, DEPARTMENT PUBLIC INSTRUC					
		Rs. As. P.			Rs. As. P.		Rs. As. P.
Mynpoorie.	Mynpoorie, ...	...	...	...	2,040 8 0	...	...
	Kurhull, ...	...	...	...	294 0 0	...	...
	Bhongaon, ...	...	...	...	1,258 8 0	...	...
	Moostafabad, ...	...	...	...	800 0 0	...	...
	Shekoabad, ...	...	...	...	852 0 0	...	...
	Total, ...	...	...	...	4,754 0 0	...	...
	Grand Total, ...	1,008 0 0	197 0 0	...	62,116 12 6	...	4,358 13 0
		3rd CIRCLE DEPARTMENT PUBLIC INSTRUC					
Allahabad.	Arail, ...	...	...	...	715 8 0	...	25 4 0
	Bara, ...	...	...	...	195 6 0	...	5 0 0
	Chail, ...	...	...	...	3,955 0 0	...	55 4 0
	Handia, ...	...	...	...	1,055 0 0	...	10 5 0
	Kara, ...	...	...	...	1,125 8 0	...	25 0 0
	Khairgurh, ...	...	...	...	322 10 0	...	4 0 0
	Puchhim Sarira, ...	...	...	...	1,885 0 0	...	50 14 0
	Phulpore, ...	...	...	...	1,575 7 0	...	65 8 0
	Suram, ...	...	...	...	3,595 0 0	...	75 12 0
	Total, ...	...	...	...	14,424 7 0	...	316 15 0
Azimgurh.	Deogam, ...	...	...	...	330 0 0	...	...
	Huzoor Tehseel, ...	...	...	...	1,723 12 0	...	...
	Jeanpore, ...	...	...	...	2,134 8 0	...	...
	Mahul, ...	...	...	...	2,274 0 0	...	...
	Mahomodabad, ...	...	...	...	1,170 0 0	...	...
	Nugra, ...	...	...	...	1,747 8 0	...	...
	Total, ...	...	...	...	9,579 12 0	...	...
Banda.	Augasi, ...	...	...	...	99 0 0	...	...
	Badosa, ...	...	...	...	101 4 0	...	...
	Chibon, ...	None.					
	Dursenda, ...	...	...	...	144 0 0	...	...
	Huzoor Tehseel, ...	...	...	...	3,007 0 0	...	...
	Pahilani, ...	...	...	...	33 12 0	...	...
	Simoni, ...	None.					
	Sehonda, ...	...	...	...	54 0 0	...	...
	Tarahoona, ...	...	...	...	84 0 0	...	...
	Total, ...	...	...	...	3,523 0 0	...	...
Benares.	Chandowli, ...	...	...	...	618 0 0	...	360 0 0
	Huzoor Tehseel, ...	...	...	...	4,974 12 0	...	416 0 0
	Total, ...	...	...	...	5,592 12 0	...	776 0 0

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

to Government Inspection.)—Continued.

Total.	Charges. Current.	Charges. Extraordinary.	Charges. Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Annual cost of educating each Pupil. Total Cost.	Annual cost of educating each Pupil. Cost to Government.	Remarks.
18.	19.	20.	21.	22.	23.	24.	25.	26
NORTH WESTERN PROVINCES —(Continued.)								
Rs. As. P	Rs As. P.	Rs. As. P	Rs. As. P.			Rs. As. P.	Rs. As. P.	
2,049 8 0	1,488 12 0	560 12 0	2,049 8 0	...	...	7 3 1	...	
294 0 0	240 0 0	54 0 0	294 0 0	...	...	5 8 9	..	
1,258 8 0	994 8 0	264 0 0	1,258 8 0	...	...	8 4 6	...	
300 0 0	204 0 0	96 0 0	300 0 0	...	...	4 12 2	...	
852 0 0	538 0 0	314 0 0	852 0 0	...	...	4 7 0	...	
4,754 0 0	3,465 4 0	1,288 12 0	4,754 0 0	...	...	6 6 1	...	
67,684 15 0	54,122 3 6	13,562 11 6	67,684 15 0	...	...	5 1 11	...	
NORTH WESTERN PROVINCES.								
740 12 0	715 8 0	25 4 0	740 12 0	...	...	11 9 0	...	
200 6 0	195 6 0	5 0 0	200 6 0	...	...	5 12 3	...	
4,010 4 0	3,955 0 0	55 4 0	4,010 4 0	...	...	5 6 1	...	
1,065 5 0	1,055 0 0	10 5 0	1,065 5 0	...	...	3 8 11	...	
1,150 8 0	1,125 8 0	25 0 0	1,150 8 0	...	...	5 15 10	...	
326 10 0	322 10 0	4 0 0	326 10 0	...	...	14 3 2	...	
1,935 14 0	1,885 0 0	50 14 0	1,933 14 0	...	...	9 0 3	...	
1,640 15 0	1,575 7 0	65 8 0	1,640 15 0	...	...	4 11 7	...	
3,670 12 0	3,595 0 0	75 12 0	3,670 12 0	...	...	6 7 7	...	
14,741 6 0	14,424 7 0	316 15 0	14,741 6 0	...	...	6 0 4	...	
330 0 0	330 0 0	..	330 0 0	...	...	6 5 6	...	
1,723 12 0	1,723 12 0	...	1,723 12 0	...	...	8 8 2	...	
2,134 8 0	2,134 8 0	...	2,134 8 0	...	...	7 3 0	...	
2,274 0 0	2,274 0 0	...	2,274 0 0	...	...	8 15 3	...	
1,170 0 0	1,170 0 0	...	1,170 0 0	...	...	6 11 0	...	
1,747 8 0	1,747 8 0	...	1,747 8 0	...	...	15 3 1	...	
9,579 12 0	9,579 12 0	...	9,579 12 0	...	...	8 9 3	...	
99 0 0	99 0 0	...	99 0 0	...	...	11 0 0	..	
101 4 0	101 4 0	...	101 4 0	...	...	7 12 7	...	
144 0 0	144 0 0	...	144 0 0	...	...	10 4 7	...	
3,007 0 0	3,007 0 0	...	3,007 0 0	...	...	26 11 0	...	
33 12 0	33 12 0	...	33 12 0	...	...	2 9 6	.	
54 0 0	54 0 0	...	54 0 0	...	...	13 8 0	...	
84 0 0	84 0 0	...	84 0 0	...	...	21 0 0	...	
3,523 0 0	3,523 0 0	.	3,523 0 0	...	...	14 14 0	...	
978 0 0	618 0 0	360 0 0	978 0 0	...	...	6 5 2	...	
5,589 6 9	4,974 12 0	614 10 9	5,589 6 9	...	...	2 9 1	0 1 6	
6,567 6 9	5,592 12 0	974 10 9	6,567 6 9	..	...	2 13 5	0 1 4	

APPEN

TABLE VI.—*(Continued.)* I.—INSTITUTIONS FOR

(Private Schools of the Lower Class

Name of Institution.	Locality.	Number of Schools.	When Established.	No. of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
				Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	2 a.	3.	4.	5.	6.	7.	8.
	3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION,							
Futtehpore.	Ghazeepore, ...	50	Different dates.	301	15	...	316	273·00
	Huzoor Tehseel, ...	133		507	229	...	836	754·00
	Khaga, ...	44		186	116	...	302	299·00
	Khakhraru, ...	42		203	36	...	239	225·00
	Kora Jehanabad, ...	60		257	231	...	488	418·00
	Kullianpore, ...	76		253	191	...	544	520·00
	Total, ...	405	...	1,907	818	...	2,725	2,489 00
Ghazeepore.	Balya, ...	45	Different dates.	208	152	...	360	360·00
	Huzoor Tehseel, ...	38		207	73	...	280	280 00
	Mohammedabad, ...	13		66	69	...	135	135·00
	Rusra, ...	28		36	212	...	298	298·00
	Sydpore, ...	8		25	17	...	42	42·00
	Zemania, ...	17		64	101	...	165	165·00
	Total, ...	149	...	656	624	...	1,280	1,280·00
Goruckpore.	Bansgaon, ...	24	Different dates.	465	...	...	465	465·00
	Bansi, ...	39		293	492	...	785	785·00
	Captaingunj, ...	22		197	17	...	214	214·00
	Dewaria, ...	61		563	109	...	672	672·00
	Huzoor Tehseel, ...	62		436	174	...	610	610·00
	Khalilabad, ...	25		337	447	...	784	784·00
	Munsurgunj, ...	8		134	...	...	134	134·00
	Pudrowna, ...	26		239	...	...	239	239·00
	Total, ...	267	...	2,573	1,330	...	3,903	3,903·00
Jounpore.	Huzoor Tehseel, ...	38	Different dates.	148	163	...	311	260·98
	Kirakat, ...	17		134	...	...	134	108·16
	Kotohun, ...	19		162	68	...	230	197·73
	Machhlishuhur, ...	19		77	36	...	113	110·25
	Mundiahoon, ...	22		123	28	...	151	146·15
	Total, ...	107	...	644	295	...	939	823·27
Mirzapore.	Chunar, ...	32	Different dates.	252	102	...	354	222·00
	Huzoor Tehseel, ...	93		740	265	...	1,005	640·00
	Robertsgunj, ...	2		3	3	...	6	6·00
	Total, ...	127	...	995	370	...	1,365	868·00
	Grand Total, ...	1,875	...	12,338	5,166	...	17,504	15,599·44
	Grand Total, ...	6,142	...	41,945	18,772	102	61,019	55,886·1

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

open to Government Inspection.)—Continued.

No. of Pupils studying in each language at the end of the year.									Monthly rate of Schooling Fees.	Receipts.
English.	Arabic and Koran.	Persian.	Urdu.	Hindi Kayasthi and Surrafee.	Sanskrit.	Hindi in Nagree Character.	Maharatti.	Bengali.		From Government.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	9 f.	9 g.		10.	11.
NORTH WESTERN PROVINCES.—(Contd.)										Rs. As. P.
...	7	52	...	224	23	32	...	...	Rs. 12 to 2 As.	...
15	77	393	45	246	109	52	...	...	Rs. 12 to 2 As.	3 8 0
4	104	198	29	183	13	17	...	...	Rs. 10 to 2 As.	...
...	6	225	8	209	16	12	...	...	Rs. 8 to 2 As.	...
9	50	137	36	406	99	36	...	...	Rs. 6 to 1 As.	...
...	51	138	3	423	29	19	...	...	Rs. 6 to 1 As.	...
28	295	1,143	121	1,641	289	168	...	...	Rs. 12 to 1 As.	3 8 0
...	30	175	...	...	52	40	...	...	Rs. 12 to 2 As.	...
35	30	102	...	...	60	105	...	...	Rs. 29 to 2 As.	1 10 0
...	8	60	...	...	46	30	...	...	Rs. 8 to 2 As.	...
...	90	85	...	...	45	25	...	...	Rs. 75 to 2 As.	...
...	3	12	...	...	14	18	...	...	Rs. 5 to 2 As.	...
...	8	55	...	...	36	60	...	...	Rs. 5 to 2 As.	0 14 0
35	169	489	...	...	253	278	...	...	Rs. 75 to 2 As.	2 8 0
...	...	169	48	...	296	44	...	...	Rs. 5 to 4 As.	2 0 0
...	168	355	105	24	283	110	...	...	Rs. 4 to 4 As.	3 0 0
...	1	65	9	6	142	46	...	...	Rs. 2 to 8 As.	1 12 0
...	90	226	197	...	356	225	...	...	Rs. 20 to 2 As.	5 0 0
...	306	331	98	260	173	260	...	...	Rs. 4 to 4 As.	4 4 0
...	94	358	71	68	174	61	...	...	Rs. 10 to 2 As.	2 0 0
...	...	...	...	...	134	...	...	...	...	1 0 0
...	...	38	26	...	201	112	...	...	Rs. 15 to 2 As.	2 0 0
...	659	1,542	554	358	1,759	858	...	...	Rs. 20 to 2 As.	21 0 0
...	94	179	...	76	...	...	...	...	Rs. 1 to 2 As.	...
...	...	6	...	9	119	...	...	...	Rs. 1-4 to 2 As.	...
...	...	88	14	109	33	...	...	...	As. 8 to 2 As	...
...	24	36	...	...	61	12	...	...	As. 10 to 4 As.	...
...	10	66	...	42	43	15	...	...	Rs. 1 to 4 As.	...
...	128	375	14	236	256	27	...	...	Rs. 1-4 to 2 As.	...
2	42	177	47	132	21	44	...	...	Rs. 4 to 1 As.	...
18	59	205	150	309	155	155	...	...	Rs. 4 to 2 As.	...
...	2	6	...	...	...	...	...	...	Rs. 5 to 4 As.	...
20	103	388	197	441	196	199	...	...	Rs. 5 to 1 As.	...
181	1,983	6,292	1,301	4,803	5,178	2,693	22	66	From Rs. 75 to 1 anna	225 10 9
461	8,729	23,630	3,619	10,401	7,888	14,523	101	66	...	294 9 11

APPEN

TABLE VI.—*(Concluded.)* I.—INSTITUTIONS FOR

(Private Schools of the Lower Class

Name of Institution.	Locality.	Rs				
		Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
1.	2.	12.	13.	14.	15.	16
		3RD CIRCLE, DEPARTMENT PUBLIC INSTRUC				
		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
Futtehpore.	Ghazeepore, ...	...	...	...	1,956 0 0	
	Huzoor Tehseel, ...	...	...	...	4,403 4 0	...
	Khaga, ...	...	...	...	1,741 11 0	..
	Khakhraru, ...	...	...	...	1,835 0 0	..
	Kora Jehanabad, ...	...	...	...	2,115 7 5	...
	Kullianpore, ...	...	...	...	1,935 4 3	...
	Total, ...	...	...	...	13,986 10 8	.
Ghazeepore.	Balya, ...	...	...	...	2,445 12 8	...
	Huzoor Tehseel, ...	...	...	...	2,207 8 0	...
	Mohammedabad, ...	...	...	...	349 0 0	.
	Rusra, ...	...	...	..	1,336 14 0	
	Sydpore, ...	...	...	...	207 8 0	..
	Zemania, ...	...	...	...	467 8 0	...
	Total, ...	...	...	...	7,014 2 8	...
Goruckpore.	Bansgaon, ...	...	...	...	648 0 0	...
	Bansi, ...	.	...	...	390 8 0	...
	Captaingunj, ...	...	...	...	657 0 0	..
	Dewaria, ...	...	...	...	1,610 0 0	...
	Huzoor Tehseel, ...	...	...	...	2,990 0 0	...
	Khalilabad, ...	...	...	...	460 0 0	...
	Munsurgunj, ...	...	...	...		.
	Pudrowna, ...	...	...	...	672 0 0	...
	Total, ...	...	...	...	3,427 8 0	...
Jounpore.	Huzoor Tehseel, ...	...	...	2,076 0 0	2,141 8 0	...
	Kirakat, ...	..	...	...	591 0 0	.
	Kotohun, ..	...		...	783 0 0	.
	Machhlishuhur, ...	...	...	...	900 0 0	..
	Mundiahoon, ...	...	...	...	960 0 0	.
	Total, ...	...	...	2,076 0 0	5,375 8 0	..
Mirzapore	Chunar, ...	...	...	...	1,824 0 0	
	Huzoor Tehseel, ...	...	...	...	1,999 0 0	.
	Robertsgunj, ...	...	...	...	138 0 0	...
	Total, ...	...	...	...	3,961 0 0	
	Grand Total, ...	.	...	2,076 0 0	66,885 6 4	
	Grand Total, ...	1,425 0 0	197 0 0	2,076 0 0	2,12,827 13 0	...

DIX H.

GENERAL EDUCATION, FOR THE YEAR 1862-63.

open to Government Inspection.)—(Concluded).

CEIPTS.		CHARGES.					ANNUAL COST OF EDUCATING EACH PUPIL.		
Other Sources.	Total.	Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Total Cost.	Cost to Government.	REMARKS.
17.	18.	19.	20.	21.	22.	23.	24.	25.	26.
TION, NORTH WESTERN PROVINCES.—(*Concld.*)									
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs.	Rs.	Rs. A. P.	R.A.P.	
...	1,956 0 0	1,956 0 0	...	1,956 0 0	...	...	7 2 8	...	
...	4,406 12 0	4,403 4 0	3 8 0	4,406 12 0	...	...	5 13 6	0 0 1	
...	1,741 11 0	1,741 11 0	...	1,741 11 0	...	...	5 13 3	...	
...	1,835 0 0	1,835 0 0	...	1,835 0 0	...	...	8 2 6	...	
...	2,115 7 5	2,115 7 5	...	2,115 7 2	...	...	5 1 0	...	
...	1,935 4 3	1,935 4 3	...	1,935 4 3	...	...	3 11 7	...	
...	13,991 12 8	13,987 4 8	3 8 0	13,991 12 8	...	...	5 9 11	0 0 0¼	
...	2,445 12 8	2,445 12 8	...	2,445 12 8	...	...	6 12 8	...	
...	2,209 2 0	2,207 8 0	1 10 0	2,209 2 0	...	...	7 14 3	0 0 1	
...	349 0 0	349 0 0	...	349 0 0	...	...	2 9 4	...	
...	1,336 14 0	1,336 14 0	...	1,336 14 0	...	...	4 7 10	...	
...	207 8 0	207 8 0	...	207 8 0	...	...	4 15 8	...	
...	468 6 0	467 8 0	0 14 0	467 8 0	...	...	2 13 5	0 0 1	
...	7,016 10 8	7,014 2 8	2 8 0	7,016 10 8	...	...	5 8 10	0 0 0¾	
...	650 0 0	648 0 0	2 0 0	650 0 0	...	...	3 13 6	0 0 2	
...	393 8 0	390 8 0	3 0 0	393 8 0	...	...	1 7 0	0 0 1	
...	658 12 0	657 0 0	1 12 0	658 12 0	...	...	7 2 3	0 0 5	
...	1,615 0 0	1,610 0 0	5 0 0	1,615 0 0	...	...	7 3 6	0 0 4	
...	2,994 4 0	2,990 0 0	4 4 0	2,994 4 0	...	...	9 2 7	0 0 2	
...	462 0 0	460 0 0	2 0 0	462 0 0	...	...	0 12 6	0 0 1	
...	1 0 0	...	1 0 0	1 0 0	...	...	...	0 0 0¼	
...	674 0 0	672 0 0	2 0 0	674 0 0	...	...	7 11 9	0 0 10	
...	3,448 8 0	3,427 8 0	21 0 0	3,448 8 0	...	...	4 12 1	0 0 2	
...	4,217 8 0	4,196 11 9	20 12 3	4,217 8 0	...	...	16 2 6	...	
...	591 0 0	571 3 0	19 13 0	591 0 0	...	...	5 7 5	...	
...	783 0 0	766 0 0	17 0 0	783 0 0	...	...	3 15 4	...	
...	900 0 0	881 9 0	18 7 0	900 0 0	...	...	8 2 7	...	
...	960 0 0	946 0 0	14 0 0	960 0 0	...	...	6 9 1	...	
...	7,451 8 0	7,361 7 9	90 0 3	7,451 8 0	...	...	9 0 10	...	
141 0 0	1,965 0 0	1,824 0 0	141 0 0	1,965 0 0	...	...	8 13 7	...	
575 0 0	2,574 0 0	1,999 0 0	575 0 0	2,574 0 0	...	...	4 0 4	...	
6 0 0	144 0 0	138 0 0	6 0 0	144 0 0	..	...	24 0 0	...	
722 0 0	4,683 0 0	3,961 0 0	722 0 0	4,683 0 0	...	...	12 4 7	..	
1,814 15 0	71,002 0 1	68,871 6 1	2,130 10 0	71,002 0 1	...	..	4 8 9	0 0 2¾	
42,818 13 9	2,59,639 4 8	1,47,602 7 0	31,941 13 8	2,59,519 4 8	120	...	4 11 8	...	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. VI A.

I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Subscription School, ...	Sorjun Nager (Mooradabad.)	1st October 1860.	50	2	...	52	53
	BIJNOUR.						
Ditto, ...	Sherkote.	1st August 1860.	52	48	...	100	100
Ditto, ...	Afzulgurh.	25th April 1862.	21	20	...	41	37
Ditto, ...	Rahar.	26th August 1860.	22	32	...	54	44
Ditto, ...	Garhee.	20th August 1860.	12	19	...	31	26
Ditto, ...	Dolichundpore.	August 1862.	19	...	...	19	17
Ditto, ...	Dehra.	1st January 1861.	13	1	...	14	19
Allahabad Episcopal Native Christian Congregation Parish School, ...	Allahabad Old Cantonment.	May 1860.	...	1	77	78	65
Goruckpore Church Mission Society Urdu Bazar School, ...	Goruckpore.	May 1860.	50	...	...	50	46
Do. do. Allinager Bazar do., ...	Ditto.	...	50	...	...	50	47
Do. do. Kazeepore Do.-do., ...	Ditto.	...	16	...	...	16	14
Do. Christian Girls' School, ...	Ditto.	...	...	...	32	32	30
Do. Do. Basaratpore School, ...	Ditto.	...	Boys. ... Girls. ...		14 27	41	35
Ailwar Bazar School, ...	Azimgurh.	1862.	50	...	...	50	30
Mission Girls' School, ...	Futtehpore.	1854.	6	10	...	16	16
Do. do. Christian School, ...	Ditto.	1861.	...	...	6	6	6
Benares Church Mission Orphan School Boys' Department, ...	Segra Benares.	1836.	...	...	49	49	40
Do. Infant School, ...	Ditto ditto.	1846.	...	...	53	53	43
2 Mission Schools, ...	Mirzapore	1839.	244	29	32	305	165
London Mission Society do. (Central School), ...	Ausangunj Bazar (Benares.)	...	196	12	7	215	134
6 London Mission Vernacular Schools for Boys, ...	In different places.	...	...	...	...	213	...
Ditto ditto Girls' School,	Ditto.	...	...	...	...	44	...
Ditto ditto Christian ditto Ditto, ...	Ditto.	...	...	...	...	8	...
Thornhill's Training School, ...	Allahabad.	January 1862.	89	12	1	102	92
Church Mission English School,	Ditto.	1861.	40	6	...	46	35
Do. City Bazar School, ...	Chowk.	1861.	30	2	...	32	20
Ditto ditto, ...	Colonelgunj.	1862.	53	7	...	60	35
	Total,	...	1,013	201	298	1,777	1,149

DIX H.

GENERAL EDUCATION.

to Government Inspection (belonging to Missionaries.)

Number of Pupils studying in each language at the close of the Year.							Monthly rate of Schooling Fees.	Receipts.				
English.	Urdu.	Hindi.	Persian.	Arabic.	Sanskrit.	Bengali.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
9.	9 a.	9 b.	9 c	9 d.	9 e.	9 f.	10.*	11.	12.	13.	14.	15.
								Rs. As. P.			Rs. As. P.	Rs. As. P
...	48	7	...	...	...	...	3 annas.	10 7 3	...	...	72 0 0	32 5 0
...	100	...	87	...	...	...	1 and 2 annas.	11 13 0	...	...	192 0 0	51 9 0
...	41	6	19	4	...	...	2 annas.	3 6 0	...	...	156 0 0	14 8 0
...	36	18	34	6	...	...	Ditto.	4 4 0	...	...	171 0 0	15 6 0
...	29	5	15	1	...	...	Ditto.	2 10 0	...	...	126 0 0	13 8 0
...	19	1	2	...	...	...	Ditto.	2 10 0	...	...	117 0 0	...
14	13	2	...	11	...	...	4 annas.	14 14 6	...	...	143 0 0	17 12 0
67	67	...	...	...	...	...	From 2 to 8 annas.	...	...	...	234 0 0	195 10 0
...	...	50	...	...	...	...	...	...	...	...	...	...
...	...	50	...	...	...	...	...					
...	...	16	...	...	...	...	...					
...	...	32	...	...	...	...	...					
...	...	41	...	...	...	...	...	...	...	...	...	...
...	...	50	...	...	...	...	...	...	...	...	...	8 0 0
...	...	16	...	...	...	...	...	...	...	...	70 0 0	...
...	...	6	...	...	...	...	...	...	...	...	...	...
35	49	49	...	...	...	...	...	...	...	...	...	...
6	16	53	16	...	...	...	...	...	...	...	...	...
71	33	151	...	...	...	...	...	...	...	...	600 0 0	24 0 0
103	33	69	33	...	...	...	...	...	...	...	...	...
...	...	213	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
102	32	70	32	...	...	...	From 2 to 4 annas.	...	...	...	2,250 0 0	560 12 0
46	46	...	...	...	...	...	4 annas.	Not given.				
...	7	25	...	...	...	...	...					
...	7	53	...	...	...	...	...					
444	576	983	238	22	...	...	From 1 to 8 annas.	50 0 9	...	...	4,131 0 0	933 6 0

APPEN

TABLE No. VI. A.—(Continued.) I.—INSTITUTIONS FOR

Private Schools of the Lower Class open

Name of Institution.	Locality.	When Established.	Receipts. Sale of Books.	Other Sources.	Total.
1.	2.	3.	16.	17.	18.
			Rs. As. P.	Rs. As. P.	Rs. As. P.
Subscription School, ...	Sorjun Nager (Mooradabad.)	1st October 1860.	...	...	114 12 3
	BIJNOUR.				
Ditto, ...	Sherkote.	1st August 1860.	...	...	255 6 0
Ditto, ...	Afzulgurh.	25th April 1862.	...	...	173 14 0
Ditto, ...	Rahar.	26th August 1860.	...	...	190 10 0
Ditto, ...	Garhee.	20th August 1860.	...	...	142 2 0
Ditto, ...	Dolichundpore.	August 1862.	...	...	119 10 0
Ditto, ...	Dehra.	1st January 1861.	...	...	175 10 6
Allahabad Episcopal Native Christian Congregation Parish School, ...	Allahabad Old Cantonment.	May 1860.	1 13 0	360 0 0	791 7 0
Goruckpore Church Mission Society Urdu Bazar School, ...	Goruckpore.	May 1860.	..	...	280 0 0
Do. do. Allinager Bazar do., ...	Ditto.	...			
Do. do. Kazeepore do. do., ...	Ditto.	...			
Do. Christian Girls' do., ...	Ditto.	...	...	250 0 0	250 0 0
Do. do. Basaratpore, do., ...	Ditto.	...	...	300 0 0	300 0 0
Ailwar Bazar do., ...	Azimgurh.	1862.	2 0 0	...	10 0 0
Mission Girls' do., ...	Futtehpore	1854.	...	...	70 0 0
Do. do. Christian do., ...	Ditto.	1861.	...	...	...
Benares Church Mission Orphan School Boys' Department, ...	Segra Benares.	1836.	...	2,356 0 0	2,356 0 0
Do. Infant School., ...	Ditto.	1846.	...	500 0 0	500 0 0
2 Mission Schools, ...	Mirzapore.	1839.	...	1,920 0 0	2,544 0 0
London Mission Society do. (Central School), ...	Ausangunj Bazar (Benares.)	...	68 10 0	...	68 10 0
6 London Mission Vernacular Schools for Boys, ...	In different places.	...	...	...	...
Ditto ditto Girls' School,	Ditto.	...	...	...	...
Ditto ditto Christian ditto Ditto, ...	Ditto.	...	...	...	...
Thornhill's Training School, ...	Allahabad.	January 1862.	...	60 0 0	2,870 12 0
Church Mission English School,	Ditto.	1861.	Not given.		
Ditto City Bazar School, ...	Chowk.	1861.			
Ditto ditto, ...	Colonelgunj.	1862.			
	Total,	...	72 7 0	5,746 0 0	11,212 13 9

Office of Director of Public Instruction, N. W. P.
Bareilly, the 15th August 1863.

DIX H.

GENERAL EDUCATION.

to Government Inspection (belonging to Missionaries.)

Charges.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	Cost of educating each Pupil.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs As. P.	Rs. As. P.	Rs As. P.	Rs. As. P.	Rs. As P.	Rs. As. P.	Rs. As. P	
72 0 0	42 12 3	114 12 3	...	...	2 2 8	0 3 2	
255 6 0	...	255 6 0	...	...	2 8 10	0 1 11	
173 14 0	...	173 14 0	...	...	4 11 2	0 1 5	
190 10 0	...	190 10 0	...	...	4 5 4	0 1 7	
142 2 0	..	142 2 0	...	...	5 7 6	0 1 7	
119 10 0	..	119 10 0	...	..	7 0 7	0 2 7	
186 4 6	44 1 7	230 6 1	...	54 11 7	12 2 0	0 12 7	
715 15 9	49 13 3	765 13 0	25 10 0	...	9 12 11	...	
...	...	280 0 0	...	...	2 8 0	..	
...	...	259 0 0	...	...	7 12 0	...	
...	...	300 0 0	.	...	7 10 0	...	
...	...	10 0 0	...	...	0 5 4	...	
..	...	70 0 0	...		4 6 0	..	
...	...	...		Taught by Mrs Johnson			
...	...	2,356 0 0	...	...	46 0 0	...	
...	...	500 0 0	...	..	11 10 0	...	
2,640 0 0	...	2 640 0 0	...	96 0 0	16 0 0	...	
...	...	5,442 6 0	...	...	40 9 10	...	
...	...	606 14 9	...	...	...	...	
...	...	} 430 0 0	...	...	...	...	
...	...						
2,650 0 0	193 14 6	2,843 14 6	26 13 6	...	31 9 7	...	
7,145 14 3	330 9 7	17,721 11 10	52 7 6	140 11 7	21 6 1	0 3 4	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. VII. II.—INST ITUTIONS FOR SPECIAL OR PROFESSIONAL

(Government

Name of Institution.	Locality.	When Established.	No. of Pupils on the Rolls at the end of the Year.				Average daily Attendance.
			Hindoos.	Mahomedans.	Others.	Total.	
1.	2.	3.	4.	5.	6.	7.	8.
Normal School, ...	Agra.	1st June 1855.	116	10	...	126	133
Ditto ditto, ...	Benares.	June 1856.	163	22	...	185	142·00
Ditto ditto, ...	Meerut.	1st January 1857.	65	62	...	127	127
Ditto ditto, ...	Almorah.	...	...	...	...	...	...
Thomason's Civil Engineering College, ...	Roorkee.	19th October 1849.	28	18	44	90	85 44
Total, ...	...	...	372	112	44	528	487·44

DIX H.

EDUCATION (INCLUDING NORMAL SCHOOLS.) FOR THE YEAR 1862-63.

Institutions.)

Number of Pupils studying in each language at the close of the Year.						Monthly rate of Schooling Fee.	Receipts.	
English.	Urdu.	Hindi.	Sanskrit.	Persian.	Arabic.		From Government.	Proceeds of Endowment.
9.	9 a.	9 b.	9 c.	9 d.	9 e.	10.	11.	12.
							Rs. As. P.	
...	126	126	...	...	...	From 1 R, to 4 annas.	11,270 7 3	...
...	121	179	...	...	...	4 annas.	12,594 0 0	...
...	79	48	...	...	...	4 annas.	9,677 3 0	...
...	...	...	...	...	...	...	...	...
44	46	...	...	...	...	...	59,467 0 0	...
44	372	353	...	...	...	...	93,008 10 3	...

APPEN

TABLE No. VII. *(Concd.)* II.—INSTITUTIONS FOR SPECIAL OR PROFESSIONAL

(Government

Name of Institution.	Locality.	When Established.	Re			
			Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
1.	2.	3.	13.	14.	15.	16.
					Rs. As. P.	Rs. As. P.
Normal School, ...	Agra.	1st June 1855.	...	...	63 9 0	...
Ditto ditto, ...	Benares.	June 1856.	...	...	101 0 0	...
Ditto ditto, ...	Meerut.	1st January 1857.	...	...	120 4 6	92 5 6
Ditto ditto, ...	Almorah.	...	...	...	...	...
Thomason's Civil Engineering College, ...	Roorkee.	19th October 1849.	...	...	89 0 0	...
Total, ...	...	...	...	...	373 13 6	92 5 6

Office of Director of Public Instruction,
North Western Provinces:
Dated Bareilly, the 15th August 1863.

DIX H.

EDUCATION (INCLUDING NORMAL SCHOOLS.) FOR THE YEAR 1862-63.

Institutions.)

CEIPTS.		CHARGES.					ANNUAL COST OF EDUCATING EACH PUPIL.		
Other Sources.	Total.	Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Total Cost.	Cost to Government.	REMARKS.
17.	18.	19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P	
...	11,334 0 3	10,904 14 7	375 15 5	11,280 14 0	53 2 3	...	84 13 4	84 11 9	
...	12,695 0 0	12,594 0 0	...	12,594 0 0	101 0 0	...	88 11 0	88 11 0	
...	9,889 13 0	9,586 14 3	302 9 9	9,889 8 0	0 5 0	...	77 13 11	76 3 2	
...	...	...	...	...	...	...	...	...	
5,835 0 0	65,391 0 0	52,849 0 0	12,542 0 0	65,391 0 0	...	...	764 12 11	695 8 4	
5 835 0 0	99,309 13 3	85,934 12 10	13,220 9 2	99,155 6 0	154 7 3	...	254 0 9½	236 12 7	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPEN

TABLE No. VIII. INSTITUTIONS FOR PROFESSIONAL AND SPECIAL

(Private

Name of Institution.	Locality.	When Established.	Number of Pupils on the Rolls at the end of the year.			
			Hindoos.	Mahomedans.	Others.	Total.
1.	2.	3.	4.	5.	6.	7.
		...				..
Benares Church Mission Society's Normal School. Male Dept., ...	Sigra Benares, ...	1861, ...	...	...	15	15
Female Do., ...			...	...	7	7
						..
		...				
Total, ...	...	...	...	...	22	22

DIX H.

EDUCATION, INCLUDING NORMAL SCHOOLS. FOR THE YEAR 1862-63.

Institutions.)

Average daily Attendance.	Number of Pupils studying in each language at the close of the year.					Monthly rate of Schooling Fees.	Receipts.	
	English.	Arabic.	Persian.	Urdu.	Hindi.		From Government.	Proceeds of Endowments.
8.	9.	9 a.	9 b.	9 c.	9 d.	10.	11.	12.
								Rs. As. P.
15·00	15	...	...	...	15	General Allowance, ...	...	1,200 0 0
7·00	7	...	...	...	7	European Teachers, ...	...	2,400 0 0
22·00	22	...	...	...	22		...	3,600 0 0

APPEN

TABLE No. VIII.—*(Concd.)* INSTITUTIONS FOR PROFESSIONAL AND SPECIAL

(Private

Name of Institution.	Locality.	When Established.	Re			
			Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.
1.	2.	3.	13.	14.	15.	16.
Benares Church Mission Society's Normal School. Male Dept., ... Female Do., ...	Sigra Benares, ...	1861, ...	...	...	...	...
Total, ...	...	...	...	...	...	...

Office of Director of Public Instruction, N. W. P.,
Bareilly, the 15th August 1863.

DIX II

EDUCATION, INCLUDING NORMAL SCHOOLS. FOR THE YEAR 1862-63.

Institutions.)

CEIPTS.		CHARGES.					COST OF EDUCATING EACH PUPIL.		
Other Sources.	Total.	Current.	Extraordinary.	Total.	Excess of Receipts over Charges.	Excess of Charges over Receipts.	Total Cost.	Cost to Government.	REMARKS.
17.	18.	19.	20.	21.	22.	23.	24.	25.	26.
	Rs.	Rs.		Rs.			Rs. As. P.		
...	3,600 0 0	3,600 0 0	...	3,600 0 0	...	...	163 10 2	...	
...	3,600 0 0	3,600 0 0	...	3,600 0 0	...	...	163 10 2	...	

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE IX. *ABSTRACT of Attendance at the above Institutions during the year* *1862-63.*

		Number attending Colleges.	Superior Schools.	Inferior Schools.	Total.	Remarks.
General Education, ...	Government ...	1,127	667	96,501	98,295	
	Private ...	996	2,843	62,796	66,635	
Special Education, ...	Government ...	90	438	...	528	
	Private ...	...	22	...	22	
	Total ...	2,213	3,970	1,59,297	1,65,480	

Office of Director Public Instruction,
North Western Provinces:
Bareilly, the 15th August 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE X. *ABSTRACT of Receipts and Charges at the above Institutions for the year 1862-63.*

		Receipts.				Charges.			
		Colleges.	Superior Schools.	Inferior Schools	Total.	Colleges.	Superior Schools.	Inferior Schools.	Total.
		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P	Rs. As. P.	Rs. As. P	Rs. As. P	Rs. As. P.
General Education, ...	Government, ...	1,42,285 7 8	33,327 10 5	3,19,355 15 5	4,94,969 1 6	1,33,661 12 2	26,588 4 10	2,91,347 14 1	4,51,597 15 1
	Private, ...	39,405 0 10	41,675 15 2	2,70,852 2 5	3,51,933 2 5	40,205 5 0	41,543 1 4	2,77,241 0 6	3,58,989 6 10
Special Education, ...	Government, ...	65,391 0 0	33,918 13 3	0 0 0	99,309 13 3	65,391 0 0	33,764 6 0	0 0 0	99,155 6 0
	Private,	0 0 0	3,600 0 0	0 0 0	3,600 0 0	0 0 0	3,600 0 0	0 0 0	3,600 0 0
	Total, ...	2,47,081 8 6	1,12,522 6 10	5,90,208 1 10	9,49,812 1 2	2,39,258 1 2	1,05,495 12 2	5,68,588 14 7	9,13,342 11 11

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

Office of Director Public Instruction,
North Western Provinces:
Bareilly, the 15th August 1863.

APPENDIX H.

TABLE XI. *ABSTRACT of Grants-in-aid received by Private Institutions during the year 1862 63.*

		Colleges.	Superior Schools.	Inferior Schools.	Total.	Remarks.
		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
General Education,	...	9,300 0 0	11,400 0 0	2,312 0 0	23,012 0 0	
Special Education,	...	...	...	...	...	
Total,	...	9,300 0 0	11,400 0 0	2,312 0 0	23,012 0 0	

OFFICE OF DIRECTOR P. I., N. W. P.,
Bareilly, the 15th August 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE No. 12. GENERAL STATEMENT OF ATTENDANCE AND COST OF EDUCATION, FOR THE YEAR 1862-63.

At each Institution for the last 5 Years.

Colleges and Schools.			1858-59. Average attendance.	Total Cost. Rs. As. P.	Cost of educating each Pupil. Rs. As. P.
General Education,—Government.					
Government College, Agra,		...	258	44,032 7 11	171 5 3
" Benares,		...	363	72,346 8 6	199 4 10
" Bareilly,		...	190	16,602 0 10	87 6 0
" A. V. School, Ajmere,		...	191	18,558 0 7	97 2 7
" Allygurh,		...	50	1,143 4 7	22 13 10
" Shahjehanpore,		...	105	988 2 1	9 6 7
" Pilibheet,		...	109	1,894 4 2	17 6 1
" Moozuffurnugger,		...	...	...	...
" Boolundshuhur,		...	...	...	...
" Seharunpore,		...	...	...	...
" Bijnour,		...	...	...	...
Tuhseeldee Schools.	1st Circle, Department P. I., N. W. P.,	67 Schools.	2,927	18,009 3 0	6 2 5
	2nd " "	79 "	2,142	11,495 12 3	5 5 10
	3rd " "	59 "	2,724·37	14,362 5 1	5 4 4
	Kumaon Circle, " "	36 "	909·4	1,586 7 7	1 11 10
	Ajmere Circle, " "	16 "	577	1,488 0 0	2 9 3
Hulkabundi Schools.	1st Circle, " "	843 "	8,645	21,891 11 10	2 8 6
	2nd " "	1,032 "	16,437	43,376 11 10	3 0 1
	3rd " "	1,135 "	8,742	23,478 0 7	2 10 11¼
	Kumaon Circle, " "	35 "	...	...	...
Female Schools.	1st Circle, " "	31 "	...	...	...
	2nd " "	25 "	...	...	...
	3rd " "	"	...	...	...
Anglo-Vernacular School at Moradabad,		...	...	...	...
Private.					
Jay Narayun's College and Free School, Benares,		...	268·	18,783 10 11	70 1 4
St. John's College, Agra,		...	184·	7,223 10 5	39 4 1
St. Peter's College, Agra,		...	65·	6,804 6 0	104 10 11
Mission School, Ghazeepore,		...	111·	2,744 3 3	24 11 7
" Goruckpore,		...	85·	2,275 15 6	25 0 0

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APPEN

TABLE No. 12.—*(Continued.)* GENERAL STATEMENT OF ATTEND

At each Institution

Colleges and Schools.					1859-60. Average attendance.	Total Cost. Rs. As. P.	Cost of educating each Pupil. Rs. As. P.
General Education,—Government.							
Government College, Agra,				...	328	31,126 0 8	94 14 4
" Benares,				...	373·5	63,413 7 2	169 12 6
" Bareilly,				...	184	29,018 5 5	157 11 4
" A. V. School, Ajmere,				...	142·46	20,889 11 9	146 10 1
" Allygurh,				...	65	1,426 3 4	21 15 1
" Shahjehanpore,				...	50	793 12 3	15 14 0
" Pilibheet,				...	52	1,686 2 4	32 6 10
" Moozuffurnugger,				...	...	...	...
" Boolundshuhur,				...	...	...	...
" Seharunpore,				...	...	...	...
" Bijnour,				...	...	...	...
Tehsilee Schools.	1st Circle,	Department P. I., N. W. P.,	67 Schools.		3,816·	22,017 7 9	5 12 4
	2nd	" "	79	"	4,547	18,833 10 5	4 2 3
	3rd	" "	59	"	2,002·99	13,445 4 0	6 11 0
	Kumaon Circle,	" "	36	"	993	4,276 10 3	4 1 8
	Ajmere Circle,	" "	16	"	448	599 4 3	1 5 5
Hulkabundi Schools.	1st Circle	" "	843	"	13,126	42,391 10 9	3 8 8
	2nd	" "	1,032	"	23,993	63,528 2 3	2 14 3
	3rd	" "	1,135	"	11,142·	38,414 4 6	3 7 2
	Kumaon Circle,	" "	35	"	...	...	...
Female Schools.	1st Circle,	" "	31	"	17·	100 4 0	5 14 4
	2nd	" "	25	"	132·	300 0 0	2 4 4
	3rd	" "	"	"	...	...	...
Anglo-Vernacular School, at Moradabad,				...	...	...	...
Private.							
Jay Narayun's College and Free School, Benares,				...	313	18,596 7 6	59 6 7
St. John's College, Agra,				...	234	9,605 8 9	41 0 9
St. Peter's College, Agra,				...	74	9,506 0 0	121 13 11
Mission School, Ghazeepore,				...	115	2,654 4 0	23 1 3
" Goruckpore,				...	120	1,990 0 0	16 9 0

DIX H.

ANCE AND COST OF EDUCATION, FOR THE YEAR 1862-63.

for the last 5 years.

1860-61.			1861-62.		
Average attendance.	Total Cost.	Cost of educating each Pupil.	Average attendance.	Total Cost.	Cost of educating each Pupil.
	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
310	40,782 9 6	131 9 0	270	39,609 3 5	133 8 10
379	60,111 3 10	158 0 0	368	56,069 12 0	119 0 8
220	29,721 7 3	135 0 0	271·5	31,336 11 6	114 0 0
140	20,478 6 5	145 3 4	127	19,315 5 1	127 14 8
83	1,721 5 8	20 13 9	113	2,097 3 11	18 8 11
127	2,418 9 6	19 8 0	53	2,066 3 1	38 12 9
62	1,915 10 9	30 14 4	118	3,164 10 6	26 13 0
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
4,032	16,973 10 9	4 3 4	3,857	16,737 15 8	4 5 5
4,861·32	19,097 7 1	3 14 11	5,143	20,494 12 7	3 15 8
2,334·13	11,802 2 5	5 0 11	2,812	14,969 1 9	5 5 2
1,059	4,217 8 0	3 15 9	1,219	4,340 11 7	3 9 0
503·35	1,130 2 7	2 4 9	479	1,439 0 1	3 0 11
16,585	55,654 7 5	3 5 8	20,039	65,125 7 7	3 3 11
27,337·44	63,220 7 0	2 4 5	27,872	68,639 3 11	2 7 4
16,333	41,522 2 5	3 1 6	25,125	58,260 2 0	2 5 1
...	...	...	...	...	...
16	101 11 8	6 5 9	58	2,763 8 9	47 10 4
242	1,525 0 0	6 4 9	230	2,967 7 0	9 15 4
...	...	...	...	...	...
...	...	...	...	...	...
304	13,780 3 3	48 14 4	302	13,830 5 9	45 12 9
264	10,678 7 1	40 7 2	270	11,256 12 0	41 11 1
74	11,265 0 0	152 3 8	70	13,657 3 0	19 8 6
126	2,998 8 2	15 2 3	120	2,756 7 11	22 15 6
120	1,678 0 0	20 14 0	115	1,749 0 0	15 13 0

APPEN

TABLE No. 12.—*(Continued.)* GENERAL STATEMENT OF ATTEND

At each Institution

Colleges and Schools.				1862-63. Average attendance.	Total Cost. Rs. As. P.	Cost of educating each Pupil. Rs. As. P.
General Education,—Government.						
Government College, Agra,			...	276·2	41,739 1 10	151 4 0
" Benares,			...	411·75	57,294 10 4	139 1 0
" Bareilly,			...	302·6	34,628 0 0	111 0 0
" A. V. School, Ajmere,			...	148·	17,581 2 3	104 0 6
" Allygurh,			...	143·	2,740 2 4	19 2 7
" Shahjehanpore,			...	52	2,044 15 8	39 5 3
" Pilibheet,			...	108·	3,036 3 2	28 1 10
" Moozuffurnugger,			...	16·	514 15 10	32 3 0
" Boolundshuhur,			...	31·	234 13 7	7 9 3
" Seharunpore,			...	28·	194 9 8	4 8 5
" Bijnour,			...	36	118 9 8	3 4 8
Tehseeli Schools.	1st Circle, Department P. I., N. W. P.,	67 Schools.		4,073	20,301 11 8	5 6 5
	2nd " "	79 "		5,297·	21,581 6 10	4 1 2
	3rd " "	59 "		2,994·28	18,865 13 7	6 4 9
	Kumaon Circle, " "	36 "		1,168	4,354 7 7	3 11 8
	Ajmere Circle, " "	16 "		415·9	1,418 15 1	5 7 5
Hulkabundi Schools.	1st Circle, " "	843 "		22,455	74,233 9 1	3 4 10
	2nd " "	1032 "		26,225·30	72,791 15 5	2 12 4
	3rd " "	1135 "		28,919·52	73,258 14 5	2 8 6
	Kumaon Circle, " "	35 "		959·	706 12 3	0 11 10
Female Schools.	1st Circle, " "	31 "		330·	646 13 11	1 15 4
	2nd " "	25 "		465·52	3,187 6 3	6 13 2
	3rd " "	"		...	...	...
Anglo-Vernacular School at Moradabad,			...	13·	122 13 6	9 7 2
Private.						
Jay Narayun's College and Free School, Benares,			...	315·	14,635 0 0	46 9 11
St. John's College, Agra,			...	72·	12,732 0 0	176 13 4
St. Peter's College, Agra,			...	202·	11,503 5 0	56 15 0
Mission School, Ghazeepore,			...	145·	2,971 4 9	14 3 5
" Goruckpore,			...	136·	2,759 0 9	13 6 0

DIX H.

ANCE AND COST OF EDUCATION, FOR THE YEAR 1862-63.

for the last 5 years.

Colleges and Schools.	1858-59. Average attendance.	Total Cost.	Cost of educating each Pupil.
Private,—(Continued.)		Rs. As. P.	Rs. As. P.
Mission Girls' School, Benares, ...	77	1,200 0 0	15 9 4½
Church Mission School, Chunar, ...	160	No Return.	...
" Almorah, ...	160	3,120 0 0	19 8 0
" Nynee Tal, ...	...	...	...
Mission School, Meerut, ...	...	...	...
" Deyrah Dhoon, ...	...	...	...
" Muttra, ...	...	...	...
" Cawnpore, ...	...	...	...
" Azimgurh, ...	...	...	...
Victoria College, Agra, ...	...	...	...
Mission School, Bijnour, ...	...	...	...
" Nujebabad, ...	...	...	...
" Budaon, ...	...	...	...
" Budaon Mission Compound, ...	...	...	...
" Moradabad, ...	...	...	...
Mission Girls' School, Deyrah Dhoon, ...	...	...	...
Moofeed-am School, Agra, ...	133	1,776 0 0	15 11 6
Mission School, Furruckabad, ...	...	...	...
" Mynpoorie, ...	122	736 8 0	6 0 7
" Jaloun, ...	...	...	...
English School, Lullutpore, ...	...	...	...
Mission School, Futtehpore, ...	...	...	...
Subscription School, Soorjunnuggur, ...	...	...	...
" Sherekote, ...	...	...	...
" Afzulgurh, ...	...	...	...
" Rahur, ...	...	...	...
" Gurhee, ...	...	...	...
" Dooli Chundpore, ...	...	...	...
" Dehra, ...	...	...	...
Native Christian Parish School, Allahabad, ...	...	...	...
C. M. S. Urdu Bazar School, Goruckpore, ...	...	...	...

APPEN

TABLE No. 12.—*(Continued.)* GENERAL STATEMENT OF ATTEND

At each Institution

Colleges and Schools.		1859-60. Average attendance.	Total Cost.	Cost of educating each Pupil.
Private.—(Continued.)			Rs. As. P.	Rs. As. P.
Mission Girls' School, Benares,	...	66	1,208 6 0	18 4 11
Church Mission School, Chunar,	...	177	No Return.	
" Almorah,	...	833	2,769 8 3	33 5 10
" Nynee Tal,	...	20	1,510 2 0	75 8 1
Mission School, Meerut,	...	...	...	...
" Deyrah Dhoon,	...	...	...	...
" Muttra,	...	...	...	...
" Cawnpore,	...	...	...	...
" Azimgurh,	...	...	...	...
Victoria College, Agra,	...	...	...	...
Mission School, Bijnour,	...	...	...	...
" Nujebabad,	...	...	...	...
" Budaon,	...	...	...	...
" Budaon Mission Compound,	...	...	...	...
" Moradabad,	...	...	...	...
Mission Girls' School, Deyrah Dhoon,	...	...	...	...
Moofeed-am School, Agra,	...	162	1,404 0 0	8 10 8
Mission School, Furruckabad,	...	239	2,208 0 0	9 3 10
" Mynpoorie,	...	134	851 8 6	6 5 8
" Jaloun,	...	...	...	...
English School, Lullutpore,	...	...	...	...
Mission School, Futtehpore,	...	...	...	...
Subscription School, Soorjunnuggur,	...	...	...	...
" Sherekote,	...	...	...	...
" Afzulgurh,	...	...	...	...
" Rahur,	...	...	...	...
" Gurhee,	...	...	...	...
" Dooli Chundpore,	...	...	...	...
" Dehra,	...	...	...	...
Native Christian Parish School, Allahabad,	...	...	...	...
C. M. S. Urdu Bazar School, Goruckpore,	...	...	...	...

DIX H.

ANCE AND COST OF EDUCATION, FOR THE YEAR 1862-63.

for the last 5 years.

1860-61.			1861-62.		
Average attendance.	Total Cost.	Cost of educating each Pupil.	Average attendance.	Total Cost.	Cost of educating each Pupil.
	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
78¼	1,320 0 0	16 10 7	100	1,380 0 0	13 12 9
167	2 715 9 5	16 4 2	181	2,550 3 1	14 1 5
98·3	3,062 12 7	31 2 5	139	3,330 14 3	24 9 11
43	1,262 0 0	27 0 5	39	1,188 0 0	30 7 4
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
113	2,064 0 0	18 4 3	50	1,392 0 0	27 10 5
...	...	...	...	...	...
16	315 0 0	19 11 0	42	585 8 0	13 15 4
108	967 12 0	8 13 11	152	1,234 14 6	8 1 3
159	1,453 0 0	9 2 3	143	1,179 8 0	8 6 2
200	1,908 0 0	9 8 8	262	1,518 0 0	5 12 9
185	1,078 8 0	5 13 3	215	1,078 8 0	5 0 3
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
45	61 6 0	1 5 8	58	117 7 6	2 0 5
88	229 8 0	2 9 9	105	272 0 0	2 9 5
63	242 10 0	3 13 7	36	10 0 0	0 4 5
39	129 0 0	3 4 9	38	143 12 0	3 11 8
13	130 0 0	10 0 6	18	134 14 0	7 7 4
...	...	...	...	...	...
...	...	...	17	340 6 3	20 0 4
...	...	...	69	508 2 0	7 5 9
30	98 10 0	3 4 7	31	Not given.	

APPEN

TABLE No. 12.—*(Continued.)* GENERAL STATEMENT OF ATTEND

At each Institution

Colleges and Schools.		1862-63. Average attendance.	Total Cost.	Cost of educating each Pupil.
Private.—(Continued.)			Rs. As. P.	Rs. As. P.
Mission Girls' School, Benares,	...	130·	1,272 0 0	9 12 6
Church Mission School, Chunar,	...	91·	1,648 8 0	13 13 3
" Almorah,	...	101·	2,974 14 6	26 9 11
" Nynee Tal,	...	37·3	1,272 0 0	28 0 0
Mission School, Meerut,	...	90·	3,912 0 0	43 7 5
" Deyrah Dhoon,	...	180·	2,386 8 6	13 4 1
" Muttra,	...	...	2,401 12 0	...
" Cawnpore,	...	145·	5,357 3 0	36 15 0
" Azimgurh,	...	112·	2,207 0 9	13 2 0
Victoria College, Agra,	...	277·	1,285 0 0	4 10 3
Mission School, Bijnour,	...	39·	684 0 0	17 8 7
" Nujebabad,	...	36·	282 7 1	7 13 6
" Budaon,	...	21·	174 0 0	8 4 7
" Budaon Mission Compound,	...	20·	3,226 0 0	161 4 0
" Moradabad,	...	66·	724 8 0	10 15 8
Mission Girls' School, Deyrah Dhoon,	...	38·	1,306 0 0	34 5 11
Moofeed-am School, Agra,	...	135·	1,166 0 0	8 10 2
Mission School, Furruckabad,	...	281·	2,124 0 0	7 8 11
" Mynpoorie,	...	198·	1,148 5 9	5 12 9
" Jaloun,	...	6·	46 15 0	7 13 2
English School, Lullutpore,	...	22·	215 9 3	9 12 9
Mission School, Futtehpore,	...	100·	1,283 0 0	12 13 3
Subscription School, Soorjunnuggur,	...	53·	114 12 3	2 2 8
" Sherekote,	...	100·	255 6 0	2 8 6
" Afzulgurh,	...	37·	173 14 0	4 11 2
" Rahur,	...	44·	190 10 0	4 5 4
" Gurhee,	...	26·	142 2 0	5 7 6
" Dooli Chundpore,	...	17·	119 10 0	7 0 7
" Dehra,	...	19·	230 6 1	12 2 0
Native Christian Parish School, Allahabad,	...	65·	765 13 0	9 12 11

DIX H.

ANCE AND COST OF EDUCATION, FOR THE YEAR 1862-63.

for the last 5 years.

Colleges and Schools.	1858-59. Average attendance.	Total Cost.	Cost of educating each Pupil.
		Rs. As. P.	Rs. As. P.
C. M. S. Alinugur School, Goruckpore, ...	...	...	...
„ Kazipore, „ ...	...	...	...
„ Christian Girls' School, „ ...	...	...	...
„ Basarutpore, „ ...	...	...	...
Ailwar Bazar School, Azimgurh, ...	...	...	...
Mission Girls' School, Futtehpore, ...	...	...	...
„ Christian School, „ ...	...	...	...
C. M. Orphan School, Boys' Department, Benares, Segra, ...	...	...	...
„ Infant Department, „ ...	...	...	...
2 Mission Schools, Mirzapore, ...	...	...	...
London M. S. Infant Central School, Ansangunj Benares, ...	145	3,156 1 6	19 7 7
6 „ Vernacular Schools for Boys in different places „	...	...	...
„ „ Girls „ Benares, ...	...	...	...
„ „ Christian, „ ...	...	...	...
Thornhill's Training School, Allahabad, ...	...	...	...
C. M. English School, „ ...	...	...	...
„ City Bazar School, Allahabad, Chouk, ...	...	...	...
„ „ Colonelgunj, „ ...	...	...	...
Indigenous Schools. 1st Circle, Department P. I., N. W. P., 2,868 Schools,	28,469	1,09,111 13 5	3 13 4
2nd „ „ „ 1,309 „ ...	5,807	32,727 4 5	5 10 3
3rd „ „ „ 1,875 „ ...	15,069	74,539 10 6	4 15 0
Special or Professional Educational Institutions, Government.			
Normal School, Agra, ...	155	10,419 4 3	67 3 6
„ Benares, ...	210	9,026 15 10	42 15 9
„ Meerut, ...	59	4,027 15 0	68 4 4
Thomason C. E. College, Roorkee, ...	86	41,332 12 7	480 8 0
Private.			
C. M. S. Normal School, Male and Female Dept., Benares, ...	...	...	...

APPEN

TABLE No. 12.—*(Continued.)* GENERAL STATEMENT OF ATTEND

At each Institution

Colleges and Schools.	1859-60. Average attendance.	Total Cost.	Cost of educating each Pupil.
Private.—(Continued.)		Rs. As. P.	Rs. As. P.
C. M. S. Alinugur School, Goruckpore, ...	...	...	...
„ Kazipore, „ ...	...	...	...
„ Christian Girls' School, „ ...	...	...	...
„ Basarutpore, „ ...	...	...	...
Ailwar Bazar School, Azimgurh, ...	...	...	...
Mission Girls' School, Futtehpore, ...	...	...	...
„ Christian School, „ ...	...	...	...
C. M. Orphan School, Boys' Department, Benares, Segra, ...	...	...	...
„ Infant Department, „ ...	...	...	...
2 Mission Schools, Mirzapore, ...	...	...	...
London M. S. do., Central School, Ansangunj, Benares, ...	217	4,425 5 9	25 4 7
6 „ Vernacular Schools for Boys, in different places „	...	...	...
„ „ Girls „ Benares, ...	...	...	...
„ „ „ Christian, „ ...	...	...	...
Thornhill's Training School, Allahabad, ...	...	...	...
C. M. English School, „ ...	...	...	...
„ City Bazar School, Allahabad, Chouk, ...	334	1,404 0 0	4 3 3
„ „ Colonelgunj, „	...	...	...
Indigenous Schools. 1st Circle, Department P. I., N. W. P., 2,868 Schools,	32,488	1,21,949 13 10	3 12 0
2nd „ „ „ 1,899 „ ...	12,419	55,102 2 4	4 6 11
3rd „ „ „ 1,875 „ ...	13,505	74,535 1 1	5 8 8
Special or Professional Educational Institutions, Government.			
Normal School, Agra, ...	178	11,022 9 9	61 14 10
„ Benares, ...	170	12,325 10 10	72 8 0
„ Meerut, ...	116	9,454 8 1	81 8 0
Thomason C. E. College, Roorkee, ...	124	45,391 6 9	366 0 10
Private.			
C. M. S. Normal School, Male and Female Dept., Benares;	...	...	...

DIX H.

ANCE AND COST OF EDUCATION, FOR THE YEAR 1862-63.

for the last 5 years.

1860-61.			1861-62.		
Average attendance.	Total Cost.	Cost of educating each Pupil.	Average attendance.	Total Cost.	Cost of educating each Pupil.
	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
34	73 0 0	2 2 4	30	...	...
37	58 0 0	1 9 9	28	...	...
24	40 0 0	1 10 8	34	...	...
39	100 0 0	2 9 0	57	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
...	...	...	...	...	...
200	5,878 12 5	22 8 4	184	4,544 14 9	17 8 0
...	585 13 0	...	...	374 6 0	...
...	312 15 3	...	...	418 2 3	...
...	133 7 0	...	...		
...	...	...	87	333 0 0	3 14 0
...	...	...	34	456 14 0	13 7 0
380	3,120 0 0	8 3 4	75	Not given.	
...	...	...	...	...	...
29,270	1,23,061 3 3	4 6 6	28,865	1,18,485 3 8	4 1 8
12,733	59,334 15 5	4 10 7	13,532	63,911 15 2	4 11 6
13,689·51	45,588 9 6	4 4 4	14,284	76,587 11 7	5 5 9
136	12,567 7 3	92 6 6	136	11,155 7 1	82 0 5
170	12,351 0 0	72 10 5	161	10,485 8 0	55 2 11
127	10,409 10 5	81 5 5	129	10,950 12 9	85 2 0
109	50,090 8 5	456 9 9	109	59,038 0 0	894 0 0
...	...	...	...	...	...

APPENDIX H.

TABLE No. 12.—*(Concluded.)* GENERAL STATEMENT OF ATTENDANCE AND COST OF EDUCATION, FOR THE YEAR 1862-63.

At each Institution, for the last 5 years.

Colleges and Schools.	1862-63. Average attendance.	Total Cost.	Cost of educating each Pupil.
		Rs. As. P.	Rs. As. P.
C. M. S. Urdu Bazar School, Goruckpore, ...	46·	280 0 0	2 8 0
C. M. S. Alinugur School, Goruckpore, ...	47·		
„ Kazipore, „ ...	14·		
„ Christian Girls' School, „ ...	30·	250 0 0	7 12 0
„ Basarutpore, „ ...	35·	300 0 0	7 10 0
Ailwar Bazar School, Azimgurh, ...	30·	10 0 0	0 5 4
Mission Girls' School, Futtehpore, ...	16·	70 0 0	4 6 0
„ Christian School, „ ...	6	...	...
C. M. Orphan School, Boys' Department, Benares, Segra,	40	2,356 0 0	46 0 0
„ Infant Department, „ ...	43	500 0 0	11 10 0
2 Mission Schools, Mirzapore, ...	165·	2,640 0 0	16 0· 0
London M. S. do., Central School, Ansangunge, Benares,...	134·	5,442 6 0	40 9 10
6 „ Vernacular Schools for Boys, in different places „	...	606 4 0	...
„ „ Girls, „ Benares,...	...	430 0 0	...
„ „ Christian, „ ...	...		
Thornhill's Training School, Allahabad, ...	92	2,843 14 6	31 9 7
C. M. English School, „ ...	35·	Not given.	...
„ City Bazar School, Allahabad, Chouk, ...	20·		
„ „ Colonelgunj, „ ...	35·		
Indigenous Schools. 1st Circle, Dept., P. I., N. W. P., 2,868 Schools, ...	27,068	1,20,832 5 7	4 4 9
2nd „ „ „ 1,399 „ ...	13,218·66	67,684 15 0	5 1 11
3rd „ „ „ 1,875 „ ...	15,599·14	71,002 0 1	4 8 9
Special or Professional Educational Institutions, Government.			
Normal School, Agra, ...	133·	11,280 14 0	84 13 4
„ Benares, ...	142	12,594 0 0	88 11 0
„ Meerut, ...	127·	9,889 8 0	77 13 11
Thomason C. E. College, Roorkee, ...	85·44	65,391 0 0	764 12 11
Private.			
C. M. S. Normal School, Male and Female Dept., Benares, ...	22·	3,600 0 0	163 10 2

Office of Director of Public Instruction,
North Western Provinces, Bareilly
The 15th August 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE No. 14 A.

RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR.

1862-63.

Senior Scholarships or Scholarships gained at Colleges.

Name of Scholars.	College at which gained.	When gained.	Free or Stipendiary.	Rs. As. P.	For how long tenable.	For Proficiency in what Branch.	Remarks.
Bal Kishan, ...	Agra.	1st January 1863.	Stipendiary.	20 0 0	1 Year.	Passed in the C. U. First Exn. in Arts' Exn., Dec. 1862.	
Atma Ram, ...	"	"	"	20 0 0	"	"	
Hit Keshore, ...	"	"	"	20 0 0	"	Passed in the C. U. Entrance Exn., Dec. 1862, 1st Division.	
Gokul Dass, ...	"	"	"	15 0 0	"	" 2nd Division.	
Ram Ruttan, ...	"	"	"	10 0 0	"	"	
Knanday Rai, ...	"	"	"	10 0 0	"	Passed in the Departmental Exn., Dec. 1862, 1st Division.	
Kirpa Ram, ...	"	"	"	8 0 0	"	" 2nd Division	
Sohun Lal, ...	Bareilly.	"	"	20 0 0	"	Passed in the Departmental Exn., Nov. 1862, 1st Division.	
Dall Chand, ...	"	"	"	20 0 0	"	"	
Kali Churn, II., ...	"	"	"	20 0 0	"	"	
Ditto, ...	"	"	"	8 0 0	"	Senior Mathematical Scholarship.	
Narain Dass, ...	"	"	"	15 0 0	"	Passed C. U. Entrance Exn., Dec. 1862, 2nd Division.	
Rugh Nath, ...	"	"	"	8 0 0	"	"	
Kali Churn, I., ...	"	"	"	8 0 0	"	"	
Prosunno Badana, ...	Benares.	"	"	25 0 0	"	Passed the Departmental Examination, November 1862.	
Sital Prassad, ...	"	"	"	25 0 0	"	"	
Kesho Deo, ...	"	"	"	20 0 0	"	"	
Madhav Chandr, ...	"	"	"	20 0 0	"	"	
Kashi Prosunno, ...	"	"	"	20 0 0	"	"	
Hem Nath, ...	"	"	"	20 0 0	"	Passed the C. U. Exn. in Arts' Exn., December 1862.	
Sanwal Sinha, ...	"	"	"	15 0 0	"	"	
Kananamay, ...	"	"	"	10 0 0	"	"	
Umesh Chandr, ...	"	"	"	20 0 0	"	Passed the Departmental Examination, November 1862.	
Chander Shekhar, ...	"	"	"	20 0 0	"	"	
Bhola Nath, ...	"	"	"	20 0 0	"	Passed in the C. U. Entrance Exn., Dec. 1862, 1st Division.	
Poorno Chandr, ...	"	"	"	15 0 0	"	"	
Siddeshwar, ...	"	"	"	10 0 0	"	" 2nd Division.	
Ditto, ...	"	"	"	5 0 0	"	Junior Mathematical Scholarship.	
Ram Mohun, ...	"	"	"	15 0 0	"	Passed in the C. U. Entrance Exn., Dec. 1862, 2nd Division.	
Monmoth Nath, ...	"	"	"	15 0 0	"	"	
Doorga Charn, ...	"	"	"	15 0 0	"	"	
Kedar Nath, ...	"	"	"	10 0 0	"	"	

APPENDIX H.

TABLE No. 14 A.—(*Concluded.*) RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR. 1862-63.

Senior Scholarships or Scholarships gained at Colleges.—(Concluded.)

Name of Scholars.	College at which gained.	When gained.	Free or Stipendiary.	Rs. As. P.	For how long tenable.	For Proficiency in what Branch.	Remarks.
Sar Nath, ...	Benares.	1st January 1863.	Stipendiary.	10 0 0	1 Year.	Passed in the C. U. Entrance Exn., Dec. 1862, 2nd Division.	
Soonder Dass, ...	"	"	"	10 0 0	"	"	
Jumna Dass, ...	Ajmere School.	"	"	10 0 0	"	Passed in the Departmental Exn., Nov. 1862, 2nd Division.	
Kali Kumar, ...	"	"	"	10 0 0	"	" 1st Division.	
Batuk Nath, ...	Benares.	"	Free.	16 0 0	"	General Proficiency in Anglo-Sanscrit.	
Kashi Nath, ...	"	"	"	16 0 0	"	"	
Babu Shastri, ...	"	"	"	16 0 0	"	"	
Shanker Shastri, ...	"	"	"	12 0 0	"	"	
Vindhya Prasad, ...	"	"	"	12 0 0	"	"	
Gurn Prasad, ...	"	"	"	12 0 0	"	"	
Sree Kant, ...	"	"	"	12 0 0	"	"	
Shiva Narain, ...	"	"	"	10 0 0	"	"	
Dwarka Nath, ...	"	"	"	10 0 0	"	"	
Luckshmi Prasad, ...	"	"	"	11 0 0	"	"	
Vishnu Shastri, ...	"	"	"	11 0 0	"	"	
Raja Rama, ...	"	"	"	9 0 0	"	"	
Dumodar Dass, ...	Saint John's College, Agra.	"	Stipendiary.	Not mentioned.	"	"	
Chura Mull, ...	"	"	"		"	"	
Hurdeo Behari, ...	"	"	"		"	"	
Tarni Churn Bhadory, ...	Jay Narain's College, Benares.	"	Free.		"	General Proficiency.	
Ram Kishen Chaturjee, ...	"	"	"		"	"	
Madho Chundra Ghose, ...	"	"	"		"	"	
Sewchander Bhatachary,	"	"	"		"	"	
Gunput Gir, ...	"	"	"		"	"	
Bisseshur Bhatachary, ...	"	"	"		"	"	

Office of Director of Public Instruction;
N. W. P.,
Bareilly, the 15th August 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE No. 14 B. — 1862-63.

RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR.

Junior Scholarships or Scholarships gained at Schools.

Name of Scholars.	School at which gained.	When gained.	Free or Stipendiary.	Rs. As. P.	For how long tenable.	For Proficiency in what Branch.	Remarks.
Lalla Pershad, ...	Agra.	1st January 1863.	Stipendiary.	8 0 0	1 Year.	Departmental Examination, December 1862.	
Asud Ali, ...	"	"	"	5 0 0	"	"	
Badri Nath, ...	"	"	"	5 0 0	"	"	
Sirdar Singh, ...	"	"	"	5 0 0	"	"	
J. C. Lyons, ...	"	"	"	5 0 0	"	"	
Kesho Pershad, ...	"	"	"	5 0 0	"	"	
Gover Dhun, ...	"	"	"	5 0 0	"	"	
Luchmi Narain, ...	"	"	"	5 0 0	"	"	
Salig Ram, ...	"	"	"	4 0 0	"	"	
Uma Pershad, ...	"	"	"	4 0 0	"	"	
Jwala Pershad, ...	"	"	"	4 0 0	"	"	
Kafoor Singh, ...	"	"	"	4 0 0	"	"	
Mukhan Lal, ...	"	"	"	4 0 0	"	"	
Ram Dial, ...	"	"	"	3 0 0	"	"	
Nobin Chandr, ...	"	"	"	3 0 0	"	"	
Mudden Mohen, ...	"	"	"	3 0 0	"	"	
Madhri Pershad, ...	"	"	"	3 0 0	"	"	
Guneshi Lal, ...	"	"	"	3 0 0	"	"	
Punmeshri Dass, ...	Bareilly.	"	"	8 0 0	"	Passed the Departmental Examination, December 1862.	
Chandr Shekhar, ...	"	"	"	8 0 0	"	"	
Ditto, ...	"	"	"	5 0 0	"	Junior Mathematical Scholarship.	
Muddan Mohun, ...	"	"	"	8 0 0	"	Passed the Departmental Examination, December 1862.	
Soonder Lal, ...	"	"	"	8 0 0	"	"	
Tujum-mul Hosein, ...	"	"	"	8 0 0	"	"	
Ajoodhia Pershad, ...	"	"	"	5 0 0	"	"	
Shiam Behari, ...	"	"	"	5 0 0	"	"	
Behadar Singh, ...	"	"	"	5 0 0	"	"	
Jwala Pershad, ...	"	"	"	5 0 0	"	"	
Behari Lal, ...	"	"	"	5 0 0	"	"	
Piyari Lal, ...	"	"	"	5 0 0	"	"	
Mahomed Saeed, ...	"	"	"	5 0 0	"	"	
Dila Ram, ...	"	"	"	4 0 0	"	"	
Dwarka Pershad, ...	"	"	"	4 0 0	"	"	
Jwala Sehai, ...	"	"	"	3 0 0	"	"	
Mahomed Ali, I, ...	"	"	"	3 0 0	"	"	
Gulzari Lal, ...	"	"	"	3 0 0	"	"	

APPENDIX H.

TABLE No. 14 B.—*(Concluded.)* RETURN OF SCHOLARSHIPS GAINED DURING THE YEAR. 1862-63.

Junior Scholarships or Scholarships gained at Schools.—(Concluded.)

Name of Scholars.	School at which gained.	When gained.	Free or Stipendiary.	Rs. As. P.	For how long tenable.	For Proficiency in what Branch.	Remarks.
Baroda Pershad, ...	Benares.	1st January 1863.	Stipendiary.	5 0 0	1 Year.	Passed the Departmental Examination, December 1862.	
Nakoor Chandr, ...	,,	,,	,,	5 0 0	,,	,,	
Gunga Dhar, ...	,,	,,	,,	5 0 0	,,	,,	
Chandr Nath, ...	,,	,,	,,	5 0 0	,,	,,	
Gokul Chandr, ...	,,	,,	,,	5 0 0	,,	,,	
Shama Charn, ...	,,	,,	,,	5 0 0	,,	,,	
Brijpal Dass, ...	,,	,,	,,	3 0 0	,,	,,	
Gobind Narain, ...	,,	,,	,,	3 0 0	,,	,,	
Mohendro Nath, ...	,,	,,	,,	3 0 0	,,	,,	
Ajoodhya Pershad, ...	,,	,,	,,	3 0 0	,,	,,	
Goverdhan Dass, ...	,,	,,	,,	3 0 0	,,	,,	
Girish, ...	,,	,,	,,	7 0 0	,,	General Proficiency in Anglo-Sanscrit.	
Shoba Ram, ...	,,	,,	,,	7 0 0	,,	,,	
Anund Chundra, ...	,,	,,	,,	7 0 0	,,	,,	
Tripureshwari Dutta, ...	,,	,,	,,	7 0 0	,,	,,	
Ram Dhur, ...	,,	,,	,,	7 0 0	,,	,,	
Kirpa Ram, ...	,,	,,	,,	5 0 0	,,	,,	
Shalagram, ...	,,	,,	,,	5 0 0	,,	,,	
Sita Ram, ...	,,	,,	,,	5 0 0	,,	,,	
Krishna Dutta, ...	,,	,,	,,	4 0 0	,,	,,	
Dhundharaj Bhutta, ...	,,	,,	,,	3 0 0	,,	,,	
Mahadeva Deva, ...	,,	,,	,,	3 0 0	,,	,,	
Ramnuja, ...	,,	,,	,,	3 0 0	,,	,,	
Gopi Kant, ...	,,	,,	,,	3 0 0	,,	,,	
Adytya Narain, ...	,,	,,	,,	3 0 0	,,	,,	
Braurha Dutta, ...	,,	,,	,,	3 0 0	,,	,,	
Deen Dyal, ...	,,	,,	,,	3 0 0	,,	,,	
Bhudeva, ...	,,	,,	,,	3 0 0	,,	,,	
Huriprakasho, ...	,,	,,	,,	3 0 0	,,	,,	
Prayag Dutta, ...	,,	,,	,,	3 0 0	,,	,,	
Sebuk Ram, ...	,,	,,	,,	3 0 0	,,	,,	
Mihir Chandra, ...	,,	,,	,,	3 0 0	,,	,,	
Shalagram, ...	,,	,,	,,	3 0 0	,,	,,	
Kesova, ...	,,	,,	,,	2 0 0	,,	,,	
Dwarka Dutta, ...	,,	,,	,,	2 0 0	,,	,,	
Chikhuri, ...	,,	,,	,,	2 0 0	,,	,,	

Hanuman Dutta, ...	"	"	"	2 0 0	"	"
Uma Dutta, ...	"	"	"	2 0 0	"	"
Shiva Churn, ...	"	"	"	2 0 0	"	"
Sunkuta Dutta, ...	"	"	"	2 0 0	"	"
Bundhu Ram, ...	"	"	"	2 0 0	"	"
Nurendro Narayan, ...	"	"	"	2 0 0	"	"
Bal Shastri, ...	"	"	"	2 0 0	"	"
Ramavatar, ...	"	"	"	7 0 0	"	"
Balea Ram, ...	"	"	"	6 0 0	"	"
Ram Gobind, ...	"	"	"	5 0 0	"	"
Prayag Dutta, ...	"	"	"	5 0 0	"	"
Sunkota, ...	"	"	"	5 0 0	"	"
Purushottama, ...	"	"	"	5 0 0	"	"
Visheshwar, ...	"	"	"	5 0 0	"	"
Hur Narain, ...	Ajmere School.	"	"	10 0 0	"	Departmental Examination.
Ram Jivan, ...	"	"	"	8 0 0	"	"
Hera Singh, ...	"	"	"	5 0 0	"	"
Harish Mull, ...	"	"	"	5 0 0	"	"
Shunkur Lal, ...	"	"	"	5 0 0	"	"
Kanhiya Lal, ...	Saint John's College, Agra.	"	"	Not mentioned.	"	"
Karta Krishn, ...	"	"	"		"	"
Mukhhun Lal, ...	"	"	"		"	"
Gulzar Beharee, ...	"	"	"		"	"
Bhola Nath, ...	"	"	"		"	"
Dost Mohamed Khan, ...	"	"	"		"	"
Banke Beharee, ...	"	"	"		"	"
Hurrut Chand, ...	Jay Narain's.	"	Free.		"	General Proficiency.
Prosunno Narain Chuckerbutty, ...	Free School, Benares.	"	"		"	"
Abdool Rahim, ...	"	"	"		"	"
Basoo Deo, ...	"	"	"		"	"
Ram Prasad, ...	"	"	"		"	"
Sunkuta Prasad, ...	"	"	"		"	"
Brindabun, ...	"	"	"		"	"
Chhedee, ...	"	"	"		"	"
Wully Mahommed, ...	"	"	"		"	"
Hanu Man, ...	"	"	"		"	"
Biswa Nath, ...	"	"	"		"	"
Gopi Nath, ...	"	"	"		"	"
Doorga Prasad, ...	"	"	"		"	"
Kanhaya, ...	"	"	"		"	"

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N. W. P.,
Bareilly, the 15th August 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

APPENDIX H.

TABLE No. XV. — RETURN OF CANDIDATES PASSED DURING THE YEAR — 1862-63,

For Employment or Promotion in the Educational Department, North Western Provinces.

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
	1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.				
Allygurh,—Boolandshuhur.					
Her Pershad, ...	Meerut, March 1863.	Meerut Normal School.	2nd Grade.	Hulkabundi Teacher.	
Heera Lall, ...	"	"	3rd "	"	
Oosman Khan, ...	"	"	2nd "	"	
Halam Singh, ...	"	"	1st "	"	
Tej Pal, ...	"	"	2nd "	"	
Bal Mukund, ...	"	"	"	"	
Vali Mahomed, ...	"	"	1st "	Tehsili "	
Mahomed Bux, ...	"	"	3rd "	Hulkabundi "	
Pirbhoo Lall, ...	"	"	"	"	
Tan Sookh, ...	"	"	"	"	
Narain Dass, ...	"	"	2nd "	"	
Meerut,—Mozufferuggur.					
Kalka Pershad, ...	Mozufferauggur, December 1861.	Meerut Normal	2nd "	Tehsili "	
Tafuzul Hosein, ...	" "	"	3rd "	Hulkubundi "	
Mahomed Shufi, ...	" "	"	"	"	
Dolut Sing, ...	" "	"	"	"	
Inayut Hosein, ...	" "	"	"	"	
Bahadur Hosein, ...	" "	"	1st "	"	
Doorga Dutt, ...	" "	"	2nd "	"	
Siraj ul Hosein, ...	" "	"	3rd "	"	
Yaqub Alli, ...	" "	"	2nd "	"	
Mahomed Ishaq, ...	" "	"	1st "	"	
Shibba Singh, ...	" 12th May 1861.	Desi	3rd "	"	
Mahr Ilahi, ...	" 4th October 1861.	"	2nd "	"	
Nathu Singh, ...	Khuatowli, 10th "	"	3rd "	Tehsili "	
Gholam Murtaza Khan, ...	Mozufferuggur, 9th Novr. 1861.	Tehsili	"	"	
Abdul Vajid, ...	Khatowli, 13th Dec. 1861.	"	2nd "	Hulkabundi "	

Abdul Huq, ...	Jelalabad, 19th December 1861.	Benares College.	2nd "	Tehsili "
Ahmud Khan, ...	"	Hulkabundi School.	3rd "	Hulkabundi "
Chiragh Ahmud, ...	Mozuffernuggur, 26th "	Tehsili "	2nd "	"
Alli Bux, ...	Kabirana, 27th "	Hulkabundi "	3rd "	"
Ameer Hosein, ...	Mozuffernuggur, 1st January 1863.	Desi "	"	"
Ruhmut Alli, ...	"	Tehsili "	"	"
Mahomed Omer Khan, ...	Shamli, 28th December 1862.	"	2nd "	"
Chatar Sing, ...	Khatowli, 14th January 1862.	Desi "	3rd "	"
Jafur Alli, ...	Mozuffernuggur, 15th February 1862.	"	2nd "	"
Mahomud Hosein Khan, ...	" 4th "	"	"	"
Ahmud Alli, ...	Mohi-ood-deenpoor, 20th "	"	3rd "	"
Girdhari Lall, ...	Jansath, 3rd "	"	"	"
Har Nund, ...	Mozuffernuggur, 28th "	Hulkabundi "	"	"
Sher Khan, ...	"	Desi "	"	"
Hydar Hosein, ...	Mozuffernuggur, 8th March "	Tehsili "	1st "	"
Fazl Huq, ...	" 29th "	"	"	Tehsili "
Niaz Uddin, ...	"	"	"	Hulkabundi "
Amanut Khan, ...	" 12th April "	Hulkabundi "	3rd "	"
Zindah Alli, ...	"	"	"	"
Jeshi Ram, ...	"	"	2nd "	"
Akbur Alli, ...	"	"	"	"
Imdad Alli, ...	"	"	"	"
Hidayut Alli Khan, ...	"	"	"	"
Karrim-ood-deen, ...	"	"	3rd "	"
Murli Dhur, ...	"	"	2nd "	"
Abdulla Khan, ...	"	"	3rd "	"
Bansi Lall, ...	"	"	2nd "	"
Ashruf Alli, ...	"	Desi "	3rd "	"
Zahir Alli, ...	"	"	"	"
Rahim-ood-deen, ...	"	"	"	"
Tafuzul Hosein, ...	"	Tehsili "	2nd "	"
Lalji, ...	"	"	"	"
Israr Ahmud, ...	"	"	"	"
Fyz oollah, ...	"	"	3rd "	"
Ala Bux, ...	"	Desi "	"	"
Saharunpore, Dehra Dhoon, Bareilly, Bijnour, and Budaon.				
Zamir-ood-deen, ...	Meerut, June 1862.	Meerut Normal "	2nd "	Hulkabundi "
Doongar Mul, ...	"	"	3rd "	"
Radha Kishun, ...	"	"	"	"
Latafat Alli, ...	"	"	2nd "	"
Talib Alli, ...	"	"	"	"
Ashrafi Lall, ...	"	"	"	"
Kalyan Rae, ...	"	"	"	"
Ameer Ahmud, ...	"	"	"	"
Khosal Sing, ...	"	"	3rd "	"

APPENDIX H.

TABLE No. XV.—*(Continued.)* RETURN OF CANDIDATES PASSED DURING THE YEAR 1862-63,

For Employment or Promotion in the Educational Department, North Western Provinces.—(Continued.)

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
	1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES—(*Continued.*)				
Azim Alli Khan, ...	Meerut, June 1862.	Meerut Normal School.	1st Grade.	Hulkabundi Teacher.	
Baqa Ulla, ...	"	"	2nd "	"	
Khyrati Lall, ...	"	"	"	"	
Chunni Lall, ...	"	"	1st "	Tehsili "	
Gholam Mahomed, ...	"	"	"	"	
Etah.	2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.				
Teeka Ram, ...	Etah, 4th June 1862.	Tehsili School.	1st Grade.	Hulkabundi "	
Ram Deen, ...	" 5th "	Tehsili and Normal "	"	"	
Bhim Raj, ...	" 12th "	Tehsili "	"	"	
Sham Sundur Lall, ...	" 16th "	"	"	Tehsili "	
Shurf-ood-deen, ...	"	"	"	Offg. Asstt. Tehsili "	
Narain Lall, ...	" 1st August 1862.	"	"	Hulkabundi "	
Jawahur Singh, ...	" 21st July 1862.	Hulkabundi "	"	"	
Narain, ...	" 4th August 1862.	Female "	"	"	
Mahomed Noor Khan, ...	" "	Tehsili "	"	"	
Ajoodhya Pershad, ...	" "	Hulkabundi "	"	"	
Teeka Ram, ...	" "	Tehsili "	"	"	
Shib Deen, ...	" "	"	"	"	
Narain Dass, ...	" "	Normal "	"	"	
Shew Pershad, ...	" 5th August 1862.	Tehsili "	"	"	
Eshree Pershad, ...	" 8th "	Normal "	"	"	
Behari Lall, ...	" 14th "	Hulkabundi "	"	"	
Naik Ram, ...	" 4th September 1862.	"	"	"	
Guneshee Lall, ...	" 4th "	Tehsili "	"	"	
Zameer-oolla, ...	" "	"	"	"	
Ram Kishen, ...	" 6th "	"	"	"	
Rugho Annund, ...	" 29th "	"	"	"	
Shew Pershad, ...	" 7th October 1862.	"	"	"	
Mohun Lall, ...	" 27th "	Hulkabundi "	"	"	

Ungud Roy,	...	" "	Tehsili School.	"	"	"
Jeesookh Roy,	...	" 28th "	Desi "	"	"	Chuprassee.
Seeta Ram,	...	" 30th "	Tehsili "	"	"	Hulkabundi Teacher.
Nirput,	...	" 4th November 1862.	Hulkabundi "	"	"	"
Buldeo Pershad,	...	" "	Tehsili "	"	"	Mohurrir.
Bhugwan Singh,	...	" 9th "	Hulkabundi "	"	"	Hulkabundi Teacher.
Punnoo Lall,	...	Etah, 19th November 1862.	Desi "	"	"	"
Kasee Ram,	...	" 10th "	Hulkabundi, "	"	"	"
Pearay Lall,	...	" 24th "	Tehsili School, Allygurh.	"	"	"
Narain Lall,	...	" "	Tehsili School.	"	"	"
Juggun Nath,	...	" "	Hulkabundi "	"	"	"
Roop Kishore,	...	" 29th "	Tehsili School, Etah.	"	"	English Teacher.
Juggun Nath,	...	" 2nd December 1862.	Tehsili School.	"	"	Tehsili "
Toolsee Ram,	...	" 8th "	Hulkabundi "	"	"	Hulkabundi "
Ajoodhya Pershad,	...	" 26th "	"	"	"	"
Daim Alli,	...	" 26th "	Tehsili School.	"	"	"
Sham Lall,	...	" 27th "	"	"	"	Tehsili "
Surf-ood-deen,	...	" "	"	"	"	Hulkabundi "
Pearay Lall,	...	" 5th January 1863.	"	"	"	Sub-Deputy Inspector.
Juggun Nath,	...	" 7th "	"	"	"	Tehsili Teacher.
Toolsee Ram,	...	" 8th "	Normal "	"	"	Hulkabundi "
Kunhya Lall,	...	" "	"	"	"	Offg. Sub-Deputy Inspector.
Boolakee Dass,	...	" "	Tehsili "	"	"	Officiating Tehsili Teacher.
Narain Dass,	...	" 9th "	"	"	"	Hulkabundi "
Salig Ram,	...	" 16th "	Normal School.	"	"	"
Khuman Singh,	...	" 20th "	Tehsili "	"	"	"
Chirunjee Lall,	...	" 27th "	Normal "	"	"	Officiating Mohurrir.
Bunwaree Lall,	...	" 30th "	"	"	"	Hulkabundi Teacher.
Ashiq Alli,	...	" 4th February 1863.	Normal "	"	"	Assistant Tehsili "
Bunsee Dhur,	...	" "	Desi "	"	"	Hulkabundi "
Narain Singh,	...	" "	Tehsili "	"	"	"
Brij Soondur Lall,	...	" 10th "	"	"	"	"
Moonna Lall,	...	" 11th "	Hulkabundi "	"	"	"
Nowbut Roy,	...	" 4th March 1863.	"	"	"	"
Muttra Pershad,	...	" 26th "	Tehsili "	"	"	Mohurrir.
Shew Churn Lall,	...	" 28th "	Normal "	"	"	Hulkabundi Teacher.
Chait Ram,	...	" 4th April 1863.	Tehsili "	"	"	"
Furruckabad.						
Sahadut Alli,	...	Futtehgurh, 1st May 1862.	Desi School.	"	"	Hulkabundi "
Bunwaree Lall,	...	" 27th "	Mission "	"	"	"
Choonnee Lall,	...	" 15th August 1862.	Hulkabundi "	"	"	"
Jowala Pershad,	...	Sonrikh, 9th September 1862.	Tehsili "	"	"	Assistant Tehsili "
Ubdool Kurreem Khan,	...	Tirwa, 18th "	"	"	"	"
Muttra Pershad,	...	Thuthia, 22nd "	Mission "	"	"	Hulkabundi "
Suut Lall,	...	Kunnouj, 25th "	Tehsili "	"	"	Assistant Tehsili "
Soorj Ballee,	...	"	"	"	"	Hulkabundi "

APPENDIX H.

TABLE No. XV.—*(Continued.)*

RETURN OF CANDIDATES PASSED DURING THE YEAR 1862-63,

For Employment or Promotion in the Educational Department, North Western Provinces.

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
	2nd CIRCLE, DEPARTMENT PUPLIC INSTRUCTION, NORTH WESTERN PROVINCES.—*(Contd.)*				
Suroman Lall, ...	Kunnouj, 26th September 1862.	Tehsili School.	1st Grade.	Hulkabundi Teacher.	
Nirpat Ram, ...	" 10th "	"	"	"	
Nain Sookh, ...	" 16th "	Desi "	"	"	
Sookh Lall, ...	" 16th "	"	"	"	
Girdharee Lall, ...	" 13th "	"	"	"	
Mohun Lall, ...	" 12th "	Tehsili "	"	"	
Sahib Ram, ...	" 27th "	"	"	"	
Jowala Pershad, ...	" 8th "	"	"	"	
Tujummo l Hossein, ...	" 10th "	"	"	"	
Lalta Pershad, ...	" 6th "	Desi "	"	"	
Do., (2nd), ...	" 17th "	Missionary and Tehsili "	"	"	
Ubdool Majeed, ...	" 3rd "	Tehsili "	"	"	
Mooneer Alli, ...	" 1st "	Hulkabundi "	"	"	
Munnoo Lall, ...	" 8th October 1862.	Tehsili "	"	"	
Koondun Lall, ...	" 30th "	"	"	"	
Usud Alli, ...	" 3rd November 1862.	Hulkabundi "	"	"	
Ubdool Kuroem Khan, ...	" 15th October 1862.	Tehsili "	"	"	
Amanut Alli, ...	" 11th "	Desi "	"	"	
Daraz Alli, ...	" 10th "	Tehsili "	"	"	
Yaqoob Alli, ...	" 21st November 1862.	"	"	"	
Ahmud Meer Khan, ...	" "	Desi "	"	Sub Deputy Inspector.	
Boodh Sein, ...	" "	"	"	Hulkabundi Teacher.	
Ajoodhya Pershad, ...	" "	"	"	"	
Shunkur Lall, ...	" 23rd "	Mission Tehsili "	"	"	
Mohun Lall, ...	" "	Tehsili "	"	"	
Koowur Sein, ...	" 1st December 1862.	Tehsili and Desi "	"	Assistant Tehsili "	
Ram Lall, ...	" 29th March 1863.	Tehsili "	"	Hulkabundi "	
Furzund Alli, ...	" 4th April 1863	Hulkabundi and Desi "	"		
Humeerpore.					
Babur Alli, ...	Humeerpore, 5th July 1862.	Tehsili and Desi Muktub.	"	Sub-Deputy Inspector.	

Bhoroun Anund,	...	" 3rd November 1862.	Tehsili and Normal School.	"	Sub-Deputy Inspector.
Purma Nund,	...	" 25th October 1862.	"	"	Hulkabundi Teacher.
Baja Lall,	...	"	Hulkabundi and Tehsili "	"	"
Shew Pershad,	...	" 26th "	Desi and Tehsili "	"	"
Sheikh Ghazee,	...	" 9th February 1863.	Tehsili "	"	Assistant Tehsili "
Dabee Deen,	...	" 8th "	"	"	Hulkabundi "
Doorga Dutt,	...	" 15th April 1863.	"	"	"
Mata Deen,	...	" 10th May 1862.	Desi "	"	"
Shib Deen,	...	" November 1862.	"	"	"
Hur Pershad,	...	" 25th September 1862.	"	"	"
Jhansie.					
Mool Chund,	...	In the year 1862-63.	Normal School.	"	Tehsili "
Ghasee Ram,	...		"	"	Hulkabundi "
Annunt Singh,	...		"	"	"
Nund Kishore,	...		"	"	"
Lullutpore.					
Beharee Lall,	...	Lullutpore, June 1862.	Tehsili School.	"	Officiating Tehsili "
Seeta Ram,	...	"	College, Agra.	"	Officiating English "
Chuj Mull,	...	November "	Missionary School.	"	Mohurrir.
Azeez-oolla,	...	"	Normal "	"	Tehsili Teacher.
Shew Pershad,	...	September "	Desi "	"	Desi "
Mynpoorie.					
Naik Ram,	...	Mynpoorie, 8th May 1862.	Desi School.	"	Hulkabundi Teacher.
Kishen Lall,	...	" 19th "	Tehsili "	"	"
Ram Kishen,	...	" 6th June 1862.	Normal "	"	"
Muddun Mohun,	...	" 2nd "	Hulkabundi "	"	"
Ubdool Hossein,	...	" 15th September 1862.	Tehsili "	"	"
Chotay Lall,	...	" 16th "	Desi "	"	"
Kewull Kishore,	...	" 2nd "	Hulkabundi "	"	"
Nunnoo Khan,	...	" 16th "	Tehsili "	"	Officiating Mohurrir.
Kanoujee Lall,	...	" 14th "	Hulkabundi "	"	Hulkabundi Teacher.
Hurbuns,	...	" 6th February 1863.	Tehsili "	"	"
Doorga Pershad,	...	" 18th "	Hulkabundi "	"	"
Nujuf Alli,	...	" 1st May 1862.	Desi "	"	"
Judhou Roy,	...	" 9th "	Tehsili "	"	"
Muttra Pershad,	...	" 12th "	Hulkabundi "	"	"
Baijoo,	...	" 1st "	Tehsili "	"	"
Moonna Lall,	...	" 4th June 1862.	Normal "	"	"
Salig Ram,	...	" 6th "	Tehsili "	"	"
Ram Dyal,	..	" 14th "	"	"	"
Buddree Lall,	...	" 6th "	"	"	"
Do. (2nd),	...	" 1st August 1862.	"	"	"
Peetumber Lall,	...	" 8th "	Hulkabundi "	"	"

APPENDIX H.

TABLE No. XV.—*(Continued.)* RETURN OF CANDIDATES PASSED DURING THE YEAR 1862-63.

For Employment or Promotion in the Educational Department, North Western Provinces.

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
	2nd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES,—(*Concluded.*)				
Ghoolam Alli, ...	Mynpoorie, 11th August 1862.	Desi School.	1st Grade.	Assistant Tehsili Teacher.	
Narain Dass, ...	" 5th September 1862.	Tehsili "	"	Hulkabundi "	
Hur Pershad, ...	" 22nd "	Desi "	"	"	
Peetum Lall, ...	" 29th "	Normal "	"	"	
Poorun Mul, ...	" 17th October 1862.	Hulkabundi "	"	"	
Chuddummee Lall, ...	" 18 h "	"	"	"	
Goray Lall, ...	" 10th November 1862.	Tehsili "	"	"	
Lukhput Roy, ...	" 13th January 1863.	Hulkabundi "	"	"	
Dess Raj, ...	" 19th "	Desi "	"	"	
Laljee Mull, ...	" 23rd "	Normal "	"	"	
Ushraf Hossein, ...	" 6th February 1863.	Desi "	"	Assistant Hulkabundi "	
Chuddummee Lall, ...	" 2nd "	Hulkabundi "	"	"	
	3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.				
Allahabad, Azimgurh, Banda, and Benares.					
Bisseshur Dyal, ...	Deputy Inspector's Office at Benares, April 1863.	Hulkabundi School.	1st Grade.	Assistant Hulkabundi Teacher.	
Bhuput Lall, ...	"	"	"	"	
Indrujeet Lall, ...	"	"	"	"	
Sewnundun Lall, ...	"	"	"	"	
Bibaki Lall, ...	"	"	"	"	
Daya Kishen, ...	"	"	"	"	
Bunwaree Lall, ...	"	Popular School.	"	Putwaree.	
Shewdayal ...	"	"	"	"	
Shew Dayal, ...	"	"	"	"	
Siva Prasad, (1st) ...	"	"	"	"	
Kali Churn, ...	"	"	"	"	
Siva Prasad, (2nd) ...	"	"	"	"	
Ram Narayun, ...	"	"	"	"	
Sunkutta Prasad, ...	"	"	"	"	
Hurruk Chund, ...	"	"	"	"	

Sakhawat Hossein,	...	"	"	1st Hulkabundi.	Hulkabundi.
Qadir Buksh,	...	"	Benares Government Normal School.	"	"
Sultan Hussen,	...	"	"	2nd Tehsili.	Naib Tehsili.
Shewnundun Lall,	..	"	"	1st Hulkabundi.	Hulkabundi.
Ramtuhul Upadhia,	...	"	"	2nd Tehsili.	Naib Tehsili.
Shiva Prasad,	...	"	"	1st Hulkabundi.	Hulkabundi.
Raghu Nundun Roy,	...	"	"	"	"
Gopi Roy,	...	"	"	"	"
Gouri Churn,	...	"	"	"	"
Ram Prasad,	...	"	"	"	"
Purmeshur Dayal,	...	"	"	2nd Tehsili.	Naib Tehsili.
Butuck Nath,	...	"	"	"	"
Gujudhur Missir,	...	"	"	1st Hulkabundi.	Hulkabundi.
Jawuhir Singh,	...	"	"	"	"
Bidya Putti,	...	"	"	2nd Tehsili.	Naib Tehsili.
Maylis Roy,	...	"	"	"	"
Palak Dhuri Lall,	...	"	"	1st Hulkabundi.	
Illahi Buksh,	...	"	"	2nd "	Hulkabundi.
Nirrunjun Singh,	...	"	"	"	"
Raghu Nundun Singh,	...	"	"	2nd Tehsili.	"
Gunga Dhur,	...	"	"	1st Hulkabundi.	Naib Tehsili.
Hunnuman Dutta,	...	"	"	"	Hulkabundi.
Ramtuhul,	...	"	"	"	"
Gokool Prasad,	...	"	"	"	"
Kassi Prasad,	...	"	"	"	"
Raghunundun Singh,	...	"	"	"	"
Bahadur Lall,	...	"	"	"	"
Bansi Lall,	...	"	"	"	"
Durga Dutta,	...	"	"	"	"
Harihur Dutta,	...	"	"	"	"
Bari Lall,	...	"	"	"	"
Kalika Prasad,	...	"	"	"	"
Ram Sahai,	...	"	"	"	"
Gholam Hussen,	...	"	"	"	"
Pir Mahommed,	...	"	"	"	"
Jugarnath,	...	"	"	"	"
Shew Prasad,	...	"	"	"	"
Madho Prasad,	...	"	"	"	"
Kashi Prasad,	...	"	"	"	"
Rameshur Dayal,	...	"	"	"	"
Ram Prasad,	...	"	"	"	"
Muhesh Prasad,	...	"	"	"	"
Madho Prasad,	...	"	"	"	"
Jugarnath Prasad,	...	"	"	"	"
Chukun Lall,	...	"	"	"	"
Ahmud Ali Khan,	...	"	"	"	"
Sewuk Ram,	...	"	"	"	"
Inayat Khan,	...	"	"	"	"

APPENDIX H.

TABLE No. XV.—(*Continued.*) RETURN OF CANDIDATES PASSED DURING THE YEAR, 1862-63,

For Employment or Promotion in the Educational Department, North Western Provinces.—(Continued.)

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
	3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.—(*Continued.*)				
Mahabir Prasad, ...	Deputy Inspector's Office at Benares, April 1863.	Benares Government Normal School.	1st Hulkabundi.	Hulkabundi.	
Jagat Narain, ...	,,	,,	,,	,,	
Dost Mohammed, ...	,,	,,	,,	,,	
Tawungar Hossein, ...	,,	,,	,,	,,	
Nad Ali, ...	,,	,,	,,	,,	
Mohammed Hadi, ...	,,	,,	,,	,,	
Bessumbhur Nath, ...	,,	,,	,,	,,	
Durga Prasad, ...	,,	,,	,,	,,	
Gaya Sing, ...	,,	,,	,,	,,	
Ram Narain Lall, ...	,,	,,	,,	,,	
Nund Kissore Tiwari, ...	,,	,,	,,	,,	
Joy Lall Missir, ...	,,	,,	,,	,,	
Debi Deen, ...	,,	,,	,,	,,	
Ali Buksh, ...	,,	,,	,,	,,	
Gunga Deen, ...	,,	,,	,,	,,	
Shewa Sing, ...	,,	,,	,,	,,	
Shukhput Dayal, ...	,,	,,	,,	,,	
Bhairo Prasad, ...	,,	,,	,,	,,	
Radhe Lall, ...	,,	,,	,,	,,	
Jyshree Singh, ...	,,	,,	,,	,,	
Dwarka Prasad, ...	,,	,,	2nd Hulkabundi.	,,	
Sahg Ram, ...	,,	,,	,,	,,	
Bhowani Buksh, ...	,,	,,	,,	,,	
Raghu Nath, ...	,,	,,	,,	,,	
Ram Suroop, ...	,,	,,	,,	,,	
Rambaharee Lall, ...	,,	,,	,,	,,	
Ramphul, ...	,,	,,	,,	,,	
Permeshur Lall, ...	,,	,,	,,	,,	
Chandi Prasad, ...	,,	,,	,,	,,	
Ram Gholam, ...	,,	,,	,,	,,	
Sarabjit Lall, ...	,,	,,	,,	,,	

Pritheepal Singh,	...	,,	,,	,,	
Gulzaree Lall,	...	,,	,,	,,	,,
Shin Sahai Shukul,	...	,,	,,	,,	,,
Bachchu Lall,	...	,,	,,	,,	,,
Shiva Dayal,	...	,,	,,	,,	,,
Ajoodhya Prasad,	...	,,	,,	,,	,,
Sarab Sukh,	...	,,	,,	,,	,,
Mata Deen,	...	,,	,,	,,	,,
Sheikh Sultan,	...	,,	,,	,,	,,
Ram Prasad,	...	,,	,,	,,	,,
Janky Prasad,	...	,,	,,	,,	,,
Chote Tewari,	...	,,	,,	,,	,,
Magan Lall,	...	,,	,,	,,	,,
Changur Pandey,	...	,,	,,	,,	,,
Thakur Prasad,	...	,,	,,	,,	,,
Durga,	...	,,	,,	,,	,,
Kalika Prasad,	...	,,	,,	,,	,,
Janki Prasad,	...	,,	,,	,,	,,
Shiva Balak,	...	,,	,,	,,	,,
Dhirja Lall,	...	,,	,,	,,	,,
Shib Sahae Lall,	...	,,	,,	,,	,,
Matadeen Prasad,	...	,,	,,	,,	,,
Priag Dutt,	...	,,	,,	,,	,,
Indrajeet Panday,	...	,,	,,	,,	,,
Mulhou Ram,	...	,,	,,	,,	,,
Sumeshur Dutt,	...	,,	,,	,,	,,
Jykarun Lall,	...	,,	,,	,,	,,
Abdul Hussen,	...	,,	,,	,,	,,
Uma Shunker,	...	,,	,,	,,	,,
Gya Deen,	...	,,	,,	,,	,,
Ishwar Dayal,	...	,,	,,	,,	,,
Tajummul Hussein,	...	,,	,,	,,	,,
Ramkissore,	...	,,	,,	,,	,,
Janki Prasad,	...	,,	,,	,,	,,
Doolam Singh,	...	,,	,,	,,	,,
Hiraman,	...	,,	,,	,,	,,
Ajoodhya Prasad,	...	,,	,,	,,	,,
Banwari Lall,	...	,,	,,	,,	,,
Mathura Prasad,	...	,,	,,	,,	,,
Lutf Ali,	...	,,	,,	,,	,,
Mohib Ali,	...	,,	,,	,,	,,
Luchmi Narain,	...	,,	,,	,,	,,
Ram Suroop Lall,	...	,,	,,	,,	,,
Someshwar Lall,	...	,,	,,	,,	,,
Sumran Lall,	...	,,	,,	,,	,,
Ramadhin Lall,	...	,,	,,	,,	,,
Rughubar Lall,	...	,,	,,	,,	,,
Rughunundun Lall,	...	,,	,,	,,	,,

APPENDIX H.

TABLE No. XV.—*(Continued.)* RETURN OF CANDIDATES PASSED DURING THE YEAR 1862-63,

For Employment or Promotion in the Educational Department, North Western Provinces.—(Continued.)

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
	3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.—*(Continued.)*				
Mohorram Buksh, ...	Deputy Inspector's Office at Benares, April 1863.	Benares Government Normal School.	2nd Hulkabundi.	Hulkabundi.	
Gokul Prasad, ...	"	"	"	"	
Bhow Lall, ...	"	"	"	"	
Durga Prasad, ...	"	"	"	"	
Kali Prasad, ...	"	"	"	"	
Beseshur Missir, ...	"	"	"	"	
Ram Chunder Tewari, ...	"	"	"	"	
Padarath Lall, ...	"	"	"	"	
Futtehpore.					
Lall Bahadoor, ...	Futtehpore.	Futtehpore Mission School,	"	Tehsili School Teachership.	
Salamut Ali, ...	"	At his own house.	"	"	
Gholam Mustafa, ...	"	"	"	"	
Heera Prasad, ...	"	Benares Normal School.	"	"	
Saleem Oollah, ...	"	At Mirzapore.	"	"	
Deo Dutt, ...	"	Benares Normal School.	"	"	
Bunsi Deen, ...	"	Jellalabad Tehsili "	"	"	
Gunga Prasad, ...	"	"	"	"	
Lalloo Ram, ...	"	Benares Jye Narain's College.	"	"	
Hussun Raza, ...	"	Meera Sarai Tehsili School.	"	Hulkabundi School Teachership.	
Hur Churn Lall, ...	"	"	"	"	
Mahgoo Lall, ...	"	At his own house.	"	"	
Moona Lall, ...	"	Hathgaon Tehsili School.	"	"	
Balgobind, ...	"	At his own house.	"	"	
Tahawur Ali, ...	"	"	"	"	
Mahasuree Prasad, ...	"	Benares Normal School.	"	"	
Raghunath Prasad, ...	"	Khujwa Tehsili School.	"	"	
Ramgholam, ...	"	At his own house.	"	"	
Kalee Churn, ...	"	"	"	"	
Kamla Prasad, ...	"	Benares Normal School.	"	"	
Buldeo Prasad, ...	"	Futtehpore Mission "	"	"	

Sagur Lall,	...	"	Hussengunge Tehsili "	"	"
Mata Deen,	...	"	Ghazeepore Hulkabundi "	"	Tehsili School Teachership.
Sew Dyal,	..	"	"	"	"
Oulad Hussein,	...	"	Shahpore "	"	"
Ram Buksh,	..	"	" Tehsili " "	"	"
Ghazeepore.					
Seeta Ram,	.	Ghazeepore	Sydpore Tehsili School.	"	Hulkabundi School Teachership
Gunput Lall,	...	"	" "	"	"
Prayag Dutt,	..	"	Reotepore, " "	"	"
Nund Lall,	...	"	"	"	"
Run Baj,	...	"	Sydpore "	"	"
Buksha Durzee,	...	Nuree School.	Surhee "	"	"
Goga Beer,	..	"	"	"	"
Gunesh Prasad,	.	"	"	"	"
Ram Surroop,	...	"	Benares Normal "	"	"
Jankee Prasad,	...	"	"	"	"
Kouleshur Lall,	...	"	"	"	"
Bhikharee Pandit,	...	"	"	"	"
Ram Gholam Singh,	...	"	Huldee "	"	"
Ram Gholam Dass,	...	"	"	"	"
Hur Sahai Lall,	...	"	Sreenugur "	"	"
Bhoop Kurun Lall,	...	Ghazeepore.	Huldee "	"	"
Sungram Lall,	...	Huldee School.	Rusra "	"	"
Pulukdharee Lall,	..	Rusra "	Benares Normal "	"	"
Hurmohun Lall,	..	Ghazeepore.	Mohammedabad "	"	"
Jhubhoo Lall,	...	Mohammedabad.	"	"	"
Schatoo Lall,	.	"	Reotipore "	"	"
Ramdhun Pandit,	..	Reotipore.	Benares Normal "	"	"
Hurchurn Pandit,	...	Ghazeepore.	Mohammedabad Tehsili "	"	"
Juddoo Lall,	...	Mohammedabad.	Seeraj Hulkabundi "	"	"
Budhas Ram,	..	"	Kasimabad "	"	"
Purmeshur Dyal,	...	Ghazeepore.	Benares Normal "	"	"
Sewruttun,	.	"	Kasimabad "	"	"
Dwarka Prasad,	.	"	Tajpore Hulkabundi "	"	"
Oodut Prasad,	...	"	Jounpore "	"	"
Kouleshur Chowbe,	..	"	Benares Normal "	"	"
Kheva,	...	"			
Goruckpore					
Debi Buksh,	...	1st May 1872.	Bhuroolee Hulkabundi School.	B.	Teachership.
Mohkum Buksh	...	1st "	"	"	"
Sew Nath Pandav	..	9th "	"	"	"
Mahabir Prasad.		July	"	"	"
Ram Churn Lall,	..	"	"	"	"
Buchchoo Lall,	.	August	Bustee Tehsili "	"	"

APPENDIX H.

TABLE No. XV.—(*Continued.*) RETURN OF CANDIDATES PASSED DURING THE YEAR 1862-63.

For Employment or Promotion in the Educational Department, North Western Provinces.

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
	3rd CIRCLE, DEPARTMENT PUBLIC INSTRUCTION NORTH WESTERN PROVINCES—(*Continued.*)				
Mata Prasad, ...	October 1862.	Bustee Tehsili School.	2nd Hulkabundi.	Hulkabundi School Teachership.	
Gheeraoo Lall, ...	May 1862.	Bhurolee Hulkabundi ,,	,,	,,	
Gopal Panday, ...	July 1862.	,,	,,	,,	
Hunwunt Lall, ...	,,	,,	,,	,,	
Surjoo Prasad, ...	,,	,,	,,	Teachership.	
Debi Prasad, ...	,,	,,	,,	,,	
Hurgobind, ...	,,	,,	,,	,,	
Ram Nath, ...	,,	,,	,,	,,	
Triloke Dutt, ...	,,	,,	,,	,,	
Jokhum, ...	,,	,,	,,	,,	
Qurban Ali, ...	,,	,,	,,	,,	
Aman-oolleen, ...	,,	,,	,,	,,	
Anunda Dutt, ...	August 1862.	Hulkabundi Schools.	,,	,,	
Girdharee Lall, ...		,,	,,	,,	
Tahour Asrut, ...	September 1862.	,,	,,	,,	
Jugurnath Panday, ...	,,	,,	,,	,,	
Parma Panday, ...	,,	,,	,,	,,	
Mewa Lall, ...	,,	,,	,,	,,	
Ram Lochun, ...	,,	,,	,,	,,	
Hur Dutt, ...	,,	,,	,,	,,	
Ram Sahoy, ...	,,	,,	,,	,,	
Gya Prasad, ...	October 1862.	,,	,,	,,	
Sukhawut Ali, ...	,,	,,	,,	,,	
Jasoda Prasad, ...	,,	,,	,,	,,	
Ram Singh, ...	,,	,,	,,	,,	
Sheo Ghoolam, ...	,,	,,	,,	,,	
Nyn Sookh, ...	,,	,,	,,	,,	
Bulwunt Sookul, ...	,,	,,	,,	,,	
Radha Kant, ...	,,	,,	,,	,,	
Ram Deen, ...	,,	,,	,,	,,	
Oree Ram, ...	,,	,,	,,	,,	
Ram Narain, ...	,,	,,	,,	,,	

Golam Hossein,	...	November 1862.	Popular Schools.	,,	,,
Jayantee Prasad,	...	,,	,,	,,	,,
Debi Palut,	...	,,	,,	,,	,,
Ram Khelawun,	...	,,	,,	,,	,,
Abdoollah,	...	,,	,,	,,	,,
Ram Pragas,	...	,,	,,	,,	,,
Debee Dayal,	...	,,	,,	,,	,,
Sree Nath,	...	,,	,,	,,	,,
Ram Surroop,	...	,,	,,	,,	,,
Gokool,	...	,,	,,	,,	,,
Purmanund.	...	,,	,,	,,	,,
Ram Lall,	...	,,	,,	,,	,,
Bakur Ali,	...	,,	,,	,,	,,
Bissun Dayal,	...	,,	,,	,,	,,
Sooruj Bullee,	...	,,	,,	,,	,,
Ramdeen Teware,	...	,,	,,	,,	,,
Shew Churn Sing,	...	,,	,,	,,	,,
Rasik Lall,	...	,,	,,	,,	,,
Muthra Prasad,	...	,,	,,	,,	,,
Buruth Tewaree,	...	,,	,,	,,	,,
Ram Deen Lall,	...	,,	,,	,,	,,
Mun Mohun,	...	,,	,,	,,	,,
Akbar Khan,	...	,,	,,	,,	,,
Mahommed Ali,	...	,,	,,	,,	,,
Khan Mohammed,	...	,,	,,	,,	,,
Ramtubul Lall,	...	,,	,,	,,	,,
Ramburan Lall,	...	December 1862.	Hulkabundi Schools.	,,	,,
Prag Dutt,	...	,,	,,	,,	,,
Ramgholam Panday,	...	,,	,,	,,	,,
Seeta Ram,	...	,,	,,	,,	,,
Motee Ram,	...	,,	,,	,,	,,
Shadeo Singh,	...	,,	,,	,,	,,
Soodima Lall,	...	,,	,,	,,	,,
Mahadeo Lall,	...	,,	,,	,,	,,
Jankee Prasad,	...	,,	,,	,,	,,
Futtehyab Khan,	...	,,	,,	,,	,,
Nugeshur Prasad,	...	,,	,,	,,	,,
Mahommed Asruf,	...	,,	,,	,,	,,
Nubbee Khan,	...	,,	,,	,,	,,
Indraduban Singh,	...	,,	,,	,,	,,
Sewgolam Lall,	...	,,	,,	,,	,,
Za Allah,	...	,,	,,	,,	,,
Muthra Prasad,	...	,,	,,	,,	,,
Missree Lall,	...	,,	,,	,,	,,
Rampadaruth Lall,	...	,,	,,	,,	,,
Matta Deen,	...	,,	,,	,,	,,
Sirman Chowdry,	...	,,	,,	,,	,,
Gokool,	...	,,	,,	,,	,,

APPENDIX H.

TABLE No. XV.—*(Continued.)* RETURN OF CANDIDATES PASSED DURING THE YEAR 1862-63.

For Employment or Promotion in the Educational Department, North Western Provinces.

Name of Passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of Appointment to which entitled in consequence.	Remarks.
Sirnam Missir, ...	December 1862.	Popular School.	2nd Hulkabundi.	Teachership.	
Hurdwar, ...	"	"	"	"	
Ram Lall, ...	"	"	"	"	
Bughubur Lall, ...	"	"	"	"	
Pursun Lall, ...	"	"	"	"	
Ram Prasad, ...	"	"	"	"	
Ram Nath, ...	"	"	"	"	
Bhyro Dutt, ...	"	"	"	"	
Mahabir Prasad, ...	"	"	"	"	
Beharee Pundit, ...	"	"	"	"	
Karta Ram, ...	"	"	"	"	
Ram Churn Lall, ...	"	"	"	"	
Ramsurun Lall, ...	"	"	"	"	
Hurbhunjun Lall, ...	"	"	"	"	
Sewshunkur Sing, ...	"	"	"	"	
Gya Prasad, ...	"	"	"	"	
Ram Sing, ...	"	"	"	"	
Hurbhunjun Lall, ...	"	"	"	"	
Rahman, ...	"	"	"	"	
Bhowun, ...	"	"	"	"	
Bhageerath Tewaree, ...	"	"	"	"	
Deokee Lall, ...	"	"	"	"	
Palukhdharee Lall, ...	"	Hulkabundi School.	"	"	
Ram Kissoon Lall, ...	"	"	"	"	
Pryag Lall, ...	"	"	"	"	
Hurnan Lall, ...	"	"	"	"	
Ram Bilas, ...	"	"	"	"	
Rambhuj Lall, ...	"	"	"	"	
Gaya Lall, ...	"	"	"	"	
Ramanoogra Lall, ...	"	"	"	"	
Bhyroo Prasad, ...	"	"	"	"	

Jadwunt Lall, ...	"	Hulkabundi School.	"	"
Brijlall Dutt, ...	"	"	"	"
Kalka Tewaree, ...	"	"	"	"
Pundit Ishree Prasad, ...	"	"	"	"
Sewnundun Missir, ...	"	"	"	"
Lall Bahadoor, ...	"	"	"	"
Huzaree Panday, ...	"	"	"	"
Agra College.				
Kurmooddeen, ...	Agra Government College, 1862.	Agra Government College.	"	Sub-Overseer.
Anundi Lall, ...	"	"	"	Teacher.
Sookh Deo, ...	"	"	"	Writer.
Brijbasi Lall, ...	"	"	"	Mohurrir and Teacher.
Anund Surroop, ...	"	"	"	Teacher.
Haim Raj, ...	"	"	"	Writer.
Hur Narain, ...	"	"	"	"
Jhundoo Lall, ...	"	"	"	Teacher.
Oomrao Singh, ...	"	"	"	"
Thakur Rughbeer Singh, ...	"	"	"	Gone to his Raj of Myhere.
Bareilly College.				
Ram Narain, ...		Bareilly College.	"	Additional Teacher.
Jeesookh Roy, ...		"	"	6th Master.
Benares College.				
Bansi Lall, ...	Benares Government College, 1862.	Benares College.	"	English Teacher.
Jageswar Prasad, ...	"	"	"	"
Ramachurn Lall, ...	"	"	"	"
Pramada Dass Mittra, ...	"	"	"	English Sanskrit Teacher.
Mir Nazeer Ali, ...	"	"	"	English Teacher.
Thomason College Roorkee, Senior Department.				
Lieutenant W. H. Wilkins, B. A., ...	Roorkee, August 1862.	Thomason College.	1st Class.	Proby. Assistant Engineer.
First Department (English Class.)				
Mr. F. Kalherer, ...	Roorkee, December 1862.	Thomason College.	1st Class.	Proby. Assistant Engineer.
Mr. L. H. C. Armstrong, ...	"	"	"	"
Mr. J. F. Tope, ...	"	"	"	"
Mr. W. Thatcher, ...	"	"	"	"

APPENDIX H.

TABLE No. XV.—(*Continued.*) RETURN OF CANDIDATES PASSED DURING THE YEAR 1862-63.

For Employment or Promotion in the Educational Department, North Western Provinces.

Name of passed Candidates.	When and where examined.	Where educated.	Grade of certificate gained.	Grade of appointment to which entitled in consequence.	Remarks.
First Department (Native Class.)					
Issar Chunder Sircar, ...	September 1862.	Thomason College.	1st Class.	Proby. Assistant Engineer.	
Beharee Lall, ...	"	"	"	"	
Second Department (Military.)					
Corporal J. Culbert, ...	August 1862.	Thomason College.	1st Class.	Proby. Assistant Overseer.	
" A. Lawson, ...	"	"	"	"	
" J. Mills, ...	"	"	"	"	
" L. G. Hill, ...	"	"	"	"	
" W. Street, ...	"	"	"	"	
Gunner H. Wray, ...	"	"	"	"	
Private T. Jennings, ...	"	"	"	"	
Sergeant A. Forsyth, ...	"	"	"	"	
Corporal J. Bartram, ...	"	"	"	"	
Private J. Wilson, ...	"	"	"	"	
Corporal R. Jones, ...	"	"	"	"	
Private J. Paul, ...	"	"	"	"	
Corporal R Walkinshan, ...	"	"	"	"	
Private J. Coldbeck, ...	"	"	"	"	
Sergeant S. G. Walshe, ...	Roorkee, September 1862.	"	"	"	
Gunner W. Robinson, ...	"	"	"	"	
Private J. McCauley, ...	"	"	"	"	
Sergeant F. Ryan, ...	"	"	"	"	
" J. Dwyer, ...	"	"	"	"	
Second Department (Native.)					
Tej Rae, ...	September 1862.	Thomason College.	1st Class.	Proby. Assistant Overseer.	

Third Department (Vernacular.)					
Jumna Pershad,	...	August 1862.	Thomason College.	1st Class.	Sub-Overseer and Sub-Surveyor.
Kiddar Nath,	...	"	"	"	"
Bhugwan Sahae,	...	"	"	"	"
Mahomed Zakeria,	...	"	"	"	"
Khadum Ali,	...	"	"	"	"
Ali-ooddeen,	...	"	"	"	"
Ahmud Hussun,	...	"	"	"	"
Koondun Lall,	...	"	"	"	"
Nuzeer Ali,	...	"	"	"	"
Moorlee Dhur,	...	"	"	"	"
Ahmud Hussun,	...	"	"	"	"
Ali Mahomed,	...	"	"	"	"
Bhugwan Dass,	...	"	"	"	"
Enayut Oollah,	...	"	"	"	"
Sahib Sing,	...	November 1862.	"	"	"
Chunchul Rae,	...	"	"	"	"
Mahomed Hussun,	...	"	"	"	"
Manuck Chand,	...	December 1862.	"	"	"
Shib Lall,	...	November 1862.	"	"	"
St. Peter's College, Agra.					
Lewis Harrington,	...	Agra.	St. Peter's College.	"	Professor, Victoria College.
Michael Hore,	...	Allahabad.	"	"	Assistant Superintendent, East Indian Railway, W. Press.
Henry Sullivan,	...	Agra.	"	"	Assistant Teacher, St. Peter's College.
Thomas Myers,	...	Agra.	"	"	"
Thomas McMahon,	...	Singapore.	"	"	Professor, Academy of the Sacred Heart.
Phillip McEneny,	...	Rangoon.	"	"	Assistant Teacher, St. Patrick's School.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH WESTERN PROVINCES,
Bareilly, the 15th August 1863.

M. KEMPSON,
Director of Public Instruction,
North Western Provinces.

TABLE No. XVI. **APPENDIX H.** 1862-63.

RETURN of Private Donations and Endowments from which aid was received by the Department during the year.

Name of Donor.	Description of Donation.	Annual Value.			For what period to continue.
1st Circle, Department Public Instruction, North Western Provinces.					
Allygurh.		Rs.	As.	P.	
250 Numberdars or Malguzars of Hathras, ...	1 Per Cent.	2,305	14	10	To the expiration of present settlement.
104 " of Iglas, ...	ditto.	1,138	5	1	
1 Zomindar of Khyr, ...	ditto.	13	14	11	
Total, ...		3,458	2	10	
Boolundshuhur.					
Kour Khusial Sing, Talookdar, ...	1 Per Cent.	883	8	2	
Mr. J. Skinner, do. of Belaspore, ...	ditto.	635	15	7	
Talooka Jahangerabad, ...	ditto.	553	4	7	
Ranee Katayane, Talookdar of Anupshuhur,	ditto.	468	10	3	
Ranee Chand Kour, do. of Khurja, ...	ditto.	236	4	6	
Faiz Ali Khan, ...	ditto.	227	7	6	
Nowab Mohamood Ali Khan, ...	ditto.	199	15	7	
Mohamed Zafar Ali Khan, ...	ditto.	163	4	9	
Mohamed Faiz Ahmed Khan, ...	ditto.	138	6	0	
Mohamed Vuzeer Ali Khan, ...	ditto.	136	2	0	
Mussamut Latifunissa, of Pindrawal, ...	ditto.	118	11	1	
1,970 Numberdars or Malguzars, ...	ditto.	8,408	3	1	
Total, ...		12,164	13	1	
Meerut.					
Gunga Sahai and Moti Ram; Brahmins, ...	1 Per Cent.	124	7	8	To be continuous.
Inder Sing and Kishan Sahai, Mahajans, ...	ditto.	102	5	11	
1,106 Donors, ...	ditto.	3,015	14	3	
22 ditto of Sirdhana, ...	ditto.	345	0	0	
417 do. do., ...	ditto.	2,438	6	6	
906 do. of Buroth, ...	ditto.	4,264	13	8	
862 do. of Moradnugur, ...	ditto.	1,998	4	3	
302 do. of Hapore, ...	ditto.	1,927	15	3	
302 do. of Muana, ...	ditto.	1,571	12	2	
312 do. of Shaderah, ...	Per Cent.	444	14	7	
Total, ...		16,233	14	3	
Mozuffurnuggur.					
Nowab Ahmed Ali Khan of Karnal, ...	In Cash.	212	3	3	To the expiration of present settlement.
Hussen Ali Khan of Jansath, ...	ditto.	267	9	3	
831 Numberdars of Huzeor Tehsil Mozuffurnuggur, ...	ditto.	2,150	0	6	
299 do., of Tehsil Jansath, ...	ditto.	1,474	14	6	
1,182 do., of Tehsil Shamli, ...	ditto.	3,271	0	1	
513 do., of Tehsil Burhana, ...	ditto.	2,762	0	1	
40 Residents of Mozuffurnuggur, ...	ditto.	490	14	6	For three years certain.
Total, ...		10,628	10	2	
Seharunpore.					
Talookdar of Tehsil Seharunpore, ...	1 Per Cent.	2,694	9	0	To the expiration of present settlement.
Do. of Tehsil Roorkee, ...	ditto.	2,679	2	0	
Do. of Tehsil Deobund, ...	ditto.	3,155	2	9	
Do. of Tehsil Nukur, ...	ditto.	2,583	7	6	
Total, ...		11,112	5	3	
Dehra Doon.					
49 Residents of Dehra Doon, ...	In Cash.	486	0	0	For one year certain.
Total, ...		486	0	0	
Bareilly, Bijnour and Budaon.					
Shaikh Sharfuddeen, ...	1 Per Cent.	102	11	5	To the expiration of present settlement.
351 Numberdars of Badaon, ...	ditto.	2,001	9	6	
499 do. of Datagunge, ...	ditto.	1,840	2	8	
269 do. of Gunour, ...	ditto.	1,607	10	8	
448 do. of Saheswan, ...	ditto.	1,857	2	3	
353 do. of Bissowli, ...	ditto.	2,059	5	4	
Rai Purdman Kishan, ...	ditto.	104	11	6	
Total, ...		9,573	5	4	

TABLE No. XVI. *(Contd.)* **APPENDIX H.** 1862-63.

RETURN of Private Donations and Endowments from which aid was received by the Department during the year.—(Continued.)

Name of Donor.	Description of Donation.	Annual Value.	For what period to continue.
1st Circle, Department Public Instruction, North Western Provinces.—*(Concluded.)*			
Moradabad.		Rs. As. P.	
Rai Purdman Kishan, Ilakadar, Bilari, ...	1 Per Cent.	157 2 9	To the expiration of present settlement.
486 Malguzars of Bilari, ...	ditto.	2,219 12 0	
301 do. of Moradadad, ...	ditto.	2,003 13 3	
do. of Kashipore, ...	ditto.	85 10 6	
do. of Sumbhul, ...	ditto.	2,583 13 10	
do. of Amroha, ...	ditto.	28 7 4	
do. of Hussenpore, ...	ditto.	1,780 12 3	
Total, ...		8,859 8 5	
Shahjehanpore.			
775 Zemindars of Shahjehanpore, ...	1-1 Per Cent.	2,788 8 0	
1,725 do. of Jelalabad, ...	ditto.	1,693 13 6	
939 do. of Tilhur, ...	ditto.	2,747 4 6	
287 do. of Powayan, ...	ditto.	3,410 2 9	
144 do. of Khotar, ...	ditto.	499 11 0	
Total, ...		11,139 7 9	
2nd Circle, Department Public Instruction, North Western Provinces.			
Agra.		Rs. As. P.	
Rao Jotee Pershad, Huzoor Tehsil, ...	Cash.	348 4 7	Uncertain.
Baboo Umur Nath, Eradutnugger, ...	ditto.	155 11 9	ditto.
Seth Govind Pershad and Luchman Dass, of Futtehabad, ...	ditto.	137 6 0	ditto.
Doorjun Lall, Numberdar, Etmadpore, ...	ditto.	146 0 1	ditto.
Thukranee Mahtab Koer, Ferozabad, ...	ditto.	472 0 4	ditto.
Nuvul Sing, Talookadar do., village Aunundeepore, ...	ditto.	174 0 8	ditto.
Raja Mahindor Singh, Bahpinahut, ...	ditto.	304 4 3	ditto.
Rao Jotee Pershad, do., ...	ditto.	105 0 0	ditto.
Ditto Futtehpore Seerie, ...	ditto.	149 15 3	ditto.
Hurdeo Bux, do., ...	ditto.	101 13 0	ditto.
Baboo Deen Dyal, Furreh, ...	ditto.	129 4 9	ditto.
542 Zemindars, Huzoor Tehsil, ...	ditto.	1,678 0 7	ditto.
127 do., Eradutnuggur, ...	ditto.	1,739 2 7	ditto.
119 do., Futtehabad, ...	ditto.	1,655 4 4	ditto.
344 do., Etmadpore, ...	ditto.	1,786 2 10	ditto.
236 do., Ferozabad, ...	ditto.	1,402 11 5	ditto.
786 do., Bahpinahut, ...	ditto.	1,715 0 9	ditto.
456 do., Kheragurh, ...	ditto.	1,639 1 4	ditto.
617 do., Futtehpore Seerie, ...	ditto.	1,619 7 9	ditto.
454 do., Furreh, ...	ditto.	6,603 10 9	ditto.
Total, ...		17,057 7 0	
Cawnpore.			
Rajah Dilsookh Roy, ...	Cash.	120 11 9	Uncertain.
Rajah Prithi Sing, ...	ditto.	123 9 3	ditto.
Ranee Rathore, ...	ditto.	119 7 0	ditto.
Hadeyar Khan, ...	ditto.	132 8 6	ditto.
Buddree Narain, ...	ditto.	148 11 0	ditto.
Thakur Dass, ...	ditto.	99 5 0	ditto.
606 Zemindars of Etah Tehsil, ...	ditto.	2,038 15 2	ditto.
921 do. of Alligunge, ...	ditto.	1,946 15 6	ditto.
343 do. of Kassgunge, ...	ditto.	2,297 13 5	ditto.
Total, ...		7,028 10 1	
Etawah.			
Raja Loke Indur Sing, ...	Cash.	154 7 6	Uncertain.
Kooer Zubur Singh, ...	ditto.	108 13 0	ditto.
Tewaree Jwalla Pershad and Oomrao Sing, ...	ditto.	118 8 0	ditto.
Baboo Buldeo Pershad, Talookdar, ...	ditto.	102 8 0	ditto.
Maharaj Kumar, ...	ditto.	109 0 0	ditto.
Chowbay Hurbuns Roy, ...	ditto.	154 0 0	ditto.
508 Zemindars, Etawah, ...	ditto.	2,309 9 0	ditto.

TABLE No. XVI. *(Contd.)* APPENDIX H. 1862-63.

RETURN of Private Donations and Endowments from which aid was received by the Department during the year.—(Continued.)

Name of Donor.	Description of Donation.	Annual Value.			For what period to continue.
2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH WESTERN PROVINCES.—*(Concluded.)*					
Etawah.—(Concluded.)		Rs.	As.	P.	
Raja Juswunt Rao Sahib Bahadoor, ...	Cash.	102	6	0	Uncertain.
Chowdree Jai Chund and Zouja Odho Chund,	ditto.	314	4	0	ditto.
Kishen Buldeo, ...	ditto.	130	0	0	ditto.
438 Zemindars of Bhurthana, ...	ditto.	2,294	8	0	ditto.
Kooer Jumnajee Furzund, ...	ditto.	161	2	0	ditto.
445 Zemindars, ...	ditto.	1,890	1	8	ditto.
Chowdree Gunga Pershad, ...	ditto.	289	14	0	ditto.
Laikh Singh, ...	ditto.	234	4	0	ditto.
336 Zemindars, ...	ditto.	1,530	9	11	ditto.
Mahindur Sing, ...	ditto.	267	0	0	ditto.
472 Zemindars, ...	ditto.	1,826	9	2	ditto.
Total, ...		12,098	4	3	
Furruckabad.					
98 Zemindars, Huzoor Tehsil, ...	Cash.	277	15	10	Uncertain.
57 do. Chubra Mow, ...	ditto.	478	15	11	ditto.
37 do. Thuttia Tirwa, ...	ditto.	466	6	4	ditto.
64 do. Kanouj, ...	ditto.	753	11	3	ditto.
77 do. Kaimgunje, ...	ditto.	263	15	0	ditto.
245 do. Imrutpore, ...	ditto.	509	4	2	ditto.
Total, ...		2,750	4	6	
Humeerpore.					
137 Zemindars of Moudha, ...	Cash.	762	0	0	Uncertain.
Total, ...		762	0	0	
Muttra.					
Ranee Kutyanee, Talookdar, ...	Cash.	246	0	0	Uncertain.
Seth Luchmee Chund Rao, Bahadoor, ...	ditto.	204	13	9	ditto.
Swamee Runga Charee, ...	ditto.	192	5	6	ditto.
Mussumat Hukeemunnissa, ...	ditto.	149	15	0	ditto.
Raja Prithi Singh, ...	ditto.	282	0	0	ditto.
57 Zemindars of Huzoor Tehsil, ...	ditto.	115	2	6	ditto.
4,438 do. Areeng, ...	ditto.	806	0	0	ditto.
4,927 do. Chatnee, ...	ditto.	788	14	7	ditto.
11,284 do. Kosee, ...	ditto.	780	0	0	ditto.
4,963 do. Nowjheel, ...	ditto.	1,557	2	4	ditto.
4,477 do. Mahabun, ...	ditto.	1,419	3	0	ditto.
3,174 do. Sadabad, ...	ditto.	1,200	3	0	ditto.
820 do. Jalaisur, ...	ditto.	990	0	9	ditto.
Total, ...		8,731	12	5	
Mynpoorie.					
Rajah Bhowanee Singh, ...	Cash.	522	2	0	Uncertain.
Thukrain Sahib Talookdar, ...	ditto.	402	3	0	ditto.
Kesree and Huns Raj, Do., ...	ditto.	104	11	0	ditto.
Sumare Sing, ...	ditto.	114	5	0	ditto.
Wife of Kuwar Golab Sing, ...	ditto.	116	8	0	ditto.
Rajah Prithi Sing, ...	ditto.	157	9	0	ditto.
Rajah Motee Sing and Roop Kooer, ...	ditto.	125	3	0	ditto.
Thukrain Mahtab Kooer, ...	ditto.	157	4	0	ditto.
150 Zemindars, Mynpoorie, ...	ditto.	1,500	9	0	ditto.
276 do., Bhongaon, ...	ditto.	1,969	0	9	ditto.
174 do., Khurhul, ...	ditto.	1,498	11	0	ditto.
188 do., Mopstafabad, ...	ditto.	2,161	11	0	ditto.
217 do., Shokoabad, ...	ditto.	2,449	13	0	ditto.
Total, ...		11,279	9	9	
Grand Total, ...		67,181	15	5	